

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
Sole Supervisory District of Clinton, Essex, Warren, and Washington Counties

**AGENDA FOR BOARD MEETING TO BE HELD AT THE YANDON-DILLON EDUCATIONAL CENTER IN
MINEVILLE, NY ON JANUARY 14, 2026, PROPOSED EXECUTIVE SESSION AT 6:00 PM – MEETING TO
FOLLOW**

- No Action 1. CALL TO ORDER: DISTRICT SUPERINTENDENT
a. The Pledge of Allegiance
b. Roll Call of Board Members
- No Action 2. INTRODUCTION OF ALL PRESENT
- No Action 3. EXECUTIVE SESSION
- No Action 4. OPINIONS AND CONCERNS FROM THE AUDIENCE
- No Action 5. CVES CAPITAL PROJECT UPDATE– Dr. Davey, Dr. Bell,
Mr. Hamlin & Mr. Bouffard
- No Action 6. 2025 – 2026 STRATEGIC PLAN MID-YEAR UPDATE PRESENTATION – Dr. Davey,
Dr. Bell, Ms. Campbell, Mrs. Friedman, Dr. Slattery, & Mrs. Wilson
- No Action 7. DISTRICT SUPERINTENDENT’S UPDATE – Dr. Davey
- Action 8. MINUTES OF PREVIOUS MEETING
a. December 10, 2025 (Enc. 1)
- Action 9. NEW BUSINESS
a. None
- Action 10. CONSENT AGENDA FINANCIAL
a. Treasurer’s Reports (Enc. 2)
Action b. Extraclassroom Treasurer’s Reports (Enc. 3)
Action c. Certification of the Warrant (Enc. 4)
Action d. Management Services Budget Increases (Enc. 5)
Action e. Rise Center Budget Increases (Enc. 6)
Action f. Special Aid Fund Project (Enc. 7)
Action g. Special Aid Fund Project Budget Increase (Enc. 8)
Action h. Change Fund Custodian (Enc. 9)
Action i. Cash Collector (Enc. 10)
Action j. Extra-Curricular Student Activity Fund Club Advisors (Enc. 11)
Action k. Change Orders (Enc. 12)

CHAMPLAIN VALLEY EDUCATIONAL SERVICES

MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

VISION

We aspire to be the premier provider of dynamic and innovative educational programs and shared services, serving as a catalyst for personal and regional growth and development toward a brighter global future.

IMPORTANT DATES

January 14, 2026	Board Meeting – Yandon-Dillon Center, Mineville – 6:00 pm
January 29, 2026	Board Budget Committee Meeting – Analyze/Discuss Preliminary 2026 – 2027 Budgets – Finalize Draft Budgets – CVES Conference Center, Plattsburgh - 6:00 pm
February 11, 2026	Audit Committee Meeting – CVES Conference Center, Plattsburgh – 5:00 pm
February 11, 2026	Board Meeting/Budget Presentations – CVES Conference Center, Plattsburgh – 6:00 pm
March 4, 2026	CV-TEC Open House – Mineville – 6:00 pm
March 5, 2026	CV-TEC Open House – Plattsburgh – 6:00 pm
March 11, 2026	Board Meeting – Yandon-Dillon Center, Mineville – 6:00 pm
March 18, 2026	CVES Regional Spelling Bee
March 19, 2026	NTHS Ceremony (Mineville Campus) Moriah CSD – 6:00 pm
March 19, 2026	CVES Regional Spelling Bee (Snow Date)
March 26, 2026	NTHS Ceremony (Plattsburgh Campus) CVES Learning Hub Conference Center – 6:00 pm
April 1, 2026	Annual Meeting – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
April 28, 2026	Election of CVES Board Members and Vote on Administrative Budget
May 13, 2026	Audit Committee Meeting – CVES Learning Hub Conference Center, Plattsburgh – 5:00 pm
May 13, 2026	Board Meeting – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 9, 2026	Mineville SkillsUSA & NTSCC Awards Night, Moriah Central School – 6:00 pm
June 10, 2026	Board Meeting – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 11, 2026	CTSO Awards Ceremony – CVES Learning Hub Conference Center, Plattsburgh – 6:00 pm
June 12, 2026	WAF Graduation Ceremony – SUNY Giltz Auditorium – 9:30 am
June 18, 2026	Rise Center Mineville Graduation – Yandon-Dillon – 7:00 pm
June 23, 2026	Plattsburgh Rise Center Kindergarten Graduation – 10:00 am
June 23, 2026	CV-TEC Plattsburgh Graduation Ceremony – SUNY Plattsburgh Field House – 7:00 pm
June 24, 2026	CV-TEC Mineville Graduation Ceremony – Moriah Central School – 7:00 pm

MOTIONS TO ENTER INTO EXECUTIVE SESSION

1. A matter which will imperil the Public safety if disclosed
2. A matter which may disclose the identity of a Law Enforcement Agent or Informer
3. A matter of information relating to a current or future investigation or prosecution of a criminal offense which would imperil effective Law Enforcement if disclosed
4. A matter of discussion regarding proposed, pending or current litigation
5. A matter of collective negotiations pursuant to Article 14 of Civil Service Law (The Taylor Law)
6. A matter of the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation
7. A matter of the preparation, grading or administration of examinations
8. A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the School District if such discussion publicity would substantially affect the value thereof
9. A matter related to a specific student of the district

ENC. 1

Recommend that the Board approve the Draft Minutes from the Dec. 10, 2025 Regular Board meeting. (attached)

ENC. 2

Recommend that the Board approve the Treasurer's Report from November 30, 2025. (attached)

ENC. 3

Recommend that the Board approve the Extraclassroom Treasurer's Report from Nov. 30, 2025. (attached)

ENC. 4

Recommend that the Board approve the Certification of Warrant for Dec. 1, 2025 to Dec. 31, 2025. (attached)

ENC. 5

Recommend that the Board approve the following budget increases:

1. Increase the Health/Workers Compensation Insurance Coordination and Employee Benefit Plan Administration budget (Co-Ser 602) from \$1,068,875 to \$1,190,316 for the 2025 – 2026 School Year to accommodate for new service requests (Crown Point, Ticonderoga, Willsboro, St. Regis Falls, Lake Placid, Chateaugay) and increased costs to be reimbursed by the CEWW Health Insurance Consortium. (Management Services)
2. Increase the Central School Food Management budget (Co-Ser 642) from \$714,872 to \$733,872 for the 2025 – 2026 School Year to accommodate for a new service request with Plattsburgh City SD. (Management Services)
3. Increase the GASB 75 – Post-Retirement Benefit Analysis budget (Co-Ser 655) from \$208,205 to \$217,060 for the 2025 – 2026 School Year to accommodate for a renewed service request with Oswego City SD. (Management Services)
4. Increase the Central Business Office budget (Co-Ser 675) from \$808,000 to \$862,604 for the 2025 – 2026 School Year to accommodate for new and additional service requests (Boquet Valley, Keene, Peru, Plattsburgh, and Schroon Lake). (Management Services)

ENC. 6

Recommend that the Board approve the following budget increases:

1. Increase the 8:1:2 Life Skills budget (Co-Ser 209) from \$8,032,697 to \$9,153,643 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
2. Increase the 6:1:3 Autism budget (Co-Ser 205) from \$5,870,370 to \$6,469,242 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
3. Increase the 8:1:2 Academic / Behavior budget (Co-Ser 211) from \$6,343,901 to \$6,701,113 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
4. Increase the Severe Social Emotional Hospital Education Program (Co-Ser 441) from \$131,742 to \$132,868 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
5. Increase the Speech a la Carte (Co-Ser 703) from \$1,343,510 to \$1,590,925 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
6. Increase the Assistive Technology a la Carte (Co-Ser 707) from \$86,632 to \$92,412 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
7. Increase the Behavioral Support a la Carte (Co-Ser 718) from \$640,670 to \$725,890 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
8. Increase the Teacher of the Deaf a la Carte (Co-Ser 720) from \$49,929 to \$114,835 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)
9. Increase the Physical Education (Co-Ser 714) from \$208,766 to \$219,434 for the 2025 – 2026 School Year to accommodate for increases in student enrollment and associated related services. (Rise Center)

ENC. 7

Recommend that the Board approve the following Special Aid Fund project:

1. Core Rehabilitation Services (CRS) Special Aid Fund project, in the amount of \$482,715 for the period of January 1, 2026 through December 31, 2026. (Rise Center)

ENC. 8

Recommend that the Board approve the following Special Aid Fund project budget increase:

1. Increase the Core Rehabilitation Service (CRS) Special Aid Fund project budget from \$900,000 to \$920,000 for the period of January 1, 2025 through December 31, 2025, due to the increase of services provided. (Rise Center)

ENC. 9

Recommend that the Board authorize the following change fund custodian:

1. Authorize Alma Medina to be a custodian of a change fund of \$200 for Cosmetology II at the Mineville campus.

ENC. 10

Recommend that the Board authorize the following cash collector:

1. Authorize Alma Medina to be a cash collector for Cosmetology II at the Mineville campus.

ENC. 11

Recommend that the Board authorize the following 2025 – 2026 Extra Curricular Student Activity Fund Advisors:

2025 – 2026 Extra Curricular Student Activity Fund Club Advisors
Club Advisors will receive NO additional Compensation

SkillsUSA (Mineville)
Cosmetology (Reflections)
Cosmetology (The Razor's Edge) (Mineville)

Elizabeth Otto
from Lisa Banker to Kylee Gonyea (Co-Advisor)
from Kylee Gonyea to Alma Medina

ENC. 12

Recommend that the Board approve the following Change Orders:

1. Recommend that the Board approve a Change Order from Pipeline Mechanical of Plattsburgh, LLC of Plattsburgh, NY in the amount of \$63,521.44 for Phase 2 of the voter approved “Capital Improvement Project” to provide energy recovery coil with glycol recirculation piping. (Administration)
2. Recommend that the Board approve a Change Order from Pipeline Mechanical of Plattsburgh, LLC of Plattsburgh, NY in the amount of \$50,594.36 for Phase 2 of the voter approved “Capital Improvement Project” to provide bypass ductwork and controls for proper economizing of HVAC system. (Administration)
3. Recommend that the Board approve a Change Order from Pipeline Mechanical of Plattsburgh, LLC of Plattsburgh, NY in the amount of \$59,768.19 for Phase 2 of the voter approved “Capital Improvement Project” to provide fresh air filter room to protect all mechanical room equipment and duct work. (Administration)

ENC. 13

Audit Committee Meeting Highlights – October 8, 2025 (Info. Only)

ENC. 14

Recommend that the Board rescind the following employment agreement:

1. Recommend that the Board rescind the employment agreement between CVES BOCES and Brian Major, School Security Guard, that was approved at the December 10, 2025, Board Meeting.

ENC. 15

Recommend that the Board rescind the following appointment from the December 10, 2025, Board Meeting:

1. Recommend that the Board appoint the following person(s) to an hourly provisional Civil Service appointment for the 2025 – 2026 school year as follows:

School Security Guard, \$35/hr
Brian Major

(EFFECTIVE PERMANENT DATE TO BE DETERMINED UPON SUCCESSFUL COMPLETION OF CIVIL SERVICE EXAM)

ENC. 16

Recommend that the Board approve the following letter(s) of resignation for the purpose of Retirement:

1. Sherry Snow, Student Services Coordinator, effective June 30, 2026

ENC. 17

Recommend that the Board accept the following letters of resignation:

1. Daniel Munson, Teaching Assistant, effective September 9, 2025
2. Kayla Mills, Teacher Aide/ Student Aide, effective January 5, 2026
3. Tyler Puchrik, Culinary Arts Teacher, effective January 10, 2026
4. Charles Looby, Teacher Aide/ Student Aide, effective January 9, 2026, for the purpose of accepting a Teaching Assistant position

ENC. 18

Recommend that the Board approve the following Leave(s) of Absence:

1. Marky LaPorte, Teaching Assistant, unpaid leave of absence, effective January 12, 2026 – February 13, 2026

ENC. 19

Recommend that the Board grant a Permanent Appointment (Civil Service) to the following person(s):

1. Jeffrey Coon, Senior Building Maintenance Worker, effective January 30, 2026
2. Karin Mulligan, Purchasing Agent, effective January 31, 2026
3. Katrina Brown, Teacher Aide/ Student Aide, effective February 2, 2026

ENC. 20

Recommend that the Board appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: Shanna Rivers (was temporary)
Tenure Area: Teaching Assistant
Position: Teaching Assistant
Effective Date: December 13, 2025
Tentative Tenure Date: December 13, 2029
Certification Status: Teaching Assistant, Level I

ENC. 20 (Continued)

(The Expiration dates for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

ENC. 21

Recommend that the Board appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Nancy Johnston
Position: Account Clerk/ Typist
Effective Date: December 22, 2025
Tentative Permanent Date: December 22, 2026
Annualized Salary: \$34,000
2. Name: Andrea Rongo
Position: Teacher Aide/ Student Aide
Effective Date: January 5, 2026
Tentative Permanent Date: January 5, 2027
Annualized Salary: \$22,500
3. Name: Lacey Agoney
Position: Teacher Aide/ Student Aide
Effective Date: January 5, 2026
Tentative Permanent Date: January 5, 2027
Annualized Salary: \$22,500

ENC. 22

Recommend that the Board approve the following Temporary Appointments for the 2025 – 2026 School Year:

1. Name: Charles Looby
Position: Teaching Assistant
Effective Dates: January 9, 2026 – June 30, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified
2. Name: Frederick Rowe
Position: Teaching Assistant

ENC. 22 (Continued)

Effective Dates: January 12, 2026 – June 30, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified

3. Name: Morgan Winn
Position: Teaching Assistant
Effective Dates: January 26, 2026 – June 30, 2026
Annualized Salary: \$30,500
Certification Status: Uncertified

ENC. 23

Recommend that the Board approve the following list of Intern(s) for the 2025 – 2026 school year:

<u>Name</u>	<u>Position</u>	<u>Salary</u>	<u>Location</u>
Su-An Cho	Intern	\$16/hr	Centralized Business Office

ENC. 24

Recommend that the Board approve the following Adult Education Course Instructors for the 2025 – 2026 school year:

Adult Education, \$35/hr
Steven LaBarge

ENC. 25

Recommend that the Board approve the following Temp-On-Call and Substitute positions for the 20205 – 2026 School Year:

<u>Name</u>	<u>Position</u>
Angela Sivils	Teacher (<i>pending fingerprint clearance</i>)
Angela Sivils	Teaching Assistant (<i>pending fingerprint clearance</i>)
Samantha Parker	Teaching Assistant

ENC. 26

Recommend that the Board approve the following Additional Work for the 2025 – 2026 School Year:

Continuation of Normal Work Year Duties, hourly rate of pay
Emily Rascoe Not-to-exceed 2 hours

ENC. 26 (Continued)

Morgan Koyste	Not-to-exceed 2 hours
Michael Mills	Not-to-exceed 2 hours
Savanna-Lin Frederick	Not-to-exceed 2 hours
Melissa Slagenweit	Not-to-exceed 2 hours

<u>Curriculum Development, hourly rate of pay per contract</u>	
Charles Johnson	Not-to-exceed 1 hour

Stipend Positions, Compensation per collective bargaining agreement

Julie Adams	Employee Mentor x2
Sarah Agnew	Employee Mentor
Joanne Beaudry	Employee Mentor
Abram Benko	Employee Mentor
Chelsea Benway	Employee Mentor
Allison Bola	Employee Mentor
Lisa Briscoe	Employee Mentor
Ashley Brown	Employee Mentor
Suezanne Chrisman	Employee Mentor
Audrey Crucetti	Employee Mentor
Jacob Cummings	Employee Mentor x2
Kimberly Denton	Employee Mentor
Emily Duquette	Employee Mentor
Melissa Facticeau	Employee Mentor
Christopher Falvey	Employee Mentor x4
Maiya Giroux	Employee Mentor
Melissa Gough	Employee Mentor x5
Jennifer Haley	Employee Mentor
Ryan Hanley	Employee Mentor
Christopher Huchro	Employee Mentor
Kathleen Kotsogiannis	Employee Mentor
Emily LaPorte	Employee Mentor
Kayla Laughlin	Employee Mentor
Jennifer Looby	Employee Mentor x4
Lynasia Rabideau	Employee Mentor
Latalya Randall	Employee Mentor
Alyssa Restrepo	Employee Mentor x3
Tonya Robinson	Employee Mentor x3
Nicole Santaniello	Employee Mentor
Brooke Stevens	Employee Mentor
Carrie Stone	Employee Mentor
Nichole Strong	Employee Mentor
Lisa Tallman	Employee Mentor
Susan Tourville	Employee Mentor
Angelina Waldron	Employee Mentor x3

ENC. 26 (Continued)

Heidi Wells

Employee Mentor x2

ENC. 27

Recommend that the Board approve the following request(s) for approval of attendance to conference / workshop for the following Board member(s):

1. Patricia Gero, Emily Phillips, Emily Reynolds Bergh, Lori Saunders, Michael St. Pierre, & Eddie Webbinaro
2026 NYSSBA Legislative Breakfast
February 13, 2026
High Peaks Resort, Lake Placid, NY
2. Leisa Boise, Richard Harriman Sr.
2026 Rural Schools Association Summer Conference
July 12-14, 2026
Lake Placid, NY (Overnight accommodations needed)

ENC. 28

Recommend that the Board adopt the school calendar for the following year as recommended by the CVES Component School District Calendar Committee:

2026 – 2027 School Calendar (attached)

ENC. 29

Board Reports (attached)

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
Board of Cooperative Educational Services
Sole Supervisory District of Clinton, Essex,
Warren and Washington Counties

DATE: December 10, 2025
KIND OF MEETING: Regular Board Meeting
PLACE: CV-TEC, Plattsburgh, NY

Board Members Present:

Leisa Boise
Bob Bourgeois
Kathy Comins-Hunter
Patricia Gero
Richard Harriman, Sr.
Donna LaRocque
Bruce Murdock
Emily Phillips
Lori Saunders
Michael St. Pierre
Eddie Webbinaro
Donna Wotton

Board Members Absent:

Dina Garvey
Ed Marin
Emily Reynolds Bergh

Others Present:

Dr. Eric Bell
Amy Campbell
Dr. Matthew Slattery

Executive Officer:

Dr. Davey

Board Clerk:

Katelyn Smart

Student Board Members Present:

Logan Yeager

MEETING
TO ORDER

President Michael St. Pierre called the meeting to order at 7:46 pm.

EXECUTIVE
SESSION

Mr. Murdock moved, seconded by Mrs. Boise, that the Board go into Executive Session at 7:48 pm for the following reasons: #5 - A matter of collective negotiations pursuant to article 14 of Civil Service Law (the Taylor Law); and #8 - A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the School District if such discussion publicity would substantially affect the value thereof.

During the December Executive Session, Dr. Davey discussed with the CVES Board several confidential labor relations and operational matters as permitted under New York State law. These updates include anticipated school safety staffing, two position proposals aligned with program growth and student support needs, and an informational update regarding a District Superintendent contract amendment previously reviewed by the Board.

Mrs. Boise moved, seconded by Mr. Harriman Sr., that the Board come out of Executive Session at 7:58 pm. All Board Members present voted yes—motion carried.

PUBLIC HEARING
ON SCHOOL
SECURITY GUARD

Mr. Murdock moved, seconded by Mrs. LaRocque, to suspend the meeting and enter the public hearing at 8:02 pm. All Board Members present voted yes—motion carried.

Dr. Davey opened the Public Hearing by noting that CVES currently has a full-time School Resource Officer (SRO) at the Mineville Campus provided by the Essex County

Sheriff's Department. He further explained that, for the past 13 years, CVES had been supported by a full-time SRO from the Clinton County Sheriff's Department. Unfortunately, for the 2025 – 2026 school year, the Clinton County Sheriff's Department is no longer able to provide an SRO.

Dr. Davey then introduced Dr. Eric Bell, Deputy Superintendent, who continued the Public Hearing by outlining CVES's response and the rationale for establishing a School Security Guard position. Dr. Bell explained that this position is being proposed due to the unavailability of a full-time SRO through the Clinton County Sheriff's Office. He noted that CVES will provide a uniform, so the individual is clearly identifiable in their role. The individual will be responsible for purchasing a firearm, with a portion of the cost reimbursed by CVES after 100 days of service, an approach intended to promote consistency and ensure appropriate training for the position.

During the Public Hearing, members of the CVES Board asked several clarifying questions and expressed their support for establishing the School Security Guard position.

Mr. Murdock moved, seconded by Mr. Webbinaro, to conclude the Public Hearing at 8:10 pm. All Board Members present voted yes—motion carried.

Mr. Murdock moved, seconded by Mr. Webbinaro, to open the monthly meeting at 8:10 pm. All Board Members present voted yes—motion carried.

AUDIT COMMITTEE
HIGHLIGHTS/
UPDATE

Dr. Bell provided a brief update on behalf of the Audit Committee, noting that the Committee unanimously recommended that CVES continue with the Management Advisory Group as its external auditors. Dr. Davey and Dr. Bell invited Audit Committee members to share feedback from the meeting.

BUDGET
COMMITTEE
UPDATE

Dr. Davey opened the Budget Committee update by thanking the District Superintendent Cabinet members and the Management Services team for their extensive work on the 2025 – 2026 CVES Budget reconciliations for each Division and budget factors and updates impacting the upcoming 2026 – 2027 budget development presented at the Budget Committee meeting. Dr. Davey also expressed appreciation to the CVES Board Budget Committee members for their time, engagement, and feedback during the meeting.

Dr. Davey then invited Dr. Bell to share highlights from the Budget Committee. Dr. Bell reviewed the budget reconciliations, noting that each budget reviewed is currently projecting a surplus and that the overall discussion was positive. He further noted that the next Budget Committee meeting will include a deeper review of each Co-Ser budget and the establishment of budget parameters for the 2026 – 2027 school year. The update concluded with questions from Board members.

DS UPDATE

Dr. Davey began the District Superintendent's Update by highlighting several CVES holiday events and celebrating the season across the organization. He invited Dr. Matthew Slattery, Executive Director of the Rise Center for Success, to share highlights. Dr. Slattery spoke about the City of Plattsburgh's December 6th, 2025,

Holiday Parade, “*A Miracle on Margaret Street*,” in which 13 Rise Center families participated. He noted that the Rise Center partnered with Farrell Roofing to create the float, with Farrell generously donating workspace for decorating, a trailer, a truck, and a driver.

Dr. Davey then invited Mrs. Michele Friedman, Executive Director of Career and Technical Education, to provide an update on CV-TEC. Mrs. Friedman shared highlights from the *Mistletoe and Mocktails* event sponsored by FFA and SkillsUSA, which welcomed 50 community members to create wreaths while enjoying appetizers and mocktails. She also reflected on the Board Holiday Dinner held before the meeting, describing it as an outstanding experience for all involved.

Next, Dr. Davey provided an update on recent component Board of Education visits completed with Dr. Eric Bell. He noted that the discussions have been very productive and shared that visits were held on Tuesday, December 9th, with Willsboro Central School District and Peru Central School District. Dr. Davey thanked our CVES Board members who also serve on their local Boards of Education - Mrs. Emily Phillips (Willsboro CSD) and Mr. Eddie Webbinaro (Peru CSD) - for their participation, insights, and support of both their districts and CVES. He also welcomed and encouraged additional CVES Board members to attend their future Board of Education component district presentations.

Dr. Davey then invited Board members who attended the RSA Winter Conference to share their key takeaways. Board members offered reflections on the conference sessions, discussions, and the value of statewide collaboration. Dr. Davey also shared brief updates from his December District Superintendents’ meeting in Albany. In addition, Dr. Davey informed the Board about the upcoming 2026 NYSSBA Area 6 Legislative Breakfast scheduled for Friday, February 13th, 2026, at the High Peaks Resort in Lake Placid. An invitation will be forthcoming shortly, and Board members should let Katelyn Smart know if they’d like to attend

Dr. Davey concluded his DS Update by reminding our CVES Board that the January Board Meeting will be held at the Yandon-Dillon Educational Center in Mineville on January 14th, 2026, with the proposed Executive Session scheduled to begin at 6:00 pm.

PREVIOUS
MINUTES

Mrs. LaRocque moved, seconded by Mrs. Boise, to approve the Draft Minutes from the November 12, 2025, Regular Board meeting as presented. All Board Members present voted yes—motion carried.

CORRECTIVE
ACTION PLAN FOR
THE 2024 – 2025
ANNUAL
INDEPENDENT
AUDIT

Mrs. LaRocque moved, seconded by Mrs. Comins-Hunter to approve the Corrective Action Plan for the 2024 – 2025 Annual Independent Audit Management Letter Comments. All Board Members present voted yes—motion carried.

- CONSENT AGENDA FINANCIAL Mr. Murdock moved, seconded by Mrs. Boise, to approve the following Consent Agenda Financial items as presented. All Board Members present voted yes—motion carried.
- TREASURER’S REPORT Approve the Treasurer’s Report from October 31, 2025.
- EXTRACLASSROOM TREASURER’S REPORTS Approve the Extraclassroom Treasurer’s Report from October 31, 2025.
- CERTIFICATION OF WARRANT Approve the Certification of Warrant for October 30, 2025, to November 30, 2025.
- CROSS-CONTRACT BUDGETS Approve the following cross-contract budget increases:
1. Increase the Workshops – FEH BOCES budget (Co-Ser 517) from \$61,482 to \$63,957 to accommodate for additional Cross Contracts with FEH BOCES (Beekmantown, Boquet Valley, Northern Adirondack, Willsboro). (S³)
 2. Increase the Computer Service – Eastern Suffolk BOCES budget (Co-Ser 631) from \$6,630 to \$6,644 to accommodate for an additional Cross Contract with Eastern Suffolk BOCES (Beekmantown). (S³)
 3. Increase the Cyber Security – PNW BOCES budget (Co-Ser 698) from \$3,445 to \$3,816 to accommodate for an additional Cross Contract with PNW BOCES (AuSable Valley). (S³)
- BUDGET INCREASES Approve the following budget increase:
1. Increase the Arts in Education budget (Co-Ser 404) from \$75,106 to \$105,106 for the 2025 – 2026 school year, to account for anticipated additional district requests (AuSable Valley, Boquet Valley, Crown Point, Keene, Moriah, Northern Adirondack, Peru, Willsboro). (S³)
- SPECIAL AID FUND PROJECT Approve the following Special Aid Fund project:
1. Supplemental Nutrition Assistance Program (SNAP) Employment & Training Venture IV Special Aid Fund project in the amount of \$400,000 for the period of December 1, 2025, through November 30, 2026. (CV-TEC)
 2. WIOA, Title II, Adult Basic Education & Literacy Services Special Aid Fund project in the amount of \$79,565, for the period of July 1, 2025, through June 30, 2026. (CV-TEC)

3. WIOA, Title II, Incarcerated and Institutionalized Education (Essex County) Special Aid Fund project in the amount of \$203,000, for the period of July 1, 2025, through June 30, 2026. (CV-TEC)
4. WIOA, Title II, Incarcerated and Institutionalized Education (Clinton County) Special Aid Fund project in the amount of \$203,000, for the period of July 1, 2025, through June 30, 2026. (CV-TEC)
5. NYS Basic Literacy- Essex County Special Aid Fund project in the amount of \$150,000, for the period of July 1, 2025, through June 30, 2026. (CV-TEC)
6. NYS Basic Literacy- Clinton County Special Aid Fund project in the amount of \$150,000, for the period of July 1, 2025, through June 30, 2026. (CV-TEC)

**SPECIAL AID FUND
PROJECT BUDGET
INCREASE**

Approve the following Special Aid Fund project budget increase:

1. Increase the Core Rehabilitation Service (CRS) Special Aid Fund Project budget from \$468,655 to \$900,000 for the period of January 1, 2025, through December 31, 2025, due to the increase of services provided. (Rise Center)

CASH COLLECTOR

Authorize the following cash collector:

1. Authorize Kevin Shaw to collect money pertaining to CV-TEC Main office collection at Mineville campus.

DONATIONS

Approve the following donations:

1. \$75 of monetary funds from Olyvia Palmer to be utilized throughout the Pre-K Education & Human Services programs.

**CONTRACTOR/
CONSULTANT
AGREEMENTS**

Approve the following Contractor/Consultant Agreements:

1. Agreement between Clinton-Essex-Warren-Washington BOCES and Premier Assessment Services, Inc. for the purpose of obtaining Vendor Scoring services for the period of January 2026 through August 2026 for grades 3-8 ELA and Mathematic Assessments; grades K-12 NYS English as a Second Language Assessment Tests (NYSESLAT); grades 5 and 8 NYS Science Assessments; and January, June and August Regents Exams as requested. Service dates and terms are specified as per the agreement. The total amount payable for all services in an amount not anticipated to exceed \$200,000. (S³) (attached)
2. WHEREAS, It is the plan of a number of BOCES districts in New York, to consent to jointly enter into an agreement for the 2025 – 2026 fiscal year, for Airia Holdings LLC, dba Brain Freeze LLC, Bright Village Ventures, LLC, Carahsoft Technology Corp., Concourse Tech. Inc., Curipod, Edia Learning, Flint Inc., Kira Learning, Knowt Inc., MantisEDU Inc., Notable Inc. dba Kami,

Panorama Education, Inc. dba Prometric LLC, SAY IT Labs Inc., Thriving Students Collective, TouchMath Acquisition LLC dba TouchMath LLC, TrueMark Systems Corporation, Varsity Tutors for Schools, LLC, and,

WHEREAS, The Clinton-Essex-Warren-Washington BOCES is desirous of participating with other BOCES Districts in New York State in joint agreements for the software/learning packages and licensing mentioned above as authorized by General Municipal Law, Section 119-0, and,

BE IT RESOLVED, That the Clinton-Essex-Warren-Washington BOCES Board authorizes Erie 1 BOCES to represent it in all matters leading up to and entering into a contract for the purchase of and licensing of the above-mentioned software/learning packages, and record training sessions in Zoom and post those recorded sessions to the consortium, and,

BE IT FURTHER RESOLVED, That the Clinton-Essex-Warren-Washington BOCES agrees to assume its equitable share of the costs associated with Erie 1 BOCES negotiating the Agreements, and,

BE IT FURTHER RESOLVED, That the Clinton-Essex-Warren-Washington BOCES Board agrees

(1) to abide by majority decisions of the participating BOCES on quality standards;

(2) Erie 1 BOCES will negotiate contracts according to the majority recommendations; (3) that after contract agreement, it will conduct all purchasing arrangements directly with the vendor.

3. WHEREAS, It is the plan of a number of BOCES districts in New York, to consent to jointly enter into an agreement for the 2025 – 2026 fiscal year, for Accelerate Learning, Amplify Education Inc., Education, Training, and Research Associates, eReflect Learnig, Find Your Grind Inc., Great Minds, OYOclass.com, Pearson, Prisms of Reality Inc., Radish Education Inc., RocketLit Inc., SAM Labs, Tequipment Inc., Vernier Software and Technology Inc. dba Vernier Science Education, WhyMaker, and,

WHEREAS, The Clinton-Essex-Warren-Washington BOCES is desirous of participating with other

BOCES Districts in New York State in joint agreements for the software/learning

packages and licensing mentioned above as authorized by General Municipal Law, Section 119-0, and,

BE IT RESOLVED, That the Clinton-Essex-Warren-Washington BOCES Board authorizes Erie 1 BOCES to represent it in all matters leading up to and entering into a contract for the purchase of and licensing of the above-mentioned software/learning packages, and record training sessions in Zoom and post those recorded sessions to the consortium, and,

BE IT FURTHER RESOLVED, That the Clinton-Essex-Warren-Washington BOCES agrees to assume its equitable share of the costs associated with Erie 1 BOCES negotiating the Agreements, and,

BE IT FURTHER RESOLVED, That the Clinton-Essex-Warren-Washington BOCES agrees

- (1) to abide by majority decisions of the participating BOCES on quality standards;
- (2) Erie 1 BOCES will negotiate contracts according to the majority recommendations; (3) that after contract agreement, it will conduct all purchasing arrangements directly with the vendor.

CONSENT AGENDA
PERSONNEL

Mr. Murdock moved, seconded by Mrs. Boise, to approve the following Consent Agenda Personnel items as presented. All Board Members voted yes—motion carried.

RESCIND

Rescind the following stipend position that was approved at the June 11, 2025, Board meeting:

Stipend Positions, Compensation per collective bargaining agreement

Lisa Tallman Yearbook Co-Advisor, CV-TEC Plattsburgh

AMEND

Amend the following stipend position that was approved at the June 11, 2025, Board meeting:

Stipend Positions, Compensation per collective bargaining agreement

Melanie Faville Yearbook Co-Advisor, CV-TEC Plattsburgh

LEAVES OF
ABSENCE
LAPORTE &
CHARETTE

Approve the following Leave(s) of absence:

1. Marky LaPorte, unpaid leave of absence, effective December 2, 2025 – January 12, 2026
2. Amanda Charette, unpaid leave of absence, effective January 5, 2026 – January 11, 2026

RESIGNATION(S)
KOYSTE, RILEY, &
MEDINA

Accept the following letter(s) of resignation:

1. Morgan Koyste, Teaching Assistant, effective November 18, 2025, for the purpose of accepting a Registered Behavior Technician position
2. Rebekah Riley, Teaching Assistant, effective December 8, 2025, for the purpose of accepting a Typist position
3. Alma Medina, Teaching Assistant, effective December 11, 2025, for the purpose of accepting a Cosmetology Teacher position

TENURE
PARKER, STEVENS,
& GANTER

Grant tenure to the following person(s):

1. Jennifer Parker, CTE & Academic Curriculum Coordinator, effective April 3, 2026
2. Brooke Stevens, School Social Worker, effective April 20, 2026
3. Jami Ganter, School Social Worker, effective April 28, 2026

Dr. Davey paused to congratulate the individuals granted tenure.

PERMANENT
APPOINTMENTS
(CIVIL SERVICE)
JUDGE, COUTURE,
LAWRENCE,
GEMMELL,
HOLMES, & PECK

Grant a permanent appointment (Civil Service) to the following person(s):

1. Joseph Judge, Computer Programmer, effective October 10, 2024
2. Vanessa Couture, Teacher Aide/ Student Aide, effective December 11, 2025
3. Yazmine Lawrence, Teacher Aide/ Student Aide, effective December 12, 2025
4. Chelsea Gemmell, Teacher Aide/ Student Aide, effective December 21, 2025
5. Jackie Holmes, Teacher Aide/ Student Aide, effective December 26, 2025
6. Sara Peck, Registered Nurse, effective January 13, 2026

Dr. Davey also acknowledged those being granted permanent appointments.

FOUR-YEAR
PROBATIONARY
APPOINTMENT

Appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: Tyler Langley (was temporary)
Tenure Area: Physical Education and Recreation
Position: Physical Education Teacher
Certification Status: Physical Education, Initial
Effective Date: October 11, 2025
Tentative Tenure Date: October 11, 2029
2. Name: Hannah Rondeau (was temporary)
Tenure Area: School Counseling & Guidance
Position: School Counselor
Certification Status: School Counselor, Initial
Effective Date: November 14, 2025
Tentative Tenure Date: November 14, 2029

effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

**52-WEEK CIVIL
SERVICE
PROBATIONARY
APPOINTMENTS**

Appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Morgan Koyste
Position: Registered Behavior Technician
Effective Date: November 18, 2025
Tentative Permanent Date: November 18, 2026
Annualized Salary: \$37,000
2. Name: Jessica Fountain
Position: Teacher Aide/ Student Aide
Effective Date: December 1, 2025
Tentative Permanent Date: December 1, 2026
Annualized Salary: \$22,500
3. Name: Rebekah Riley
Position: Typist
Effective Date: December 8, 2025
Tentative Permanent Date: December 8, 2026
Annualized Salary: \$33,400

**TEMPORARY
APPOINTMENTS
2025 – 2026**

Approve the following Temporary Appointments for the 2025 – 2026 School Year:

1. Name: Heather Stranahan
Position: Teaching Assistant
Effective Dates: November 24, 2025 – June 30, 2026
Certification Status: English Language Arts 7-12, Initial Reissuance
Annualized Salary: \$30,500
2. Name: Christopher Mazzotte
Position: Physical Education Teacher 40%
Effective Dates: November 24, 2025 – June 30, 2026
Certification Status: Physical Education, Permanent Certificate
Annualized Salary: \$21,600
3. Name: Kallie Reece
Position: Special Education Teacher
Effective Dates: December 1, 2025 – June 30, 2026
Certification Status: Teaching Assistant, Level III
Annualized Salary: \$52,000

4. Name: Alma Medina
Position: Cosmetology Teacher
Effective Dates: December 11, 2025 – June 30, 2026
Certification Status: Uncertified
Annualized Salary: \$52,000

5. Name: Bethany Webb
Position: Special Education Teacher
Effective Dates: January 5, 2026 – June 30, 2026
Certification Status: Childhood Education (1-6), Professional Certificate, Early Childhood Education (Birth-2), Professional Certificate, Literacy (Birth-6), Professional Certificate
Annualized Salary: \$75,000

**TEMP-ON-CALL &
SUBSTITUTES
2025 – 2026**

Approve the following Temp-On-Call and Substitute positions for the 2025-2026 School Year:

<u>Name</u>	<u>Position</u>
Madisyn Robinson	Teacher Aide/ Student Aide
Alysa Romano	Teacher <i>(pending fingerprint clearance)</i>
Alysa Romano	Teaching Assistant <i>(pending fingerprint clearance)</i>
Christopher Mazzotte	Teaching Assistant
Lisa Whalen	Teaching Assistant

**TEMPORARY
GRANT
APPOINTMENTS**

Approve the following Temporary Grant appointments from December 31, 2025 – June 30, 2026

1. Maliki McMahon, Work-Study Student, not-to-exceed 160 hours at \$16.00/hour
2. Nevaeh Gumlaw, Work-Study Student, not-to-exceed 160 hours at \$16.00/hour

**ADDITIONAL WORK
2025 – 2026**

Approve the following Additional Work for the 2025-2026 School Year:

<u>Continuation of Normal Work Year Duties, hourly rate of pay</u>	
Jacob Cummings	Not-to-exceed 100 hours
Nikki Catlin	Not-to-exceed 100 hours
Maiya Giroux	Not-to-exceed 100 hours
Ciarra Smith	Not-to-exceed 50 hours
Kathleen Mannix	Not-to-exceed 50 hours
Sean Conklin	Not-to-exceed 50 hours
Amber Wethington	Not-to-exceed 50 hours
Dawn Perry	Not-to-exceed 50 hours
Celia Bashaw	Not-to-exceed 50 hours
Hanna Duquette	Not-to-exceed 50 hours
Nicholas Page	Not-to-exceed 50 hours
Marcie Frasier	Not-to-exceed 50 hours

Classroom Moves/Set-up, hourly rate of pay per contract
Kylee Gonyea Not-to-exceed 14 hours

REVISED POLICY
SECOND READ
& ADOPT

Mr. Murdock moved, seconded by Mrs. LaRocque, to adopt the following revised policy:

#8160 CVES District-Wide School Safety Plan

All Board Members present voted yes—motion carried.

INTERNAL
AUDITOR
2025 – 2026

Mrs. LaRocque moved, seconded by Mrs. Boise, to approve the following appointment and engagement letter:

1. Appoint Management Advisory Group of N.Y., Inc. of Catskill, NY, as the CEWW BOCES Internal Auditor for the 2025 – 2026 audit (to be conducted during the 2026 – 2027 school year) as recommended by the Audit Committee and approve the engagement letter. The fee for the 2025 – 2026 audit is \$10,500.

All Board Members present voted yes—motion carried.

2025 – 2026
OUTDOOR
EDUCATIONAL
SPACE
IMPROVEMENT
PROJECT

Mrs. Boise moved, seconded by Mr. Harriman Sr. to approve the following project cost increase to the “2025 – 2026 Outdoor Educational Space Improvement Project at the CVES Plattsburgh Campus”:

1. Recommend that the Board increase the “2025 – 2026 Outdoor Educational Space Improvement Project at the CVES Plattsburgh Campus” total project cost from \$1,525,000 to \$1,685,000 due to additional construction costs. The original project cost of \$1,525,000 was approved at the January 15, 2025, Board Meeting. (Administration)

All Board Members present voted yes—motion carried.

CONFERENCE/
WORKSHOP
ATTENDANCE

Mr. Murdock moved, seconded by Mrs. Boise, to approve the following request(s) for approval of attendance to conference / workshop for the following Board member(s):

1. Ed Marin
2025 Rural Schools Association Winter Conference
December 4-5, 2025
Saratoga Springs, NY (Overnight accommodations needed)

All Board Members present voted yes—motion carried.

SCHOOL SECURITY
GUARD

Mrs. Saunders moved, seconded by Mr. Harriman Sr., to approve the following resolution:

WHEREAS, CVES BOCES (the “BOCES”) wishes to enter into an employment agreement with Brian Major for the provision of school security services as a School Security Guard; and

WHEREAS, the Board has reviewed a proposed employment agreement with Brian Major for the provision of school security services as a School Security Guard, and has held a public hearing for the purpose of soliciting input from various stakeholders regarding this agreement, as required by law; and

WHEREAS, the Board desires to authorize the School Security Guard to possess and carry a firearm while working on school property pursuant to New York Penal Law Section 265.01-a; and

WHEREAS, Brian Major’s work activities and duties as School Security Guard necessitate the possession and/or carrying of a firearm on BOCES property;

NOW, THEREFORE, be it resolved as follows:

1. The Board hereby approves the proposed School Security Guard employment agreement with Brian Major and authorizes the District Superintendent to take all necessary actions and to execute any necessary documents on behalf of the Board to effectuate the purpose of this Resolution.
2. The Board hereby authorizes Brian Major to possess and carry a firearm on BOCES property while working in their capacity as a School Security Guard pursuant to Section 265.01-a of the New York State Penal Law.
3. This authorization shall be in effect for the duration of Brian Major’s employment by the BOCES as a School Security Guard; however, the Board reserves the right to revoke this authorization at any time without cause.
4. This resolution shall take effect immediately.

All Board Members present voted yes—motion carried.

HOURLY
PROVISIONAL CIVIL
SERVICE
APPOINTMENT
2025 – 2026

Mr. Harriman Sr. moved, seconded by Mrs. Boise that the Board appoint the following person(s) to an hourly provisional Civil Service appointment for the 2025 – 2026 school year as follows:

School Security Guard, \$35/hr

Brian Major

(EFFECTIVE PERMANENT DATE TO BE DETERMINED UPON SUCCESSFUL COMPLETION OF CIVIL SERVICE EXAM)

All Board Members present voted yes—motion carried.

NEXT BOARD
MEETING

The next Board meeting will be held on Wednesday, January 14, 2026, at Yandon-Dillon Educational Center in Mineville, NY. An anticipated Executive Session will begin at 6:00 pm, with the monthly meeting following.

ADJOURNMENT

Mr. Murdock moved, seconded by Mrs. Webbinaro, to adjourn the meeting at 8:47 pm.
All Board Members present voted yes—motion carried.

DRAFT

Katelyn Smart, Board Clerk

DRAFT

**CLINTON-ESSEX-WARREN-WASHINGTON BOCES
TREASURER'S REPORT - November 30, 2025**

**I. SUMMARY OF ACCOUNT ACTIVITY
CHECKING ACCOUNTS**

	Account Balances		Receipts		Disbursements		Account Balances		Receipts		Disbursements		Account Balances	
	October 31, 2025		November	November	November	November	November 30, 2025		Year To Date	Year To Date	Year To Date	Year To Date	November 30, 2025	
<u>Depository</u>														
General Fund	\$ 2,236,146.78		\$ 10,759,628.00	\$ 5,187,819.08	\$ 7,807,955.70	\$ 23,984,468.36	\$ 7,807,955.70	\$ 29,352,324.90	\$ 23,984,468.36	\$ 7,807,955.70	\$ 23,984,468.36	\$ 7,807,955.70	\$ 23,984,468.36	\$ 7,807,955.70
Special Aid Fund	\$ (655,728.08)		\$ 198,868.04	\$ 205,156.08	\$ (662,016.12)	\$ 1,933,450.29	\$ (662,016.12)	\$ 1,018,897.09	\$ 1,933,450.29	\$ (662,016.12)	\$ 1,933,450.29	\$ (662,016.12)	\$ (662,016.12)	\$ (662,016.12)
School Lunch Fund	\$ 68,115.94		\$ 40,705.25	\$ 26,439.08	\$ 82,382.11	\$ 110,906.79	\$ 82,382.11	\$ 106,193.86	\$ 110,906.79	\$ 82,382.11	\$ 110,906.79	\$ 82,382.11	\$ 82,382.11	\$ 82,382.11
Capital Fund	\$ 2,704,465.79		\$ -	\$ 68,928.21	\$ 2,635,537.58	\$ 564,241.28	\$ 2,635,537.58	\$ -	\$ 564,241.28	\$ 2,635,537.58	\$ 564,241.28	\$ 2,635,537.58	\$ 2,635,537.58	\$ 2,635,537.58
Special Revenue Fund (Excluding ExtraClassroom)	\$ 11,754.97		\$ -	\$ -	\$ 11,754.97	\$ 4,963.15	\$ 11,754.97	\$ 343.15	\$ 4,963.15	\$ 11,754.97	\$ 4,963.15	\$ 11,754.97	\$ 11,754.97	\$ 11,754.97
Custodial Fund	\$ 168,025.06		\$ 156,836.71	\$ 104,632.06	\$ 220,229.71	\$ 776,866.30	\$ 220,229.71	\$ 698,367.87	\$ 776,866.30	\$ 220,229.71	\$ 776,866.30	\$ 220,229.71	\$ 220,229.71	\$ 220,229.71
<u>Operating</u>														
General Fund	\$ 249,572.13		\$ 5,284,305.34	\$ 5,342,824.49	\$ 191,052.98	\$ 29,456,935.92	\$ 191,052.98	\$ 29,385,082.05	\$ 29,456,935.92	\$ 191,052.98	\$ 29,456,935.92	\$ 191,052.98	\$ 191,052.98	\$ 191,052.98
<u>SAVINGS ACCOUNTS</u>														
Capital Fund	\$ 709,685.74		\$ 2,241.83	\$ -	\$ 711,927.57	\$ -	\$ 711,927.57	\$ 11,889.31	\$ -	\$ 711,927.57	\$ -	\$ 711,927.57	\$ 711,927.57	\$ 711,927.57
General Fund	\$ 6,375,134.54		\$ 9,178.15	\$ 5,800,000.00	\$ 584,312.69	\$ 5,790,821.85	\$ 584,312.69	\$ 86,664.16	\$ 5,790,821.85	\$ 584,312.69	\$ 5,790,821.85	\$ 584,312.69	\$ 584,312.69	\$ 584,312.69
Special Revenue Fund	\$ 23,738.08		\$ 75.08	\$ -	\$ 23,813.16	\$ -	\$ 23,813.16	\$ 3,372.73	\$ -	\$ 23,813.16	\$ -	\$ 23,813.16	\$ 23,813.16	\$ 23,813.16
TOTAL FUNDS ON ACCOUNT	\$ 11,890,910.95		\$ 5,284,305.34	\$ 5,342,824.49	\$ 11,606,950.36	\$ 62,622,453.94	\$ 11,606,950.36	\$ 60,663,135.12	\$ 62,622,453.94	\$ 11,606,950.36	\$ 62,622,453.94	\$ 11,606,950.36	\$ 11,606,950.36	\$ 11,606,950.36

II. RECONCILIATION TO BANK STATEMENTS

	November 30, 2025 Bank Balance	Add: Deposits in Transit	Less: Outstanding Checks	November 30, 2025 Account Balances
TD BANK - MUNICIPAL CHECKING - OPERATING	\$ 372,111.38	\$ -	\$ (181,058.40)	\$ 191,052.98
TD BANK - MUNICIPAL CHECKING - DEPOSITORY ACCOUNT	\$ 9,875,539.58	\$ -	\$ -	\$ 9,875,539.58
TD BANK - MUNICIPAL CHECKING - BENEFIT PLAN CLAIMS	\$ 228,310.61	\$ -	\$ (11,195.15)	\$ 217,115.46
BELL BANK - CHECKING - HSA DISTRIBUTION ACCT	\$ 498.80	\$ -	\$ -	\$ 498.80
BELL BANK - CHECKING - HSA CONTRIBUTION ACCT	\$ 2,690.11	\$ -	\$ -	\$ 2,690.11
NYCLASS - SAVINGS, GENERAL FUND	\$ 584,312.69	\$ -	\$ -	\$ 584,312.69
NYCLASS - SAVINGS, BOCES-WIDE CAPITAL PROJECT	\$ 711,927.57	\$ -	\$ -	\$ 711,927.57
NYCLASS - SAVINGS, KEITH BROADWELL SCHOLARSHIP	\$ 536.93	\$ -	\$ -	\$ 536.93
NYCLASS - SAVINGS, JONELLE MARIE BUCK SCHOLARSHIP	\$ 815.54	\$ -	\$ -	\$ 815.54
NYCLASS - SAVINGS, JWH SCHOLARSHIP	\$ 12,742.27	\$ -	\$ -	\$ 12,742.27
NYCLASS - SAVINGS, DONALD W. COGSWELL SCHOLARSHIP	\$ 2,234.70	\$ -	\$ -	\$ 2,234.70
NYCLASS - SAVINGS, SPELLING BEE SCHOLARSHIP	\$ 3,680.34	\$ -	\$ -	\$ 3,680.34
NYCLASS - SAVINGS, CV-TEC ALLIED HEALTH SCHOLARSHIP	\$ 3,801.38	\$ -	\$ -	\$ 3,801.38
TOTAL FUNDS ON ACCOUNT	\$ 11,606,950.36	\$ 60,663,135.12	\$ (181,058.40)	\$ 11,606,950.36

GENERAL FUND INTEREST RECEIVED 7/01/25 - 11/30/25 \$ 157,067.53
 CAPITAL FUND INTEREST RECEIVED 7/01/25 - 11/30/25 \$ 11,889.31

PREPARED BY:

 Derek Leavine, Deputy District Treasurer

DATED: 11/6/26

CLINTON-ESSEX-WARREN-WASHINGTON BOCES
EXTRACLASSROOM ACTIVITY FUND
TREASURER'S REPORT

FOR THE PERIOD 11/01/2025 TO 11/30/2025

TITLE OF ACCOUNT	BAL. ON HAND BEG. OF YEAR	BAL. ON HAND BEG. OF MONTH	RECEIPTS FOR MONTH	TOTAL FOR MONTH	TOTAL EXPEND. FOR MONTH	BALANCE ON HAND
SKILLS USA - PLATTSBURGH	1,682.03	1,316.04	116.79	1,432.83	435.00	997.83
SKILLS USA - MINEVILLE	2,284.25	2,447.16	230.50	2,677.66	75.00	2,602.66
NO. COUNTRY LOGGERS	381.40	381.40	0.00	381.40	0.00	381.40
REFLECTIONS	612.54	612.54	0.00	612.54	0.00	612.54
LPN CLASS	1,493.34	1,493.34	546.00	2,039.34	0.00	2,039.34
RAZOR'S EDGE	663.97	663.97	0.00	663.97	0.00	663.97
FFA	13,787.13	13,132.73	0.00	13,132.73	0.00	13,132.73
SALES TAX	91.77	51.19	37.27	88.46	41.67	46.79
TOTAL	20,996.43	20,098.37	930.56	21,028.93	551.67	20,477.26


DEREK LEAVINE, EXTRA CLASSROOM TREASURER

11/6/26
DATE

11/30/2025 Bank Balance \$ 21,477.26
Add: Deposits in Transit \$ -
Less: Outstanding Checks \$ (1,000.00)
11/30/2025 Balance on Hand \$ 20,477.26

CVES CLAIMS AUDITOR - BOARD REPORT

FOR BOARD MEETING ON:

January 14, 2026

TO: KATELYN SMART, CVES DISTRICT CLERK
 FROM: NANCY VESCO, CLAIM AUDITOR
 CC: DR. ERIC BELL, DEPUTY SUPT. & CHRISTINE MYERS, TREASURER
 DATE: 12/10/2025

The following claims were reviewed and approved for payment from: December 1, 2025 - December 31, 2025

WARRANT PAYMENTS:				
Warrant Number	Warrant Date	PMT TYPE	Check#/ACH#/Wire Information *	Warrant Total
23	12/5/2026	CHECKS	253048-253125	\$ 215,243.45
		ACH	22715-22770	\$ 1,273,789.75
		WEX CKS	8065-8111	\$ 9,733.51
		WEX ACH	7336-7409	\$ 11,353.06
		E-PMTS	Bancorp, Promptax, IRS	\$ 35,787.93
24	12/10/2025	CHECKS	253126-253324	\$ 471,053.33
		ACH	222771-23017	\$ 1,346,787.80
		WEX CKS	8112-8180	\$ 12,762.08
		WEX ACH	7410-7505	\$ 9,645.62
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 1,266,447.10
25	12/18/2025	CHECKS	253366-253438	\$ 476,254.46
		ACH	23018-23339	\$ 86,337.81
		WEX CKS	8181-8215	\$ 3,149.14
		WEX ACH	7506-7569	\$ 12,852.37
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 15,947.35
26	12/19/2025	CHECKS	253441-253451	\$ 28,662.16
		ACH	23340	\$ 17,520.95
		WEX CKS		
		WEX ACH		
		E-PMTS	Bancorp, Promptax, IRS, Health Ins.	\$ 358,958.71

NON-WARRANT PAYMENTS:				
DATE	PMT TYPE	VENDOR	AMOUNT	
HEALTH INSURANCE CONSORTIUM PAYMENTS:				
11/3/2025	CK#1054	GUARDIAN	\$41,666.66	
11/5/2025	ACH	ANTHEM	\$148,934.80	
11/6/2025	ACH	ANTHEM	\$2,093,902.70	
11/20/2025	ACH	ANTHEM	\$2,100,678.91	
12/4/2025	CK#1055	GUARDIAN NURSES	\$41,666.66	
12/11/2025	ACH	ANTHEM	\$2,225,263.01	
12/11/2025		SEGAL	\$9,750.00	
12/18/2025		GUARDIAN NURSES	\$41,666.66	
12/18/2025		CAREBRIDGE CORP	\$12,576.96	
12/18/2025	ACH	ANTHEM	\$2,409,474.32	
WORKERS COMPENSATION PAYMENTS:				
12/4/2025	CK#1093	KBM MANAGEMENT	\$13,716.00	
12/11/2025		NCA COMP INC	\$66,328.00	
HEALTH SAVINGS ACCOUNT TRANSFERS:				
11/6/2025	ACH	HSA	\$50.00	
11/6/2025	ACH	HSA	\$4,130.02	
12/11/2025	ACH	HSA	\$2,148.01	

CLAIMS AUDITOR SIGNATURE

Champlain Valley Educational Services
Audit Committee - Meeting Minutes
October 8, 2025 – 4:15 p.m., CVES Learning Hub

Present:

Richard Harriman, Sr., Audit Committee Member
Donna Wotton, Audit Committee Member
Donna LaRocque, Audit Committee Member
Emily Phillips, Audit Committee Member
Dr. Mark C. Davey, CVES District Superintendent (4:45)
Dr. Eric Bell, Deputy Superintendent
Derek Leavine, Deputy Treasurer
Mike Rossi, West & Company Auditor
Aimee Skiff, Management Advisory Group of New York Auditor (Virtual)

Meeting began at approximately 4:15 p.m.

1. Introduction

Dr. Bell introduced Derek Leavine, Deputy Treasurer and Mike Rossi, West and Company Auditor. He noted that Aimee Skiff, Management Advisory Group Auditor, would join the meeting later.

2. Approve the minutes from May 14, 2025 Audit Committee Meeting

No changes noted.

Motion to approve (Donna Wotton 1st, Richard Harriman, Sr. 2nd). Motion carried.

3. 2024-2025 External Audit Exit Conference – Review of Audited Financial Statements

Mr. Rossi performed an in-depth review of the *Audited Financial Statements and Supplemental Schedules, June 30, 2025*. Dr. Bell provided additional context on the FSA Co-Ser. There was a discussion of retirees' health insurance costs and the impact on the administrative budget.

Mr. Rossi summarized prior and current year's findings, outlined steps going forward and reported the audit went well with no major issues. He was complimentary of the CVES management and business team as well as the payroll and HR departments.

Motion to recommend the Board accept the 2024-2025 External Audit (Donna LaRocque 1st, Richard Harriman, Sr. 2nd). Motion carried.

Dr. Davey commended the Management Services team for their exceptional work and extended his gratitude to Mr. Rossi and Ms. Pedrick for their work and guidance.

Dr. Bell recognized Christine Myers and her value to the team.

4. Annual Review of Audit Committee Charter

The committee reviewed the Audit Committee Charter. No changes were noted.

5. Reserve Plan Review

Dr. Bell reviewed the Reserve Fund Strategy. The new CTE Center and plans for equipment installation were discussed.

6. Internal Audit

Internal Audit Report

Amy Skiff presented the 2024-2025 Internal Audit report which focused on payroll and personnel. She noted the payroll department is well organized and operates with strong procedures and controls. One finding was identified along with a recommendation for resolution. Ms. Skiff shared that the audit was very positive and praised the staff's awareness of checks and balances and their outstanding work.

Motion to approve the 2024-2025 Internal Audit Report (Donna LaRocque 1st, Richard Harriman, Sr. 2nd). Motion carried.

Corrective Action Plan

Dr. Bell reviewed the Internal Audit Corrective Action Plan which highlights the annual distribution of an election form for 10-Month employees to select 20 or 24 pays for the subsequent school year.

Motion to approve the 2024-2025 Internal Audit Corrective Action Plan (Donna LaRocque 1st, Emily Phillips. 2nd). Motion carried.

Dr. Bell was complimentary of Management Advisory Group's work and expressed his gratitude to Ms. Skiff for her work.

Dr. Davey expressed his thanks to the Management Advisory Group's expertise and their positive acknowledgement of the CVES team.

Mr. Harriman expressed his appreciation of Management Advisory Group for agreeing to perform the Internal Audit.

7. Management Advisory Group of N.Y., Inc Contract Extension Discussion

The Committee discussed an extension of Management Advisory Group's contract and the evolution of New York State's Internal Audit requirement.

8. The next meeting is December 10, 2025, at the CV-TEC Plattsburgh Campus.

9. Motion to adjourn. (Richard Harriman, Sr. 1st, Emily Phillips 2nd).

Meeting adjourned at approximately 5:30 p.m.

CVES MISSION

Champlain Valley Educational Services is committed to being a valued and trusted partner by supporting students, schools, and communities to excel through high-quality education, training, and shared services.

TO: Dr. Mark C. Davey
FROM: Michele M. Friedman
DATE: January 5, 2026
RE: January 2026 Board Report

CV-TEC: Celebrating Community, Creativity, and Holiday Spirit

CV-TEC continues to support efforts to assist our communities and spread holiday cheer. We are proud to share several activities that our young professionals and team members contributed to during this Holiday Season.

FFA Wreath Donation to New York State Police

Summary: CV-TEC Plattsburgh Campus FFA young professionals donated a handmade Christmas wreath to the New York State Police as a token of appreciation for their service.

Educational Connection: Students learned wreath-making traditions as part of their agricultural curriculum and annual fundraiser.

Impact: Demonstrated generosity, community spirit, and the values of the National FFA Organization.



Polar Express Caroling Adventure

Summary: Education and Human Services young professionals led preschoolers on a joyful caroling adventure through the Plattsburgh Campus.

Impact: Fostered intergenerational connection and created a festive atmosphere for students and preschoolers.



SkillsUSA Holiday Toy Drive

Summary: Plattsburgh SkillsUSA Chapter organized a toy drive benefiting the North Country Christmas Bureau.

Outcome: Collected a generous assortment of toys thanks to students, faculty, staff, and community support.

Impact: Brightened the holidays for families across the North Country.



CV-TEC Holiday House Competition

Summary: Programs competed to design and build holiday-themed houses using classroom materials and creativity.

AM Session Winners:

1st Place: Welding – MIG welder decorated with holiday designs

2nd Place: Electrical Design – Municipal Lighting Department truck

3rd Place: Culinary Arts Management – Gingerbread café



PM Session Winners:

1st Place: Environmental Conservation – Winter log cabin

2nd Place: Electrical Design – Mountain scene with light-up train

3rd Place: Cosmetology (Ms. Gonyea's class) – Bright pink salon

Impact: Showcased creativity, collaboration, and craftsmanship.

Campus Holiday Trees & Food Drive

Summary: SkillsUSA Holiday Tree Competition and Food Drive encouraged creativity and community service.

Tree Winners:

AM Session: Security & Law Enforcement

PM Session: Welding

Food Drive Winner: Allied Health

Impact: Demonstrated teamwork and generosity.



Annual Holiday Fire Build Competition

Summary: Natural Resources Management students competed in a fire-building challenge, a preview of BOCES Conservation Competitions.

Celebration: Students enjoyed s'mores (sponsored by SkillsUSA Mineville Chapter) and hot chocolate after the event.

Impact: Promoted skill development and camaraderie through an exciting tradition.



Holiday Card Project for Local Healthcare Facilities

Summary: Allied Health and Digital Production & Multimedia students created holiday cards for residents at Vilas Home and Meadowbrook Healthcare.

Impact: Shared warmth and hope, bringing joy and emotional connection to residents during the holiday season.



CV-TEC LPN Program Spreads Holiday Cheer!

Summary: Our incredible LPN students came together to make a generous donation to a local toy drive for children in need this holiday season.

Impact: Their compassion and commitment to community truly shine—an inspiring example of giving back. Bravo to these future healthcare heroes for making a difference!



Celebrating an Outstanding CVES Board Holiday Dinner

Summary: CV-TEC Culinary Arts Management Program delivered an elegant CVES Board Holiday Dinner that showcased the skill, professionalism, and heart of our young professionals.

Highlights:

Flawless Preparation: Meticulous mise en place, organized stations, and seamless teamwork.

Exceptional Culinary Execution: Multi-course meal balancing flavor, texture, and presentation.

Elevated Service: Warm, attentive, and professional front-of-house performance.

Beautiful Décor: Seasonal touches and refined table settings created a festive atmosphere.

Impact: This event was a testament to the talent, dedication, and professionalism of our CV-TEC young professionals.



FFA & SkillsUSA Mistletoe & Mocktails Wreath-Making Event

- **Summary:** CV-TEC Young Professionals gathered for a festive evening of creativity and camaraderie at the Mistletoe & Mocktails Wreath-Making Event.
- **Highlights:**
 - **Creative Wreath Designs:** Students showcased artistry and holiday spirit.
 - **Mocktails & Appetizers:** Culinary Arts Management young professionals delivered exceptional refreshments in the Cool Jazz Lounge.
 - **Leadership & Organization:** FFA and SkillsUSA members and advisors ensured a seamless, joyful event.
- **Impact:** A night filled with laughter, teamwork, and holiday cheer—truly a memory to treasure.



These events exemplify CV-TEC's commitment to fostering community engagement, creativity, and professional skill development among our young professionals. Each initiative reflects our core values of service, collaboration, and excellence.

Environmental Conservation & Forestry Young Professionals Earn Fur Trapping Certification

Over the past few weeks, our young professionals have immersed themselves in classroom instruction and experiential learning; and have now successfully completed the rigorous 8-hour fur trapping certification through the NYS Department of Environmental Conservation. This accomplishment also means they've completed the "Wildlife Technician" on their employability profiles. Their dedication to responsible, ethical trapping; aligned with NYS DEC regulations, equips our talented young professionals to contribute meaningfully to wildlife conservation across New York for years to come.



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To: Dr. Mark Davey, District Superintendent
From: Dr. Matt Slattery, Executive Director of Special Education
Date: December 2025
Re: Board of Cooperative Educational Services Report

Rise Shines in the Plattsburgh Holiday Parade

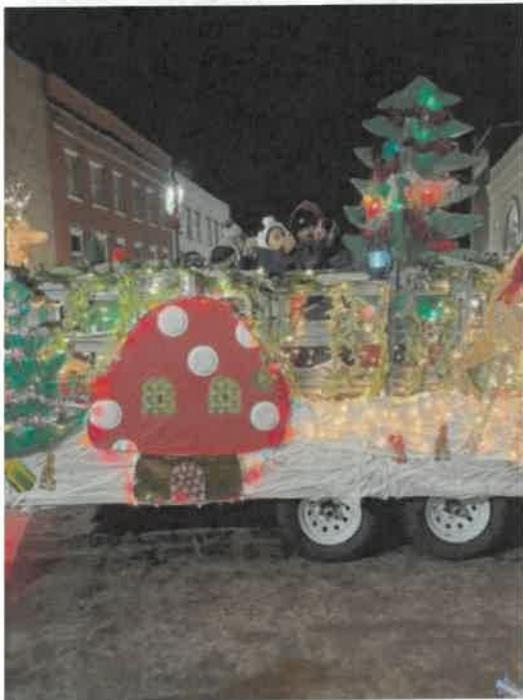
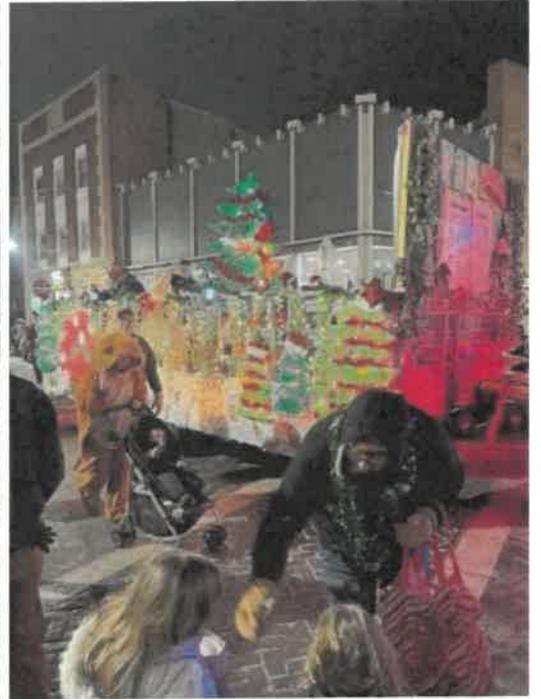
The Rise Center for Success proudly participated in the City of Plattsburgh Holiday Parade on Saturday, December 6th with a beautifully designed *Enchanted Forest*-themed float. This event offered a meaningful opportunity to deepen our community connections, showcase student creativity, and highlight the collaborative spirit that defines Rise.

The float was brought to life by our Community Outreach Committee, with enthusiastic contributions from Rise staff and students. A special thank-you goes to Ferrall Roofing, whose generosity made the project possible. They provided a truck, trailer, and access to their heated garage—giving our team the space they needed to build woodland elements, paint decorations, and assemble the full Enchanted Forest display. Their partnership elevated both the quality and success of our float and strengthened our ties within the community.

On parade day, Rise staff, students, and families fully embraced the theme, arriving in festive gnome and fairy costumes. As the float made its way through downtown Plattsburgh, participants waved to excited spectators and shared candy along the route. The energy was warm, joyful, and full of holiday spirit.

The smiles, laughter, and shared celebration between Rise and the community served as a wonderful reminder of the power of connection during this season—and of the creativity and heart our Rise community brings to every endeavor.





We Grew This!

Since September, students in Mrs. Haley's class have been responsible for the care and maintenance of a classroom hydroponic system. Through hands-on learning, students explored how plants grow without soil using water, nutrients, and light. They regularly monitored plant health, practiced responsibility, and collaborated to keep the system thriving. The project culminated in a successful harvest of vegetables, reinforcing concepts in science, sustainability, and experiential learning.



Adventure in the Adirondacks!

The students in Mrs. Haley's class visited The Wild Center in Tupper Lake, NY, where they explored the natural world through hands-on and immersive experiences. During a winter walk outdoors, students climbed and played on a human-sized spider web, explored a giant bird's nest, and visited a tree house, encouraging movement, imagination, and connection to nature. Inside and outside exhibits helped students deepen their understanding of the Adirondacks, local wildlife, and how to care for the environment while connecting learning to real-world experiences.

All Aboard!

This week, students in Mrs. Haley's classroom embarked on a magical Polar Express adventure! The classroom was transformed into a wintery train ride to the North Pole, sparking excitement and imagination for all. With tickets in hand and smiles on their faces, students followed the sounds of the train and enjoyed the experience together.

A special thank-you goes to Mr. Jim, who played the role of the Polar Express conductor and helped bring the adventure to life. His enthusiasm and support made the experience even more memorable. The students had a wonderful time using their imaginations, practicing listening skills, and celebrating the joy of the season together. It was truly a magical day in Mrs. Haley's classroom!



ITSP Students Bring Holiday Spirit to RISE

The high school ITSP students recently partnered with Ms. Palmer, our art teacher, to decorate the school windows for the holiday season. Throughout the project, students demonstrated outstanding teamwork, creativity, and a strong work ethic.

Their positive attitudes and eagerness to help transformed the space into a warm and welcoming environment, helping to spread holiday cheer throughout RISE. The students took great pride in their work and showed a high level of responsibility, making a meaningful and visible contribution to our school community.

This collaborative effort highlights the talents, commitment, and school pride of our ITSP students and reflects the spirit of community that makes RISE such a special place.



Holiday Cheer Fills the Halls at RISE on Our Mineville Campus

The halls of the RISE Center for Success in Mineville were alive with holiday cheer this December. Stockings were hung with care, ornaments were thoughtfully created, cookies were joyfully decorated, and the spirit of the season could be felt throughout the building.

These festive activities brought smiles, creativity, and a sense of togetherness to students and staff alike. A special thank you to the PBIS team for thoughtfully planning and coordinating a wonderful week that truly captured the joy and warmth of the holiday season for our entire school community.



Mrs. Ballard's Class Visit to the Public Library

Mrs. Ballard's class recently enjoyed an enriching trip to the Public Library, where students engaged in a variety of interactive and educational activities. During their visit, they played games that encouraged teamwork and problem-solving, explored a wide selection of books to foster a love for reading, and were entertained by a lively puppet show that sparked creativity and imagination. The experience provided students with opportunities to practice social skills in a community setting while enjoying a fun and stimulating environment.

Following the library visit, the class headed to McDonald's for lunch, where the outing continued to serve as a learning experience. Students worked on waiting skills and practiced effective communication by ordering their own meals, reinforcing independence and confidence in real-world scenarios. This combination of academic enrichment and

practical life skills made the day both enjoyable and educational, supporting the class's ongoing goals of social development and experiential learning.



Mrs. Ballard's Holiday-Themed Lesson

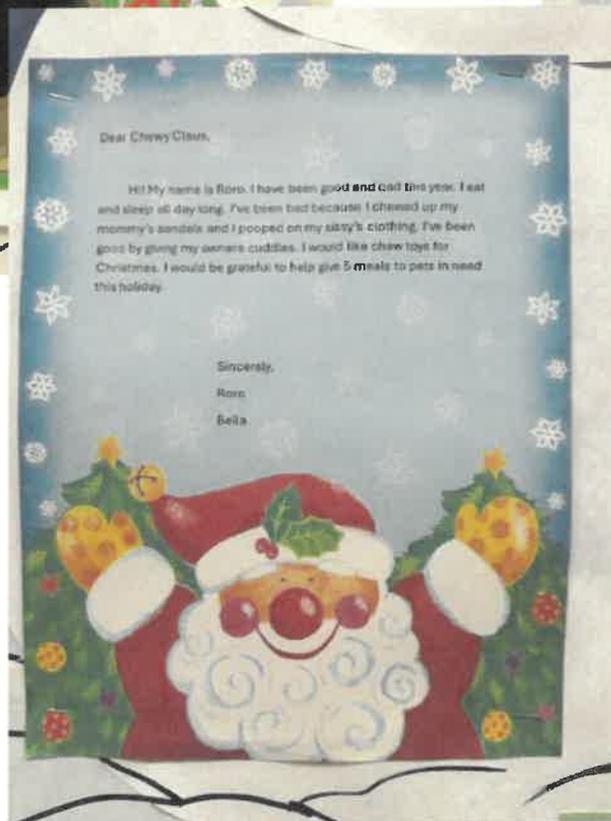
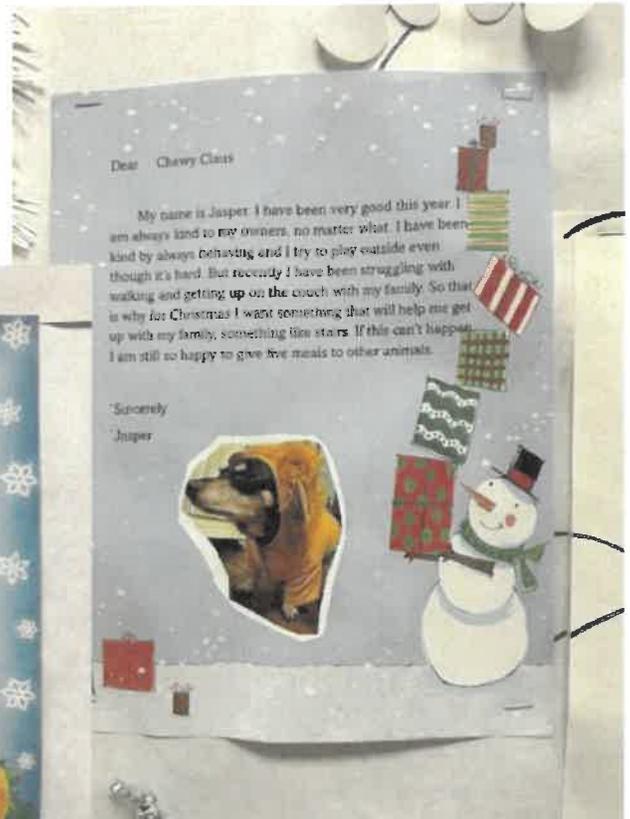
Mrs. Ballard's class recently engaged in an exciting differentiated lesson as part of their December thematic unit focused on holiday traditions. The students completed a shared reading of a charming story about a family of mice who enjoy a Thanksgiving meal before setting out to find the perfect Christmas tree. This festive narrative provided an opportunity to build comprehension skills while celebrating seasonal themes that spark curiosity and joy.

After reading, students collaborated to create a comprehensive story map, working together to identify key elements such as characters, setting, and plot. This activity encouraged teamwork, critical thinking, and communication, while allowing each student to contribute according to their individual strengths. The lesson exemplified how differentiated instruction can make learning meaningful and inclusive, blending literacy development with holiday excitement in a way that supports both academic and social growth.



Students Write, Animals Benefit: A Chewy Clause Holiday Project

Mrs. Adams' middle school class participated in the Chewy Clause holiday program, combining creative writing with a meaningful act of kindness. Each student wrote a letter from the perspective of their own pet, sharing a holiday wish and using voice, creativity, and humor to bring their pet's personality to life. Students then submitted their letters to Chewy's Chewy Clause program. For every letter received, the program donates five meals to animals in need. Through their thoughtful and imaginative letters, Mrs. Adams' class alone helped provide 40 meals to animals, making a positive impact while spreading compassion and holiday cheer to animals in need.





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CVES MISSION

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MEMORANDUM

TO: Dr. Mark Davey
FROM: Sue Wilson
DATE: December 22, 2025
RE: **January 2026 Board Report**

As we close out 2025, School Support Services takes great pride in reflecting on the remarkable accomplishments of our division throughout the year. Across every area of service, our teams have demonstrated innovation, collaboration, and an unwavering commitment to supporting students, educators, and districts. School Improvement initiatives have driven measurable progress in teaching and learning, while our Library Systems and Model Schools programs have expanded access to resources and fostered instructional excellence. Arts in Education has enriched classrooms with creative opportunities, and Health, Safety & Risk Management has ensured safe and secure environments for all. Instructional planning and grants management have provided critical guidance and funding to advance district priorities, while instructional technology has continued to modernize systems and enhance digital learning. Our interscholastic sports programs have promoted teamwork and student engagement, and our publications and communications team has kept stakeholders informed and connected. These achievements reflect the dedication and expertise of our staff and partners, and we look forward to building on this momentum in 2026.

WORKSHOPS FOR SCHOOL IMPROVEMENT:

While the holiday season often takes center stage in December, the School Improvement CoSer continued to make meaningful progress. This month featured two World Language Exam workshops as part of the ongoing development of the 2025 World Language Checkpoint A Proficiency and Checkpoint B Comprehensive Examinations. The Spelling Bee committee also met to continue regional support efforts, assisting districts with planning and preparation for the upcoming Regional Spelling Bee. In addition, the Student Aide Workshop Series held its latest installment, focusing on professional collaboration. As we return to school in 2026, offerings and initiatives will ramp up, ensuring continued support for districts and students in achieving their goals.

SCHOOL LIBRARY SYSTEMS, MODEL SCHOOLS, AND ARTS IN EDUCATION:

School Library System

The School Library System (SLS) hosted its second quarterly Council and Communication Coordinators meeting this month. Topics included the SLS Five-Year Plan of Service for 2026–2031, due in April 2026; a walk-through of the new

Model Schools Lending Library request site; and a presentation from OverDrive on Marketplace (the book purchasing platform) and Advantage Accounts, which serve individual districts rather than the shared all-district collection.

In collaboration with the FEH SLS, CVES SLS also hosted the fifth annual SLSA Statewide Learning Symposium, *Strengthening Our Core: School Library Values in Practice*. The keynote speaker was Sam Helmick, President of the American Library Association. The opening presentation was delivered by K.C. Boyd, a Washington, DC-based librarian and national presenter. Additional sessions were led by practicing librarians, including Alexa Dumas, librarian at Stafford Middle School.

Model Schools – Lending Library

Model Schools held its second quarterly meeting this month. The full day featured presentations by Snorkl, a practice and formative assessment platform that helps teachers see how students think, and by Miranda Peters, Vice President of Collections and Digital Production at Fort Ticonderoga, who highlighted the Fort's digital offerings. The meeting also included a hands-on demonstration and lesson from imagiCharms, the newest addition to the lending library. On December 8th, Model Schools hosted a full-day workshop titled *Empowering Educators with Digital Fluency and AI Integration*, presented by Dr. Benjamin Galluzzo. This workshop was part of a Smart Start grant awarded by Clarkson's Institute for STEM Education to Dr. Galluzzo and Dr. Mary Margaret Small.

Arts in Education

In December, Arts in Education supported student and faculty attendance at the NYSSMA Winter Conference in Rochester, NY. In addition, several districts hosted BMX professional Manny Nogueira, who combined a stunt performance with discussions on motivation and perseverance. His presentation was highly praised across districts.

INSTRUCTIONAL SERVICES UPDATES

Health Safety and Risk Management:

Over the past month, the Health and Safety Office supported district operations through targeted training, coordination, and preparedness initiatives. Staff readiness was strengthened through multiple CPR/AED training sessions for CVES OT/PT staff, completion of Informacast emergency notification training in collaboration with the IT Department, and N95 fit testing for nurses in the NAC, NCCS, and Saranac School Districts.

The office also facilitated key coordination meetings, including the District Safety Committee, the Director of Facilities Quarterly Meeting, and the Transportation Supervisors Quarterly Meeting. These efforts ensured alignment on safety priorities and best practices.

Transportation, facilities, and emergency preparedness remained key priorities. The office supported a district during two bus crash investigations, provided safety training to drivers, and began work with transportation leaders to improve bus camera configurations. Facility efforts included inspecting new playground equipment, installing corner mirrors in a Life Skills classroom for hearing-impaired students, and consulting on fire alarm panel issues. Emergency preparedness advanced through collaboration with County 911 and State Police to address "swatting" threats, creation of an emergency face sheet for dispatch centers, and initiation of a Local Government Efficiency Grant application to fund future safety initiatives.

Instructional Planning:

During December, Mrs. Sorgule collaborated with teachers from one district to review assessment data and analyze identified trends. These discussions focused on supporting and strengthening instructional practices by using data to inform classroom decision-making. In addition, assessment data is currently being compiled for another district, with planned meetings to review results with all teachers in grades 3–8 to support data-driven instructional planning. Mrs. Sorgule is also partnering with a CVES facilitator to provide assessment data that will guide a district’s math department’s in-district learning community.

To stay current on assessment requirements and procedures, Mrs. Sorgule attended the second Testing Coordinator training hosted by NERIC. This ensures compliance and effective implementation across districts. She also prepared for the January 2026 Regents exams by collecting anticipated participant numbers from districts and sharing this information with our vendor, Premier, to coordinate timely pickup of assessments.

Grants Management:

This month, Grants Management attended The Bruman Group, PLLC’s training on “Inter-Agency Agreements and the Future of the Department of Education.” The session focused on inter-agency agreements signed by the Department of Education to offload key program responsibilities. Presenters discussed potential congressional pushback and actions states and districts can take to prepare for these changes.

In this new calendar year, the Grants Office remains committed to securing vital funding for our district’s educational and operational needs. On December 10, the Adirondack Community Foundation released the 2026 Generous Acts grant application. Education Grant Specialist Amanda Buskey presented this opportunity to district leadership and began exploring ways it could support educational pathways and initiatives.

In 2024 and 2025, the Grants Office collaborated with Willsboro Central School District and Boquet Valley Central School District to submit applications. Both districts were awarded Generous Acts funding to enhance educational and cradle-to-career initiatives. The Grants Office looks forward to continued collaboration and success in 2026.

INSTRUCTIONAL TECHNOLOGY:

The IT team continues to focus on several major projects this month. At the end of November, CVES transitioned its Cyber Security partnership from Ponderance to Arctic Wolf. Aside from some minor fine-tuning issues, the transition was successful. In addition, the team has been working on cleaning up and updating SharePoint, implementing an automated account creation process for CVES and many of our districts, and assessing on-site servers in preparation for migrating the remaining servers to cloud hosting in the coming months. Other initiatives include testing and fine-tuning the CVES public address and lockdown system, moving the last remaining on-site shared files to Microsoft Teams, and beginning the removal of the remaining analog phone system components.

INTERSCHOLASTIC SPORTS:

With the start of the winter season, the Interscholastic Athletics CoSer has been navigating the challenges that Mother Nature sends our way. Several events have been postponed due to weather, which pushes competitions later into the season. This creates additional strain on our officials and scheduling software as we work to ensure availability and confirm rescheduled dates.



We successfully completed fall officials' payments and transitioned directly into winter officials' payments without taking any weeks off from events. Saranac Football was our last team to compete this fall, concluding their season on Saturday, November 22nd, with a hard-fought loss to Schuylerville. Notably, Saranac scored the most points against the Section 2 opponent compared to any other team up to that point.

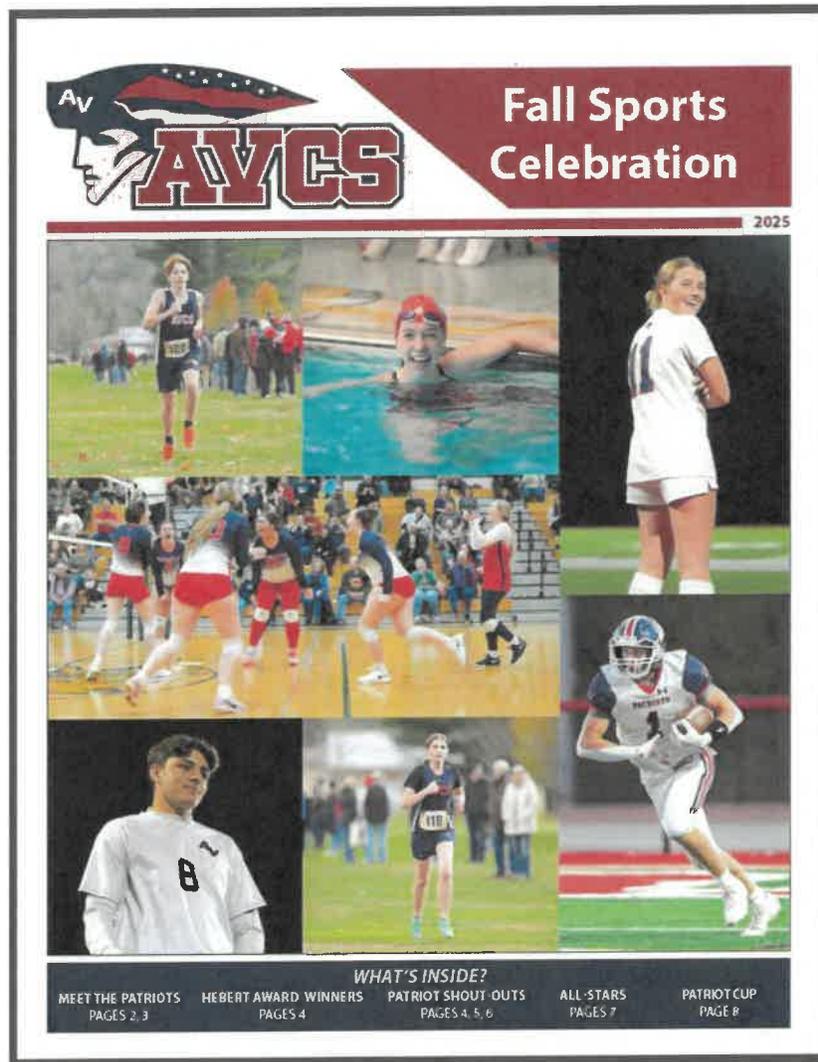
On Wednesday, December 3rd, we hosted our first indoor track event of the season. We continue to implement measures to ensure meets run efficiently, and we were pleased to finish before 9:00 PM—a great start given the large number of participants.

Additionally, both leagues have been discussing livestreaming platforms, including Hudl and NFHS Network. We have collaborated with Matt Palkovic, Tina Trombley, and the IT CoSer to ensure these services can be provided through CVES, offering schools the best possible quality and cost for their streaming needs.

PUBLICATIONS AND COMMUNICATIONS UPDATE:

As 2025 came to a close, the Communications and Print Shop teams finished the year on a strong note. Several school websites received important behind-the-scenes updates - work that often goes unnoticed but is essential to maintaining smooth, reliable operations.

Throughout December, the team captured festive moments from the holiday season and delivered multiple school newsletters to component districts. The most recent publication, the *AuSable Valley Fall Sports Celebration*, was distributed to community members in the AVCS district.



The Print Shop has started a new service of digitizing yearbooks and scrapbooks for school districts. Plattsburgh was the first district to take advantage of this offering, and Chazy has since joined the list. The publications department is excited to see how this work evolves and what 2026 has in store.