

CHAMPLAIN VALLEY
EDUCATIONAL SERVICES



PROGRAMS & SERVICES

GUIDE FOR 2026-2027



www.cves.org

ADMINISTRATION

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*District Superintendent/CEO
Champlain Valley Educational Services*

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Deputy Superintendent

Amy Campbell

*Assistant Superintendent for
Educational Services*

Michele Friedman

Executive Director of Career & Technical Education

Dr. Matthew Slattery

Executive Director of Special Education

Christine Myers

Treasurer

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Clinton Essex Warren Washington BOCES

OUR MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

OUR VISION

We aspire to be the premier providers of dynamic and innovative educational programs and shared services, serving as a catalyst for personal and regional growth and development towards a brighter global future.

OUR CORE BELIEFS

- Students are our first priority.
- Staff are essential to the health and well-being of our organization.
- We value open and honest communication.
- We embrace collaboration and shared decision-making.
- We promote creativity and innovation.
- ALL students can learn and be successful.
- We lead and act with integrity, fostering respect for all by ensuring the acceptance, inclusion, and celebration of our community members.
- Students, family and community are valued partners for success.
- We ensure a safe, supportive learning and work environment.
- We all impact the educational process and are dedicated to perform at the highest possible levels.

Public Non-Discrimination Notice:

Clinton-Essex-Warren-Washington BOCES a/k/a/ Champlain Valley Educational Services does not discriminate on the basis of race, color, national origin, sex, disability, age or any other legally protected status in its programs, activities, employment and admissions; and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding this nondiscrimination policy may be directed to:

Civil Rights Compliance Officers
Matthew Walentuk - (518) 957-2363
Susanne Ford - (518) 957-2361
1585 Military Turnpike
P.O. Box 455, Plattsburgh, NY 12901

Section 504 Compliance Officer
Matthew Slattery - (518) 957-2299
1585 Military Turnpike
P.O. Box 455, Plattsburgh, NY 12901

Dear Friends,

I want to extend my deepest appreciation to all our North Country educational partners and colleagues for your steadfast support of our services and our BOCES. To our 16 Component Districts, thank you for partnering with CVES and for recognizing the remarkable talents within our Family of Professionals. We are honored to support you and excited about the opportunities ahead in the 2026–2027 school year.



As we move forward, our commitment to serving our educational community remains strong. We are proud to stand beside our component districts in advancing student success and educational excellence throughout the region. Together, we have positively impacted countless students and educators—and we look forward to continuing that work in the years ahead.

In the following pages, you will find our updated CVES Programs and Services for the 2026–2027 school year, thoughtfully designed with your evolving needs in mind. CVES remains responsive to the priorities of our component school districts, including your Chief School Officers, Boards of Education, administrators, and staff. Our students are your students, and we are privileged to welcome them to our campuses and play a meaningful role in their educational journeys.

While our services continue to grow and evolve, our Core Values remain constant. At CVES, Students Are Our First Priority. We are dedicated to providing high-quality services and exceptional professional development for all staff. With your continued support, we will keep creating enriching learning environments and fostering success for every learner.

Thank you for being an essential part of our shared mission. Together, let's continue building a strong foundation for the future.

A handwritten signature in blue ink that reads "Mark C. Davey, Ed.D.".

Mark C. Davey, Ed.D.
District Superintendent/CEO

Dear Colleagues,

On behalf of the CVES Board, I want to express my heartfelt gratitude for your ongoing support of CVES. Our dedicated and talented staff work tirelessly to provide the highest quality educational resources in the region. As we look ahead to the 2026–2027 school year, please know that CVES remains fully committed to meeting your needs and supporting our shared goals.



As Board President, I encourage continued collaboration with our Component District Boards of Education and all stakeholders. When we unite our passion for education and our students, we become a powerful force for positive and lasting change.

CVES offers countless opportunities for students across our region. Through our diverse programs and services, we help them pursue their goals and reach their full potential. We take this responsibility seriously and remain deeply committed to making a meaningful impact in their lives.

Thank you for your unwavering support of our programs and our incredible staff. Together, we will continue to create bright futures for all learners.

A handwritten signature in blue ink that reads "Mitch St. Pierre".

Mitch St. Pierre
CVES Board President

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Component Districts



DISTRICT

AuSable Valley
Beekmantown
Boquet Valley
Chazy
Crown Point
Keene
Moriah
Northeastern Clinton
Northern Adirondack
Peru
Plattsburgh
Putnam
Saranac
Schroom Lake
Ticonderoga
Willsboro

SUPERINTENDENT

Michael Francia
Dustin Relation
Joshua Meyer
Rob McAuliffe
Tara Celotti
Cynthia Ford-Johnston (Interim)
William Larrow
Robb Garrand
James Knight, Jr.
Scott Storms
Jay Lebrun
Matthew Boucher
Javier Perez
Kemm Pemrick
Scott Nephew
Justin Gardner

BOARD PRESIDENT

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Jared Whitley
Mark Russell
Heather Sheehan

CALENDAR - 2025-2026 Schedule of Requests, Services Guide, Budget and Co-Sers

November 4, 2025 - Programs & Services Guide and Request for Services to Chief School Officers

December 1, 2025 - Initial request due from districts to CVES

February 11, 2026 - Budget Presentations to CVES Board

February 12, 2026 - Review Budget with Chief School Officers

March 2, 2026 - CVES Co-Sers and proposed operating plans transmitted to the State Education Department

March 6, 2026 - Final Request for Services sent to Chief School Officers

April 1, 2026 - CVES BOCES Board Annual Meeting - Adoption of 2026-2027 Budget

April 28, 2026 - Election of CVES Board Members & Vote on Administrative Budget

May 4, 2026 - Component school districts must notify CVES of intent to participate in shared services and identify those services

June 12, 2026 - Preliminary Contracts to Districts

July 26, 2026 - Contracts for 2026-2027 services due back from Districts

July 31, 2026 - CVES sends letter listing preliminary contracts with component districts on file in District Superintendent's Office

ADMINISTRATIVE SUPPORT SERVICES

- » District Superintendent's Services
- » Management Services



DISTRICT SUPERINTENDENT'S SERVICES

District Superintendent's Services

Co-Ser 001

Liaison

The District Superintendent is available to:

Support the component school districts on educational matters related to general school leadership, administration, business operation, management, personnel or general operations.

Facilitate communications between districts and the State Education Department.

Interpret and clarify Commissioner's Regulations, Education Law and other SED policies that may impact education in our region.

Selection of School Superintendents

The District Superintendent will assist a Board of Education in leading the search process, developing selection criteria, screening candidates, helping coordinate selection surveys and community forums, and presenting a slate of finalists for the position of Superintendent of Schools.

This service is provided without charge except for the incidental cost of the recruitment and selection process.

Consultation & Coordination

The District Superintendent is available to consult and support school districts on a variety of education matters and assist in the coordination of resulting programs or activities. Issues/topics may include:

Reorganization and Mergers, Board-Administration Relationships, School Boundaries, Superintendent Contracts, Superintendent In-Service and Professional Growth, Policy Development, District Goal Setting, Teacher Certification, District and BOCES Report Cards, Graduation Requirements, Local Assistance Planning, Shared Services, and Commissioner of Education Initiatives.

Board of Education Professional Development

Co-Ser 650

The Board of Cooperative Educational Services provides staff development programs and activities at the request of participating districts for school board members. The staff development for board members can be customized to meet the needs of the district.

MANAGEMENT SERVICES

CEWW Health Insurance & Workers' Compensation Consortium Coordination

Co-Ser 602

The CEWW Health Insurance Consortium coordination service coordinates with school districts, third party administrators, stakeholders, and consultants to provide health insurance coverage to the Board of Cooperative Educational Services (BOCES) and 15 component school districts' active employees and retirees.

Services include central registration for all participants, central billing, benefit analysis, plan design, cost control measures, funding, bonding, auditing, claims management, and all other requirements necessary in providing quality health coverage. This service provides accounting and budgeting services for the over \$120 million health insurance consortium and makes recommendations to the board of directors.

The CEWW Workers Compensation service provides coordinated oversight with school districts, third party administrators, stakeholders, and consultants to manage the consortium comprising of 16 component school districts and the BOCES. We manage the budget, work to reduce overall costs, improve the quality of service, provide timely information, increase the effectiveness of cost containment programs, collaborate with participating districts, and provide local control of funding and reserves.

This service provides full-service accounting and budgeting services for the consortia.



Employee Benefit Plan Administration

Co-Ser 602-7812

CVES Benefit Services offers Flexible Spending Account (FSA), Health Reimbursement Arrangement (HRA) administration, and Health Savings Account (HSA) administration. These programs are administered with school business office practices in mind. Our reporting and billing structure works to accommodate schools while being member focused. We offer convenience to our employers and employees with online claims submission, no cost debit benefit cards, and mobile applications. CVES Benefit Services works with your District to create FSA Plans that work for your employees. These offerings include Basic FSA, Dependent Care FSA, HRA Administration, and Health Savings Accounts including grace periods, runouts, and carryover options for selected plans.

Personnel Recruiting Service

Co-Ser 606

CVES operates a shared service designed to provide participating school districts with assistance in recruiting certified personnel. Typical activities include:

- Web-based posting of positions
- Shared advertisements in local and statewide newspapers
- Attendance at job fairs.

Regional Certification Office

Co-Ser 607

The CVES BOCES Regional Certification Office (RCO)



serves as an important link between Professionals in Education, school districts, and the New York State Office of Teaching Initiatives (OTI). We act as a liaison, providing support and clarity for individuals navigating the intricate certification process including Classroom Teacher, Pupil Personnel Services, Teaching Assistants, and Coaching. Utilizing the New York State TEACH system, we streamline the application, document recording, and certification status correspondence. With the ever-evolving teacher and coaching certification requirements, we assist school districts to stay informed about changes that may impact their staff and future staffing needs.

Labor Relations Service

Co-Ser 620

CVES provides leadership and a variety of professional services to component districts to assist them to function economically, efficiently and harmoniously in their relationships with their employee unions. The Labor Relations Service works closely with its participating school districts to provide advice and assistance with labor and personnel relations matters, as well as student relations issues. The Labor Relations Service works closely with its participating districts to provide them with a variety of services, including labor negotiations and contract administration, and professional development opportunities.

Central School Food Management

Co-Ser 642

The Central School Food Management Service provides management, direction, and leadership to assist schools in increasing the cost effectiveness and overall quality of their food service programs. The program focuses on serving students healthy meals in cost effective ways, centered on: cooking from scratch, buying organic from local farms, and limiting sugar and processed foods consumption by students. We refer to the program as *NOURISH: Nurturing Our Unique Regional Ingredients For Student Health*. We have the solution to improving students' behavior through meeting their daily nutritional needs in just

two meals a day. Better tasting food, dense nutrients, and healthier kids.

GASB 75– Planning and Valuation

Co-Ser 655

This is a comprehensive service for school districts which provides assistance and coordination with the following:

- Establishes standards for the measurement, recognition, and display of Other Post-Employment Benefits (OPEB) expenses and related liabilities in the financial reports of state and local governmental employers.
- Improves financial reporting of post-employment benefits through an actuarial valuation.
- Assists public agencies to report their costs and obligations of current/future retired employees.
- Each district must identify and disclose OPEBs as an expense and a liability on its financial statements which will be calculated by a contracted actuarial firm.

ACA Management and Reporting

Co-Ser 675

Full-Service Administration of ACA reporting with IRS Compliance. We offer employee eligibility tracking, insurance enrollment verification and IRS reporting.

Central Business Office (CBO)

Co-Ser 675

The Central Business Office (CBO) Co-Ser offers a full suite of school finance services to our component districts. Our model works to share costs among districts and provide experts in school finance. Current business office offerings include centralized payroll, purchasing, school treasurer, claims auditing, human resources, and benefits. Our CBO works with districts to build a service that works for them and their employees.

CROSS CONTRACTS LINK

A large number of cross contracts are available through CVES. For more information, please consult the list of cross contracts on the CVES website at:

www.cves.org/cross-contracts

Champlain Valley Technical Education & Careers (CV-TEC) Division



CV-TEC MISSION

The primary mission of the Champlain Valley Technical Education & Careers (CV-TEC) Division is to prepare students for successful careers and lifelong learning including post-secondary education.

DIVISION OVERVIEW

CV-TEC, the Career and Technical Education (CTE) Division of CVES, is the primary provider of Career and Technical Education, Adult Literacy, Job Skills Training & Continuing Education programs and services for secondary and postsecondary (adult) students in Clinton & Essex Counties. The CV-TEC Division offers programs and services on multiple campuses: the CV-TEC Plattsburgh Campus, the CV-TEC Learning Hub located in Clinton County and the CV-TEC Mineville Campus located in Essex County all provide CTE Programming for secondary and postsecondary students; the CV-TEC OneWorkSource Campus location in Plattsburgh provides Literacy, High School Equivalency (HSE), Corrections Education, English as a Second Language, and Job Skills Training (JST) programs and opportunities for adult learners in Clinton & Essex Counties.

All CV-TEC CTE two-year (80-week) programs are approved by the New York State Education Department (NYSED) as CTE Approved Programs of Study. Core academic instruction is an integral part of all of the CTE Programs of Study as well as 21st Century & Work Readiness Skills development. Students successfully completing their program will earn high school credit toward graduation requirements, advanced college credit, industry certifications/credentials/licenses, participate in work-based learning activities (including paid and

unpaid work experiences) and are eligible for the NYSED Advanced Regents Designation: Career and Technical Education (CTE) Endorsement Seal on their High School Regents Diploma after passing a rigorous three-part national or state industry assessment. CV-TEC also offers service level Pre-CTE programs (grades 9-12) as well as accelerated, competitive one-year CTE New Visions programs (grade 12).

In addition, the CV-TEC Division of Champlain Valley Educational Services offers a robust portfolio of programming that serves both youth and adults across Clinton and Essex Counties. Our Adult & Continuing Education offerings include high school equivalency preparation, literacy education, and targeted job skills training, all designed to meet the evolving needs of our community and workforce. Specialized Business & Industry Training programs are developed in collaboration with over 400 local partners, ensuring that instruction is aligned with real-world expectations and career pathways.

CV-TEC also provides Online High School Courses through Co-Ser 411, enabling flexible access to academic content for students seeking alternative learning formats. These programs are competency-based and approved by the New York State Education Department, offering hands-on, practical training that supports both high school graduation and post-secondary success.

CV-TEC Cooperative Services (Co-Sers)

Career and Technical Education (CTE) with Integrated & Specialized Academics

- Co-Ser 101 Plattsburgh Campus
- Co-Ser 102 Mineville Campus
- Co-Ser 104 Learning Hub

Pre-CTE (Job Target) Program

- Co-Ser 115 Plattsburgh Campus
- Co-Ser 116 Mineville Campus

Online High School Courses - Co-Ser 411

Incarcerated Youth - Co-Ser 425

Adult and Continuing Education - Co-Ser 103

Dislocated Worker &

Out-of-School Youth - Co-Ser 920

Adult Literacy Education - Co-Ser 950

Adult Basic Education - Co-Ser 952

Corrections Education

- Co-Ser 994 Essex County
- Co-Ser 995 Clinton County

Literacy Zone

- Co-Ser 996 Clinton County
- Co-Ser 997 Essex County

Career and Technical Education (CTE) and Academic Services

Co-Ser 101 (Plattsburgh)

Co-Ser 102 (Mineville)

Co-Ser 104 (Learning Hub)

CV-TEC: Start Here. Go Anywhere!

CV-TEC remains at the forefront of Career and Technical Education (CTE), responding to workplace innovations by offering cutting-edge programs that are aligned with both New York State and national industry standards. Our NYSED-approved, competency-based programs provide practical, hands-on training for high school and post-secondary students. With over 30 diverse CTE programs, students can choose specialized career pathways that support their high school graduation goals and prepare them for future success.

Most high school students enrolling in CTE at CV-TEC will engage in a two-year (80-week) program of study, where they split their time between their home school and one of our CV-TEC campuses. This structured learning approach allows students to build both technical expertise and essential 21st Century skills, positioning them for immediate entry into the workforce or further post-secondary



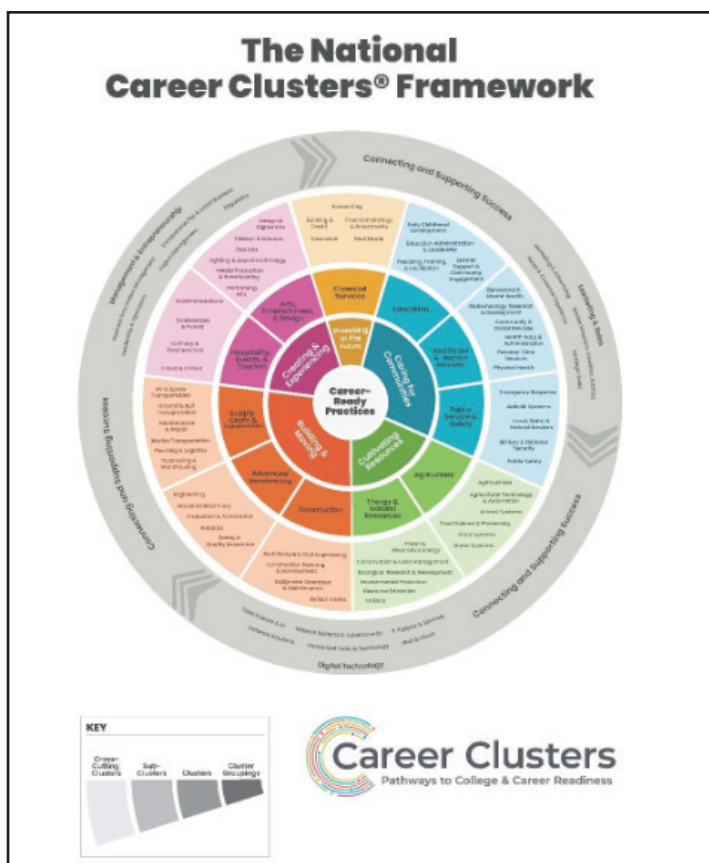
education and training.

CV-TEC's programs integrate core academic instruction alongside professional work readiness skills development. Students who successfully complete their CTE program will earn high school credits toward graduation, advanced college credit, industry-recognized certifications, credentials, or licenses. Additionally, students will participate in work-based learning experiences, which may include both paid and unpaid placements. Upon passing a rigorous three-part state or national industry assessment, students are eligible for the prestigious NYSED Advanced Regents Designation with the Career and Technical Education (CTE) Endorsement Seal, signifying their preparedness for the challenges and opportunities of the modern workforce.

To ensure relevance and rigor, CV-TEC aligns its programs with the National Career Clusters Framework, a nationally recognized model that connects education with workforce preparation. This framework organizes CTE into 14 career clusters grouped under six overarching sectors such as Building & Moving, Caring for Communities, and Connecting & Supporting Success. These clusters encompass a wide range of industries—from Digital Technology and Healthcare & Human Services to

Management & Entrepreneurship—and provide a structured way for students to explore career options and develop transferable skills.

The Framework also incorporates 12 Career-Ready Practices and 30 essential skills that guide curriculum development, career advisement, and work-based learning. By aligning with this model, CV-TEC ensures that students graduate with the competencies needed to thrive in today's dynamic labor market.



CV-TEC Daytime Career and Technical Education (CTE) Program Descriptions

CTE Career Cluster Framework: Cultivating Resources

Animal Science: Large Animal Production

Available at Plattsburgh

The swiftly changing livestock industry offers a variety of careers for the individual interested in large animal production. This program offers basic and advanced skills in areas such as nutrition, animal husbandry, anatomy and physiology of animals and practical skills such as handling and restraint, clinical laboratory skills and medical terminology. Traditional instruction

and hands-on learning enhance the students' learning experience. Upon completion of the program, students can continue to a career or choose to enroll in post-secondary education to earn a degree in an animal-related field.

Animal Science: Veterinary Assistant

Available at Plattsburgh

The rapidly expanding pet industry has a variety of careers for the animal loving enthusiast! The Animal Science Veterinary Assistant Program is designed for those interested in pursuing a career in an animal related field. This program encompasses the study of dogs, cats, pocket pets, livestock, equines and exotic species. Traditional instruction with hands-on learning provides students with practical experience while focusing on critical thinking and depth of understanding. Through hands-on application, shared skills and career exploration opportunities, students will gain employability skills, practice good work ethics and become team players. Upon completion of the program, students can continue to a career or choose to enroll in post-secondary education to earn a degree in an animal related field.



Environmental Conservation & Forestry

Available at Plattsburgh

In the Environmental Conservation and Forestry Program, students engage in hands-on learning based on current industry standards relating to sustainable forestry techniques, heavy equipment operation, maple syrup production, horticulture and arboriculture. This program is designed to give students a better

understanding of our natural resources as they train for a variety of outdoor careers. Applied learning is provided through project-based learning in our out-of-doors classroom. Students will participate in school-based enterprise in firewood processing, maple syrup sales and in our greenhouse seed to sale operation.

Natural Resources Management

Available at Mineville

In the Natural Resources Management Program, students engage in hands-on learning based on current industry standards relating to sustainable forestry techniques, heavy equipment operation and maple syrup production. This program is designed to give students a better understanding of our natural resources as they train for a variety of outdoor careers. Students will learn through experience and develop both the skills to perform work properly and cultivate sensitivity to the environment in which the students work. Students will learn environmental studies, forestry and general heavy equipment operation in the outdoors. This diverse instruction will develop the skills needed to become successful in a wide variety of environmental conservation and management careers.

CTE Career Cluster Framework: Creating & Experiencing

Business Management & Entrepreneurship

Available at Plattsburgh

Students will learn extensive financial, marketing, and administrative concepts and procedures; including but not limited to business communications, business systems and management, and entrepreneurship. In collaboration with industry leaders, students will apply the business skills gained to conceive, plan, and create a business plan. Students will create a professional portfolio that will provide a winning edge for immediate or future employment. Students may also have the opportunity to earn dual and articulated college credit forging multiple pathways to further education or directly into the workplace.

Culinary Arts Management

Available at Plattsburgh

The Culinary Arts Management Program teaches students the foundation skills needed for a career in the hospitality industry. Students will utilize the two-year ProStart curriculum, supported by the National Restaurant Association, which includes classroom study, lab work, mentored work experiences, and hands-on applications operating the on-site commercial kitchen. Students will plan, prepare and serve meals and menu items, increasing their knowledge of food science and restaurant operations.



Digital Production & Multimedia Communications

Available at Plattsburgh

The Digital Production & Multimedia Communications Program boasts a diverse set of skills, focusing on aspects of design, photography, video production and computer development. Students will have the opportunity to learn design concepts, color theory, typography, photography, videography, advertising, animation and website design. These techniques and skills will be showcased as students make photo ID badges, develop 12-month calendars design websites and create the CV-TEC Yearbook. This Digital Production & Multimedia Communications program allows the students to gain real world experience in a structured environment while fostering creativity and utilizing 21st century skills.

CTE Career Cluster Framework: Caring for Communities

Allied Health

Available at Plattsburgh & Mineville

Explicit skills that are used in broad variety of occupations across the health care industry are the focus of this program. Lab practice, simulations, job shadowing and clinical experiences are an integral part of this program. Students receive instruction and preparation for the NYS Certified Nurse Assistant (CNA), Certified EKG Technician and Phlebotomy Technician exams and qualifications. This program is an excellent start for entering the health care field or for continuing in a post-secondary health profession career pathway.

Cosmetology

Available at Plattsburgh & Mineville

Students participate in the operation of a fully functional Cosmetology Salon Clinic. The Clinic provides hands-on salon experience where students work with clients, process retail sales and practice essential communication and people skills. First-year students master basic Cosmetology competencies, while those in the second-year advance to more refined skills. Students are given exposure to the dynamics and diversity of the field of cosmetology through industry events and style shows. Students also work closely with local industry professionals through classroom demonstrations and other work-based learning opportunities. New York State licensure requires the student to have a minimum of 1000 clinical hours and to pass both a written and practical New York



State Examination. This program provides the instruction to meet these requirements.

Education & Human Services

Available at Plattsburgh



The Education & Human Services Program is a two-year program designed for students interested in pursuing a career in the education or human services field. The program provides students an overview of the physical, cognitive, social, and emotional characteristics and development of children. Through a combination of academics and hands-on learning, students will be responsible for developing and implementing various age-appropriate lesson plans. Pre-school age lesson plans are implemented in our very own on-site pre-school. Students learn and demonstrate developmentally appropriate knowledge of children from birth through high school age students. These, as well as other hands-on experiences, such as internships, will expose students to real-life situations and experiences in early childhood education, K-12 general and special education classrooms, and other related human services fields. Worksite experiences are provided in: Pre-K Programs, Day Care Programs, Head Start Programs, and K-12 General Education & Special Education Classrooms.

New Visions: Medical Careers

(High School Seniors by Application Only)

Available at Plattsburgh & Mineville

The New Visions: Medical Careers Program is an academically rigorous one-year exploratory program for selected college-bound seniors planning to major in a field of study such as pre-med, chemistry, biology or other allied health fields. The academic curriculum is combined with practical, applied work experience as

students observe health care professionals at one of the area's medical facilities. Learn what the health care field is really about by working alongside professionals and their patients.

Security & Law Enforcement

Available at Plattsburgh & Mineville

The Security and Law Enforcement Academy is a New York State Division of Criminal Justice Services Security Guard Training School. The program is a student chapter of the following organizations: Teen CERT (Community Emergency Response Team); CAYSA (Corrections and Youth Services Association); and Department of Homeland Security Law Enforcement Exploring. The curriculum includes instruction in all areas of the security profession, corrections, law enforcement, and homeland security. Cadets perform security duties on campus and in the community. Work experiences are available with numerous law enforcement agencies, including but not limited to: U. S. Customs and Border Protection; Clinton County Sheriff's Department; U. S. Border Patrol; and Plattsburgh City Police Department.



practices in regard to health, safety and a green tomorrow. Curriculum components include new green energy building and testing standards. The knowledge and skills learned will enable the student to gain employment and advance quickly in the construction industry at the same time.

Electrical Design, Installation & Alternative Energy

Available at Plattsburgh



Renewable-energy technologies along with traditional wiring is a rapidly growing sector of electrical constructing. An upgraded curriculum offers students the more current trade methods and equipment. Electrical construction training is based on compliance with the National Electric Code and emphasizes the electrical design, installation and maintenance of residential and commercial systems. With growing concerns about the future and security of electrical energy, renewable resources such as solar power are becoming increasingly important. Students will acquire the entry level skills necessary to meet the demands of a diverse trade and discover a rewarding future career.

CTE Career Cluster Framework: Building Construction Trades

Available at Plattsburgh & Mineville

This technical training program uses a hands-on approach to gaining marketable skills in the general industry of construction. Utilizing tools and materials found in the trade, students will learn about carpentry, electrical, masonry, and plumbing. Emphasis is on the framing of a house using a "whole house" performance-based approach, utilizing the most up-to-date

New Visions: Applied Engineering

(High School Seniors by Application Only)

Available at Plattsburgh & Mineville

The New Visions: Applied Engineering Program is an application based, rigorous one-year exploratory program for select college-bound seniors planning to major in a field of study in Engineering and/or related fields. The academic curriculum is combined with practical, applied work experience as students engage in STEM concepts at the Institute of Advanced

Manufacturing (IAM) and through clinical observations with business & industry partners in the field. The program incorporates dual enrollment in college and high school credit-bearing coursework with career exploration and Work-Based Learning (WBL) experiences in Applied Engineering. Students will participate in daily ½ day sessions for the course of the school year during the Senior Year. The purpose of this program is to increase student success with determining a college major and career pathway in the field of Engineering and/or related fields.



Welding

Available at Plattsburgh & Mineville

While performing extensive hands-on work, students will learn welding techniques in gas metal arc welding, gas tungsten arc welding, shielded metal arc welding, plasma arc cutting, and oxyacetylene brazing and cutting in a state-of-the-art lab. These processes will be learned on steel, stainless steel and aluminum metals. Students will learn to process work orders, identify the correct repair procedure, and perform new material layout and fabrication from a blueprint. Upon completion of this course students will be prepared to take a variety of welding certification tests.

CTE Career Cluster Framework: Moving

Automotive Collision Repair

Available at the Plattsburgh Campus

A career that is part craftsmanship and part artistry that involves extensive practice and acquired skill. Students will learn how to restore vehicles using the latest equipment and

technology. As a member of a team, students will repair late model and classic vehicles from start to finish in a state-of-the-art repair facility, featuring a downdraft spray bake booth. Students will repair frames and unibody vehicles, repair auto plastics and fiberglass, install glass and learn custom painting and refinishing techniques. Students may also qualify for the accelerated pathway which can lead to certification as an FAA approved Aerospace Coating Applicator Specialist (ACAS) Certification as part of our partnership with BETA Technologies. Students will be prepared for the growing job market in the collision repair industry and related fields.

Automotive Technology

Available at Plattsburgh & Mineville

This program prepares students for careers in the rapidly evolving automotive industry. Through a hands-on, electronics-focused curriculum, students gain the skills to diagnose, service, and repair today's high-tech vehicles. Training includes the latest tools and technologies used in professional automotive settings. Students will learn to troubleshoot and maintain systems such as: automotive electrical and electronic systems, drivelines and transmissions, brake and suspension systems, fuel injection and emissions control, steering and alignment, and engine performance and diagnostics. Students are equipped with the foundational knowledge and practical experience needed to pursue entry-level employment, apprenticeships, or further education in automotive technology.



Heavy Equipment/Diesel Mechanics

Available at Plattsburgh

Students will learn the basic theory, operation, and safety practices related to heavy equipment. This program is designed to meet entry-level needs in the field of diesel technologies and repair of agricultural equipment, construction equipment, and class 6-8 "on-highway" vehicles. This course covers four-cycle engine theory, operation, troubleshooting and repair, and preventive maintenance of diesel-powered equipment. The course also covers basic hydraulic theory and principles, fuel systems, basic electrical and electronic systems, Tier IV emissions theory, brake systems, hydraulic/air systems, on-board diagnostic procedures, and an introduction to internet-based information systems used by today's equipment manufacturers.

Academic Services

The Academic Services Department works in conjunction with our component school districts, CV-TEC Career and Technical Education (CTE) faculty and staff, and CV-TEC students to meet the New York State Education Department (NYSED) graduation requirements. Academic services are available to CV-TEC students enrolled in our NYSED CTE Approved Programs of Study. Services provided through the Academic Services Department:

- Integrated & Specialized Core Academic Courses as approved by NYSED
- NYSED Regents Core Academic Course Instruction & Examination Preparation
- High School Coursework for credit recovery
- Workplace Readiness Skills
- Dual Credit Courses Instruction for College Credit
- Student Professional Portfolio

PRE-CTE PROGRAMS

Separate enrollment & intake procedures are required for component districts

The CV-TEC Pre-CTE programs are designed to deliver differentiated and targeted introductory, service-level Pre-CTE instruction. This general education program and is open to all high school students in grades 9-12. Enrollment by component districts into the Pre-CTE programs are separate from the CTE program (CoSer 101,102,104) enrollment and require additional

intake protocols. This program will allow students to explore the career field, develop technical and work readiness skills and earn two general education CTE credits. The Pre-CTE Programs meet the NYSED requirements for the Career Development and Occupational Studies (CDOS) Credential.

The following required elements are included:

- Service-level Pre-CTE Technical Skills
- Career Related Coursework
- Work-Based Learning (WBL) Experiences (54 hour minimum)
- CDOS Standards integration

CTE Career Cluster Framework: Moving

Pre-CTE: Auto Services (Plattsburgh)



Students in grades 9-12 will learn basic principles and practices necessary for employment in the automotive maintenance, basic repair and minor auto collision repair fields. This program will provide students with hands-on training as well as classroom instruction suited for diverse learning styles. Students will train in basic vehicle maintenance including basic electrical and brake repair. Instruction in interior and exterior detailing is also provided. This program will prepare students for job placement or and/or into the CTE Automotive Tech, Auto Collision Repair, Heavy Equipment/Diesel Mechanics, or Marine Technology Program to further their education.

CTE Career Cluster Framework: Creating & Experiencing

Pre-CTE Food Services (Plattsburgh)

Pre-CTE Food Services allows students the opportunity to explore entry level positions in the industry while working on employability skills needed to be successful in the workforce. Students will have the opportunity to work in our on-site specialized commercial kitchen, school cafeterias, and other industry related facilities to fulfill work-based learning hours towards the NYS CDOS Credential. Students will work on targeted skills in the areas of cold food preparation, kitchen helper, storage, inventory, serving, product identification, and nutrition. Students will gain skills necessary to meet job entry requirements with a strong base for growth and continued education within the industry.



CTE Career Cluster Framework: Building & Moving

Pre-CTE Exploration (Mineville)

Students in grades 9-12 will learn service level/introductory skills and competencies in three career areas: Natural Resources Management, Automotive Technology, and Construction Trades. Students will rotate through various components of competency areas in each designated content area. This program will provide students with hands-on training as well as differentiated classroom instruction suited for diverse learning styles. This program will prepare students for job placement or and/or into the NYSED CTE Approved Natural Resources Management, Automotive Technology, or Construction Trades two-year program of study to further their education.

Online High School

Co-Ser 411

CV-TEC is proud to offer high school students the opportunity to take NYS-approved, online courses. Districts may select from a wide variety of Regents, Elective and Advanced Placement (AP) courses. Designed to ease scheduling and staffing challenges faced by school counselors and administrators, the CV-TEC Online High School provides a full range of high quality, instructor-led course options from two different providers: Connections Learning and Western Suffolk BOCES (WSB).

Visit www.cves.org (click on CV-TEC; scroll down to "Online Course Offerings").

Features of CV-TEC's Online High School:

- Courses approved and assigned by Principals or School Counselors
- Courses aligned with NYS Learning Standards (AAI and WSB)
- 150 consecutive day and semester-by-semester scheduling options available
- Regents courses taught by NYS-Certified Teachers (WSB)
- Affordable tuition rates
- Reimbursable expenses; districts may claim State aid (Co-Ser # A411; Activity Code: 5877)
- Prompt, local technical support offered by CV-TEC
- Courses may be augmented, supported, or taught by district-appointed personnel
- Asynchronous; contact via e-mail with course teachers
- 24/7 access to program of study
- Designed to assist or augment districts' course offerings and schedules
- Districts assign a faculty mentor to assist student through the online learning process. Mentors have ongoing access to a student's progress
- Convenient enrollment schedule (by semester): September-December; January-June
- Advanced Placement ("AP") course options available

Adult & Continuing Education

CO-SER 103

CV-TEC provides Adult and Continuing Education programs and services on site to area post-secondary (adult) learners on all three of our CV-TEC Campuses. Programming is also offered at several off-campus community locations. Programming for post-secondary (adult) learners include: CTE Daytime Programs of Study, short-term courses, and continuing education evening courses.

Career & Technical Education for Adults

Adults can register for any CV-TEC daytime Career and Technical Educational (CTE) program on a space available basis. Enrollment is self-pay or with special funding through CV-TEC Literacy, HSE, and Job Skills Training (JST) Program, ACCESS-VR, CCETA, DOL, Veterans Administration or other sources including special training vouchers. Low interest loans are also available through the Sallie Mae Corporation. Programs for adults who wish to enter, re-enter and/or gain advancement in employment are offered during the daytime



and in shorter courses in the evening on all campuses.

Practical Nursing (LPN)

Classroom, lab practice, lab simulations, job shadowing and clinical experiences are integral parts of the NYSED accredited licensure program. Students receive preparation for the NYS licensure and entering the health field for Practical Nursing. This program is a excellent

start for continuing in a postgraduate health profession career pathway. Students gain the skills and knowledge that will allow them to deliver safe, effective nursing care, working in partnership with Registered Nurses and other health care team members. This is a 1160-hour licensure preparation adult only program.

Nurse Assisting (CNA)

Instruction, lab practice, lab simulation, job shadowing and clinical experiences are integral parts of the program. Students receive preparation for the NYS certification examination and to enter the health field as a Certified Nurse Assistant. CNAs are an integral part of the medical team. CNAs have direct contact with patients/ clients and families and deliver personal care to clients who need assistance. Students will learn basic principles and skills required to care for clients as a certified nurse assistant.

CPR

This course leads to certification for CPR for infants, children and adults. Eight hours of instruction is provided over two sessions. Certification is available through the National Safety Council or American Red Cross.

Standard First Aid

The workshop details management of basic injuries and medical emergencies. Standard First Aid can be provided in conjunction with CPR or as a 6-8 hour stand-alone workshop. Certification is available through the National Safety Council or American Red Cross.

AED

This program provides hands on training of the Automated External Defibrillator to individuals who plan to volunteer as responders to cardiac emergencies where trained medical personnel are not immediately available. Topics include the use of the machines, maintenance of the equipment and legal liabilities to the volunteer. This workshop can be combined with CPR/First Aid or be offered as a stand-alone workshop. Certification is available through the National Safety Council or American Red Cross. This workshop is available to component districts in

order to provide training for meeting the new AED mandate.

Phlebotomy

Phlebotomy training prepares students to perform finger and venous blood draws. Safety, proper infection control methods, and emergency preparedness are included in the course. Students receive preparation for entering a health career in Phlebotomy. NHA certification is offered to candidates who successfully complete the program.

Apprenticeship Programs

CV-TEC is the authorized Designated Lead Educational Agency (DLEA) certified to conduct,



administer, oversee and approve classroom instruction for Union Apprenticeship Training Programs in the region. Apprenticeship Training is conducted in the areas approved by the New York State Department of Labor.

Continuing Education Courses

Numerous continuing education courses are offered to adults on various campuses. The courses are offered year-round for any interested adult. These are offered in conjunction with Career and Technical Education courses. Current course availability and fees can be found on our website.

Commercial Driver's License (CDL) CDL-A, CDL-B & CDL B to A Upgrade

CDL-A

The Tractor Trailer Driver Training Program is a 60-hour, experiential course offering instruction on a variety of topics such as: Introduction to

the Tractor Trailer, Vehicle Control Systems, Inspections, Basic Control, Proficiency Development, Safe Operating Procedures, Advanced Operating Procedures, and Street Driving. Completion of the CDL Class A program leads to eligibility for Department of Motor Vehicle testing and licensure.

CDL-B

CV-TEC's Class B CDL Program is a 30-hour course leading to a commercial driver's license that allows holders to drive certain types of commercial vehicles. The course is designed for individuals with limited or no experience driving a Class B commercial vehicle. Commercial vehicles that can be operated with a Class B driver's license include, but are not limited to, straight trucks, dump trucks, cement trucks, refuse trucks, delivery trucks, tow trucks, household and commercial moving trucks, grocery delivery trucks, box vans, or large buses.

CDL-B to A Upgrade

The Tractor Trailer Driver Training Program is a 30-hour, experiential course for those who already possess a Class B CDL and want to earn their Class A CDL or already have a Class A CDL with an automatic restriction. Instruction is offered on a variety of topics such as: Introduction to the Tractor Trailer, Vehicle Control Systems, Inspections, Basic Control, Proficiency Development, Safe Operating Procedures, Advanced Operating Procedures and Street Driving. Completion of the CDL Upgrade course leads to eligibility for Department of Motor Vehicle testing and licensure.

ABE/ASE Classes

Offered in Clinton & Essex counties at various locations. Classes are offered during morning, afternoon and evening sessions.

Job Skills Training

Funding is available for eligible adults to enroll in job skills training programs. Training programs include Certified Nursing Assistant, Home Health Aide, Welding, Computer Classes, CDL, and more.

Distance Learning Programs

A variety of programs are available for students 21 years or older who are unable to attend a traditional ABE/ASE class. Students study



at their own pace and in their own setting. Individualized lesson plans are developed for students and materials are delivered every two weeks to a library of the students' choosing. Students may also choose to pick up and drop off materials every two weeks at the OneWorkSource centers.

School Equivalency, and English-as-a-Second Language programs to adult learners who are incarcerated. Services are provided in both Clinton and Essex County Jails.

Co-ser 996 & 997

Workforce Innovation & Opportunity Act (WIOA) Literacy Zone

CV-TEC works closely with community partners in our Literacy Zones in Plattsburgh and Elizabethtown. Funding is used to provide case management and referral services for wrap around support services such as financial literacy, health literacy, citizenship, functional literacy, workforce readiness, and much more. Services are provided to adult learners and their immediate family members.

Co-Ser 920

Workforce Innovation & Opportunity Act (WIOA)

Title I: Adult/Dislocated Worker/Youth-out-of-school

WIOA Title I funding is for adults, dislocated workers, and youth-out-of-school who are looking to enroll in post-secondary education or workforce training. Participants must meet eligibility criteria, and speak with an Employment & Training Counselor for initial intake.

Co-Ser 952

Workforce Innovation & Opportunity Act (WIOA)

Title II- Program 1

CV-TEC provides free adult basic education, high school equivalency, and English-as-a-second Language program to learners 16 years+ that are officially unenrolled from their school district. Programming is offered at OneWorkSource in Plattsburgh, Elizabethtown, and various communities throughout Clinton and Essex Counties. Learners between the ages of 16-21 must attend a traditional face-to-face class. They are not eligible for distance learning.

Co-ser 994 & 995

Workforce Innovation & Opportunity Act (WIOA)

Corrections

CV-TEC provides Adult Basic Education, High

CV-TEC Secondary, Post-Secondary College Agreements and Licensure Opportunities

CV-TEC Career & Technical Education (CTE) Program	Articulated College Agreements	Dual Enrollment College Agreements	NYS Licensure or Corporate/ National Association Certification	Approved High School Integrated Academic Credit NYSED Regulations: 100.5(6), 100.5(7) (Maximum, 10 Credits)
Allied Health	Clinton Community College, 7 cr. CV-TEC LPN Program, 10 hours	Clinton Community College, 3 cr. North Country Community College, 3 cr.	CNA, EKG, First Aid/ CPR Certifications; Phlebotomy Certification Prep; OSHA-10: Healthcare; NWRC/ 21st Century Skills**	CTE English; CTE Health; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Animal Science: Large Animal Production	Clinton Community College, 3 cr. SUNY Canton, 2 cr. SUNY Cobleskill, 9 cr. SUNY Delhi, 3 cr.	Clinton Community College, 3 cr. SUNY Morrisville, 6 cr.	OSHA-10: Agriculture; NWRC/ 21st Century Skills**	CTE English; CTE Health; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Animal Science: Veterinary Assistant	Clinton Community College, 3 cr. SUNY Canton, 2 cr. SUNY Cobleskill, 9 cr. SUNY Delhi, 3 cr.	Clinton Community College, 3 cr.	NWRC/ 21st Century Skills**	CTE English; CTE Health; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Automotive Collision Repair	Clinton Community College, 3 cr. Lincoln Technical Institute SUNY Canton, 5 cr. UTI, Proficiency Credit or \$1000 tuition Wyotech, Scholarship Available	Clinton Community College, 3 cr.	ASE Certification Preparation; Auto Lift Institute Certification; NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Automotive Technology	Clinton Community College, 3 cr. Lincoln Technical Institute SUNY Canton, 3 cr. SUNY Delhi, 7-12 cr. University of N.W. Ohio, 6 cr. UTI, Proficiency Credit or \$1000 tuition Wyotech, Scholarship Available	Clinton Community College, 3 cr. North Country Community College, 3 cr.	ASE Certification Preparation; NYS Inspection Licensure; Auto Lift Institute Certification; OSHA-10: General Industry; First Aid/ CPR Certification; NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Business Management & Entrepreneurship	Clinton Community College, 22 cr. North Country Community College, 3 cr.	Clinton Community College, 3 cr.	First Aid/CPR, AED Certifications; NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CFM* NYSED CDOS Credential
Construction Trades	SUNY Alfred 10 credits Clinton Community College, Plattsburgh 3 credits; Mineville 18 credits SUNY Delhi, 6 cr.	Clinton Community College, 3 cr. North Country Community College, 3 cr.	OSHA-10: Construction; First Aid/ CPR Certification; NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Cosmetology	Clinton Community College, 3 cr. North Country Community College, 3 cr.	Clinton Community College, 3 cr. North Country Community College, 3 cr.	NYS Licensure; OSHA-10: Cosmetology; First Aid/ CPR Certification; NWRC/ 21st Century Skills**	CTE English; CTE Health; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Culinary Arts Management	Clinton Community College, 3 cr. Culinary Institute of America, 3 cr. Johnson & Wales, 4.5 cr. Paul Smiths College, 3 cr. SUNY Broome, 6 cr. SUNY Canton, 6 cr. SUNY Cobleskill, 2-11 cr. SUNY Delhi, 10 cr. SUNY Plattsburgh, Experiential Credit Schenectady Community College, 3 cr. Other: numerous out-of-state credit opportunities United States Army, promotion to E-4	Clinton Community College, 3 cr.	National Restaurant Association (NRA), Serv Safe, and First Aid/ CPR Certifications; NWRC/ 21st Century Skills**	CTE English; CTE Health; CTE Mathematics; CTE Science CFM* NYSED CDOS Credential
Digital Production & Multimedia Communications	Clinton Community College, 15 cr. SUNY Canton, 15 cr. SUNY Cobleskill, 6 cr. (CCNA) North Country Community College, 9 cr.	Clinton Community College, 15 cr.	First Aid/ CPR Certification; NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Education & Human Services	Clinton Community College, 18 cr. SUNY Canton, 3 cr. SUNY Cobleskill, 3 cr. Herkimer Community College, 6 cr.	Clinton Community College, 18 cr.	First Aid/ CPR Certifications; Child Development Associate (CDA) Credential Preparation; NWRC/ 21st Century Skills**	CTE English; CTE Health; CTE Science; CFM* NYSED CDOS Credential
Electrical Design, Installation & Alternative Energy	Clinton Community College, 18 cr. Lincoln Technical Institute SUNY Delhi, 4 cr.	Clinton Community College, 3 cr.	IBEW Certification Preparation; First Aid/ CPR Certification; OSHA-10: Construction; NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Environmental Conservation & Forestry	Clinton Community College, 7 cr. Paul Smiths, 3 cr.	Clinton Community College, 3 cr. North Country Community College, 3 cr.	Level I Game Logging; First Aid/ CPR Certifications; OSHA-10: Construction; NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential

CV-TEC Career & Technical Education (CTE) Program	Articulated College Agreements	Dual Enrollment College Agreements	NYS Licensure or Corporate/ National Association Certification	Approved High School Integrated Academic Credit NYSED Regulations: 100.5(6), 100.5(7) (Maximum, 10 Credits)
Heavy Equipment/ Diesel Mechanics	Clinton Community College, 3 cr. Lincoln Technical Institute, 10.5 cr. Nashville Auto Diesel College, Proficiency credit SUNY Canton, 5 cr. University of N.W. Ohio, 6 cr. UTI, Proficiency Credit or \$1000 tuition Wyotech, Scholarship Available	Clinton Community College, 3 cr.	ASE Certification Preparation; Auto Lift Institute Certification; NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Marine Technology	Clinton Community College, 3 cr. SUNY Canton, 6 cr. Lakes Region Community College, 3 cr. UTI, Proficiency Credit or \$1000 tuition Wyotech, Scholarship Available	North Country Community College, 3 cr.	Auto Lift Institute Certification; OSHA-10: General Industry; First Aid/ CPR Certification; NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
Natural Resource Management	Clinton Community College, 7 cr. Paul Smiths, 3 cr.	Clinton Community College, 3 cr. North Country Community College, 3 cr.	Level I Game Logging; First Aid/ CPR Certifications; OSHA-10: Construction; NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
New Visions: Applied Engineering	Clinton Community College, 18 cr. North Country Community College, 15 cr.	Clinton Community College, 18 cr. North Country Community College, 15 cr.	NWRC/ 21st Century Skills**	CTE; English 12; Math, Science, Technology
New Visions: Medical Careers	Albany College of Pharmacy, \$10,000 scholarship	Clinton Community College, 7 cr. North Country Community College, 13 cr.	First Aid/ CPR Certification; NWRC/ 21st Century Skills**	Anatomy & Physiology; English 12; Government and Economics; Health Career; Medical Terminology
Security & Law Enforcement	SUNY Canton, 3 cr. Clinton Community College, 6 cr. Herkimer Community College, 6 cr. North Country Community College, 9 cr.	Clinton Community College, 3 cr. North Country Community College, 3 cr.	NYS Security Guard Pre-Assessment Training; Office of Counter Terrorism Enhanced Security Guard; Dept. of Homeland Security Teen CERT (Community Emergency Response Team); Professional Protection Officer (Nationally Recognized Credential); First Aid/ CPR Certification; NWRC/ 21st Century Skills**	CTE English; CTE Government; CTE Physical Education; CTE Science; CFM* NYSED CDOS Credential
Welding	Clinton Community College, 3 cr. Alfred State, 7 cr. SUNY Canton, 2 cr. Lincoln Technical Institute Mohawk Valley, 5 cr. SUNY Delhi, 7 cr.	Clinton Community College, 3 cr.	American Welding Society (AWS); NWRC/ 21st Century Skills**	CTE English; CTE Mathematics; CTE Science; CFM* NYSED CDOS Credential
CPR	NA		NYS Licensure	NA
CDL	NA		NYS Licensure	NA
EKG Technician	NA		NYS Licensure	NA
LPN	SUNY Canton, 3 cr. Clinton Community College, 9 cr. North Country Community College, 17 cr.		NYS Licensure	NA
Paralegal	NA		National Certification	NA
Phlebotomy	Clinton Community College, 2 cr.		NYS Licensure	NA

Updated 11/3/2023 - check with the CV-TEC Academic Services Office or your CV-TEC Counselor for the most current list of articulations.

* Career & Financial Management

** National Work Readiness Credential

SCHOOL SUPPORT SERVICES (S³)

- » Professional and Program Development
- » Instructional Support
- » Informational Support



PROFESSIONAL AND PROGRAM DEVELOPMENT

School/Curriculum Improvement Service

Co-Ser 506 - School Support Services

School Support Services (Co-Ser 506) partners with component districts to help meet federal, state, and local educational requirements by enhancing instructional practices, raising academic standards, and improving curriculum and assessment systems. The program focuses on building capacity at the district, school, and classroom levels to promote sustained improvement in teaching and learning.

Our School Improvement staff collaborate closely with districts to design and deliver data-driven, research-based professional development tailored to each district's unique needs. These opportunities are offered both regionally and within districts to ensure accessibility and relevance. A key priority is the sharing of effective instructional strategies and initiatives across districts, fostering a culture of collaboration and continuous improvement. Whenever possible, we engage local educators and administrators as facilitators, trainers, and leaders in professional development efforts to strengthen local expertise.

In addition to professional development, School Support Services provides technical assistance to

both instructional and administrative staff. We work with districts to customize improvement plans and support implementation efforts.

School Improvement activities may include:

- Regional (multi-district) professional development offerings
- Embedded, in-district professional development
- Mentoring programs
- District and school improvement planning
- Regional scoring for Grades 3–8 assessments and Regents exams
- Assessment development
- Curriculum development and coordination
- Support for professional learning communities
- Teacher leader effectiveness training and support
- Substitute reimbursement for professional development participation
- Instructional and leadership coaching

Let us help you design a plan that meets your district's goals. Contact us today to get started.

Itinerant Teachers

Co-Ser 304 Music

Co-Ser 305 Home Economics

Co-Ser 332 Library Media

Co-Ser 325 French/Spanish

Regular education teachers, employed by CVES, are shared between two or more districts. The Itinerant Teacher service can be provided for any one content area when there is at least one full-time equivalent position among the participating districts. No one district may use more than six-tenths full-time equivalent. When one full-time equivalent is assigned to two or more districts, then additional CVES staff can be assigned in that content area to an additional district up to six-tenths full-time equivalent.

Itinerant Academic Intervention Services

Co-Ser 310 English Language Arts

Co-Ser 312 Mathematics

Co-Ser 313 Science

Co-Ser 314 Social Studies

Regular education teachers, employed by CVES, are shared between two or more districts. The Academic Intervention Services Co-Ser, designed to assist districts with compliance of State and Federal regulations, can be provided for any one content area when there is at least one full-time equivalent position among the participating districts. No one district may use more than six-tenths full-time equivalent. When one full-time equivalent is assigned to two or more districts, then additional CVES staff can be assigned in that content area to an additional district up to six-tenths full-time equivalent.

Bilingual/ESL Itinerant Teacher

Co-Ser 340

Bilingual/ESL Itinerant Teacher, employed by CVES, is shared between two or more districts. This service provides a TESOL certified teacher who works with students and families of English Language Learners. The Itinerant Teacher service can be provided for any one content area when

there is at least one full-time equivalent position among the participating districts.

Arts In Education

Co-Ser 404

By joining cooperatively, schools are able to provide cultural and educational programs for students. An Arts in Education coordinator is available to work with districts, artists, and arts organizations to provide quality programs for students.

Arts in Education is designed to help districts integrate the arts and related cultural programs into the core curriculum. A directory of artists and arts opportunities is provided to all districts participating in this service. The directory is available online at <https://artsandenrichment.org>. A listserv is maintained by the coordinator to promote continuous sharing of information and coordination of services

School Library System



Our School Library System, coordinated through Champlain Valley Educational Services, is one of 40 state-funded programs created to support library media centers in public and non-public schools. Clinton-Essex-Warren-Washington School Library System is committed to providing equitable access to information for all members, and to supporting member libraries in their efforts to help students meet New York State standards.

Major components of the system include:

- Interlibrary loan services
- Union catalog of member library holdings

- Cooperative library media activities
- Staff development workshops and professional lending library
- Communication services including library directories and newsletters
- Library technology services to improve information delivery

Library Automation

Co-Ser 555

Library Automation assists libraries in their ability to share resources through an integrated, circulation management system that provides increased access to available materials and affords students the opportunity to develop search strategies. The School Library System supports the OPALS system and provides both on-site and phone technical support.

Library Services/Media

Co-Ser 508

The Library Services Co-Ser offers component school districts access to two important programs: Coordinated Cooperative Collection Development (CCCD), and Online Database Resources (research resources accessed via the Internet, including eBooks).

CCCD – This service provides an organized way for libraries to acquire specialized, in-depth collections of information resources to meet specific in-house curriculum needs. With CVES coordination of collection development, duplication of specialized materials is minimal, school libraries are able to cooperatively provide access to a wider variety of resources and library monies are more effectively spent.

Online Database Resources – This service will support the instructional program and information needs of students, teachers, administrators, and staff. Participating districts will receive direct access to remote electronic information and instructional library resources of their choosing from over 50 vendors and hundreds of resource choices, as well as an online library of eBooks and audiobooks through OverDrive. The School Library System will offer instruction in data base, eBook access and usage, as well as technical support to library media personnel.

Instructional Planning for Assessment

Co-Ser 509

This service is aimed to support school districts by collecting and analyzing various types of data to identify strengths and weaknesses at either the program level or student level. The Instructional Planning for Assessment Service provides instructional support by training teachers and administrators in the development, proper administration and accurate analysis of student performance assessment data.

This service provides assistance to component districts in creating, improving and sustaining a culture of data-driven decision making through protocols, common language and goal setting. These services can be tailored to support administrative teams, data teams, departments and Professional Learning Communities (PLCs) in collecting and analyzing data through a systematic, evidence-based approach.

Included in this Co-Ser is access to Tableau Data Reports Services offered through NERIC. Tableau allows access to the Level 1 Data Warehouse, Level 2 State Reports data, and NYSED publicly released data. Reports generated in Tableau allow data to become specialized and actionable to accountability, student achievement, and overall district growth.

Substitute Coordination

Co-Ser 654

The Substitute Coordination service is designed to offer districts an automated substitute system that is accessible via the web and telephone. Using an Internet-based system, substitute and teacher database, help desk personnel and priority lists, this service assigns the best-qualified substitute to fill teacher absences while giving districts immediate access to data. The service enables daily absences to be filled by substitutes from a directory of available substitutes that are approved by participating districts. The service provides Internet and telephone access for participating districts, employees and substitutes.

INSTRUCTIONAL SUPPORT

Instructional Printing

Co-Ser 505

Printing and Duplicating

The School Support Services Print Shop provides a

complete line of printing, photocopying and graphic design services to participating school districts. Our goal is to provide schools with quality, cost-effective printing in a timely manner.

The Print Shop provides the following services to component districts:

- A full line of finishing and binding capabilities
- State-of-the-art equipment that provides the highest quality product possible
- Printing of district/school newsletters, students and parent handbooks, school calendars, stationery, carbonless forms, flyers, full-sized color posters, cards, curriculum guides, certificates, budget reports, PowerPoint presentations, and much more



Musical Instrument Repair Services

Co-Ser 512

The repair services are routinely capable of returning the equipment within three working days of delivery to the repair center (depending on parts availability).

- Brass - dent removal, valve and slide repairs, soldering, and preventative maintenance
- Woodwinds - padding, corking, adjustments, and silver soldering broken keys - complete re-pads are performed when needed
- Strings - gluing, bridge work, stringing, etc.
- Percussion instruments are also repaired as needed
- Cases for all instruments
- Keyboards, electric guitars, and amps can be repaired and/or diagnosed.

INFORMATIONAL & COMMUNICATION SUPPORT

School Employee Safety Risk Management

Co-Ser 608

This service provides direct support, assistance, and training to member school districts to; ensure compliance with Federal, State, and Local laws and regulations related to health and safety in the workplace; establish and promote procedures to increase the physical safety of staff and students.

The Training Specialists are involved with on – and off – site training programs, consultations, advisement, and coordination of compliance activities based on applicable standards and guidelines.

Interscholastic Athletics

Athletic Training

Co-Ser 552

Athletic Training Services offers access to certified athletic trainers who have completed extensive education in sports medicine. Athletic trainers can work with student athletes and provide support to schools through injury prevention education, injury rehabilitation, emergency response and professional development.

Interscholastic Athletics Service

Co-Ser 554

The Interscholastic Athletics Service provides the planning and coordination of all Section VII public athletic contests. The scheduling responsibilities involve 26 school districts, thousands of student athletes and approximately 500 sports officials. The Interscholastic Athletics Administrator will maintain current knowledge of rules and regulations pertaining to interscholastic athletics and act as the interpreter. This includes, but is not limited to NYSPHSAA Rules and regulations, Section VII policies, procedures and constitution, education law, and regulations of the NYS Education Commissioner.

The administrator will advise schools on all matters of interpretations and compliance. Additional services include the coordination of training, coordination, assignment and payment of officials for all section

contests, payment of officials for postseason playoffs contests, and the maintenance of centralized scheduling and section records.

Instructional Technology

Co-Ser 564

The Instructional Technology service provides a continuum of services that support the teaching and learning needs of school districts. Any hardware, software, or services, including maintenance that are intended to support instruction are within the Instructional Technology Scope. This includes End-user devices, displays, peripheral devices, and district networks.

The coordinator, consultants, and equipment purchased and maintained through this Co-Ser are aidable. All hardware, software, and services associated with this Co-Ser will be incorporated and governed by the regional 793 plan.

BOCES instructional and technical support staff will partner with district staff to support the integration of technology in participating school districts.

Staff Development - Transportation

Co-Ser 603

This service provides Certified School Bus Driver Instructors (SBDIs) and/or Certified 19A Instructors to member schools districts in order to assist them with the training of their school bus drivers, attendants and monitors. The service also sponsors quarterly workshops for school district transportation officials.

- Annual Defensive Driving Reviews
- Basic School Bus Driver Training Program
- 2-Hour Bus Driver Pre-Service Training
- 2-Hour Bus Driver Refresher Training
- 10-Hour School Bus Attendant/Monitor Training Course
- 3-Hour School Bus Attendant/Monitor Pre-Service Training
- 2-Hour School Bus Attendant/Monitor Refresher Training
- Transportation Supervisors Quarterly Workshops
- Bi-Annual Written & Road Test

Transportation, Drug and Alcohol Testing Coordination

Co-Ser 614

This service provides member school districts with a complete drug & alcohol testing program. The sample collection, analysis, medical review and reporting components are provided under a cross contract with Jefferson-Lewis BOCES.

The training and coordination components are handled by the Health, Safety, Risk Management Service with the assistance of Jefferson-Lewis BOCES.

Staff Development: Clerical

Co-Ser 630

This service provides staff development programs and activities for clerical support staff at the request of participating districts. District clerks can receive training related to regulations, processes, and best practices through this Co-Ser. Other clerical staff development opportunities will be offered as well.

Emergency Communication System

Co-Ser 640

FM Emergency Communication System provides a system for regular emergency communications between school district offices, maintenance facilities, school buses and other district vehicles using FM Radio channels with repeaters at optimum locations.

This includes direct access to the Emergency Communications Centers operated by the Emergency Preparedness in Clinton, Essex, and Franklin counties, ensuring 24-hour-a-day, 7-days-a-week coverage. Currently, 15 school districts participate in the FM Emergency Communication System (Co-Ser 640) and utilize over 500 Base, Mobile and Portable Units.

School Public Relations

Co-Ser 610

The services provided through Co-Ser 610 gives schools the opportunity to share their successes and accomplishments to the community through various media. The Communications Department provides the following services to component districts:

- Creating and updating Websites
- Social media (Facebook, Twitter, Instagram, YouTube, etc.)
- Video productions
- Live streaming events (graduation, concerts, etc.)
- Writing and editing newsletters
- Photographing or video recording school events
- Creating informational or promotional documents
- Media relations
- Crisis communication
- Community/taxpayer information
- Training faculty & staff to create/update websites and photograph events
- Graphic design/layout/production of print materials
- Embedding a communications expert in-district to provide dedicated support to highlight a school through public relations strategies and tactics.

Grant Management Services

Co-Ser 645

The Grants Management Services Co-Ser provides expertise in the completion of all components of the grant application process and ongoing budget management support to maximize and integrate the impact of competitive, federal, and formula funding.

Formula and COVID-Related grant services include liaising with private schools and collaborative partners and the completion of all application forms, narratives and fiscal documents.

Formula grants include IDEA 611 & 619; ESSA Titles I, II, III, IV, V; School Improvement; SRSA; and Universal Pre-K.



COVID-related grants includes ARP-IDEA 611 & 619; ARP ESSER 3; ARP Homeless II; ARP SLR: Summer Enrichment, Comprehensive After School, and Learning Loss; CARES Act: GEER I and ESSER I; and CRRSA GEER II and ESSER II.

Model Schools

Co-Ser 546

A Model Schools Program is designed to assist school districts in the effective integration of instructional technology that is aligned with their technology plan. This service is designed to assist school districts in the effective integration of technology with instruction.

The Model Schools Service, in combination with the Instructional Technology Service, will provide awareness, staff development, and planning support to our 16 component districts to facilitate the effective use of instructional technology. CEWW BOCES will bring districts together to explore common needs as well as explore and implement high impact technology use in the classroom to increase student outcomes. For more information, visit sites.google.com/cves.org/cves-model-schools.

CEWW BOCES staff and consultants will be available to support districts in the development and implementation of technology plans

RISE CENTER FOR SUCCESS (SPECIAL EDUCATION) PROGRAMS



Division Overview

As the region's leading provider of special education services, the Rise Center for Success is dedicated to empowering students with moderate to severe disabilities to achieve academic and post-secondary success. Guided by a trauma-informed approach, we foster a supportive environment that addresses our students' academic, social, and emotional needs.

Our comprehensive programming is delivered through four specialized pathways, each developed to meet the unique regional needs of students with disabilities. This programming is led by a team of highly trained educators and related service providers, who collaborate to support each child's individual growth aligned with their IEP goals.

Board Certified Behavior Analysts (BCBAs) play a key role, providing tailored behavioral strategies through Functional Behavior Assessments (FBAs) and data-driven plans. Regular, strength-based team meetings ensure a cohesive approach, maximizing consistency and progress toward learning objectives.

To prepare students for life beyond school, we offer Community-Based Work Experience and Transition Coordination for those aged 14 and older. Through partnerships with local businesses and agencies like ACCES-VR and OPWDD, students explore career pathways and access essential resources for long-term success.

Our related services team, including counselors, speech therapists, occupational and physical therapists collaborate closely with instructional staff to ensure continuity across all settings. By integrating personalized academics, social-emotional support, and family-centered transition planning, we empower each student to thrive in school, career, and community.

At the Rise Center for Success, we are dedicated to unlocking the potential of every student and guiding them towards a brighter future. #WatchUsRise #SuccessStoriesWrittenHer

Autism 6:1:3

Co-Ser 205

The Autism Program at the Rise Center for Success provides a specialized learning



environment tailored to meet the unique needs of students with autism spectrum disorder. Our comprehensive approach combines evidence-based practices with individualized support to foster academic, social, and life skills development. Utilizing the Autism Curriculum Encyclopedia (ACE), developed by the internationally renowned New England Center for Children (NECC), our classrooms offer a structured yet flexible learning experience. The curriculum is designed to systematically teach prerequisite skills essential for higher-level learning and independence.

Our classrooms are thoughtfully designed with sensory modifications like alternative seating, specialized lighting, and designated work areas. Students have constant access to sensory tools and take breaks as needed to promote self-regulation. Language and communication skills are integrated throughout the day, vital for student success. We empower choice in recreation and free time while providing specialized equipment for physical skill development.

Additional services are available on an a-la-carte basis.

Embedded within this program, you will find the following specialized staffing:

- **BOARD CERTIFIED BEHAVIOR ANALYST (BCBA)** Provides careful data analysis and evaluation to ensure the most effective instructional and behavioral intervention. Develops proactive strategies to ensure fidelity in responding to challenging behavior.
- **AUTISM COORDINATOR** Provides training to all program staff and oversees implementation of ACE curriculum. Conducts fidelity checks to ensure consistency in instructional delivery and provides alternative resources to meet student instructional needs.
- **SCHOOL SOCIAL WORKER** Offers opportunities



for families to discuss concerns relating to their child in both the home and school environments. Provides assistance in knowledge of community services and accessibility.

8:1:2 Academic/Behavioral Program

Co-Ser 211

The Academic Program at the Rise Center for Success caters to students with mild to severe emotional disabilities, including those with challenging behaviors or mental health diagnoses impacting learning. With small class settings and individualized attention, we tailor our approach to meet each student's unique needs, fostering academic and personal growth. Rooted in trauma-informed practices, we create a safe, nurturing environment, guiding every interaction. Our comprehensive counseling plan, featuring individual and group sessions, promotes emotional well-being and resilience. Personalized academic instruction focuses on achieving a Regents, Local Diploma, or Career Development and Occupational Studies (CDOS) Credential, equipping students with the knowledge, skills, and confidence to thrive in higher education or the workforce.

Counseling plays a vital role in our program and is included in tuition, offering two half-hour group sessions each week. Frequent collaboration and communication with parents and community service providers are key to ensuring student success. Additionally, our Board Certified Behavior Analysts (BCBAs) and Registered Behavior Technicians (RBTs) provide expert training, oversight, data analysis, and evaluation, delivering tailored behavioral support services on an a-la-carte basis to meet the unique needs of each student.



Additional services are available on an a-la-carte basis

support services on an a-la-carte basis to meet the specific needs of each student.

Additional services are available on an a-la-carte basis.

6:1:1 Intensive Therapeutic Support Program (ITSP)

Co-Ser 220

At the Rise Center for Success, our Intensive Therapeutic Support Program (ITSP) offers a specialized, trauma-informed approach for students needing educational and mental health services beyond what our 8:1:2 programs provide. This nurturing program delivers evidence-based interventions personalized to each student's unique needs, including individual and group counseling, family therapy, Adventure-Based Counseling, and monthly pediatric psychiatric consultations with optional medication management. These services aim to strengthen individual and family functioning, with the ultimate goal of preventing the need for more restrictive residential placements.

ITSP fosters academic success while providing intensive emotional and mental health support in a self-contained setting. Students work towards earning their NYS diploma within a calm, trauma-informed environment. The program emphasizes daily restorative justice circles, mindfulness, and coping skills to build resilience.

Each classroom is supported by a dedicated school counselor who leads social skills instruction using the ARISE Social Skills Curriculum and provides both individual and family therapy. The ITSP empowers students to overcome challenges and thrive academically, emotionally, and socially.



Our program provides dedicated counseling support, as specified in each student's IEP, to assist with both preventative strategies and crisis intervention. Social-emotional well-being is a top priority and is addressed through trauma-informed care and Restorative Practices. Frequent collaboration and open communication with parents and community service providers are essential components of this comprehensive approach. Additionally, our Board Certified Behavior Analysts (BCBAs) and Registered Behavior Technicians (RBTs) deliver expert training, oversight, data analysis, and individualized behavioral

Additional services are available on an a-la-carte basis

Additional Services Include:

- Weekly Adventure Based Counseling through BHSN with monthly full day trips
- Consulting Psychiatrist for medication management and psychiatric consultation,
 - Medication, when indicated, may be prescribed after consultation with parent(s)/guardian(s)
- Nursing Services
- Service referrals- community referrals for services based on the individual needs of the student and family.

Related Services

A student's Individual Education Program requests services which mirror those of the itinerant service but are delivered while a student attends a self-contained classroom at one of the CVES special education classroom locations. The services offered are:

- Speech Therapy
- Counseling
- Physical Therapy
- Occupational Therapy
- Assistive Technology
- Behavior Supports
- One-on-One Aide
- One-on-One Teacher Assistant
- Interpreter for the Deaf
- Teacher of the Visually Impaired/Blind
- Teacher of the Deaf/Hard of Hearing

- One-on-One Nurse (This service closely monitors the health needs of the student while incorporated in the educational environment.)
- Crisis Intervention Services



Itinerant Services (based on staff availability)

Upon request of the local school district, itinerant personnel are available to provide support services to district programs. They include occupational therapy, physical therapy, speech, counseling, and assistive technology.

Itinerant Teacher of the Deaf/Hearing Impaired

Co-Ser 301

A certified teacher of speech and hearing or a speech pathologist provides services to special education students who exhibit difficulties with language, language processing and articulation.

Itinerant Special Education Speech/Language

Co-Ser 302

A certified teacher of speech and hearing or a speech pathologist provides services to special education students who exhibit difficulties with language, language processing and articulation.

Itinerant Guidance and Counseling

Co-Ser 303

A certified school counselor, school social worker, or school psychologist provides services to a school district.



Itinerant Interpreter for the Deaf

Co-Ser 306

An interpreter provides services for students who participate in the educational mainstream as well as self-contained programs.

A C-Print Captionist provides services for students in the educational mainstream that are deaf or hard of hearing. This is included in the 306 Co-Ser.

Itinerant School Psychologist

Co-Ser 308

A certified school psychologist who can perform psycho-educational assessments, individual counseling and serve on the Committee on Special Education provides services.

Itinerant Visually Impaired/Blind

Co-Ser 309

Services include Braille instruction and specially designed materials such as large print texts and assistance with appropriate technology. Orientation and mobility and rehabilitation services may also be available.



Itinerant Speech and Hearing

Co-Ser 311

The service of a certified Teacher of Speech and Hearing provides speech improvement services.

Itinerant Physical Therapy

Co-Ser 321

A licensed Physical Therapist or Physical Therapist Assistant facilitates development of a student's gross motor skills. Physical Therapy is provided under a prescription of a physician.

Itinerant Occupational Therapy

Co-Ser 323

A licensed Occupational Therapist or Occupational Therapist Assistant facilitates development of a student's fine motor skills, sensory-motor and visual perceptual skills in an educational setting. Occupational therapy is provided under a prescription of a physician.

Itinerant Assistive Technology

Co-Ser 324

This service assists students in the selection, acquisition or use of assistive technology devices (e.g., adaptive computer equipment, communication systems). The service may be direct or consultative.

Itinerant Behavioral Support

Co-Ser 326

This service is designed to provide short-term, ad hoc advanced behavioral support to individual students and staff through the development of classroom and individualized behavioral support plans and support for implementation fidelity. Functional perspective, assessment, and/or analysis will be utilized as appropriate to the needs of the students. The key feature of this service is that it is designed based on student and staff need. Elements that may be included are context analysis, records review, behavioral observations, written support plans, implementation support, and a high level of behavioral expertise. This service will be provided by a Licensed Behavioral Analyst (LBA).

Preschool Committee on Special Education

Co-Ser 550

This service provides clerical support for the district's Preschool Committee on Special Education. Referral, Consent to Evaluate, Due Process, CPSE meetings, STACs, BOE notification and record-keeping responsibilities are some of the services provided through this Co-Ser.

Academic Programs, Special Facilities

Co-Ser 441

This service provides the educational component required for regular and special education students, age 5-18, who are hospitalized in the Child and Adolescent Mental Health Unit at the University of Vermont Health Network - Champlain Valley Physicians Hospital (CVPH).

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