

SPECIALIZE & SUPPORT

WE SPECIALIZE

Therapeutic Crisis Intervention for Schools (TCIS2)

Therapeutic Crisis Intervention for Schools 2 (TCIS2) is a comprehensive system that aims to create a safe and positive learning environment for students and staff. TCIS2 is based on the principles of trauma-informed care, which recognizes the impact of adverse experiences on children's development and behavior. TCIS2 provides staff with the skills and knowledge to prevent, de-escalate, and manage crisis situations in a therapeutic manner. TCIS2 also helps staff to process the crisis events with students and help them improve their coping strategies. We are committed to training, maintaining certification and providing ongoing support to all staff that have direct contact with students.

Behavior Supports

Board Certified Behavior Analysts (BCBA) are embedded within all of our programs providing training, oversight, data analysis, and evaluation to ensure the most individualized and effective behavior supports for each student.

Transition Services

All students ages 14+ receive transition services to ensure they are connected with resources both in school and in the community for their success:

- Needs assessment conducted to identify gaps in services.
- Referrals to outside agencies for long-term student supports such as ACCES-VR, OPWDD, and Commission for the Blind.
- On-going collaboration and communication with Circle of Support Team.

Partners in Transition

CVES offers the Partners in Transition program, an employment training program, which assists adults who receive ACCES-VR, OPWDD or Commission for the Blind services at a variety of readiness levels. Established relationships allow students to make uninterrupted progress.

- Employment Supports located at OneWorkSource for individuals with differing abilities.
- Community Pre-Vocational Program at SUNY Plattsburgh.
- Post-Secondary Supports offered at local Higher Education Institutions.
- Partnerships with local businesses to offer opportunities through job shadowing, internships, guest speakers, etc.

Common Sense Media

The Rise Center for Success is recognized as a Common-Sense School signifying our dedication to fostering responsible digital citizens who can navigate the online world with awareness and integrity in order to prepare students for the challenges and opportunities of the digital age. We focus on promoting responsible and safe use of technology by actively teaching students about digital literacy, online safety, privacy, and ethical behavior in the digital world.

PARTNERSHIPS THAT SUPPORT PROGRAMMING

BHSN – Behavioral Health Services North

- On site counseling
- Adventure based counseling
- Crisis Team

New England Center for Children (NECC)

NECC's Board Certified Behavior Analyst (BCBA) Consultants work collaboratively with Rise staff to build skills and expertise in our Autism program. Regular on-site consultations include evaluation of clinical educational programming for individual students or programs as well as district-wide evaluation and systems consultation.

SUNY Plattsburgh

Rise works collaboratively with the education department at SUNY Plattsburgh to provide training and support for the teacher preparation program. Partners in Transition Community Pre-Vocational program is housed on the Plattsburgh State campus providing even more opportunities for our clients to interact with their peers. There continues to be an ongoing sharing of knowledge from our staff who have served as adjunct professors at the college.

Additional Partnerships

- United Way of the Adirondacks
- Autism Alliance
- Department of Social Services
- Sheriff's Dept & Special Olympics – Torch run event.

REGIONAL SUPPORT

Special Education Directors and Chairpersons Think Tank

Rise Leadership collaborates regularly with component district administrators to plan, develop, evaluate and reevaluate current practices, communicate and implement state guidance. This group collaborates in the creation of student based-programming and problem-solves concerns affecting our region.

BRIEF Coalition in Essex County

CVES participates in the BRIEF coalition which promotes a proactive system of care that focuses on education, encourages empowerment, builds resilience, and reduces stigma for all students and families in Essex County.





SPECIAL EDUCATION

8:1:2 LIFE SKILLS

Our Life Skills program is tailored for students requiring moderate to intensive support in daily living activities, emphasizing skill acquisition, application, and transfer across diverse settings. Individualized instruction in reading and math is geared towards enhancing functional and independent living skills. Students may qualify for NYS Alternate Assessments while working towards earning either a Skills Achievement Commencement Credential or a Career Development and Occupational Studies Credential, preparing them for future success and independence.

8:1:2 ACADEMICS

Our Academic program is designed to support students with mild to severe emotional disabilities, including those with challenging behaviors or mental health diagnoses that impact learning. With a focus on individualized attention, our small setting allows us to tailor our approach to meet each student's unique needs, fostering success in school. Central to our support model is a commitment to trauma-informed best practices, guiding every interaction and decision to create a safe and nurturing environment. Our comprehensive counseling plan features both individual and group sessions, emphasizing a multi-tiered approach to address emotional well-being. Academic instruction is personalized, with the aim of students achieving a Regents Diploma/Local Diploma and Career Development and Occupational Studies Credential, preparing them for future endeavors.

6:1:3 AUTISM

For students diagnosed with autism spectrum disorder with significant deficits in communication skills and/or adaptive behavior. This program utilizes Applied Behavior Analysis (ABA); scientific research demonstrates that interventions based on ABA are the most effective treatment for autism. Our classrooms provide intensive individualized programs for students based on the principles and instructional methods of ABA by our highly trained staff in consultation with our partnership with the New England Center for Children. A Licensed Clinical Social Worker (LCSW) provides support to families to help transfer mastered skills into the home, to identify needs and how they can be addressed at home, and to aid in accessing community services. We are continually identifying areas of need that are not commonly addressed in the standard curriculum and systematically teaching the student the pre-requisite skills that are needed to engage in higher level skills.

6:1:1 ITSP

For students who have been identified as needing special education instruction and mental health clinical services. This program provides a broad range of services designed for a more supportive academic and emotional environment for students to help them experience success in school. Students receive individual and group counseling sessions (2x30 each), one family therapy session per month, weekly Adventure Based Counseling through BHSN, and monthly Psychiatric Consultations which can include medication management. Services are designed to strengthen individual and family functioning and to prevent children and adolescents from requiring a more restrictive residential environment.

WORK EXPERIENCE

A pathway to confidence and advocacy for students 12+. Explore career possibilities while cultivating essential skills:

- PAES Lab: Personalized assessments, guiding students toward suitable careers.
- In-House Simulated Work Experiences: Learn by doing in realistic environments.
- Rise and Shine Café: Flourish in real-world scenarios, fostering teamwork and problem-solving.
- Community Outings: Connecting classroom learning to real-life applications.
- Community Worksites: Dive into hands-on projects at local businesses and nonprofit organizations, laying the groundwork for future success.

These experiences are bridges linking school to career, theory to practice, and dreams to reality. Together we unlock boundless potential and shape a brighter tomorrow for our students and society.

Positivity Project

The Positivity Project (P2) is our core character education curriculum that focuses on building positive relationships through 24-character strengths grounded in positive psychology. P2 involves the entire school community and aims to create a positive culture through character and relationships. P2 equips young learners with essential life skills, emphasizing kindness, teamwork, integrity, and other character strengths, both within and beyond the school walls.