

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
Sole Supervisory District of Clinton, Essex, Warren, and Washington Counties

**AGENDA FOR BOARD MEETING TO BE HELD AT THE CVES LEARNING HUB CONFERENCE CENTER
IN PLATTSBURGH, NY ON JUNE 10, 2026, PROPOSED EXECUTIVE SESSION AT 6:45 PM – MEETING
TO FOLLOW**

- No Action 1. CALL TO ORDER: DISTRICT SUPERINTENDENT
 - a. The Pledge of Allegiance
 - b. Roll Call of Board Members

- No Action 2. INTRODUCTION OF ALL PRESENT

- No Action 3. SKILLSUSA PRESENTATION – Mrs. Friedman, Mrs. Santaniello & Students

- No Action 4. PUBLIC HEARING ON CODE OF CONDUCT- Mrs. Friedman

- No Action 5. EXECUTIVE SESSION

- No Action 6. OPINIONS AND CONCERNS FROM THE AUDIENCE

- No Action 7. 2025 – 2026 CVES STRATEGIC PLAN END-OF-YEAR UPDATE – Dr. Davey, Dr. Bell,
Ms. Campbell, Mrs. Friedman, & Dr. Slattery

- No Action 8. CVES FACILITIES EXPANSION & CAPITAL PROJECT UPDATE – Dr. Davey & Dr. Bell

- No Action 9. DISTRICT SUPERINTENDENT’S UPDATE

- Action 10. MINUTES OF PREVIOUS MEETING
 - a. May 13, 2026 Draft Meeting Minutes (Enc. 1)

- Action 11. NEW BUSINESS
 - a. None

- Action 12. CONSENT AGENDA FINANCIAL
 - a. Treasurer’s Reports (Enc. 2)
 - b. Certification of the Warrant (Enc. 3)
 - c. Special Aid Fund Project Continuations (Enc. 4)
 - d. Budget Increases (Enc. 5)
 - e. School Lunch Fund Budget Increases (Enc. 6)
 - f. Bids (Enc. 7)
 - g. CTE Center Bids (Enc. 8)
 - h. Change Order (Enc. 9)
 - i. Legal Services Agreements (Enc. 10)

- Action j. Professional Services Agreement (Enc. 11)
- Action k. ACAP Lease Agreement (Enc. 12)
- Action l. Ancillary Services Agreements (Enc. 13)
- Action m. Lease Agreements (Enc. 14)
- Action n. Special Education School-Age Summer School Component 2026 (Enc. 15)
- Action o. Special Education School-Age Summer School Component 2027 (Enc. 16)
- Action p. Special Education School-Age Summer School Non-Component 2026 (Enc. 17)
- Action q. Special Education School-Age Summer School Non-Component 2027 (Enc. 18)

13. OLD BUSINESS – Committees

- No Action a. None

14. CONSENT AGENDA PERSONNEL

- Action a. Rescind May 13, 2026 (Enc. 19)
- Action b. Amend May 13, 2006 (Enc. 20)
- Action c. Letters of Resignation (Enc. 21)
- Action d. Leaves of Absence (Enc. 22)
- Action e. Permanent Appointments (Civil Service) (Enc. 23)
- Action f. Four-Year Probationary Appointments (Enc. 24)
- Action g. 52-Week Civil Service Probationary Appointments (Enc. 25)
- Action h. Temporary Appointments 2025 – 2026 (Enc. 26)
- Action i. Additional Work 2025 – 2026 (Enc. 27)
- Action j. Adult Education Course Instructors 2025 – 2026 (Enc. 28)
- Action k. Temp-On-Call & Substitute Positions 2025 – 2026 (Enc. 29)
- Action l. Three-Year Probationary Appointment (Enc. 30)
- Action m. Temporary Appointments 2026 – 2027 (Enc. 31)
- Action n. Hourly Civil Service Appointments 2026 – 2027 (Enc. 32)
- Action o. Adult Education Course Instructors 2026 – 2027 (Enc. 33)
- Action p. Temporary Grant Appointments July 2026 – December 2026 (Enc. 34)
- Action q. Additional Work 2026 – 2027 (Enc. 35)
- Action r. Temp-On-Call & Substitute Positions 2026 – 2027 (Enc. 36)
- Action s. Facilitators 2026 – 2027 (Enc. 37)
- Action t. 2026 – 2027 Special Education Summer School (ESY) Staffing (Enc. 38)
- Action u. Reimbursement of Fingerprint Fees (Enc. 39)
- Action v. Temp-On-Call and Substitute Rates 2026 – 2027 (Enc. 40)

15. BOARD OF COOPERATIVE EDUCATIONAL SERVICES

- Action a. Request for Approval to Attend Conference/Workshop (Enc. 41)
- No Action b. 2025 – 2026 Reserve Plan (Info only) (Enc. 42)
- Action c. TRS Sub-Fund Reserve (Enc. 43)

No Action 16. OTHER

No Action 17. NEXT BOARD MEETING

Wednesday, July 8, 2026, at the Yandon-Dillon Educational Center in Mineville.
Proposed Executive Session at 6:00 pm. Monthly Meeting to follow.

No Action 18. REPORTS FROM DIRECTORS (Enc. 44)

Action 19. ADJOURNMENT

CHAMPLAIN VALLEY EDUCATIONAL SERVICES

MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

VISION

We aspire to be the premier provider of dynamic and innovative educational programs and shared services, serving as a catalyst for personal and regional growth and development toward a brighter global future.

IMPORTANT DATES

June 10, 2026	Board Meeting – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 11, 2026	CTSO Awards Ceremony – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 12, 2026	WAF Graduation Ceremony – SUNY Giltz Auditorium – 9:30 am
June 23, 2026	Plattsburgh Rise Center Kindergarten Graduation – 10:00 am
June 23, 2026	CV-TEC Plattsburgh Graduation Ceremony – SUNY Plattsburgh Field House – 7:00 pm
June 24, 2026	CV-TEC Mineville Graduation Ceremony – Moriah Central School – 7:00 pm
July 22, 2026	OneWorkSource Graduation Ceremony – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm

MOTIONS TO ENTER INTO EXECUTIVE SESSION

1. A matter which will imperil the Public safety if disclosed
2. A matter which may disclose the identity of a Law Enforcement Agent or Informer
3. A matter of information relating to a current or future investigation or prosecution of a criminal offense which would imperil effective Law Enforcement if disclosed
4. A matter of discussion regarding proposed, pending or current litigation
5. A matter of collective negotiations pursuant to Article 14 of Civil Service Law (The Taylor Law)
6. A matter of the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation
7. A matter of the preparation, grading or administration of examinations
8. A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the School District if such discussion publicity would substantially affect the value thereof
9. A matter related to a specific student of the district

ENC. 1

Recommend that the Board approve the Draft Minutes from the May 13, 2026 Regular Board meeting.

ENC. 2

Recommend that the Board approve the Treasurer's Report from April 30, 2026. (attached)

ENC. 3

Recommend that the Board approve the Certification of Warrant for May 1, 2026 to May 31, 2026. (attached)

ENC. 4

Recommend that the Board approve the following Special Aid Fund project continuations:

1. That the Strengthening Career and Technical Education for the 21st Century Act (PERKINS V) Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not allowed to exceed \$33,011. (CV-TEC)
2. That the Employment Preparation Education Program (EPE) Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not allowed to exceed \$78,434. (CV-TEC)
3. That the Workforce Innovation and Opportunity Act Title II & Welfare Education Program Adult Basic Education & Literacy Services (ABE) Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not allowed to exceed \$21,238. (CV-TEC)
4. That the Workforce Innovation and Opportunity Act Title II & Welfare Education Program – Corrections (Essex) Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not to exceed \$51,465. (CV-TEC)
5. That the Workforce Innovation and Opportunity Act Title II & Welfare Education Program – Corrections (Clinton) Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not to exceed \$51,093. (CVTEC)
6. That the Workforce Innovation and Opportunity Act Title II & Welfare Education Program – Literacy Zone (Elizabethtown) Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not to exceed \$36,577. (CV-TEC)

ENC. 4 (Continued)

7. That the Workforce Innovation and Opportunity Act Title II & Welfare Education Program – Literacy Zone (Plattsburgh) Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not to exceed \$36,511. (CV-TEC)
8. That the Workforce Innovation and Opportunity Act Title I Program, Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not to exceed \$116,000. (CV-TEC)
9. That the School Library System Basic Operating Aid (F947) Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not allowed to exceed \$23,129. (S³)
10. That the School Library System Categorical Aid for Automation (F949) Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not allowed to exceed \$2,197. (S³)
11. That the School Library System Supplemental Operating Aid (F956) Special Aid Fund be allowed to continue providing services for the period July 1 – September 29, 2026. Expenditures are not allowed to exceed \$13,382. (S³)

ENC. 5

Recommend that the Board approve the following budget increase:

1. Increase the Inter-Scholastic Sports Coordination budget (Co-Ser 554) from \$912,778 to \$1,037,778 for the 2025 – 2026 school year, to account for estimated additional expenses. (CVES). (S³)

ENC. 6

Recommend that the Board approve the following School Lunch Fund budget increases:

1. Recommend increasing the William A. Fritz Cafeteria Fund Regular School Year Budget from \$241,312 to \$253,312 for the 2025 – 2026 school year to accommodate the increase of food prices and meals being served. (COSER C791 – School Lunch Fund)
2. Recommend increasing the Yandon Dillion Cafeteria Fund Regular School Year Budget from \$178,902 to \$186,902 for the 2025 – 2026 school year to accommodate the increase of food prices and meals being served. (COSER C791 – School Lunch Fund)

ENC. 7

Recommend that the Board award the following Bids:

1. Award the “Welding and Ironworker Equipment” bid for use by CV-TEC programs at the CTE Center in the amount of \$545,484.54 to Airgas USA LLC of Plattsburgh, NY. Bid pricing is as follows:
 - Shop Pro 4x4 Cutting Machine Equipment Package: Quantity of 1 at \$31,066.04
 - Lincoln Electric Welder, Multi-Process Power Wave 300C: Quantity of 36 at \$12,953.66 each
 - Millermatic 211 Pro Portable Welder: Quantity of 1 at \$1,234.41
 - Millermatic 211 Pro Portable Welder with Running Gear/Cylinder Rack: Quantity of 2 at \$1,548.99 each
 - Miller Filtair 130 Portable Fume Extractor Package: Quantity of 3 at \$2,205.19 each
 - Scotchman 50T Iron Worker with Accessories: Quantity of 2 at \$18,568.89 each

Note: Two additional vendors submitted a bid.

1. Haun Welding Supply of Plattsburgh NY in the total amount of \$586,856.15
2. Grainger of Albany NY in the total amount of \$717,568.45

2. Award the bid for the “CVES Learning Hub Seal Coating and Striping Project” to J&R Sealcoating & Property Maintenance of Saranac, NY in the amount of \$50,785.

Note: Two additional companies submitted a bid:

1. DDP Property Management & Sealcoating, LLC of West Chazy, NY with a bid of \$93,250
2. Citymark Striping LLC of Albany, NY with a bid of \$66,892.02

ENC. 8

Recommend that the Board award the following CTE Center Bids:

1. Award the bid for the “2026 Moving Services Project” to Arnoff Moving & Storage Inc. of Malta, NY in the amount of \$120,617.42. Moving services will be utilized for the relocation of CV-TEC programs and offices from the CVES Plattsburgh Campus and the CVES Learning Hub North to the CVES CTE Center. All services will be managed and coordinated by CVES Operations and Maintenance.

Note: No additional companies submitted a bid.

2. Award the bid for the “Frame Rack and Components” package to Chief Automotive Inc. of Madison, IN in the amount of \$134,825.40. The frame rack will be utilized by the CV-TEC Auto Collision program at the CTE Center.

Note: No additional companies submitted a bid.

ENC. 9

Recommend that the Board approve the following Change Order:

1. Recommend that the Board approve a Change Order from CIDC Plattsburgh, LLC of Lakewood Ranch, FL in the amount of \$129,971.00 for the CVES CTE Facility and Annex to provide student and staff lockers. (Administration)

ENC. 10

Recommend that the Board approve the following Legal Services Agreements:

1. Agreement between CEWW BOCES and Ferrara Fiorenza PC for Legal Services as needed, at a rate of \$ 250 per hour for attorney services; \$215-\$245 per hour for associate attorneys, \$175 per hour for law clerks, and \$155 per hour for paralegals and legal assistants for the period of July 1, 2026 through June 30, 2027. (Administration)
2. Agreement between CEWW BOCES and Stafford, Owens, Murnane, Kelleher, Miller, Meyer & Zedick, PLLC for Legal Services as needed, at a rate of \$235 per hour for all attorney services; \$140 per hour for law clerk services; and \$110 per hour for paralegal services for the period July 1, 2026 through June 30, 2027. (Administration)
3. Agreement between CEWW BOCES and Honeywell Law Firm, PLLC for Legal Services as needed, at a rate of \$220 per hour for legal services, \$230 per hour for capital/construction/litigation services for the period July 1, 2026 through June 30, 2027. (Administration)
4. Agreement between CEWW BOCES and Bartlett, Pontiff, Stewart & Rhodes, P.C. for Legal Services as needed, at a rate of \$300 per hour for attorney services and \$200 per hour for paralegal services for the period of July 1, 2026 through June 30, 2027. (Administration)

ENC. 11

Recommend that the Board approve the following Professional Services agreement:

1. Agreement between CEWW BOCES and Armory Associates, LLC, whereas BOCES desires to have certain services and activities as described, Armory Associates, LLC will provide technical/professional advice and guidance necessary for CEWW BOCES to determine its future liabilities associated with post-retirement benefits, other than pensions. The dates of this contract are July 1, 2026, through June 30, 2031. The anticipated cost of this contract is: \$258,510 (Benefits Coordination Office)

ENC. 12

Recommend that the Board approve the following Lease Agreement:

1. Approve the Lease Agreement between Clinton-Essex-Warren-Washington BOCES and Adirondack Community Action Programs (ACAP), Inc. for the purpose of allowing Adirondack Community Action Programs, Inc. to lease one classroom from Clinton-Essex-Warren-Washington BOCES at their Mineville Campus in Mineville, NY, for use by Adirondack Community Action Programs, Inc.'s Head Start program. The agreement will commence July 1, 2026, and will continue for a period of two years through June 30, 2028. The annual rent paid to Clinton-Essex-Warren-Washington BOCES by Adirondack Community Action Programs, Inc. for the contract term of July 1, 2026, to June 30, 2027, shall be \$26,000 and for the contract term of July 1, 2027, to June 30, 2028, shall be \$26,000. The Board of Cooperative Educational Services affirms that they have made a study and do not anticipate a need for the leased property during the term of the proposed lease, that the annual amount of rental payment is not less than the fair market rental value as determined by such Board of Cooperative Educational Services and the lease is in the best educational and financial interest of the Board. (Management Services) (attached)

ENC. 13

Recommend that the Board approve the following Ancillary Services Agreements:

1. Ancillary Services Agreement between Plattsburgh City School District and Clinton-Essex-Warren-Washington BOCES to coincide with the Plattsburgh High School Lease Agreement term of September 1, 2026, through June 30, 2029. The consideration to be paid by BOCES to the District for ancillary services for the term of the agreement will be as follows:

September 1, 2026, to June 30, 2027, shall be \$12,500
September 1, 2027, to June 30, 2028, shall be \$12,500
September 1, 2028, to June 30, 2029, shall be \$13,125
(Management Services) (attached)
2. Ancillary Services Agreement between Plattsburgh City School District and Clinton-Essex-Warren-Washington BOCES to coincide with the Duken Building Lease Agreement term of September 1, 2026, through June 30, 2029. The consideration to be paid by BOCES to the District for ancillary services for the term of the agreement will be as follows:

September 1, 2026, to June 30, 2027, shall be \$12,500
September 1, 2027, to June 30, 2028, shall be \$12,500
September 1, 2028, to June 30, 2029, shall be \$13,125
(Management Services) (attached)

ENC. 14

Recommend that the Board approve the following Lease Agreements:

1. Agreement between Clinton-Essex-Warren-Washington BOCES and Plattsburgh City School District for the purpose of allowing BOCES to lease two classrooms at the Plattsburgh High School, 1 Clifford Drive, Plattsburgh, NY 12901. The agreement will commence September 1, 2026, and will continue through June 30, 2029. The annual rent paid to Plattsburgh City School District by BOCES for the contract term will be as follows:

September 1, 2026, to June 30, 2027, shall be \$12,500
September 1, 2027, to June 30, 2028, shall be \$12,500
September 1, 2028, to June 30, 2029, shall be \$13,125
(Management Services) (attached)

2. Agreement between Clinton-Essex-Warren-Washington BOCES and Plattsburgh City School District for the purpose of allowing BOCES to lease two classrooms at the Duken Building, 49 Broad Street, Plattsburgh, NY 12901. The agreement will commence September 1, 2026, and will continue through June 30, 2029. The annual rent paid to Plattsburgh City School District by BOCES for the contract term will be as follows:

September 1, 2026, to June 30, 2027, shall be \$12,500
September 1, 2027, to June 30, 2028, shall be \$12,500
September 1, 2028, to June 30, 2029, shall be \$13,125
(Management Services) (attached)

ENC. 15

WHEREAS, the stated vision of CEWW BOCES is to “meet the needs and expectations of our component schools, the communities and all learners who are affected by our services,” and such vision is central to the desire of the Districts who wish to continue to have CEWW BOCES provide regional Special Education School- Age Summer School; and

WHEREAS, CEWW BOCES provides Special Education School-Age Summer School services in a cost-effective manner, due to the ability of CEWW BOCES to offer and provide services to multiple Districts which are able to share costs; and

WHEREAS, the CEWW BOCES has received written notification from the following school districts indicating their commitment to participate in the 2026 Special Education School-Age Summer School and to pay the actual costs of operating the 2026 summer program, notwithstanding State Education Department tuition rates: AuSable Valley, Beekmantown, Boquet Valley, Chazy Central Rural School, Crown Point, Keene, Moriah, Northeastern Clinton, Northern Adirondack, Peru, Plattsburgh City, Saranac, Schroon Lake, Ticonderoga, Willsboro;

ENC. 15 (Continued)

IT IS THEREFORE RESOLVED, that after diligently analyzing written notices provided by component Districts via Board Resolution, committing to pay the actual costs of operating the 2026 summer program, notwithstanding State Education Department tuition rates, the CEWW Board of Cooperative Educational Services authorizes the CEWW BOCES Special Education Director to provide 2026 Special Education School-Age Summer School.

ENC. 16

WHEREAS, the stated vision of CEWW BOCES is to “meet the needs and expectations of our component schools, the communities and all learners who are affected by our services,” and such vision is central to the desire of the Districts who wish to continue to have CEWW BOCES provide regional Special Education School- Age Summer School; and

WHEREAS, CEWW BOCES provides Special Education School-Age Summer School services in a cost-effective manner, due to the ability of CEWW BOCES to offer and provide services to multiple Districts which are able to share costs; and

IT IS THEREFORE RESOLVED, that if component Districts commit by Board Resolution to pay the actual costs of operating the 2027 summer program, not-withstanding State Education Department tuition rates, as indicated by written notice from those Districts, no later than August 1, 2026; CEWW BOCES will diligently analyze its ability to provide services in summer 2027, based in part, on the number of component participants and students; and

THEREFORE, BE IT FURTHER RESOLVED that if any provision of this RESOLUTION or any application of the RESOLUTION shall be found contrary to law, then such RESOLUTION or application shall not be deemed to be valid and subsisting, except to the extent permitted by law.

ENC. 17

WHEREAS, the stated vision of Clinton-Essex-Warren-Washington (CEWW) BOCES is to “meet the needs and expectations of our non-component schools, the communities and all learners who are affected by our services,” and such vision is central to the desire of the Districts who wish to continue to have CEWW BOCES provide regional Special Education School-Age Summer School; and

WHEREAS, CEWW BOCES provides Special Education School-Age Summer School services in a cost-effective manner, due to the ability of CEWW BOCES to offer and provide services to multiple Districts which are able to share costs; and

WHEREAS, the CEWW BOCES has received written notification from the following school districts indicating their commitment to participate in the 2026 Special Education School-Age

ENC. 17 (Continued)

Summer School and to pay the actual costs of operating the 2026 Summer Program, notwithstanding State Education Department tuition rates: Saranac Lake, Malone, North Warren, Lake Placid, and Chateaugay

IT IS THEREFORE RESOLVED, that after diligently analyzing written notices provided by component Districts via Board Resolution, committing to pay the actual costs of operating the 2026 summer program, notwithstanding State Education Department tuition rates, the CEWW Board of Cooperative Educational Services authorizes the CEWW BOCES Special Education Director to provide 2026 Special Education School-Age Summer School.

ENC. 18

WHEREAS, the stated vision of CEWW BOCES is to “meet the needs and expectations of our non-component schools, the communities and all learners who are affected by our services,” and such vision is central to the desire of the Districts who wish to continue to have CEWW BOCES provide regional Special Education School- Age Summer School; and

WHEREAS, CEWW BOCES provides Special Education School-Age Summer School services in a cost-effective manner, due to the ability of CEWW BOCES to offer and provide services to multiple Districts which are able to share costs; and

IT IS THEREFORE RESOLVED, that if component Districts commit by Board Resolution to pay the actual costs of operating the 2027 summer program, notwithstanding State Education Department tuition rates, as indicated by written notice from those Districts, no later than August 1, 2026; CEWW BOCES will diligently analyze its ability to provide services in summer 2027, based in part, on the number of component participants and students; and

THEREFORE, BE IT FURTHER RESOLVED that if any provision of this RESOLUTION or any application of the RESOLUTION shall be found contrary to law, then such RESOLUTION or application shall not be deemed to be valid and subsisting, except to the extent permitted by law.

ENC. 19

Recommend that the Board rescind the following appointment(s) from the May 13, 2026 Board meeting:

Recommend that the Board approve the following 2026 – 2027 Special Education Summer School (ESY) Staffing:

School Counselor, \$45/hr
Kathleen Cavanaugh

Recommend that the Board approve the following Additional Work for the 2026 – 2027 school year:

ENC. 19 (Continued)

Trainings, \$45/hr

Kathleen Cavanaugh (ESY Training Day)

Not-to-exceed 6 hours

ENC. 20

Recommend that the Board amend the following appointment(s) from the May 13, 2026 Board meeting:

Recommend that the Board approve the following Temporary Grant appointments from ~~December 31, 2025~~ ~~June 30, 2026~~ July 1, 2026 – December 30, 2026:

1. Liam Perry, Work-Study Student, not to exceed 160 hours at \$16/hour
2. Matthew Lescatre, Work-Study Student, not to exceed 160 hours at \$16/hour
3. Daniel Dumont, Work-Study Student, not to exceed 80 hours at \$16/hour (*pending fingerprint clearance*)

Recommend that the Board approve the following Additional Work for the 2026 – 2027 school year:

Trainings, ~~\$30/hr~~ \$32/hr

Jordan Doherty (ESY Training Day)

Not-to-exceed 6 hours

Samantha Parker (ESY Training Day)

Not-to-exceed 6 hours

Shelby Midgett (ESY Training Day)

Not-to-exceed 6 hours

Trainings, ~~\$45/hr~~ \$32/hr

Caren Laudree (ESY Training Day)

Not-to-exceed 6 hours

Jenell Waldron (ESY Training Day)

Not-to-exceed 6 hours

Nicholas Brindisi (ESY Training Day)

Not-to-exceed 6 hours

Rebecca Fuller (ESY Training Day)

Not-to-exceed 6 hours

ENC. 21

Recommend that the Board accept the following letters of resignation:

1. Lucien Durham, Custodial Worker, effective June 2, 2026
2. Marky LaPorte, Teaching Assistant, effective June 2, 2026
3. Julie Favro, School Counselor, effective June 25, 2026
4. Alexis Beyer, Registered Behavior Technician, effective May 18, 2026, for the purpose of accepting a Teaching Assistant position
5. Yazmine Lawrence, Teacher Aide/Student Aide, effective May 28, 2026, for the purpose of accepting a Registered Behavior Technician position
6. Janet McCray, Teaching Assistant, effective July 1, 2026, for the purpose of accepting an Account Clerk/Typist position

ENC. 22

Recommend that the Board approve the following leave(s) of absence:

1. William Badger, Teaching Assistant, effective May 7, 2026 – May 17, 2026
2. Shanna Rivers, Teaching Assistant, effective May 11, 2026 – June 30, 2026
3. Marky LaPorte, Teaching Assistant, effective May 31, 2026 – June 1, 2026

ENC. 23

Recommend that the Board grant a Permanent Appointment (Civil Service) to the following person(s):

1. Vivian Porter, Publications Specialist, effective June 12, 2026

ENC. 24

Recommend that the Board appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: Joanne Beaudry (was temporary)
Tenure Area: Special Education Teacher
Position: Special Education Teacher
Effective Date: February 27, 2026
Tentative Tenure Date: February 27, 2030
Certification Status: Students with Disabilities (7-12) Generalist, Initial, Teaching Assistant, Level III
2. Name: Taylor Galarneau (was temporary)
Tenure Area: Special Education Teacher
Position: Special Education Teacher
Effective Date: March 13, 2026
Tentative Tenure Date: March 13, 2030
Certification Status: Students with Disabilities (1-6) Initial, Students with Disabilities (Birth-2) Initial, Childhood Education (1-6) Initial
3. Name: Eric Jock (*was temporary*)
Tenure Area: Natural Resources & Ecology, 7-12
Position: Environmental Conservation & Forestry Teacher
Effective Date: April 3, 2026
Tentative Tenure Date: April 3, 2030
Certification Status: Natural Resources & Ecology, 7-12, Transitional A Certificate

ENC. 24 (Continued)

4. Name: Penny Comes (*was temporary*)
Tenure Area: Teaching Assistant
Position: Teaching Assistant
Effective Date: May 15, 2026
Tentative Tenure Date: May 15, 2030
Certification Status: Teaching Assistant, Level II

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

ENC. 25

Recommend that the Board appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Wyatt Premore
Position: Junior Accountant
Effective Date: May 18, 2026
Tentative Permanent Date: May 18, 2027
Annualized Salary: \$42,000
2. Name: Yazmine Lawrence
Position: Registered Behavior Technician
Effective Date: May 28, 2026
Tentative Permanent Date: May 28, 2027
Annualized Salary: \$37,000
3. Name: Tia Hosler
Position: Account Clerk/ Typist
Effective Date: June 1, 2026
Tentative Permanent Date: June 1, 2027
Annualized Salary: \$32,569
4. Name: Kadesha Hardy
Position: Account Clerk/ Typist
Effective Date: June 1, 2026
Tentative Permanent Date: June 1, 2027
Annualized Salary: \$32,569

ENC. 25 (Continued)

5. Name: Emily Rascoe
Position: Behavior Analyst
Effective Date: June 1, 2026
Tentative Permanent Date: June 1, 2027
Annualized Salary: \$66,250

6. Name: Tyler Ero
Position: Custodial Worker
Effective Date: June 3, 2026
Tentative Permanent Date: June 3, 2027
Annualized Salary: \$36,247

7. Name: Kayden Fisher
Position: Custodial Worker
Effective Date: June 3, 2026
Tentative Permanent Date: June 3, 2027
Annualized Salary: \$36,247

8. Name: Branden Griffin (*pending fingerprint clearance*)
Position: Cook Manager
Effective Date: June 8, 2026
Tentative Permanent Date: June 8, 2027
Annualized Salary: \$30,000

9. Name: Kenneth Yoeckel
Position: School Lunch Manager
Effective Date: June 15, 2026
Tentative Permanent Date: June 15, 2027
Annualized Salary: \$47,000

10. Name: Janet McCray
Position: Account Clerk/ Typist
Effective Date: July 1, 2026
Tentative Permanent Date: July 1, 2027
Annualized Salary: \$36,500

ENC. 30

Recommend that the Board appoint the following person(s) to a Three-Year Probationary Appointment as follows:

1. Name: Danielle Jackson
Tenure Area: Instructional Support Services in Curriculum and Differentiated Instruction
Incorporating the Analysis of Student Performance Data
Position: Career & Workforce Development Coordinator
Effective Date: July 1, 2026
Tentative Tenure Date: July 1, 2030
Certification Status: Business (CTE) 7-12, Professional, Childhood Education (1-6), Professional
Annualized Salary: \$91,000

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least two (2) of the three (3) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

ENC. 31

Recommend that the Board approve the following Temporary Appointments for the 2026 – 2027 school year:

1. Name: Sophie Rennie
Position: Speech Language Pathologist
Effective Dates: September 1, 2026 – June 30, 2027
Annualized Salary: \$63,000
Certification Status: Uncertified

ENC. 32

Recommend that the Board appoint the following person(s) to an hourly Civil Service Appointment for the 2026 – 2027 school year:

Auto Mechanic, \$50/hr
Stephen Bassett

Benefits Specialist, \$25/hr
Jill Borrie

Accountant, \$34/hr
Lisa Bulriss

ENC. 32 (Continued)

Claims Auditor, \$25/hr
Elizabeth Christon

ENC. 33

Recommend that the Board approve the following Adult Education Course Instructors for the 2026 – 2027 School Year:

Adult Education, hourly rate of pay per contract
Britany DuBrey
Anika Sewell

Adult Education Instructor, \$36/hr
Willie Thompson

ENC. 34

Recommend that the Board approve the following Temporary Grant appointments from July 1, 2026 – December 30, 2026:

1. Ayden Boulerice, Work-Study Student, not to exceed 160 hours at \$16/hour (*pending fingerprint clearance*)
2. Joseph Stoker, Work-Study Student, not to exceed 80 hours at \$16/hour (*pending fingerprint clearance*)
3. Robin Lesinski, Work-Study Student, not to exceed 80 hours at \$16/hour (*pending fingerprint clearance*)

ENC. 35

Recommend that the Board approve the following Additional Work for the 2026 – 2027 School Year:

Classroom Moves, hourly rate of pay per contract
Stephen Bassett
Anika Sewell
Brandy Rivers
Catherine Premore
Elizabeth Theeman
Emily LaPorte
Eric Pollard
Heather Stickle
Jennifer Haley

Not-to-exceed 35 hours
Not-to-exceed 35 hours
Not-to-exceed 25 hours
Not-to-exceed 25 hours
Not-to-exceed 25 hours
Not-to-exceed 25 hours
Not-to-exceed 25 hours
Not-to-exceed 25 hours
Not-to-exceed 20 hours
Not-to-exceed 25 hours

ENC. 35 (Continued)

Joshua Prue	Not-to-exceed 25 hours
Kyle Smith	Not-to-exceed 25 hours
Latalya Randall	Not-to-exceed 25 hours
Michael Mills	Not-to-exceed 25 hours

Continuation of Normal Work Year Duties from July 1, 2026 – August 30, 2026, hourly rate of pay

Angela Bassett Webb (ITSP Program)	Not-to-exceed 10 hours
Arianna Menard (ITSP Program)	Not-to-exceed 10 hours
Bethany Webb(ITSP Program)	Not-to-exceed 10 hours
Brianna Brunham (ITSP Program)	Not-to-exceed 10 hours
Heidi Wells(ITSP Program)	Not-to-exceed 10 hours
Lauren LaValley (ITSP Program)	Not-to-exceed 10 hours
Suzanne Chrisman (ITSP Program/Curriculum Archiving)	Not-to-exceed 20 hours
Emily Rascoe	Not-to-exceed 160 hours

Continuation of Normal Work Year Duties, hourly rate of pay

Stephanie Sorgule	Not-to-exceed 80 hours
Jocelyn Lopez	Not-to-exceed 25 days
Meghan Whitman	Not-to-exceed 25 days
Barrett Miller	Not-to-exceed 25 days
Kenneth Yoekel	Not-to-exceed 25 days
Jamie Stahl	Not-to-exceed 25 days
Patricia Sharlow	Not-to-exceed 2 hours
Dawn Bordeau	Not-to-exceed 2 hours
Nicholas Page	Not-to-exceed 2 hours
Arianna Hicks	Not-to-exceed 2 hours
Brianna Burnham	Not-to-exceed 2 hours

Curriculum Development from July 1, 2026 – August 30, 2026, hourly rate of pay per contract

Alyssa Morin (Personal Finance & Climate Education)	Not-to-exceed 40 hours
Angela Bassett Webb (ITSP Program)	Not-to-exceed 12 hours
Arianna Mendard (ITSP Program)	Not-to-exceed 12 hours
Bethany Webb (ITSP Program)	Not-to-exceed 12 hours
Brianna Burnham (ITSP Program)	Not-to-exceed 12 hours
Heather Stickle (Work Experience)	Not-to-exceed 20 hours
Heidi Wells (ITSP Program)	Not-to-exceed 12 hours
Janet McCray (Work Experience Contracts)	Not-to-exceed 25 hours
Joanne Beaudry (High School Life Skills)	Not-to-exceed 25 hours
Lauren LaValley (ITSP Program)	Not-to-exceed 12 hours
Melissa Gough (Personal Finance & Climate Education)	Not-to-exceed 40 hours
Payton Gough (Personal Finance & Climate Education)	Not-to-exceed 40 hours
Suzanne Chrisman (ITSP Program)	Not-to-exceed 12 hours

ENC. 35 (Continued)

Curriculum Development, hourly rate of pay per contract

Anika Sewell	Not-to-exceed 70 hours
Keith Otto (CTE Re-Approvals)	Not-to-exceed 7 hours

Program Development from July 1, 2026 – August 30, 2026, hourly rate of pay per contract

Angela Bassett Webb (ITSP Program)	Not-to-exceed 18 hours
Arianna Mendard (ITSP Program)	Not-to-exceed 18 hours
Bethany Webb (ITSP Program)	Not-to-exceed 18 hours
Brianna Burnham (ITSP Program)	Not-to-exceed 18 hours
Brittany Morse (Duken Program)	Not-to-exceed 7 hours
Danielle Janisweski (Restorative Practices)	Not-to-exceed 25 hours
Erin Garrison (Duken Program)	Not-to-exceed 7 hours
Hannah Booth (Positive Behavior Support System)	Not-to-exceed 20 hours
Heather VanAlphen (Duken Program)	Not-to-exceed 7 hours
Heidi Wells (ITSP Program)	Not-to-exceed 18 hours
Jerilynn Lamere (Duken Program)	Not-to-exceed 7 hours
John Law (Duken Program)	Not-to-exceed 7 hours
Karen Yeager (Duken Program)	Not-to-exceed 7 hours
Lauren LaValley (ITSP Program & Restorative Services)	Not-to-exceed 43 hours
Marcie Frasier (Positive Behavior Support System)	Not-to-exceed 20 hours
Suzanne Chrisman (ITSP Program)	Not-to-exceed 18 hours

Trainings, hourly rate of pay per contract

Adele Huchro (Ignite Training)	Not-to-exceed 14 hours
Alexis Beyer (Ignite Training)	Not-to-exceed 14 hours
Allison Bola (Ignite Training)	Not-to-exceed 14 hours
Alyssa Morin (Ignite Training)	Not-to-exceed 14 hours
Alyssa Restrepo (Ignite Training)	Not-to-exceed 14 hours
Amanda Favreau (Ignite Training)	Not-to-exceed 14 hours
Amy Keech (Ignite Training)	Not-to-exceed 14 hours
Andrea Trombley (Ignite Training)	Not-to-exceed 14 hours
Angela Bassett Webb (Ignite Training)	Not-to-exceed 14 hours
Angela Defelice (Ignite Training)	Not-to-exceed 14 hours
Arianna Mendard (Ignite Training)	Not-to-exceed 14 hours
Ashley Brown (Ignite Training)	Not-to-exceed 14 hours
Aubrey Sherman (Ignite Training)	Not-to-exceed 14 hours
Audrey Crucetti (Ignite Training)	Not-to-exceed 14 hours
Bethany Katzfey (Ignite Training)	Not-to-exceed 14 hours
Bethany Webb (Ignite Training)	Not-to-exceed 14 hours
Brandy Rivers (Ignite Training)	Not-to-exceed 14 hours
Brianna Hall (Ignite Training)	Not-to-exceed 14 hours
Bridget Trombley (Ignite Training)	Not-to-exceed 14 hours
Brittany Morse (Ignite Training)	Not-to-exceed 14 hours
Carrie Endemann (Ignite Training)	Not-to-exceed 14 hours

ENC. 35 (Continued)

Carrie Stone (Ignite Training)	Not-to-exceed 14 hours
Celia Bashaw (Ignite Training)	Not-to-exceed 14 hours
Charles Looby (Ignite Training)	Not-to-exceed 14 hours
Chelsea Benway (Ignite Training)	Not-to-exceed 14 hours
Cheyenne Goddeau (Ignite Training)	Not-to-exceed 14 hours
Dalton Castine (Ignite Training)	Not-to-exceed 14 hours
Dawn Bordeau (Ignite Training)	Not-to-exceed 14 hours
Elizabeth Landrie (Ignite Training)	Not-to-exceed 14 hours
Emily Duquette (Ignite Training)	Not-to-exceed 14 hours
Emily LaPorte (Ignite Training)	Not-to-exceed 14 hours
Eric Cassavaugh (Ignite Training)	Not-to-exceed 14 hours
Erin Garrison (Ignite Training)	Not-to-exceed 14 hours
Fontilla Richardson (Ignite Training)	Not-to-exceed 14 hours
Hailey Reynolds (Ignite Training)	Not-to-exceed 14 hours
Hannah Booth (Ignite Training)	Not-to-exceed 14 hours
Heather Hambleton (Ignite Training)	Not-to-exceed 14 hours
Heather Stickle (Ignite Training)	Not-to-exceed 14 hours
Heather Stranahan (Ignite Training)	Not-to-exceed 14 hours
Jacob Gitler (Ignite Training)	Not-to-exceed 14 hours
James Lavoie (Ignite Training)	Not-to-exceed 14 hours
Jamie French (Ignite Training)	Not-to-exceed 14 hours
Janine Manley (Ignite Training)	Not-to-exceed 14 hours
Jennifer Haley (Ignite Training)	Not-to-exceed 14 hours
Jennifer Looby (Ignite Training)	Not-to-exceed 14 hours
Jennifer Webber (Ignite Training)	Not-to-exceed 14 hours
Jerilynn Lamere (Ignite Training)	Not-to-exceed 14 hours
Jessica Willette (Ignite Training)	Not-to-exceed 14 hours
Jill Spring (Ignite Training)	Not-to-exceed 14 hours
Jillian Zieger (Ignite Training)	Not-to-exceed 14 hours
Joanne Beaudry (Ignite Training)	Not-to-exceed 14 hours
Joelle Lucia (Ignite Training)	Not-to-exceed 14 hours
Johnanna Pray (Ignite Training)	Not-to-exceed 14 hours
John Law (Ignite Training)	Not-to-exceed 14 hours
Joshua Prue (Ignite Training)	Not-to-exceed 14 hours
Julie Adams (Ignite Training)	Not-to-exceed 14 hours
Julie Filion (Ignite Training)	Not-to-exceed 14 hours
Kaili Bordeau (Ignite Training)	Not-to-exceed 14 hours
Kallie Reece (Ignite Training)	Not-to-exceed 14 hours
Karen Yeager (Ignite Training)	Not-to-exceed 14 hours
Kathleen Callanan (Ignite Training)	Not-to-exceed 14 hours
Kathleen Kotsogiannis (Ignite Training)	Not-to-exceed 14 hours
Kayla Laughlin (Ignite Training)	Not-to-exceed 14 hours
Kelsey Harland (Ignite Training)	Not-to-exceed 14 hours
Kent Olsen (Ignite Training)	Not-to-exceed 14 hours

ENC. 35 (Continued)

Kiara Garneau (Ignite Training)	Not-to-exceed 14 hours
Krista Williams (Ignite Training)	Not-to-exceed 14 hours
Kyle Smith (Ignite Training)	Not-to-exceed 14 hours
Latalya Randall (Ignite Training)	Not-to-exceed 14 hours
Lauren Jaquish (Ignite Training)	Not-to-exceed 14 hours
Leann Shaffer (Ignite Training)	Not-to-exceed 14 hours
Lia Hemingway (Ignite Training)	Not-to-exceed 14 hours
Lynasia Rabideau (Ignite Training)	Not-to-exceed 14 hours
Madison Bokus (Ignite Training)	Not-to-exceed 14 hours
Marcie Frasier (Ignite Training)	Not-to-exceed 14 hours
Mariellen Boyd (Ignite Training)	Not-to-exceed 14 hours
Marky LaPorte (Ignite Training)	Not-to-exceed 14 hours
Maryssa Romeo (Ignite Training)	Not-to-exceed 14 hours
Matthew Taylor (Ignite Training)	Not-to-exceed 14 hours
Maxwell Neimeier (Ignite Training)	Not-to-exceed 14 hours
Meghan Stuart (Ignite Training)	Not-to-exceed 14 hours
Melissa Gough (Ignite Training)	Not-to-exceed 14 hours
Michael Mills (Ignite Training)	Not-to-exceed 14 hours
Morgan Koyste (Ignite Training)	Not-to-exceed 14 hours
Nicole Haran (Ignite Training)	Not-to-exceed 14 hours
Pamela Carroll (Ignite Training)	Not-to-exceed 14 hours
Patricia Fortin (Ignite Training)	Not-to-exceed 14 hours
Patricia Sharlow (Ignite Training)	Not-to-exceed 14 hours
Payton Gough (Ignite Training)	Not-to-exceed 14 hours
Peter Blackburn (Ignite Training)	Not-to-exceed 14 hours
Rhona Stoffel (Ignite Training)	Not-to-exceed 14 hours
Rolla Parker (Ignite Training)	Not-to-exceed 14 hours
Sarah Agnew (Ignite Training)	Not-to-exceed 14 hours
Sarah Ballard (Ignite Training)	Not-to-exceed 14 hours
Sarah Ryan (Ignite Training)	Not-to-exceed 14 hours
Savanna-Lin Frederick (Ignite Training)	Not-to-exceed 14 hours
Shanna Rivers (Ignite Training)	Not-to-exceed 14 hours
Shay Maggy (Ignite Training)	Not-to-exceed 14 hours
Shaylee Garrow (Ignite Training)	Not-to-exceed 14 hours
Staci Norton (Ignite Training)	Not-to-exceed 14 hours
Steven LaFlure (Ignite Training)	Not-to-exceed 14 hours
Suzanne Chrisman (Ignite Training)	Not-to-exceed 14 hours
Susan Tourville (Ignite Training)	Not-to-exceed 14 hours
Suzzette Montville (Ignite Training)	Not-to-exceed 14 hours
Talandra Hurlburt (Ignite Training)	Not-to-exceed 14 hours
Tamera Bryant (Ignite Training)	Not-to-exceed 14 hours
Tammy Ann Smith (Ignite Training)	Not-to-exceed 14 hours
Tammy Cringle (Ignite Training)	Not-to-exceed 14 hours
Tara Filion Potts (Ignite Training)	Not-to-exceed 14 hours

ENC. 35 (Continued)

Taylor Galarneau (Ignite Training)	Not-to-exceed 14 hours
Vallerie White (Ignite Training)	Not-to-exceed 14 hours
Victoria Paiser (Ignite Training)	Not-to-exceed 14 hours
Whitney Gagnier (Ignite Training)	Not-to-exceed 14 hours
William Badger (Ignite Training)	Not-to-exceed 14 hours
Kimberly Denton (TCIS Trainer Planning)	Not-to-exceed 4 hours
Joanne Beaudry (TCIS Trainer Planning)	Not-to-exceed 4 hours
Heidi Wells (TCIS Trainer Planning)	Not-to-exceed 4 hours
Arianna Menard (TCIS Trainer Planning)	Not-to-exceed 4 hours
Christopher Falvey (TCIS Trainer Planning)	Not-to-exceed 4 hours
Suezanne Chrisman (TCIS Trainer Planning)	Not-to-exceed 4 hours
Kayla Laughlin (TCIS Trainer Planning)	Not-to-exceed 4 hours
Audrey Crucetti (TCIS Trainer Planning)	Not-to-exceed 4 hours
Suezanne Chrisman (TCIS Trainer)	Not-to-exceed 28 hours
Kalya Laughlin (TCIS Trainer)	Not-to-exceed 28 hours
Audrey Crucetti (TCIS Trainer)	Not-to-exceed 28 hours
Amanda Charette (ESY Training Day)	Not-to-exceed 6 hours
Alexis Beyer(ESY Training Day)	Not-to-exceed 6 hours
Emily Duquette (ESY Training Day)	Not-to-exceed 6 hours
Jenna Dietze (ESY Training Day)	Not-to-exceed 6 hours
Talandra Hurlburt (ESY Training Day)	Not-to-exceed 6 hours
Makenna Willette (ESY Training Day)	Not-to-exceed 6 hours

Trainings.18/hr

Calleigh Breyette (ESY Training Day)	Not-to-exceed 6 hours
Emma Rabideau (ESY Training Day)	Not-to-exceed 6 hours
Grace Damiani (ESY Training Day)	Not-to-exceed 6 hours
Grace DiLeo (ESY Training Day)	Not-to-exceed 6 hours
Kloice Frenyea (ESY Training Day)	Not-to-exceed 6 hours
Madelyn Willette (ESY Training Day)	Not-to-exceed 6 hours
Nicole Rascoe (ESY Training Day)	Not-to-exceed 6 hours
Quinn Braun (ESY Training Day)	Not-to-exceed 6 hours
Raegan Mulverhille (ESY Training Day)	Not-to-exceed 6 hours
Stephanie Kemp (ESY Training Day)	Not-to-exceed 6 hours
Bill Forkey (ESY Training Day)	Not-to-exceed 6 hours
Destini Bresette (ESY Training Day)	Not-to-exceed 6 hours

Trainings. \$32/hr

Kayla Myers (ESY Training Day)	Not-to-exceed 6 hours
Rebecca Fuller (ESY Training Day)	Not-to-exceed 6 hours
Summer Gillespie (ESY Training Day)	Not-to-exceed 6 hours

ENC. 36

Recommend that the Board approve the following Temp-On-Call and Substitute positions for the 2026 – 2027 School Year:

<u>Name</u>	<u>Position</u>
Teri Calabrese-Gray	Administrator
Cynthia Ford-Johnston	Administrator
Grace Stay	Administrator
Donald Bush	Cleaner/Messenger
Michael Riley	Cleaner/Messenger
Angela Jennette	Clerk- Retiree
April Miner	Clerk- Retiree
Deborah Sears	Clerk- Retiree
Sydney Myers	Clerk
Mutawkilu Mohammed	Computer Lab Assistant
David Rabideau	Custodial Worker- Retiree
Jane Bush	Digital Print Machine Operator
Kim Wimett	Digital Print Machine Operator
Nicole Lang	Food Service Helper
Cecilia Egan	Food Service Helper (<i>pending fingerprint clearance</i>)
Donald Bush	Laborer
Molly Denis	Laborer
Bryan Walton	Musical Instrument Repair Technician
Jennifer Christiansen	Principal
Sanford Coakley	Principal
Jamie LaBarge	Principal
Christopher Mazzella	Principal
James McCartney	Principal
Thomas Ryan	Principal
Grace Stay	Principal
Thomas Tregan	Principal
Grace Coupal	Teacher Aide/ Student Aide

ENC. 37

Recommend that the Board approve the following Facilitators for the 2026 – 2027 School Year:

Facilitators, \$30/hr
Rebecca Banker
Jennifer Berie
Sanford Coakley
Nina Cole (*pending fingerprint clearance*)
Jennifer Daniels

ENC. 37 (Continued)

Kimberly Denton
Cheryl Dodds
Brenda Drummond
Melissa Dudyak
Hilary Eilers
Crystal Farrell
Penny Favreau
Theresa Figoni
Jacquelyn Germain
James Grant
Bonnie Gregware
Kathleen Howard
Natalie Hurley
Abby Leonard
Dean Lincoln
Carlos Madan
Laurie Martin
Kim Mayer
Ann Mazzella
Christopher Mazzella
Tracie McCarthy (*pending fingerprint clearance*)
Jeff Morelock
Donald Olcott
Sonal Patel-Dame
Danelle Pelker
Rachel Ribis
A. Paul Scott
Melissa Seymour
Debra Spaulding
Susan Stafford-Gough
Savannah Therrien
Theresa Tregan
Angelina Waldron
Elaine Whitcomb
Michael Zent
Dr. Harry Brooks

ENC. 38

Recommend that the Board approve the following 2026 – 2027 Special Education Summer School (ESY) Staffing:

Registered Behavior Technician, hourly rate of pay per contract
Yazmine Lawrence

Registered Nurse (Schools), \$45/hr
Summer Gillespie

Teacher Aide/Student Aide, hourly rate of pay per contract
Jenna Dietze
Amanda Charette
Makenna Willette (*pending fingerprint clearance*)

Teaching Assistant, hourly rate of pay per contract
Talandra Hurlburt

Teacher Aide/ Student Aide, \$18/hr
Anne Taylor
Calleigh Breyette (*pending fingerprint clearance*)
Emma Rabideau
Grace DiLeo
Bill Forkey
Stephanie Kemp
Madelyn Willette (*pending fingerprint clearance*)
Quinn Braun (*pending fingerprint clearance*)
Raegan Mulverhill (*pending fingerprint clearance*)
Kloiee Frenyea (*pending fingerprint clearance*)
Nicole Rascoe (*pending fingerprint clearance*)
Kaitlyn Bruce (*pending fingerprint clearance*)
Destini Bressette (*pending fingerprint clearance*)
Grace Damiani (*pending fingerprint clearance*)
Destini Bresette (*pending fingerprint clearance*)

Teaching Assistant – \$30/hr
Kevin Pochopin (*pending fingerprint clearance*)

ENC. 39

Recommend that the Board authorize reimbursement of fingerprinting fees up to \$105 for employees receiving fingerprint clearance for the purpose of working at CVES. Employees must submit application for reimbursement of costs on or before June 30, 2027. Employees hired in the following positions, and fingerprinted between June 1, 2026 and June 30, 2027, will be eligible for reimbursement of fingerprint fees after working 10 days at CVES:

ENC. 39 (Continued)

- Teacher aides/student aides
- Temp on-call Teacher Aides/Student Aides
- Temp on-call Custodial Worker
- Temp on-call Building Maintenance Worker
- Temp on-call Cook
- Temp on-call Food Service Helper
- Temp on-call Cleaner Messenger
- Temp on-call Computer Lab Assistant
- Temp on-call Computer Specialist
- Temp on-call Laborer
- Temp on-call Clerical (all titles)
- Temp on-call Nurse (Registered Nurses)

ENC. 40

Recommend that the Board establish the following Temporary-On-Call and Substitute rates for the 2026 – 2027 school year effective July 1, 2026:

Title (Temporary-On-Call)	2025-2026	Type	2026-2027	Type
Teacher	\$150	Daily	\$155	Daily
Teacher- Retiree	\$165	Daily	\$175	Daily
Counselor	\$150	Daily	\$155	Daily
Nurse (RN)	\$165	Daily	\$170	Daily
Teaching Assistant	\$130	Daily	\$135	Daily
Teacher Aide/ Job Placement Aide	\$115	Daily	\$120	Daily
Custodial Worker	\$18.50	Hourly	\$19	Hourly
Building Maintenance Mechanic	\$19.50	Hourly	\$20	Hourly
Custodial/ Building Maintenance Retiree	\$21.50	Hourly	\$22	Hourly
Bus Driver	\$25	Hourly	\$28	Hourly
Cook	\$18.50	Hourly	\$19	Hourly
Food Service Helper	\$17.50	Hourly	\$18	Hourly
Musical Instrument Repair Technician	\$21.50	Hourly	\$22	Hourly
Audio Visual Repair Technician	\$16.50	Hourly	\$17	Hourly
Cleaner- Messenger	\$18.50	Hourly	\$19	Hourly
Computer Specialist	\$18.50	Hourly	\$19	Hourly
Computer Lab Assistant	\$17.50	Hourly	\$18	Hourly
Laborer	\$17.50	Hourly	\$18	Hourly
Temp-on-Call Clerical (Clerk, Typist, Account Clerk/Typist)	\$18.50	Hourly	\$19	Hourly
Temp-On-Call CVES Retiree	\$21.50	Hourly	\$22	Hourly
Principal	\$400	Daily	\$425	Daily
Administrator	\$500	Daily	\$525	Daily

ENC. 41

Recommend that the Board approve the following request(s) for approval of attendance to conference / workshop for the following Board member(s):

1. Richard Harriman Sr.
2026 NYSSBA Area 6 Dinner
Malone Golf Course, Malone, NY
October 8, 2026 (No Overnight Accommodations)

ENC. 42

The 2025 – 2026 Reserve Plan Summary, updated May 5, 2026 (attached), was shared with the Board for informational purposes only.

ENC. 43

Recommend that the Board approve the following resolution:

TRS SUB-FUND RESERVE CONTRIBUTION

WHEREAS, the BOCES has a Retirement Contribution Reserve Fund (RCR) as permitted in General Municipal Law Section 6-r to fund employer retirement contributions to the State and Local Employees' Retirement System (ERS); and

WHEREAS, the BOCES has approved the establishment of the Retirement Contribution Reserve – TRS Sub-Fund as permitted in the General Municipal Law Section 6-r to fund employer retirement contributions to the NYS Teachers' Retirement System (TRS); and

WHEREAS, the BOCES wishes to fund the TRS Sub-Fund Reserve for the 2025 – 2026 fiscal year, BE IT THEREFORE RESOLVED that the BOARD authorize and direct the Treasurer to contribute unappropriated surplus funds in an amount not to exceed \$209,632, which is less than the 2% annual limit of 2024 – 2025 TRS Billable Earnings, and equals the total maximum balance of 10%, of the same, that can be maintained in the TRS Sub-Reserve.

ENC. 44

Board Reports (attached)

CHAMPLAIN VALLEY EDUCATIONAL SERVICES

Board of Cooperative Educational Services
Sole Supervisory District of Clinton, Essex,
Warren and Washington Counties

DATE: May 13, 2026
KIND OF MEETING: Regular Board Meeting
PLACE: Yandon-Dillon Educational Center, Mineville

Board Members Present:

Leisa Boise
Bob Bourgeois
Richard Harriman, Sr.
Donna LaRocque
Bruce Murdock
Emily Phillips
Lori Saunders
Michael St. Pierre
Eddie Webbinaro

Board Members Absent:

Kathy Comins-Hunter
Dina Garvey
Patricia Gero
Ed Marin
Emily Reynolds Bergh
Donna Wotton

Others Present:

Dr. Eric Bell
Amy Campbell
Michele Friedman
Dr. Matthew Slattery

Executive Officer:

Dr. Mark Davey

Deputy Board Clerk:

Julie Jolicoeur

MEETING
TO ORDER

President Michael St. Pierre called the meeting to order at 6:02 pm.

BOARD MEMBER
APPOINTMENT

Mrs. Boise moved, seconded by Mr. Murdock, that the Board appoint Mrs. Donna LaRocque to the "At-Large" vacant seat on the CVES Board through April 27, 2027, the 2027 – 2028 CVES BOCES Administrative Budget Vote and CVES BOCES Board Member Elections. Mrs. LaRocque took her Oath of Office and filed it with the Deputy Board Clerk. All Board Members present voted yes, and the motion was carried.

EXECUTIVE
SESSION

Mr. Murdock moved, seconded by Mrs. Boise, that the Board go into Executive Session at 6:06 pm for the following reasons #4 - A matter of discussion regarding proposed, pending or current litigation; #5 - A matter of collective negotiations pursuant to article 14 of Civil Service Law (the Taylor Law); #6 - A matter of the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation; #8 - A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the School District if such discussion publicity would substantially affect the value thereof; and #9 - A matter related to a specific student of the district.

The Executive Session began with a discussion of Dr. Davey's 2025 - 2026 District Superintendent Evaluation. Dr. Davey shared his Annual Evaluation Summary booklet with Board members and reviewed the timeline and next steps associated with completing the District Superintendent SuperEval evaluation process.

At Dr. Davey's invitation, Dr. Bell and Ms. Campbell joined the Executive Session to discuss several confidential personnel and organizational matters. Dr. Davey reviewed two hiring recommendations for the Assistant Business Manager position within the Central Business Office (CBO) and the newly established Food Service Director position, including information regarding the candidates' qualifications and professional experience. The Board also reviewed several position proposals associated with the development of the new Commissary Kitchen operation, including Cook Manager, Cook, Food Service Helper, and Cleaner/Messenger positions. Finally, Dr. Davey provided an update on the results of a recent electronic Civil Rights Compliance Audit involving CV-TEC and discussed related compliance considerations and next steps.

Mr. Murdock moved, seconded by Mr. Webbinaro that the Board come out of Executive Session at 7:01 pm. All Board Members present voted yes — motion carried.

2025 – 2026 CVES
ANNUAL STAFF
SURVEY
PRESENTATION

Dr. Davey introduced Ms. Amy Campbell, Assistant Superintendent for Educational Services, to present the results of the 13th Annual CVES Strategic Plan Staff Survey. Dr. Davey provided a brief background on the survey's history, noting that the initiative was first presented to and supported by the CVES Board more than a decade ago and continues to serve as an important tool for gathering staff feedback and assessing organizational climate. Ms. Campbell reviewed the survey process, including its anonymous and confidential nature, which has helped support strong participation over the years. She explained that this was the third year utilizing the Panorama Education platform and noted that the survey was conducted between March 25th and April 17th, with 257 staff members participating this year. Ms. Campbell also highlighted several updates to this year's survey, including the addition of a neutral response option and demographic questions designed to provide greater insight into responses across employee groups.

Ms. Campbell reviewed key findings from the survey, highlighting continued strengths related to organizational trust, Board awareness, and Board investment in CVES. She noted that participation levels remained strong and that perceptions of Board support and involvement continue to be viewed favorably by staff and areas of continued focus. Ms. Campbell also reviewed survey results by years of service and discussed emerging trends among employee groups. Board members engaged in discussion and asked several questions regarding the findings, year-to-year comparisons, participation levels, and opportunities to further strengthen the employee experience across CVES.

AUDIT COMMITTEE
UPDATE

Dr. Bell provided an update on the Audit Committee meeting held prior to the Board meeting. Representatives from West & Company, Mr. Michael Rossi and Ms. Amy Pedrick, attended in person and reviewed plans for the annual 2025–2026 external audit. The audit fieldwork is scheduled to take place in August, with the final audit report expected to be presented to the Audit Committee and Board at the October meeting. In addition, Ms. Jesse Moulton, CVES Claims Auditor, joined the meeting virtually and provided an overview of her responsibilities and the auditing procedures used to review claims and expenditures.

The Committee also discussed several financial and operational matters, including the planned use of the Career and Technical Education (CTE) Equipment Reserve to support furnishing and equipping the new CV-TEC Center. Additional discussion focused on staffing and succession planning within the Business Office to help ensure continuity of operations and long-term organizational stability. Dr. Davey expressed his appreciation to the Audit Committee members, Ms. Moulton, West & Company, Dr. Eric Bell and Mrs. Christine Myers, CVES Treasurer, and the Management Services team, for their continued support and commitment to maintaining strong fiscal oversight and accountability.

CVES FACILITIES
EXPANSION &
CAPITAL PROJECT
UPDATE

Dr. Davey introduced Dr. Eric Bell, Deputy Superintendent, to provide the CVES Facilities and Capital Project update. Dr. Bell shared that the CVES Essex County new facility project continues to move forward as planned, with final approvals through NYSED pending and interior design work ongoing. He noted that several comments were received during the APA review process from neighboring property owners, neither our CVES administration or the Project Planner, CIDC, do not anticipate any impact on the project timeline or anticipated groundbreaking.

Second, Dr. Bell also reported that the new Clinton County CV-TEC Center remains on schedule, with occupancy expected by the end of June and construction activities continuing through the summer months. BBL Construction Services continues to monitor project benchmarks and coordinate ongoing inspections and walkthroughs. Updates were also provided on Phase II improvements, including HVAC and air conditioning work expected to be completed in June, as well as the Outdoor Educational Space project, which is nearing completion. Board members also discussed the return of funds to component school districts and the importance of balancing those returns with the organization's ongoing operational and facility needs.

DS UPDATE

Dr. Davey began his District Superintendent's Report by thanking the Board members who attended the Clinton County School Boards Association Top 10% Dinner and recognizing the outstanding accomplishments of the region's graduating seniors. He also congratulated CVES Board members who were newly elected or reelected and shared his appreciation for the continued support shown by the component school districts through the approval of the 2026 - 2027 CVES BOCES Administrative Budget in all 16 districts.

Second, Dr. Davey also recognized the exceptional accomplishments of CV-TEC students who participated in the recent SkillsUSA New York State Championships in Syracuse. A record 91 CVES students competed in this year's event, making it the largest delegation in CVES history. Nine state champions have earned the opportunity to represent CVES and New York State at the National SkillsUSA Championships in Atlanta, Georgia, later this summer. Ms. Friedman shared additional highlights from the competition and congratulated the students and staff for their outstanding efforts and achievements.

Third, additional updates included upcoming CTSO Recognition Ceremonies scheduled for June 9th, 2026, in Mineville and June 11th, 2026, in Plattsburgh. Dr. Davey also reported on the return of two emergency days for the CVES staff and students; CVES will be closed on Friday, May 22nd, and Tuesday, May 26th, 2026,

for the emergency days return. He then provided a brief update on the status of the 2026 – 2027 New York State budget, which has not yet finalized.

Fourth and lastly, Dr. Davey concluded extending his support for our 16 component school districts as they completed their budget season and prepare for their 2026 – 2027 School Budget Votes and Board of Education Elections on Tuesday, May 19th, 2026.

MINUTES OF MEETING

Mr. Murdock moved, seconded by Mr. Harriman Sr., to approve the Draft Minutes from the April 1, 2026, Annual Board Meeting. All Board Members present voted yes—motion carried.

PREVIOUS MINUTES

Mr. Murdock moved, seconded by Mrs. Boise, to approve the Draft Minutes from the April 1, 2026, Regular Board meeting, as amended. All Board Members present voted yes—motion carried.

CONSENT AGENDA FINANCIAL

Mr. Murdock moved, seconded by Mrs. LaRocque, to approve the following Consent Agenda Financial items as presented. All Board Members present voted yes—motion carried.

TREASURER'S REPORT

Approve the Treasurer's Report from March 31, 2026.

EXTRACLASSROOM TREASURER'S REPORTS

Approve the Extraclassroom Treasurer's Report from March 31, 2026.

CERTIFICATION OF WARRANT

Approve the Certification of Warrant for March 20, 2026 to April 30, 2026.

SPECIAL AID FUND PROJECT

Approve the following Special Aid Fund project:

1. Regional Partnership Centers Grant Special Aid Fund project in the amount of \$16,400 for the period of July 1, 2025 through June 30, 2026. (S³)
2. North Country Region Career Pathways III Program (NCRCP3P), in the amount of \$79,166 for the period of April 1, 2026 through March 31, 2027 (Pending a fully executed contract with North Country Workforce Partnership, Inc.) (CV-TEC)
3. High School Equivalency Test Administration Special Aid Fund project, in the amount of \$6,900 for the period of January 1, 2026 through December 31, 2026. (CV-TEC)
4. JUUL Settlement Program special aid fund project, in the amount of \$226,598.54, for the period of July 1, 2025 to June 30, 2030. This grant is funded by NYS Attorney General.

SPECIAL AID FUND
PROJECT BUDGET
INCREASES

Approve the following Special Aid Fund project budget increases:

1. Increase the Core Rehabilitation Service (CRS) Special Aid Fund project budget from \$482,715 to \$1,048,065 for the period of January 1, 2026 through December 31, 2026, due to rollover of the 2025 – 2026 project funds in the amount of \$565,350. (Rise Center)
2. Employment Preparation Education (EPE) special aid fund project budget from \$265,000 to \$583,522 for the period of July 1, 2025, through June 30, 2026 due to an increase in funding in the amount of \$318,522. (CV-TEC)

BUDGET
INCREASES

Approve the following budget increases:

1. Increase the Health/Workers Compensation Insurance Coordination and Employee Benefit Plan Administration budget (Co-Ser 602) from \$1,190,316 to \$1,210,316 for the 2025 – 2026 school year to accommodate for anticipated increases in participation revenue for the Employee Benefit Administration service for all participating districts. (Mgmt. Services)
2. Increase the Central School Food Management budget (Co-Ser 642) from \$733,872 to \$741,872 for the 2025 – 2026 school year to accommodate for a new service request with AuSable Valley CSD. (Mgmt. Services)
3. Increase the Teacher Certification budget (Co-Ser 607) from \$56,207 to \$61,207 for the 2025 – 2026 school year to accommodate for miscellaneous revenues received from NYS. (Mgmt. Services)
4. Increase the Central Business Office budget (Co-Ser 675) from \$862,604 to \$877,604 for the 2025 – 2026 school year to accommodate for new and additional service requests (Boquet Valley, AuSable Valley). (Mgmt. Services)
5. Increase the Instructional Printing budget (Co-Ser 505) from \$477,994 to \$517,994 for the 2025 – 2026 school year, to account for additional expenses. (CVES). (\$³)
6. Increase the 8:1:2 Academic/Behavior budget (Co-Ser 211) from \$6,701,113 to \$6,720,059 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
7. Increase the Career and Technical Education Program budget from \$10,053,903 to \$11,733,039 due to increased Funding from the CTE Reserve and Year-End CTE Center expenses.

Approve the following School Lunch Fund budget increases:

1. Increase the William A. Fritz Cafeteria Fund Regular School Year Budget from \$241,128 to \$241,312 for the 2025 – 2026 school year to accommodate the increase of food prices and meals being served. (Co-Ser C791 – School Lunch Fund)
2. Increase the Yandon Dillion Cafeteria Fund Regular School Year Budget from \$170,086 to \$178,902 for the 2025 – 2026 school year to accommodate the increase of food prices and meals being served. (Co-Ser C791 – School Lunch Fund)
3. Increase the William A. Fritz Cafeteria Fund Extended School Year Budget from \$22,251 to \$22,308 for the 2025 – 2026 school year to accommodate the increase of food prices and meals being served. (Co-Ser C791 – School Lunch Fund)

CROSS-CONTRACT
BUDGETS

Approve the following Cross-Contract budgets:

1. Approve the School Improvement – Orange Ulster BOCES budget (Co-Ser 578) in the amount of \$13,221 for the 2025 – 2026 school year, to accommodate for a Cross Contract with Orange Ulster BOCES (Northern Adirondack). (S³)
2. Approve the Staff Development – FEH BOCES budget (Co-Ser 668) in the amount of \$5,097 for the 2025 – 2026 school year, to accommodate for a Cross Contract with FEH BOCES (Beekmantown, Boquet Valley, Chazy, Northern Adirondack, Peru, Plattsburgh, Willsboro). (S³)

CROSS-CONTRACT
BUDGET
INCREASES

Approve the following Cross-Contract budget increases:

1. Increase the Distance Learning – Capital Region BOCES budget (Co-Ser 431) from \$239,809 to \$340,400 to accommodate for additional Cross-Contracts with Capital Region BOCES (Chazy, Moriah). (S³)
2. Increase the Computer Assisted Instruction – Capital Region BOCES budget (Co-Ser 530) from \$214,526 to \$222,000 to accommodate for additional Cross-Contracts with Capital Region BOCES (Keene, Northern Adirondack). (S³)
3. Increase the Staff Development – Capital Region BOCES budget (Co-Ser 598) from \$25,395 to \$25,500 to accommodate for additional Cross Contracts with Capital Region BOCES (Peru). (S³)
4. Increase the Computer Services Admin – Capital Region BOCES budget (Co-Ser 604) from \$3,221,000 to \$3,600,000 to accommodate for additional Cross Contract with Capital Region BOCES (AuSable Valley, Beekmantown, Boquet

Valley, Chazy, Keene, Moriah, Northeastern Clinton, Northern Adirondack, Plattsburgh, Ticonderoga). (S³)

5. Increase the Recruiting – PNW BOCES budget (Co-Ser 616) from \$22,493 to \$24,104 to accommodate for an additional Cross Contract with PNW BOCES (Northern Adirondack). (S³)
6. Increase the CIT Web Service – Nassau BOCES budget (Co-Ser 619) from \$18,815 to \$20,312 to accommodate for an additional Cross Contract with Nassau BOCES (Beekmantown, Northern Adirondack). (S³)
7. Increase the Computer Service – Eastern Suffolk BOCES budget (Co-Ser 631) from \$6,644 to \$9,808 to accommodate for an additional Cross Contract with Eastern Suffolk BOCES (Keene). (S³)
8. Increase the Food Service – Southern Westchester BOCES budget (Co-Ser 637) from \$9,307 to \$9,476 to accommodate for an additional Cross Contract with Southern Westchester BOCES (Crown Point). (Mgmt. Svcs)

BUDGETS

Approve the following budgets:

1. Yandon Dillon Cafeteria Fund Regular School Year Budget in the amount of \$200,820 for the 2026 – 2027 school year. (Co-Ser C791 – School Lunch Fund)
2. William A Fritz Cafeteria Fund Regular School Year Budget in the amount of \$255,713 for the 2026 – 2027 school year. (Co-Ser C791 – School Lunch Fund)
3. William A Fritz Cafeteria Fund Extended School Year Budget in the amount of \$25,411 for the 2026 – 2027 school year. (Co-Ser C791 – School Lunch Fund)

DONATIONS

Approve the following Donations:

1. Eight Tracker Lithium batteries (two 80AH and six 100AH) from UPS. The items donated will be utilized within the Electrical Design, Installation, and Alternative Energy program and our Plattsburgh Campus.

ERIE 1 CONSORTIUM

Approve the following resolution:

WHEREAS, It is the plan of a number of BOCES districts in New York, to consent to jointly enter into an agreement for the 2026 – 2027 fiscal year, for 3P Learning, 7 Mindsets Academy, A+ Educators dba Woz ED, Accelerate Learning, Age of Learning, Inc, Aha Moments, Inc., Airia Holdings LLC dba Brain Freeze LLC, American Reading, Amplify Education, Inc., Apple, Ativion (formerly Impero Software), B.E. Publishing, Beable Education, Benchmark Education Company LLC, Blocksi, Boddle Learning Inc., Boom Learning, Brain Pop, Branching Minds LLC, Breakout EDU, Bright Village Ventures LLC, Brisk Labs Corp., Carahsoft, Carnegie Learning, CDW Lightspeed Solutions LLC dba Lightspeed Systems, CEED, Inc.,

Cengage Learning, Inc. (formerly Gale), CentralReach, LLC, CharmTech Labs, LLC, Classwork.com dba Work on Learning, Inc., CMS Neptune, Code.org, CodeCombat, CodeHS, Inc., Code Monkey, Coder Kids, Inc. DBA Ellipsis Education, Committee for Children, Concourse Tech Inc., Cordance Operations LLC dba Hapara, Creative Empire dba Mango Languages, Curipod Inc., Curriculum Associates, Deeloh Technologies, Inc. (DBA Extempore), Defined Learning, Delta Math Solutions, Digital Respons-Ability, Discovery Education, Drone Sports Inc., DroneBlocks LLC, EBSCO, EdforTech Alliance, EdforTech Corp., Edia Learning, EdTechLive dba LessonLoop, Edmentum, EdPuzzle, Education Advanced, Education, Training and Research Associates (ETR), Educational Vistas, EduPlanet21, eDynamic Holdings, LP, Electronic Gaming Federation, Elemetari LLC, EliteGamingLive, Encyclopedia Britannica, Inc., Ereflect Inc, eSpark Learning Inc., EverFi, Family Zone dba Linewit Faria (Rubicon West, Inc.), Find Your Grind Inc., Flint, Forward Education, Frontline Technologies Group, Genially, Grammar Flip, LLC, Great Minds PBC, Harris Education Solutions (eDoctrina), Hello World CS, Hiperware Labs, Hive Class, Inc., HMH Education Company (formerly Houghton Mifflin Harcourt), imagiLabs AB, Imagine Learning LLC, Immersed Games, Infobase Holdings, Instructional Empowerment Inc. dba Marzano Evaluation Center, Instructure, Intelitek Inc. (Code Z), iSafe, iStation (Imagination Station), IXL Learning, Just Right Reader, Kahoot! ASA, Khan Academy, Kialo GmbH, Kiddom, Kinems, Kira Learning, Knowt Inc., Koalluh, Inc. dba LitLab.ai, Kognity, US, Inc., Lazel, Inc., a Cambium Learning Group company (Formerly ExploreLearning and Learning A-Z), Learn By Doing, Learnics, Learning Ally, Learning Explorer Inc. , Learning Without Tears, Learning.com, Legends of Learning, LEGO Brand Retail, Inc. dba Lego Education, Lexia Learning Systems LLC, Liminex Inc. dba GoGuardian and Pear Deck Learning, Linkit, Local Impact, Logisoft Computer Products, LLC, MagicSchool Inc., Maia Learning, Maker Empire, Mathspace Inc., MantisEDU Inc., McGraw Hill, Merlyn Mind Inc., Mind Education, Moby Max Education, Mosa Mack Science, Inc., Mr. Elmer LLC, MusicFirst, Newsela, NextWave Stem, No RedInk, Noiz Ivy, Inc. dba OYOclass.com Notable dba Kami, Panorama Education, Pearson, Performance Learning Systems db PLS 3rd Learning, Platform Athletics, LLC, Play Vs Inc. (acquitted by High School eSports League), PowerSchool Holdings, LLC dba PowerSchool Group LLC, Prometric, Prisms of Reality Inc., ProSolve, LLC, Quaver, Radish Education dba Magma Math, Reading Horizons, Renaissance Learning, Rethink Autims dba Rethink ED, Right Reason Technologies, Ripple Effects, Riverside Assessments LLC dba Riverside Insights (formerly Aperture Education LLC), RocketLit Inc., Robo Wunderkind, Rocket Drones, Inc., SAM Labs, SAY IT Labs Inc, SchoolAI, SchoolBeat (formerly MooZoom), SchoolLinks, SchoolStatus LLC (formerly SchoolBinder dba TechBoost), Scoir, Securly Inc., SeeSaw Learning, SkillStruck Inc Smart Science Education (acquired by Pitsco Education, Inc.), Springbay Studio Ltd. STEM SIMS, Study.com LLC, Suntext, Superluminal Technology, Inc. dba Passport for Good, Tech4Learning, TechRow, Tequipment, The Language Express dba Bright Learning, Thimble.io, Think Group Holdings, Inc. dba Frenalytics, Think Tech Solutions, Thriving Students Collective Inc., TinkRworks, Inc., Tools For Schools, TouchMath Acquisition LLC dba TouchMath LLC, TrueMark Systems Corporation, Unruly Studios Inc., Varsity Tutors for Schools (Nerdy), Vernier Science Education, Vivi, LLC, Wakelet, Wallwisher, Inc. dba Padlet, Waterford, Wayground (formerly Quizizz, WeVideo, WhyMaker, William H. Sadlier, Inc, World Book, Inc., World

Wide Scholastic eSports Foundation (NASEF), XAP Corporation, Xello, YourWay Learning (LINC, Learning Innovation Catalyst), YouScience, LLC, zSpace Inc.

WHEREAS, The Clinton-Essex-Warren-Washington BOCES Board is desirous of participating with other BOCES Districts in New York State in joint agreements for the software/learning packages and licensing mentioned above as authorized by General Municipal Law, Section 119-0, and,

BE IT RESOLVED, That the Clinton-Essex-Warren-Washington BOCES Board authorizes Erie 1 BOCES to represent it in all matters leading up to and entering into a contract for the purchase of and licensing of the above-mentioned software/learning packages, and record training sessions in Zoom and post those recorded sessions to the consortium, and,

BE IT FURTHER RESOLVED, That the Clinton-Essex-Warren-Washington BOCES Board agrees to assume its equitable share of the costs associated with Erie 1 BOCES negotiating the Agreements, and,

BE IT FURTHER RESOLVED, That the Clinton-Essex-Warren-Washington BOCES Board agrees (1) to abide by majority decisions of the participating BOCES on quality standards; (2) Erie 1 BOCES will negotiate contracts according to the majority recommendations; (3) that after contract agreement, it will conduct all purchasing arrangements directly with the vendor.

ROC (RISK
OPERATIONS
CENTER
COLLABORATIVE)

Approve the following resolution:

WHEREAS, four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie-Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RIC ONE Risk Operations Center (the "ROC");

WHEREAS, the Board of CEWW BOCES, through its affiliation with a locally based Regional Information Center, participates with the ROC and desires, for the 2026-2027 fiscal year, to authorize the ROC and its attorneys to negotiate Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State Education Law Section 2-d and Part 121 Regulations (collectively, "Ed Law 2d") related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;"

WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;

WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution and do not require the expenditure of funds beyond those budgeted;

BE IT RESOLVED, the Board of CEWW BOCES authorizes the use of DPAs negotiated by the RIC ROC and its attorneys, consistent with its needs and the needs of its students; and

BE IT FURTHER RESOLVED, that CEWW BOCES reserves to itself the right to make determinations regarding the use of such DPAs and the software and/or technology resources to which they relate and to consult with its own legal counsel to review any specific issues or concerns before executing any DPA.

UNCOLLECTIBLES

Approve the write-off of the following list of uncollectible account receivables after efforts to collect have been unsuccessful on these accounts over a year old. Under audit, these accounts are no longer considered current and should be written off the financial records before year-end.

<u>Invoice</u>	<u>Date(s) of Invoice(s)</u>	<u>Amount</u>	<u>Description</u>
087-25A	10/23/2024	\$5251.82	LPN
	Total:	\$5251.82	

FRESH FRUIT, VEGETABLE, AND MEAT BID

Award the “Fresh Fruit, Vegetable and Meat” bid to the following vendors. Bid pricing shall remain valid for the dates of September 1, 2026 through June 30, 2027.

1. Award for Group 1: Northern Adirondack CSD

Juniper Hill Farm of Westport, NY as follows:

Tomatoes, Medium to Large Slicer \$2.25/lb; Tomatoes, Cherry \$32.00 per case of 12 pints; Cucumbers \$1.35/lb; Green Peppers \$2.25/lb; Red Peppers \$3.50/lb; Lettuce Salad Mix \$7.00/lb; Peaches \$60.00 per 30-40lb case

Essex Food Hub Inc. of Westport, NY as follows:

Carrots, Large Polished \$27.60 per 25lb bag; Apples \$24.75 per 100-150ct case; Pears \$24.75 per 30-40lb case; Corn Frozen \$39.49 per 20lb case; Green Beans Frozen \$48.00 per 20lb case; Diced Carrots Frozen \$34.44 per 20lb case

Lucki7 Livestock Company of Rodman, NY as follows:

Grass Fed Ground Beef 80/20 Frozen \$7.25 per 5lb package; Grass Fed Ground Beef 2.6oz Frozen Patties \$7.55/lb

2. Award for Group 2: AuSable Valley CSD, CVES Commissary (Includes Boquet Valley CSD, CVES Plattsburgh & Mineville Campuses, Keene CSD, Moriah CSD, Peru CSD, Plattsburgh CSD, Schroon Lake CSD and Willsboro CSD), Saranac Middle and Elementary School

Juniper Hill Farm of Westport, NY as follows:

Kale, Green or Red \$1.50/per bunch; Tomatoes, Medium to Large Slicer \$2.25/lb; Tomatoes, Cherry \$32.00 per case of 12 pints; Cucumbers \$1.35/lb; Green Peppers \$2.25/lb; Red Peppers \$3.50/lb; Onions (White or Yellow) \$25.00 per 25lb bag; Carrots, Organic Large Polished \$28.00 per 25lb bag; Beets (Red or Golden) \$27.50 per 25lb bag; Lettuce Salad Mix \$7.00/lb; Spinach \$7.00/lb; Potatoes Organic (White or Gold) \$25.00 per 25lb bag; Zucchini (Yellow or Green) \$1.00/lb; Red Cabbage Medium to Large \$1.00/lb; Butternut Squash Fresh \$1.00/lb; Garlic \$8.00/lb; Fresh Herbs – Rosemary, Dill, Thyme, Oregano, Basil, Sage \$8.00/lb

Essex Food Hub Inc. of Westport, NY as follows:

Carrots, Large Polished \$27.60 per 25lb bag; Potatoes (White or Gold) \$18.40 per 25lb bag; Sweet Potatoes Fresh \$30.00 per 25lb bag; Apples \$24.75 per 100-150ct case; Peaches \$60.00 per 30-40lb case; Pears \$24.75 per 30-40lb case; Diced Butternut Squash Frozen \$40.00 per 20lb case; Corn Frozen \$39.49 per 20lb case; Peas Frozen \$49.31 per 20lb case; Green Beans Frozen \$48.00 per 20lb case; Diced Carrots Frozen \$34.44 per 20lb case; Cornmeal NYS Product \$27.50 per 25lb bag; Oats, Rolled NYS Product \$105.00 per 25lb bag; Flour, Whole Wheat NYS Product \$27.00 per 25lb bag; Wheatberries NYS Product \$25.00 per 25lb bag; Black Beans NYS Product \$44.00 per 25lb bag; Kidney Beans NYS Product \$58.50 per 25lb bag; Pinto Beans NYS Product \$44.00 per 25lb bag

North Point Community Farm of Plattsburgh, NY as follows:

Romaine Lettuce \$1.30/hd; Green Cabbage Medium to Large \$.70/lb;

Lucki7 Livestock Company of Rodman, NY as follows:

Grass Fed Frozen Ground Beef 80/20 \$7.25 per 5lb package; Grass Fed Frozen Ground Beef 2.6oz Patties \$7.55/lb; Grass Fed Frozen Ground Beef Patties 3.2oz \$7.55/lb; Grass Fed Frozen Ground Beef Patties 4oz \$7.55/lb; Stew Beef Frozen \$8.00/lb; Steak Strips Frozen \$9.00/lb; Ground Pork Frozen \$5.25/lb; Eggs, Large Loose Pack \$25.00 per 15 Dozen Case; Organic Eggs, Large Loose Pack \$32.00 per 15 Dozen Case

3. Award for Group 3: Lake Placid CSD and Saranac Lake CSD

Juniper Hill Farm of Westport, NY as follows:

Romaine Lettuce \$2.00/hd; Kale, Green or Red \$1.50/per bunch; Tomatoes, Medium to Large Slicer \$2.25/lb; Cucumbers \$1.35/lb; Onions (White or Yellow) \$25.00 per 25lb bag; Carrots, Large Polished \$28.00 per 25lb bag; Potatoes Organic (White or Gold) \$25.00 per 25lb bag; Zucchini (Yellow or Green) \$1.00/lb; Red Cabbage Medium to Large \$1.00/lb; Green Cabbage Medium to Large \$.90/lb

Essex Food Hub Inc. of Westport, NY as follows:

Potatoes (White or Gold) \$18.40 per 25lb bag; Sweet Potatoes Fresh \$30.00 per 25lb bag;

Apples \$24.75 per 100-150ct case; Peaches \$60.00 per 30-40lb case; Pears \$24.75 per 30-40lb case; Diced Butternut Squash Frozen \$40.00 per 20lb case; Corn Frozen \$39.49 per 20lb case; Peas Frozen \$49.31 per 20lb case; Diced Carrots Frozen \$34.44 per 20lb case; Cornmeal NYS Product \$27.50 per 25lb bag; Oats, Rolled NYS Product \$105.00 per 25lb bag; Flour, Whole Wheat NYS Product \$27.00 per 25lb bag; Wheatberries NYS Product \$25.00 per 25lb bag; Black Beans NYS Product \$44.00 per 25lb bag; Kidney Beans NYS Product \$58.50 per 25lb bag; Pinto Beans NYS Product \$44.00 per 25lb bag

The Hub of Tupper Lake, NY as follows:

Tomatoes Cherry \$30.00 per cs of 12 pints; Green Peppers \$1.75/lb; Red Peppers \$2.50/lb; Beets (Red or Golden) \$25.00 per 25lb bag; Lettuce Salad Mix \$5.00/lb; Spinach \$6.00/lb; Butternut Squash Fresh \$0.90/lb; Diced Butternut Squash Fresh \$55.00 per 20lb case; Green Beans Frozen \$40.00 per 20lb case

Lucki7 Livestock Company of Rodman, NY as follows:

Grass Fed Frozen Ground Beef 80/20 \$7.25 per 5lb package; Grass Fed Frozen Ground Beef 2.6oz Patties \$7.55/lb; Grass Fed Frozen Ground Beef Patties 3.2oz \$7.55/lb; Organic Eggs, Large Loose Pack \$35.00 per 15 Dozen Case

4. Award for Group 4: Crown Point CSD and Ticonderoga CSD

Juniper Hill Farm of Westport, NY as follows:

Romaine Lettuce \$2.00/hd; Kale, Green or Red \$1.50/bunch; Tomatoes, Medium to Large Slicer \$2.25/lb; Tomatoes, Cherry \$32.00 per case of 12 pints; Cucumbers \$1.35/lb; Green Peppers \$2.25/lb; Red Peppers \$3.50/lb; Onions (White or Yellow) \$25.00 per 25lb bag; Lettuce Salad Mix \$7.00/lb; Spinach \$7.00/lb; Zucchini (Yellow or Green) \$1.00/lb; Red Cabbage Medium to Large \$1.00/lb; Green Cabbage Medium to Large \$.90/lb; Fresh Herbs – Rosemary, Dill, Thyme, Oregano, Basil, Sage \$8.00/lb; Peaches \$60.00 per 30-40lb case

Essex Food Hub Inc. of Westport, NY as follows:

Carrots, Large Polished \$27.60 per 25lb bag; Potatoes (White or Gold) \$18.40 per 25lb bag; Sweet Potatoes Fresh \$30.00 per 25lb bag; Apples \$24.75 per 100-150ct case; Pears \$24.75 per 30-40lb case; Diced Butternut Squash Frozen \$40.00 per 20lb case; Corn Frozen \$39.49 per 20lb case; Peas Frozen \$49.31 per 20lb case; Green Beans Frozen \$48.00 per 20lb case; Diced Carrots Frozen \$34.44 per 20lb case

Lucki7 Livestock Company of Rodman, NY as follows:

Grass Fed Frozen Ground Beef 80/20 \$7.25 per 5lb package; Grass Fed Frozen Ground Beef Patties 3.2oz \$7.55/lb; Eggs, Large Loose Pack \$25.00 per 15 Dozen Case

EXTENDED SCHOOL
YEAR (ESY)
BUDGETS

Approve the following Extended School Year (ESY) budgets:

1. Summer School Aged 8:1:2 Life Skills / Academic & Behavioral Programs Budget (Co-Ser F940) in the amount of \$615,513 for the 2026 – 2027 school year (Special Aid Fund – Rise)
2. Summer School Aged 6:1:3 Autism Budget (Co-Ser F941) in the amount of \$330,863 for the 2026 – 2027 school year (Special Aid Fund – Rise)
3. Summer School Aged 6:1:1 Intensive Therapeutic Support Program (ITSP) Budget (Co-Ser F943) in the amount of \$61,685 for the 2026 – 2027 school year (Special Aid Fund – Rise)
4. Summer School Aged Related Service Only Budget (Co-Ser F962) in the amount of \$3,564 for the 2026 – 2027 school year (Special Aid Fund – Rise)
5. Summer School Aged 1:1 Teacher Assistant Budget (Co-Ser F964) in the amount of \$20,668 for the 2026 – 2027 school year (Special Aid Fund – Rise)
6. Summer School Aged 1:1 Nurse Budget (Co-Ser F965) in the amount of \$10,117 for the 2026 – 2027 school year (Special Aid Fund – Rise)
7. Summer School Aged 1:1 Aide Budget (Co-Ser F966) in the amount of \$226,365 for the 2026 – 2027 school year (Special Aid Fund – Rise)

EXTENDED SCHOOL
YEAR (ESY)
BUDGET INCREASE

Approve the following Extended School Year (ESY) budget increase:

1. Increase the Summer School Aged 6:1:1 Intensive Therapeutic Support Program (ITSP) Budget (Co-Ser F943) from \$54,866 to \$73,242 for the 2025 – 2026 school year to accommodate for increases in student enrollment. (Special Aid Fund – Rise)

CONSENT AGENDA
PERSONNEL

Mr. Harriman Sr. moved, seconded by Mr. Murdock to approve the following Consent Agenda Personnel items as presented. All Board Members voted yes—motion carried.

AMEND
APRIL 1, 2026

Amend the following approval(s) from the April 1, 2026 Board Meeting:

Recommend that the Board approve the following Temporary Appointments for the 2025 – 2026 school year:

1. Name: Jamie French
Position: Teaching Assistant

Effective Dates: ~~March 26, 2026 – June 30, 2026~~ March 16, 2026 –
April 21, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified

LETTERS OF
RESIGNATION FOR
THE PURPOSE OF
RETIREMENT
FOX & MONTROY

Accept the following letter(s) of resignation for the purpose of Retirement:

1. Jennie Fox, Teacher Aide/ Student Aide, effective June 27, 2026
2. Donna Montroy, Teacher Aide/ Student Aide, effective June 27, 2026

LETTERS OF
RESIGNATION
FISH, BAILEY,
WINN, BOYLES,
HURLEY, MERCIER,
ADDAE, WHITMAN
& HARPER

Accept the following letters of resignation:

1. Kevin Fish, Custodial Worker, effective April 4, 2026
2. Stuart Bailey, School Security Guard, effective April 16, 2026
3. Morgan Winn, Teaching Assistant, effective April 21, 2026
4. Kathleen Boyles, Teaching Assistant, effective April 25, 2026
5. Realelena Hurley, Teaching Assistant, effective April 25, 2026
6. Frank Mercier, Security and Law Enforcement Teacher, effective May 7, 2026
7. Evie Addae, Account Clerk/ Typist, effective June 6, 2026
8. Meagan Whitman, Cook Manager, effective April 16, 2026, for the purpose of accepting a School Lunch Manager position
9. Kaylin Harper, Cook, effective April 27, 2026, for the purpose of accepting a Cook Manager position

LEAVES OF
ABSENCE
LAPORTE, ST
MARIE, REVETTE, &
FOUNTAIN

Approve the following leave(s) of absence:

1. Marky LaPorte, Teaching Assistant, unpaid leave of absence, effective March 30, 2026 – May 31, 2026
2. Nancy St Marie, Art Teacher, unpaid leave of absence, effective April 8, 2026 – May 1, 2026
3. Eryn Revette, Occupational Therapist, unpaid leave of absence, effective April 27, 2026 – June 30, 2026
4. Jessica Fountain, Teacher Aide/ Student Aide, unpaid leave of absence, effective April 29 – June 30, 2026

TENURE
CARROLL

Grant Tenure to the following person(s):

1. Pamela Carroll, Special Education Teacher, effective September 26, 2026

PERMANENT
APPOINTMENT
(CIVIL SERVICE)
BEERY, BAKER,
& WANG

Grant a Permanent Appointment (Civil Service) to the following person:

1. Stephanie Beery, Teacher Aide/ Student Aide, effective April 19, 2026
2. Jared Baker, Computer Specialist, effective May 17, 2026
3. Lynn Wang, Account Clerk/ Typist, effective May 19, 2026

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Board Minutes
May 13, 2026
52-WEEK CIVIL
SERVICE
PROBATIONARY
APPOINTMENT

Appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Meagan Whitman
Position: School Lunch Manager
Effective Date: April 16, 2026
Tentative Permanent Date: April 16, 2027
Annualized Salary: \$47,000
2. Name: Kaylin Harper
Position: Cook Manager
Effective Date: April 27, 2026
Tentative Permanent Date: April 27, 2027
Annualized Salary: \$30,000
3. Name: Jenna Dietze
Position: Teacher Aide/ Student Aide
Effective Date: May 4, 2026
Tentative Permanent Date: May 4, 2026
Annualized Salary: \$22,500
4. Name: Lucien Durham (pending fingerprint clearance)
Position: Custodial Worker
Effective Date: June 1, 2026
Tentative Permanent Date: June 1, 2027
Annualized Salary: \$36,247
5. Name: Jamie Stahl (pending fingerprint clearance)
Position: School Lunch Manager
Effective Date: June 1, 2026
Tentative Permanent Date: June 1, 2027
Annualized Salary: \$47,000

PROVISIONAL
CIVIL SERVICE
APPOINTMENT

Appoint the following person(s) to a Provisional Civil Service Appointment as follows:

1. Name: Diane Fleming
Position: Purchasing Clerk
Effective Date: June 1, 2026
Annualized Salary: \$38,000

FOUR-YEAR
TEMPORARY
APPOINTMENT

Appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: Jamie French (was temporary)
Tenure Area: Teaching Assistant
Position: Teaching Assistant
Effective Date: April 22, 2026
Tentative Tenure Date: April 22, 2030

Certification Status: Teaching Assistant, Level I

2. Name: Anika Sewell
Tenure Area: Instructional Support Services in Work-Based Learning
Position: Work-Based Learning Specialist
Effective Date: May 11, 2026
Tentative Tenure Date: May 11, 2030
Certification Status: Biology 7-12, Professional, Animal Science 7-12, Professional
Annualized Salary: \$66,315

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

TEMPORARY APPOINTMENTS

Approve the following Temporary Appointments for the 2025 – 2026 school year:

1. Name: Amanda Favreau
Position: Teaching Assistant
Effective Dates: April 13, 2026 – June 30, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified
2. Name: Leann Shaffer
Position: Teaching Assistant
Effective Dates: May 4, 2026 – June 30, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified
3. Name: Talandra Hurlburt
Position: Teaching Assistant
Effective Dates: May 11, 2026 – June 30, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified

FACILITATORS 2025 – 2026

Approve the following Facilitator(s) for the 2025 – 2026 School Year:

Facilitators, \$30/hr
Sadie Kaltenbach
Franciose Piron

TEMPORARY GRANT APPOINTMENTS DEC. 31, 2025 – JUNE 30, 2026

Approve the following Temporary Grant appointments from December 31, 2025 – June 30, 2026

1. Liam Perry, Work-Study Student, not to exceed 160 hours at \$16/hour
2. Matthew Lescatre, Work-Study Student, not to exceed 160 hours at \$16/hour
3. Daniel Dumont, Work-Study Student, not to exceed 80 hours at \$16/hour (pending fingerprint clearance)

TEMP-ON-CALL &
SUBSTITUTE
POSITIONS
2025 – 2026

Approve the following Temp-On-Call and Substitute positions for the 2025 – 2026 School Year:

<u>Name</u>	<u>Position</u>
Ashleigh Barcomb	Custodial Worker (pending fingerprint clearance)
Nicole Lang	Food Service Helper (pending fingerprint clearance)
Tammy Work	Teacher
Tammy Work	Teaching Assistant

ADDITIONAL WORK
FOR 2025 – 2026

Approve the following Additional Work for the 2025 – 2026 School Year:

<u>Continuation of normal work-year duties, hourly rate of pay</u>	
Abram Benko	Not-to-exceed 1 hour
Shelley Charland	Not-to-exceed 1 hour
Melanie Faville	Not-to-exceed 5 hours
Jocelyn Lopez	Not-to-exceed 80 hours
Jami Ganter	Not-to-exceed 20 hours

<u>Stipend Positions, Compensation per collective bargaining agreement</u>	
Madison Bokus	New Employee Mentor
Dawn Bordeau	New Employee Mentor
Ashley Brown	New Employee Mentor x2
Savanna Lin Frederick	New Employee Mentor
Whitney Gagnier	New Employee Mentor
Melissa Gough	New Employee Mentor x7
Lia Hemingway	New Employee Mentor
Emily LaPorte	New Employee Mentor x2
Latalya Randall	New Employee Mentor x2
Carrie Stone	New Employee Mentor x2
Angelina Waldron	New Employee Mentor x4

SPECIAL
EDUCATION
SUMMER SCHOOL
(ESY) 2026 – 2027
STAFFING

Approve the following 2026 – 2027 Special Education Summer School (ESY) Staffing:

Cook Manager, hourly rate of pay per contract
Dale Bracy

Physical Education Teacher, hourly rate of pay per contract
Tyler Langley
Jeffrey Way

Special Education Teacher – hourly rate of pay per contract
Bethany Katzfey
Bridget Trombley
Pamela Carroll

Teacher Aide/Student Aide – hourly rate of pay per contract
Randa Newell

Angelia Frenyea
Allison Hurlock
Cynthia LaBombard
Hannah Root

Teaching Assistant – hourly rate of pay per contract

Amanda Favreau
Meghan Stuart
Leann Shaffer

Food Service Helper, \$18/hr:

Lollita Pierce

School Counselor, \$45/hr

Kathleen Cavanaugh (*pending fingerprint clearance*)
Rebecca Fuller (*pending fingerprint clearance*)

Teacher Aide/ Student Aide, \$18/hr

Keanna Wheatley (*pending fingerprint clearance*)
Grace Coupal
Aubrey Dominy
Rachel Madore
Angela Cook
Olivia McLennan
Madisyn Robinson

Teaching Assistant – \$30/hr

Anne Brantley-Taylor
Jaiden Varmette
Jennie Fox

FACILITATORS
JUNE 2026

Approve the following Facilitators for the period of June 1, 2026 – June 30, 2026:

Summer Camp Facilitator

Amber Wethington	Not-to-exceed 50 hours
Ciarra Smith	Not-to-exceed 50 hours
Cynthia Lindberg	Not-to-exceed 25 hours
Dawn Perry	Not-to-exceed 50 hours
Emily LaPorte	Not-to-exceed 50 hours
Fontilla Richardson	Not-to-exceed 50 hours
Heather Stickle	Not-to-exceed 50 hours
Jacob Cummings	Not-to-exceed 100 hours
Jerilynn Lamere	Not-to-exceed 50 hours
John (Eli) Law	Not-to-exceed 50 hours
Kyle Smith	Not-to-exceed 50 hours
Lindsey Gilmore	Not-to-exceed 50 hours
Maxwell Neimeier	Not-to-exceed 50 hours
Michael Mills	Not-to-exceed 50 hours
Mikayla Defayette	Not-to-exceed 50 hours

Nicholas Page	Not-to-exceed 100 hours
Rolla Parker	Not-to-exceed 50 hours
Samantha Parker	Not-to-exceed 50 hours
Sean Conklin	Not-to-exceed 50 hours
Suezanne Chrisman	Not-to-exceed 50 hours
Tonya Robinson	Not-to-exceed 120 hours
Yazmine Lawrence	Not-to-exceed 50 hours

TEMPORARY
APPOINTMENTS
2026 – 2027

Approve the following Temporary Appointments for the 2026 – 2027 school year:

1. Name: Carrie Endemann
Position: Special Education Teacher
Effective Dates: September 1, 2026 – June 30, 2027
Annualized Salary: \$53,500
Certification Status: Uncertified

ADULT EDUCATION
COURSE
INSTRUCTORS
2026 – 2027

Approve the following Adult Education Course Instructors for the 2026 – 2027 school year:

Adult Education, hourly rate of pay per contract

Kenny Allen
Stephen Bassett
Richard Beaudry
Chad Blair
Zachary Buzzell
Greg Cassavaugh
Shelley Charland
Penny Comes
Nolan Costello
Stephan Couture
Kaden Douglas-LaDuke
Melissa Facticeau
Scott Fairchild
Melanie Faville
Katie Gadway
Jennifer Gero
Bevan Gertsch-Cochran
Nicole Gillespie
Kylee Gonyea
Kelly Gowett
Christopher Huchro
Helen Jessey
Eric Jock
Charles Johnson
Kim Lincoln
Patrick Maneely
Alma Medina
Todd Menia
Erin Meyer

Elizabeth Otto
Keith Otto
Andrea Paige
Madison Peryea
Jaimie Plumadore
Jacoby Richards
Lance Sayward
Maria Spadafora
Erin Spoor
Taylor Sprague
Albert Stickle
Alaina Weare
Thomas Willette
Brian Womer
Donna Wyant
David Supernault
Ellen Supinski
Lisa Tallman
Wyatt Warren
Maria Hurteau

Adult Education Health Careers, hourly rate of pay per contract

Jaimie Plumadore
Helen Jessey
Britany DuBrey
Maria Spadafora

Adult Education Instructors, \$36/hr

Thomas Aubin
Christina Beck
John Bradley
Lori Ducharme
Danielle Jackson
Bradley Kiroy
Susan Levaque
Dylan Limlaw
Dana Poirier
Kieran Kivlehan
Chris Latremore
Harold Mallette
Steven LaBarge
Tanner Whalen
Scott Fairchild

Health Careers, \$43/hr

Krystal Frawley
Lora Thornton

Adult Education Coordinator, \$46/hr
Dana Poirier

PART-TIME ALLIED HEALTH TEACHERS 2026 – 2027

Approve the following Part-Time Allied Health Teacher(s) for the 2026 – 2027 school year:

<u>Name</u>	<u>Position</u>	<u>Annualized Salary</u>
Krystal Frawley	Allied Health Teacher 20%	\$53,500
James Thomsen	Allied Health Teacher 20%	\$53,500
Lora Thornton	Allied Health Teacher 20%	\$53,500
Brenda Speshock	Allied Health Teacher 20%	\$53,500

FACILITATORS 2026 – 2027

Approve the following Facilitators for the 2026 – 2027 school year:

Facilitators, \$30/hr
Colleen LaFountain
Debra Geddes
Lori Ducharme
Lisa Tallman
Scott Fairchild
Dana Poirier
Kim Mayer
John Hetfield
Francoise Piron

TEMP-ON-CALL & SUBSTITUTE POSITIONS FOR 2026 – 2027

Approve the following Temp-On-Call and Substitute positions for the 2026 – 2027 school year:

<u>Name</u>	<u>Position</u>
Kim Mayer	Bus Driver
Kellylynn Watson	Bus Driver
Colby Griffin	Bus Driver
Michael Defayette	Bus Driver
Ashleigh Barcomb	Custodial Worker <i>(pending fingerprint clearance)</i>
Nicole Lang	Food Service Helper <i>(pending fingerprint clearance)</i>

ADDITIONAL WORK 2026 – 2027

Approve the following Additional Work for the 2026 – 2027 school year:

Continuation of normal work-year duties, hourly rate of pay for the period of July 1, 2026 – August 31, 2026

Audrey Crucetti	Not-to-exceed 160 hours
Brigitte Phillips	Not-to-exceed 180 hours
Christopher Falvey	Not-to-exceed 150 hours
Hannah Booth	Not-to-exceed 160 hours
Kayla Laughlin	Not-to-exceed 160 hours
Kimberly Denton	Not-to-exceed 180 hours
Danielle Janisewski	Not-to-exceed 100 hours
Maiya Giroux	Not-to-exceed 20 hours
Margarett DeMeulemeester	Not-to-exceed 200 hours

Nicholas Page	Not-to-exceed 20 hours
Jacob Cummings	Not-to-exceed 60 hours
Amber Wethington	Not-to-exceed 20 hours
Dawn Perry	Not-to-exceed 180 hours
Jerilynn Lamere	Not-to-exceed 200 hours
Cierra Smith	Not-to-exceed 180 hours
Nikki Catlin	Not-to-exceed 100 hours
Kathleen Mannix	Not-to-exceed 100 hours
Madeline Kaplan	Not-to-exceed 210 hours

Continuation of normal work-year duties, hourly rate of pay

Joanne Mazzotte	Not-to-exceed 140 hours
Kevin Donoghue	Not-to-exceed 250 hours
Nicole Santaniello	Not-to-exceed 175 hours
Claire Cantwell-Jones	Not-to-exceed 175 hours
Britany DuBrey	Not-to-exceed 14 hours
Jaimie Plumadore	Not-to-exceed 14 hours
Helen Jessey	Not-to-exceed 14 hours
Charles Johnson	Not-to-exceed 7 hours
Maria Hurteau	Not-to-exceed 7 hours
Erin Spoor	Not-to-exceed 7 hours
Donna Wyant	Not-to-exceed 21 hours
Melanie Faville	Not-to-exceed 60 hours
Tiffany Snow	Not-to-exceed 168 hours
Penny Bowers	Not-to-exceed 168 hours
Alexis Dirolf	Not-to-exceed 168 hours
Bridget Snow	Not-to-exceed 168 hours
Rene Sprague	Not-to-exceed 210 hours
Leopoldo Carvajal	Not-to-exceed 105 hours
Alaina Weare	Not-to-exceed 60 hours
Bevan Gertsch-Cochran	Not-to-exceed 60 hours
Kaden Douglas-LaDuke	Not-to-exceed 60 hours

Committee Work, hourly rate of pay per contract

Kenny Allen (Shared Decision Making)	Not-to-exceed 7 hours
Richard Beaudry (Shared Decision Making)	Not-to-exceed 7 hours
Abram Benko (Shared Decision Making)	Not-to-exceed 7 hours
Shelley Charland (Shared Decision Making)	Not-to-exceed 7 hours
Penny Comes (Shared Decision Making)	Not-to-exceed 7 hours
Lisa Fisher (Shared Decision Making)	Not-to-exceed 7 hours
Helen Jessey (Shared Decision Making)	Not-to-exceed 7 hours
Jaimie Plumadore (Shared Decision Making)	Not-to-exceed 7 hours
Nicole Santaniello (Shared Decision Making)	Not-to-exceed 7 hours
Lance Sayward (Shared Decision Making)	Not-to-exceed 7 hours
Lisa Tallman (Shared Decision Making)	Not-to-exceed 7 hours
Elizabeth Otto (Shared Decision Making)	Not-to-exceed 7 hours
Christopher Huchro (Shared Decision Making)	Not-to-exceed 7 hours
Jennifer Haley (Positivity Project)	Not to Exceed 10 Hours
Jill Spring (Positivity Project)	Not to Exceed 10 Hours

Curriculum Development, hourly rate of pay per contract

Erin Meyer (CTE Re-Approvals)	Not-to-exceed 7 hours
Jacoby Richards (CTE Re-Approvals)	Not-to-exceed 7 hours
Steve Bassett (CTE Re-Approvals)	Not-to-exceed 7 hours
Brian Womer (CTE Re-Approvals)	Not-to-exceed 7 hours
David Supernault (CTE Re-Approvals)	Not-to-exceed 7 hours
Katie Gadway (CTE Re-Approvals)	Not-to-exceed 7 hours
Melanie Faville (CTE Re-Approvals)	Not-to-exceed 7 hours
Abram Benko (CTE Re-Approvals)	Not-to-exceed 7 hours
Shelley Charland (CTE Re-Approvals)	Not-to-exceed 7 hours
Katherine Savard (CTE Re-Approvals)	Not-to-exceed 7 hours
Lance Sayward (CTE Re-Approvals)	Not-to-exceed 7 hours
Lisa Tallman (CV-TEC PD)	Not-to-exceed 70 hours
Tyler Langley (Unit Planning)	Not to Exceed 20 Hours
Jeff Way (Unit Planning)	Not to Exceed 20 Hours
Roxanna Palmer (Unit Planning)	Not to Exceed 20 Hours
Mikayla Defayette (Unit Planning)	Not to Exceed 20 Hours
Elizabeth Laundrie (Climate Education)	Not to Exceed 20 Hours
Dalton Castine (Climate Education)	Not to Exceed 20 Hours
Jennifer Haley (Climate Education)	Not to Exceed 20 Hours
Arianna Menard (Climate Education)	Not to Exceed 20 Hours
Elizabeth Laundrie (Personal Finance)	Not to Exceed 20 Hours
Dalton Castine (Personal Finance)	Not to Exceed 20 Hours
Jennifer Haley (Personal Finance)	Not to Exceed 20 Hours
Arianna Menard (Personal Finance)	Not to Exceed 20 Hours
Arianna Menard (Digital Citizenship)	Not to Exceed 10 Hours

Trainings, hourly rate of pay per contract

Alma Medina (Summer New Teacher Training)	Not-to-exceed 14 hours
Karis Kourofsky (Summer New Teacher Training)	Not-to-exceed 14 hours
Keith Otto (Summer New Teacher Training)	Not-to-exceed 14 hours
Alyssa Morin (ESY Training Day)	Not-to-exceed 6 hours
Alyssa Restrepo (ESY Training Day)	Not-to-exceed 6 hours
Amanda Favreau (ESY Training Day)	Not-to-exceed 6 hours
Amy Durham (ESY Training Day)	Not-to-exceed 6 hours
Amy Keech (ESY Training Day)	Not-to-exceed 6 hours
Andrea Rongo (ESY Training Day)	Not-to-exceed 6 hours
Andrea Trombley (ESY Training Day)	Not-to-exceed 6 hours
Andrew Brousseau (ESY Training Day)	Not-to-exceed 6 hours
Angelia Frenyea (ESY Training Day)	Not-to-exceed 6 hours
Aubrey Sherman (ESY Training Day)	Not-to-exceed 6 hours
Bethany Katzfey (ESY Training Day)	Not-to-exceed 6 hours
Brandy Rivers (ESY Training Day)	Not-to-exceed 6 hours
Brianna Burnham (ESY Training Day)	Not-to-exceed 6 hours
Brianna Hall (ESY Training Day)	Not-to-exceed 6 hours
Brittney Morse (ESY Training Day)	Not-to-exceed 6 hours
Brooke Stevens (ESY Training Day)	Not-to-exceed 6 hours
Carrie Stone (ESY Training Day)	Not-to-exceed 6 hours
Catherine Premore (ESY Training Day)	Not-to-exceed 6 hours

Charles Looby (ESY Training Day)	Not-to-exceed 6 hours
Chelsea Benway (ESY Training Day)	Not-to-exceed 6 hours
Chelsea Sheridan (ESY Training Day)	Not-to-exceed 6 hours
Cheyenne Goddeau (ESY Training Day)	Not-to-exceed 6 hours
Cynthia LaBombard (ESY Training Day)	Not-to-exceed 6 hours
Dana Gilbo (ESY Training Day)	Not-to-exceed 6 hours
Danielle Sherman (ESY Training Day)	Not-to-exceed 6 hours
Dawn Bordeau (ESY Training Day)	Not-to-exceed 6 hours
Debra Rogers (ESY Training Day)	Not-to-exceed 6 hours
Donna Caramia (ESY Training Day)	Not-to-exceed 6 hours
Eileen Davis-Roesler (ESY Training Day)	Not-to-exceed 6 hours
Emily Duquette (ESY Training Day)	Not-to-exceed 6 hours
Emily LaPorte (ESY Training Day)	Not-to-exceed 6 hours
Eric Cassavaugh (ESY Training Day)	Not-to-exceed 6 hours
Erin Spoor (ESY Training Day)	Not-to-exceed 6 hours
Eryn Revette (ESY Training Day)	Not-to-exceed 6 hours
Hailey Reynolds (ESY Training Day)	Not-to-exceed 6 hours
Hannah Root (ESY Training Day)	Not-to-exceed 6 hours
Heather Stickle (ESY Training Day)	Not-to-exceed 6 hours
Heather Stranahan (ESY Training Day)	Not-to-exceed 6 hours
Heather VanAlphen (ESY Training Day)	Not-to-exceed 6 hours
Jackie Holmes (ESY Training Day)	Not-to-exceed 6 hours
James Anderson (ESY Training Day)	Not-to-exceed 6 hours
James Lavoie (ESY Training Day)	Not-to-exceed 6 hours
Jami Ganter (ESY Training Day)	Not-to-exceed 6 hours
Jamie Plumadore (ESY Training Day)	Not-to-exceed 6 hours
Janeen Defayette (ESY Training Day)	Not-to-exceed 6 hours
Jeff Way (ESY Training Day)	Not-to-exceed 6 hours
Jennifer Looby (ESY Training Day)	Not-to-exceed 6 hours
Jennifer Webber (ESY Training Day)	Not-to-exceed 6 hours
Jessica Willette (ESY Training Day)	Not-to-exceed 6 hours
Jill Spring (ESY Training Day)	Not-to-exceed 6 hours
Jillian Zieger (ESY Training Day)	Not-to-exceed 6 hours
Joanne Beaudry (ESY Training Day)	Not-to-exceed 6 hours
Joelle Lucia (ESY Training Day)	Not-to-exceed 6 hours
John "Eli" Law (ESY Training Day)	Not-to-exceed 6 hours
Kaili Bourdeau (ESY Training Day)	Not-to-exceed 6 hours
Karen Everleth (ESY Training Day)	Not-to-exceed 6 hours
Katelyn Atkinson (ESY Training Day)	Not-to-exceed 6 hours
Kathleen Kotsogiannis (ESY Training Day)	Not-to-exceed 6 hours
Kelly Tursky (ESY Training Day)	Not-to-exceed 6 hours
Kelsey Harland (ESY Training Day)	Not-to-exceed 6 hours
Kiara Garneau (ESY Training Day)	Not-to-exceed 6 hours
Krystal Jaquish (ESY Training Day)	Not-to-exceed 6 hours
Kyle Smith (ESY Training Day)	Not-to-exceed 6 hours
Lacey Agoney (ESY Training Day)	Not-to-exceed 6 hours
Lauren Jaquish (ESY Training Day)	Not-to-exceed 6 hours
Lia Hemingway (ESY Training Day)	Not-to-exceed 6 hours
Lindsey Gilmore (ESY Training Day)	Not-to-exceed 6 hours

Lisa Desotell (ESY Training Day)	Not-to-exceed 6 hours
Lynasia Rabideau (ESY Training Day)	Not-to-exceed 6 hours
Madison Bokus (ESY Training Day)	Not-to-exceed 6 hours
Mandi Spofford (ESY Training Day)	Not-to-exceed 6 hours
Marcie Frasier (ESY Training Day)	Not-to-exceed 6 hours
Maria Hurteau (ESY Training Day)	Not-to-exceed 6 hours
Maria Spadafora (ESY Training Day)	Not-to-exceed 6 hours
Mariellen Boyd (ESY Training Day)	Not-to-exceed 6 hours
Maryssa Romeo (ESY Training Day)	Not-to-exceed 6 hours
Matthew Taylor (ESY Training Day)	Not-to-exceed 6 hours
Maxwell Neimeier (ESY Training Day)	Not-to-exceed 6 hours
Meghan Stuart (ESY Training Day)	Not-to-exceed 6 hours
Melissa Gough (ESY Training Day)	Not-to-exceed 6 hours
Melissa Slagenweit (ESY Training Day)	Not-to-exceed 6 hours
Michael Mills (ESY Training Day)	Not-to-exceed 6 hours
Michelle Mosher (ESY Training Day)	Not-to-exceed 6 hours
Mikayla Defayette (ESY Training Day)	Not-to-exceed 6 hours
Morgan Koyste (ESY Training Day)	Not-to-exceed 6 hours
Nicole Haran (ESY Training Day)	Not-to-exceed 6 hours
Olivia Ryan (ESY Training Day)	Not-to-exceed 6 hours
Pamela Carroll (ESY Training Day)	Not-to-exceed 6 hours
Patricia Fortin (ESY Training Day)	Not-to-exceed 6 hours
Patricia Sharlow (ESY Training Day)	Not-to-exceed 6 hours
Payton Gough (ESY Training Day)	Not-to-exceed 6 hours
Philip Bean (ESY Training Day)	Not-to-exceed 6 hours
Randa Newell (ESY Training Day)	Not-to-exceed 6 hours
Randy Ducatte (ESY Training Day)	Not-to-exceed 6 hours
Reed Hofmann (ESY Training Day)	Not-to-exceed 6 hours
Renee Barber (ESY Training Day)	Not-to-exceed 6 hours
Sarah Agnew (ESY Training Day)	Not-to-exceed 6 hours
Sarah Ballard (ESY Training Day)	Not-to-exceed 6 hours
Sarah Ryan (ESY Training Day)	Not-to-exceed 6 hours
Sarah Sloan (ESY Training Day)	Not-to-exceed 6 hours
Savannah Donah (ESY Training Day)	Not-to-exceed 6 hours
Shanna Rivers (ESY Training Day)	Not-to-exceed 6 hours
Shay Maggy (ESY Training Day)	Not-to-exceed 6 hours
Shelby Lottie (ESY Training Day)	Not-to-exceed 6 hours
Stacey Yelle (ESY Training Day)	Not-to-exceed 6 hours
Staci Nortin (ESY Training Day)	Not-to-exceed 6 hours
Stephanie Beery (ESY Training Day)	Not-to-exceed 6 hours
Steven Laflure (ESY Training Day)	Not-to-exceed 6 hours
Suzanne Chrisman (ESY Training Day)	Not-to-exceed 6 hours
Tamera Bryant (ESY Training Day)	Not-to-exceed 6 hours
Tammy Ann Smith (ESY Training Day)	Not-to-exceed 6 hours
Tammy Cringle (ESY Training Day)	Not-to-exceed 6 hours
Taylor Galarneau (ESY Training Day)	Not-to-exceed 6 hours
Tyler Langley (ESY Training Day)	Not-to-exceed 6 hours
Vallerie White (ESY Training Day)	Not-to-exceed 6 hours
Victoria Butler (ESY Training Day)	Not-to-exceed 6 hours

Victoria Paiser (ESY Training Day)	Not-to-exceed 6 hours
Whitney Gagnier (ESY Training Day)	Not-to-exceed 6 hours
Yazmine Lawrence(ESY Training Day)	Not-to-exceed 6 hours
Danielle Janisewski (Mentoring Workshop Prep)	Not to Exceed 100 Hours
Lauren LaValley (Ignite Training Prep)	Not to Exceed 7 Hours
Danielle Janisewski (Ignite Training Prep)	Not to Exceed 7 Hours
Audrey Crucetti (Ignite Training Prep)	Not to Exceed 7 Hours
Hannah Booth (Ignite Training Prep)	Not to Exceed 7 Hours
Kayla Laughlin (Ignite Training Prep)	Not to Exceed 7 Hours
Lauren Jaquish (Ignite Training Prep)	Not to Exceed 7 Hours
Rhona Stoffel (Ignite Training Prep)	Not to Exceed 7 Hours

Trainings, \$18/hr

Angela Cook (ESY Training Day)	Not-to-exceed 6 hours
Annette Miller (ESY Training Day)	Not-to-exceed 6 hours
Aubrey Dominy (ESY Training Day)	Not-to-exceed 6 hours
Grace Coupal (ESY Training Day)	Not-to-exceed 6 hours
Hailee Liberty (ESY Training Day)	Not-to-exceed 6 hours
Jaelynn Drinkwine (ESY Training Day)	Not-to-exceed 6 hours
Jodi Brunner (ESY Training Day)	Not-to-exceed 6 hours
Keanna Wheatley (ESY Training Day)	Not-to-exceed 6 hours
Madison Converse (ESY Training Day)	Not-to-exceed 6 hours
Madisyn Robinson (ESY Training Day)	Not-to-exceed 6 hours
Olivia McLennon (ESY Training Day)	Not-to-exceed 6 hours
Rachel Madore(ESY Training Day)	Not-to-exceed 6 hours

Trainings, \$30/hr

Jordan Doherty (ESY Training Day)	Not-to-exceed 6 hours
Samantha Parker (ESY Training Day)	Not-to-exceed 6 hours
Shelby Midgett (ESY Training Day)	Not-to-exceed 6 hours

Trainings, \$45/hr

Caron Laundree (ESY Training Day)	Not-to-exceed 6 hours
Jenell Waldron (ESY Training Day)	Not-to-exceed 6 hours
Kathleen Cavanaugh (ESY Training Day)	Not-to-exceed 6 hours
Nicholas Brindisi (ESY Training Day)	Not-to-exceed 6 hours
Rebecca Fuller (ESY Training Day)	Not-to-exceed 6 hours

Classroom Moves, hourly rate of pay per contract

Kenny Allen	Not-to-exceed 35 hours
Richard Beaudry	Not-to-exceed 35 hours
Abram Benko	Not-to-exceed 35 hours
Chad Blair	Not-to-exceed 35 hours
Zachary Buzzell	Not-to-exceed 35 hours
Claire Cantwell-Jones	Not-to-exceed 35 hours
Shelley Charland	Not-to-exceed 35 hours
Kaden Douglas-LaDuke	Not-to-exceed 35 hours
Britany DuBrey	Not-to-exceed 35 hours
Kevin Donoghue	Not-to-exceed 35 hours

Melissa Facteau	Not-to-exceed 35 hours
Melanie Faville	Not-to-exceed 35 hours
Lisa Fisher	Not-to-exceed 35 hours
Katie Gadway	Not-to-exceed 35 hours
Bevan Gertsch-Cochran	Not-to-exceed 35 hours
Nicole Gillespie	Not-to-exceed 35 hours
Kylee Gonyea	Not-to-exceed 35 hours
Ryan Hanley	Not-to-exceed 35 hours
Maria Hurteau	Not-to-exceed 35 hours
Helen Jessey	Not-to-exceed 35 hours
Eric Jock	Not-to-exceed 35 hours
Charles Johnson	Not-to-exceed 35 hours
Karis Kourofsky	Not-to-exceed 35 hours
Kim Lincoln	Not-to-exceed 35 hours
Patrick Maneely	Not-to-exceed 35 hours
Erin Meyer	Not-to-exceed 35 hours
Madison Peryea	Not-to-exceed 35 hours
Jaimie Plumadore	Not-to-exceed 35 hours
Jacoby Richards	Not-to-exceed 35 hours
Nicole Santaniello	Not-to-exceed 35 hours
Lance Sayward	Not-to-exceed 35 hours
Erin Spoor	Not-to-exceed 35 hours
Ellen Supinski	Not-to-exceed 35 hours
Lisa Tallman	Not-to-exceed 35 hours
Wyatt Warren	Not-to-exceed 35 hours
Alaina Weare	Not-to-exceed 35 hours
Brian Womer	Not-to-exceed 35 hours
Donna Wyant	Not-to-exceed 35 hours
Katherine Savard	Not-to-exceed 35 hours
Mikayla Defayette	Not-to-exceed 20 Hours

APPROVAL OF THE
TOTAL CVES
BUDGET FOR
2026 – 2027

Mr. Harriman Sr. moved, seconded by Mrs. LaRocque, to approve the total CVES Budget for the 2026 – 2027 school year in the amount of \$64,981,323.

All Board Members present voted yes—motion carried.

CTE EQUIPMENT
RESERVE FUND

Mr. Murdock moved, seconded by Mrs. Boise to approve the following resolution:

Use of Career and Technical Education (CTE) Instructional Equipment Reserve

WHEREAS, the BOCES maintains a duly established Career and Technical Education Equipment Reserve Fund pursuant to Education Law and applicable regulations, for the purpose of financing the purchase, replacement, and upgrading of equipment used in approved Career and Technical Education programs; and

WHEREAS, the BOCES has identified the need for equipment acquisitions and upgrades necessary to support and enhance CTE instructional programs, ensure compliance with industry standards, fully equip a brand new CTE center, and maintain safe, modern learning environments for students; and

WHEREAS, the approximate total cost of the proposed equipment purchases is (\$1,679,136); and

WHEREAS, the Board must authorize the use of monies from the CTE Equipment Reserve Fund prior to expenditure;

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby approves the utilization of up to \$1,679,136 from the Career and Technical Education Equipment Reserve Fund for the purpose of purchasing and/or upgrading equipment for approved CTE programs contingent upon New York State Education Department (NYSED) approval.

All Board Members present voted yes—motion carried.

AMENDMENT TO
JUNE 11, 2025
MINUTES

Mr. Murdock moved, seconded by Mrs. LaRocque to approve the following amendment to the June 11, 2025 Minutes:

Approve the following Lease Agreements:

1. Agreement between Clinton-Essex-Warren-Washington BOCES and Plattsburgh City School District for the purpose of allowing BOCES to lease two classrooms at the Duken Building, 49 Broad Street, Plattsburgh, NY 12901. The agreement will commence September 1, 2025 and will continue through June 30, 2026. The annual rent paid to Plattsburgh City School District by BOCES for the contract term of September 1, 2025 to June 30, 2026 shall be \$10,500. (Mgmt. Services) (attached)
2. Agreement between Clinton-Essex-Warren-Washington BOCES and Plattsburgh City School District for the purpose of allowing BOCES to lease two classrooms at the Plattsburgh High School, 1 Clifford Drive, Plattsburgh, NY 12901. The agreement will commence September 1, 2025 and will continue through June 30, 2026. The annual rent paid to Plattsburgh City School District by BOCES for the contract term of September 1, 2025 to June 30, 2026 shall be \$10,500. (Mgmt. Services) (attached)

All Board Members present voted yes—motion carried.

CONFERENCE/
WORKSHOP
ATTENDANCE

Mrs. Saunders moved, seconded by Mr. Harriman Sr., to approve the following request(s) for approval of attendance to conference / workshop for the following Board member(s):

1. Leisa Boise, Patricia Gero, Emily Phillips, Emily Reynolds Bergh, Lori Saunders, Michael St. Pierre, Donna Wotton
2026 NYSSBA Area 6 Dinner
Malone Golf Course, Malone, NY
October 8, 2026 (No Overnight Accommodations)

All Board Members present voted yes—motion carried.

NEXT BOARD
MEETING

The next Board meeting will be held on Wednesday, June 10, 2026, at the CVES Learning Hub Conference Center in Plattsburgh, NY. An anticipated Executive Session will begin at 6:00 pm, with the monthly meeting following.

ADJOURNMENT

Mr. Murdock moved, seconded by Mrs. Boise, to adjourn the meeting at 8:27 p.m. All Board Members present voted Yes—motion carried.

DRAFT

Julie Jolicoeur, Deputy Board Clerk


DRAFT

**CLINTON-ESSEX-WARREN-WASHINGTON BOCES
TREASURER'S REPORT - APRIL 30, 2026**

	Account Balances		Receipts		Disbursements		Account Balances	
	March 31, 2026	April	April	April	April	April	April 30, 2026	April 30, 2026
I. SUMMARY OF ACCOUNT ACTIVITY								
<u>CHECKING ACCOUNTS</u>								
Depository General Fund	\$ 5,701,408.39	\$ 4,297,675.89	\$ 4,766,187.49	\$ 5,232,896.79	\$ 56,827,852.67	\$ 54,035,055.04	\$ 5,232,896.79	\$ 5,232,896.79
Special Aid Fund	\$ (910,313.76)	\$ 236,242.85	\$ 293,611.84	\$ (967,682.75)	\$ 3,299,199.57	\$ 4,519,419.40	\$ (967,682.75)	\$ (967,682.75)
School Lunch Fund	\$ 117,619.65	\$ 44,567.54	\$ 29,395.65	\$ 132,791.54	\$ 301,804.25	\$ 256,107.75	\$ 132,791.54	\$ 132,791.54
Capital Fund	\$ 1,373,984.16	\$ 750,434.66	\$ -	\$ 2,124,418.82	\$ 750,434.66	\$ 1,825,794.70	\$ 2,124,418.82	\$ 2,124,418.82
Special Revenue Fund (Excluding ExtraClassroom)	\$ 11,226.19	\$ 1,200.00	\$ -	\$ 12,426.19	\$ 2,568.15	\$ 6,516.93	\$ 12,426.19	\$ 12,426.19
Custodial Fund	\$ 320,809.16	\$ 184,624.18	\$ 285,683.27	\$ 219,750.07	\$ 1,781,461.57	\$ 1,860,239.64	\$ 219,750.07	\$ 219,750.07
<u>Operating</u> General Fund	\$ 241,394.79	\$ 3,996,999.58	\$ 3,864,811.11	\$ 373,583.26	\$ 56,694,636.98	\$ 56,583,960.57	\$ 373,583.26	\$ 373,583.26
<u>SAVINGS ACCOUNTS</u>								
Capital Fund	\$ 720,479.25	\$ 2,088.43	\$ -	\$ 722,567.68	\$ 22,529.42	\$ -	\$ 722,567.68	\$ 722,567.68
General Fund	\$ 3,093,023.19	\$ 8,965.59	\$ -	\$ 3,101,988.78	\$ 2,604,340.25	\$ 5,790,821.85	\$ 3,101,988.78	\$ 3,101,988.78
Special Revenue Fund	\$ 24,098.81	\$ 69.83	\$ -	\$ 24,168.64	\$ 3,728.21	\$ -	\$ 24,168.64	\$ 24,168.64
TOTAL FUNDS ON ACCOUNT	\$ 10,693,729.83			\$ 10,976,909.02	\$ 122,288,555.73	\$ 124,877,915.88	\$ 10,976,909.02	\$ 10,976,909.02

	April 30, 2026		Less: Outstanding		April 30, 2026	
	Bank Balance	Transit	Checks	Account Balances	Account Balances	Account Balances
TD BANK - MUNICIPAL CHECKING - OPERATING	\$ 949,861.58	\$ 170.00	\$ (576,448.32)	\$ 373,583.26	\$ 373,583.26	\$ 373,583.26
TD BANK - MUNICIPAL CHECKING - DEPOSITORY ACCOUNT	\$ 6,534,364.71	\$ -	\$ -	\$ 6,534,364.71	\$ 6,534,364.71	\$ 6,534,364.71
TD BANK - MUNICIPAL CHECKING - BENEFIT PLAN CLAIMS	\$ 275,987.00	\$ -	\$ (55,856.07)	\$ 220,130.93	\$ 220,130.93	\$ 220,130.93
BELL BANK - CHECKING - HSA DISTRIBUTION ACCT	\$ 105.02	\$ -	\$ -	\$ 105.02	\$ 105.02	\$ 105.02
BELL BANK - CHECKING - HSA CONTRIBUTION ACCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
NYCLASS - SAVINGS, GENERAL FUND	\$ 3,101,988.78	\$ -	\$ -	\$ 3,101,988.78	\$ 3,101,988.78	\$ 3,101,988.78
NYCLASS - SAVINGS, BOCES-WIDE CAPITAL PROJECT	\$ 722,567.68	\$ -	\$ -	\$ 722,567.68	\$ 722,567.68	\$ 722,567.68
NYCLASS - SAVINGS, KEITH BROADWELL SCHOLARSHIP	\$ 546.78	\$ -	\$ -	\$ 546.78	\$ 546.78	\$ 546.78
NYCLASS - SAVINGS, JONELLE MARIE BUCK SCHOLARSHIP	\$ 827.67	\$ -	\$ -	\$ 827.67	\$ 827.67	\$ 827.67
NYCLASS - SAVINGS, JWH SCHOLARSHIP	\$ 12,932.71	\$ -	\$ -	\$ 12,932.71	\$ 12,932.71	\$ 12,932.71
NYCLASS - SAVINGS, DONALD W. COGSWELL SCHOLARSHIP	\$ 2,268.13	\$ -	\$ -	\$ 2,268.13	\$ 2,268.13	\$ 2,268.13
NYCLASS - SAVINGS, SPELLING BEE SCHOLARSHIP	\$ 3,735.27	\$ -	\$ -	\$ 3,735.27	\$ 3,735.27	\$ 3,735.27
NYCLASS - SAVINGS, CV-TEC ALLIED HEALTH SCHOLARSHIP	\$ 3,858.08	\$ -	\$ -	\$ 3,858.08	\$ 3,858.08	\$ 3,858.08
TOTAL FUNDS ON ACCOUNT	\$ 10,976,909.02		\$ 124,877,915.88	\$ 10,976,909.02	\$ 10,976,909.02	\$ 10,976,909.02

GENERAL FUND INTEREST RECEIVED 7/01/25 - 4/30/26 \$ 246,549.78
 CAPITAL FUND INTEREST RECEIVED 7/01/25 - 4/30/26 \$ 22,529.42

PREPARED BY: 
 Derek Leavine, Deputy District Treasurer

DATED: 6/2/26

CVES CLAIMS AUDITOR - BOARD REPORT

FOR BOARD MEETING ON:

June 10, 2026

TO: KATELYN SMART, CVES DISTRICT CLERK
 FROM: NANCY VESCO, CLAIMS AUDITOR
 CC: DR. ERIC BELL, DEPUTY SUPT. & CHRISTINE MYERS, TREASURER
 DATE: 6/10/2026

The following claims were reviewed and approved for payment from: May 1, 2026 to May 31, 2026

WARRANT PAYMENTS:				
Warrant Number	Warrant Date	PMT TYPE	Check#/ACH#/Wire Information *	Warrant Total
44	5/7/2026	CHECKS	254866-254935	\$ 110,042.04
		WEX CKS	9880-9968	\$ 14,053.47
		ACH	025634-025837	\$ 84,274.23
		WEX ACH	8968-9065	\$ 12,589.93
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 36,686.88
45	5/14/2026	CHECKS	254936-255084	\$ 286,625.42
		WEX CKS	9969-10035	\$ 7,106.74
		ACH	25838-26186	\$ 102,902.58
		WEX ACH	9066-9168	\$ 12,844.25
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 1,232,321.90
46	5/20/2026	CHECKS	255085-255131	\$ 68,176.59
		WEX CKS	10036-10123	\$ 11,851.72
		ACH	26187-26349	\$ 50,468.92
		WEX ACH	9169-9250	\$ 9,487.91
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 9,514.80
4	5/28/2026	CHECKS	255132-255212	\$ 91,452.04
		WEX CKS	10124-10205	\$ 9,247.38
		ACH	26350-26360	\$ 28,316.17
		WEX ACH	9251-9346	\$ 11,946.39
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 269,379.65

NON-WARRANT PAYMENTS:				
DATE	PMT TYPE	VENDOR	AMOUNT	
HEALTH INSURANCE CONSORTIUM PAYMENTS:				
5/1/2026	ACH	ANTHEM	\$5,282,234.06	
5/1/2026	ACH	ANTHEM PHARMACY	\$415,525.65	
5/1/2026	ACH	ANTHEM EGWP	\$328,651.30	
5/8/2026	ACH	ANTHEM	\$2,392,392.27	
5/8/2026	ACH	ANTHEM PHARMACY	\$574,895.40	
5/8/2026	ACH	ANTHEM EGWP	\$427,584.52	
5/14/2026	ACH	ANTHEM PHARMACY	\$538,892.37	
5/14/2026	ACH	ANTHEM	\$2,392,189.99	
		PART D ADVISORS		
		SEGAL		
5/8/2026	CK#	GUARDIAN NURSES	\$42,500.00	
WORKERS COMPENSATION PAYMENTS:				
	ACH	NCA COMP		
HEALTH SAVINGS ACCOUNT TRANSFERS:				
5/14/2026	ACH	HSA	\$5,033.33	
5/20/2026	ACH	Healthcare Bank	\$2,599.92	
5/28/2026	ACH	HSA	\$1,800.05	
5/28/2026	ACH	Healthcare Bank	\$2,890.00	

Heborah A. Sears
 CLAIMS AUDITOR SIGNATURE

SUMMARY REPORT TO THE BOARD OF CLAIMS AUDITOR FINDINGS

WARRANT DATES COVERED: From: 5/1/2026 To: 5/31/2026

Warrant Date	Warrant #	Vendor #	Claims Auditor Finding	Business Office Response	Resolution/Final Action Taken
5/5/2026	OFF	17141	Two different addresses (signed)	Addresses corrected: Left on warrant	
5/5/2026	TRVL	17250	Two different codes - corrected (signed)	Coding corrected: Left on warrant	
5/5/2026	OND	13460	Multiple wrong PO on schedule (signed)	PO's corrected for applicable discrepancies: Left on warrant	
5/12/2026	OFF	16542	Net fee is incorrect	Spoke with coordinator and corrected net fee. Error in calculation on excel sheet: Left on warrant	
5/12/2026	OFF	17121	Two different addresses (signed)	Addresses corrected	
5/12/2026	OFF3	16745	No game fee listed, just tier fee	Spoke with coordinator and corrected game fee. Error in importing excel sheet: Left on warrant	
5/12/2026	OFF3	17105	No game fee listed, just tier fee	Spoke with coordinator and corrected game fee. Error in importing excel sheet: Left on warrant	
5/12/2026	TRVL	17546	Used wrong year travel form (signed)	Will inform employee to use correct form	

Report Prepared and Completed by:

Deborah Sears
Name

Deborah Sears
Signature

5/29/26
Date



Champlain Valley Educational Services

Clinton - Essex - Warren - Washington BOCES
P.O. Box 455, Plattsburgh, NY 12901

CENTRAL ADMINISTRATION

District Superintendent Dr. Mark C. Davey

www.cves.org

518-561-0100



CVES MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

2025-2026 RESERVE PLAN SUMMARY
Updated (May 5, 2026)

Reserve funds in a BOCES are mechanisms for accumulating cash for the specific purpose of offsetting unanticipated financial impacts and certain retirement costs that could have an adverse effect on BOCES budgets and the education of our component district students. The practice of planning and systematically saving for these unplanned or larger financial occurrences is considered prudent management.

Most reserve funds are established to provide resources for intended future use. An important concept to remember is that a reserve fund should be established with clear intent or plan in mind regarding the future purpose, use, and when appropriate, replenishment of funds from the reserve. Reserve funds should not be merely a “parking lot” for excess cash or fund balance. Local governments and school districts should balance the desirability of accumulating reserves for future needs with the obligation to make sure taxpayers are not overburdened by these practices. A clear purpose or intent should exist for reserve funds that align with statutory authorizations.

A BOCES is limited in the types of reserves that can be maintained per General Municipal Law (GML). Each statute that authorizes a BOCES reserve fund sets forth a particular purpose for the fund. For example, provisions of the General Municipal Law (the GML) allow BOCES to establish a retirement contribution reserve for paying retirement contributions payable to NYS Employees’ Retirement System. The GML also authorizes the establishment of an employee benefit accrued liability reserve for the payment of the monetary value of accumulated, unused leave time to employees upon separation from service. Planning today and saving incrementally for expected future events can help mitigate the financial impact of major, nonrecurring or unforeseen expenditures on the annual operating budget. Establishing and funding allowable reserve funds for a clear purpose can help smooth out spokes in the annual budget.

Source: Office of the New York State Comptroller-Local Management Guide for Reserves

<http://www.osc.state.ny.us/localgov/pubs/lmgm/reservefunds.pdf>

UNEMPLOYMENT INSURANCE RESERVE

Creation: This long-standing reserve was established prior to 1997 with a formal reserve methodology adopted through board resolution on August 26, 2009, and subsequently modified in May 2012.

Purpose: To pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants where the school district uses the benefit reimbursement method.
(General Municipal Law (GML), §6-m).

Funding Methodology & Levels: The reserve was funded from unexpended budget appropriations and will be maintained at an amount not to exceed \$295,000. Interest must be allocated to the reserve in accordance with GML and will be credited first to the reserve. If interest results in a balance above the maximum approved level, as approved by the Board, the interest will be used to offset current year's unemployment claims. Should interest exceed the current year's claims, the interest will default to increase the reserve balance and offset the next year's claims prior to utilization of budget appropriations.

The maximum balance is representative of the amount paid in one year based on historical claims data during a period when unemployment claims exceeded budget appropriations. Future contributions to replenish the reserve will be made from current year unexpended unemployment budget appropriations. The reserve balance was established as the "safety net" for unanticipated recurrence of similar factors.

Use of Reserve: The reserve will only be utilized for the payment of current year's unemployment claims in the event the claims exceed the current year budget appropriation for such costs, or if interest earnings drive the reserve above the board approve threshold of \$295,000.

Monitoring of the Reserve: The Deputy Superintendent and the BOCES Treasurer will monitor this reserve.

2025-2026 Recommended Utilization/Funding: Utilization of the reserve in 2025-2026 is not expected as there have been minimal claims paid-to-date. Annual interest accrued on the reserve will be used to offset current year's unemployment claims. No additional contributions are expected to be made to the reserve.

Balances:

June 30, 2025 - \$295,000

Estimated balance June 30, 2026 - \$295,000

**CAREER AND TECHNICAL EDUCATION
INSTRUCTIONAL EQUIPMENT RESERVE (CTE RESERVE)**

Creation: The reserve was established through approval of the majority of component districts on April 28, 2011, and CVES Board approval on May 11, 2011. The reserve was further amended on April 9, 2025 by the CVES Board.

Purpose: This reserve is only available to a BOCES for the replacement and purchase of advanced technology equipment used in instructional programs conducted by the BOCES. (Education Law, §1950(4)(ee); 8NYCRR §170.3(k)). A key component to the success of a Career and Technical Education (CTE) program is the purchase of industry standard technology and equipment for the instruction of students. As yearly budget appropriations for equipment are often affected by fluctuating enrollment, this reserve assists the CTE programs obtain more expensive equipment replacements when annual appropriations are not sufficient, or the cost of such equipment would cause an extraordinary spike in budget costs.

Funding Methodology & Levels: The CVES Board rescinded policy #6227, and amended Policy #6405, to set forth a revised funding methodology for this reserve as of April 9, 2025. The amended policy authorizes contributions in such form as allowable under the laws governing this reserve. The amount of funds that can be contributed each year and maintained in the reserve are subject to certain limitations set forth by the Commissioner of Education. (8 NYCRR § 170.3(k)(5)). Per Education Law, an amount not exceeding the greater of 20 percent of the BOCES current year career education services budget or \$500,000 may be retained in the reserve fund at the end of a school year for future expenditures, provided that the total amount retained shall not exceed \$2,000,000. Interest must be allocated to the reserve in accordance with GML.

Use of Reserve: Purchases from the reserve are subject to approval of the commissioner and will be identified annually by the Executive Director of CTE and submitted to the Deputy Superintendent and District Superintendent for consideration of Board approved utilization.

Monitoring of the Reserve: The Executive Director of CTE, Deputy Superintendent, and BOCES Treasurer will collaborate to monitor this reserve.

2025-2026 Recommended Utilization/Funding: The year-end balance in this reserve is expected to be fully utilized in the 2025-2026 school year to support program improvements, the significant increase in enrollment, and the planned opening of a new CTE center in July 2026. Current year budget appropriations will be utilized first, and the reserve will be secondary to fund the necessary purchases. If all the purchases cannot be obtained by June 30, 2026, the reserve funds will be held and utilized early in the 2026-2027 fiscal year. Contributions to the reserve may be considered, with Board approval, in June 2026 contingent upon the estimated year-end surplus.

Balances:

June 30, 2025 - \$1,628,192

Estimated balance June 30, 2026 – \$0

Targeted usage estimate: \$1,679,136

RETIREMENT CONTRIBUTION RESERVE (RCR) & TRS SUB-FUND

Creation: The reserve was established by board approval on January 14, 2009. The reserve had been active since 2004 but did not have official board approval until 2009. On June 10, 2019, the board approved the establishment of the Teachers' Retirement Sub-Fund Reserve within the RCR.

Purpose: Prior to April 1, 2019, the RCR could only be used for the sole purpose of financing retirement contributions made to the NY State and Local Employees' Retirement System (ERS). Effective April 1, 2019, the Teachers Retirement System (TRS) Sub-Fund reserve was authorized by NYS under the Retirement Contribution Reserve umbrella to finance contributions payable to TRS (General Municipal Law, §6-r). Expenditures from these reserves can only be made pursuant to a board resolution and must be used to finance retirement contributions (General Municipal Law, §6-1).

Funding Methodology & Levels: The current Board approved methodology allows the RCR to pay the costs of employer contributions to ERS and TRS and shall be maintained at an amount to be determined annually by the Board. For 2024-2025, ERS expenses equaled \$1,116,624, or 12.97% of applicable salaries; TRS expenses equaled \$1,293,073, or 9.23% of 2024-2025 salaries. Interest must be allocated to the reserve in accordance with GML and will be credited first to the reserve. If interest results in a balance above the maximum approved funding level, the interest will be used to offset current year's retirement system premiums obligations.

Retirement Contribution Reserve – ERS

The amount maintained in this reserve is to be recommended and derived from current budget analyses and long-term forecasting. Currently, the level maintained in the reserve would cover approximately 6%-7% increases across multiple years without completely draining the reserve balance and allow for a moderate increase to budgets to reach the required level. This amount represents a historical representation of past occurrences for utilization of the reserve when rates fluctuated beyond current budget appropriations for multiple consecutive years. (i.e., 2010: 7.4% contribution rate, 2011: 11.9%, 2012: 16.3%, 2013: 18.9%, 2014: 20.9%)

Retirement Contribution Reserve – TRS Sub-Fund

The moneys contributed annually, and the balance maintained therein for the reserve sub-fund shall not exceed 2% in annual contributions and 10% in total, respectively, of the total compensation or salaries of all teachers (as defined in Education Law §501[4]) employed by the BOCES who are members of TRS paid during the immediately preceding fiscal year. The current reserve balance would only cover a one-time 10% unanticipated increase, however, future anticipated contributions to the new reserve could extend the beneficial impact for multiple years.

Use of Reserve: Use of the reserve for authorized purposes will be established in the annual report on reserves to the board and all uses of the reserve must be board approved.

Monitoring of the Reserve: The Deputy Superintendent and the BOCES Treasurer will monitor this reserve.

RETIREMENT CONTRIBUTION RESERVE (RCR) & TRS SUB-FUND, CONT'D

2025-2026 Recommended Utilization/Funding:

RCR for ERS: No utilization or contributions to the RCR for ERS obligations are necessary for 2025-2026, except annual interest to be credited.

RCR for TRS: For the TRS Sub-Fund, the recommendation is to contribute an approximate amount of \$210,000 for 2025-2026, which keeps the reserve at the maximum balance of 10% of prior year TRS salaries, as allowed in statute (less than the annual 2% due to interest accrued on the reserve), dependent upon available funds from budget appropriations. No utilization of this reserve are necessary for 2025-2026.

Balances:

June 30, 2025:

RCR for ERS - \$1,416,569

RCR for TRS - \$1,085,504

Estimated balances, June 30, 2026:

RCR for ERS - \$1,455,450

RCR for TRS - \$1,329,099 (capped at maximum allowable)

EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE (EBALR)

Creation: The reserve was established by board approval June 21, 2001, for the purpose noted below. On August 26, 2009, the board terminated the reserve based on the determination that the fund was overfunded, and efforts were in progress to reduce the obligation for which the reserve could be utilized. Therefore, excess funds were transferred to other reserve funds by board action, and no further contributions could be made to the reserve fund. On June 10, 2019, the board approved the re-activation of this reserve for purposes of allowing contributions to fund future liabilities.

Purpose: This reserve may be established and utilized for the purpose of funding the monetary value of accrued but unused sick leave, personal leave, vacation time, and any other forms of payment of accrued but unliquidated time earned by employees payable upon an employee's termination of employment, i.e., retirement. Establishing or expending the reserve does not require voter approval. (General Municipal Law, §6-p).

Funding Methodology & Levels: The reserve is close to fully funded in comparison to the calculated liability as of June 30, 2025. The board may authorize annual contributions to the reserve. The balance maintained in the reserve may not exceed the estimated current liability as determined at the end of each fiscal year. Interest must be allocated to the reserve in accordance with GML and will be credited first to the reserve. If interest results in a balance above the maximum approved level or estimated EBALR liability, whichever is less, the interest will be used to offset current year's payment of EBALR expenses. Should interest exceed the current year's expenses, the interest will default to increase the reserve balance and offset the next year EBALR costs prior to utilization of budget appropriations. If the balance in this reserve is deemed to be in excess of the liability the board may authorize a transfer to other reserve funds or may use such amount to offset the administrative and capital expenses of the current school year.

Use of Reserve: Use of the reserve for authorized purposes is only anticipated at such time the reserve level meets the estimated liability or in such event that the actual cost exceeds current available budget appropriations.

Monitoring of the Reserve: The Deputy Superintendent and the BOCES Treasurer will monitor this reserve.

2025-2026 Recommended Utilization/Funding: Contributions to this reserve will be contingent upon the updated EBALR liability projection in June 2026. As of June 30, 2025 the reserve was \$123,109 below the EBALR liability. Therefore, funding is expected in 2025-2026. Based on current retirement projections, the reserve is not expected to be utilized in 2025-2026 unless the balance of the reserve is greater than the June 30, 2026 liability.

Balances:

June 30, 2025 - \$1,271,195

Estimated balance June 30, 2026: \$1,306,087 (Contingent upon liability calculation)

Reserve Fund Strategy

2025-2026 Reserve Fund Use Priorities

- CTE Equipment Reserve: We are expecting to use around \$1,679,000 of the CTE equipment reserve due to increased enrollment, expanding programs, and outfitting our new CTE center.

2025-2026 Reserve Fund Funding Priorities

- Employee Benefit Accrued Liability Reserve: With our reserve currently \$123,109 below the June 30, 2025, liability, we are targeting funding of this reserve to close the gap. The appropriate funding levels will be determined at the end of the school year when our June 30, 2026, EBALR liability can be identified.
- TRS Reserve: Continue our practice to contribute the maximum allowable into the TRS reserve fund. Projected funding of \$243,595, offset by accrued interest, is anticipated to get us to the 10% cap on 2024-2025 salaries.
- CTE Equipment Reserve: With the expected significant usage of our reserve for the new CTE building in Plattsburgh, we will want to target funding of this reserve if funds are available in 2025-2026, 2026-2027, and 2027-2028 as we plan for a new Essex County building that will include expanded CTE programming.



Champlain Valley Educational Services
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CVES MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

TO: Dr. Mark C Davey
FROM: Michele M. Friedman
DATE: June 1, 2026
RE: June 2026 Board Report

CV-TEC TO HOST SEVERAL GRADUATION CEREMONIES FOR 2026 GRADUATES

CV-TEC is proud to announce the hosting of our graduation ceremonies to honor the graduating class of 2026. The CV-TEC Plattsburgh Campus and Learning Hub graduates will be celebrated on Tuesday, June 23rd at 7 p.m. SUNY Plattsburgh Field House. The CV-TEC Mineville Campus graduates will be celebrated on Wednesday, June 24th at 7 p.m. at the Moriah Central School Auditorium. The CV-TEC OWS High School Equivalency graduates will be celebrated on Wednesday, July 22nd at 6 p.m. at the CVES Conference Center. All events will be live-streamed and available on our YouTube channel for viewing.

CV-TEC EXCELS AT 2026 NYS CONSERVATION COMPETITIONS:

Our amazing and talented CV-TEC Mineville Campus Natural Resources Management young professionals excelled at the 2026 NYS Conservation Competitions! Congratulations to all of our young professionals, faculty and staff members on an outstanding job! Over 300 high school students across NYS from 20 Career & Technical Centers participated in 39 different events at the 2026 NYS Conservation Competition held at SUNY Morrisville. These events cover a wide variety from hands on equipment operations, chainsaw operations, surveying, forestry hand tools and more. Several events test their knowledge in areas such as tree identification, and wildlife identification. Young professionals prepare for this statewide competition throughout the school year as it sums up many of the Conservation Programs curriculum.

<u>COMPETITOR</u>	<u>COMPETITION</u>	<u>RESULTS</u>	<u>SCHOOL DISTRICT</u>
Ryan Drake	Compass and Pace	1 st Place	Moriah
Colden Van Benschoten	Land Judging	1 st Place	Keene
Kale McCoy	Surveying	1 st Place	Moriah
Brody Supernault	Surveying	1 st Place	Moriah
Hunter Quain	Bow Saw	2 nd place	Boquet Valley
Ryan Drake	Surveying	2 nd Place	Moriah
Patrick Welch	Surveying	2 nd Place	Moriah
Colden Van Benschoten	Compass and Pace	3 rd Place	Keene
Dane Spring	One Person Pole Throw	3 rd Place	Moriah
Tanner Gibbs	Team Pulp Throw	3 rd Place	Crown Point
Gavin Granger	Team Pulp Throw	3 rd Place	Moriah
Sawyer VanBuren	Team Pulp Throw	3 rd Place	Moriah

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<u>COMPETITOR</u>	<u>COMPETITION</u>	<u>RESULTS</u>	<u>SCHOOL DISTRICT</u>
Patrick Welch	Team Pulp Throw	3 rd Place	Moriah
Gavin Granger	Tree Felling	3 rd Place	Ticonderoga
Tanner Gibbs	Bulldozer Trenching	4 th Place	Crown Point
Patrick Welch	Backhoe	4 th Place	Moriah
Gavin Granger	Mini Excavator	4 th Place	Ticonderoga
Brody Supernault	Log Skidder	4 th Place	Moriah
Tanner Gibbs	Tree Felling	4 th Place	Crown Point
Patrick Welch	Bow Saw	4 th Place	Moriah
Kohin Sargent	Mini Excavator	5 th Place	Moriah
Carter Harris	Compass and Pace	5 th Place	Moriah
Ryland McCray	Fish & Wildlife ID	5 th Place	Moriah
Kale McCoy	Fish & Wildlife ID	5 th Place	Moriah
Dane Spring	Peavey Log Roll	5 th Place	Moriah
Carter Harris	Peavey Log Roll	5 th Place	Moriah
Tanner Gibbs	2-Man Cross-cut	5 th Place	Crown Point
Gavin Granger	2-Man Cross-cut	5 th Place	Ticonderoga
Patrick Welch	1 Man Pulp Throw	5 th Place	Moriah





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CV-TEC DIVISION HIGHLIGHTS 2025-2026:

2025-2026 CV-TEC Theme & Priority Areas of Focus Framework

Framing the Future: Strengthening Connections for Purposeful Impact

This theme centers on the belief that when we intentionally connect people, practice, and purpose, we create environments where excellence, belonging, and readiness thrive across all aspects of CV-TEC.

Core Focus Area 1: Culture Setting: Personal & Authentic

****Connection-Driven Culture. Valued Voices. Belonging for All. ****

Young Professionals:

- Foster identity, voice, and a deep sense of belonging in every classroom and program.
- Celebrate diverse strengths, pathways, and achievements authentically.

CV-TEC Team Members:

- Build meaningful relationships through team collaboration and shared leadership.
- Recognize and honor the contributions of each team member in personalized, impactful ways.

Families:

- Cultivate a welcoming, inclusive environment where families feel valued and engaged.
- Create authentic partnerships through ongoing, two-way communication.

Business & Industry Partners:

- Develop relationships that go beyond transactional to transformational.
- Be active participants in shaping a culture of professionalism, purpose, and career readiness.

Core Focus Area 2: Professional Behavioral Expectations

****Shared Expectations. Respectful Culture. Unified Standards. ****

Young Professionals:

- Embrace and uphold clear, consistent professional expectations across all programs.
- Promote accountability, personal responsibility, and pride in professionalism.

CV-TEC Team Members:

- Model high standards and professionalism in all interactions.



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- Cultivate a respectful, inclusive environment built on mutual trust and high expectations.

Families:

- Partner in reinforcing behavioral expectations and celebrating growth and development.
- Stay informed through clear, proactive communication.

Business & Industry Partners:

- Reinforce workplace expectations through mentorship, internships, and engagement.
- Collaborate in modeling professionalism and preparing future employees.

Core Focus Area 3: Effective & Explicit Teaching & Learning

**Purposeful Instruction. Connected Practice. Meaningful Growth. **

Young Professionals:

- Strengthen engagement through relevant, real-world learning experiences.
- Provide clear, consistent learning goals and individualized support for success.

CV-TEC Team Members:

- Foster collaborative instructional practices, coaching, and shared planning.
- Engage in ongoing professional learning rooted in evidence-based strategies.

Families:

- Increase transparency around instructional goals and progress.
- Provide accessible communication and tools to support learning beyond the classroom.

Business & Industry Partners:

- Collaborate on curriculum design, guest instruction, and authentic learning experiences.
- Offer insights into industry trends and expectations to keep instruction aligned and future-ready.



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ONGOING AREAS OF FOCUS

- Transition to the new CTE Center
- Improve GED Test Pass Rate.
- Support Incarcerated Individuals: Increase the number of adults transitioning from incarceration into education or training programs.
- Expand Adult Education in Essex County.
- Reinvigorate Continuing Education: Enhance continuing education and job skills training opportunities.
- Evaluate and Update Program Equipment/Technology Needs.
- Update Media Resources: Refresh print and electronic media, including the CV-TEC section of the CVES website.
- Strengthen Divisional Continuity: Continue efforts to ensure consistency and alignment across all CV-TEC operations.

CV-TEC DIVISIONAL STRATEGIC PLANNING

This year, our CV-TEC Strategic Planning Team will continue to drive excellence and innovation across our division. Our team is organized into four key committees, each with a focused charge to advance our mission. Each committee's work is directly tied to the CVES Strategic Plan's core focus areas of Lead, Deliver, Support, and Collaborate.

1. Lead: Provide and Inspire Innovative Leadership Committee: Onboarding, Mentoring & Coaching (Team Innovation)

- Charge & Actions:
 - Develop and implement coaching and support plans for staff.
 - Organize and educate on instructional materials and collaborative resources.
 - Continue technology training and resources.

2. Deliver: Serve and Educate Through Exemplary Programs and Services Committee: Standards & Conditions (Team Excellence) & Multiple Pathways (Team Visionaries)

- Charge & Actions:
 - Align and document CTE programs with NYS Blueprints and industry standards.
 - Standardize annual program reviews.
 - Educate stakeholders on dual credit and articulation agreements.
 - Create a Scholarship/Awards Hub.
- Examples:
 - Annual curriculum review sessions to ensure compliance with state standards.

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- Partnering with local colleges for dual enrollment opportunities.
- Publishing a comprehensive scholarship guide for students and families.

3. Support: Ensure a Dynamic Environment for Learning Committee: Adult Services (Team Community Engagement)

- Charge & Actions:
 - Increase reciprocal education about CV-TEC services.
 - Expand outreach and advocacy.
 - Support staff with personalized professional learning.
 - Identify and address adult students' needs.
- Examples:
 - Offering English-as-a-Second Language (ESL) classes for adult learners.
 - Providing mental health workshops for staff and students.
 - Upgrading classroom technology and facilities for improved learning experiences.

4. Collaborate: Cultivate and Enhance Partnerships Committees: All Committees (Cross-cutting)

- Key Actions:
 - Use advisory group protocols for industry engagement.
 - Implement communication plans with stakeholders.
 - Expand outreach and advocacy with community partners.
- Examples:
 - Hosting advisory board meetings with local business leaders.
 - Collaborating with regional employers to create internship opportunities.
 - Partnering with community organizations for career fairs and workshops.

Through the collective efforts of our Strategic Planning Committees, CV-TEC is driving transformational change by inspiring innovative leadership, delivering exemplary programs, supporting dynamic learning environments, and cultivating strong partnerships. By aligning our actions with these core areas, we are empowering our team members, young professionals, and adult learners to achieve excellence, embrace opportunity, and build a brighter future for our entire community.



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Executive Summary

This progress snapshot highlights CV-TEC's continued alignment to the CVES Strategic Plan and a clear emphasis on workforce-aligned programming, industry partnerships, and measurable outcomes. Student achievement remains strong, highlighted by **91** SkillsUSA state competitors earning **9** national qualifications and a combined **9** medals (**5** gold, **2** silver, **2** bronze), alongside **77%** of students earning the National Work Readiness Credential. Program completion and credential attainment are high, and adult services are expanding through GED/ESL and workforce programming. Key facility milestones include the **new Plattsburgh CTE Center**—on schedule and under budget—opening **Summer 2026**, and the **new Mineville CTE Center** with a target opening of **Summer 2028**. The primary growth gap remains postsecondary enrollment relative to target.

Overall, CV-TEC is demonstrating strong momentum—translating high completion and credential attainment into workforce-ready graduates and expanding employer-connected learning through 400+ industry partners and large-scale regional events. The near-term focus is to close the postsecondary enrollment gap (36 vs. a target of 60) by strengthening recruitment, transitions, and supports, while also delivering the new Plattsburgh CTE Center (Summer 2026) and advancing the Mineville CTE Center (target Summer 2028) to expand capacity and modernize labs. Advisory Council engagement will be critical in sustaining this progress through work-based learning placements, feedback on program relevance, and continued partnership support.

At a glance: HS enrollment **849** (target 870); postsecondary enrollment **36** (target 60); job skills/continuing ed **151**; completion **85%**; postsecondary completion **84%**; National Work Readiness Credential **77%**; SkillsUSA **91** competitors with **5** gold, **2** silver, **2** bronze, and **9** national qualifiers; industry partners **400+**; ADK Career Connect & Essex County Career & Employment Expo: **700+** students and **200+** employers; facilities: Plattsburgh opening **Summer 2026** (on schedule/under budget) and Mineville target opening **Summer 2028**.

Strategic Direction

- Aligned to CVES Strategic Plan (Lead, Deliver, Support, Collaborate)
- Focus on workforce-aligned programs, partnerships, and continuous improvement

Enrollment & Growth

- High School Enrollment: 849 (Target: 870)
- Postsecondary Enrollment: 36 (Target: 60)

Student Achievement

- 77% earned the National Work Readiness Credential
- **91** competitors at NYS SkillsUSA Championships
- 5 Gold, 2 Silver, 2 Bronze medals



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- 9 National Qualifiers
- 18 Regional medalists

Industry & Workforce Connections

- 400+ industry partners engaged
- 700+ students and 200+ employers at ADK Career Connect & Essex County Career & Employment Expo
- Expansion of career pathways and workforce alignment opportunities

Adult Services Impact

- Expansion of GED, ESL, and workforce programs
- Enhanced outreach, student support, and community partnerships
- Focus on employment outcomes and measurable skill gains

Facilities & Growth

- New Plattsburgh CTE Center on schedule and under budget
- Opening Summer 2026 with expanded capacity and labs
- New Mineville CTE Center target opening Summer 2028

Key Takeaways

- Strong student performance and workforce readiness
- Programs aligned with industry needs
- Growing partnerships and regional impact
- Commitment to continuous improvement and innovation

Carl D. Perkins V Grant & Academic Services

The Perkins Grant initiative funds Career and Technical Education (CTE) initiatives at CV-TEC. The amount for the 2025-2026 school year is **\$123,242** and the allocation for the 2026-2027 school year, recently released by NYSED is **\$119,846**.

Based on the information gathered from the Comprehensive Local Needs Assessment (CLNA) conducted during this 2025-2026 school year, it was identified that Industry Professional Development for teachers is an area of need to stay aligned and current with industry needs. A structured plan is in its development stage to continue to partner with the Southern Regional Education Board (SREB) to provide personalized instructional coaching for the 2026-2027 school year. A focus on 0-4 and 5-9 year team members will be a priority. All CV-TEC CTE Team Members / Mentors benefit from SREB's Instructional Coaching, which includes Teach2Lead, Personalized Instructional Coaching, Leadership Coaching, and Powerful Instructional Practices (PIP). The next CLNA will be conducted in the late fall / early spring of the 2027-2028 school year which will drive use of Perkins Funding for the 2028-2029 and 2029-2030 school years.



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In addition to the SREB services, CV-TEC has continued to support Work Based Learning (WBL) facilitators to assist the WBL Coordinator and WBL Specialists with the numerous activities that are offered throughout the school year such as: internships, employability seminars, micro credentialing opportunities, career fairs, etc.

NYSED CTE Program Re-Approval Process:

During the 2025-2026 school year, the CTE Natural Resource Management Program underwent the rigorous NYSED Re-Approval process and successfully received reapproval status on April 22, 2026, from NYSED until June 2031.

Components of this approval process include self-study, curriculum review, post-secondary partnerships (articulation agreements), work-based learning opportunities, national technical assessments, and external review. CTE programs completing this rigorous approval process provide high school students with integrated academic credit meeting graduation requirements, work-based learning opportunities, post-secondary articulated and/or dual-enrollment credit, and the opportunity to earn the CTE Endorsement Seal on their diploma. CV-TEC partners with business, industry, post-secondary, and secondary school districts for continuous improvement of the CTE programs.

During the 2026-2027 school year, the following CTE programs are scheduled for the NYSED Re-Approval process: Animal Science: Veterinary Assistant, Automotive Collision Repair, Automotive Technology, Business Management & Entrepreneurship, and Digital Production & Multimedia Communications.

National Work Readiness Credential (NWRC):

During the Spring 2026 semester, the NWRC administration was conducted with all CV-TEC juniors and those seniors that had been unsuccessful last year. The results of this administration include: Of the 769 students that completed the NWRC, 595 were successful in earning their credential, which is a 77% success rate. Of those: 1 of 1 Sophomore, 312 of 428 Juniors (73%), 271 of 329 Seniors (82%), 11 of 11 post-secondary. In addition to earning the nationally recognized employment credential, high school students earning the NWRC credential qualify for the NYSED CDOS Pathway approved 4+1 assessment option.

OneWorkSource Campus Highlights, Grant Status & High School Equivalency, English-as-a-Second Language and Job Skills Training Programs

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Funding Status:

• **WIOA Title II: Adult Basic Education & English as a Second Language**

Clinton & Essex Counties	\$ 79,565.00
Total over 5 years:	\$397,825.00

• **WIOA Title II: Corrections:**

Clinton County Jail	\$203,000.00
Essex County Jail	\$203,000.00
Total over 5 years:	\$2,030,000.00

• **WIOA Title II: Literacy Zones:**

Plattsburgh OWS-	\$150,000.00
Elizabethtown OWS-	\$150,000.00
Total over 5 years:	\$1,500,000

• **WIOA Title 1: Adult/Dislocated Worker/Youth (total fluctuate each year)**

Adult	\$179,600.00
Dislocated Workers	\$171,537.00
Youth-out-of-school	\$145,800.00
Total:	\$496,937.00

• **EPE (Employment Preparation Education): (total fluctuates each year)**

Adults (21+)	\$265,000.00
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• **Supplemental Nutrition Assistance Program (SNAP)**

Adults (18+)	\$400,000.00
Total over 5 years:	\$2,000,000.00

• **Career Pathways:**

Adults (18-24)	\$125,000.00 (annually)
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• **Incarcerated Youth COSER* \$13,000.00+**

Boquet Valley- \$6500 plus daily rate when students are attending.
 Beekmantown- \$6500 plus daily rate when students are attending.

Corrections Education Program (CEP) at Clinton County Jail and Essex County Jail:

- 210 Students enrolled to date this FY (208 adults, 2 incarcerated youth)
- 7 students earned their GED (6 adults + 1 youth).
- 435 credentials earned. These are a combination of education, work readiness, and pre-release preparation credentials.
- 37 students transitioned to the community. (55% are employed and/or continuing their education).



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OneWorkSource Adult Literacy Program

- Total Number of GED Students: 200
- Total Number of ESL Students: 23
- Total Number of SNAP Venture V Students: 60
- Total Number of Career Pathways IV Students: 36
- Total Number of Graduates: 35

The OneWorkSource Adult Literacy Program continues to strengthen service delivery, expand access, and align programming with workforce and educational outcomes across Clinton and Essex Counties.

To reduce barriers to participation, the program has expanded flexible learning opportunities. A fully virtual class option continues to be offered twice per week following an in-person intake process, providing greater access for students with transportation or scheduling challenges. Weekly ESL classes remain in place, ensuring continued support for English language learners. In Clinton County, GED instruction has resumed at the Keeseville Library on Thursdays, and a new morning class has been established at the CV-TEC Hub on Mondays and Wednesdays. In Essex County, the program continues to grow, with weekly classes held at North Country Community College in Ticonderoga and evening classes at the CV-TEC Mineville Campus. Across both counties, certified volunteer tutors from Literacy Volunteers of Clinton, Essex, and Franklin Counties remain embedded in classrooms, supporting a co-teaching model that increases individualized attention and improves outcomes for learners at all levels.

Workforce readiness programming has expanded through six-week cohorts delivered in community-based settings to help increase enrollment numbers. The program has successfully completed cohorts at Clinton County Jail (CCJ) and Twin Oaks and is currently facilitating an additional cohort at CCJ, as well as a program for female participants at Changed by Christ. These initiatives focus on building employability skills and supporting transitions into training and employment pathways, particularly for individuals re-entering the community.

Partnerships remain a cornerstone of program success. Literacy Zone meetings continue to bring together community partners to review progress toward grant outcomes, share resources, and refine services based on collective feedback. This collaborative approach ensures that programming remains responsive to the evolving needs of the communities served.

Significant progress has also been made in advancing strategic plan priorities. Efforts to strengthen cross-program collaboration included participation in the Mineville Open House, Adult Education Open House, BOCES Expo in Albany, and presentations at principal meetings, all of which highlighted the integration of WIOA Title I workforce training and WIOA Title II adult education services. Outreach



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and advocacy efforts were expanded through participation in a Mayor's Meeting, Literacy Zone partner meetings, Advocacy April initiatives, and a presentation to the NYS Board of Regents with student representation. Staff capacity has been strengthened through targeted professional development, including AI-focused training, TABE and online testing training with Data Recognition Corporation, TABE 13/14 curriculum alignment, and participation in statewide conferences such as New York Association for Continuing Community Education and New York State Association for Incarcerated Education Programs.

Finally, the program has continued to enhance student support services through the implementation of individualized "Day 3" appointments tailored to student goals and needs, strengthened collaboration with the Department of Social Services to better support shared participants, expanded programming within re-entry settings, and the development of a student survey to inform continuous program improvement. Together, these efforts reflect a comprehensive and responsive approach to adult education that supports learner success, workforce readiness, and community impact.

Standards & Conditions

Curriculum Mapping

CTE teachers continue to map their curriculum in Atlas. Academic teachers are reviewing the curricula and determining which Math, Science, and ELA standards each unit aligns with. All programs up for reapproval during the 26-27 school year have already started the process. After next year's reapprovals, all programs will have the curricula in Atlas. We will continue with the annual review process referenced below. This charge will sunset at the end of next school year.

Standards-Based Grading

The committee has reviewed the purpose of assessment and has developed a grading philosophy that will guide changes moving forward.

The CV-TEC report card communicates a young professional's progress toward mastery of technical, employability, and academic skills to the young professional, their family, and their home district.

For next school year, the committee is moving forward by using research-based strategies from Thomas Guskey's book, *On Your Mark*. Next year's charge will be to develop a framework for standards-based assessment and pilot with selected programs.



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CV-TEC Division

Michele Friedman

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Creation of Annual Review Process for CTE Re-approvals

A timeline and procedures that span over the five years of the CTE Re-approval process have been developed. It will be rolled out next school year.

Ensure Use of Advisory Group Templates and Protocols

For NYS CTE approval, all programs must have advisory committees and meet with them twice per year. These meetings must have agendas, sign-in sheets, and minutes. Trainings have been provided and have become standard procedures that are done annually. Therefore, this charge will sunset at the end of the school year.

Instructional Coaching

For next school year, we will be collaborating with other committees to enhance our instructional coaching model and strategies. We will continue to meet teachers where they are in the professional learning journey and collaborate to enhance their skills.

Work-Based Learning

2024-2025 Graduate Follow-up Data

Secondary Approved Programs:

- **328 Total Graduates in Approved CTE Programs; 98% Placement Rate**
- **Employed: 55.2% Military: 4.3% Post-Secondary: 38.7% Unemployed Seeking: 1.5% Unavailable for Employment .3%**

Post-secondary: 2

- **3 Post-secondary Graduates; 100% Placement Rate**
- **Employed: 100% Military: 0% Post-Secondary: 0% Unemployed Seeking: 0% Unavailable for Employment: 0%**

Related career pathway placements included: Elderwood, North Country Community College, Christopher Chevrolet, Schroon Lake Marina, Adirondack Auto, Bruce Building, Crowl Construction, J. Hutchins, Champlain Valley Senior Community, UVM Health Network, Meadowbrook Healthcare, Plattsburgh Rehabilitation and Nursing Center, Palmer's Veterinary Clinic and Farm, Microbird, Dick's Auto Collision & Custom, Della Collision Center, Adirondack Chevrolet, Brennan Buick GMC, O'Reilly Auto Parts, Garvey Hyundai, Michelin, Amazon, Indian Bay Marina, Latramore Pine Ridge Farm, City Auto, CB Electric, Freedom Fencing, Ace Hardware, Clinton County Highway Department, PM Leary, Deso Concrete, SUNY Potsdam, SUNY Plattsburgh, Joe's Barber Shop, Tiny Leaders Daycare, Ulta Beauty, Stoneworks, Hazleton Housing Construction, Town of Peru, Giroux's Farm, Taylor Rental, Dagoon's Farm Equipment, Riley Ford, Bee Line Logistics, Essex County DPW, R&F Express, Morrisonville Fire Department, Clinton County Sheriff's Department, NYS Department of Corrections, and Alstom.

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CV-TEC Career and Leadership Center

Our mission is to provide our young professionals with a wide array of services and resources designed to explore interests, enhance networking connections, and provide personalized professional growth that will empower them to pursue their goals and build rewarding careers.

2025-2026 Trainings and Events

Career Exploration, Networking, and Credentialing

Throughout the 2025-2026 school year, students participated in a variety of Work-Based Learning (WBL) experiences focused on career exploration, employer and post-secondary engagement, leadership development, and industry credentialing.

Highlighted activities included:

- WBL Informational Sessions
- IBEW Local 910 Presentation
- Meet the Employer events: Warren Tire, Ford Motor Company, CB Electric
- UVM Health Network Healthcare Careers Day
- North Country Community College Radiologic Technology Presentation
- North Country Manufacturing Day
- Touch-A-Truck Career Day
- Casella Presentations and Young Professional Interviews
- SUNY Cobleskill Agriculture Careers Presentation
- Essex Count Sheriff's Office Career Day
- Taylor Rental Companies Industry Tour and Dept. Presentations
- Industry Tours: MRP Solutions, Schluter Systems, Microbird, Alstom, AES Northeast, Upstone Materials, Norsk Titanium, Pretech Plastics
- Schluter System Industry Tour
- Upstate Masonry Institute credentialing workshops
- Michelin Technical Scholars Program presentations and testing
- Clinton Community College Instant Admissions Day
- Hudson Valley Community College Instant Admissions Day
- Paul Smiths, UNOH, UTI Presentations
- Civil Air Patrol Presentation
- Millwright Local 11630 Presentation
- ACAS Presentation and Interviews
- We Are Instrumental Workshop
- Women In Law Event
- Women in Trades Luncheon
- NYSEG Presentation Live Line Demo
- Mad City Money Financial Literacy Simulation Essex County-125 Participants
- CV-TEC ADK Career Connect for CV-TEC Plattsburgh and Learning Hub-60 Employers/700 Participants



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- Essex County Career and Employment Expo-40
Employers/300 Participants
- RAMP Presentation
- SkillsUSA Signing Day Celebrations scheduled for May 28 (Mineville) and June 9 (Plattsburgh)

ACAS Certification

Three seniors, Isaiah Parks, AuSable Valley CSD, Miaya Lileo, Peru CSD, and Lucas Quinones, Plattsburgh High School, in the Automotive Collision Repair program were selected for the accelerated ACAS pathway program. They will be visiting the Beta paint booth to see the various processes utilized in the finishing of the electric aircraft Alia. Students will take the final assessment for certification at the end of May.

Featured Community Service Projects:

North Country Honor Flight Event, CVPH Blood Drive Event, Mayor's Cup Logo Challenge

CV-TEC young professionals also participated in workforce readiness opportunities, including OSHA 10 certification training and ASVAB testing. Through OSHA 10, students gained valuable knowledge in workplace safety, hazard prevention, and industry standards that will support future employment opportunities. Participation in the ASVAB helped students identify career interests and aptitudes while exploring potential pathways in both civilian and military careers.

U.S. Army Community Partnership Award Presentation

This award recognizes the strong collaboration between CV-TEC and the United States Army in supporting leadership development, career readiness, and workforce training opportunities for students throughout the North Country. This recognition reflects a shared commitment to preparing the next generation of skilled professionals through education, service, and community engagement.

Employability Seminar Series

Young Professionals across all campuses participated in workshops focused on:

- Sexual Harassment Prevention Training
- Professional leadership
- Workplace etiquette and teamwork
- Networking and Career Readiness Skills-Elevator Pitch and Interview Preparation



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Additional WBL Opportunities and Industry Partnerships

The 2025–2026 school year began with the support of more than 400 active business and industry partners across CV-TEC campuses, providing students with valuable real-world learning opportunities and career connections. Students completed more than 54 Work-Based Learning (WBL) hours through career fairs, industry tours, guest speaker presentations, credential attainment, job shadowing, community service projects, school-based enterprises, industry-driven projects, clinical experiences, cooperative work experiences, and apprenticeship opportunities.

New partnerships established this year included:

- New York Life
- United States Space Force
- Champlain National Bank
- High Peaks Heat Pumps
- Luck Brothers
- Warren Tire Service Center
- Little Peaks Preschool and Early Childhood Center
- Mountain Petroleum
- Seney's Lumber Company
- Tedford's Auto Repair
- The Lacquer Shop Collision Center

- Blair Contracting
- TSW Construction
- NextEra Energy
- NYSE

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CV-TEC Career and Technical Education Pathways Fund

The Moore Foundation will award an additional \$125,000 in September to the CV-TEC Career and Technical Education Pathways Fund, joining contributions from Mr. Robert A. Basso (\$200) and the Bruce L. Crary Foundation (\$5,000).

This fund is committed to supporting the varied needs of young professionals by providing access to the resources, training, and opportunities needed to succeed in their chosen career paths. This year's scholarships will support students pursuing careers in Agriculture, Business, and Security and Law Enforcement.

Health Careers

LPN

Testing period of Jan. 1st thru Dec 31st, 2025

- CV-TEC: 89.47% first time pass rate for the class that graduated in June 2025.
 - National Pass Rate: 86.6%
 - NYS Pass Rate: 83.38%
 - CV-TEC Pass Rate: 89.47%
- 23 students currently seated (30 accepted, 25 enrolled) *Trends show a lower number of nursing applicants with less qualified candidates.
- Nursing enrollments down state-wide (quantity and quality of applicants). However, there has been a slight improvement as far as applicant numbers and successful TEAS takers over the past two school years.
- Currently accepting applications for the 2026-2027 school year with rolling admissions.
- Clinical sites are stable. Always open to new sites and opportunities to collaborate for clinical experiences.
- Site visit for re-accreditation by the NYS Board of Regents due in the fall of 2028.

Adult C.N.A.

- Have experienced a decrease in enrollment (in facility training programs).
- There is a great need in the community.

Adult Phlebotomy

- Four successful candidates in the Fall 2025 class. Currently 9 enrolled in the Spring 2026 class, which will conclude on May 18th.

Allied Health

- Total Enrollment: Approximately 70 students on two campuses. Enrollment is very healthy.
- Completed clinicals at the end of April. CNA testing has begun with our Mineville campus testing May 8th and 11th.
- Changing timing of curriculum with the incoming cohort to assist with retainment from Year 1 to Year 2.
- Some sites still have a decrease in faculty to student ratios requirement.

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New Visions Medical Careers

- 39 total students enrolled on 2 campuses. 24 North, 15 South for the 2025-2026 cohort.
- 59 applicants for the north and 15 applicants for the south interviewed during the month of March for the incoming 2026-2027 cohort. Student acceptance letters have been sent.
- Clinical sites remain vast with continuous ongoing recruitment for new exploration opportunities.

CPR/First Aid

- Training per industry needs continues.
- Currently working with CVPH on potential BLS training for our CTE classes that require this certification.



Start Here...Go ANYWHERE!

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To: Dr. Mark Davey, District Superintendent
From: Dr. Matt Slattery, Executive Director of Special Education
Date: June 2026
Re: Board of Cooperative Educational Services Report

Growing Learning: Duken Students Get Hands-On in the Garden

Students in our Duken program recently had the opportunity to engage in a hands-on learning experience with the help of Master Gardener Diane Smith and the excitement was contagious!

During the session, students planted their own green beans, connecting directly to the practical skills they've been developing through preparing breakfasts, salads, and other meals. Choosing a crop they can grow *and* eat made the experience even more meaningful and rewarding.

This initiative highlights the power of experiential learning where students build independence, life skills, and confidence through real-world applications.



We are especially grateful to Diane for sharing her time, expertise, and enthusiasm with our students.

We're also excited about what's ahead. Plans are already underway for a return visit that may include teaching students how to make bread, another opportunity to expand their skills in creative ways.

Thank you to our community partners and staff for continuing to support and enrich our Duken program!



Bringing Italy to Life: Middle School ITSP Explores Italian Culture Through Culinary Experience

As part of the current Middle School ITSP Social Studies unit exploring the history and culture of Italy, students participated in an educational visit to a local pizza restaurant, Dino's. This hands-on learning experience allowed students to connect classroom instruction with real-world applications by examining Italy's cultural influence on food traditions, specifically pizza, which originated in Naples, Italy.

During the visit, students learned about traditional Italian ingredients, food preparation methods, and the historical significance of pizza within Italian society. Students also had the opportunity to create their own pizzas, reinforcing lessons related to regional resources, cultural traditions, and the global influence of Italian culture.

This interactive experience supported curriculum goals by promoting cultural awareness, historical understanding, and student engagement. In addition, the visit encouraged collaboration, following directions, and the development of practical life skills, making it a meaningful and memorable extension of the Social Studies curriculum.



Celebrating Heritage Through Hands-On Cultural Experiences

As part of a cultural learning experience, students participated in an activity focused on plantains and their significance within Jamaican culture through one student's family heritage. The student was provided the opportunity to assist in slicing and frying the plantains alongside a peer, promoting independence, functional life skills, and collaboration. Following the activity, students and staff sampled the plantains together, and students independently chose to share them with peers and staff members throughout the building. This experience supported cultural awareness, social interaction, communication, and community-building within the program.



Community Partner Spotlight: Prays Farmers Market

At Rise, we are incredibly grateful for community partnerships that create meaningful, hands-on opportunities for our students and Prays Farmers Market continues to do exactly that.

Through experiences at Prays, students have had the opportunity to build valuable work readiness and life skills in a real-world environment. From planting and arranging flowers, organizing inventory, labeling products, selecting plants, handling materials, and learning the day-to-day operations of a greenhouse and market setting, students gain exposure to authentic workplace expectations while developing confidence and independence.



These experiences go far beyond gardening—they support growth in communication, teamwork, task completion, problem solving, attention to detail, following directions, customer service awareness, and self-advocacy skills.

We especially appreciate the welcoming environment and mentorship that allows students to explore interests, develop new strengths, and experience the pride that comes from meaningful work.

Thank you to Prays Farmers Market for investing in our students and helping create opportunities that prepare them for future success in employment and community life. We are proud to partner with you and look forward to continuing to grow together!



High School ITSP Students Showcase Creativity and Collaboration Through PBS Film Festival Project

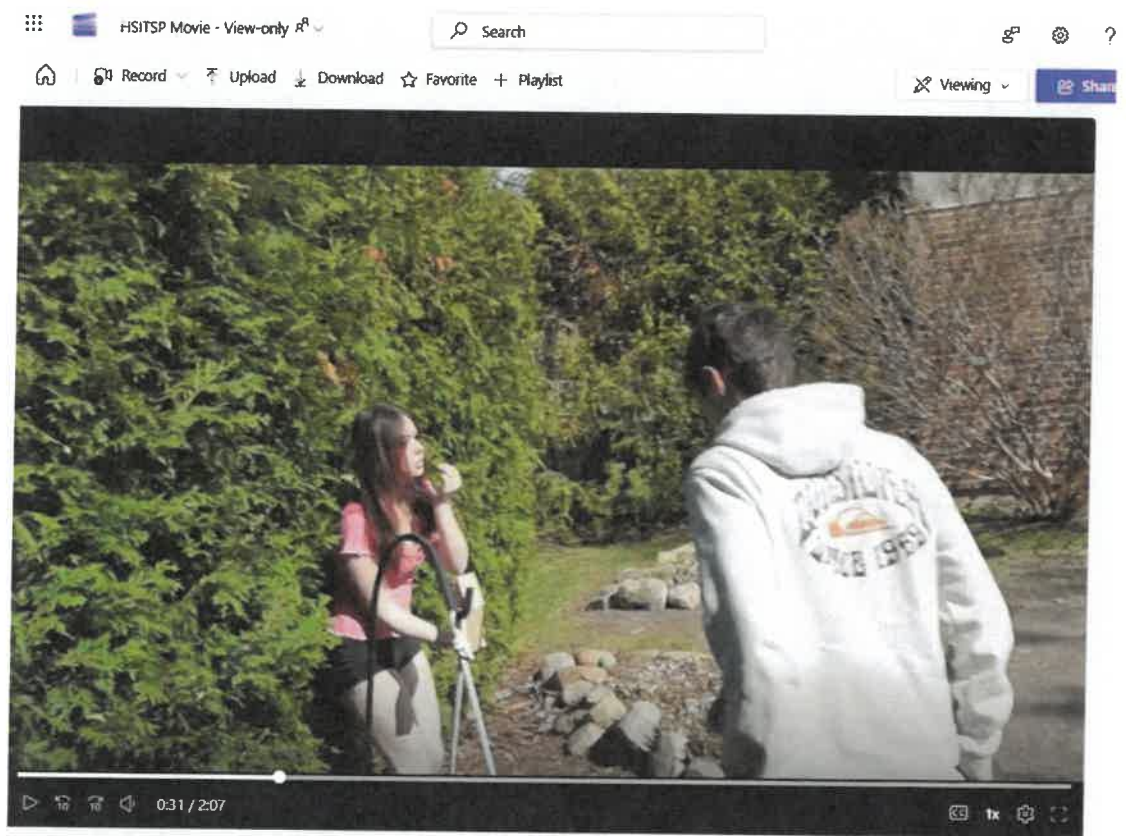
Students in the High School ITSP program recently participated in the Mountain Lake PBS *Beyond the Peaks* Film Festival as part of their English curriculum, engaging in a hands-on project that fostered creativity, collaboration, communication, and problem-solving skills.

Throughout the filmmaking process, students took ownership of every aspect of production. From developing the original concept and writing the script to creating storyboards and planning camera angles, students guided the project from start to finish. They also served as actors, camera operators, and editors, working together to bring their vision to life while gaining valuable experience in teamwork and project management.

A highlight of the project was the collaboration between programs. High School ITSP students partnered with students in the Life Skills program and included the middle school classroom in the film, creating meaningful opportunities for teamwork, inclusion, and school-wide participation. This collaborative effort strengthened connections across programs and fostered a sense of community throughout the school.

The completed film has been officially entered into the Mountain Lake PBS *Beyond the Peaks* Film Festival. Students and their families have been invited to attend the film screening at the Strand Theatre on June 6 from 6:00 to 8:00 p.m. Event details were shared with families through ParentSquare.

Most importantly, the project inspired a high level of student engagement and enthusiasm. Through this unique experience, students built confidence, strengthened their communication and teamwork skills, and expressed themselves creatively in a meaningful way. The High School ITSP team is proud of the students' hard work, dedication, and successful participation in this exciting opportunity.



HSITSP Movie

Students Gain Firsthand Perspective on Service and Sacrifice Through Veteran Visit

Students in Ms. Sharlow's class recently welcomed Staff Sergeant Derrick "Sonny" Venne as a special guest speaker. During his visit, he shared his experiences serving in the military alongside his sister, Mrs. Dawn Bordeau, and discussed the importance of service, sacrifice, and courage.

Staff Sergeant Venne spoke about being activated following the events of September 11, 2001, and later serving a year in Afghanistan. His firsthand account provided students with a meaningful perspective on military service and the impact of 9/11.

The visit helped students develop a deeper appreciation for the sacrifices made by veterans and service members while bringing an important part of American history to life. Ms. Sharlow's class is grateful to Staff Sergeant Venne for sharing his story and inspiring students through his service.



Learning Comes to Life in Our Classrooms!

Students in Mrs. Janine's class recently brought science to life through a hands-on learning experience as they explored the incredible journey of a caterpillar transforming into a butterfly.

From observing tiny caterpillars to watching them form their chrysalises—and finally witnessing the exciting moment of butterflies emerging—students were fully engaged every step of the way!

This interactive project not only helped build a deeper understanding of life cycles, but also sparked curiosity, patience, and wonder in our young learners.



Adaptive Technology Helps Student Build Confidence and Independence

An adaptable keyboard is helping a student make significant strides in both academic participation and self-confidence. Since receiving the device, the student has strengthened typing skills by improving hand and arm coordination, building muscle memory, and developing greater independence when communicating through writing.

Earlier this year, typing on an iPad presented challenges that made it difficult to accurately express thoughts and ideas. With the adaptable keyboard, the student can now participate more independently and takes great pride in being able to communicate successfully alongside peers.

The student especially enjoys practicing typing skills with staff and using Typing.com to build speed and accuracy. The enthusiasm, determination, and confidence demonstrated throughout this journey highlight the powerful impact that adaptive technology can have in creating meaningful opportunities for student success.



Rise “*Dragons Loves Tacos*” Reading Celebration

On Wednesday, May 20th, 2026, the Rise Plattsburgh Campus welcomed students and families for a memorable *Dragons Love Tacos* themed literacy celebration. Led by Principal Ms. Crystal Rhino, the evening featured engaging readings of *Dragons Love Tacos* and *Dragons Love Tacos 2: The Sequel*, bringing stories to life in a fun and interactive way for students and their families.

In addition to enjoying a nacho bar inspired by the books, participants created dragon-themed crafts and spent time learning and laughing together. Events like this play an important role in fostering literacy, encouraging a lifelong love of reading, and creating positive family experiences centered around learning. It was wonderful to see students, families, and staff come together for an evening that celebrated books, creativity, and the joy of learning. Great job Rise Team members!



Plattsburgh Rise Hosts Annual Prom





Clinton - Essex - Warren - Washington BOCES
P.O. Box 455, Plattsburgh, NY 12901 www.cves.org

Director of School Support Services



Sue Wilson
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518-561-0100
ext. 3030

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MEMORANDUM

TO: Dr. Mark Davey
FROM: Sue Wilson
DATE: May 28, 2026
RE: **June 2026 Board Report**

As the school year nears its conclusion, the School Support Services Division continues to demonstrate a strong, collaborative approach in supporting component districts. Through coordinated efforts, the division advances instructional quality, student engagement, operational safety, and effective communication. This reflects a shared commitment to providing responsive, high-quality services that meet district needs during a critical point in the year.

WORKSHOPS FOR SCHOOL IMPROVEMENT:

In the final stretch of the school year, School Improvement continues to offer professional learning and leadership collaboration. Recent sessions included convening the Special Education and ELA Learning Communities to strengthen instructional practices and support student outcomes. A workshop on Managing Artificial Intelligence in schools addressed emerging instructional and policy considerations and the High School Principals Meeting provided a forum for collaboration on end-of-year priorities. These activities reflect an ongoing commitment to supporting districts during a critical point in the school year.

SCHOOL LIBRARY SYSTEMS, MODEL SCHOOLS, AND ARTS IN EDUCATION:

School Library System:

In May, eight school librarians from seven component districts, along with the School Library System Administrator, attended the annual conference of the New York State Library Association Section of School Librarians in Ithaca, NY. Over two days, participants engaged in sessions focused on best books, artificial intelligence in libraries, and innovative programming. Stafford Middle School librarian Alexa Dumas presented at three sessions. Attendees also heard keynote presentations from several notable authors, including Neal Shusterman, Candace Fleming, Newbery Medal winners Kelly Yang and Jerry Craft, and Knickerbocker Award winner Vashti Harrison.



Model Schools – Lending Library:

Model Schools expanded its lending library this month with the purchase of LEGO Computer Science and AI classroom bundle kits. These hands-on STEM learning kits are designed to teach coding, robotics, computational thinking, and introductory artificial intelligence concepts through LEGO-based activities. The materials support brain-based and project-based learning by promoting creativity, collaboration, problem-solving, and active student engagement.

Arts in Education:

Arts in Education programming provided diverse learning experiences during the month of May. Students attended a performance of *The Outsiders* at Proctor's Theatre in Schenectady, reinforcing connections to the ELA curriculum. Cartoonist Duane Abel visited with his program *Draw Your Destiny*, which encouraged goal setting, literacy, and the value of education through drawing and self-expression. In addition, science and art came together through visits from the Whalemobile and the Vermont Institute of Science, integrating science and the arts through storytelling and sensory exploration.

INSTRUCTIONAL SERVICES UPDATES:

Health Safety and Risk Management:

Work during this period focused on strengthening regional safety systems and operational readiness. Pre-fire inspections were completed across all CVES locations, and collaboration with Information Technology supported critical infrastructure updates, including mapping of room numbers and communications systems in new facilities. Ongoing engagement with county Threat Assessment Teams and partnership with Clinton County Mental Health advanced shared strategies to address school safety and student well-being.

Progress continued on key regional safety initiatives, including development of a Regional Reunification Plan and ongoing support of the School Resource Officer (SRO) Program. Communication and emergency response capacity were strengthened through tools such as an InformaCast quick reference guide, while operational coordination improvements included streamlined processes for sharing law enforcement identification information. Finally, there was coordination of facility-related needs, including recycling of spent fluorescent lightbulbs.

Instructional Planning:

During May, work focused on supporting districts with assessment administration and coordinating vendor scoring for NYSED Grades 3–8 and NYSESLAT assessments, including accommodations for districts utilizing paper-based administration. Although all grade levels were expected to administer assessments via computer-based testing, arrangements were still made to support districts administering paper-based assessments as needed.

Scheduled paper-based assessment drop-off times were coordinated and materials were collected from eight schools across five districts for the NYSED Grades 3–8 Assessments, as well as from seven districts for NYSESLAT administration materials, totaling 133 paper-based assessments processed for vendor scoring.

INSTRUCTIONAL TECHNOLOGY:

CVES hosted a Cybersecurity Tabletop Exercise attended by regional administrators and IT staff, supporting review of current practices and identification of priorities for strengthening cybersecurity readiness.

As completion of the CTE Center approaches, network infrastructure planning is in its final stages. Installation of a temporary network is scheduled for the first week of June to support a temporary certificate of occupancy, with full network installation planned for the last full week of June.

INTERSCHOLASTIC SPORTS:

The Interscholastic Athletics CoSer is supporting the culmination of spring sports seasons over the coming weeks. Officials' vouchers continue to be processed weekly, and schedules are regularly reviewed and updated within the LeagueMinder system to ensure accuracy. A Student-Athlete Leadership Conference is scheduled for June 4 at the High Peaks Resort. Modified sports programs will conclude during the first week of June, and a three-year sectional calendar will be released to assist schools in long-term planning and coordination of extracurricular activities.

PUBLICATIONS AND COMMUNICATIONS UPDATE:

May marked the conclusion of the Communications and Print Shop teams' budget newsletter season. All newsletters were delivered on time following an especially busy period. Many component district budgets were approved, and support will continue to be provided to AuSable Valley with resources made available in advance of the next budget vote.

NEWSLETTER CONTENT

1. SUPERINTENDENT'S MESSAGE
2. DRAMA CLUB PRESENTS BEAUTY & THE BEAST
3. VALEDICTORIAN AND SALUTATORIAN
4. RETIREE SPOTLIGHT
6. CAPITAL OUTLAY PROJECT
7. PROPOSED BUDGET 2026-27

Budget Hearing
Tuesday, May 12, 2026
6 p.m.

**Budget Vote &
School Board
Election**
Tuesday, May 19, 2026
12 p.m. to 8 p.m.

DEAR COMMUNITY MEMBERS,

On April 14, 2026, the Willsboro Central School District Board of Education approved the proposed budget for the 2026-2027 academic year, which will be voted on by community members on May 19, 2026. This budget reflects a spending increase of 2.55% and remains within the district's state-calculated tax cap, with a tax levy increase of 2.55%.

The proposed budget reflects our ongoing commitment to the Willsboro community to make thoughtful, responsible financial decisions while maintaining our focus on student success. Despite the current financial challenges facing schools across the state, this budget maintains all existing programs and services to support the full range of our students' academic and developmental needs. In light of ongoing inflationary pressures, we were able to accomplish this with a modest spending increase, reflecting our commitment to fiscal responsibility.

Every decision made throughout our budget development process is guided by our district mission to provide a safe and supportive community that instills students with **PRIDE, PREPARED** for the future that they choose, **RESPECTED** and valued for who they are, **INSPIRED** to make their community and world a better place, **DETERMINED** to overcome challenges, and **EMPOWERED** to engage with a changing world.

In addition to the information provided within this newsletter, we encourage you to explore the complete budget details, which will be available to the public online and at the District Office beginning May 5, 2026. We also welcome and encourage community members to attend our public budget hearing on Tuesday, May 12, 2026, at 6 PM.

We are grateful for the continued support of our community, and look forward to seeing all eligible voters on Tuesday, May 19, 2026.



Several additional projects are currently underway, including final development stages of the CVES website, preparation of monthly newsletters for component districts, and planning for graduation live-streaming.

The past month also provided opportunities for team members to engage directly with students at field days and sporting events. These interactions are particularly meaningful for staff members who typically work behind the scenes, reinforcing the central mission of supporting students.