

CHAMPLAIN VALLEY EDUCATIONAL SERVICES  
BOARD OF COOPERATIVE EDUCATIONAL SERVICES  
Sole Supervisory District of Clinton, Essex, Warren, and Washington Counties

**AGENDA FOR BOARD MEETING TO BE HELD AT THE YANDON-DILLON EDUCATIONAL CENTER IN  
MINEVILLE, NY ON MARCH 11, 2026, PROPOSED EXECUTIVE SESSION AT 6:00 PM – MEETING TO  
FOLLOW**

- No Action      1. CALL TO ORDER: DISTRICT SUPERINTENDENT  
                    a.      The Pledge of Allegiance  
                    b.      Roll Call of Board Members
- No Action      2. INTRODUCTION OF ALL PRESENT
- No Action      3. EXECUTIVE SESSION
- No Action      4. OPINIONS AND CONCERNS FROM THE AUDIENCE
- No Action      5. CVES FACILITIES EXPANSION UPDATE — Dr. Bell & Dr. Davey
- No Action      6. DISTRICT SUPERINTENDENT’S UPDATE – Dr. Davey
- Action         7. MINUTES OF PREVIOUS MEETING  
                    a.      February 11, 2026 (Enc. 1)
- Action         8. NEW BUSINESS  
                    a.      None
- Action         9. CONSENT AGENDA FINANCIAL  
                    a.      Treasurer’s Reports (Enc. 2)  
Action         b.      Extraclassroom Treasurer’s Reports (Enc. 3)  
Action         c.      Certification of the Warrant (Enc. 4)  
Action         d.      Special Aid Fund Project (Enc. 5)  
Action         e.      Cooperative Bidding (Enc. 6)  
Action         f.      Extended School Year (ESY) Budget Increases (Enc. 7)
- No Action      10. OLD BUSINESS – Committees  
                    a.      December 10, 2025 Audit Committee Highlights (Info. Only) (Enc. 8)
- Action         11. CONSENT AGENDA PERSONNEL  
                    a.      Amendment February 11, 2026 (Enc. 9)  
Action         b.      Resignation for the Purpose of Retirement (Enc. 10)  
Action         c.      Letters of Resignation (Enc. 11)  
Action         d.      Leave of Absence (Enc. 12)  
Action         e.      Tenure (Enc. 13)

- Action f. Permanent Appointments (Civil Service) (Enc. 14)
- Action g. Four-Year Probationary Appointments (Enc. 15)
- Action h. 52-Week Civil Service Probationary Appointments (Enc. 16)
- Action i. Three-Year Probationary Appointment (Enc. 17)
- Action j. Unpaid Interns for 2025 – 2026 (Enc. 18)
- Action k. Facilitators for 2025 – 2026 (Enc. 19)
- Action l. Temp-On-Call & Substitute Positions 2025 – 2026 (Enc. 20)

12. BOARD OF COOPERATIVE EDUCATIONAL SERVICES

- Action a. Essex County Lease (Enc. 21)
- Action b. Essex County Option Agreement (Enc. 22)
- Action c. Requests for Approval to Attend Conference/Workshop (Enc. 23)
- Action d. 2026 – 2027 Board Meeting Dates & Locations (Enc. 24)

No Action 13. OTHER

No Action 14. NEXT BOARD MEETING  
Wednesday, April 1, 2026, at the CVES Learning Hub Conference Center in Plattsburgh.  
Proposed Executive Session at 6:00 pm. Annual and Monthly Meeting to follow.

No Action 15. REPORTS FROM DIRECTORS (Enc. 25)

Action 16. ADJOURNMENT

## **CHAMPLAIN VALLEY EDUCATIONAL SERVICES**

### **MISSION**

*Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.*

### **VISION**

*We aspire to be the premier provider of dynamic and innovative educational programs and shared services, serving as a catalyst for personal and regional growth and development toward a brighter global future.*

### **IMPORTANT DATES**

March 11, 2026	Board Meeting – Yandon-Dillon Center, Mineville – 6:00 pm
March 18, 2026	CVES Regional Spelling Bee
March 19, 2026	NTHS Ceremony (Mineville Campus) Moriah CSD – 6:00 pm
March 19, 2026	CVES Regional Spelling Bee (Snow Date)
March 26, 2026	NTHS Ceremony (Plattsburgh Campus) CVES Learning Hub Conference Center – 6:00 pm
April 1, 2026	Annual Meeting – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
April 28, 2026	Election of CVES Board Members and Vote on Administrative Budget
May 13, 2026	Audit Committee Meeting – CVES Learning Hub Conference Center, Plattsburgh – 5:00 pm
May 13, 2026	Board Meeting – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 9, 2026	Mineville SkillsUSA & NTSCC Awards Night, Moriah Central School – 6:00 pm
June 10, 2026	Board Meeting – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 11, 2026	CTSO Awards Ceremony – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 12, 2026	WAF Graduation Ceremony – SUNY Giltz Auditorium – 9:30 am
June 18, 2026	Rise Center Mineville Graduation – Yandon-Dillon – 7:00 pm
June 23, 2026	Plattsburgh Rise Center Kindergarten Graduation – 10:00 am
June 23, 2026	CV-TEC Plattsburgh Graduation Ceremony – SUNY Plattsburgh Field House – 7:00 pm
June 24, 2026	CV-TEC Mineville Graduation Ceremony – Moriah Central School – 7:00 pm

## **MOTIONS TO ENTER INTO EXECUTIVE SESSION**

1. A matter which will imperil the Public safety if disclosed
2. A matter which may disclose the identity of a Law Enforcement Agent or Informer
3. A matter of information relating to a current or future investigation or prosecution of a criminal offense which would imperil effective Law Enforcement if disclosed
4. A matter of discussion regarding proposed, pending or current litigation
5. A matter of collective negotiations pursuant to Article 14 of Civil Service Law (The Taylor Law)
6. A matter of the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation
7. A matter of the preparation, grading or administration of examinations
8. A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the School District if such discussion publicity would substantially affect the value thereof
9. A matter related to a specific student of the district

**ENC. 1**

Recommend that the Board approve the Draft Minutes from the February 11, 2026 Regular Board meeting. (attached)

**ENC. 2**

Recommend that the Board approve the Treasurer's Report from January 31, 2026. (attached)

**ENC. 3**

Recommend that the Board approve the Extraclassroom Treasurer's Report from January 31, 2026. (attached)

**ENC. 4**

Recommend that the Board approve the Certification of Warrant for Feb 1, 2026 to Feb. 28, 2026. (attached)

**ENC. 5**

Recommend that the Board approve the following Special Aid Fund project:

1. WIOA Title I, Special Aid Fund project, in the amount of \$711,123, for the period of July 1st, 2025, through June 30, 2026. (CV-TEC)
2. Cornell University – Growing FFA Club Special Aid Fund project in the amount of \$1,679 for the period of January 1, 2026 through June 30, 2026. (CV-TEC)
3. Adirondack for Kids – Sliding for Success Special Aid Fund project in the amount of \$3,175 for the period of July 1, 2025 through June 30, 2026. (Rise)

**ENC. 6**

Recommend that the Board approve the following Cooperative Bidding Resolution:

**WHEREAS,**

A number of Boards of Cooperative Educational Services (BOCES) and School Library Systems (SLS) require software and database access for the 2026/2027 school year

**WHEREAS,**

Clinton-Essex-Warren-Washington (C-E-W-W) BOCES is desirous of participating with other BOCES and SLS in New York State in cooperatively

## **ENC. 6 (Continued)**

procuring the software and database access, as authorized by General Municipal Law, Section 119-o, and

### **WHEREAS,**

Clinton-Essex-Warren-Washington (C-E-W-W) BOCES wishes to appoint the Albany-Schoharie-Schenectady-Saratoga BOCES (Capital Region BOCES) to advertise for, receive competitive proposals, and award contracts on their behalf; therefore

### **BE IT RESOLVED,**

That Clinton-Essex-Warren-Washington (C-E-W-W) BOCES hereby appoints the Capital Region BOCES to represent it in all matters relating above, and designates the Daily Gazette Newspaper as the legal publication for all related legal notifications, and,

### **BE IT FURTHER RESOLVED,**

That Clinton-Essex-Warren-Washington (C-E-W-W) BOCES authorizes Capital Region BOCES to represent it in all matters leading up to and including the entering into contracts for the purchase of the above mentioned software and database access, and,

### **BE IT FURTHER RESOLVED,**

That Clinton-Essex-Warren-Washington (C-E-W-W) BOCES agrees to (1) abide by majority decisions of the participating districts; (2) abide by the award of the Capital Region BOCES Board; (3) and that after the award of contracts it will conduct all negotiations directly with the awarded contractors

## **ENC. 7**

Recommend that the Board approve the following budget increases:

1. Increase the Summer School Aged 8:1:2 Life Skills / Academic & Behavioral Programs Budget (Co-Ser F940) from \$554,263 to \$603,353 for the 2025 – 2026 school year to accommodate for increases in student enrollment. (Special Aid Fund – Rise)
2. Increase the Summer School Aged 6:1:1 Intensive Therapeutic Support Program (ITSP) Budget (Co-Ser F943) from \$54,866 to \$73,239 for the 2025 – 2026 school year school year to accommodate for increases in student enrollment. (Special Aid Fund – Rise)
3. Increase the Summer School Aged 1:1 Aide Budget (Co-Ser F966) from \$209,589 to \$211,405 for the 2025 – 2026 school year school year to accommodate for increases in student enrollment. (Special Aid Fund – Rise)

## **ENC. 8**

Audit Committee Meeting Highlights – December 10, 2025 (Info. Only)

## **ENC. 9**

Recommend that the Board amend the following appointment from the February 11, 2026 Board Meeting:

Recommend that the Board approve the following Temporary Appointments for the 2025 – 2026 school year:

1. Name: Steven LaFlure  
Position: Teaching Assistant  
Effective Dates: February 9, 2026 – June 30, 2026  
Annualized Salary: ~~\$30,500~~ \$36,000  
Certification Status: Uncertified

## **ENC. 10**

Recommend that the Board approve the following letter(s) of resignation for the purpose of Retirement:

1. Denise Proulx, Account Clerk/ Typist, effective January 28, 2027
2. Brian Rabideau, Central Services Clerk, effective June 24, 2027
3. Patti Edwards, Teacher Aide/ Student Aide, effective June 26, 2027
4. Julie Holbrook, School Food Service Director, effective October 1, 2027

## **ENC. 11**

Recommend that the Board accept the following letters of resignation:

1. Karen Blanchard, Teacher Aide/ Student Aide, effective February 15, 2026
2. Jocelyn Rock, Teaching Assistant, effective February 21, 2026
3. Amanda Buskey, Education Grant Specialist, effective March 9, 2026
4. Jade Drollette, Teacher Aide/ Student Aide, effective March 9, 2026
5. Casandra Kellaway, Teaching Assistant, effective March 14, 2026
6. Emily Rascoe, Behavior Analyst, effective March 14, 2026

## **ENC. 12**

Recommend that the Board approve the following unpaid leave of absence:

1. Marky LaPorte, Teaching Assistant, unpaid leave of absence, effective February 13, 2026 – March 29, 2026
2. Nancy St Marie, Art Teacher, unpaid leave of absence, effective February 25, 2026 – April 7, 2026
3. Danielle Brienza, Teacher Aide/ Student Aide, unpaid leave of absences, effective March 6, 2026 – April 20, 2026

## **ENC. 13**

Recommend that the Board grant Tenure to the following person(s):

1. Heather Vanalphen, Special Education Teacher, effective August 31, 2026
2. Amy Durham, Special Education Teacher, effective August 31, 2026
3. Julie Adams, Special Education Teacher, effective August 31, 2026
4. Krystal Jaquish, Speech Language Pathologist, effective August 31, 2026
5. Emily Duquette, Teaching Assistant, effective August 31, 2026
6. Heather Hambleton, Teaching Assistant, effective August 31, 2026

## **ENC. 14**

Recommend that the Board grant a Permanent Appointment (Civil Service) to the following person(s):

1. Hannah Booth, Behavior Analyst, effective April 5, 2026
2. Linda Brinson, Teacher Aide/ Student Aide, effective April 7, 2026

## **ENC. 15**

Recommend that the Board appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: David Supernault (was temporary)  
Tenure Area: Technical Subjects  
Position: Automotive Technology Teacher  
Effective Date: January 19, 2026  
Tentative Tenure Date: January 19, 2030  
Certification Status: Vehicle Mechanical Repair (Including Heavy Equipment Operation) 7-12, Trans A Certificate

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time)

## **ENC. 16**

Recommend that the Board appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Wendy Girard  
Position: Benefits Specialist  
Effective Date: February 18, 2026  
Tentative Permanent Date: February 18, 2027  
Annualized Salary: \$42,750
  
2. Name: Olivia Ryan  
Position: Teacher Aide/ Student Aide  
Effective Date: March 2, 2026  
Tentative Permanent Date: March 2, 2027  
Annualized Salary: \$22,500
  
3. Name: Jill Borrie  
Position: Benefits Specialist (was part-time)  
Effective Date: March 30, 2026  
Tentative Permanent Date: March 30, 2027  
Annualized Salary: \$42,750

## **ENC. 17**

Recommend that the Board appoint the following person(s) to a Three-Year Probationary Appointment as follows:

1. Name: Bevan Gertsch-Cochran  
Tenure Area: Technical Subjects  
Position: Culinary Arts Management Teacher  
Effective Date: April 1, 2026  
Tentative Tenure Date: April 1, 2029  
Annualized Salary: \$55,500  
Certification Status: Culinary Careers 7-12, Initial Certificate

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least two (2) of the three (3) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

## **ENC. 18**

Recommend that the Board approve the following unpaid interns for the 2025 – 2026 school year:

1. Mouhamed Badji, IT Intern
2. Saliou Ly, IT Intern (*pending fingerprint clearance*)

## **ENC. 19**

Recommend that the Board approve the following Facilitator(s) for the 2025 – 2026 school year:

Facilitators, \$30/hr

Natalie Hurley

Jennifer Berie

## **ENC. 20**

Recommend that the Board approve the following Temp-On-Call and Substitute positions for the 2025 – 2026 School Year:

Name

Kayden Fisher

Joel Melick

Jade Drollette

Casandra Kellaway

Position

Custodial Worker (*pending fingerprint clearance*)

Food Service Helper

Teacher Aide/ Student Aide

Teaching Assistant

## **ENC. 21**

Recommend the Board approve the following agreement:

1. Agreement, subject to attorney approval, between Clinton-Essex-Warren-Washington BOCES and CIDC Essex LLC, of Lakewood Ranch, FL for the purpose of allowing BOCES to lease a parcel of land and the improvements (buildings) to be constructed upon the land located at Plank Road, Mineville (Town of Moriah), New York 12959, specifically in tax parcels 96.2-1-23.1 and 96.2-1-25.0, for the purpose of housing an educational facility. It has been determined this lease is in the best financial interests of the BOCES on the basis of the needs of the BOCES and the BOCES' students. The agreement will commence on the "Commencement Date" shown in Exhibit E of the lease and will continue for a term of 20 years from the "Commencement Date". This lease is without conflict of interest. (Administration) (attached)

## **ENC. 22**

Recommend the Board approve the following agreement:

1. WHEREAS, the Board of the Clinton-Essex-Warren-Washington BOCES (“CEWW BOCES”) has determined that it is in its best interest to explore the acquisition of property located at tax parcels 96.2-1-23.1 and 96.2-1-25.0, Plank Road, Mineville, New York (the “Property”) to further its educational mission; and  
WHEREAS, it is necessary for the Board to enter into an Option Agreement, in the form presented at this meeting, with the prospective owner of the Property in order to secure the right to purchase the property under the specified terms and conditions set forth in the Option Agreement;  
NOW THEREFORE, BE IT RESOLVED by the Board of CEWW BOCES that, upon the recommendation of CEWW BOCES’ attorney, that the District Superintendent is hereby authorized to execute an Option Agreement with CIDC Essex, LLC for the Purchase of the Property. The term of the Option Agreement shall be sixty (60) days from the expiration or termination of the Lease between CEWW BOCES and CIDC Essex, LLC and if the option is exercised the purchase shall be contingent upon CEWW BOCES’ obtaining voter approval in accordance with the New York State Education Law.

## **ENC. 23**

Recommend that the Board approve the following request(s) for approval of attendance to conference / workshop for the following Board member(s):

1. Leisa Boise  
2026 RSA Spring Board of Directors Meeting  
April 23-24 2026  
Holiday Valley, Ellicottville, NY (Overnight accommodations needed)
2. Leisa Boise, Ed Marin, & Michael St. Pierre  
2026 NYSSBA Summer Law Conference  
July 23, 2026  
The Desmond, Albany, NY (Overnight accommodations needed)
3. Leisa Boise, Ed Marin, Emily Phillips, Emily Reynolds Bergh, & Michael St. Pierre  
2026 NYSSBA Leadership in Education  
July 24-25, 2026  
The Desmond, Albany, NY (Overnight accommodations needed)

## **ENC. 24**

Recommend that the Board approve the following CVES Board Meeting dates for the 2026 – 2027 school year:

July 8, 2026 – Mineville  
August 19, 2026 – Plattsburgh  
September 9, 2026 – Mineville  
October 14, 2026 – Plattsburgh  
November 10, 2026 – Mineville  
December 9, 2026 – Plattsburgh  
January 13, 2027 – Mineville  
February 10, 2027 – Plattsburgh  
March 10, 2027 – Mineville  
April 7, 2027 – Plattsburgh  
May 12, 2027 – Plattsburgh  
June 9, 2027 – Mineville

## **ENC. 25**

Board Reports (attached)

CHAMPLAIN VALLEY EDUCATIONAL SERVICES  
Board of Cooperative Educational Services  
Sole Supervisory District of Clinton, Essex,  
Warren and Washington Counties

DATE: February 11, 2026  
KIND OF MEETING: Regular Board Meeting  
PLACE: CVES Learning Hub Conference Center, Plattsburgh, NY

Board Members Present:

Patricia Gero  
Richard Harriman, Sr.  
Bruce Murdock  
Emily Phillips  
Lori Saunders  
Michael St. Pierre  
Eddie Webbinaro  
Donna Wotton

Board Members Absent:

Leisa Boise  
Bob Bourgeois  
Kathy Comins-Hunter  
Dina Garvey  
Donna LaRocque  
Ed Marin  
Emily Reynolds Bergh

Others Present:

Dr. Eric Bell  
Amy Campbell  
Michele Friedman  
Dr. Matthew Slattery  
Christine Myers

Student Board Members Present

Logan Yeager

Executive Officer:

Dr. Mark Davey

Board Clerk:

Katelyn Smart

MEETING  
TO ORDER

President Michael St. Pierre called the meeting to order at 6:01 pm.

EXECUTIVE  
SESSION

Mr. Murdock moved, seconded by Mr. Webbinaro, that the Board go into Executive Session at 6:02 pm for the following reasons: #4 - A matter of discussion regarding proposed, pending or current litigation; #5 - A matter of collective negotiations pursuant to article 14 of Civil Service Law (the Taylor Law); #6 - A matter of the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation; #8 - A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the School District if such discussion publicity would substantially affect the value thereof; and #9 - A matter related to a specific student of the district.

During Executive Session, the Board received confidential updates on several facilities planning and capital project activities, including progress associated with the Essex County expansion project lease planned for Board approval next month. Second, the Board was also provided with a labor relations update involving several confidential personnel staffing updates, and staff certification-related items. Third, Dr. Davey reviewed three position proposals for a new Assistant School Business Manager, a new Payroll/Purchasing Clerk for the CVES Central Business Office and establishing a new CVES Food Services Director position. Lastly, Dr. Davey provided a brief update on two litigation matters involving two students.

Mr. Harriman Sr. moved, seconded by Mr. Murdock, that the Board come out of Executive Session at 6:24 pm. All Board Members present voted yes — motion carried.

AUDIT COMMITTEE  
UPDATE

Dr. Bell summarized the Audit Committee meeting held prior to the Board meeting. During the Audit Committee meeting, Claims Auditor Mrs. Nancy Vesco was introduced and provided an overview of her role and responsibilities. Second, CVES' Internal Auditor, Ms. Amy Skiff, met virtually with the Committee for her entrance conference. Ms. Skiff indicated that this year's Internal Audit will focus on revenues. In addition, the Audit Committee discussed CVES's reserves, and Board Committee members were given the opportunity to ask questions. Dr. Davey thanked the members of the Audit Committee, Dr. Bell, and Mrs. Myers for their support and assistance.

CVES PROPOSED  
BUDGET  
PRESENTATION

Dr. Davey and Dr. Bell, CVES' Deputy Superintendent, introduced the 2026 – 2027 CVES Proposed Budget presentation highlighting that CVES has created a new 9-minute video to present our CVES Proposed Budget, and a new 2026 – 2027 CVES Budget Booklet was created; the annual budget booklet has been reduced from 131 pages last year to approximately 30+ pages this year. The improvements are designed to help streamline the CVES budget and its highlights.

Dr. Davey started the CVES 2026 – 2027 Proposed Budget Presentation emphasizing that the development process reflected careful fiscal planning, program stability, and responsiveness to growing and evolving student and district needs. He acknowledged the leadership and stewardship of the Budget Committee and excellence of our administrative and Management Services team throughout the budget process.

Next, Dr. Davey shared that the total proposed budget for 2026 – 2027 is \$63,816,029, consisting of the Administrative, Capital and Rent, and Program Budgets. He identified highlights of maintaining a flat Administrative Budget, with retiree health insurance continuing as the primary cost driver, and a projected slight decrease in the amount charged to component districts. The Capital and Rent Budget was reviewed, noting the continued impact of the new CTE Center lease and reduced projected capital expenditures aligned with CVES' long-term financial planning. Dr. Davey then turned the presentation over to Dr. Eric Bell.

Dr. Bell presented the CV-TEC and Rise Center for Success program budget highlights, including sustained enrollment growth. Key drivers affecting program costs, including staffing, operational adjustments, and rising health insurance and utility expenses were presented. Additionally, Management Services and School Support Services budgets were also summarized, with their overall rate impacts described as modest and reflective of cost management efforts. Lastly, Dr. Bell reviewed the financial impact of BOCES aid and surplus, noting the continued value of shared services and the significant reimbursement benefit to component districts.

Dr. Davey closed the presentation summarizing that the 2026 – 2027 CVES Proposed Budget reflects CVES's continued commitment to balancing fiscal responsibility with program stability, organizational sustainability, and strategic growth. He emphasized

that the budget remains responsive to enrollment trends, mindful of cost pressures, and aligned with regional priorities to support students and districts.

Next steps include the CVES Annual Meeting scheduled for April 1, 2026, followed by the Administrative Budget Vote and CVES Board Member Election on April 28, 2026. The Board asked several budget-related questions and thanked Dr. Davey, Dr. Bell and our CVES leadership team and Management Services staff for their hard work and time in creating the annual budget and materials.

2026 – 2027  
EDUCATIONAL  
PROGRAM &  
FISCAL PLAN

Mr. Murdock moved, seconded by Mr. Webbinaro, to grant the approval to have the 2026 – 2027 CVES Educational Program and Fiscal Plan printed to share with the component districts. All Board Members present voted yes — motion carried.

CVES EXPANSION  
UPDATE

Dr. Bell provided the CVES Capital Project and Expansion Update, highlighting progress on the new CTE Center under construction in Plattsburgh. He reported that approximately five months remain for BBL Construction to complete the building, with programming scheduled to begin in September 2026. Dr. Bell acknowledged the challenges associated with the project timeline and noted that the CVES team has responded with strong collaboration and problem-solving efforts. He emphasized that focused work will continue to ensure readiness for student occupancy in September 2026.

Dr. Bell concluded the update by presenting preliminary design images of the proposed Essex County facility, anticipated to open in 2028. He informed the Board that project plans are scheduled for submission to SED by March 20, 2026.

DS UPDATE

Dr. Davey began the District Superintendent's Update by sharing several CVES highlights. He then introduced Mrs. Michele Friedman, Executive Director of Career and Technical Education, who spoke about February being Career and Technical Education (CTE) Month. Mrs. Friedman highlighted the recent New Visions Applied Engineering and New Visions Medical events held in Mineville and Plattsburgh, noting strong participation from prospective students and families and emphasizing the value of these opportunities in supporting student awareness and engagement.

Next, Dr. Davey continued the update by highlighting the 2026 CVES publication, *Success Stories*, which was provided to the Board. He noted that the publication showcases student and staff accomplishments throughout the school year, with this edition featuring interviews with the CVES Student Board members.

Third, Dr. Davey concluded the update by providing information regarding the School Boards Dinner, originally scheduled for February 3<sup>rd</sup>. He explained that a rescheduled date is being coordinated and noted that the program will include legislative updates.

Lastly, Dr. Davey reminded the Board that the next CVES Board Meeting will be held on Wednesday, March 11, 2026, at 6 pm, at the CVES Mineville Campus in Mineville.

PREVIOUS  
MINUTES

Mr. Murdock moved, seconded by Mr. Harriman Sr., to approve the Draft Minutes from the January 14, 2026 Regular Board meeting as presented. All Board Members present voted yes—motion carried.

CONSENT AGENDA  
FINANCIAL

Mr. Murdock moved, seconded by Mr. Harriman Sr., to approve the following Consent Agenda Financial items as presented. All Board Members present voted yes—motion carried.

TREASURER'S  
REPORT

Approve the Treasurer's Report from December 31, 2025.

EXTRACLASSROOM  
TREASURER'S  
REPORTS

Approve the Extraclassroom Treasurer's Report from Dec. 31, 2025.

CERTIFICATION OF  
WARRANT

Approve the Certification of Warrant for Dec. 1, 2025 to Dec. 31, 2025.

SPECIAL AID FUND  
PROJECT BUDGET  
INCREASE

Approve the following Special Aid Fund project budget increase:

1. Increase the School Library System Basic Operating Aid (F947) from \$104,553 to \$109,221, for the period of July 1, 2025 through June 30, 2026, due to rollover funds from 2024-2025. (S<sup>3</sup>)
2. Increase School Library System Supplemental Operating Aid (F956) from \$50,987 to \$57,488, for the period of July 1, 2025 through June 30, 2026, due to rollover funds from 2024-2025. (S<sup>3</sup>)
3. Increase School Library System Categorical Aid for Automation (F949) from \$10,455 to \$15,320, for the period of July 1, 2025 through June 30, 2026, due to rollover funds from 2024-2025. (S<sup>3</sup>)

BUDGET  
INCREASES

Approve the following budget increases:

1. Increase the Arts in Education budget (Co-Ser 404) from \$105,106 to \$135,106 for the 2025 – 2026 school year, to account for anticipated additional district requests (AuSable Valley, Boquet Valley, Crown Point, Keene, Moriah, Northern Adirondack, Peru, Willsboro). (S<sup>3</sup>)
2. Increase the School/Curriculum Improvement Service budget (Co-Ser 506) from \$369,372 to \$399,372 for the 2025 – 2026 school year, to account for additional expenses (CVES). (S<sup>3</sup>)

3. Increase the Emergency Communication System budget (Co-Ser 640) from \$81,650 to \$131,730 for the 2025 – 2026 school year, to account for additional expenses. (CVES). (S<sup>3</sup>)

CROSS-CONTRACT  
BUDGET

Approve the following cross-contract budget:

1. Approve the Community Schools – WSWHE BOCES budget (Co-Ser 553) in the amount of \$78,750 for the 2025 – 2026 school year, to accommodate for Cross Contracts with WSWHE BOCES (Boquet Valley, Crown Point, Willsboro). (S<sup>3</sup>)

CASH COLLECTOR

Authorize the following cash collector:

1. Authorize Rebekah Riley to collect money for the CVES Conference Center at the Learning Hub for the 2025 – 2026 school year.
2. Authorize Nancy Johnston (replacing M. Frasier) to be a cash collector for Adult Education Tuitions and CV-TEC Programs at the Mineville campus for the 2025 – 2026 school year.

CUSTODY OF  
PETTY CASH

Authorize the following custodian of the petty cash fund:

1. Authorize Nancy Johnston (replacing M. Frasier) to be the custodian of the petty cash fund for CV-TEC Mineville campus in the amount of \$100.00 for the 2025 – 2026 school year.

CONSENT AGENDA  
PERSONNEL

Mr. Murdock moved, seconded by Mr. Harriman Sr., to approve the following Consent Agenda Personnel items as presented. All Board Members voted yes—motion carried.

AMEND  
JUNE 14, 2023

Amend the following appointment from the June 14, 2023 Board Meeting:

Recommend that the Board appoint the following person(s) to a ~~Four-Year~~ Three-Year Probationary Appointment as follows:

1. **Name:** Joanne Mazzotte  
**Tenure Area:** School Counseling & Guidance  
**Position:** School Counselor  
**Effective Date:** September 5, 2023  
**Tentative Tenure Date:** ~~September 5, 2027~~ September 5, 2026  
**Certification Status:** School Counselor, Permanent Certificate  
**Annualized Salary:** \$68,000

(The Expiration date for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

AMEND  
DECEMBER 10, 2025

Amend the following appointment from the December 10, 2025, Board Meeting:

Recommend that the Board approve the following Temporary Appointments for the 2025 – 2026 School Year:

1. Name: Christopher Mazzotte  
Position: Physical Education Teacher 40%  
Effective Dates: November 24, 2025 – ~~June 30, 2026~~ January 13, 2026  
Certification Status: Physical Education, Permanent Certificate  
Annualized Salary: \$21,600

AMEND  
JANUARY 14, 2026

Amend the following appointment from the January 14, 2026, Board Meeting:

Recommend that the Board approve the following Temporary Appointments for the 2025 – 2026 school year:

1. Name: Morgan Winn  
Position: Teaching Assistant  
Effective Dates: ~~January 26, 2026~~ February 2, 2026 – June 30, 2026  
Annualized Salary: \$30,500  
Certification Status: Uncertified

RESIGNATION FOR  
THE PURPOSE OF  
RETIREMENT  
BORDEAU

Approve the following letter(s) of resignation for the purpose of Retirement:

1. Tina Bordeau, Teacher Aide/ Student Aide, effective June 27, 2026

Dr. Davey paused to thank Ms. Bordeau for her 14 years of dedicated service at CVES.

LETTERS OF  
RESIGNATION  
FORSTER, BEVINS,  
HOLT, BUCKSON,  
BROWN, ROWE,  
WAY,  
CASSAVAUGH, &  
ROMEO

Accept the following letters of resignation:

1. Kimberly Forster, Teaching Assistant, effective January 19, 2026
2. Debra Bevins, Teaching Assistant, effective January 20, 2026
3. Robert Holt, Teaching Assistant, effective January 23, 2026
4. Samantha Buckson, Teacher Aide/ Student Aide, effective January 27, 2026
5. Katrina Brown, Teacher Aide/ Student Aide, effective January 28, 2026
6. Frederick Rowe, Teaching Assistant, effective January 31, 2026
7. Jeffrey Way, Physical Education Teacher, effective August 31, 2025 for the purpose of accepting a temporary Physical Education Teacher position
8. Greg Cassavaugh, Heavy Equipment and Diesel Mechanics Teacher, effective February 1, 2026, for the purpose of accepting a Temporary Teacher position.
9. Maryssa Romeo, Teaching Assistant, effective February 1, 2026, for the purpose of accepting a temporary Teaching Assistant position.

LEAVE OF  
ABSENCE  
YEAGER

Approve the following unpaid leave of absence:

1. Karen Yeager, Special Education Teacher, unpaid leave of absence, effective April 23 – April 24, 2026.

TENURE  
LAUNDRIE

Grant Tenure to the following person(s):

1. Elizabeth Laundrie, Special Education Teacher, effective July 1, 2026

PERMANENT  
APPOINTMENT  
(CIVIL SERVICE)  
VARIN, SIANO,  
COOK, SHERMAN,  
LYNCH, SHOFNER,  
SLOAN

Grant a Permanent Appointment (Civil Service) to the following person(s):

1. Alexander Varin, Computer Specialist, effective December 20, 2023
2. Adam Siano, Custodial Worker, effective February 5, 2025
3. Jill Brown, Cook, effective March 18, 2025
4. Danielle Sherman, Registered Nurse (Schools), effective September 3, 2025
5. Talia Lynch, Employment and Training Counselor, effective September 16, 2025
6. Shannon Shofner, School Lunch Manager, effective February 14, 2026
7. Sara Sloan, Occupational Therapist, effective March 3, 2026

FOUR-YEAR  
PROBATIONARY  
APPOINTMENTS

Appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: Kaili Bourdeau (was temporary)  
Tenure Area: Teaching Assistant  
Position: Teaching Assistant  
Effective Date: October 9, 2025  
Tentative Permanent Date: October 9, 2029  
Certification Status: Teaching Assistant Level 1
2. Name: Amber Wethington (was temporary)  
Tenure Area: Teaching Assistant  
Position: Teaching Assistant  
Effective Date: November 22, 2025  
Tentative Permanent Date: November 22, 2029  
Certification Status: Teaching Assistant Level 1
3. Name: William Badger (was temporary)  
Tenure Area: Teaching Assistant  
Position: Teaching Assistant  
Effective Date: January 13, 2026  
Tentative Permanent Date: January 13, 2030  
Certification Status: Teaching Assistant Level 1

4. Name: Chelsea Benway (was temporary)  
Tenure Area: Special Education Teacher  
Position: Special Education Teacher  
Effective Date: January 16, 2026  
Tentative Tenure Date: January 16, 2030  
Certification Status: Students with Disabilities 7-12 Initial Certificate, Teaching Assistant Level III
5. Name: Rolla Parker (was temporary)  
Tenure Area: Teaching Assistant  
Position: Teaching Assistant  
Effective Date: February 5, 2026  
Tentative Tenure Date: February 5, 2030  
Certification Status: Teaching Assistant Level 1

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

**52-WEEK CIVIL  
SERVICE  
APPOINTMENT**

Appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Karen Blanchard  
Position: Teacher Aide/ Student Aide  
Effective Date: February 2, 2026  
Tentative Permanent Date: February 2, 2027  
Annualized Salary: \$25,000

**TEMPORARY  
APPOINTMENTS  
2025 – 2026**

Approve the following Temporary Appointments for the 2025 – 2026 School Year:

1. Name: Jeffrey Way (was probationary)  
Position: Physical Education Teacher  
Effective Dates: August 31, 2025 – June 30, 2026  
Annualized Salary: \$53,425  
Certification Status: Uncertified
2. Name: Greg Cassavaugh (was tenured)  
Position: Heavy Equipment and Diesel Mechanics Teacher  
Effective Dates: February 1, 2026 – June 30, 2026  
Annualized Salary: \$61,134  
Certification Status: Uncertified

3. Name: Maryssa Romeo (was probationary)  
 Position: Teaching Assistant  
 Effective Dates: February 1, 2026 – June 30, 2026  
 Certification Status: Uncertified
  
4. Name: Tamera Bryant  
 Position: Teaching Assistant  
 Effective Dates: February 2, 2026 – June 30, 2026  
 Annualized Salary: \$32,950  
 Certification Status: Uncertified
  
5. Name: Meghan Stuart  
 Position: Teaching Assistant  
 Effective Dates: February 9, 2026 – June 30, 2026  
 Annualized Salary: \$32,500  
 Certification Status: Students with Disabilities 7-12, Professional; Students with Disabilities 1-6, Professional; Students with Disabilities B-2 Professional; Childhood Education 1-6, Professional; Early Childhood Education B-2 Professional
  
6. Name: Steven LaFlure  
 Position: Teaching Assistant  
 Effective Dates: February 9, 2026 – June 30, 2026  
 Annualized Salary: \$30,500  
 Certification Status: Uncertified

PART – TIME  
 ALLIED HEALTH  
 TEACHER  
2025 – 2026

Approve the following Part-Time Allied Health Teacher(s) for the 2025 – 2026 school year:

<u>Name</u>	<u>Position</u>	<u>Annualized Salary</u>
Natalie Snow	Allied Health Teacher 20%	\$52,000 ( <i>pending fingerprint clearance</i> )

ADULT EDUCATION  
 COURSE  
 INSTRUCTOR

Approve the following Adult Education Course Instructors for the 2025 – 2026 school year:

<u>Adult Education Health Careers, \$42/hr</u>
Natalie Snow ( <i>pending fingerprint clearance</i> )

TEMP-ON-CALL  
2025 – 2026

Approve the following Temp-On-Call and Substitute positions for the 2025 – 2026 School Year:

<u>Name</u>	<u>Position</u>
-------------	-----------------

Paula Butler	Teacher
Kristen Carpenter	Teacher
Sadie Dumas	Teacher
Ashley Kalvaitis	Teacher
Debra Bevins	Teaching Assistant
Paula Butler	Teaching Assistant
Kristen Carpenter	Teaching Assistant
Sadie Dumas	Teaching Assistant
Ashley Kalvaitis	Teaching Assistant

ADDITIONAL WORK 2025 – 2026 Approve the following Additional Work for the 2025 – 2026 School Year:

<u>Continuation of Normal Work Year Duties, hourly rate of pay</u>	
Morgan Koyste	Not-to-exceed 1 hour
Kaili Bourdeau	Not-to-exceed 1 hour
Savanna-Lin Frederick	Not-to-exceed 2 hours
Alaina Weare	Not-to-exceed 40 hours

CONFERENCE/  
WORKSHOP  
ATTENDANCE

Mr. Murdock moved, seconded by Mr. Harriman Sr., to approve the following request(s) for approval of attendance to conference / workshop for the following Board member(s):

1. Patricia Gero, Ed Marin, Lori Saunders, Michael St. Pierre, & Donna Wotton  
2026 Rural Schools Association Summer Conference  
July 12-14, 2026  
Lake Placid, NY (Overnight accommodations needed)

All Board Members present voted yes—motion carried.

NEXT BOARD  
MEETING

The next Board meeting will be held on Wednesday, March 11, 2026, at the Yandon-Dillon Educational Center in Mineville, NY. An anticipated Executive Session will begin at 6:00 pm, with the monthly meeting following.

ADJOURNMENT

Mr. Murdock moved, seconded by Mr. Harriman Sr., to adjourn the meeting at 7:51 pm. All Board Members present voted yes—motion carried.

**DRAFT**

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Katelyn Smart, Board Clerk

**CLINTON-ESSEX-WARREN-WASHINGTON BOCES  
TREASURER'S REPORT - JANUARY 31, 2026**

	Account Balances		Receipts		Disbursements		Account Balances		Receipts		Disbursements		Account Balances	
	December 31, 2025	January 31, 2026	January	Year To Date	January	Year To Date	January	Year To Date	January 31, 2026	Year To Date	Year To Date	Year To Date	January 31, 2026	
<b>I. SUMMARY OF ACCOUNT ACTIVITY</b>														
<b>CHECKING ACCOUNTS</b>														
Depository														
General Fund	\$ 8,497,424.99	\$ 7,607,490.98	\$ 2,970,257.07	\$ 3,860,191.08	\$ 3,860,191.08	\$ 39,133,228.77	\$ 33,965,836.95	\$ 7,607,490.98	\$ 39,133,228.77	\$ 33,965,836.95	\$ 7,607,490.98			
Special Aid Fund	\$ (937,432.36)	\$ (876,394.29)	\$ 243,714.27	\$ 182,676.20	\$ 182,676.20	\$ 1,798,726.92	\$ 2,927,658.29	\$ (876,394.29)	\$ 1,798,726.92	\$ 2,927,658.29	\$ (876,394.29)			
School Lunch Fund	\$ 113,249.57	\$ 110,299.17	\$ 26,242.00	\$ 29,192.40	\$ 29,192.40	\$ 194,208.86	\$ 171,005.73	\$ 110,299.17	\$ 194,208.86	\$ 171,005.73	\$ 110,299.17			
Capital Fund	\$ 2,415,027.40	\$ 2,404,457.40	\$ -	\$ 10,570.00	\$ 10,570.00	\$ -	\$ 795,321.46	\$ 2,404,457.40	\$ -	\$ 795,321.46	\$ 2,404,457.40			
Special Revenue Fund (Excluding ExtraClassroom)	\$ 10,201.19	\$ 10,801.19	\$ 600.00	\$ -	\$ -	\$ 943.15	\$ 6,516.93	\$ 10,801.19	\$ 943.15	\$ 6,516.93	\$ 10,801.19			
Custodial Fund	\$ 249,877.42	\$ 268,463.13	\$ 278,007.05	\$ 259,421.34	\$ 259,421.34	\$ 1,144,100.23	\$ 1,174,165.24	\$ 268,463.13	\$ 1,144,100.23	\$ 1,174,165.24	\$ 268,463.13			
Operating General Fund	\$ 208,237.82	\$ 321,364.16	\$ 3,807,379.79	\$ 3,694,253.45	\$ 3,694,253.45	\$ 39,332,382.82	\$ 39,273,925.51	\$ 321,364.16	\$ 39,332,382.82	\$ 39,273,925.51	\$ 321,364.16			
<b>SAVINGS ACCOUNTS</b>														
Capital Fund	\$ 714,174.11	\$ 716,358.47	\$ 2,184.36	\$ -	\$ -	\$ 16,320.21	\$ -	\$ 716,358.47	\$ 16,320.21	\$ -	\$ 716,358.47			
General Fund	\$ 586,156.56	\$ 587,949.36	\$ 1,792.80	\$ -	\$ -	\$ 90,300.83	\$ 5,790,821.85	\$ 587,949.36	\$ 90,300.83	\$ 5,790,821.85	\$ 587,949.36			
Special Revenue Fund	\$ 23,888.20	\$ 23,961.16	\$ 72.96	\$ -	\$ -	\$ 3,520.73	\$ -	\$ 23,961.16	\$ 3,520.73	\$ -	\$ 23,961.16			
<b>TOTAL FUNDS ON ACCOUNT</b>	<b>\$ 11,880,804.90</b>	<b>\$ 11,174,750.73</b>				<b>\$ 81,713,733.82</b>	<b>\$ 84,105,251.98</b>	<b>\$ 11,174,750.73</b>	<b>\$ 81,713,733.82</b>	<b>\$ 84,105,251.98</b>	<b>\$ 11,174,750.73</b>			

	January 31, 2026		Add: Deposits in		Less: Outstanding		January 31, 2026	
	Bank Balance	Transit	Checks	Account Balances	Account Balances			
<b>II. RECONCILIATION TO BANK STATEMENTS</b>								
TD BANK - MUNICIPAL CHECKING - OPERATING	\$ 917,180.64	\$ 6,963.68	\$ (602,780.16)	\$ 321,364.16				
TD BANK - MUNICIPAL CHECKING - DEPOSITORY ACCOUNT	\$ 9,227,466.95	\$ 33,750.89	\$ -	\$ 9,261,217.84				
TD BANK - MUNICIPAL CHECKING - BENEFIT PLAN CLAIMS	\$ 246,484.10	\$ 10,053.33	\$ (32,837.32)	\$ 223,690.11				
BELL BANK - CHECKING - HSA DISTRIBUTION ACCT	\$ 277.01	\$ -	\$ -	\$ 277.01				
BELL BANK - CHECKING - HSA CONTRIBUTION ACCT	\$ 39,942.62	\$ -	\$ -	\$ 39,942.62				
NYCLASS - SAVINGS, GENERAL FUND	\$ 587,949.36	\$ -	\$ -	\$ 587,949.36				
NYCLASS - SAVINGS, BOCES-WIDE CAPITAL PROJECT	\$ 716,358.47	\$ -	\$ -	\$ 716,358.47				
NYCLASS - SAVINGS, KEITH BROADWELL SCHOLARSHIP	\$ 542.21	\$ -	\$ -	\$ 542.21				
NYCLASS - SAVINGS, JONELLE MARIE BUCK SCHOLARSHIP	\$ 820.55	\$ -	\$ -	\$ 820.55				
NYCLASS - SAVINGS, JWH SCHOLARSHIP	\$ 12,821.58	\$ -	\$ -	\$ 12,821.58				
NYCLASS - SAVINGS, DONALD W. GOGSWELL SCHOLARSHIP	\$ 2,248.58	\$ -	\$ -	\$ 2,248.58				
NYCLASS - SAVINGS, SPELLING BEE SCHOLARSHIP	\$ 3,703.20	\$ -	\$ -	\$ 3,703.20				
NYCLASS - SAVINGS, CV-TEC ALLIED HEALTH SCHOLARSHIP	\$ 3,825.04	\$ -	\$ -	\$ 3,825.04				
<b>TOTAL FUNDS ON ACCOUNT</b>	<b>\$ 11,174,750.73</b>			<b>\$ 11,174,750.73</b>				

GENERAL FUND INTEREST RECEIVED 7/01/25 - 12/31/25 \$ 195,964.24  
 CAPITAL FUND INTEREST RECEIVED 7/01/25 - 12/31/25 \$ 16,320.21

PREPARED BY:   
 Derek Leavine, Deputy District Treasurer

DATED: 3/2/26

CLINTON-ESSEX-WARREN-WASHINGTON BOCES  
 EXTRA CLASSROOM ACTIVITY FUND  
 TREASURER'S REPORT

FOR THE PERIOD 01/01/2026 TO 01/31/2026

TITLE OF ACCOUNT	BAL. ON HAND BEG. OF YEAR	BAL. ON HAND BEG. OF MONTH	RECEIPTS FOR MONTH	TOTAL FOR MONTH	TOTAL EXPEND. FOR MONTH	BALANCE ON HAND
SKILLS USA - PLATTSBURGH	1,682.03	1,920.40	354.73	2,275.13	0.00	2,275.13
SKILLS USA - MINEVILLE	2,284.25	2,259.60	0.00	2,259.60	0.00	2,259.60
NO. COUNTRY LOGGERS	381.40	381.40	0.00	381.40	0.00	381.40
REFLECTIONS	612.54	612.54	0.00	612.54	0.00	612.54
LPN CLASS	1,493.34	2,279.34	0.00	2,279.34	0.00	2,279.34
RAZOR'S EDGE	663.97	663.97	0.00	663.97	0.00	663.97
FFA	13,787.13	19,907.76	0.00	19,907.76	0.00	19,907.76
SALES TAX	91.77	743.32	51.15	794.47	45.28	749.19
TOTAL	20,996.43	28,768.33	405.88	29,174.21	45.28	29,128.93

\$ 30,128.93  
 \$  
 \$ (1,000.00)  
 \$ 29,128.93

1/31/2026 Bank Balance  
 Add: Deposits in Transit  
 Less: Outstanding Checks  
 1/31/2026 Balance on Hand

  
 DEREK LEAVINE, EXTRA CLASSROOM TREASURER  
 5/2/26  
 DATE

## CVES CLAIMS AUDITOR - BOARD REPORT

FOR BOARD MEETING ON:

March 11, 2026

TO: KATELYN SMART, CVES DISTRICK CLERK  
 FROM: NANCY VESCO, CLAIM AUDITOR  
 CC: DR. ERIC BELL, DEPUTY SUPT. & CHRISTINE MYERS, TREASURER  
 DATE: 2/1/2026

The following claims were reviewed and approved for: February 1, 2026 to February 28, 2026

**WARRANT PAYMENTS:**

Warrant Number	Warrant Date	PMT TYPE	Check#/ACH#/Wire Information*	Warrant Total
30	2/1/2026	CHECKS	253799-253808	\$ 7,427.13
		WEX CKS		
31	2/5/2026	ACH	23883-24179	\$ 33,021.52
		WEX ACH		
		E-PMTS		
32	2/12/2026	CHECKS	253809-253876	\$ 1,112,391.01
		WEX CKS	8540-8588	\$ 5,503.35
		ACH	24180-24399	\$ 5,240,280.43
		WEX ACH	7887-7950	\$ 14,918.48
		E-PMTS	Bancorp	\$ 17,885.37
33	2/19/2026	CHECKS	253877-253990	\$ 291,118.10
		WEX CKS	8589-8657	\$ 7,749.41
		ACH	24400-24677	\$ 148,260.88
		WEX ACH	7951-8012	\$ 9,408.88
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 1,233,400.23
34	2/26/2026	CHECKS	253991-254021	\$ 22,187.85
		WEX CKS	8658-8724	\$ 9,135.98
		ACH	24678-24899	\$ 42,172.11
		WEX ACH	8013-8073	\$ 17,327.67
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 126,953.45
34	2/26/2026	CHECKS	254022-254136	\$ 105,036.57
		WEX CKS	8725-8792	\$ 7,452.87
		ACH	24900-24976	\$ 52,214.23
		WEX ACH	8074-8128	\$ 5,172.74
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 280,678.26

**NON-WARRANT PAYMENTS:**

DATE	PMT TYPE	VENDOR	AMOUNT
<b>HEALTH INSURANCE CONSORTIUM PAYMENTS:</b>			
2/5/2026	CHECK 1059	GUARDIAN	\$41,666.66
2/12/2026	ACH	ANTHEM	\$5,318,353.89
2/12/2026	ACH	ANTHEM - EGWP	\$1,045,511.59
2/12/2026	ACH	ANTHEM-PHARMACY (COMM. RX)	\$110,323.26
2/12/2026	ACH	ANTHEM-PHARMACY (COMM. RX)	\$478,067.17
2/12/2026	ACH	ANTHEM-PHARMACY (COMM. RX)	\$428,760.71
2/12/2026	ACH	ANTHEM-PHARMACY (COMM. RX)	\$370,126.26
2/19/2026	CHECK 1060	GUARDIAN NURSES	\$41,666.66
2/19/2026	ACH	ANTHEM	\$1,667,724.70
2/19/2026	ACH	ANTHEM - EGWP	\$390,375.65
2/19/2026	ACH	ANTHEM-PHARMACY (COMM. RX)	\$465,724.48
2/26/2026	ACH	ANTHEM	\$515,514.02
2/26/2026	ACH	ANTHEM - EGWP	\$391,732.75
2/26/2026	ACH	ANTHEM-PHARMACY (COMM. RX)	\$575,975.88
2/26/2026	CHECK 1061	PART D ADVISORS	\$114,257.32
<b>WORKERS COMPENSATION PAYMENTS:</b>			
<b>HEALTH SAVINGS ACCOUNT TRANSFERS:</b>			
2/12/2026	ACH	HSA	\$5,244.73

*Nancy Vesco*  
 CLAIMS AUDITOR SIGNATURE

### SUMMARY REPORT TO THE BOARD OF CLAIMS AUDITOR FINDINGS

WARRANT DATES COVERED: From: 2/1/2026 To: 2/28/2026

Warrant Date	Warrant #	Vendor #	Claims Auditor Finding	Business Office Response	Resolution/Final Action Taken
2/1/2026	30	N/A	No contest fee (40.50) is not half of regular fee (91.00) if half pay is true for all levels? (Signed)	Amount has been corrected on Schedule, should have been \$45.50. Left on Warrant.	N/A
2/5/2026	31	N/A	Account # on schedule and Invoice do not match. (Signed)	Account # corrected. Left on Warrant.	N/A
2/12/2026	32	N/A	Travel date 1/19/26 was a holiday.	Travel reduced and corrected. Left on Warrant.	N/A

Report Prepared and Completed by:

*[Handwritten Signature]*  
Name

*[Handwritten Signature]*  
Signature

*[Handwritten Date]*  
Date

**Champlain Valley Educational Services  
Audit Committee - Meeting Minutes  
December 10, 2025 - 5:00 p.m., CV-TEC Conference Room**

**Present:**

Richard Harriman, Sr., Audit Committee Member  
Donna LaRocque, Audit Committee Member  
Emily Phillips, Audit Committee Member  
Donna Wotten, Audit Committee Member  
Dr. Mark C. Davey, CVES District Superintendent  
Dr. Eric Bell, Deputy Superintendent

**Meeting began at 5:00 p.m.**

- 1. Approve the minutes from October 8, 2025 Audit Committee Meeting**  
No changes noted.

*Motion to approve (Donna LaRocque 1<sup>st</sup>, Richard Harriman, Sr. 2<sup>nd</sup>). Motion carried.*

- 2. Review and discuss the Corrective Action Plan for the June 30, 2025 Annual Independent Audit Management Letter Comments**  
Deputy Superintendent Bell reviewed the *Corrective Action Plan Associated with the 2024-2025 Annual Independent Audit Management Letter Comments* and discussed the recommendations in detail.

*Motion to approve the Corrective Action Plan Associated with the 2024-2025 Annual Independent Audit Management Letter Comments. (Richard Harriman, Sr. 1<sup>st</sup>, Donna LaRocque 2<sup>nd</sup>) Motion Carried.*

- 3. Internal Audit for 2025-2026**

*Motion to approve to present to the Board, Management Advisory Group of New York as the 2025-2026 Internal Auditor. (Donna LaRocque 1<sup>st</sup>, Donna Wotten 2<sup>nd</sup>.) Motion Carried*

- 4. Adjournment**

Dr. Davey commended the auditors and the Management Services team for their exceptional work.

Audit Committee members expressed their appreciation for the CVES team's effort and commitment to policies.

*Motion to adjourn (Donna LaRocque 1<sup>st</sup>, Emily Phillips 2<sup>nd</sup>.) Motion Carried.*

**Meeting adjourned at 5:08 p.m.**

## CVES BOARD MEETINGS - DRAFT 2026 - 2027

*Mineville*  
**Jul-26**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

*Plattsburgh*  
**Aug-26**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

*Mineville*  
**Sep-26**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

*Plattsburgh*  
**Oct-26**

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

*Mineville*  
**Nov-26**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

*Plattsburgh*  
**Dec-26**

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*Mineville*  
**Jan-27**

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*Plattsburgh*  
**Feb-27**

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*Mineville*  
**Mar-27**

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*Plattsburgh*  
**Apr-27**

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*Plattsburgh*  
**May-27**

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*Mineville*  
**Jun-27**

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- Represents CVES Closed
- Represents CVES Board Meeting
- Represents CVES Annual Board Meeting
- Represents Annual Vote/Election (held in component districts)

### CVES MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

TO: Dr. Mark C Davey  
FROM: Michele M. Friedman  
DATE: March 1, 2026  
RE: March 2026 Board Report



**CELEBRATE TODAY,  
OWN TOMORROW!**

## CV-TEC Celebrates National CTE Month!

CV-TEC celebrated National CTE Month with multiple events and celebrations of exemplary CV-TEC young professionals' work and outstanding instruction. CV-TEC's Career & Technical Education (CTE) Programs provide rigorous and relevant career pathways that engage students; develop their academic, technical and employability skills; and include opportunities for work-based learning and mentorship. By delivering skills for further education and the workplace through flexible and creative models, CTE holds the key to ensuring students can achieve their full potential and develops a prepared workforce that can respond to local and regional economic needs.

### CTE Month Activities on All CV-TEC Campuses:

There were a multitude of CTE Month activities conducted on all CV-TEC Campuses throughout the month of February! Those activities included:

- **Bring Your Principal To CV-TEC Days:** CV-TEC young professionals invited their homeschool principals to experience a day with them at CV-TEC. The principals participated alongside their young professionals in the various CTE programs of study on all three CV-TEC campuses. To date, we have had principals from Saranac, Peru, Plattsburgh, Chazy, NAC, NCCS, BVCS, Moriah, and Willsboro with more visits scheduled in March. These experiences provided meaningful insight into the authentic, industry-aligned learning environments where young professionals are developing technical expertise, professional skills, and career readiness. The visits highlighted how experiential learning at CV-TEC empowers young professionals to apply their knowledge in real-world settings while preparing for successful transitions into postsecondary education, apprenticeships, and the workforce.
- **Showcasing all of the CV-TEC CTE pathways available to our current CV-TEC young professionals, community partners and component district students through a daily social media campaign.**
- **Career Day Visits from 5<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> grade component district students:** We are proud to report that we have hosted nearly 400 student visitors to date!

### U.S. Army Community Partnership Recognition

CV-TEC was formally recognized by the United States Army with a Community Partnership Award in February 2026 in acknowledgment of the district's sustained collaboration and support of military career pathways for CV-TEC young professionals. The recognition reflects CV-TEC's commitment to providing CV-TEC young professionals with meaningful exposure to military service options and career readiness opportunities in the North Country.



Over the past five years, approximately 4% of CV-TEC graduates have enlisted in the military, a result attributed to consistent engagement between CV-TEC young professionals and U.S. Army personnel. This partnership emphasizes hands-on interaction, mentorship, and the development of professional skills rather than traditional recruitment methods.

Through program-embedded experiences, CV-TEC young professionals gain foundational training in leadership, discipline, communication, and technical competencies that support success in military service and related postsecondary and workforce pathways. The partnership continues to strengthen preparedness while expanding awareness of career opportunities both within and beyond military service.

### **Honor Flight and New York State Police Visit to CV-TEC**

The CV-TEC Plattsburgh Campus was honored to welcome guests from the North Country Honor Flight and the New York State Police for an immersive campus visit in recognition of National CTE Month. The visit provided an opportunity for guests to engage directly with CV-TEC young professionals and experience the authentic, industry-aligned learning environments that define CV-TEC programs.



During their time on campus, guests gained insight into experiential learning, skill development, and career-focused preparation as demonstrated across multiple program areas. The visit highlighted the meaningful connections between career and technical education, service, leadership, and workforce readiness.

CV-TEC appreciates the time and engagement of our guests and their support of the important work taking place within our learning communities each day

### NYS SkillsUSA State Recognition

History was made at CV-TEC Plattsburgh as two CV-TEC young professionals earned Top 3 placements in the New York State SkillsUSA Pin Design Competition, selected from nearly 200 entries statewide. This marks the first time in CV-TEC history that two young professionals have placed in the Top 3 of this competition in the same year.



Ashton Hathaway (Willsboro CSD) earned recognition for a design inspired by the New York Interstate Highway sign, symbolizing connection across the state, while Bryan DesForge (Saranac CSD) was honored for a design highlighting New York's diverse cities, countryside, and the iconic Statue of Liberty.

This significant achievement reflects the high level of creativity, technical skill, and professional preparation fostered through the Digital Production & Multimedia Communications Program and underscores CV-TEC's continued commitment to excellence in career and technical education.

### CV-TEC Open Houses 2026

The CV-TEC Mineville Campus and the CV-TEC Plattsburgh Campus & Learning Hub will host Open Houses on Tuesday, March 3, 2026, and Thursday, March 4, 2026, respectively. The events will include student demonstrations and agency information tables. Visitors will have the opportunity to tour the facilities and meet directly with members of Team CV-TEC.



**CVES MISSION**

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To: Dr. Mark Davey, District Superintendent  
From: Dr. Matt Slattery, Executive Director of Special Education  
Date: March 2026  
Re: Board of Cooperative Educational Services Report

**Striking Success Through Community-Based Learning**

Students in Mrs. Ballard’s class at our Plattsburgh Campus recently participated in an engaging community-based learning experience at a local bowling alley. The outing provided meaningful opportunities to strengthen leisure, motor, and communication skills in a real-world setting.

Students practiced the fundamentals of bowling — including turn-taking, rolling the ball, and celebrating one another’s successes — while building gross motor coordination, cooperation, and social interaction skills. Their enthusiasm, focus, and teamwork were on full display throughout the experience.

After bowling, the class enjoyed lunch together, extending learning beyond the lanes. Students practiced functional communication, appropriate requesting, patience, and waiting skills, with staff providing support as needed in this natural environment.

This successful outing reinforced important classroom goals while promoting independence, confidence, and positive community engagement.



## Creativity in Action at Partners in Transition (PIT) – SUNY Plattsburgh

At Partners in Transition (PIT), the adult services branch of the Rise Division located at Sibley Hall at SUNY Plattsburgh, participants recently brought creativity and self-expression to life through a decorative tile design activity. Using color and pattern to reflect their personal emotions, individuals engaged in meaningful artistic exploration while building confidence and independence.

The session fostered thoughtful expression, positive peer interaction, and strong social-emotional growth. With supportive, trauma-informed guidance from staff, participants felt empowered to share their perspectives in a safe and encouraging environment.

Experiences like this showcase the impact of creative expression in strengthening self-awareness, confidence, and a connected, supportive learning community.



## Fine Motor Fun in Action

Creativity and skill-building are in full swing at our Mineville Campus! Ms. Jen's elementary class has been hard at work during Fine Motor Skills Group, where art, play, and hands-on activities help strengthen essential developmental skills.

Students are building coordination and confidence through coloring, tracing, cutting, bead threading, and other engaging tasks designed to support growing minds and hands.

We're especially grateful for the collaboration of our SLP, Mrs. Krystal, and OT, Mrs. Dana, who join students right in the classroom. This true team approach is helping our learners grow in independence, precision, and confidence — all while having fun!



## Rise Center Nationally Recognized by the Positivity Project

The CVES RISE Center for Success recently received national recognition through social media for our work implementing the Positivity Project (P2). Our efforts were highlighted on the Positivity Project's official Facebook and Instagram platforms, showcasing RISE as a model site for intentional, school-wide character education implementation.

This recognition reflects the depth and consistency of our work in embedding the Positivity Project into daily instructional practice, classroom culture, and staff-student interactions. The

national spotlight acknowledges the commitment of RISE staff to intentionally teach and reinforce character strengths, foster positive relationships, and create emotionally supportive learning environments for students.

Being featured on the Positivity Project's national social media platforms demonstrates that the work happening within the RISE Division extends beyond local impact. It positions CVES RISE Center for Success as a leader in character education implementation and highlights our division's commitment to whole-child development.

This recognition not only celebrates the dedication of our teachers, teaching assistants, and related service providers, but also reinforces the strong culture of collaboration and consistency across programs. It reflects a shared belief that building character strengths, promoting positive relationships, and explicitly teaching social-emotional competencies are essential components of student success.

The national acknowledgment serves as both a celebration of current efforts and a validation of the systems and structures RISE has put in place to sustain meaningful implementation. We are proud to represent CVES on a national platform and remain committed to continuing this impactful work.



## Rise Division Mentoring Program

The Rise Division mentoring program continues to be strong and effective, with notable growth following the addition of monthly mentoring workshops. These workshops have enhanced the existing mentoring structure by providing consistent, focused opportunities for professional learning and connection across programs and campuses.

Each monthly workshop is designed around a specific theme that reflects the real skills new staff need to be successful in their roles. Shifting the focus from procedural “how-to” topics to skill development has strengthened the overall mentoring experience and increased the relevance and impact of the program. Workshop topics have included



delegating and understanding staff roles, parent engagement, differentiating instruction, time management, proactive strategies, de-escalation, conflict resolution, having difficult conversations, self-care, and the importance of self-reflection.

The monthly workshop model has also helped bridge the 52-mile distance between the Plattsburgh and Mineville campuses, providing equitable access to mentoring support and shared learning opportunities for staff across locations. These sessions offer a meaningful way to build connection, consistency, and a shared professional culture within the division.

Although participation is optional, attendance has been strong and consistent. Workshops have been well attended by a diverse group of staff, including teachers, teaching assistants, speech therapists, occupational therapists, and counselors. This cross-disciplinary participation has further strengthened collaboration and contributed to richer discussions and shared problem-solving.

Overall, the mentoring program continues to evolve in thoughtful and responsive ways, supporting new staff while reinforcing the division’s commitment to professional growth, collaboration, and staff well-being.

**A Heartwarming Valentine's Celebration**

Valentine's Day at our Mineville Campus was filled with creativity, laughter, and school spirit! Students enjoyed crafting festive Valentine's projects and dancing the afternoon away in a celebration full of joy and connection.

Thank you to our dedicated staff and volunteers who made the day so special. Most of all, we celebrate our amazing students for bringing the smiles and enthusiasm that make our school community shine.

Here's to friendship, fun, and spreading kindness all year long!



## Celebrating Lunar New Year with a Student-Created Dragon Display

In celebration of Lunar New Year, our talented students brought creativity and collaboration to life by designing and constructing a vibrant dragon display, now proudly soaring through our hallway. From carefully crafting each colorful scale to assembling the dragon's impressive form, students worked together to turn their vision into a stunning piece of art. This hands-on project not only honored an important cultural tradition but also showcased teamwork, imagination, and school pride. We are incredibly proud of our students for their dedication and creativity in making this festive display such a success!



### Let the Games Begin: Creative Motion in Action

Our younger students recently brought energy and imagination to the art room as they explored expressive lines through a fun, movement-inspired activity. Racing their markers down “tracks,” students experimented with creating bold, dynamic lines that captured speed and motion on paper.

The activity encouraged creativity, problem-solving, and joyful self-expression. One student even took the concept to the next level — transforming himself into a “bobsledder” after recalling a figure-tracing project from last year, adding his own imaginative twist to the experience.

Through laughter, movement, and artistic exploration, students demonstrated how creativity and play make learning both meaningful and memorable. Let the games begin!



**CVES MISSION**

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**MEMORANDUM**

**TO:** Dr. Mark Davey  
**FROM:** Sue Wilson  
**DATE:** February 27, 2026  
**RE:** March 2026 Board Report

February reflected meaningful contributions across all Instructional Services departments. Professional development, library resources, technology loans, and arts programming continued to engage educators and students region-wide. Regional safety, assessment coordination, and grants management efforts advanced compliance, preparedness, and cross-agency collaboration. Major IT infrastructure upgrades at the Plattsburgh campus improved network performance, while districts also received support with technology planning and budgeting. Interscholastic Athletics hosted numerous championship events, and Communications and Print Services supported key publications and district needs ahead of Budget Season.

**WORKSHOPS FOR SCHOOL IMPROVEMENT:**

February is traditionally a shorter month for professional development due to the holiday break; however, the School Improvement team continued to deliver PD opportunities. This month included a co-teaching session to strengthen collaborative instructional practices and a Love Languages workshop supporting improved communication and relationship-building with students and staff.

Division members also delivered back-to-back sessions in the ongoing six-part Student Aide Workshop Series, providing aides with core strategies to support students. Despite the reduced PD window, participation and engagement remained strong.



## **SCHOOL LIBRARY SYSTEMS, MODEL SCHOOLS, AND ARTS IN EDUCATION:**

### **School Library System:**

As preparations begin for database ordering for the 2026–2027 school year, the School Library System is securing a series of trials for district review. Current trial offerings include ProQuest, Scholastic, Rosen, Newsbank, and ClickView, with additional resources made available upon request. Updates to the database request system are underway, and districts will be able to begin the ordering process next month.

### **Model Schools – Lending Library:**

The Model Schools Lending Library continues to experience increased use. This month, districts borrowed ClassVR, Ozobots, MagnaTiles, and the Cricut. The new online lending system is now active, enabling districts to submit requests online rather than through a Google Form.

### **Arts in Education:**

Arts in Education hosted several interactive performances this month. The Storycrafters engaged students in storytelling through demonstrations, activities, and discussion. The Lake Placid Center for the Arts visited Keene Central School with Project Trio, introducing students to jazz, hip-hop, and classical music while reinforcing literacy standards. Storytelling also played a key role in Ryan’s Story, which supported SEL standards through performance and multimedia elements.

## **INSTRUCTIONAL SERVICES UPDATES:**

### **Health Safety and Risk Management:**

During this reporting period, the Health & Safety Office advanced regional safety, compliance, and emergency preparedness efforts across multiple districts. Respiratory fit testing was conducted at the Peru, Willsboro, and AuSable Valley School Districts. CPR/AED certification was provided to school nurses at Saranac Central School District.

The team collaborated with several regional partners, including hosting an introductory meeting with Sandy Hook Promise, participating in the Clinton County Office of Emergency Services Emergency Preparedness Assessment Day, and attending the Winter School Safety & Health Conference. Ongoing efforts also focused on improving regional radio communications and updating 911 dispatch procedures for CVES properties.

Additional efforts included submitting the Region-Wide Safety Update for CVES and its component districts, advancing development of a Mobile Reunification Kit, and supporting the Rise Center during law enforcement interactions. Annual AHERA Inspector/Manager-Planner training and advanced code in-service requirements were also completed.

These initiatives continue to strengthen safety coordination, compliance, and overall emergency readiness across the region.

### **Instructional Planning:**

During February, Mrs. Sorgule attended the third installment of the NERIC Regional Testing Coordinator Training series, which focused on updates and preparation for NYSED Grades 3–8 computer-based testing and planning considerations for the June Regents administration.

A vendor participation form was distributed to district principals and testing coordinators to assess regional needs related to vendor scoring for the NYSED 3-8 Assessments. Responses will help determine necessary support and coordination for upcoming scoring windows.

Mrs. Sorgule also attended the High School Principal meeting to share key dates for the June Regents period and provided leaders with updated resources connected to ESSA data reporting and interpretation.

### Grants Management:

This month, the Grants Office continued its support of districts through the completion of multiple grant amendments, including updates related to 2024–25 carryover funding, ensuring allocations remain aligned with program needs and current state and federal requirements. In addition to managing grant amendments, Education Grant Specialist Amanda Buskey participated in the OASIS partnership meeting to strengthen cross-agency collaboration and stay current on best practices related to data systems, compliance, and grant-supported program implementation, and also attended a professional development session on effective Copilot use to support the integration of AI tools that enhance workflow efficiency and district support.

These efforts build upon ongoing collective work, including the recent submission of the 2026 Generous Acts Grant application in collaboration with Boquet Valley CSD, which proposes an experiential, place-based learning initiative for PreK–5 students.

### **INSTRUCTIONAL TECHNOLOGY:**

The IT team took advantage of the February break and ran new OM4 fiber between all the IT closets at the Plattsburgh campus to support the core switches scheduled for deployment in early March. This upgrade will significantly improve internal network performance by providing ten-times-faster connections between IT closets and bringing the campus infrastructure in line with the networks in our other buildings.



The team continues to make significant progress transitioning to a cloud-only model for servers and services. This shift will support significant improvements in network security and reduce downtime across the organization.

In addition, the team is assisting CVES and component districts with budget planning for current-year IT needs and the prioritization of technology purchases for the upcoming school year.

### **INTERSCHOLASTIC SPORTS:**

February remained one of the busiest months for the Interscholastic Athletics Co-Ser. The month began with a NYSPHSAA Executive Committee meeting, during which current Section VII President Josh Dann, Principal of Saranac Lake High School, was recommended to become the next NYSPHSAA officer—positioning him to serve as president of the New York State Public High School Athletic Association in four years.

Several championship events were hosted throughout the month. The Girls Ice Hockey Championship was held on Monday, February 9, where Beekmantown earned the title with a one-goal victory over SLP. The Indoor Track Sectional Championship took place on Saturday, February 7, with Saranac winning both the Girls and Boys team championships. The following weekend, the Indoor State Qualifier meet resulted in the Beekmantown and Peru Boys 4x800m relay teams meeting the state qualifying standard, securing berths to the State Championships at Ocean Breeze on Staten Island.



On February 7, the combined Section VII/Section X Swim Championships were held at AuSable Valley, where AuSable Valley captured the team championship. On Saturday, February 14, the Section VII Wrestling Championships were conducted, including the first contested girls' wrestling championship matches in Section VII. The Peru Boys Wrestling team won the team championship at this event.

On Monday, February 23, the bowling sectional tournament was held, with the Saranac girls and Peru boys winning team championships and five additional bowlers qualifying for the State Championships in Syracuse.

As the month concludes, basketball and boys' ice hockey playoff tournaments are underway, and preparations are beginning for the start of Spring sports on Monday, March 9.

### **PUBLICATIONS AND COMMUNICATIONS UPDATE:**

The Communications and Print Shop teams had a highly productive month in February. Staff collaborated extensively on the Success Stories publication, which highlights key achievements from the first half of the school year and reflects the strong partnerships across our programs.

The Print Shop continued to provide timely and reliable service, ensuring that materials were produced and delivered efficiently to all Component Districts. Meanwhile, the Communications team supported a significant volume of internal projects for both CV-TEC and the Rise Center for Success, helping advance program visibility and strategic messaging.

Looking ahead, Component District work is set to ramp up in March as we enter Budget Season, during which both teams traditionally experience heightened demands. The teams remain well-positioned to meet these needs with the same high level of service and collaboration.