



CVES Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026

Date Published: August 2026

1. Policy Overview

Please click below for a link to our policy:

[5695-Internet-Enabled-Devices-August-2025.pdf](#)

2. Enforcement Summary

Measure	Rise	CV-TEC
Total Student Enrollment	270	935
Students Receiving at Least One Violation	13	5
Total Violations Recorded	26	5
Verbal Warnings	13	3
Parent/Guardian Notifications	10	0
Detentions (In-School)	4	1
Other Disciplinary Measures	57	1

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Rise

Demographic Group	Enrollment %	Students Disciplined %
Female	30.37%	53.85%
Male	69.63%	46.15%
Non-Binary	0%	0%
Students with Disabilities	100%	100%
White	97.78%	100%
American Indian or Alaskan Native	0%	0%
Black/African American	1.11%	0%
Hispanic/Latino	0.37%	0%
Asian	0.74%	0%
Multiracial	0%	0%

CV-TEC

Demographic Group	Enrollment %	Students Disciplined %
Female	41.82%	40%
Male	57.97%	60%



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Non-Binary	0.21%	0%
Students with Disabilities	28.98%	20%
White	95.29%	100%
American Indian or Alaskan Native	0.32%	0%
Black/African American	1.39%	0%
Hispanic/Latino	0.96%	0%
Asian	0.21%	0%
Multiracial	1.82%	0%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

For the 2025-2026 school year, there was a slight discrepancy in our Rise division where a disproportionate number of incidents involving female students compared to male students. However, the number of overall incidents was so small that it only involved 4.8% of the overall student population. We will continue to monitor as we receive more data in the 2026-2027 school year.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

Yes

X No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party



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Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting to the best of my knowledge.

Signature: Mark C. Davey, Ed.D.

Administrator Name/Title: Dr. Mark C. Davey, District Superintendent

Date: 09/01/2024