

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
Sole Supervisory District of Clinton, Essex, Warren, and Washington Counties

**AGENDA FOR BOARD MEETING TO BE HELD AT THE CVES LEARNING HUB CONFERENCE IN
PLATTSBURGH, NY ON FEBRUARY 11, 2026, PROPOSED EXECUTIVE SESSION AT 6:00 PM –
MEETING TO FOLLOW**

- No Action 1. CALL TO ORDER: DISTRICT SUPERINTENDENT
a. The Pledge of Allegiance
b. Roll Call of Board Members
- No Action 2. INTRODUCTION OF ALL PRESENT
- No Action 3. EXECUTIVE SESSION
- No Action 4. OPINIONS AND CONCERNS FROM THE AUDIENCE
- No Action 5. AUDIT COMMITTEE UPDATE — Dr. Davey & Dr. Bell
- Action 6. 2026 – 2027 CVES PROPOSED BUDGET PRESENTATION — Dr. Davey & Dr. Bell
--Review Highlights from the January 29, 2026 Budget Committee Meeting
--2026 – 2027 CVES Proposed Budget Video Presentation & Draft Rates
--Board Approval to Print 2026 – 2027 Educational Program & Fiscal Plan (Enc. 1)
- No Action 7. CVES FACILITIES EXPANSION UPDATE — Dr. Bell
- No Action 8. DISTRICT SUPERINTENDENT’S UPDATE – Dr. Davey
- Action 9. MINUTES OF PREVIOUS MEETING
a. January 14, 2026 (Enc. 2)
- Action 10. NEW BUSINESS
a. None
- Action 11. CONSENT AGENDA FINANCIAL
a. Treasurer’s Reports (Enc. 3)
Action b. Extraclassroom Treasurer’s Reports (Enc. 4)
Action c. Certification of the Warrant (Enc. 5)
Action d. Special Aid Fund Project Budget Increase (Enc. 6)
Action e. Budget Increases (Enc. 7)
Action f. Cross-Contract Budgets (Enc. 8)
Action g. Cash Collector (Enc. 9)
Action h. Custodian for Petty Cash (Enc. 10)

- No Action 12. OLD BUSINESS – Committees
 a. None this month
13. CONSENT AGENDA PERSONNEL
- Action a. Amendment June 14, 2023 (Enc. 11)
Action b. Amendment December 10, 2025 (Enc. 12)
Action c. Amendment January 14, 2026 (Enc. 13)
Action d. Resignation for the Purpose of Retirement (Enc. 14)
Action e. Letters of Resignation (Enc. 15)
Action f. Leave of Absence (Enc. 16)
Action g. Tenure (Enc. 17)
Action h. Permanent Appointments (Civil Service) (Enc. 18)
Action i. Four-Year Probationary Appointments (Enc. 19)
Action j. 52-Week Civil Service Probationary Appointments (Enc. 20)
Action k. Temporary Appointments 2025 – 2026 (Enc. 21)
Action l. Part-Time Allied Health Teacher (Enc. 22)
Action m. Adult Education Course Instructors 2025 – 2026 (Enc. 23)
Action n. Temp-On-Call & Substitute Positions 2025 – 2026 (Enc. 24)
Action o. Additional Work 2025 – 2026 (Enc. 25)
- Action 14. BOARD OF COOPERATIVE EDUCATIONAL SERVICES
 a. Requests for Approval to Attend Conference/Workshop (Enc. 26)
- No Action 15. OTHER
- No Action 16. NEXT BOARD MEETING
 Wednesday, March 11, 2026 at the Yandon-Dillon Educational Center, in Mineville, NY –
 Proposed Executive Session at 6:00 pm
- No Action 17. REPORTS FROM DIRECTORS (Enc. 27)
- Action 18. ADJOURNMENT

CHAMPLAIN VALLEY EDUCATIONAL SERVICES

MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

VISION

We aspire to be the premier provider of dynamic and innovative educational programs and shared services, serving as a catalyst for personal and regional growth and development toward a brighter global future.

IMPORTANT DATES

February 11, 2026	Audit Committee Meeting – CVES Conference Center, Plattsburgh – 5:00 pm
February 11, 2026	Board Meeting/Budget Presentations – CVES Conference Center, Plattsburgh – 6:00 pm
March 4, 2026	CV-TEC Open House – Mineville – 6:00 pm
March 5, 2026	CV-TEC Open House – Plattsburgh – 6:00 pm
March 11, 2026	Board Meeting – Yandon-Dillon Center, Mineville – 6:00 pm
March 18, 2026	CVES Regional Spelling Bee
March 19, 2026	NTHS Ceremony (Mineville Campus) Moriah CSD – 6:00 pm
March 19, 2026	CVES Regional Spelling Bee (Snow Date)
March 26, 2026	NTHS Ceremony (Plattsburgh Campus) CVES Learning Hub Conference Center – 6:00 pm
April 1, 2026	Annual Meeting – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
April 28, 2026	Election of CVES Board Members and Vote on Administrative Budget
May 13, 2026	Audit Committee Meeting – CVES Learning Hub Conference Center, Plattsburgh – 5:00 pm
May 13, 2026	Board Meeting – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 9, 2026	Mineville SkillsUSA & NTSCC Awards Night, Moriah Central School – 6:00 pm
June 10, 2026	Board Meeting – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 11, 2026	CTSO Awards Ceremony – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 12, 2026	WAF Graduation Ceremony – SUNY Giltz Auditorium – 9:30 am
June 18, 2026	Rise Center Mineville Graduation – Yandon-Dillon – 7:00 pm
June 23, 2026	Plattsburgh Rise Center Kindergarten Graduation – 10:00 am
June 23, 2026	CV-TEC Plattsburgh Graduation Ceremony – SUNY Plattsburgh Field House – 7:00 pm
June 24, 2026	CV-TEC Mineville Graduation Ceremony – Moriah Central School – 7:00 pm

MOTIONS TO ENTER INTO EXECUTIVE SESSION

1. A matter which will imperil the Public safety if disclosed
2. A matter which may disclose the identity of a Law Enforcement Agent or Informer
3. A matter of information relating to a current or future investigation or prosecution of a criminal offense which would imperil effective Law Enforcement if disclosed
4. A matter of discussion regarding proposed, pending or current litigation
5. A matter of collective negotiations pursuant to Article 14 of Civil Service Law (The Taylor Law)
6. A matter of the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation
7. A matter of the preparation, grading or administration of examinations
8. A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the School District if such discussion publicity would substantially affect the value thereof
9. A matter related to a specific student of the district

ENC. 1

Recommend that the Board grant approval to have the 2026 – 2027 CVES Educational Program and Fiscal Plan printed to share with Component School Districts.

ENC. 2

Recommend that the Board approve the Draft Minutes from the January 14, 2026 Regular Board meeting. (attached)

ENC. 3

Recommend that the Board approve the Treasurer’s Report from December 31, 2025. (attached)

ENC. 4

Recommend that the Board approve the Extraclassroom Treasurer’s Report from Dec. 31, 2025. (attached)

ENC. 5

Recommend that the Board approve the Certification of Warrant for Dec. 1, 2025 to Dec. 31, 2025. (attached)

ENC. 6

Recommend that the Board approve the following Special Aid Fund project budget increase:

1. Increase the School Library System Basic Operating Aid (F947) from \$104,553 to \$109,221, for the period of July 1, 2025 through June 30, 2026, due to rollover funds from 2024-2025. (S³)
2. Increase School Library System Supplemental Operating Aid (F956) from \$50,987 to \$57,488, for the period of July 1, 2025 through June 30, 2026, due to rollover funds from 2024-2025. (S³)
3. Increase School Library System Categorical Aid for Automation (F949) from \$10,455 to \$15,320, for the period of July 1, 2025 through June 30, 2026, due to rollover funds from 2024-2025. (S³)

ENC. 7

Recommend that the Board approve the following budget increases:

1. Increase the Arts in Education budget (Co-Ser 404) from \$105,106 to \$135,106 for the 2025 – 2026 school year, to account for anticipated additional district requests (AuSable Valley, Boquet Valley, Crown Point, Keene, Moriah, Northern Adirondack, Peru, Willsboro). (S³)

ENC. 7 (Continued)

2. Increase the School/Curriculum Improvement Service budget (Co-Ser 506) from \$369,372 to \$399,372 for the 2025 – 2026 school year, to account for additional expenses (CVES). (S³)
3. Increase the Emergency Communication System budget (Co-Ser 640) from \$81,650 to \$131,730 for the 2025 – 2026 school year, to account for additional expenses. (CVES). (S³)

ENC. 8

Recommend that the Board approve the following cross-contract budget:

1. Approve the Community Schools – WSWHE BOCES budget (Co-Ser 553) in the amount of \$78,750 for the 2025 – 2026 school year, to accommodate for Cross Contracts with WSWHE BOCES (Boquet Valley, Crown Point, Willsboro). (S³)

ENC. 9

Recommend that the Board authorize the following cash collector:

1. Authorize Rebekah Riley to collect money for the CVES Conference Center at the Learning Hub for the 2025 – 2026 school year.
2. Authorize Nancy Johnston (replacing M. Frasier) to be a cash collector for Adult Education Tuitions and CV-TEC Programs at the Mineville campus for the 2025 – 2026 school year.

ENC. 10

Recommend that the Board authorize the following custodian of the petty cash fund:

1. Authorize Nancy Johnston (replacing M. Frasier) to be the custodian of the petty cash fund for CV-TEC Mineville campus in the amount of \$100.00 for the 2025 – 2026 school year.

ENC. 11

Recommend that the Board amend the following appointment from the June 14, 2023 Board Meeting:

Recommend that the Board appoint the following person(s) to a ~~Four-Year~~ Three-Year Probationary Appointment as follows:

1. Name: Joanne Mazzotte

ENC. 11 (Continued)

Tenure Area: School Counseling & Guidance
Position: School Counselor
Effective Date: September 5, 2023
Tentative Tenure Date: ~~September 5, 2027~~ September 5, 2026
Certification Status: School Counselor, Permanent Certificate
Annualized Salary: \$68,000

(The Expiration date for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

ENC. 12

Recommend that the Board amend the following appointment from the December 10, 2025, Board Meeting:

Recommend that the Board approve the following Temporary Appointments for the 2025 – 2026 School Year:

1. Name: Christopher Mazzotte
Position: Physical Education Teacher 40%
Effective Dates: November 24, 2025 – ~~June 30, 2026~~ January 13, 2026
Certification Status: Physical Education, Permanent Certificate
Annualized Salary: \$21,600

ENC. 13

Recommend that the Board amend the following appointment from the January 14, 2026, Board Meeting:

Recommend that the Board approve the following Temporary Appointments for the 2025 – 2026 school year:

1. Name: Morgan Winn
Position: Teaching Assistant
Effective Dates: ~~January 26, 2026~~ February 2, 2026 – June 30, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified

ENC. 14

Recommend that the Board approve the following letter(s) of resignation for the purpose of Retirement:

1. Tina Bordeau, Teacher Aide/ Student Aide, effective June 27, 2026

ENC. 15

Recommend that the Board accept the following letters of resignation:

1. Kimberly Forster, Teaching Assistant, effective January 19, 2026
2. Debra Bevins, Teaching Assistant, effective January 20, 2026
3. Robert Holt, Teaching Assistant, effective January 23, 2026
4. Samantha Buckson, Teacher Aide/ Student Aide, effective January 27, 2026
5. Katrina Brown, Teacher Aide/ Student Aide, effective January 28, 2026
6. Frederick Rowe, Teaching Assistant, effective January 31, 2026
7. Jeffrey Way, Physical Education Teacher, effective August 31, 2025 for the purpose of accepting a temporary Physical Education Teacher position
8. Greg Cassavaugh, Heavy Equipment and Diesel Mechanics Teacher, effective February 1, 2026, for the purpose of accepting a Temporary Teacher position.
9. Maryssa Romeo, Teaching Assistant, effective February 1, 2026, for the purpose of accepting a temporary Teaching Assistant position.

ENC. 16

Recommend that the Board approve the following unpaid leave of absence:

1. Karen Yeager, Special Education Teacher, unpaid leave of absence, effective April 23 – April 24, 2026.

ENC. 17

Recommend that the Board grant Tenure to the following person(s):

1. Elizabeth Laudrie, Special Education Teacher, effective July 1, 2026

ENC. 18

Recommend that the Board grant a Permanent Appointment (Civil Service) to the following person(s):

1. Alexander Varin, Computer Specialist, effective December 20, 2023
2. Adam Siano, Custodial Worker, effective February 5, 2025
3. Jill Brown, Cook, effective March 18, 2025
4. Danielle Sherman, Registered Nurse (Schools), effective September 3, 2025
5. Talia Lynch, Employment and Training Counselor, effective September 16, 2025
6. Shannon Shofner, School Lunch Manager, effective February 14, 2026
7. Sara Sloan, Occupational Therapist, effective March 3, 2026

ENC. 19

Recommend that the Board appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: Kaili Bourdeau (was temporary)
Tenure Area: Teaching Assistant
Position: Teaching Assistant
Effective Date: October 9, 2025
Tentative Permanent Date: October 9, 2029
Certification Status: Teaching Assistant Level 1
2. Name: Amber Wethington (was temporary)
Tenure Area: Teaching Assistant
Position: Teaching Assistant
Effective Date: November 22, 2025
Tentative Permanent Date: November 22, 2029
Certification Status: Teaching Assistant Level 1
3. Name: William Badger (was temporary)
Tenure Area: Teaching Assistant
Position: Teaching Assistant
Effective Date: January 13, 2026
Tentative Permanent Date: January 13, 2030
Certification Status: Teaching Assistant Level 1
4. Name: Chelsea Benway (was temporary)
Tenure Area: Special Education Teacher
Position: Special Education Teacher
Effective Date: January 16, 2026

ENC. 19 (Continued)

Tentative Tenure Date: January 16, 2030

Certification Status: Students with Disabilities 7-12 Initial Certificate, Teaching Assistant Level III

5. Name: Rolla Parker (was temporary)
Tenure Area: Teaching Assistant
Position: Teaching Assistant
Effective Date: February 5, 2026
Tentative Tenure Date: February 5, 2030
Certification Status: Teaching Assistant Level 1

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

ENC. 20

Recommend that the Board appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Karen Blanchard
Position: Teacher Aide/ Student Aide
Effective Date: February 2, 2026
Tentative Permanent Date: February 2, 2027
Annualized Salary: \$25,000

ENC. 21

Recommend that the Board approve the following Temporary Appointments for the 2025 – 2026 School Year:

1. Name: Jeffrey Way (was probationary)
Position: Physical Education Teacher
Effective Dates: August 31, 2025 – June 30, 2026
Annualized Salary: \$53,425
Certification Status: Uncertified
2. Name: Greg Cassavaugh (was tenured)
Position: Heavy Equipment and Diesel Mechanics Teacher
Effective Dates: February 1, 2026 – June 30, 2026

ENC. 21 (Continued)

Annualized Salary: \$61,134
Certification Status: Uncertified

3. Name: Maryssa Romeo (was probationary)
Position: Teaching Assistant
Effective Dates: February 1, 2026 – June 30, 2026
Certification Status: Uncertified

4. Name: Tamera Bryant
Position: Teaching Assistant
Effective Dates: February 2, 2026 – June 30, 2026
Annualized Salary: \$32,950
Certification Status: Uncertified

5. Name: Meghan Stuart
Position: Teaching Assistant
Effective Dates: February 9, 2026 – June 30, 2026
Annualized Salary: \$32,500
Certification Status: Students with Disabilities 7-12, Professional; Students with Disabilities 1-6, Professional; Students with Disabilities B-2 Professional; Childhood Education 1-6, Professional; Early Childhood Education B-2 Professional

6. Name: Steven LaFlure
Position: Teaching Assistant
Effective Dates: February 9, 2026 – June 30, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified

ENC. 22

Recommend that the Board approve the following Part-Time Allied Health Teacher(s) for the 2025 – 2026 school year:

<u>Name</u>	<u>Position</u>	<u>Annualized Salary</u>
Natalie Snow	Allied Health Teacher 20%	\$52,000 (<i>pending fingerprint clearance</i>)

ENC. 23

Recommend that the Board approve the following Adult Education Course Instructors for the 2025 – 2026 school year:

Adult Education Health Careers, \$42/hr
Natalie Snow (*pending fingerprint clearance*)

ENC. 24

Recommend that the Board approve the following Temp-On-Call and Substitute positions for the 2025 – 2026 School Year:

<u>Name</u>	<u>Position</u>
Paula Butler	Teacher
Kristen Carpenter	Teacher (<i>pending fingerprint clearance</i>)
Sadie Dumas	Teacher
Ashley Kalvaitis	Teacher (<i>pending fingerprint clearance</i>)
Debra Bevins	Teaching Assistant
Paula Butler	Teaching Assistant
Kristen Carpenter	Teaching Assistant (<i>pending fingerprint clearance</i>)
Sadie Dumas	Teaching Assistant
Ashley Kalvaitis	Teaching Assistant (<i>pending fingerprint clearance</i>)

ENC. 25

Recommend that the Board approve the following Additional Work for the 2025 – 2026 School Year:

<u>Continuation of Normal Work Year Duties, hourly rate of pay</u>	
Morgan Koyste	Not-to-exceed 1 hour
Kaili Bourdeau	Not-to-exceed 1 hour
Savanna-Lin Frederick	Not-to-exceed 2 hours
Alaina Weare	Not-to-exceed 40 hours

ENC. 26

Recommend that the Board approve the following request(s) for approval of attendance to conference / workshop for the following Board member(s):

1. Patricia Gero, Ed Marin, Lori Saunders, Michael St. Pierre, & Donna Wotton
2026 Rural Schools Association Summer Conference
July 12-14, 2026
Lake Placid, NY (Overnight accommodations needed)

ENC. 27

Board Reports (attached)

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
Board of Cooperative Educational Services
Sole Supervisory District of Clinton, Essex,
Warren and Washington Counties

DATE: January 14, 2026
KIND OF MEETING: Regular Board Meeting
PLACE: Yandon-Dillon Educational Center, Mineville, NY

Board Members Present:

Leisa Boise
Kathy Comins-Hunter
Patricia Gero
Richard Harriman, Sr.
Bruce Murdock
Emily Phillips
Emily Reynolds Berg
Lori Saunders
Michael St. Pierre
Eddie Webbinaro
Donna Wotton

Board Members Absent:

Bob Bourgeois
Dina Garvey
Donna LaRocque
Ed Marin

Others Present:

Dr. Eric Bell
Amy Campbell
Dr. Matthew Slattery
Susan Wilson

Executive Officer:

Dr. Mark Davey

Board Clerk:

Katelyn Smart

MEETING
TO ORDER

President Michael St. Pierre called the meeting to order at 6:04 pm.

EXECUTIVE
SESSION

Mr. Murdock moved, seconded by Mrs. Saunders, that the Board go into Executive Session at 6:05 pm for the following reasons: #5 - A matter of collective negotiations pursuant to article 14 of Civil Service Law (the Taylor Law); and #8 - A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the School District if such discussion publicity would substantially affect the value thereof.

During Executive Session, the Board received a confidential construction update related to Phase II work at the Plattsburgh Campus, including change orders and contractual expenses to improve the capacity of the RISE HVAC system. In addition, Dr. Davey provided the Board with a confidential personnel matter update and discussed a position proposal to add an Account Clerk/Typist in School Support Services (S³) in response to continued program expansion and growth.

Mr. Murdock moved, seconded by Mrs. Boise, that the Board come out of Executive Session at 6:21 pm. All Board Members present voted yes—motion carried.

CVES CAPITAL
PROJECT UPDATE

Dr. Davey introduced Mr. Garrett Hamlin and Mr. James Bouffard of Tetra Tech Architects and acknowledged the firm's impactful work and long-standing partnership with CVES. Tetra Tech has served as CVES's architectural firm since 2014 and has led numerous capital projects on behalf of the organization. Mr. Hamlin and Mr. Bouffard then provided capital project updates, focusing on Phase II HVAC improvements at the Plattsburgh Campus and the Rise Center for Success, including

equipment challenges and related change orders recommended for Board approval. Board members had the opportunity to ask questions, and Tetra Tech concluded by commending the CVES Operations and Maintenance team for their support and problem-solving efforts. Dr. Bell also shared updates on the Essex County building process and the new CTE Center in Plattsburgh, noting that both projects remain on schedule, and advised that the Outdoor Learning Space at the Rise Center is temporarily on hold due to winter weather.

2025 – 2026
STRATEGIC PLAN
MID-YEAR UPDATE
PRESENTATION

Dr. Davey opened the 2025–2026 Strategic Plan Mid-Year Update by recognizing the District Planning Team (DPT) and the important work they have undertaken. Mr. Harriman Sr. and Mrs. Saunders serve as the Board’s representatives on this team, reflecting CVES’s strong commitment to collaboration as an organizational strength and a core part of how the organization supports its staff. Dr. Davey also emphasized that the leadership of the CVES leadership team has been invaluable in advancing this work. He noted that this marks the 12th year of strategic planning at CVES and highlighted that the Strategic Plan remains active, evolving, and advancing.

Ms. Amy Campbell, Assistant Superintendent for Educational Services, elaborated on the work of the DPT and presented the important items for the CV-TEC division. CV-TEC is focusing on Portrait of a Graduate and onboarding as well as retention of staff. CV-TEC is focused on how they provide coaching and support to their team members.

Dr. Eric Bell, Deputy Superintendent, then provided an overview of Management Services, which he described as the foundational division of CVES. With more than fifty employees, the division is experiencing unprecedented growth. As a highlight, Dr. Bell noted that the Benefits Coordination Office, which began in 2020 with one employee, has now generated more than \$100 million in savings for taxpayers.

Dr. Matthew Slattery, Executive Director of Special Education, followed with the mid-year update for the Rise Center for Success, emphasizing the division’s focus on investing in the future. The Rise Center is preparing for growth over the next four years, supported by additional space made available through the construction of the new CTE Center. He also highlighted the expansion of behavioral supports for students and the importance of continued investment in staff to support this growth.

Mrs. Susan Wilson, Director of School Support Services (S³), presented an update highlighting the division’s focus this year on collaboration and strengthening relationships. She emphasized the importance of staff meetings that build awareness and shared understanding of each role’s impact, noting that while individuals have distinct responsibilities, coming together supports effective service delivery. Ms. Wilson also shared that S³ is developing a needs assessment survey targeted for distribution in February and has begun offering professional development opportunities for non-instructional staff through the Clerical Co-Ser.

Ms. Campbell provided an overview of the CVES Annual Staff Survey, noting that the 2026 survey will continue to use the same questions as the 2025 survey. The District Planning Team (DPT) agreed to maintain consistency in the survey instrument, with continued emphasis on recruitment and staff commitment as key priorities for 2026.

Dr. Davey concluded the presentation by expressing his sincere appreciation to the Board for its continued leadership, guidance, and unwavering commitment to the CVES Strategic Plan. He emphasized that this shared dedication remains essential as the organization continues to move forward in support of students, staff, and component districts. He also extended special recognition to Mrs. Saunders and Mr. Harriman, Sr., for their many years of dedicated service to the Board and to CVES, thanking them for their leadership, commitment, and valued contributions on behalf of the organization.

DS UPDATE

Dr. Davey opened the District Superintendent's Update by highlighting the many trainings and events taking place across CVES. He and Dr. Bell helped introduce a video message from Commissioner Richard A. Ball, New York State Commissioner of Agriculture, which featured local farms and employees discussing CVES's farm-to-table food programs that support student learning.

Dr. Davey then shared highlights from a letter he submitted to the New York State Education Department (SED) regarding the upcoming retirement of Mr. Dale Breault, District Superintendent of Franklin-Essex-Hamilton (FEH) BOCES. As part of this process, District Superintendents from contiguous BOCES are asked to complete a survey letter providing input on whether any changes to the design or structure of a neighboring BOCES should be considered. Dr. Davey also provided additional District Superintendent and SED updates for the Board's information, sharing highlights from his December District Superintendents meeting.

Board members were reminded of the upcoming Legislative Breakfast in Lake Placid scheduled for February 13, 2026. In addition, Dr. Davey shared information about an upcoming School Boards Dinner to be held at CVES in Plattsburgh, focused on "*Leveraging BOCES Services,*" encouraging Board members and component districts to attend.

Dr. Davey concluded his update by reminding the Board that the February Board Meeting will be held on February 11, 2026, at the CVES Learning Hub Conference Center in Plattsburgh, with the proposed Executive Session scheduled to begin at 6:00 p.m. He noted that the meeting will include the presentation of the 2026 – 2027 Proposed CVES Budget and accompanying budget video, for the Board's approval to print and share the budget with our component districts. This approval will be provided in advance of the budget presentation scheduled for the following day with the region's Chief School Officers and business officials.

PREVIOUS MINUTES

Mr. Murdock moved, seconded by Mr. Webbinaro, to approve the Draft Minutes from the December 10, 2025, Regular Board meeting as presented. All Board Members present voted yes—motion carried.

CONSENT AGENDA FINANCIAL

Mr. Murdock moved, seconded by Mrs. Boise, to approve the following Consent Agenda Financial items as presented. All Board Members present voted yes—motion carried.

TREASURER'S
REPORT

Approve the Treasurer's Report from November 30, 2025.

EXTRACLASSROOM
TREASURER'S
REPORTS

Approve the Extraclassroom Treasurer's Report from November 30, 2025.

CERTIFICATION OF
WARRANT

Approve the Certification of Warrant for December 1, 2025, to December 31, 2025.

MANAGEMENT
SERVICES BUDGET
INCREASES

Approve the following Management Services budget increases:

1. Increase the Health/Workers Compensation Insurance Coordination and Employee Benefit Plan Administration budget (Co-Ser 602) from \$1,068,875 to \$1,190,316 for the 2025 – 2026 School Year to accommodate for new service requests (Crown Point, Ticonderoga, Willsboro, St. Regis Falls, Lake Placid, Chateaugay) and increased costs to be reimbursed by the CEWW Health Insurance Consortium.
(Management Services)
2. Increase the Central School Food Management budget (Co-Ser 642) from \$714,872 to \$733,872 for the 2025 – 2026 School Year to accommodate for a new service request with Plattsburgh City SD. (Management Services)
3. Increase the GASB 75 – Post-Retirement Benefit Analysis budget (Co-Ser 655) from \$208,205 to \$217,060 for the 2025 – 2026 School Year to accommodate for a renewed service request with Oswego City SD. (Management Services)
4. Increase the Central Business Office budget (Co-Ser 675) from \$808,000 to \$862,604 for the 2025 – 2026 School Year to accommodate for new and additional service requests (Boquet Valley, Keene, Peru, Plattsburgh, and Schroom Lake). (Management Services)

RISE CENTER
BUDGET
INCREASES

Approve the following budget increases:

1. Increase the 8:1:2 Life Skills budget (Co-Ser 209) from \$8,032,697 to \$9,153,643 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
2. Increase the 6:1:3 Autism budget (Co-Ser 205) from \$5,870,370 to \$6,469,242 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)

3. Increase the 8:1:2 Academic / Behavior budget (Co-Ser 211) from \$6,343,901 to \$6,701,113 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
4. Increase the Severe Social Emotional Hospital Education Program (Co-Ser 441) from \$131,742 to \$132,868 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
5. Increase the Speech a la Carte (Co-Ser 703) from \$1,343,510 to \$1,590,925 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
6. Increase the Assistive Technology a la Carte (Co-Ser 707) from \$86,632 to \$92,412 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
7. Increase the Behavioral Support a la Carte (Co-Ser 718) from \$640,670 to \$725,890 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
8. Increase the Teacher of the Deaf a la Carte (Co-Ser 720) from \$49,929 to \$114,835 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
9. Increase the Physical Education (Co-Ser 714) from \$208,766 to \$219,434 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)

SPECIAL AID FUND
PROJECT

Approve the following Special Aid Fund project:

1. Core Rehabilitation Services (CRS) Special Aid Fund project, in the amount of \$482,715 for the period of January 1, 2026 through December 31, 2026. (Rise Center)

SPECIAL AID FUND
PROJECT BUDGET
INCREASE

Approve the following Special Aid Fund project budget increase:

1. Increase the Core Rehabilitation Service (CRS) Special Aid Fund project budget from \$900,000 to \$920,000 for the period of January 1, 2025, through December 31, 2025, due to the increase of services provided. (Rise Center)

CHANGE FUND
CUSTODIAN

Authorize the following change fund custodian:

1. Authorize Alma Medina to be a custodian of a change fund of \$200 for Cosmetology II at the Mineville campus.

CASH COLLECTOR

Authorize the following cash collector:

1. Authorize Alma Medina to be a cash collector for Cosmetology II at the Mineville campus.

EXTRA
CURRICULAR
STUDENT ACTIVITY
FUND ADVISORS

Authorize the following 2025 – 2026 Extra Curricular Student Activity Fund Advisors:

2025 – 2026 Extra Curricular Student Activity Fund Club Advisors
Club Advisors will receive NO additional Compensation

SkillsUSA (Mineville)	Elizabeth Otto
Cosmetology (Reflections)	from Lisa Banker to Kylee Gonyea (Co-Advisor)
Cosmetology (The Razor’s Edge) (Mineville)	from Kylee Gonyea to Alma Medina

CHANGE ORDERS

Approve the following Change Orders:

1. Recommend that the Board approve a Change Order from Pipeline Mechanical of Plattsburgh, LLC of Plattsburgh, NY in the amount of \$63,521.44 for Phase 2 of the voter approved “Capital Improvement Project” to provide energy recovery coil with glycol recirculation piping. (Administration)
2. Recommend that the Board approve a Change Order from Pipeline Mechanical of Plattsburgh, LLC of Plattsburgh, NY in the amount of \$50,594.36 for Phase 2 of the voter approved “Capital Improvement Project” to provide bypass ductwork and controls for proper economizing of HVAC system. (Administration)
3. Recommend that the Board approve a Change Order from Pipeline Mechanical of Plattsburgh, LLC of Plattsburgh, NY in the amount of \$59,768.19 for Phase 2 of the voter approved “Capital Improvement Project” to provide fresh air filter room to protect all mechanical room equipment and duct work. (Administration)

AUDIT COMMITTEE
HIGHLIGHTS

Audit Committee Meeting Highlights – October 8, 2025 (Info. Only)

REMOVE FROM
CONSENT AGENDA
PERSONNEL

Mr. Murdock moved, seconded by Mrs. Boise to remove the following person from Enclosure 19 in the Consent Agenda Personnel:

Katrina Brown, Teacher Aide/ Student Aide, effective February 2, 2026

All Board Members voted yes—motion carried.

CONSENT AGENDA
PERSONNEL

Mr. Webbinaro moved, seconded by Mrs. Boise, to approve the following Consent Agenda Personnel items as amended. All Board Members voted yes—motion carried.

RESCIND
EMPLOYMENT
AGREEMENT
MAJOR

Rescind the following employment agreement:

1. Recommend that the Board rescind the employment agreement between CVES BOCES and Brian Major, School Security Guard, that was approved at the December 10, 2025, Board Meeting.

RESCIND
APPOINTMENT
MAJOR

Rescind the following appointment from the December 10, 2025, Board Meeting:

1. Recommend that the Board appoint the following person(s) to an hourly provisional Civil Service appointment for the 2025 – 2026 school year as follows:

School Security Guard, \$35/hr

Brian Major

(EFFECTIVE PERMANENT DATE TO BE DETERMINED UPON SUCCESSFUL COMPLETION OF CIVIL SERVICE EXAM)

RESIGNATION FOR
THE PURPOSE OF
RETIREMENT

Approve the following letter(s) of resignation for the purpose of Retirement:

1. Sherry Snow, Student Services Coordinator, effective June 30, 2026

Dr. Davey paused the meeting to acknowledge Sherry Snow and what she has done for CVES. Mrs. Snow has been dedicated to CVES for 30 years. Ms. Campbell spoke about how active she has been with the Hospitality and Culinary Programs during her years here.

RESIGNATION(S)
MUNSON, MILLS,
PUCHRIK, & LOOBY

Accept the following letter(s) of resignation:

1. Daniel Munson, Teaching Assistant, effective September 9, 2025
2. Kayla Mills, Teacher Aide/ Student Aide, effective January 5, 2026
3. Tyler Puchrik, Culinary Arts Teacher, effective January 10, 2026
4. Charles Looby, Teacher Aide/ Student Aide, effective January 9, 2026, for the purpose of accepting a Teaching Assistant position

LEAVE OF
ABSENCE
LAPORTE

Approve the following Leave of absence:

1. Marky LaPorte, unpaid leave of absence, effective January 12, 2026 – February 13, 2026

PERMANENT
APPOINTMENTS
(CIVIL SERVICE)
COON & MULLIGAN

Grant a permanent appointment (Civil Service) to the following person(s):

1. Jeffrey Coon, Senior Building Maintenance Worker, effective January 30, 2026
2. Karin Mulligan, Purchasing Agent, effective January 31, 2026

Dr. Davey also acknowledged those being granted permanent appointments.

FOUR-YEAR
PROBATIONARY
APPOINTMENT

Appoint the following person to a Four-Year Probationary Appointment as follows:

1. Name: Shanna Rivers (was temporary)

Tenure Area: Teaching Assistant
Position: Teaching Assistant
Effective Date: December 13, 2025
Tentative Tenure Date: December 13, 2029
Certification Status: Teaching Assistant, Level I

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

52-WEEK CIVIL
SERVICE
PROBATIONARY
APPOINTMENTS

Appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Nancy Johnston
Position: Account Clerk/ Typist
Effective Date: December 22, 2025
Tentative Permanent Date: December 22, 2026
Annualized Salary: \$34,000
2. Name: Andrea Rongo
Position: Teacher Aide/ Student Aide
Effective Date: January 5, 2026
Tentative Permanent Date: January 5, 2027
Annualized Salary: \$22,500
3. Name: Lacey Agoney
Position: Teacher Aide/ Student Aide
Effective Date: January 5, 2026
Tentative Permanent Date: January 5, 2027
Annualized Salary: \$22,500

TEMPORARY
APPOINTMENTS
2025 – 2026

Approve the following Temporary Appointments for the 2025 – 2026 School Year:

1. Name: Charles Looby
Position: Teaching Assistant
Effective Dates: January 9, 2026 – June 30, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified
2. Name: Frederick Rowe
Position: Teaching Assistant
Effective Dates: January 12, 2026 – June 30, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified

3. Name: Morgan Winn
 Position: Teaching Assistant
 Effective Dates: January 26, 2026 – June 30, 2026
 Annualized Salary: \$30,500
 Certification Status: Uncertified

INTERNS 2025 – 2026 Approve the following list of Intern(s) for the 2025 – 2026 school year:

<u>Name</u>	<u>Position</u>	<u>Salary</u>	<u>Location</u>
Su-An Cho	Intern	\$16/hr	Centralized Business Office

ADULT EDUCATION COURSE INSTRUCTORS Approve the following Adult Education Course Instructors for the 2025 – 2026 school year:

Adult Education, \$35/hr
 Steven LaBarge

TEMP-ON-CALL & SUBSTITUTES 2025 – 2026 Approve the following Temp-On-Call and Substitute positions for the 2025 – 2026 School Year:

<u>Name</u>	<u>Position</u>
Angela Sivils	Teacher (<i>pending fingerprint clearance</i>)
Angela Sivils	Teaching Assistant (<i>pending fingerprint clearance</i>)
Samantha Parker	Teaching Assistant

ADDITIONAL WORK 2025 – 2026 SCHOOL YEAR Approve the following Additional Work for the 2025 – 2026 School Year:

<u>Continuation of Normal Work Year Duties, hourly rate of pay</u>	
Emily Rascoe	Not-to-exceed 2 hours
Morgan Koyste	Not-to-exceed 2 hours
Michael Mills	Not-to-exceed 2 hours
Savanna-Lin Frederick	Not-to-exceed 2 hours
Melissa Slagenweit	Not-to-exceed 2 hours

<u>Curriculum Development, hourly rate of pay per contract</u>	
Charles Johnson	Not-to-exceed 1 hour

<u>Stipend Positions, Compensation per collective bargaining agreement</u>	
Julie Adams	Employee Mentor x2
Sarah Agnew	Employee Mentor
Joanne Beaudry	Employee Mentor
Abram Benko	Employee Mentor
Chelsea Benway	Employee Mentor
Allison Bola	Employee Mentor
Lisa Briscoe	Employee Mentor
Ashley Brown	Employee Mentor
Suzanne Chrisman	Employee Mentor

Audrey Crucetti	Employee Mentor
Jacob Cummings	Employee Mentor x2
Kimberly Denton	Employee Mentor
Emily Duquette	Employee Mentor
Melissa Facticeau	Employee Mentor
Christopher Falvey	Employee Mentor x4
Maiya Giroux	Employee Mentor
Melissa Gough	Employee Mentor x5
Jennifer Haley	Employee Mentor
Ryan Hanley	Employee Mentor
Christopher Huchro	Employee Mentor
Kathleen Kotsogiannis	Employee Mentor
Emily LaPorte	Employee Mentor
Kayla Laughlin	Employee Mentor
Jennifer Looby	Employee Mentor x4
Lynasia Rabideau	Employee Mentor
Latalya Randall	Employee Mentor
Alyssa Restrepo	Employee Mentor x3
Tonya Robinson	Employee Mentor x3
Nicole Santaniello	Employee Mentor
Brooke Stevens	Employee Mentor
Carrie Stone	Employee Mentor
Nichole Strong	Employee Mentor
Lisa Tallman	Employee Mentor
Susan Tourville	Employee Mentor
Angelina Waldron	Employee Mentor x3
Heidi Wells	Employee Mentor x2

CONFERENCE/
WORKSHOP
ATTENDANCE

Mr. Murdock moved, seconded by Mr. Harriman Sr., to approve the following request(s) for approval of attendance to conference / workshop for the following Board member(s):

1. Patricia Gero, Emily Phillips, Emily Reynolds Bergh, Lori Saunders, Michael St. Pierre, & Eddie Webbinaro
2026 NYSSBA Legislative Breakfast
February 13, 2026
High Peaks Resort, Lake Placid, NY
2. Leisa Boise, Richard Harriman Sr.
2026 Rural Schools Association Summer Conference
July 12-14, 2026
Lake Placid, NY (Overnight accommodations needed)

All Board Members present voted yes—motion carried.

2026 – 2027 SCHOOL
CALENDAR
ADOPTION

Mrs. Boise moved, seconded by Mrs. Saunders, that the Board adopt the school calendar for the following year as recommended by the CVES Component School District Calendar Committee:

2026 – 2027 School Calendar (attached)

All Board Members present voted yes—motion carried.

NEXT BOARD
MEETING

The next Board meeting will be held on Wednesday, February 11, 2026, at the CVES Learning Hub Conference Center in Plattsburgh, NY. An anticipated Executive Session will begin at 6:00 pm, with the monthly meeting following.

ADJOURNMENT

Mr. Murdock moved, seconded by Mr. Webbinaro, to adjourn the meeting at 7:41 pm. All Board Members present voted yes—motion carried.

DRAFT

Katelyn Smart, Board Clerk

**CLINTON-ESSEX-WARREN-WASHINGTON BOCES
TREASURER'S REPORT - DECEMBER 31, 2025**

**I. SUMMARY OF ACCOUNT ACTIVITY
CHECKING ACCOUNTS**

	Account Balances		Receipts		Disbursements		Account Balances		Receipts		Disbursements		Account Balances	
	November 30, 2025	December	December	December	December	December	December 31, 2025	December 31, 2025	Year To Date	Year To Date	Year To Date	Year To Date	December 31, 2025	
<u>Depository</u>														
General Fund	\$ 7,807,955.70	\$ 6,810,646.80	\$ 6,121,177.51	\$ 8,497,424.99	\$ 36,162,971.70	\$ 30,105,645.87	\$ 8,497,424.99	\$ 8,497,424.99	\$ 36,162,971.70	\$ 30,105,645.87	\$ 8,497,424.99	\$ 8,497,424.99	\$ 8,497,424.99	
Special Aid Fund	\$ (662,016.12)	\$ 536,115.56	\$ 811,531.80	\$ (937,432.36)	\$ 1,555,012.65	\$ 2,744,982.09	\$ (937,432.36)	\$ (937,432.36)	\$ 1,555,012.65	\$ 2,744,982.09	\$ (937,432.36)	\$ (937,432.36)		
School Lunch Fund	\$ 82,382.11	\$ 61,774.00	\$ 30,906.54	\$ 113,249.57	\$ 167,967.86	\$ 141,813.33	\$ 113,249.57	\$ 113,249.57	\$ 167,967.86	\$ 141,813.33	\$ 113,249.57	\$ 113,249.57		
Capital Fund	\$ 2,635,537.58	\$ -	\$ 220,510.18	\$ 2,415,027.40	\$ -	\$ 784,751.46	\$ 2,415,027.40	\$ 2,415,027.40	\$ -	\$ 784,751.46	\$ 2,415,027.40	\$ 2,415,027.40		
Special Revenue Fund (Excluding ExtraClassroom)	\$ 11,754.97	\$ -	\$ 1,553.78	\$ 10,201.19	\$ 343.15	\$ 6,516.93	\$ 10,201.19	\$ 10,201.19	\$ 343.15	\$ 6,516.93	\$ 10,201.19	\$ 10,201.19		
Custodial Fund	\$ 220,229.71	\$ 167,725.31	\$ 138,077.60	\$ 249,877.42	\$ 866,093.18	\$ 914,743.90	\$ 249,877.42	\$ 249,877.42	\$ 866,093.18	\$ 914,743.90	\$ 249,877.42	\$ 249,877.42		
<u>Operating</u>														
General Fund	\$ 191,052.98	\$ 6,139,920.98	\$ 6,122,736.14	\$ 208,237.82	\$ 35,525,003.03	\$ 35,579,672.06	\$ 208,237.82	\$ 208,237.82	\$ 35,525,003.03	\$ 35,579,672.06	\$ 208,237.82	\$ 208,237.82		
<u>SAVINGS ACCOUNTS</u>														
Capital Fund	\$ 711,927.57	\$ 2,246.54	\$ -	\$ 714,174.11	\$ 14,135.85	\$ -	\$ 714,174.11	\$ 714,174.11	\$ 14,135.85	\$ -	\$ -	\$ 714,174.11		
General Fund	\$ 584,312.69	\$ 1,843.87	\$ -	\$ 586,156.56	\$ 88,508.03	\$ 5,790,821.85	\$ 586,156.56	\$ 586,156.56	\$ 88,508.03	\$ 5,790,821.85	\$ 586,156.56	\$ 586,156.56		
Special Revenue Fund	\$ 23,813.16	\$ 75.04	\$ -	\$ 23,888.20	\$ 3,447.77	\$ -	\$ 23,888.20	\$ 23,888.20	\$ 3,447.77	\$ -	\$ -	\$ 23,888.20		
TOTAL FUNDS ON ACCOUNT	\$ 11,606,950.35			\$ 11,880,804.90	\$ 74,393,483.22	\$ 76,068,947.49	\$ 11,880,804.90	\$ 11,880,804.90	\$ 74,393,483.22	\$ 76,068,947.49	\$ 11,880,804.90	\$ 11,880,804.90		

II. RECONCILIATION TO BANK STATEMENTS

	December 31, 2025 Bank Balance	Add: Deposits in Transit	Less: Outstanding Checks	December 31, 2025 Account Balances
TD BANK - MUNICIPAL CHECKING - OPERATING	\$ 503,349.97	\$ -	\$ (295,112.15)	\$ 208,237.82
TD BANK - MUNICIPAL CHECKING - DEPOSITORY ACCOUNT	\$ 10,098,314.92	\$ -	\$ -	\$ 10,098,314.92
TD BANK - MUNICIPAL CHECKING - BENEFIT PLAN CLAIMS	\$ 245,766.99	\$ -	\$ (9,136.70)	\$ 236,630.29
BELL BANK - CHECKING - HSA DISTRIBUTION ACCT	\$ 403.00	\$ -	\$ -	\$ 403.00
BELL BANK - CHECKING - HSA CONTRIBUTION ACCT	\$ 13,000.00	\$ -	\$ -	\$ 13,000.00
NYCLASS - SAVINGS, GENERAL FUND	\$ 586,156.56	\$ -	\$ -	\$ 586,156.56
NYCLASS - SAVINGS, BOCES-WIDE CAPITAL PROJECT	\$ 714,174.11	\$ -	\$ -	\$ 714,174.11
NYCLASS - SAVINGS, KEITH BROADWELL SCHOLARSHIP	\$ 540.61	\$ -	\$ -	\$ 540.61
NYCLASS - SAVINGS, JONELLE MARIE BUCK SCHOLARSHIP	\$ 818.07	\$ -	\$ -	\$ 818.07
NYCLASS - SAVINGS, JWH SCHOLARSHIP	\$ 12,782.48	\$ -	\$ -	\$ 12,782.48
NYCLASS - SAVINGS, DONALD W. COGSWELL SCHOLARSHIP	\$ 2,241.74	\$ -	\$ -	\$ 2,241.74
NYCLASS - SAVINGS, SPELLING BEE SCHOLARSHIP	\$ 3,691.94	\$ -	\$ -	\$ 3,691.94
NYCLASS - SAVINGS, CV-TEC ALLIED HEALTH SCHOLARSHIP	\$ 3,813.36	\$ -	\$ -	\$ 3,813.36
TOTAL FUNDS ON ACCOUNT	\$ 11,880,804.90			\$ 11,880,804.90

GENERAL FUND INTEREST RECEIVED 7/01/25 - 12/31/25 \$ 175,683.15
 CAPITAL FUND INTEREST RECEIVED 7/01/25 - 12/31/25 \$ 14,135.85

Derek Leavitt
 Derek Leavitt, Deputy District Treasurer

PREPARED BY:

DATED:

2/3/26

CLINTON-ESSEX-WARREN-WASHINGTON BOCES
 EXTRA CLASSROOM ACTIVITY FUND
 TREASURER'S REPORT

FOR THE PERIOD 12/01/2025 TO 12/31/2025

TITLE OF ACCOUNT	BAL. ON HAND BEG. OF YEAR	BAL. ON HAND BEG. OF MONTH	RECEIPTS FOR MONTH	TOTAL FOR MONTH	TOTAL EXPEND. FOR MONTH	BALANCE ON HAND
SKILLS USA - PLATTSBURGH	1,682.03	997.83	1,083.98	2,081.81	161.41	1,920.40
SKILLS USA - MINEVILLE	2,284.25	2,602.66	0.00	2,602.66	343.06	2,259.60
NO. COUNTRY LOGGERS	381.40	381.40	0.00	381.40	0.00	381.40
REFLECTIONS	612.54	612.54	0.00	612.54	0.00	612.54
LPN CLASS	1,493.34	2,039.34	240.00	2,279.34	0.00	2,279.34
RAZOR'S EDGE	663.97	663.97	0.00	663.97	0.00	663.97
FFA	13,787.13	13,132.73	7,886.70	21,019.43	1,111.67	19,907.76
SALES TAX	91.77	46.79	743.29	790.08	46.79	743.29
TOTAL	20,996.43	20,477.26	9,953.97	30,431.23	1,662.93	28,768.30


 DEREK LEAVINE, EXTRA CLASSROOM TREASURER

2/3/26
 DATE

12/31/2025 Bank Balance \$ 30,309.56
 Add: Deposits in Transit \$ -
 Less: Outstanding Checks \$ (1,541.23)
 12/31/2025 Balance on Hand \$ 28,768.33

CVES CLAIMS AUDITOR - BOARD REPORT

FOR BOARD MEETING ON:

February 11, 2026

TO: KATELYN SMART, CVES DISTRICT CLERK
 FROM: NANCY VESCO, CLAIM AUDITOR
 CC: DR. ERIC BELL, DEPUTY SUPT. & CHRISTINE MYERS, TREASURER
 DATE: 2/2/2026

The following claims were reviewed and approved for payment from: January 1, 2026 - January 31, 2026

WARRANT PAYMENTS:				
Warrant Number	Warrant Date	PMT TYPE	Check#/ACH#/Wire Information*	Warrant Total
27	1/8/2026	CHECKS	253453-253541	\$ 207,089.38
		ACH	23341-23611	\$ 171,863.11
		WEX CKS	8216-8352	\$ 12,764.63
		WEX ACH	7570-7689	\$ 19,910.39
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 1,018,396.73
28	1/15/2026	CHECKS	253542-253667	\$ 235,010.95
		ACH	23612-23834	\$ 89,318.66
		WEX CKS	8353-8421	\$ 8,441.71
		WEX ACH	7690-7768	\$ 20,187.16
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 308,716.20
29	1/29/2026	CHECKS	253668-253797	\$ 270,324.46
		ACH	23835-23882	\$ 87,820.94
		WEX CKS	8422-8539	\$ 19,590.31
		WEX ACH	7769-7886	\$ 30,008.33
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 297,546.59

NON-WARRANT PAYMENTS:				
DATE	PMT TYPE	VENDOR	AMOUNT	
HEALTH INSURANCE CONSORTIUM PAYMENTS:				
1/8/2026	ACH	ANTHEM	\$2,171,414.78	
1/29/2026	CHECK	GUARDIAN NURSES	\$41,666.66	
WORKERS COMPENSATION PAYMENTS:				
1/8/2026	WIRE	NCA	\$109,080.26	
1/8/2026	CHECK	NCACOMP, INC	\$19,312.50	
HEALTH SAVINGS ACCOUNT TRANSFERS:				
1/8/2026	ACH	HCB	\$655.35	
1/15/2026	WIRE	Healthcare Bank	\$4,130.02	

Nancy Vesco

 CLAIMS AUDITOR SIGNATURE

CVES MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

TO: Dr. Mark C. Davey
FROM: Michele M. Friedman
DATE: February 2, 2026
RE: February 2026 Board Report

February is National CTE Month!

During National CTE Month, we celebrate far more than programs: we celebrate people and connections. Across New York State and beyond, CTE leaders are opening doors, building confidence, and creating futures for students and communities every single day.

Collectively, we are shaping the workforce, strengthening our regional economies, and transforming lives. National CTE Month is our opportunity to tell that story; boldly, proudly, and consistently.

- Students discovering purpose and possibility
- Young professionals gaining skills that matter, now and for the future
- Strong partnerships with business, industry, and community
- Innovation, creativity, and opportunity happening in every corner of New York State



**CELEBRATE TODAY,
OWN TOMORROW!**



CV-TEC is excited to showcase our CTE programs, young professionals, and Team Members during National CTE Month! CV-TEC's Career & Technical Education (CTE) Programs provide rigorous and relevant career pathways that engage our region's young professionals; develop their academic, technical and employability skills; and include opportunities for work-based learning and mentorship. By delivering skills for further education and the workplace through flexible and creative models, CTE holds the key to ensuring that our young professionals can achieve their full potential and develop a prepared workforce that can respond to local and regional economic needs.

CV-TEC will be celebrating National CTE Month with multiple events and celebrations of exemplary young professional's work and outstanding instruction.



Vocational Education (Vo-Tech)

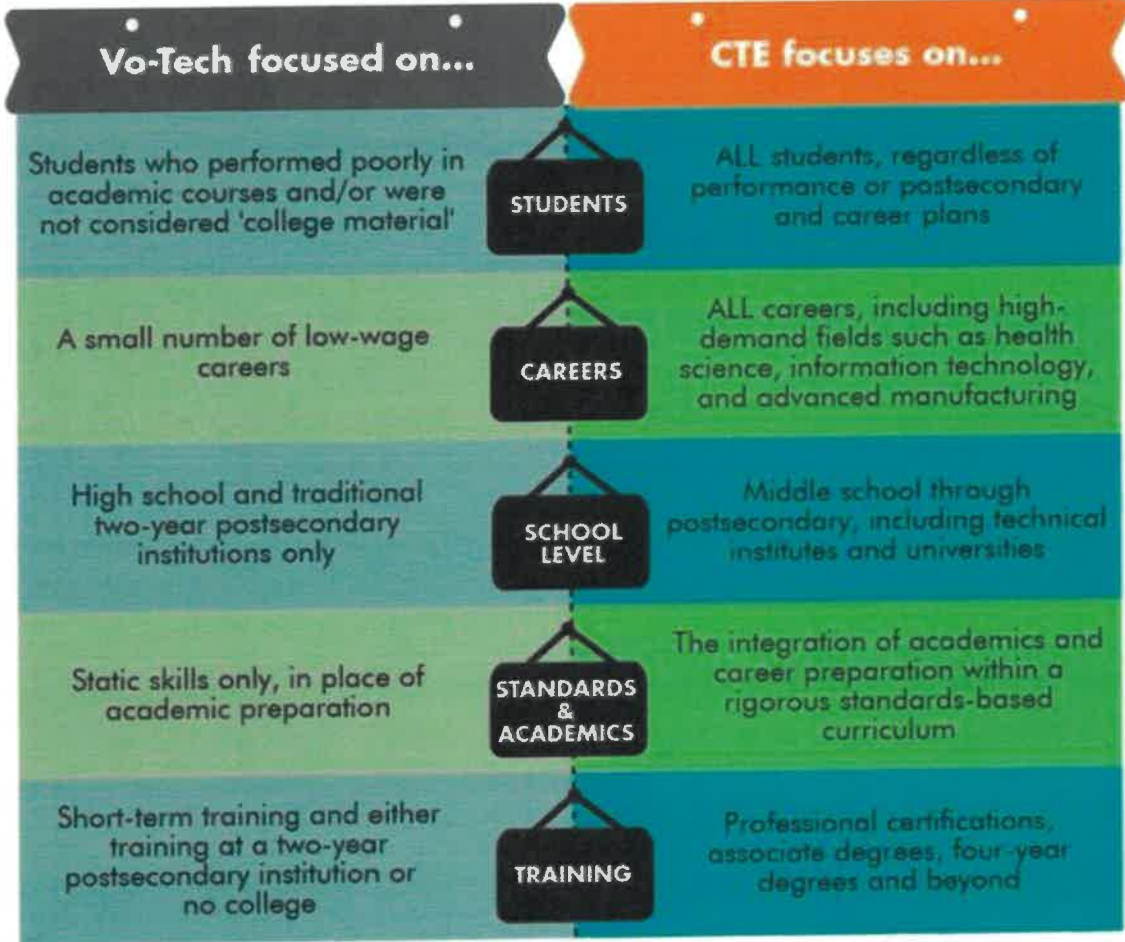
What's in a Name?

vs.

Career & Technical Education (CTE)



Why the Change?



Vo-Tech

NARROW FOCUS, SMALL IMPACT

vs.

CTE

BROAD FOCUS, LARGE IMPACT

WHAT IS CAREER AND TECHNICAL EDUCATION?



CTE is delivered at comprehensive and CTE-dedicated high schools, magnet schools, area technical centers, community and technical colleges and some four-year universities.

CTE students earn industry certifications and licenses, postsecondary certificates, associate degrees, bachelor's degrees and higher.



CTE is good for students, good for businesses and good for communities.



CTE high school students are college and career ready – 94% graduate high school and most enroll directly in college.²

CTE associate degrees can pay \$10,000 more per year than associate degrees in other fields – and can even pay more than bachelor's degrees – while limiting student debt.³



CTE is the answer to the nation's projected deficit of 6.5 million skilled workers, including infrastructure, health care and manufacturing workforce shortages.⁴



LEARN MORE ABOUT CTE AT ACTEONLINE.ORG

¹ U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics (NCES), High School Longitudinal Study of 2009 (HSLS 09), Base-year, 2013 Update, and High School Transcript File, U.S. Department of Education, National Center for Education Statistics, 2015-16 National Postsecondary Student Aid Study (NPSAS-16)

² Perkins Collaborative Resource Network, Perkins Data Explorer, customized Consolidated Annual Report data, U.S. Department of Education, Office of Elementary and Secondary Education, Consolidated State Performance Report, 2010-11 through 2017-18; U.S. Department of Education, NCES, HSLS 09, Base-year, 2013 Update, High School Transcript, and Second Follow-Up

³ Georgetown University Center on Education and the Workforce. (2020). *The overlooked value of certificate and associate's degrees: What students need to know before they go to college*; Schneider, M. (2013). *Higher education pays*, College Board, Annual Survey of Colleges; NCES, IPEDS Fall 2020 Enrollment data and IPEDS 2020 Institutional Characteristics data.

⁴ Construction Industry Resources as cited in Ngo, M. (2021). *Skilled workers are scarce, posing a challenge for Biden's infrastructure plan*. New York Times; Kees Ferry (2018) *Future of work: The global talent crunch*; Strack, R., Carrasco, M., Kelo, P., Nouri, N., Priddis, M., & George, R. (2021) *The future of jobs in the age of AI*; Wellmer, P., Reyes, V., Ashton, H., & Moubrey, C. (2021). *Creating pathways for tomorrow's workforce today*.

CTE PREPARES THE
WORKFORCE ACROSS A
WIDE RANGE OF INDUSTRIES
AND OCCUPATIONS.



Agriculture, Food & Natural Resources

Architecture & Construction



Arts, A/V Technology & Communications

Business Management & Administration



Education & Training

Finance



Government & Public Administration

Health Science



Hospitality & Tourism

Human Services



Information Technology

Law, Public Safety, Corrections & Security



Manufacturing

Marketing



Science, Technology, Engineering & Mathematics (STEM)

Transportation, Distribution & Logistics



FEBRUARY 2022



Career Technical Education **CONTRIBUTES TO JOB GROWTH AND MEETS SKILL NEEDS**

By recruiting and hiring through CTE, employers can improve their bottom line and meet skill needs. **A national survey of over 300 employers** conducted by Advance CTE demonstrates that Career Technical Education (CTE) is a trusted source of talent that aligns with employer needs and prepares learners with adaptable real-world skills to achieve success in the career of their choice.

CTE's Reputation is Strong Among Employers



96 percent of employers who had heard of CTE had a favorable view, and 63 percent held a very favorable view.

CTE Eases Hiring Challenges



77%

of employers reported hiring an employee in part **because of their CTE experience.**

84%

of employers who reported it being **'easy'** to find qualified applicants have **hired a candidate based on CTE experience.**

In-Demand Industries Grow through CTE



83%

of employers, including 89 percent of employers of color, **agree that hiring employees with CTE experience will improve their business' bottom line.**



YOUR BUSINESS

POSITIVE ↑

90%

VERY POSITIVE ↑↑

52%



YOUR INDUSTRY

94%

55%



THE ECONOMY

91%

57%



PUBLIC EDUCATION

88%

55%

Increased Investment in Secondary and Postsecondary CTE would have a positive/very positive impact on:



Work-Based Learning and CTE

Work-based learning is an educational strategy that offers learners an opportunity to reinforce and deepen their classroom learning, explore future career fields, and demonstrate their skills in an authentic, real-world setting. Work-based learning provides learners the opportunity to learn and apply employability and technical skills¹ that support success in careers and postsecondary education and can culminate in recognized postsecondary credentials².

Work-based learning includes a continuum of experiences ranging from less intensive opportunities such as career awareness and career exploration to more intensive opportunities such as career preparation and career training.

Work-Based Learning Continuum





Learning that works for America

CTE

Types of Work-Based Learning Experiences

There are many examples of work-based learning experiences along the continuum. Here are some examples of common work-based learning experiences.

Career Awareness	Career Day	A career awareness activity where employers from a variety of industries come together at a school to share information about their company, their job, and the education and skills that are required for success in their career. ⁶
	Workplace Tour	A highly-structured career awareness experience in which learners visit a workplace, learn about the business, meet employers, ask questions and observe work in progress. ⁷
Career Exploration	Career Competition	A career exploration experience requiring learners to demonstrate mastery of career-related skills through presentations or competitions that are judged by industry professionals. ⁸
	Career Mentorship	A career exploration activity where learners are matched one-on-one or in small groups with an industry professional to explore potential careers and related educational issues. ⁹
	Job Shadowing	A structured career exploration activity in which learners are paired with an employer and observe the workday, interact with clients or customers, and attend meetings and other appointments with the person they are shadowing. ¹⁰
Career Preparation	Cooperative Education (Co-op)	An intensive career preparation experience where academic programs are connected to structured work experience through which participants acquire professional and technical skills. ¹¹
	Simulated Workplace Experience	A career preparation experience where learners engage in activities that simulate work environments. ¹²
	Student Led Enterprise	A career preparation experience where students operate school-based enterprises that produce goods or services for sale or to be used by people other than the participating learner(s). ¹³
Career Training	Apprenticeship	An intensive career training experience that generally lasts from one to six years and provides a combination of on-the-job training and formal classroom instruction. ¹⁴
	Internship	A highly structured, time-limited, career training experience in which learners are placed at a worksite to observe and participate in work firsthand. ¹⁵

West Virginia's Simulated Workplace Program³

Launched in 2013, the simulated workplace program in West Virginia transforms classrooms into business enterprises, creating an authentic environment where learners can develop and practice both technical and employability skills. As of 2018, the West Virginia Board of Education requires every CTE concentrator to complete a simulated workplace program as a capstone experience.

Washington State's Career Bridge⁴

Washington's one-stop source for career and education planning, Career Bridge helps learners find and connect to a career pathway by completing career assessments, learning data about wages and the types of training needed for certain careers, and searching available programs of study that lead to careers learners are interested in.

Northern Illinois P-20 Network's Career Pathways Virtual Trailheads⁵

Launched in response to the COVID-19 (coronavirus) pandemic, Virtual Trailheads is a YouTube series that allows students to learn from professionals in a wide range of occupations. Professionals share details about their work, skills most important in their field and advice for prospective learners.



Career Technical Education: Myths and Facts

Career Technical Education (CTE) is an educational strategy that equips learners with the academic and technical skills they need to be prepared for future careers. Despite a body of research proving myriad benefits of high-quality CTE, the field continues to be dogged by outdated perceptions stemming from low-quality programs of years past and a legacy of “tracking” economically disadvantaged learners and learners of color into vocational trades and away from academic pathways. Today’s CTE serves learners from all backgrounds and delivers **real options** for college and rewarding careers, helps learners **build real-world skills** and **enhances the high school and college experience**.

Myth: CTE is jobs training

Fact: CTE empowers learners to explore multiple career options

- CTE programs of study start broad, cementing the core competencies and knowledge learners must know to be successful within a specific Career Cluster,⁹ before providing career pathway and career-specific knowledge and skills.¹
- CTE allows learners to enhance their education **with hands-on training, mentoring and internships** that build employability skills and expand their professional networks. As a result, learners get a unique advantage and get a leg up on their future careers.
- Among public school districts that offer CTE programs, 77 percent offer work-based learning experiences and 73 percent offer opportunities for learners to earn dual college credit.²
- Learners understand the real-world value of CTE. In a national survey, **82 percent of CTE learners said they were satisfied with their opportunities to explore different careers of interest**, compared to only 51 percent of non-CTE learners.³

A Program of Study

is a sequence of courses that links secondary and postsecondary education, integrates challenging academic and technical instruction and leads to an industry-recognized credential of value.

Myth: CTE leads to 'dead end' jobs

Fact: CTE leads to well-paying careers with potential for career advancement

- A 2019 study of California Community College CTE participants found that learners reported positive employment outcomes and greater increases in wages after completing their program.⁴
- Workers with professional certifications and high school diplomas **earn more and report greater opportunity for job growth** than workers with only a high school diploma.⁵
- CTE concentrators have opportunities to earn living wages, even while in high school, and experience career advancement after graduation.⁶
- American adults were more likely to agree that two-year public colleges – where CTE is primarily taught at the postsecondary level – **are worth the cost and contribute to a strong American workforce** more than other types of institutions.⁷

CVES MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

To: Dr. Mark Davey, District Superintendent
From: Dr. Matt Slattery, Executive Director of Special Education
Date: February 2026
Re: Board of Cooperative Educational Services Report

Building Job Readiness Through Community Partnership

THRIVE's Community Pre-Vocational partnership with the Town of Plattsburgh creates meaningful, hands-on opportunities for participants to build real-world skills in an inclusive community setting, and snowshoeing is a perfect example of this collaboration in action. Through this outdoor experience, individuals develop physical endurance, confidence, and teamwork while learning to navigate new environments, follow safety expectations, and support one another toward a shared goal. Just as importantly, snowshoeing reinforces essential job-readiness skills such as persistence, time management, communication, problem-solving, and adaptability—skills that directly translate to success in the workplace. By working alongside community partners and engaging in purposeful activities, participants gain both the confidence and practical competencies needed for competitive, integrated employment and greater independence.



Celebrating Strong IEP Practices Through Ongoing Professional Learning

CVES is proud to celebrate continued growth in special education practice through meaningful, collaborative professional learning for staff.

Strengthening IEP Implementation

Special education teachers and instructional staff engaged in focused IEP training designed to deepen understanding of IEP requirements and strengthen day-to-day implementation. The training emphasized aligning IEP goals with instruction, implementing accommodations and services with fidelity, and sharing responsibility for monitoring student progress—ensuring students receive the supports they need to succeed.

Promoting Independence Through Thoughtful 1:1 Support

Teachers and administrators also participated in training centered on the appropriate and effective use of 1:1 aide support. This work reinforced data-informed decision making, the importance of promoting student independence, and the ongoing review of supports to ensure they remain individualized and responsive to student needs.

Expanding Collaboration Across Disciplines

New for the 2025–2026 school year, CVES expanded this training to include Related Service Year (RSY) staff, including counselors, speech-language pathologists, occupational therapists, and physical therapists. This expansion reflects a shared commitment to collaboration, clarity of roles, and consistent service delivery across disciplines in support of student success.

Looking Ahead

Together, these professional learning efforts highlight CVES's dedication to continuous improvement, collaboration, and student-centered practice. Staff are well equipped—and energized—to implement IEPs with fidelity, support student independence, and work together to meet the diverse needs of every learner.

Duken Life Skills and Cornell Cooperative Extension: Building Healthy, Independent Futures

The Duken Life Skills program's partnership with Cornell Cooperative Extension enriches classroom learning by bringing hands-on, evidence-based nutrition lessons directly to our students. Through this collaboration, students gain practical knowledge about healthy food choices, meal planning, and basic cooking skills while strengthening essential life and job-readiness competencies such as following directions, measuring and organizing materials, teamwork, and personal responsibility. The interactive lessons support independence by helping students understand how nutrition impacts daily functioning, energy, and overall well-being, while also reinforcing workplace skills like time management, communication, and task completion. This partnership enhances our Life Skills curriculum by connecting real-world nutrition education to meaningful, functional outcomes that prepare students for independent living and community-based employment.



From Kitchen Lab to Career Skills

THRIVE's partnership with the SUNY Plattsburgh Education Department provides a powerful, real-world learning environment through the shared use of the Nutrition Kitchen Lab, where participants build essential job-readiness skills while preparing group breakfasts. In this collaborative setting, individuals practice following multi-step directions, managing time, maintaining food safety and sanitation standards, and working effectively as part of a team to meet a common goal. The experience reinforces workplace expectations such as communication, task completion, problem-solving, and accountability, while also promoting independence and confidence. By engaging in meaningful, hands-on work alongside college partners in an authentic setting, participants gain transferable skills that directly support success in future employment and community-based roles.



Fun Friday in Mineville!

Mineville's *Fun Friday* gives our high school students a chance to shine as positive role models for our younger elementary learners. The older students step up beautifully—coaching, teaching, and sharing plenty of laughs along the way.

Our younger students love learning from their big-kid mentors, and the joy and connection between the groups is truly something special.

Lots of learning, lots of leadership, and lots of smiles—*that's Fun Friday!* Thanks to Ms. Payton and Mrs. Melissa for bringing these two groups together for this wonderful Mineville experience.



Learning Like Scientists in Mr. Neimeier's Classroom

Neimeier's classroom came alive with an engaging, hands-on science experience that invited students to think and work like real scientists. Through interactive activities, students explored what qualifies as science versus non-science, identified different scientific fields, and practiced key scientific thinking skills.

Students then applied science and engineering practices during an exciting Egg Drop Challenge. Working in teams, they designed protective devices, conducted trial tests, and evaluated the effectiveness of their designs. The activity encouraged creativity, critical thinking, and perseverance as students refined their ideas based on results.

Throughout the lesson, students demonstrated high levels of engagement, collaboration, and problem-solving, making the experience both fun and meaningful. The classroom buzzed with curiosity and teamwork, highlighting the power of hands-on learning to deepen understanding and inspire future scientists.



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CVES MISSION

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MEMORANDUM

TO: Dr. Mark Davey
FROM: Sue Wilson
DATE: January 30, 2026
RE: **February 2026 Board Report**

In January, the School Support Division continued to provide comprehensive, responsive services that strengthen instruction, enhance student experiences, and support district operations across the region. Our teams in School Library Systems, Model Schools, Arts in Education, Instructional Planning, School Improvement, Grants Management, Instructional Technology, Interscholastic Sports, and Publications and Communications worked collaboratively to meet district needs, address emerging challenges, and advance shared goals. Their combined efforts reflect our ongoing commitment to delivering high-quality support that empowers educators, enriches learning, and contributes to the overall success of our schools.

WORKSHOPS FOR SCHOOL IMPROVEMENT:

The School Improvement team continued its focus on strengthening instructional practice and supporting educators across the region. This month's professional learning included an *ELA Learning Community* session, the second installment of the *We Teach* series for newer educators, and a workshop on strategies for *Managing Big Emotions*.

The final *World Language Exam* workshop was also held, giving teachers the opportunity to review submitted questions, passages, and realia for alignment and appropriateness. Mrs. Sorgule will now draft the Checkpoint A and Checkpoint B World Language exams, which will be reviewed by regional language facilitators.

Additionally, the second session of the four-part MTSS Roundtable series brought together educators from three districts to collaborate on strengthening existing MTSS systems. Participants shared strategies and practices to build collective capacity and promote greater consistency across the region.

These efforts reflect the team's commitment to providing relevant, high-quality professional learning and fostering collaborative growth among educators.

SCHOOL LIBRARY SYSTEMS, MODEL SCHOOLS, AND ARTS IN EDUCATION:

School Library System

The School Library System continues to support districts by responding to ongoing database needs and requests. While districts are still submitting requests for the current school year, planning has already begun for the 2026–2027 school year.

Model Schools – Lending Library

The Model Schools Lending Library continues to grow in popularity. This month, districts borrowed ClassVR, Ozobots, LEGO WeDo, and the Cricut. A new lending system is currently being developed and will be ready next month.

Arts in Education

Arts in Education remains very active. This month, students attended the New York State Theatre Education Association (NYSTEA) Conference in Callicoon, New York, which featured educational theatre workshops, performances, and special events. Locally, districts hosted Manny Nogueira and his BMX bike show, as well as Abracabully, Inc., which used storytelling and theater to promote messages of kindness and respect.

INSTRUCTIONAL SERVICES UPDATES

Health Safety and Risk Management:

The Health & Safety team supported district operations through a comprehensive range of safety, training, and interagency coordination activities. These efforts included conducting site visits, participating in planning discussions for new safety systems, and collaborating with school administrators and law enforcement partners to strengthen emergency preparedness and response capabilities.

Key initiatives during this period included delivery of CPR/AED and Workplace Violence Prevention training, N95 fit testing, and targeted presentations to support staff preparedness and regulatory compliance. The team also worked collaboratively with State Police to update school emergency response protocols, participated in law enforcement camera response testing to enhance coordination during critical incidents, and engaged in a regional tabletop exercise to assess communication and coordination procedures during emergency scenarios.

Additional efforts focused on security systems and operational infrastructure, including participation in meetings related to fire alarm system upgrades, law enforcement access to security camera systems, and district radio communications. The team also supported administrative and operational planning through involvement in discussions related to over-the-counter medication administration and shared service initiatives.

Instructional Planning:

Mrs. Sorgule spent a full day collaborating with a district to review Grades 3–8 and Regents assessment data. This work supported in-depth conversations about trends across grade levels and content areas, providing valuable insight to guide instructional planning and next steps.

Districts administered the January Regents examinations as scheduled during the third week of the month, with eight districts participating in vendor scoring. In anticipation of potential winter weather affecting exam collection, Mrs. Sorgule proactively coordinated with districts and Premier, our scoring vendor, to ensure a clear and effective contingency plan was in place.

As the spring assessment season approaches, elementary and middle school principals facilitated computer-based testing (CBT) simulations for Grades 3–8 students from late January through early February. Additionally, all schools have completed exam ordering in advance of the April testing window.

Grants Management:

The Grants Management Services Co-Ser started 2026 on a strong note as we remain focused on supporting the evolving needs of component districts. This month allowed for ongoing discussion surrounding current and upcoming competitive grant opportunities such as Generous Acts, NY Plays Initiative, LGRMIF, along with additional grant funding anticipated to be released early to mid-year.

Earlier this month, Education Grant Specialist Amanda Buskey attended Boquet Valley CSD's OASIS Program Partnership meeting. This meeting provides space for partners to share data, insights, and feedback related to the Extended School Day grant. A continued highlight of these monthly sessions is learning about the innovative initiatives underway and the strong levels of student engagement and achievement they support.

The Grants Management Co-Ser also participated in the *Best Practices for UPK Collaboration* webinar. Education Law 3602-e(5)(e) requires school districts to allocate at least 10% of their funding to collaborate with eligible agencies in operating a UPK program. In line with this requirement, the grants office is actively working with component districts to update Universal Prekindergarten Requests for Proposals (RFPs). Once finalized and approved, these RFPs will be posted on district websites and shared with eligible Community-Based Organizations to ensure an open, transparent, and competitive selection process.

INTERSCHOLASTIC SPORTS:

Interscholastic Athletics has been rolling with the changes that mother nature presented so far this winter. Despite numerous postponements and rescheduled events, all contests have proceeded as planned, with officials appropriately assigned. Leagueminder and ZebraWeb remain essential tools for managing ongoing schedule adjustments.

January is the busiest month for winter athletics, and officials' payments remain current. Over the past two weeks alone, 362 individual basketball officiating payments were processed. Every game, match, and meet this season has been fully covered with officials. As temperatures have dropped, close collaboration with Tom Smith and the Health Risk/Management Co-Ser has supported accurate weather forecasting and safe decision-making, particularly on days when school is not in session.



Looking ahead, playoffs and championship events are approaching quickly, many of which occur during the Winter Recess period. Preparations are already underway. On January 14, the Wrestling Team Dual Tournament was held at Beekmantown, where Peru emerged as the champion. They will represent Section VII at the NYSPHSAA Team Dual Tournament in Syracuse on January 31.

PUBLICATIONS AND COMMUNICATIONS UPDATE:

Ove the past month, the Communications and Print Shop teams successfully completed a number of smaller project tasks. Moving into February, the focus is shifting to several major initiatives. The *Success Stories* publication is nearing completion and will debut soon, showcasing highlights from across the organization. Willsboro's new website is also on track to launch this month, and development of the updated CVES website is now a primary focus.

In video production, testimonials for the Rise Center for Success are in the final stages and will be delivered shortly. Additionally, the CVTEC icon project has officially entered Phase 3 as work continues on an exciting visual refresh for the division.

