CHAMPLAIN VALLEY EDUCATIONAL SERVICES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
Sole Supervisory District of Clinton, Essex, Warren, and Washington Counties

AGENDA FOR BOARD MEETING TO BE HELD AT THE YANDON-DILLON EDUCATIONAL CENTER IN MINEVILLE, NY ON NOVEMBER 10, 2026. PROPOSED EXECUTIVE SESSION AT 6:00 PM – MEETING TO FOLLOW

No Action	1. CALL TO ORDER: DISTRICT SUPERINTENDENT
	a. The Pledge of Allegiance
	b. Roll Call of Board Members
No Action	2. INTRODUCTION OF ALL PRESENT
No Action	3. EX-OFFICIO STUDENT BOARD MEMBER OATH
No Action	4. EXECUTIVE SESSION
No Action	5. OPINIONS AND CONCERNS FROM THE AUDIENCE
No Action	6. BUDGET COMMITTEE UPDATE – Dr. Davey & Dr. Bell
No Action	7. DISTRICT SUPERINTENDENT'S UPDATE – Dr. Davey
Action	8. MINUTES OF PREVIOUS MEETING
	a. Draft Minutes for October 14, 2026 (Enc. 1)
	9. NEW BUSINESS
Action	a. None.
	10. CONSENT AGENDA FINANCIAL
Action	a. Treasurer's Report (Enc. 2)
Action	b. Extraclassroom Treasurer's Report (Enc. 3)
Action	c. Certification of Warrant (Enc. 4)
Action	d. Cross Contract Budget Increase (Enc. 5)
Action	e. Budget Increases (Enc. 6)
Action	f. Special Aid Fund Projects (Enc. 7)
Action	g. Special Aid Fund Project Budget Increases (Enc. 8)
Action	h. Authorization of Individual to Collect Money (Enc. 9)
Action	i. Donations (Enc. 10)
Action	j. Contractor/Consultant Agreement (Enc. 11)

11. OLD BUSINESS

No Action — a. Committees
--Audit Committee Meeting Highlights – May 13, 2026 (Info. Only) (Enc. 12)

12. CONSENT AGENDA PERSONNEL

Action — a. Resignation for the Purpose of Retirement (Enc. 13)
Action — b. Resignation(s) (Enc. 14)
Action — c. Leaves of Absence (Enc. 15)
Action — d. Permanent Appointments (Civil Service) (Enc. 16)
Action — e. 52-Week Civil Service Probationary Appointments (Enc. 17)
Action — f. Four-Year Probationary Appointments (Enc. 18)
Action — g. Temporary Appointments 2026 – 2027 (Enc. 19)
Action — h. Part-Time Allied Health Teacher 2026 – 2027 (Enc. 20)
Action — i. Position Decrease 2026 – 2027 (Enc. 21)
Action — j. Temp-on-Call & Substitutes 2026 – 2027 (Enc. 22)
Action — k. Facilitators 2026 – 2027 (Enc. 23)
Action — l. Temporary Grant Appointments (Enc. 24)
Action — m. Additional Work 2026 – 2027 (Enc. 25)

13. BOARD OF COOPERATIVE EDUCATIONAL SERVICES

Action — a. None

No Action — 14. OTHER

No Action — 15. NEXT BOARD MEETING
Wednesday, December 9, 2026, at the CV-TEC CTE Center in Plattsburgh – Proposed Executive Session at 7:00 pm

No Action — 16. REPORTS FROM DIRECTORS (Enc. 26)

Action — 17. ADJOURNMENT

CHAMPLAIN VALLEY EDUCATIONAL SERVICES

MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

VISION

We aspire to be the premier provider of dynamic and innovative educational programs and shared services, serving as a catalyst for personal and regional growth and development toward a brighter global future.

IMPORTANT DATES

November 10, 2026	Board Meeting – Yandon-Dillon – Mineville – 6:00 pm
December 1, 2026	Board Budget Committee Meeting – Review 2025 – 2026 Reconciliations & Set Parameters for 2027 – 2028 Budgets – Conference Center – Plattsburgh – 6:00 pm
December 9, 2026	Audit Committee Meeting – CV-TEC – Plattsburgh – 5:00 pm
December 9, 2026	Board Meeting – CV-TEC – Plattsburgh – 7:30 pm
January 13, 2027	Board Meeting – Yandon-Dillon – Mineville – 6:00 pm
January 28, 2027	Board Budget Committee Meeting – Analyze/Discuss Preliminary 2027 – 2028 Budgets – Finalize Draft Budgets – CVES Conference Center – Plattsburgh – 6:00 pm
February 10, 2027	Audit Committee Meeting – CVES Conference Center – Plattsburgh – 5:00 pm
February 10, 2027	Board Meeting/Budget Presentations – CVES Conference Center – Plattsburgh – 6:00 pm
March 2, 2027	CV-TEC Open House – Mineville – 6:00 pm
March 4, 2027	CV-TEC Open House – Plattsburgh – 6:00 pm
March 10, 2027	Board Meeting – Yandon-Dillon – Mineville – 6:00 pm
March 18, 2027	CVES Regional Spelling Bee – Beekmantown CSD
March 23, 2027	NTHS Ceremony (Mineville Campus) Moriah CSD – 6:00 pm
March 25, 2027	NTHS Ceremony (Plattsburgh Campus) CVES Conference Center – Plattsburgh – 6:00 pm
April 7, 2027	Annual Meeting – CVES Conference Center – Plattsburgh – 6:00 pm
April 27, 2027	Election of CVES Board Members and Vote on Administrative Budget
May 12, 2027	Audit Committee Meeting – CVES Conference Center – Plattsburgh – 5:00 pm
May 12, 2027	Board Meeting – CVES Conference Center – Plattsburgh – 6:00 pm
June 3, 2027	CTSO Awards Ceremony – (Mineville Campus) Moriah CSD – 6:00 pm
June 9, 2027	Board Meeting – Yandon-Dillon – Mineville – 6:00 pm
June 9, 2027	Mineville Rise Graduation Ceremony – Mineville – TBD
June 10, 2027	CTSO Awards Ceremony – CVES Conference Center – Plattsburgh – 6:00 pm
June 11, 2027	WAF Graduation Ceremony – SUNY Giltz Auditorium – 9:30 am
June 22, 2027	Plattsburgh Rise Center Kindergarten Graduation – 10:00 am
June 22, 2027	CV-TEC Plattsburgh Graduation Ceremony – SUNY Plattsburgh Field House – 7:00 pm
June 23, 2027	CV-TEC Mineville Graduation Ceremony – Moriah Central School – 7:00 pm

MOTIONS TO ENTER INTO EXECUTIVE SESSION

1. A matter which will imperil the Public safety if disclosed

2. A matter which may disclose the identity of a Law Enforcement Agent or Informer

3. A matter of information relating to a current or future investigation or prosecution of a criminal offence which would imperil effective Law Enforcement if disclosed

4. A matter of discussion regarding proposed, pending or current litigation

5. A matter of collective negotiations pursuant to Article 14 of Civil Service Law (The Taylor Law)

6. A matter of the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation

7. A matter of the preparation, grading or administration of examinations

8. A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the School District if such discussion publicity would substantially affect the value thereof

9. A matter related to a specific student of the district

ENC. 1

Recommend that the Board approve the Draft Minutes from the October 14, 2026 Regular Board meeting. (attached)

ENC. 2

Recommend that the Board approve the Treasurer's Report from September 2026. (attached)

ENC. 3

Recommend that the Board approve the Extraclassroom Treasurer's Report for Sept. 1, 2026, and Sept. 30, 2026. (attached)

ENC. 4

Recommend that the Board approve the Certification of Warrant for October. 1, 2026 to October 23, 2026. (attached)

ENC. 5

Recommend that the Board approve the following Cross-Contract budget increase:

1. Increase the Workshops - FEH BOCES budget (Co-Ser 517) from $46,103 to $67,303 to accommodate for additional Cross Contracts with FEH BOCES (Beekmantown, Northern Adirondack, Saranac). (S^3)

ENC. 6

Recommend that the Board approve the following budget increases:

1. Increase the Arts in Education budget (Co-Ser 404) from $78,468 to $129,068 for the 2026 – 2027 school year, to account for additional anticipated district requests. (AuSable Valley, Boquet Valley, Crown Point, Keene, Moriah, Northern Adirondack, Peru, Willsboro). (S^3)

2. Increase the Early College Access budget (Co-Ser 438) from $745,000 to $1,005,284 for the 2026 – 2027 school year, to account for additional district requests. (AuSable Valley, Boquet Valley, Keene). (S^3)

3. Increase the 8:1:2 Life Skills budget (Co-Ser 209) from $8,843,367 to $10,407,803 for the 2026 – 2027 school year to accommodate for increases in student enrollment and associated related services. (Rise Center)

ENC. 6 (Continued)

4. Increase the 6:1:1 ITSP budget (Co-Ser 220) from $1,490,401 to $2,534,894 for the 2026 – 2027 school year to accommodate for increases in student enrollment and associated related services. (Rise Center)

ENC. 7

Recommend that the Board approve the following Special Aid Fund Projects:

1. Perkins V Special Aid fund Project in the amount of $119,624 for the period of July 1, 2026 through June 30, 2027. (CV-TEC)

2. Knights of Columbus Grant, Special Aid Fund project, in the amount of $2,000, for the period of July 1, 2026 through June 30, 2027. This program is funded through the generous acts of the local Knights of Columbus Council. (CV-TEC)

3. Employment Preparation Education (EPE) Special Aid Fund project in the amount of $310,000 for the period of July 1, 2026 through June 30, 2027. (CV-TEC)

4. WIOA Title I, Special Aid Fund project, in the amount of $538,410, for the period of July 1st, 2026, through June 30, 2027. (CV-TEC)

5. Regional Partnership Centers Grant Special Aid Fund project in the amount of $16,400 for the period of July 1, 2025 through June 30, 2027. (S^3)

ENC. 8

Recommend that the Board approve the following Special Aid Fund Project budget increases:

1. Increase the School Library System Basic Operating Aid (F947) from $104,615 to $179,616, for the period of July 1, 2026, through June 30, 2027, due to FEH BOCES School Library System Cross Contract. (S^3)

ENC. 9

Recommend that the Board approve the following Money Collector:

1. Authorize Heather Stickle to collect money for Work Experience Program (replacing Karen Yeager) – Plattsburgh Campus.

ENC. 10

Recommend that the Board approve the following Donation:

1. The donation of cosmetology supplies from St. Vincent De Paul's Thrift Shop. The donated items will be utilized within the Cosmetology program at our Plattsburgh Campus.

ENC. 11

Recommend the Board approve the following:

1. Agreement between CEWW BOCES and ESSEX COUNTY for the County to provide a School Resource Officer (SRO) on site for eight (8) hours each day that school is in session during the regular 2026-2027 school year to promote and provide an atmosphere of enhanced safety for faculty, staff, students and school visitors. The approximate amount of this contract is $60,000. (Rise)

ENC. 12

Audit Committee Meeting Highlights – May 13, 2026 (Info. Only)

ENC. 13

Recommend that the Board accept the following letter of resignation for the purpose of Retirement:

1. Lynn Wang, Account Clerk/ Typist, effective January 2, 2027

ENC. 14

Recommend that the Board accept the following letters of resignation:

1. Nicholas Page, Teaching Assistant, effective October 21, 2026
2. Christina Goddeau, Teacher Aide/ Student Aide, effective October 27, 2026
3. Haley Fountain, Teacher Aide/ Student Aide, effective November 2, 2026
4. Thomas Willette, Security and Law Enforcement Teacher, effective November 30, 2026
5. Jessica Willette, Teacher Aide/ Student Aide, effective November 30, 2026
6. Amanda Charette, Teacher Aide/ Student Aide, effective September 1, 2026, for the purpose of accepting a Teaching Assistant position
7. Bridget Trombley, Teaching Assistant, effective October 13, 2026, for the purpose of accepting a Special Education Teacher position
8. Kadesha Hardy, Account Clerk/ Typist, effective November 1, 2026, for the purpose of accepting a Junior Accountant position

ENC. 14 (Continued)

9. Rhona Stoffel, Special Education Teacher, effective November 1, 2026, for the purpose of accepting a Behavior Analyst position

ENC. 15

Recommend that the Board approve the following leaves of absence:

1. Cindy Waldron, Teacher Aide/ Student Aide, unpaid leave of absence, effective September 25, 2026 – November 30, 2026
2. Haley Fountain, Teacher Aide/ Student Aide, unpaid leave of absence, effective October 20, 2026 – November 1, 2026
3. Donna Lindsay, Teacher Aide/ Student Aide, unpaid leave of absence, effective October 30, 2026 – December 31, 2026
4. Alexis Beyer, Teaching Assistant, unpaid leave of absence, effective November 3, 2026 – January 1, 2027

ENC. 16

Recommend that the Board grant a Permanent Appointment (Civil Service) to the following person(s):

1. Tina Trombley, Purchasing Clerk, effective October 24, 2026 (*was provisional)*
2. Rachel Schweikert, Purchasing Clerk, effective October 28, 2026 (*was provisional)*
3. Chirag Patel, Junior Accountant, effective November 17, 2026
4. Morgan Koyste, Registered Behavior Technician, effective November 18, 2026

ENC. 17

Recommend that the Board appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Diane Fleming (*was provisional*)
   Position: Purchasing Clerk
   Effective Date: September 15, 2026
   Tentative Permanent Date: June 1, 2027

2. Name: Ethan Rabideau
   Position: Account Clerk/ Typist
   Effective Date: October 19, 2026

ENC. 17 (Continued)

Tentative Permanent Date: October 19, 2027
Annualized Salary: $34,000

3. Name: Monica Saroj
   Position: Occupational Therapist
   Effective Date: October 26, 2026
   Tentative Permanent Date: October 26, 2027
   Annualized Salary: $57,000

4. Name: Jeffrey Seibert
   Position: Custodial Worker
   Effective Date: October 29, 2026
   Tentative Permanent Date: October 29, 2027
   Annualized Salary: $37,153

5. Name: Kadesha Hardy
   Position: Junior Accountant
   Effective Date: November 1, 2026
   Tentative Permanent Date: November 1, 2027
   Annualized Salary: $42,000

6. Name: Rhona Stoffel
   Position: Behavior Analyst
   Effective Date: November 1, 2026
   Tentative Permanent Date: November 1, 2027
   Annualized Salary: $70,000

7. Name: Tiffany Ebersole
   Position: Teacher Aide/ Student Aide
   Effective Date: November 2, 2026
   Tentative Permanent Date: November 2, 2027
   Annualized Salary: $23,250

8. Name: Courtney Ebersol (*pending fingerprint clearance*)
   Position: Benefits Specialist
   Effective Date: November 9, 2026
   Tentative Permanent Date: November 9, 2027
   Annualized Salary: $43,500

ENC. 17 (Continued)

9. Name: Amy Marti (*pending fingerprint clearance*)
   Position: Benefits Specialist
   Effective Date: November 9, 2026
   Tentative Permanent Date: November 9, 2027
   Annualized Salary: $44,000

ENC. 18

Recommend that the Board appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: Keith Shafer (was temporary)
   Tenure Area: Teaching Assistant
   Position: Teaching Assistant
   Effective Date: October 15, 2026
   Tentative Tenure Date: October 15, 2030
   Certification Status: Teaching Assistant, Initial TA Certificate

2. Name: Jessica Astacio Sanchez
   Tenure Area: Teaching Assistant
   Position: Teaching Assistant
   Effective Date: November 2, 2026
   Tentative Tenure Date: November 2, 2030
   Certification Status: Teaching Assistant, Level III
   Annualized Salary: $35,000

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least two (2) of the three (3) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

ENC. 19

Recommend that the Board approve the following Temporary Appointments for the 2026 – 2027 school year:

1. Name: Bridget Trombley
   Position: Special Education Teacher
   Effective Dates: October 13, 2026 – June 30, 2027

ENC. 19 (Continued)

Certification Status: Uncertified
Annualized Salary: $55,925

2. Name: Amanda Charette
   Position: Teaching Assistant
   Effective Dates: September 1, 2026 – June 30, 2027
   Certification Status: Uncertified
   Annualized Salary: $31,250

3. Name: Makenna Willette
   Position: Teaching Assistant
   Effective Dates: October 13, 2026 – June 30, 2027
   Certification Status: Uncertified
   Annualized Salary: $31,250

4. Name: Rachael Siemerling *(pending fingerprint clearance)*
   Position: Teaching Assistant
   Effective Dates: November 16, 2026 – June 30, 2027
   Certification Status: Uncertified
   Annualized Salary: $39,000

ENC. 20

Recommend that the Board approve the following Part-Time Allied Health Teacher for the 2026 – 2027 school year:

Name	Position	Annualized Salary
Kathryn Supernault	Allied Health Teacher 20%	$53,500 *(pending fingerprint clearance)*

ENC. 21

Recommend that the Board decrease the following position:

1. Name: Caitlin Thompson
   Position: Occupational Therapist – decrease from 100% to 80%
   Effective Date: November 1, 2026
   Annualized Salary: $63,495
   FTE Adjusted Salary: $50,796

ENC. 22

Recommend that the Board approve the following Temp-On-Call and Substitute positions for the 2026 – 2027 School Year:

Name	Position
Adam Stickle	Bus Driver
Grace Damiani	Teacher Aide/ Student Aide
Jenna McIntosh	Teacher Aide/ Student Aide *(pending fingerprint clearance)*
Jenna McIntosh	Teaching Assistant *(pending fingerprint clearance)*

ENC. 23

Recommend that the Board approve the following Facilitator(s) for the 2026 – 2027 School Year:

Facilitators, $30/hr
Matthew Catlin *(pending fingerprint clearance)*

ENC. 24

Recommend that the Board approve the following Temporary Grant appointments from October 16, 2026 – December 31, 2027:

1. Makili McMahon, Work-Study Student, not-to-exceed 160 hours

ENC. 25

Recommend that the Board approve the following Additional Work for the 2026 – 2027 School Year:

Continuation of Normal Work Year Duties, hourly rate of pay

Yazmine Lawrence	Not-to-exceed .5 hours
Lacey Agoney	Not-to-exceed .5 hours
Kayla Laughlin	Not-to-exceed .5 hours
Sarah Ryan	Not-to-exceed 1 hour
Randy Ducatte	Not-to-exceed 1 hour
Kristen Marino	Not-to-exceed 1 hour
Morgan Koyste	Not-to-exceed 1 hour

Classroom Moves, hourly rate of pay per contract:

Rhona Stoffel	Not-to-exceed 12 hours

ENC. 25 (Continued)

Trainings, hourly rate of pay per contract	
Chris Falvey (TCIS Training prep)	Not-to-exceed 6 hours
Kim Denton (TCIS Training prep)	Not-to-exceed 6 hours
Arianna Bissonette (TCIS Training prep)	Not-to-exceed 6 hours
Joanne Beaudry (TCIS Training prep)	Not-to-exceed 6 hours
Program Development, hourly rate of pay per contract	
Lisa Briscoe	Not-to-exceed 6 hours
Committee Work, hourly rate of pay per contract	
Danielle Janisewski	Not-to-exceed 60 hours

ENC. 26

Board Reports (attached)

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
Board of Cooperative Educational Services
Sole Supervisory District of Clinton, Essex,
Warren and Washington Counties

DATE: October 14, 2026
KIND OF MEETING: Regular Board Meeting
PLACE: CV-TEC, Plattsburgh, NY

Board Members Present:
Leisa Boise
Bob Bourgeois
Patricia Gero
Richard Harriman, Sr.
Donna LaRocque
Bruce Murdock
Emily Phillips
Lori Saunders
Michael St. Pierre
Eddie Webbinaro
Donna Wotton

Student Board Member
Shawn Hazen

Board Members Absent:
Kathy Comins-Hunter
Ed Marin
Emily Reynolds Bergh
Jason Welch

Executive Officer:
Dr. Mark Davey

Deputy Board Clerk:
Julie Jolicoeur

Others Present:
Dr. Eric Bell
Amy Campbell
Michele Friedman
Dr. Matt Slattery
Michael Rossi
Sue Wilson

MEETING TO ORDER

President, Mr. St. Pierre called the meeting to order at 6:09 pm.

AUDIT COMMITTEE UPDATE

Mr. Michael Rossi, CPA, of West & Company, presented an overview of the 2025–2026 CVES Annual Audit, following the Audit Committee meeting held from 5:00 to 6:00 p.m. He reviewed the financial statements, management analysis, and extra-classroom activity funds, noting that the findings were consistent with prior years.

Mr. Rossi commended CVES for its strong financial practices, effective internal controls, timely completion of audits, and dedicated staff. He expressed appreciation for the organization's continued growth and accomplishments and offered to address any questions from Board members regarding the audit.

The Audit Committee also reviewed the 2025–2026 CVES surplus to be returned to component districts, the CVES Reserve Plan, and the CVES Audit Committee Charter as part of its annual review.

Dr. Davey thanked Mr. Rossi and West & Company for their continued professional guidance and support. He also recognized the dedication of CVES staff and the effectiveness of the organization's financial systems and internal processes in ensuring strong fiscal oversight, accountability, and the timely completion of the annual audit.

BOARD APPRECIATION

In recognition of the 2026 NYS and National School Board Appreciation Week, CVES Board Appreciation Certificates were presented in recognition of Board members' dedicated service and commitment to CVES and our 16 component

districts. Board President Mr. St. Pierre and Dr. Davey expressed their appreciation for the Board's leadership, time, hard work, and continued support of CVES BOCES and our North Country districts. Dr. Davey highlighted the Board's responsibility to serve more than 13,000 students across our 16 component districts, including CVES BOCES, CV-TEC, and the Rise Center for Success, and to support our more than 350 CVES employees. He credited the Board's vision, long-standing support, and high expectations as instrumental to CVES's continued growth and success. DS Cabinet members also expressed their appreciation.

As part of the recognition, Board members received student-created gifts, including coasters produced by CV-TEC Young Professionals, calendars from Rise, and T-shirts designed and produced by students in the Rise Work Experience Lab. Ms. Michele Friedman, Executive Director of Career and Technical Education, and Dr. Matthew Slattery, Executive Director for Special Education, recognized the students' creativity, skills, and accomplishments, highlighting the meaningful hands-on learning opportunities provided through CVES programs.

The Board also welcomed Mr. Shawn Hazen, a Beekmantown CSD student enrolled in the CV-TEC Allied Health program, as a new Student Board Member. Shawn was recognized for his willingness to serve as a Young Professional leader and represent all our CVES students. Board members introduced themselves and welcomed him to his new role. A second Student Board Member from Crown Point CSD is expected to join the Board, with both students to be sworn in together.

EXECUTIVE SESSION

Mr. Murdock moved, seconded by Mrs. Boise that the Board go into Executive Session at 6:36 pm for the following reasons: #5 - A matter of collective negotiations pursuant to article 14 of Civil Service Law (the Taylor Law); #6 - A matter of the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation; and #8 - A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the School District if such discussion publicity would substantially affect the value thereof.

The Board and Dr. Davey began Executive Session by reviewing and discussing brief updates about our CVES Essex County Facilities Expansion, and the sale of land owned by CVES to Clinton County. The vote for this sale was approved by voters in August 2025. Also, the Site Work in Mineville for our new Campus has begun. The site work includes clearing of trees, and access to the new campus site. At this time, Site Work is ahead of schedule.

Second, Dr. Davey informed the Board on several personnel staff matters including a requested voluntary work week reduction and the recommendation for Tenure on the evening's Board Agenda.

Third, Memorandums of Agreement (MOA) were reviewed for CVES United Professionals, CVES CSEA Unit, CVES 12-Month Support Unit, and CVES

Confidential Unit. It was noted that accrued sick leave donated by CSEA members may be transferred inter-unit. Lastly, a brief update was provided on the 2025 – 2026 CVES District Surplus Summary, which will be returned to our components this year, as well as a brief projection of the amount anticipated at the conclusion of the 2026 – 2027 school year.

Mrs. Boise moved, seconded by Mr. Bourgeois, that the Board come out of Executive Session at 6:57 pm. All Board Members present voted yes - motion carried.

STRATEGIC PLANNING UPDATE PRESENTATION

Ms. Amy Campbell, Assistant Superintendent for Educational Services, provided an overview of the successful launch of the 2026 - 2027 CVES Annual Strategic Planning process. The process included District Planning Team (DPT) and divisional planning sessions focused on CVES' organizational priorities, measurable goals, and continuous improvement. All participants in the DPT and our CV-TEC, Rise, Management Services, and School Support Services (S3) engaged in collaborative discussions that emphasized organizational growth, communication, teamwork, staff development, student success, and data-informed decision-making. Appreciation was extended to Dr. Vicky Ramos, our Strategic Planning facilitator, for her continued hard work, support and active collaboration to support our CVES annual Strategic Planning.

Dr. Davey highlighted the importance of Strategic Planning as a cornerstone of CVES's organizational success, growth, BOCES culture, and internal CVES Family of Professional buy-in over the past 13 years, emphasizing the Board's continued commitment to excellence, innovation, programmatic enhancement, and forward-thinking leadership.

Ms. Michele Friedman, Executive Director of Career and Technical Education, highlighted student voice and engagement, competency-based grading initiatives aligned with NY Inspires, workforce readiness, and enhanced onboarding and mentoring opportunities. Dr. Matthew Slattery, Executive Director for Special Education, discussed the comprehensive review of existing practices and the development of five operational committees to strengthen collaboration, accountability, and continuous improvement across the Rise Center for Success.

Dr. Eric Bell, Deputy Superintendent, reviewed the increasing complexity of CVES operations, including approximately $60 million in annual operations and more than 230 budgets. He emphasized operational efficiency, staff retention, and continued collaboration across divisions to support component districts.

Ms. Susan Wilson, Director of School Support Services (S^3), provided an update on component district surveys, professional development, job-embedded learning, and opportunities to strengthen collaboration and cooperation across districts and departments.

Mr. Webbinaro inquired about organizational growth compared with the number of full-time hires. Dr. Bell attributed the difference to CVES's successful employee retention efforts.

In closing, Dr. Davey expressed his sincere appreciation to the CVES BOCES Board for its continued vision, leadership, participation, and ongoing support of the Strategic Planning process. He thanked all District Planning Team (DPT) members, divisional planning participants, Cabinet members, and the entire CVES Family of Professionals for their dedication, collaboration, and contributions to CVES' continued success. He emphasized that this collective commitment remains central to advancing the CVES mission and the 2026 - 2027 theme, "Leading the Way – Transforming Futures."

CVES FACILITIES EXPANSION UPDATE

Dr. Davey opened the presentation by recognizing the outstanding leadership, dedication, and pride demonstrated by CVES leaders, Operations and Maintenance (O&M) team, and the CVES Board. He expressed his sincere appreciation for their hard work and continued commitment to supporting CVES facilities, organizational growth, the success of the new CV-TEC Center in Plattsburgh, and all of CVES as a high priority.

Dr. Eric Bell, Deputy Superintendent, extended special recognition to Ms. Michele Friedman, Executive Director of Career and Technical Education, for her exceptional leadership, planning, and coordination of the successful CV-TEC Grand Opening Celebration, as well as to the entire CV-TEC Team and CVES. An update was also provided on facility signage, including the anticipated installation of a new backlit exterior sign and plans for additional signage on the building's western side.

An update was provided on the new Essex County CV-TEC and Rise Center for Success facility. Financing has been secured through CIDC, and the purchase of the property closed on September 30, 22026. Land clearing for our new Mineville Campus has begun, and the project remains on schedule and within budget. Several contractors, including Reale Construction and BBL, will continue their involvement in the project.

Dr. Bell shared that all 16 component districts have been informed of their anticipated project costs, with first-year expenses estimated at approximately $1.3 million. CVES continues to pursue grant opportunities to help offset costs, and financial projections may improve as the project advances.

In closing. Dr. Davey and Dr. Bell emphasized the continued progress of both major facility initiatives and expressed appreciation for the collective efforts of CVES staff, project partners, and the Board in supporting these significant investments in the future of CVES educational programs and services.

(All Board members were provided with the facilities expansion PowerPoint presentation.)

DS UPDATE

Dr. Davey opened his report by celebrating the tremendous success of the October 1st, 2026, Grand Opening of the new CV-TEC Center in Plattsburgh. He highlighted the outstanding participation of our students and the opportunity for Commissioner Rosa, Regent Catania, and other educational leaders to hear directly from our Young Professionals. Their genuine and thoughtful conversations made a lasting impression,

with Commissioner Rosa expressing how meaningful the experience was. CVES Board members also shared numerous highlights and positive feedback from the celebration, expressing how impressed they were with the confidence, professionalism, pride, and representation demonstrated by our CV-TEC Young Professionals throughout the event. Board members emphasized how well the students demonstrated their leadership and represented their CTE programs, component districts, and CVES. Dr. Davey thanked everyone who contributed to this special celebration and noted the positive community response, media coverage, and video highlighting the event.

Dr. Davey also provided updates on NY Inspires, the NYSSBA Area 6 Dinner, and the introduction of Ms. Tori Thurston, from Saranac Lake CSD Board of Education, as the new NYSSBA Area 6 Director. Next, he recognized the October edition of *RSA Today* for featuring the CV-TEC Grand Opening and thanked Executive Director Heather Zellers for her leadership. Mrs. Leisa Boise, Vice Chairperson of the RSA Board of Directors, shared highlights from the publication and praised Ms. Zellers for her outstanding leadership, dedication, and positive contributions to RSA. Mrs. Boise also contributed an article to the publication, and copies were shared with Board members.

Dr. Davey congratulated Mrs. Michele Friedman, named the 2026 NYS ACTEA Administrator of the Year, and Ms. Jennifer Parker, named the 2026 NYS ACTEA Educator of the Year. Both awards were recently announced at the 2026 NYS ACTEA Conference in Central New York, recognizing their outstanding leadership, dedication, and contributions to Career and Technical Education. Dr. Davey also celebrated the tremendous turnout and success of the recent Rise Center for Success Family Nights in Plattsburgh and Mineville. The Board also provided praise and positive comments about the successful Open Houses.

Dr. Davey noted that the 2026 - 2027 Strategic Plan was included in the Board materials. Dr. Bell provided an update on the CEWW Health Insurance Consortium's transition toward an Article 47 self-funded model. Dr. Davey also shared that approximately $700,000 in 2025 - 2026 surplus funds will be returned to component districts, reflecting CVES's continued commitment to sound financial management while making significant investments in programs and facilities.

An update was provided on opportunities for CVES and component district Board engagement. Districts have been invited to host a Board meeting at either CVES campus, participate in the April 2027 Annual CVES Board Meeting, or welcome CVES representatives to a regularly scheduled district Board meeting. A survey was distributed to determine each district's preference.

Dr. Davey proudly announced that CVES Board President Mr. Michael St. Pierre will receive the prestigious 2026 NYSSBA Everett Dyer Award at the Annual Convention in Buffalo. He was nominated by Ms. Tara Celotti, Crown Point CSD's Superintendent, and Dr. Davey provided a strong letter of recommendation on behalf of CVES for his more than 30 year's of CVES (31) and Crown Point CSD's (35) Board service. He congratulated Mr. St. Pierre on this well-deserved recognition and thanked Mrs. Celotti for her leadership and efforts in supporting the nomination.

Finally, Dr. Davey shared information about upcoming community presentations on sextortion, emphasizing the importance of raising awareness and equipping families, students, and communities with information and resources to address this growing concern.

PREVIOUS MINUTES

Mr. Murdock moved, seconded by Mrs. LaRocque, to approve the minutes of the September 9, 2026, meeting as presented. All Board Members present voted yes - motion carried.

CONSENT AGENDA ITEM REMOVAL

Mr. Webbinaro moved, seconded by Mrs. LaRocque to remove the following Consent Agenda Financial item as presented.

Recommend that the Board approve the following agreement:

Agreement for the Purchase and Sale of Real Estate between Clinton-Essex-Warren-Washington BOCES and the County of Clinton for the purpose of selling a 15.01 acre parcel of real property located in the Town of Plattsburgh, Clinton County, New York, being a part of Tax Map Parcel Identification Number 220.-1-3.22. The purchase price for the Property is $420,000. This property sale was approved via public vote on August 26, 2025.

All Board Members present voted yes - motion carried.

CONSENT AGENDA FINANCIAL

Mr. Webbinaro moved, seconded by Mrs. LaRocque to approve the following Consent Agenda Financial items as amended. All Board Members present voted yes - motion carried.

ANNUAL INDEPENDENT AUDIT 2025 – 2026

Approve the Annual Independent Audit, performed by West & Company, CPA, PC for the 2025 – 2026 school year.

2026 – 2029 DISTRICT STRATEGIC PLAN

Adopt the CVES 2026 – 2029 District Strategic Plan for Continuous Improvement.

TREASURER'S REPORT

Approve the Treasurer's Report from July 2026 and August 2026.

EXTRACLASSROOM TREASURER'S REPORT

Approve the Extraclassroom Treasurer's Report for July 31, 2026, and August 2026.

CERTIFICATION OF WARRANT

Approve the Certification of Warrant for September 2, 2026, to September 25, 2026.

DONATIONS

Approve the following donations:

1. Cosmetology hair and nail supplies from Blee's Salon. The items donated will be utilized within the Cosmetology program at our Mineville Campus.

2. Interactive Learning Security Display from Stark Tech / Day Automation. The donated item will be utilized by CV-TEC students.

CROSS- CONTRACT BUDGETS

Approve the following cross-contract budgets:

1. Approve the Special Education 12:1:3:1 – FEH BOCES budget (Co-Ser 204) in the amount of $74,360 for the 2026-2027 school year, to accommodate for a Cross Contract with FEH BOCES (Northern Adirondack). (RISE)

2. Approve the Special Education 15:1:1 – FEH BOCES budget (Co-Ser 217) in the amount of $82,431 for the 2026-2027 school year, to accommodate for a Cross Contract with FEH BOCES (Northern Adirondack). (RISE)

CROSS-CONTRACT BUDGET INCREASES

Approve the following Cross Contract budget increase:

1. Increase the School Improvement – St. Lawrence-Lewis BOCES budget (Co-Ser 522) from $251 to $870 to accommodate for additional Cross Contracts with St. Lawrence-Lewis BOCES (Beekmantown, Northern Adirondack). (S3)

BUDGET INCREASES

Approve the following budget increases:

1. Increase the Telephone Interconnect budget (Co-Ser 633) from $41,000 to $70,000 for the 2026-2027 school year, to account for additional district requests. (NAC, Chazy). (S3)

2. Increase the Substitute Coordination budget (Co-Ser 654) from $48,616 to $61,500 for the 2026-2027 school year, to account for additional district requests. (Plattsburgh). (S3)

3. Increase the On-Line High School budget from $25,000 to $41,000 due to anticipated increased participation in on-line high school classes for the 2026-2027 school year. (CV-TEC)

PROFESSIONAL SERVICES AGREEMENTS

Approve the following Professional Services Agreements:

1. Agreement between CEWW BOCES and Premier Assessment Services, Inc. for the purpose of obtaining Vendor Scoring services for the period of January 2027 through August 2027 for grades 3-8 ELA and Mathematic Assessments; and grades 5 and 8 NYS Science assessments as referenced in

   Schedule A. Part 1. January, June, and August 2027 Regents Exams including (Earth and Space Sciences, PS/Chemistry, Physical Science: Chemistry, PS/Physics, Physical Science: Physics, Life Sciences: Biology, English Language Arts, Algebra I, Algebra II, Geometry, US History and Government, and Global History & Geography II as described in Schedule A – Part 2 Regents Exams. Service dates and terms are specified as per the agreement. The total amount payable for all services is an amount not anticipated to exceed $130,000. ($S^3$)

2. Agreement between CEWW BOCES and Parallel Learning, Inc. (MSO), whereas Parallel is a provider of professional behavioral health and attendant administrative services under this Agreement through a telehealth technology platform owned and operated by MSO to which Parallel has access through separate business support services agreement with the MSO (the "Platform"); and whereas, CVES desires to contract with Parallel to arrange for Parallel's behavioral health clinician providers to provide certain Services to the Client's students and support staff and Parallel desires to contract with CVES to provide such services, in accordance with the terms of this agreement. The contract dates are October 14, 2026, through June 30, 2027, and anticipate an approximate cost of $54,042. (Rise)

3. Agreement between CEWW BOCES and The New England Center for Children, whereas BOCES desires to have certain services and activities as described, the New England Center for Children will provide clinical and educational consultation to the autism program through a combination of weekly remote consultation and on-site visits from September 1, 2026, through June 30, 2027. The anticipated cost of this contract is $49,770. (Rise)

MONEY COLLECTOR

Authorize Joanne Beaudry to collect money for High School Life Skills Activities (replacing Suzette Montville) – Mineville Campus.

CHANGE FUND CUSTODIANS

Approve the following change funds and custodians:

1. Andrea French for High School Life Skills Activities – Mineville Campus (replacing Adele Huchro) – $75

CONSENT AGENDA PERSONNEL

Mrs. LaRocque moved, seconded by Mr. Murdock, to approve the following Consent Agenda Personnel items as presented.

All Board Members voted yes—motion carried.

RESCIND

Rescind the following appointments from the July 8, 2026 Board meeting:

Recommend that the Board approve the following Temporary Appointments for the 2026-2027 school year:

1. Name: Janine Manley
   Position: Teaching Assistant
   Effective Dates: July 1, 2026 – June 30, 2027
   Certification Status: Nursery, Kindergarten & Grades 1-6, Permanent Certificate, Reading Teacher, Permanent Certificate
   Annualized Salary: $43,500

AMEND

Amend the following appointments from the September 9, 2026 Board Meeting:

Recommend that the Board appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: Alexis Beyer (was temporary)
   Tenure Area: Teaching Assistant
   Position: Teaching Assistant
   Effective Date: September 1, 2026
   Tentative Tenure Date: September 1, ~~2027~~ 2030
   Certification Status: Teaching Assistant, Level 1 Renewal Certificate

2. Name: Tamera Bryant (was temporary)
   Tenure Area: Teaching Assistant
   Position: Teaching Assistant
   Effective Date: September 1, 2026
   Tentative Tenure Date: September 1, ~~2027~~ 2030
   Certification Status: Teaching Assistant, Initial TA Certificate

3. Name: Andrea Paige (was temporary)
   Tenure Area: Metal Trades/ Welding & Fabrication
   Position: Welding Teacher
   Effective Date: September 1, 2026
   Tentative Tenure Date: September 1, ~~2027~~ 2030
   Certification Status: Welding 7-12, Transitional A Certificate

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to

be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least two (2) of the three (3) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

RESIGNATIONS GOMEZ, SHAFFER, BADGER, RASCOE, BRYANT, ROGERS, FOUNTAIN, PARROTTE, & FLORA

Accept the following letters of resignation:

1. Rocio Gomez, Special Education Teacher, effective September 16, 2026
2. Leann Shaffer, Teaching Assistant, effective September 17, 2026
3. William Badger, Teaching Assistant, effective September 22, 2026
4. Ashley Rascoe, Teacher Aide/ Student Aide, effective September 22, 2026
5. Tamera Bryant, Teaching Assistant, effective September 28, 2026
6. Debra Rogers, Teacher Aide/ Student Aide, effective October 3, 2026
7. Jessica Fountain, Teacher Aide/ Student Aide, effective October 10, 2026
8. Amber Parrotte, Benefits Specialist, effective October 10, 2026
9. Steven Flora, Teacher Aide/ Student Aide, effective September 30, 2026 for the purpose of accepting a Teaching Assistant position.

TEMPORARY APPOINTMENTS 2026 – 2027

Approve the following Temporary Appointments for the 2026-2027 school year:

1. Name: Kaitlyn Gardner
   Position: Teaching Assistant
   Effective Dates: September 8, 2026 – June 30, 2027
   Certification Status: Student With Disabilities (Grades 1-6) Initial Certificate, Students with Disabilities (Borth- Grade 2) Initial Certificate
   Annualized Salary: $35,000

2. Name: Nathan Arburr
   Position: Teaching Assistant
   Effective Dates: September 14, 2026 – June 30, 2027
   Certification Status: Uncertified
   Annualized Salary: $31,250

3. Name: Steven Flora
   Position: Teaching Assistant
   Effective Dates: September 30, 2026 – June 30, 2027
   Certification Status: Uncertified
   Annualized Salary: $31,250

4. Name: Fatou Diarroassouba
   Position: Teaching Assistant
   Effective Dates: October 6, 2026 – June 30, 2027
   Certification Status: Uncertified

Annualized Salary: $31,250

5. Name: Angel Vanderwarker
   Position: Teaching Assistant
   Effective Dates: October 26, 2026 – June 30, 2027
   Certification Status: Uncertified
   Annualized Salary: $31,250

HOURLY CIVIL SERVICE APPOINTMENT

Appoint the following person(s) to an hourly Civil Service Appointment for the 2026-2027 school year:

Benefits Specialist, $25/hr
Amber Parrotte

PART-TIME ALLIED HEALTH TEACHER

Approve the following Part-Time Allied Health Teacher for the 2026-2027 school year:

Name	Position	Annualized Salary
Franklin Baehr	Allied Health Teacher 20%	$53,500

ADULT EDUCATION COURSE INSTRUCTORS 2026 – 2027

Approve the following Adult Education Course Instructors for the 2026-2027 school year:

Health Careers, $43/hr
Franklin Baehr

INTERNS

Approve the following list of Intern(s) for July 1, 2026 – December 31, 2026:

Name	Position	Salary	Location
Brianna Wise	Intern	$16/hr	Centralized Business Office

TEMP-ON-CALL & SUBSTITUTE POSITIONS 2026 – 2027

Approve the following Temp-On-Call and Substitute positions for the 2026 – 2027 School Year:

Name	Position
Greg Demarse	Teacher
Miona Amorelli	Teacher
Samantha Parker	Teacher
Michael Krym	Teacher
Julie Boulrice	Teacher Aide/ Student Aide
Samantha Parker	Teacher Aide/ Student Aide
Greg Demarse	Teaching Assistant
Miona Amorelli	Teaching Assistant
Samantha Parker	Teaching Assistant
Michael Krym	Teaching Assistant
Mark Jones	Per Diem Business Administrator, $800/day

ADDITIONAL WORK 2026 – 2027

Approve the following Additional Work for the 2026 – 2027 School Year:

Classroom Moves, hourly rate of pay per contract

Erin Meyer	Not-to-exceed 9.75 hours
Stephen Bassett	Not-to-exceed 15 hours
Melanie Faville	Not-to-exceed 1.5 hours
Zachary Buzzell	Not-to-exceed 32.5 hours
Patrick Maneely	No-to-exceed 3.5 hours

Continuation of Normal Work-Year Duties, hourly rate of pay

Margarett DeMeulemeester	Not-to-exceed 75 hours
Hanna Killeen	Not-to-exceed 75 hours
Nikki Catlin	Not-to-exceed 75 hours
Sean Conklin	Not-to-exceed 75 hours
Maiya Giroux	Not-to-exceed 75 hours
Jerilynn Lamere	Not-to-exceed 75 hours
Nicholas Page	Not-to-exceed 75 hours
Dawn Perry	Not-to-exceed 75 hours
Ciarra Smith	Not-to-exceed 75 hours
Amber Wethington	Not-to-exceed 75 hours
Rolla Parker	Not-to-exceed 75 hours
Jacob Cummings	Not-to-exceed 100 hours
Mariellen Boyd	Not-to-exceed 100 hours

Stipend Positions, Compensation per collective bargaining agreement

Nicole Santaniello	Skills USA Advisor
Katherine Savard	Associate Skills USA Advisor
Patrick Maneely	Associate Skills USA Advisor
Donna Wyant	Associate Skills USA Advisor
Lisa Tallman	Associate Skills USA Advisor
Alaina Weare	Associate Skills USA Advisor
Katie Gadway	Associate Skills USA Advisor

MEMORANDUM OF AGREEMENT

Approve the following Memorandum of Agreement between Clinton-Essex-Warren-Washington Board of Cooperative Educational Services and the Champlain Valley Educational Services United Professionals, regarding the donation of paid sick time to specific CSEA Members.

MEMORANDUM OF AGREEMENT

Approve the following Memorandum of Agreement between Clinton-Essex-Warren-Washington Board of Cooperative Educational Services and the Champlain Valley Educational Services Confidential Employees, regarding the donation of paid sick time specific CSEA Members.

MEMORANDUM OF AGREEMENT

Approve the following Memorandum of Agreement between Clinton-Essex-Warren-Washington Board of Cooperative Educational Services and the Champlain Valley Educational Services 12-Month Support Unit, regarding the donatior paid sick time to specific CSEA Members.

MEMORANDUM OF AGREEMENT

Approve the following Memorandum of Agreement between Clinton-Essex-Warren-Washington Board of Cooperative Educational Services and the Champlain Valley Educational Services Civil Service Employees Association, regarding accepting donations of paid sick time from other bargaining units to specific employees within the CVES CSEA unit.

REVISED POLICY SECOND READ & ADOPT

Mrs. Boise moved, seconded by Mrs. LaRocque to approve the following:

Revised Policy – Second Read & Adopt
1. #3230 Organizational Chart

All Board Members present voted yes—motion carried.

AGREEMENT

Mr. Harriman Sr. moved, seconded by Mrs. Phillips to approve the following agreement:

Agreement for the Purchase and Sale of Real Estate between Clinton-Essex-Warren-Washington BOCES and the County of Clinton for the purpose of selling a 15.01 acre parcel of real property located in the Town of Plattsburgh, Clinton County, New York, being a part of Tax Map Parcel Identification Number 220.-1-3.22. The purchase price for the Property is $420,000. This property sale was approved via public vote on August 26, 2025.

Nine Board Members present voted yes and one Board Member present voted no-motion carried.

NEXT BOARD MEETING

The next Board meeting will be held on Tuesday, November 10, 2026, at the Yandon-Dillon Educational Center in Mineville. An anticipated Executive Session will begin at 6:00 pm, with the monthly meeting following.

ADJOURNMENT

Mr. Murdock moved, seconded by Mrs. LaRocque, to adjourn the meeting at 8:40 pm. All Board Members present voted yes - motion carried.

Julie Jolicoeur, Deputy Board Clerk

CLINTON-ESSEX-WARREN-WASHINGTON BOCES
TREASURER'S REPORT - September 30, 2026

I. SUMMARY OF ACCOUNT ACTIVITY	Account Balances August 31, 2026	Receipts September	Disbursements September	Account Balances September 30, 2026	Receipts Year To Date	Disbursements Year To Date	Account Balances September 30, 2026
CHECKING ACCOUNTS							
Depository							
General Fund	$ 4,818,555.50	$ 13,629,180.67	$ 15,435,984.56	$ 3,011,751.61	$ 22,556,597.12	$ 24,778,526.02	$ 3,011,751.61
Special Aid Fund	$ (1,277,307.59)	$ 109,894.89	$ 492,480.41	$ (1,659,893.11)	$ 628,578.19	$ 1,733,143.97	$ (1,659,893.11)
School Lunch Fund	$ 71,558.60	$ 3,687.02	$ 13,607.98	$ 61,637.64	$ 56,591.72	$ 47,407.06	$ 61,637.64
Capital Fund	$ 1,791,685.15	$ -	$ -	$ 1,791,685.15	$ -	$ 264,319.31	$ 1,791,685.15
Special Revenue Fund (Excluding ExtraClassroom)	$ 13,060.27	$ -	$ -	$ 13,060.27	$ 1,465.77	$ -	$ 13,060.27
Custodial Fund	$ (57,958.33)	$ 286,685.23	$ 263,566.42	$ (34,839.52)	$ 552,824.71	$ 914,743.54	$ (34,839.52)
Operating							
General Fund	$ 296,797.26	$ 15,349,630.09	$ 15,381,180.91	$ 265,246.44	$ 24,584,871.81	$ 24,571,449.89	$ 265,246.44
SAVINGS ACCOUNTS							
Capital Fund	$ 731,240.52	$ 2,189.73	$ -	$ 733,430.25	$ 6,608.51	$ -	$ 733,430.25
General Fund	$ 3,141,958.04	$ 9,408.68	$ -	$ 3,151,366.72	$ 28,394.94	$ -	$ 3,151,366.72
Special Revenue Fund	$ 21,721.51	$ 64.98	$ -	$ 21,786.49	$ 195.89	$ -	$ 21,786.49
TOTAL FUNDS ON ACCOUNT	$ 9,551,310.93			$ 7,355,231.94	$ 48,416,128.66	$ 52,309,589.79	$ 7,355,231.94

II. RECONCILIATION TO BANK STATEMENTS	September 30, 2026 Bank Balance	Add: Deposits in Transit	Less: Outstanding Checks	September 30, 2026 Account Balances
TD BANK - MUNICIPAL CHECKING - OPERATING	$ 695,298.01	$ 709.58	$ (430,761.15)	$ 265,246.44
TD BANK - MUNICIPAL CHECKING - DEPOSITORY ACCOUNT	$ 2,918,658.98	$ -	$ -	$ 2,918,658.98
TD BANK - MUNICIPAL CHECKING - BENEFIT PLAN CLAIMS	$ 286,552.73	$ -	$ (27,249.51)	$ 259,303.22
BELL BANK - CHECKING - HSA DISTRIBUTION ACCT	$ 585.16	$ -	$ -	$ 585.16
BELL BANK - CHECKING - HSA CONTRIBUTION ACCT	$ 4,854.68	$ -	$ -	$ 4,854.68
NYCLASS - SAVINGS, GENERAL FUND	$ 3,151,366.72	$ -	$ -	$ 3,151,366.72
NYCLASS - SAVINGS, BOCES-WIDE CAPITAL PROJECT	$ 733,430.25	$ -	$ -	$ 733,430.25
NYCLASS - SAVINGS, KEITH BROADWELL SCHOLARSHIP	$ 50.12	$ -	$ -	$ 50.12
NYCLASS - SAVINGS, JONELLE MARIE BUCK SCHOLARSHIP	$ 840.04	$ -	$ -	$ 840.04
NYCLASS - SAVINGS, JWH SCHOLARSHIP	$ 12,622.55	$ -	$ -	$ 12,622.55
NYCLASS - SAVINGS, DONALD W. COGSWELL SCHOLARSHIP	$ 2,302.20	$ -	$ -	$ 2,302.20
NYCLASS - SAVINGS, SPELLING BEE SCHOLARSHIP	$ 3,064.84	$ -	$ -	$ 3,064.84
NYCLASS - SAVINGS, CV-TEC ALLIED HEALTH SCHOLARSHIP	$ 2,906.74	$ -	$ -	$ 2,906.74
			TOTAL FUNDS ON ACCOUNT	$ 7,355,231.94

GENERAL FUND INTEREST RECEIVED 7/01/26 - 8/31/26	$ 60,029.83
CAPITAL FUND INTEREST RECEIVED 7/01/26 - 8/31/26	$ 6,608.51

PREPARED BY: Derek Leavine, Deputy District Treasurer

DATED: 11/2/26

CLINTON-ESSEX-WARREN-WASHINGTON BOCES
EXTRACLASSROOM ACTIVITY FUND
TREASURER'S REPORT

FOR THE PERIOD 09/01/2026 TO 09/30/2026

TITLE OF ACCOUNT	BAL. ON HAND BEG. OF YEAR	BAL. ON HAND BEG. OF MONTH	RECEIPTS FOR MONTH	TOTAL FOR MONTH	TOTAL EXPEND. FOR MONTH	BALANCE ON HAND
SKILLS USA - PLATTSBURGH	1,087.28	1,555.07	0.00	1,555.07	36.54	1,518.53
SKILLS USA - MINEVILLE	4,355.10	4,444.34	0.00	4,444.34	353.43	4,090.91
NO. COUNTRY LOGGERS	381.40	381.40	0.00	381.40	0.00	381.40
REFLECTIONS	612.54	612.54	0.00	612.54	0.00	612.54
LPN CLASS	1,417.90	1,417.90	0.00	1,417.90	0.00	1,417.90
RAZOR'S EDGE	663.97	663.97	0.00	663.97	0.00	663.97
FFA	8,304.74	8,304.74	0.00	8,304.74	27.56	8,277.18
SALES TAX	99.24	98.70	30.27	128.97	98.70	30.27
TOTAL	16,922.17	17,478.66	30.27	17,508.93	516.23	16,992.70

Derek J Leavine
DEREK LEAVINE, EXTRA CLASSROOM TREASURER

11/2/26
DATE

09/30/2026 Bank Balance	$	18,068.51
Add: Deposits in Transit	$	-
Less: Outstanding Checks	$	(1,075.81)
09/30/2026 Balance on Hand	$	16,992.70

CVES CLAIMS AUDITOR - BOARD REPORT

FOR BOARD MEETING ON: November 11, 2026

TO: KATELYN SMART, CVES DISTRICK CLERK
FROM: NANCY VESCO, CLAIMS AUDITOR
CC: DR. ERIC BELL, DEPUTY SUPT. & CHRISTINE MYERS, TREASURER
DATE: October 26, 2026

The following claims were reviewed and approved for payment from: October 1, 2026 - October 23, 2026

WARRANT PAYMENTS:

Warrant Number	Warrant Date	PMT TYPE	Check#/ACH#/Wire Information*	Warrant Total
14	9/28/2026	CHECKS	256723-256771	$ 336,601.27
		WEX CKS	11570-11656	$ 9,379.21
		ACH	27864-28251	$ 424,900.22
		WEX ACH	10750-10850	$ 12,135.07
		E-PMTS	NYS Prompt Tax, IRS, Bancorp	$ 30,802.37
15	10/8/2026	CHECKS	256772-256895	$ 424,798.34
		WEX CKS	11657-11670	$ 4,603.08
		ACH	28252-28555	$ 59,788.25
		WEX ACH	10851-10886	$ 10,588.14
		E-PMTS	NYS Prompt Tax, IRS, Bancorp	$ 1,059,273.53
16	10/14/2026	CHECKS	256896-256952	$ 236,377.04
		WEX CKS	11671-11737	$ 14,121.99
		ACH	28556-28723	$ 65,985.14
		WEX ACH	10887-10987	$ 20,955.52
		E-PMTS	NYS Prompt Tax, IRS, Bancorp	$ 381,061.89
17	10/22/2026	CHECKS	256953-257028	$ 399,750.39
		WEX CKS	117738-11846	$ 16,331.45
		ACH	28724-29065	$ 592,281.38
		WEX ACH	10988-11098	$ 15,147.12
		E-PMTS	NYS Prompt Tax, IRS, Bancorp	$ 51,551.47
		CHECKS		$ -
		WEX CKS		
		ACH		
		WEX ACH		
		E-PMTS	NYS Prompt Tax, IRS, Bancorp	

*A Sequence of all checks including payroll has been verified.

NON-WARRANT PAYMENTS:

DATE	PMT TYPE	VENDOR	AMOUNT
HEALTH INSURANCE CONSORTIUM PAYMENTS:			
10/5/2026	ACH	ANTHEM	$1,092,355.74
10/5/2026	ACH	ANTHEM-EGWP	$346,087.44
10/9/2026	ACH	ANTHEM	$1,218,161.29
10/9/2026	ACH	ANTHEM-EGWP	$411,206.98
10/14/2026	ACH	ANTHEM	$1,716,997.51
10/22/2026	CK# 1077	GUARDIAN NURSES	$42,500.00
10/22/2026	CK# 1078	ALL ONE HEALTH	$12,576.96
WORKERS COMPENSATION PAYMENTS:			
10/5/2026	WIRE	NCA COMP	$113,348.51
HEALTH SAVINGS ACCOUNT TRANSFERS:			
10/1/2026	WIRE	HCB	$9,122.18
10/1/2026	ACH	HCB	$585.16
		HCB	
		HCB	
		HCB	
		HCB	

Deborah A Sears
CLAIMS AUDITOR SIGNATURE

SUMMARY REPORT TO THE BOARD OF CLAIMS AUDITOR FINDINGS

WARRANT DATES COVERED: From: 10/1/2026 **To:** 10/23/2026

Warrant Date	Warrant #	Vendor #	Claims Auditor Finding	Business Office Response	Resolution/Final Action Taken
9/30/2026	14	16583	Second Finding - 2 different addresses	Spoke with coordinator again. Still waiting for W9 and verification from Vendor. Holding check until confirmation received	
9/30/2026	14	3306	Wrong invoice on payment schedule. Was corrected during audit	Invoice # corrected during audit	
10/8/2026	15	17266	Incorrect coding on payment schedule - was corrected during audit - signed	Coding updated to the correct code	
10/14/2026	16	16530	Date & Time do not match the PO & Payment Schedule	Confirmed the correct date and time with Coordinator. Corrected and left on Warrant	
10/22/2026	17	14294	Incorrect address on payment schedule - corrected - signed	Address was corrected during audit. Left on Warrant	

Report Prepared and Completed by: Deborah Sears (Name) Deborah A. Sears (Signature) 10/26/2026 (Date)

CV-TEC Career & Technical Education
Champlain Valley Educational Services
CV-TEC Plattsburgh Campus - P.O. Box 455, Plattsburgh, NY 12901
CV-TEC Learning Hub - 1449 Military Turnpike, Plattsburgh, NY 12901
CV-TEC Mineville Campus - 3092 Plank Road Box B, Mineville, NY, 12956
CV-TEC OneWorkSource - 194 US Oval, Plattsburgh, NY 12903

CV-TEC Division
Michele Friedman
Director of Career & Technical Education
friedman_michele@cves.org
CV-TEC Plattsburgh Campus, 518-561-0100 FAX: 518-561-0494
CV-TEC Learning Hub, 518-561-0100 FAX: 518-942-3368
CV-TEC Mineville Campus, 518-942-6691 FAX: 518-324-6620
CV-TEC OneWorkSource, 518-561-0430 FAX: 518-324-3379

CVES MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

TO: Dr. Mark C. Davey
FROM: Michele M. Friedman
DATE: November 2, 2026
RE: November 2026 Board Report

CV-TEC began the 2026-2027 school year with exceptional momentum, growth, and pride. Enrollment has exceeded projections, our Fall Family Nights welcomed thousands of family members and supporters, and our programs continue to expand rigorous, relevant, career-connected and experiential learning opportunities for young professionals.

A defining moment was the October 1 grand opening of our new CV-TEC Career & Technical Education Center and Commissary Kitchen. More than 250 invited guests joined nearly 400 young professionals and Team CV-TEC members for a celebration that showcased not only an incredible new facility, but the talent, professionalism, and leadership of our young professionals. From speaking and co-hosting to demonstrating technical skills and leading 13 facility tours, they truly took center stage.

As we look ahead, our focus remains clear: prepare young professionals for successful futures through multiple pathways, industry partnerships, authentic Work-Based Learning, strong technical preparation, and the durable skills reflected in NY Inspires and the Portrait of a Graduate. With the continued engagement of our families, component districts, business and industry partners, postsecondary partners, and Advisory Councils, CV-TEC is not simply preparing young professionals for what comes next. We are developing talent, strengthening our regional workforce, and helping shape the future of the North Country.

2026-2027 CV-TEC Theme & Framework

Activating the Future: Bringing Vision to Life

This theme centers on the belief that when we intentionally connect people, practice, and purpose, we create environments where excellence, belonging, and readiness thrive across all aspects of CV-TEC.

Core Focus Area 1: Culture Setting: Personal & Authentic

Connection-Driven Culture. Valued Voices. Belonging for All.

Young Professionals:

Foster identity, voice, and a deep sense of belonging in every classroom and program.
Celebrate diverse strengths, pathways, and achievements authentically.

CV-TEC Team Members:

Build meaningful relationships through team collaboration and shared leadership.
Recognize and honor the contributions of each team member in personalized, impactful ways.

Families:

Cultivate a welcoming, inclusive environment where families feel valued and engaged.
Create authentic partnerships through ongoing, two-way communication.

Business & Industry Partners:

Develop relationships that go beyond transactional to transformational.

Be active participants in shaping a culture of professionalism, purpose, and career readiness.

Core Focus Area 2: Professional Behavioral Expectations

Shared Expectations. Respectful Culture. Unified Standards.

Young Professionals:

Embrace and uphold clear, consistent professional expectations across all programs.
Promote accountability, personal responsibility, and pride in professionalism.

CV-TEC Team Members:

Model high standards and professionalism in all interactions.
Cultivate a respectful, inclusive environment built on mutual trust and high expectations.

Families:

Partner in reinforcing behavioral expectations and celebrating growth and development.
Stay informed through clear, proactive communication.

Business & Industry Partners:

Reinforce workplace expectations through mentorship, internships, and engagement.
Collaborate in modeling professionalism and preparing future employees.

Core Focus Area 3: Effective & Explicit Teaching & Learning

Purposeful Instruction. Connected Practice. Meaningful Growth.

Young Professionals:

Strengthen engagement through relevant, real-world learning experiences.
Provide clear, consistent learning goals and individualized support for success.

CV-TEC Team Members:

Foster collaborative instructional practices, coaching, and shared planning.
Engage in ongoing professional learning rooted in evidence-based strategies.

Families:

Increase transparency around instructional goals and progress.
Provide accessible communication and tools to support learning beyond the classroom.

Business & Industry Partners:

Collaborate on curriculum design, guest instruction, and authentic learning experiences.
Offer insights into industry trends and expectations to keep instruction aligned and future-ready.

ONGOING AREAS OF FOCUS:

- **Planning for the new Essex County Center**
- **Acclamation to the new Plattsburgh CTE Center**
- **Improve GED Test Pass Rate.**
- **Support Incarcerated Individuals:** Increase the number of adults transitioning from incarceration into education or training programs.
- **Expand Adult Education in Essex County.**
- **Reinvigorate Continuing Education:** Enhance continuing education and job skills training opportunities.
- **Evaluate and Update Program Equipment/Technology Needs.**
- **Update Media Resources:** Refresh print and electronic media, including the CV-TEC section of the CVES website.
- **Strengthen Divisional Continuity:** Continue efforts to ensure consistency and alignment across all CV-TEC operations.

CV-TEC DIVISIONAL STRATEGIC PLANNING

The 2026-2027 CV-TEC Strategic Action Plan brings together four committee workstreams and a division-wide set of performance targets. The plan centers on strengthening instructional coherence, building team capacity, expanding career and postsecondary pathways, and improving adult education, training, and employment outcomes. Its strongest feature is shared ownership: each committee has a defined purpose, identified leadership, and charges that translate the division's priorities into concrete work.

The 2026-2027 plan provides a strong platform for collective action. Success will depend on disciplined follow-through: clear deliverables, consistent progress monitoring, transparent communication, and continued collaboration across programs, campuses, component districts, business and industry, postsecondary partners, community organizations, and the full Team CV-TEC. With that shared commitment, the plan can move beyond a collection of committee charges and become a living framework for stronger experiences and outcomes for every young professional and adult learner served by CV-TEC.

Priority	Current Position	2026-27 Target	Strategic Read
HS daytime CTE enrollment	849	900	Growth target: +51 young professionals (+6.0%)
Postsecondary daytime enrollment	36	60	Recovery target: +24 (+66.7%)
Job skills / continuing education	140	170	Expansion target: +30 (+21.4%)
HS daytime completion	90%	90%	Sustain current performance
Dual enrollment credit	65	80	Increase access and attainment by 15 (+23.1%)
Technical endorsement	70%	75%	Increase by 5 percentage points
National Work Readiness Credential	77%	75%	Target is 2 points below 2025-26 actual
Adult measurable skill gain	61%	56%	Target is 5 points below 2025-26 actual; validate target
Adult HSED attainment	45%	72%	Improvement target: +27 percentage points

Division-Level Strategic Objectives

- Create a consistent, standards-based assessment framework and pilot it in selected CTE programs and at least one component district.
- Build a sustainable continuum of onboarding, mentoring, coaching, technology training, and access to shared instructional resources.
- Expand seamless pathways through Job Ready, articulation and dual-credit communication, alumni engagement, work-based learning, and industry-recognized credentials.
- Strengthen Adult Services through communication, advocacy, partnerships, professional learning, grant sustainability, and targeted removal of barriers to federal and state benchmarks.
- Use common metrics and regular progress monitoring to keep committee work connected to measurable outcomes for young professionals, adult learners, families, component districts, business and industry, and community partners.

Performance Metrics:

Growth and Access

- High school daytime CTE enrollment is targeted to grow from 849 to 900, continuing the division's long-term enrollment expansion.
- Postsecondary daytime enrollment is targeted to increase from 36 to 60. This is an ambitious recovery target and will require focused recruitment, program visibility, scheduling, affordability, and pathway communication.
- Job skills training and continuing education enrollment is targeted to rise from 140 to 170, with a further target of 180 for 2027-2028.
- HSE-GED enrollment is targeted to increase from 228 to 255.

Completion, Credentials, and College/Career Readiness

- The high school daytime completion target is 90%, matching the reported 2025-2026 actual.
- Dual enrollment attainment is targeted to increase from 65 to 80, while technical endorsement attainment is targeted to move from 70% to 75%.
- The National Work Readiness Credential target is 75%, compared with a reported 2025-2026 actual of 77%.
- The postsecondary completion target is 95%; the 2025-2026 actual is still under review.
- The technical-endorsement-equivalent target for postsecondary programs remains 100%.

Adult Services and OneWorkSource Outcomes

- Employment at six months after program exit is targeted at 31.1%, and employment at 12 months is targeted at 34%. Both should be monitored alongside the broader employment-or-postsecondary outcome measure.
- Measurable Skill Gain is targeted at 56%, compared with a reported 61% actual; the Post-Test Rate is targeted at 70%, compared with a reported 76% actual.
- HSED attainment is targeted to improve from 45% to 72%, one of the plan's largest year-over-year improvement expectations.
- Participation targets include 40 ESL participants, 3 Corrections Program participants, and 20 Community-Based Program participants.

Committee Charges and Strategic Contribution

Standards & Conditions

Purpose: Provide the framework for alignment and documentation of CTE programs and courses with NYS Blueprints and national/state industry standards and affiliations.

Co-Chairpersons: Mark Brown and Jennifer Parker

2026-2027 Charges

- Engage in research, define, adopt, and develop a framework for standards-based assessment.
- Pilot a standards-based assessment process with selected CTE programs and at least one component district.
- Implement a standard annual review process for approved programs in preparation for five-year re-approval.
- Continue alignment of approved CTE program curriculum to NYS Next Generation Standards through Atlas.
- Develop explicit advisory-meeting questions and prompts that support program development and growth aligned to industry standards.

Strategic Contribution

This committee anchors instructional quality and program coherence. Its work should produce a usable assessment framework, a documented pilot, a repeatable annual review cycle, current Atlas alignment, and stronger evidence that advisory input influences curriculum and program improvement.

Onboarding, Mentoring & Coaching

Purpose: Provide a framework for onboarding, mentoring, and coaching CV-TEC team members.

Co-Chairpersons: Adam Facteau, Kevin Shaw, and Dana Poirier

2026-2027 Charges

- Continue technology training and access to supporting resources.
- Develop and implement coaching and support plans with personalized professional learning for team members with five or more years of service.
- Organize, align, and educate team members on existing instructional materials and collaborative resources.

Strategic Contribution

This committee shifts professional support from a primarily new-hire focus to a career-long model. The work should make resources easier to find, strengthen technology confidence, and provide differentiated coaching that supports continued growth for experienced team members.

Multiple Pathways

Purpose: Provide young professionals with multiple pathways to success that support seamless, efficient transitions to further education or the workplace.

Co-Chairpersons: Nicole Santaniello, Kelly Gowett, and Danielle Jackson

2026-2027 Charges

- Implement and monitor the Job Ready platform across CV-TEC programs, including training, technical assistance, and data-informed guidance for career readiness and work-based learning outcomes.
- Develop and sustain a CV-TEC Alumni Network to strengthen program connections, mentorship opportunities, and post-program outcome tracking.
- Implement and evaluate the Articulation Communication Plan to increase awareness, participation, and access to postsecondary credit and advanced standing.
- Increase access to and attainment of industry-recognized credentials and certifications through program expansion, stakeholder communication, and ongoing outcome monitoring.

Strategic Contribution

This committee directly supports career-connected and experiential learning. Its charges connect young professionals to work-based learning, alumni mentors, postsecondary credit, advanced standing, and credentials that carry value beyond graduation.

Adult Services

Purpose: Meet federal and state grant outcomes while leading adult learners toward success in education, training, postsecondary education, and employment.

Co-Chairpersons: Maria Huntington and Katie LaBonte

2026-2027 Charges

- Enhance communication through a comprehensive plan that increases visibility, advocacy, and stakeholder engagement.
- Build sustainable partnerships with local businesses, community organizations, and families to support learner success and wraparound services.
- Apply for grants that sustain programs and services.
- Continue professional development that strengthens culture, expectations, and effective, explicit teaching and learning.
- Identify strategies and tools that reduce barriers to achieving federal and state benchmarks.

Strategic Contribution

This committee connects program sustainability with learner outcomes. Its work should increase community understanding, strengthen referral and support networks, build staff capacity, address participation and persistence barriers, and protect essential services through grant development.

Vision Moving Forward

CV-TEC's vision moving forward is to operate as one connected system in which rigorous and relevant instruction, standards-based assessment, team learning, work-based experiences, postsecondary access, credential attainment, and adult workforce services reinforce one another. The strategic plan should remain future focused while preserving a clear line of sight from committee activity to measurable impact.

One instructional quality system

The standards-based assessment framework, Atlas curriculum alignment, advisory feedback, and annual program review process should function as one coherent cycle of continuous improvement.

A career-long professional learning model

Onboarding, mentoring, coaching, technology learning, and shared resources should support every team member, from entry into CV-TEC through advanced professional growth.

Visible and navigable pathways

Young professionals and families should be able to understand how programs connect to dual credit, articulation, advanced standing, credentials, work-based learning, employment, and postsecondary education.

A strong regional talent ecosystem

Alumni, employers, component districts, colleges, community organizations, and families should be engaged as active partners in career-connected learning and workforce development.

Data used for action

Performance measures should guide decisions, identify barriers early, and help committees adjust their work before year-end outcomes are fixed.

Sustainable adult opportunity

Adult Services should pair high expectations with wraparound support, effective instruction, strong partnerships, and diversified funding so learners can move toward education, training, employment, and economic mobility.

Carl D. Perkins V Grant & Academic Services Update:

The Perkins Grant initiative funds Career and Technical Education (CTE) initiatives at CV-TEC. The amount for the 2026-2027 school year is **$119,624.00.**

Based on the information gathered from the Comprehensive Local Needs Assessment (CLNA) conducted during the 2025-2026 school year, we will continue to partner with the Southern Regional Education Board (SREB) to provide professional learning opportunities, and training for CV-TEC Team Members. CV-TEC has also committed to allocating non-Perkins funding for personalized instructional coaching into the 2026-2027 school year. All CV-TEC CTE Team Members / Mentors / Mentees benefit from SREB and Instructional Coaching in-house. The next CLNA will be conducted in late fall / early spring of the 2027-2028 school year which will drive use of Perkins Funding for the 2028-2029 and 2029-2030 school years.

CV-TEC continues to support and increase Work Based Learning opportunities and initiatives for Young Professionals. October of 2025, CV-TEC onboarded a Work-Based Learning Specialist to the Team. Two WBL Specialists and one facilitator work with the Career and Development Workforce Coordinator on the numerous activities that are offered throughout the school year such as: internships, employability seminars, micro credentialing opportunities, career fairs, etc.

NYSED CTE Program Re-Approval Process:

During the 2026-2027 school year, the following CTE program is scheduled for the NYSED Re-Approval process: Animal Science Veterinary Assistant, Automotive Collision Repair, Automotive Technology, Business Management & Entrepreneurship, and Digital Productions & Multimedia Communications.

Components of this approval process include: self-study, curriculum review, post-secondary partnerships (articulation agreements), work-based learning opportunities, national technical assessments, and an external review. CTE programs completing this rigorous approval process provide high school students with integrated academic credit meeting graduation requirements, work-based learning opportunities, post-secondary articulated and/or dual-enrollment credit, and the opportunity to earn the CTE Endorsement Seal on their diploma. CV-TEC partners with business, industry, post-secondary and secondary school districts for continuous improvement for the CTE programs.

During the 2027-2028 school year, the following CTE programs are scheduled for the NYSED Re-Approval process: Allied Health, Construction Trades, Culinary Arts Management, Electrical Design, Security and Law Enforcement.

National Work Readiness Credential (NWRC):

During the Spring 2025 semester, the NWRC administration was conducted with all CV-TEC juniors and those seniors that had been unsuccessful the previous year. The results of this administration include: Of the 749 students that completed the NWRC, 560 were successful in earning their credential, which is a **75%** success rate. Of those: 1 of 1 Freshman, 0 of 1 Sophomore, 257 of 375 Juniors (69%), 295 of 364 Seniors (81%), 7 of 8 post-secondary (88%). In addition to earning the nationally recognized employment credential, high school students earning the NWRC credential qualify for the NYSED CDOS Pathway approved 4+1 assessment option.

OneWorkSource Campus Highlights, Grant Status & High School Equivalency, English-as-a-Second Language and Job Skills Training Programs Update:

Funding Status:

WIOA Title II: Adult Basic Education & English as a Second Language
Clinton & Essex Counties $ 79,565.00 Total over 5 years: $397,825.00

WIOA Title II: Corrections:
Clinton County Jail $203,000.00
Essex County Jail $203,000.00
Total over 5 years: $2,030,000.00

WIOA Title II: Literacy Zones: $300,000.00
Plattsburgh OWS- $150,000.00
Elizabethtown OWS- $150,000.00
Total over 5 years: $1,500,000

WIOA Title 1: Adult/Dislocated Worker/Youth (total fluctuate each year)
Adult $156,360
Dislocated Workers $149,991
Youth-out-of-school $176,050
Total: $ 482,401

EPE (Employment Preparation Education): (total fluctuates each year)
Adults (21+) $310,000.00

Supplemental Nutrition Assistance Program (SNAP)
Adults (18+) $400,000.00
Total over 5 years: $2,000,000.00

Career Pathways:
Adults (18-24) $125,000.00 (annually)

Incarcerated Youth COSER* $13,000.00+
Boquet Valley- $6500 plus daily rate when students are attending.
Beekmantown- $6500 plus daily rate when students are attending.

Adult Literacy Program updates:
Throughout the summer, our adult education team has been providing classes and case management services to adult learners throughout Essex and Clinton Counties while simultaneously trying to pack and move into new locations. With all of that, we have supported 17 English-as-a-Second Language Learners and 56 Adult Basic Education students.

We are starting our year strong and are providing traditional in-person and virtual classes throughout Clinton and Essex Counties. With help from Mayor Janet McFetridge in Champlain, we have a robust GED class to support adult learners who live further north. The Literacy Zone is still located at OneWorkSource, but we have decreased our footprint there. This will not only help our limited budget, but will allow our department to move to the CVES North building and be on one campus with CV-TEC and administration. More importantly, our adult learners will be able to visit, explore, and enroll in workforce training programs like welding, LPN, CDL, etc.. at the new CV-TEC center. We continue to support Essex County residents by hosting classes at the Mineville Campus in the evenings two days a week.

Every month, we meet as a team to review data and ensure we hit the NYS benchmarks.

In addition to these continued services, the Adult Education team has been busy applying for WIOA federal funding for the next five year cycle 2027-20232. The Request For Proposal (RFP) has been released and is due November 13th to the NY State Education Department. We will be applying for five competitive grants – WIOA Program 1 (ABE/ESL), WIOA Program 3 Corrections – 1 for Essex County and 1 for Clinton County, WIOA Program 4 Literacy Zones- 1 for Essex County and 1 for Clinton County. By securing these federal grants, we will continue providing these vital academic and job skill training programs to adults (16+).

Corrections Education Program (CEP) at Clinton County Jail and Essex County Jail:
This past year, the Adult Education Policy & Procedure (AEPP) department acknowledged that programs across NYS were struggling to reach their enrollment numbers from correctional facilities alone. Therefore, a new policy was created to include "justice involved" community members to be included in the "Corrections Education population. This provided programs more flexibility and the opportunity to reach the enrollment benchmark.

- 54 students enrolled to date this FY (52 adults, 2 incarcerated youth)
- 0 students earned their GED, but 1 sat for the exam and passed everything but Reading Language Arts.
- 87 credentials earned (education, work readiness, and pre-release preparation credentials).
- 9 students transitioned to the community (63% employed and/or continuing education).
- 22% recidivism rate

GED Testing updates:
Computer Based Testing is being offered quarterly, and we continue to private test students who receive testing accommodations through Pearson/VUE and GED Testing Services. With the transition of offices to the North building, we anticipate our first exam to be in November.

- We continue to administer Paper Based Tests (PBT) at both Clinton and Essex County jail facilities.
- For the 2025-2026 academic year, 44 learners took the GED exam, and 39 passed all subtests. This gives us a test pass rate of 88%, which increased from 64% last year. Those who have not passed all four sub-tests did pass one or two and are planning to test again. Although they did not pass the exam, by passing 1 subtest on the exam, it is considered "Measurable Skill Gain" which is one of our state benchmarks.

WIOA Title 1 Updates:
Adults: 30 Active Adults Total
12 new, 18 Carry In-6 EJATC IBEW Electrical Apprentice, 10 LPN CV-TEC, 2 Registered Nurses CCC, 2 Paramedics UVM CVPH Elizabethtown Program, 1 Phlebotomist CV-TEC, 1 Elementary Teacher SUNY Plattsburgh, 7 CDL Beeline Driving School, CV-TEC, 1 Medical Billing CV-TEC Ed 2 Go.

Dislocated Workers: 15 Active Dislocated Workers
6 New, 9 Carry In- 1 Culinary Arts CV-TEC, 2 Business Management A.A.S CCC, 1 Business Management B.A University of Technology Management, 1 Medical Billing CV-TEC Ed 2 Go, 1 CASAC CCC, 2 LPN CV-TEC, 1 EJATC IBEW Electrical Apprentice, 6 CDL CV-TEC and Beeline Driving School

Adult/DW Follow Up: We are required to complete follow up outcomes on all adults and dislocated workers that have been exited from our program 6 months after exit and 12 months after exit. We are happy to report all (19 Dislocated Workers, 39 Adults)

Youth Out of School: (Clinton County): 16 total active 6 new, 10 carry in- 7 in GED, 1 IBEW Electrical Apprentice, 2 CDL, 2 LPN, 1 SUNY Plattsburgh Finance, 1 SUNY Plattsburgh Biomedical Sciences, 1 SUNY Plattsburgh Nursing, 1 Medical Billing and Coding.
Youth Out of School (Essex County) Youth: 2 active – 1 GED, 1, LPN.

Standards & Conditions Committee Update:

Curriculum Mapping

This is the last round of reapprovals that require curriculum mapping. After this year, all programs will have their curriculum in Atlas. We will continue with the annual review process referenced below. This charge is expected to sunset at the end of this school year.

Standards-Based Grading

The committee is moving forward by using research-based strategies from Thomas Guskey's book, *On Your Mark*. For this year, we will develop a framework for standards-based assessment and pilot with selected programs.

Creation of Annual Review Process for CTE Re-approvals

A timeline and procedures that span over the five years of the CTE Re-approval process have been developed. We will implement it during this school year.

Advisory Committee Meetings

Guidance including explicit questions and prompts will be developed for teachers to use during their bi-annual advisory committee meetings. This information will also be documented in their meeting minutes to confirm alignment with business and industry.

CV-TEC Career and Leadership Center &Work-Based Learning Update:

The CV-TEC Career and Leadership Center connects classroom learning to career possibilities through Work-Based Learning. Led by the Career and Workforce Development Coordinator and supported by our WBL Specialists, our department helps Young Professionals explore careers, strengthen durable skills, and build meaningful connections with industry and community partners. Through personalized career readiness support, hands-on workplace experiences, stackable credentials, and digital tools such as JobReady 360, we are expanding access to opportunities and helping Young Professionals document their growth, demonstrate their skills, and take confident next steps toward employment, further education, or additional training.

Work Based Learning Opportunities

Our Young Professionals gain 54+ hours of work-based learning (WBL) through experiences such as career fairs, guest speakers, industry tours, earning industry-related credentials, job shadowing, community service and volunteering, school-based enterprises, industry-based projects, clinical experiences (Cosmetology and Health Careers only), paid and unpaid CO-OP placements, and apprenticeships.

2026 – 2027 Calendar of Events

CV-TEC Career and Leadership Center

September 2026

- New Building and Start of Year Events | Support from programs, Skills USA, FFA | Both campuses
- WBL Informational Sessions | Throughout September 2026 | Both campuses
- WBL Collaborative Conversations with Classrooms — Celebrate. Evaluate. Elevate. | Date not specified | Both campuses
- Identify WBL celebrations and goals for programs | Date not specified | Both campuses
- ASVAB Testing | Sep. 24, 2026 • AM & PM | Plattsburgh

October 2026

- Launch Job Ready | Date not specified | Both campuses
- OSHA Launch CV-TEC Programming | Throughout October 2026 | Both campuses

- Sexual Harassment Prevention Training | Oct. 20–23, 2026 • AM & PM | Plattsburgh
- Michelin Technical Scholars Program Presentation | Set up | Both campuses
- ASVAB Testing | Oct. 14, 2026 • AM & PM | Mineville
- Health Career Days | Check dates | Both campuses
- Essex County Career Connect | Check dates | Both campuses

November 2026
- North Country Manufacturing Day | Nov. 5, 2026 | Both campuses
- Communication Collaboration Workshops | Nov. 16–20, 2026 | Both campuses
- OSHA Incentives & Support / CV-TEC Programming | Throughout November 2026 | Plattsburgh
- Upstate Masonry Institute Credentialling Workshop | Dates TBD | Both campuses

December 2026
- Industry Partner Day | Set up | Both campuses
- Communication That Works: From emails to conversations | Nov. 16–20, 2026 [1] | Both campuses
- Communication that Works Challenge | Dec. 11, 2026 | Both campuses

January 2027
- OSHA Incentives & Support CV-TEC Programming | Throughout January 2027 | Mineville
- New Visions Experience Days | Dates TBD | Plattsburgh
- New Visions Experience Days | Dates TBD | Mineville
- Skilled Trades Showcase & Exploration Day | Date not specified | Both campuses

February 2027
- Women in Trades | Feb. 10, 2027 | Plattsburgh
- Job Prep Workshops | Feb. 22–Mar. 5, 2027 | Both campuses
- Smart Trades: AI & Technology in Industry | Date not specified | Both campuses

March 2027
- Job Prep Workshops | Feb. 22–Mar. 5, 2027 | Both campuses
- Michelin Technical Scholar Testing Day | Date not specified • Location TBD | Plattsburgh
- ASVAB Testing | Second testing • Date not specified | Both campuses
- Portfolio Progress Exchange — Check progress, share with peers, and get feedback | Dates TBD | Both campuses
- Leadership Workshops

April 2027
- Young Professional Showcase | Apr. 7, 2027 | Plattsburgh
- Young Professional Showcase | Dates TBD | Mineville
- ADK Career Connect | Apr. 22, 2027 | Plattsburgh
- Partners in Success Recognition Event | Date not specified | Both campuses
- Financial Literacy Event | TBD | Both campuses

May 2027
- ADK Career Connect | Fri., May 14, 2027 | Mineville
- WBL Experiences to Excellence Showcases | Date not specified | Both campuses
- Skills USA Signing Day | Fri., May 21, 2027 | Mineville
- Business Pitch Competition | TBD | Both campuses

June 2027

- Skills USA Signing Day | Wed., Jun. 9, 2027 | Plattsburgh
- Post-Graduate Alumni Network Established | Follow-up data collection | Both campuses
- Pathways to Success Celebration | Dates TBD | Both campuses

2025-2026 Highlights:

- 100% of CTE program completers completed 54+ Work-Based Learning hours, with many students exceeding the required benchmark.
- CV-TEC collaborates with more than 430 business, industry, and community partners, with requests for partnership continuing to grow. Our new facility expands opportunities for partners to connect with Young Professionals, share expertise, and collaborate on hands-on learning experiences that support regional workforce needs.
- In summer 2026, CV-TEC responded to workforce needs identified by Novolex and the Village of Rouses Point Municipal Electric Department by successfully placing two students in electrical apprenticeship positions.
- A CV-TEC Work-Based Learning Specialist became a certified ASVAB Test Administrator, enabling on-site testing for students. This school year, 37 students have completed the ASVAB at our Plattsburgh and Mineville campuses. In partnership with the U.S. Army, students participate in a post-test workshop to interpret their scores, identify strengths, and explore career pathways. An additional testing session is planned for the spring to support students who wish to test or retest. This initiative continues to expand career exploration opportunities and support informed postsecondary decision-making.

Skills USA Signing Day 2026:

- 41 Young Professionals recognized during 2026 SkillsUSA Signing Day celebrations at the Mineville and Plattsburgh campuses.
- Commitments included direct employment, registered apprenticeships, advanced technical training, and post-secondary education.
- Career fields represented include healthcare, automotive technology, construction, electrical trades, cosmetology, culinary arts, education, natural resources, and public service.
- Participating industry partners include Elderwood of Ticonderoga, G. Stone Motors, Luck Brothers, Harvey Electric, Casella Waste Systems, Kay & Co. Beauty, and Mickey's Restaurant and Lounge.
- Apprenticeship and education pathways include IBEW Local 910, Southeast Lineman Training Center, SUNY Morrisville's Ford ASSET Program, and North Country Community College.
- Guest speakers Carol Calabrese, Essex County Industrial Development Agency, and Danielle King, The Development Corporation, emphasized investing in local talent and strengthening the regional workforce.
- The celebrations demonstrated how CV-TEC's industry partnerships, work-based learning, and career-focused instruction connect Young Professionals to employment and continued education while supporting regional workforce needs.

CV-TEC Career and Technical Education Pathways Fund

- For the 25/26 school year, the CV-TEC Career and Technical Education Pathways Fund focused on supporting FFA and post-secondary pathways. Multiple scholarships were provided at the end of the year including Clinton Community, SUNY Plattsburgh, Paul Smith's, SUNY Cobleskill, Penn Foster, and more.
- The foundation has supported over 20 young professionals already this year to acquire the proper gear/equipment to pursue their pathway.

2026 Rory Gibbs Memorial Scholarship Recipients:

Ten young professionals from the CV-TEC Construction Trades, Natural Resource Management, and Automotive Technology programs at the CV-TEC Mineville Campus each received $2,500.00 to be used toward tools of their trade or expenses at their post-secondary institution.

2026/2027 WBL Initiatives:

Scaling Work-Based Learning for the Future using JobReady

JobReady will serve as the foundation for scaling Work-Based Learning at CV-TEC. By streamlining processes, increasing transparency of opportunities, and delivering real-time data on student and employer engagement, the platform will enable sustainable growth while advancing CV-TEC's role as an exemplar of NY Inspires workforce development and career-connected learning.

Quality Jobs Framework Initiative

CV-TEC has been invited to participate in a Quality Jobs Framework Implementation Team, a collaborative effort focused on strengthening the connection between career education and meaningful employment outcomes. This initiative will provide an opportunity to evaluate current Work-Based Learning practices, identify strategies to enhance student career readiness, and align programming with quality employment opportunities that support long-term workforce success. Participation will help ensure CV-TEC remains responsive to employer needs while continuing to build pathways that lead students to high-quality careers.

Entrepreneurship Opportunities Expansion

The Career and Leadership Center will expand opportunities for Young Professionals to explore entrepreneurship by connecting their technical skills and industry experience to business ownership and self-employment pathways. Through mentorship, financial guidance, and entrepreneurial learning experiences, students will gain the knowledge and resources needed to transform their trade skills into future business opportunities.

Women in Trades: Connections That Create Opportunity

CV-TEC's annual Women in Trades event connects female Young Professionals pursuing nontraditional careers with women in industry, building confidence, professional networks, and career opportunities.

- **Mentorship leads to experience:** Over the past two years, industry mentors have supported job shadows in Environmental Conservation and Forestry, Security and Law Enforcement, Welding, and Automotive Technology.
- **Connections lead to employment:** Two Automotive Technology job shadows grew into long-term placements and summer employment at Riley Ford.
- **Advisory members make a difference:** Women from this committee led small-group discussions last year, sharing firsthand experiences and career guidance.
- **Next event:** February 10, 2027. Mentorship and job shadow opportunities will continue throughout the school year, helping Young Professionals turn career interests into concrete next steps.

Manufacturing Day

CV-TEC will continue to find ways to introduce and explore manufacturing opportunities in the area. Our young professionals will be represented at this year's Manufacturing Day at the IAM. Two programs will be participating and demonstrating their skills to area middle school students.

Digital Badging/Credential Stacking

Leveraging JobReady and digital badging, CV-TEC will recognize and promote credential attainment while encouraging students to engage in self-reflection and continued skill development. This approach creates clear

pathways for credential stacking, allowing students and Young Professionals to progress from foundational certifications, such as OSHA 10, to advanced credentials like OSHA 30 as they demonstrate readiness for the next level. By expanding access to industry-recognized credentials before employment, students enter the workforce better prepared while helping employers reduce onboarding and training costs. In Automotive Technology, WBL is looking to provide specific company training choices after Toyota T10.

Expanding Family Engagement & Awareness of Career & Leadership/WBL
Strengthening family engagement by leveraging ParentSquare to provide timely access to career and workforce development information, opportunities, resources, and student success stories. The Career & Workforce Development ParentSquare group helps ensure families remain informed, connected, and empowered to support students as they explore career pathways and Work-Based Learning experiences. We are evaluating a possible expansion into a Community Group to support Career and Workforce Development from our Career and Leadership Center.

Expanding Support Beyond Graduation
To extend our impact beyond graduation, CV-TEC will create an Alumni Network that connects graduates to career opportunities, professional development resources, mentoring, and industry networks. This initiative will help support lifelong career success while strengthening relationships with employers and alumni.

Growing Connected Pathways for Student Success
Expanding partnerships with Clinton Community College to develop clearly defined 2+1 and 2+2 pathway opportunities, enabling students to transition from CV-TEC into degree programs aligned with regional workforce needs. These pathways will help eliminate barriers to access, increase college and career attainment, and provide students with a more visible, affordable, and achievable route from career education to postsecondary success. Also exploring WBL partnerships with Clinton Community College and the collaboration to elevate impact.

Advancing a True Work-Based Learning Continuum
Through alignment with NY Inspires, Portrait of a Graduate, and Performance-Based Assessment initiatives, CV-TEC is helping define and model a true Work-Based Learning continuum that extends across the K-12 experience. By partnering with BOCES around NYS and component districts, we can create a system where students progress from career awareness and exploration to career preparation, engagement, and authentic workplace experiences. As a CTE exemplar, CV-TEC is uniquely positioned to help build a seamless pipeline that develops workforce-ready graduates while meeting regional talent needs and keeping it local.

Health Careers Update:

LPN
Testing period of Jan. 1st thru September 30th, 2026

- CV-TEC: 89.47% first time pass rate for the class that graduated in June 2026.
  - National Pass Rate: 86.22%
  - NYS Pass Rate: 85.08%
  - CV-TEC Pass Rate: 89.47%
- 25 Students currently seated (31 accepted, 27 enrolled).
- Nursing enrollments down state-wide (quantity and quality of applicants). However, there has been slight improvement as far as applicant numbers and successful TEAS takers for the 2026-2027 school year.
- Currently accepting applications for the 2027-2028 school year with rolling admissions.
- Ongoing recruitment for qualified per diem clinical faculty continues. Hired two new this school year.

- Clinical sites are stable. COVID vaccination no longer mandated at this time. PPE adjusted based on facility protocol. Always open to new sites and opportunities to collaborate for clinical experience.
- Site visit for re-accreditation by the NYS Board of Regents due in fall of 2028.

Adult C.N.A.

- Have experienced a decrease in enrollment (funding, trends).
- There is a great need in the community.

Adult Phlebotomy

- Five successful candidates in the Spring 2026 class.

Allied Health

- Total Enrollment: Approx 90 students on two campuses. Enrollment is very healthy.
- Live clinical began on September 21st, 2026.
- Vaccination no longer mandated.
- Fit testing for N-95 masks required at CVPH for all students/faculty.
- Still have a decrease in faculty to student ratios required by sites.

New Visions Medical Careers

- 37 total students enrolled on 2 campuses. 24 North, 13 South have been accepted into the 2026-2027 Cohort.
- Full return to clinical sites with ongoing recruitment for new exploration opportunities
- 65 students applied to the 2026-2027 program.
- Applications for the 2027-2028 cohort will be due by February 26, 2027.

CPR/First Aid

- Training per industry needs continues.

Student Services Update:

Student Services 2026-2027 Goals

- Continue Providing Access for Mental Health Counseling Services & Crisis Response
- Continue work on enrollment procedures and balancing program enrollment
- Work with district counselors in assist in Transitioning of Students by Providing Access to College and Financial Assistance
- Continue to work with Component School District School Counseling Departments to Assist Students in Meeting Graduation Requirements.
- Continue to work with Component School District CSE Departments to Assist CV-TEC Teachers in Implementing IEPs and 504s
- Schedule and Deliver Individual and Group Visitations/Presentations for Youth and Adults
- Lead the graduation team in planning the 2027 graduation commencement.

Enrollment

- We continue to have very high enrollment numbers, currently 915 students are enrolled in CV-TEC day time programs.
- We established wait lists for ten of our most popular programs. By the beginning of October we had depleted six out of the ten waitlists. The remaining four waitlist are for Animal Science: Vet Assistant, Culinary Arts Management, Education & Human Services, and Construction Trades.
- We recently had our VA inspection to approve the move to our new building.
- We have received IEPs/504s for all schools:
    - Roster audits are currently underway with component schools to ensure we have all the documents needed for students receiving services along with updating notes in SchoolTool.

Post-Secondary

- SUNY Application Workshop/Clinton Community College Instant Admissions Day schedule for 10/22/26.
- Instant Admissions Day with Hudson Valley Community College scheduled for 10/30.

Recruitment

- The 10th Grade Visits have been scheduled and will take place in December and January for both Mineville and Plattsburgh Campuses.
- 8th Grade Tours dates have been selected and scheduling with component districts will happen in January.
    - Plattsburgh Campuses will host 8th Grade Tours on 4 days:
        - May 27, 2027
        - May 28, 2027
        - June 3, 2027
        - June 4, 2027
    - Mineville Campus will host 8th Grade Tours on 2 days:
        - May 19th
        - May 20th

Component District Collaboration:

- Mineville Campus District Counselor Communication Day is scheduled for:
    - 11/17
- Plattsburgh Campus District Counselor Communication Days are scheduled for:
    - 11/12
    - 11/13
    - 11/17
    - 11/19
    - 11/20

CV-TEC Career & Technical Education

Start Here...Go ANYWHERE!

Rise
Center for Success
Champlain Valley Educational Services
Clinton - Essex - Warren - Washington BOCES
P.O. Box 455, Plattsburgh, NY 12901 www.cves.org

EXECUTIVE DIRECTOR OF SPECIAL EDUCATION
Dr. Matthew Slattery

slattery_matt@cves.org
518-561-0100 ext 1035
FAX 518-561-0494

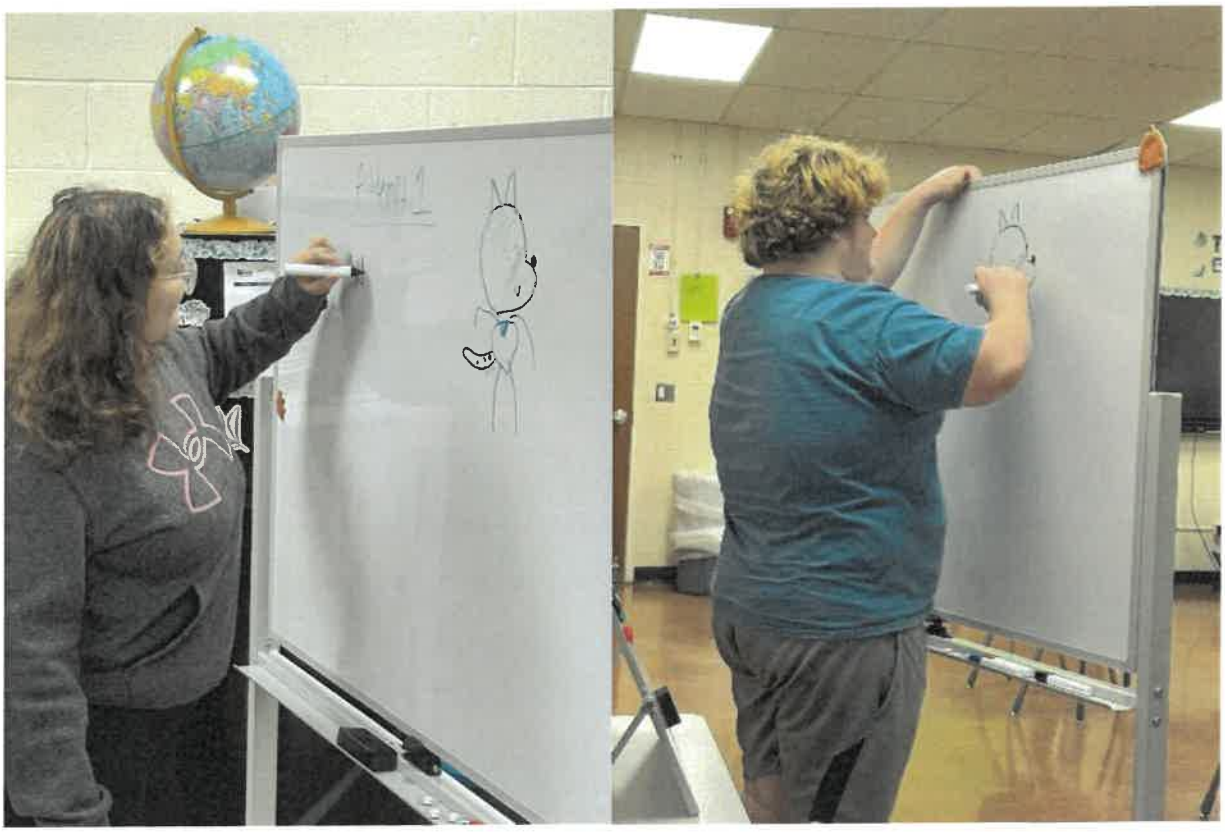
CVES MISSION
Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

To: Dr. Mark Davey, District Superintendent
From: Dr. Matt Slattery, Executive Director of Special Education
Date: November 2026
Re: Board of Cooperative Educational Services Report

This month's Rise Report highlights show students practicing empathy, investigating scientific questions, and applying classroom skills through community experiences and school activities.

Building Empathy Through Different Perspectives

Ms. Payton's Rise Mineville High School Academics students explored open-mindedness through an activity focused on seeing situations from different perspectives. Drawing, sharing, and reflection gave students opportunities to consider others' viewpoints and practice empathy and respect.



Learning Beyond the Classroom at Baker's Orchard

Ms. Williams' class visited Baker's Orchard for a day of exploration and community-based learning. Students toured the farm, learned about the animals they encountered, and connected classroom lessons to observations of the farm environment. The visit encouraged students to ask questions and learn through firsthand experiences.

Picking their own apples gave students an opportunity to explore where food comes from while enjoying a fall tradition together. The trip combined learning about agriculture and the natural world with opportunities to participate in activities beyond the classroom.













Investigating the Science of Mixtures

Eighth-grade students in Ms. Bissonette's class began October with the New York State "All Mixed Up" science investigation. Using a variety of tools, students worked to separate three substances by examining the properties of each material.





Students worked independently and with classmates to make observations, test ideas, and compare strategies. They used evidence to explain which methods were most effective and adjusted their approaches based on what they discovered. The investigation provided practice in scientific reasoning, problem-solving, and communicating findings.

School Store Builds Financial and Workplace Skills

The new Rise school store on the Plattsburgh Campus gives students opportunities to spend their earned Rise Bucks while practicing budgeting, counting money, and making purchasing decisions.

Rise Works students operate the school stores each Friday, gaining work experience as they organize merchandise, stock shelves, assist customers, and manage transactions. These responsibilities provide practice in customer service and teamwork while supporting greater independence and preparation for future employment.





Celebrating Positive Choices at RISE Plattsburgh
Our Rise Plattsburgh Campus is adding a seasonal twist to its Positive Behavioral Interventions and Supports (PBIS) program. Monthly themes and celebrations recognize students who go above and beyond in demonstrating the Three B's.

September featured an apple-themed recognition program inspired by Johnny Appleseed Day. Students earned paper apples for their positive choices, which were displayed on the PBIS bulletin board. At the end of the month, recognized students celebrated with peers and staff, enjoying music and fresh apples topped with caramel, sprinkles, and other treats.

October brought a fall theme, with students earning paper pumpkins and ghosts for demonstrating the Three B's. These recognitions highlight students' accomplishments and encourage continued positive choices.

Through these monthly celebrations, students receive meaningful recognition while sharing in a school community that values their efforts and success.

.







Rise in the Spotlight on Facebook

Our Rise Facebook page gives families and community members a window into student learning and campus life. Recent highlights include Plattsburgh's Trunk or Treat family event, Mineville's Positivity Project celebration, and classroom movement activities. These posts celebrate our students and staff while recognizing the community partnerships that enrich their experiences.







School Support Services
Champlain Valley Educational Services
Clinton - Essex - Warren - Washington BOCES
P.O. Box 455, Plattsburgh, NY 12901 www.cves.org

Director of School Support Services
Sue Wilson
wilson_sue@cves.org
518-561-0100
ext. 3030

CVES MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

MEMORANDUM

TO: Dr. Mark Davey

FROM: Sue Wilson

DATE: October 29, 2026

RE: November 2026 Board Report

As routines became established across component districts, School Support Services staff continued to partner with component districts to advance instructional, organizational, and student-centered priorities. October was characterized by increased collaboration, professional learning, and implementation of initiatives designed to strengthen teaching, learning, and district operations. Support was delivered through school improvement services, assessment and data initiatives, safety and compliance efforts, communications and technology services, arts and educational programming, and interscholastic athletics. The following highlights reflect the breadth of services provided and the collective work underway to support student success across the region.

WORKSHOPS FOR SCHOOL IMPROVEMENT:

The NY Inspires Network convened in Saranac Lake for a half-day session focused on advancing assessment strategy work and building regional capacity to support districts in implementing Board of Regents initiatives. Amy Campbell, Sue Wilson, Abby Leonard, and Stephanie Sorgule are supporting component districts, collaborating with regional partners to strengthen assessment practices, develop coherent assessment strategies, and support implementation of emerging initiatives, including the Portrait of a Graduate framework and related assessment changes. The network fosters collaboration among districts, creating opportunities to learn from one another, share effective practices, and advance this work in ways that reflect local priorities and individual district readiness.

As districts continued their improvement efforts, the Conference Center remained an important venue for professional learning, networking, and collaborative work throughout the month. October marked an increase in professional learning opportunities across the region. Offerings included Therapeutic Crisis Intervention for Schools (TCIS) training, the first session of the *We Teach* series for newer educators, *Project-Based Learning in 3 Simple Steps*, and a Regional ELA Learning Community. In addition, NYSED offered a hybrid Numeracy Initiative webinar to support mathematics instruction and student achievement.

Assessment-related work also continued throughout the month, including World Language Examination workshops to begin development of the 2027 World Language Checkpoint A and Checkpoint B examinations. These opportunities support educators in strengthening instructional practices and advancing student learning across component districts.

SCHOOL LIBRARY SYSTEMS, MODEL SCHOOLS, AND ARTS IN EDUCATION:

School Library System:

Both the Clinton-Essex-Warren-Washington and Franklin-Essex-Hamilton School Library Systems held their first council meetings of the year, along with their annual OPALS user group meetings. During the council meetings, members discussed the potential merger of the two School Library Systems and established a merger committee consisting of six representatives from each region. The committee's first meeting is scheduled for November 20, 2026. At the OPALS meetings, members learned about recent system updates, shared feedback, and discussed future needs. Additionally, both School Library Systems completed regional purchases of ClickView and ClickView Live, providing all districts with access to curriculum-aligned educational videos, interactive content, and virtual field trips.

Model Schools – Lending Library:

In Model Schools, use of the technology lending library continues to grow, with districts borrowing ClassVR, imagiCharms, Wonder Workshop robots, and LEGO education kits. Planning is also underway for new professional learning opportunities that support innovative and effective technology integration in classrooms.

Arts in Education:

Arts in Education remained active this month, coordinating a variety of cultural and educational opportunities for districts across the region. Students participated in museum visits and experiential learning opportunities designed to enhance engagement and support curriculum connections. Through the CoSer, districts were able to access field trip opportunities at the Babbie Rural & Farm Learning Museum, Shelburne Museum, and The Wild Center's Troll Exhibit, providing students with hands-on learning experiences that extended beyond the classroom.

INSTRUCTIONAL SERVICES UPDATES:

Health Safety and Risk Management:

Emergency response drills were conducted throughout CVES campuses, and participation continued in monthly County Threat Assessment Team meetings. A regional School District Safety Leaders meeting was facilitated, and participation in Saranac Central School District's reunification drill supported ongoing regional reunification planning efforts. Emergency response documentation was reviewed and verified in all CV-TEC classrooms, and updated school face sheets were submitted to the New York State Police and Clinton County Office of Emergency Services.

Assistance was provided to Chazy Central School District with its drinking water lead audit, while coordination continued with Northern Adirondack and Chazy Central School District on radio system transition planning. Professional learning activities included participation in the annual Asbestos Inspector/Management Planner refresher and delivery of the annual fall refresher training for school bus drivers and monitors. In collaboration with the Clinton, Essex, and Franklin County Family Courts, a regional information-release consent form was developed to improve communication and coordination among agencies serving students and families.

Instructional Planning:

Since the beginning of the school year, **Mrs. Sorgule** has facilitated six data meetings, dedicating a total of 29 hours to working with districts to review assessment data and examine connections between curriculum, instruction, and student performance.

As districts prepare for the upcoming testing season, which begins with the January 2027 Regents Examinations, planning and coordination efforts are underway for the New York State Grades 3-8 Assessments, WIDA English Language Proficiency Assessments, and January Regents Examinations. Collaboration with component districts and Premier Assessment Services, the vendor responsible for scoring services, will continue to increase in the coming months as preparations for the spring assessment season advance.

Mrs. Sorgule also devoted a day and a half to working with the Assessment Collaborative, focusing on assessment literacy and supporting districts in the development and refinement of their assessment strategies.

INSTRUCTIONAL TECHNOLOGY:

The ribbon-cutting ceremony at the CTE Center was a tremendous success and provided an excellent opportunity to showcase both the facility and the technology that supports it. The new Newline boards and sound system in the Culinary Conference Room performed exceptionally well, delivering clear audio and seamless presentations throughout the event.

Alongside event support, the Technology Department has continued making steady progress in reducing its helpdesk ticket backlog. The team has been focused on resolving outstanding issues and service requests, bringing the number of open tickets to a more manageable level while maintaining day-to-day support operations.

As the backlog continues to improve, increased capacity is becoming available to focus on strategic technology initiatives, district priorities, infrastructure upgrades, and long-term planning efforts that support the work of CVES and its component districts.

INTERSCHOLASTIC SPORTS:

The fall interscholastic athletic season has entered sectional championship play. Brackets and schedules are available on the Section VII website.



At its October meeting, the Section VII Athletic Council approved revisions to the Girls Golf Qualifying Procedure. The boys golf qualifying pathway remains unchanged, providing seven qualifying positions through the CVAC fall qualifier and two through the MVAC spring qualifier, with any unused fall positions reverting to the spring event. Section VII also utilized the NYSPHSAA Golf App, powered by iWanamaker, for championship scoring. Athletic Directors, coaches, and markers supported the electronic scoring process while established scoring procedures and rules remained in place.

Officials recruitment, assignment communication, and contest coverage continue to be priorities, particularly as soccer officials shortages persist. Section VII is reinforcing host-school responsibilities related to official escort procedures and encouraging schools to take a proactive approach to sportsmanship messaging, especially at the modified level.

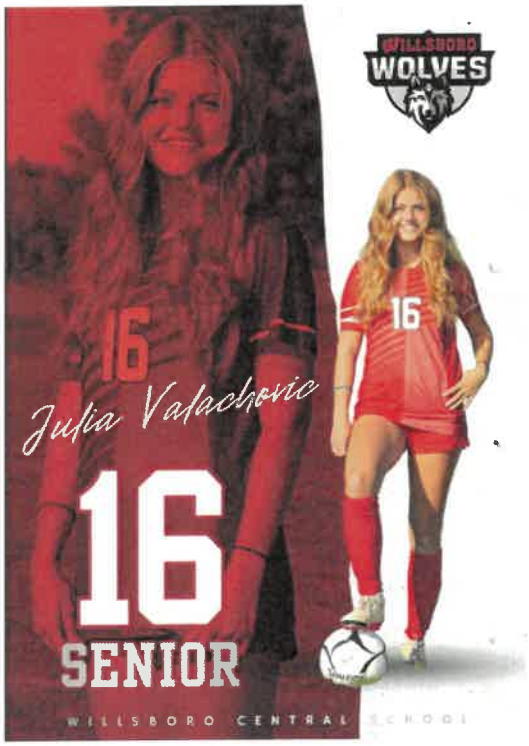
The NYSPHSAA Executive Committee met on October 21 in Saratoga Springs and approved several significant actions. Beginning in 2027-28, NYSPHSAA will add a Girls Wrestling Dual Meet State Championship and Boys and Girls Swimming and Diving Team State Championships. A proposal to permit baseball pitchers and catchers to begin practice one week prior to the official spring season start date was defeated.

The coming weeks represent the busiest portion of the fall championship season, with championship events scheduled on most evenings.

PUBLICATIONS AND COMMUNICATIONS UPDATE:

The Communications and Print Shop teams have transitioned into their regular school-year routines, providing ongoing support to CVES divisions and component districts.

The Print Shop has expanded use of its vinyl printer as it launches a new service offering for clients. Senior Day posters have quickly become a popular product, and the department has also experienced increased demand for workbooks, calendars, newsletters, and program catalogs.



The Communications team remained actively engaged throughout the month, providing photography, videography, and media relations support for the CV-TEC Grand Opening, including the development and distribution of a press release. Picture Day season is also underway at the Rise Center, with the Mineville Campus completed and the Plattsburgh Campus scheduled for early November.

Communications support for component districts continues to be a significant focus. Highlights this month include the distribution of the first Success Story newsletter for Plattsburgh City School District and ongoing collaboration with Boquet Valley CSD on communications related to its Capital Project initiative.