

RISE CENTER FOR SUCCESS (SPECIAL EDUCATION) PROGRAMS



Autism 6:1:1

Co-Ser 205

These 6:1:1 classrooms are for students diagnosed with Autism Spectrum Disorder with significant deficits in communication skills and/or adaptive behavior. This program utilizes Applied Behavior Analysis (ABA). Scientific research demonstrates that interventions based on ABA are the most effective treatment for autism. This program provides intensive individualized programs for students based on the principles and instructional methods of ABA by our highly trained staff in consultation with our partnership with the New England Center for Children. A Licensed Behavior Analyst (LBA) is embedded within this program providing training, oversight, data analysis, and evaluation to ensure the most effective instructional and behavioral treatment for each student. A Licensed Clinical Social Worker (LCSW) provides support to families to help transfer mastered skills into the home, to identify needs and how they can be addressed at home, and to aid in accessing community services.

8:1:1 Academic/Behavioral Program

Co-Ser 208

These 8:1:1 classrooms are for students that may have borderline to above average cognitive ability, a learning disability, a mental health diagnosis, and/or display challenging behaviors that interfere with learning. These students require a smaller class setting, intensive adult support and consistent routines for learning. Most students require a Behavioral Intervention Plan, which may be required before enrollment in the program.

The instructional program focuses on meeting these emotional/behavioral needs while addressing





academic skills. Students in this program participate in Grades 3-8 state assessments and work towards a Regents/Local diploma aligning to the NYS Curriculum Standards with curricular modifications and supports as needed. Social emotional wellbeing is paramount and addressed through Trauma Informed Schools and Restorative Practices. Students ages 14 and over participate in our school and community-based work experience programs as deemed appropriate leading towards a CDOS Credential.

Counseling is an integral part of this program and is included in the tuition at two half-hour group sessions per week. Individual counseling is available on an a-la-carte basis. Frequent collaboration and communication with parents and community service providers are an essential component of this program.

Additional services are available on an a-la-carte basis.

8:1:1 Life Skills Program

Co-Ser 210

These 8:1:1 classrooms are for students identified by their district Committee on Special Education as needing a highly specialized educational program. They may have multiple delays across domains impacting daily functioning, a significant cognitive disability, and/or significant deficits in communication/language and adaptive behavior.

These students require instruction that facilitates the acquisition, application, and transfer of life skills across natural environments. They may also require educational support systems such as assistive technology, daily personal care, or behavioral interventions. They benefit from alternate content and process of instruction. They may have a need for medical support and assistance/instruction in

activities of daily living.

Full-day students participate in work experience and academics. Curriculum focuses on independent living skills, social skills, functional academics, and pre-vocational/vocational skills.

Students in this program work toward the most appropriate credential which may be a Skills and Achievement Credential and/or a Career Development and Occupational Studies Credential.

This program includes the support of a counselor, as identified in the IEP, to assist with preventative strategies and crisis support. Social emotional wellbeing is paramount and addressed through Trauma Informed Schools and Restorative Practices. Frequent collaboration and communication with parents and community service providers are an essential component of this program.

Additional services are available on an a la carte basis.



6:1:1 Intensive Therapeutic Support Program (ITSP)

Co-Ser 220

This 6:1:1 classroom is for students in grades 6-12 who have been identified as needing special education instruction and mental health clinical services. The program provides a broad range of services designed to strengthen individual and family functioning and prevent children and adolescents from requiring a more restrictive residential environment.

This self-contained setting features an academic workload focused on attaining the NYS diploma, while offering intensive emotional and mental health

support for students to experience success in school. The curriculum includes hands-on activities and technology integrated throughout. The environment is set to be calming with a trauma informed teaching model. Daily circles using restorative justice practices, mindfulness and coping strategies/skills are taught and practiced.

A school counselor leads skills instruction using the ARISE Social Skills for High School Curriculum and provides individual and family therapy.

Additional Services Include:

- Weekly Adventure Based Counseling through BHSN with monthly full day trips
- Consulting Psychiatrist for medication management and psychiatric consultation,
 - Medication, when indicated, may be prescribed after consultation with parent(s)/guardian(s)
- Nursing Services
- Service referrals- community referrals for services based on the individual needs of the student and family



Related Services

A student's Individual Education Program requests services which mirror those of the itinerant service but are delivered while a student attends a self-contained classroom at one of the CVES special education classroom locations. The services offered are:

- Speech Therapy
- Counseling
- Physical Therapy
- Occupational Therapy

- Assistive Technology
- One-on-One Aide
- One-on-One Teacher Assistant
- Interpreter for the Deaf
- Teacher of the Visually Impaired/Blind
- Teacher of the Deaf/Hard of Hearing
- One-on-One Nurse (This service closely monitors the health needs of the student while incorporated in the educational environment.)
- Crisis Intervention Services

Itinerant Services (based on staff availability)

Upon request of the local school district, itinerant personnel are available to provide support services to district programs. They include occupational therapy, physical therapy, speech, counseling, and assistive technology.

Itinerant Teacher of the Deaf/Hearing Impaired

Co-Ser 301

A certified teacher of speech and hearing or a speech pathologist provides services to special education students who exhibit difficulties with language, language processing and articulation.

Itinerant Special Education Speech/Language

Co-Ser 302

A certified teacher of speech and hearing or a speech pathologist provides services to special education students who exhibit difficulties with language, language processing and articulation.

Itinerant Guidance and Counseling

Co-Ser 303

A certified school counselor, school social worker, or school psychologist provides services to a school district.

Itinerant Interpreter for the Deaf

Co-Ser 306

An interpreter provides services for students who participate in the educational mainstream as well as

self-contained programs.

A C-Print Captionist provides services for students in the educational mainstream that are deaf or hard of hearing. This is included in the 306 Co-Ser.

Itinerant School Psychologist

Co-Ser 308

A certified school psychologist who can perform psycho-educational assessments, individual counseling and serve on the Committee on Special Education provides services.

Itinerant Visually Impaired/Blind

Co-Ser 309

Services include Braille instruction and specially designed materials such as large print texts and assistance with appropriate technology. Orientation and mobility and rehabilitation services may also be available.

Itinerant Speech and Hearing

Co-Ser 311

The service of a certified Teacher of Speech and Hearing provides speech improvement services.

Itinerant Physical Therapy

Co-Ser 321

A licensed Physical Therapist or Physical Therapist Assistant facilitates development of a student's gross motor skills. Physical Therapy is provided under a prescription of a physician.

Itinerant Occupational Therapy

Co-Ser 323

A licensed Occupational Therapist or Occupational Therapist Assistant facilitates development of a student's fine motor skills, sensory-motor and visual perceptual skills in an educational setting. Occupational therapy is provided under a prescription of a physician.

Itinerant Assistive Technology

Co-Ser 324

This service assists students in the selection, acquisition or use of assistive technology devices

(e.g., adaptive computer equipment, communication systems). The service may be direct or consultative.

Itinerant Behavioral Support

Co-Ser 326

This service is designed to provide short-term, ad hoc advanced behavioral support to individual students and staff through the development of classroom and individualized behavioral support plans and support for implementation fidelity. Functional perspective, assessment, and/or analysis will be utilized as appropriate to the needs of the students. The key feature of this service is that it is designed based on student and staff need. Elements that may be included are context analysis, records review, behavioral observations, written support plans, implementation support, and a high level of behavioral expertise. This service will be provided by a Licensed Behavioral Analyst (LBA).



Preschool Committee on Special Education

Co-Ser 550

This service provides clerical support for the district's Preschool Committee on Special Education. Referral, Consent to Evaluate, Due Process, CPSE meetings, STACs, BOE notification and record-keeping responsibilities are some of the services provided through this Co-Ser.

Academic Programs, Special Facilities

Co-Ser 441

This service provides the educational component required for regular and special education students, age 5-18, who are hospitalized in the Child and Adolescent Mental Health Unit at the University of Vermont Health Network - Champlain Valley Physicians Hospital (CVPH).



WE SPECIALIZE AND SUPPORT THE GREATER REGION

WE SPECIALIZE

Therapeutic Crisis Intervention for Schools (TCIS)

We firmly believe in trauma informed best practices to support the social and emotional needs of our students. We are committed to training and maintaining certification in the Therapeutic Crisis Intervention for Schools (TCIS) model for all staff that have direct contact with students. TCIS is a crisis prevention and intervention system created by Cornell University. Goals of TCIS include:

- Creating a safe, caring and supportive environment to proactively prevent crises from occurring.
- De-escalating potential crises to effectively and safely manage acute crises.
- Improving students coping strategies when faced with stressful situations.

Transition Services

All students ages 14+ receive transition services to ensure they are connected with resources both in school and in the community for their success:

- Needs assessment conducted to identify gaps in services.
- Referrals to outside agencies for long-term student supports such as ACCES-VR, OPWDD, and Commission for the Blind.
- On-going collaboration and communication with Circle of Support Team.

Partners in Transition

CVES offers the Partners in Transition program, an employment training program, which assists adults who receive ACCES-VR, OPWDD or Commission for the Blind services at a variety of readiness levels. Partners in Transition staff share their time between the school-age work experience program and the adult program to create a bridge between student life and adulthood. Established relationships allow students to make uninterrupted progress.

- Employment Supports located at OneWorkSource for individuals with differing abilities.
- Community Pre-Vocational Program at SUNY Plattsburgh.
- Post-Secondary Supports offered at local Higher Education Institutions.
- Partnerships with local businesses to offer opportunities through job shadowing, internships, guest speakers, etc.

CVES Special Education Approved as a Common Sense School, an honor that recognizes our efforts in teaching digital citizenship to young people and engaging the entire school community in this important discussion.

Improved Access and Digital Equity for all Students has resulted in the ability to use high quality web-based instructional materials.

PARTNERSHIPS THAT SUPPORT PROGRAMMING

BHSN – Behavioral Health Services North

- On site counseling
- Adventure based counseling
- Crisis Team

New England Center for Children (NECC)

NECC’s Board Certified Behavior Analyst (BCBA) Consultants work collaboratively with CVES staff to build skills and expertise in our Autism program. Monthly on-site consultations include evaluation of clinical educational programming for individual students or programs as well as district-wide evaluation and systems consultation.

SUNY Plattsburgh

CVES works collaboratively with the education department at SUNY Plattsburgh to provide training and support for the teacher preparation program. Partners in Transition Community Pre-Vocational program is housed on the Plattsburgh State campus providing even more opportunities for our clients to interact with their peers. There continues to be an ongoing sharing of knowledge from our staff who have served as adjunct professors at the college.

Additional Partnerships

- United Way of the Adirondacks
- Autism Alliance
- Planned Parenthood
- Department of Social Services
- Sheriff’s Dept & Special Olympics – Torch run event.

REGIONAL SUPPORT

Special Education Directors and Chairpersons Think Tank

CVES Leadership collaborates regularly with component district administrators to plan, develop, evaluate and reevaluate current practices, communicate and implement state guidance. This group collaborates in the creation of student based-programming and problem-solves concerns affecting our region.

BRIEF Coalition in Essex County

CVES participates in the BRIEF coalition which promotes a proactive system of care that focuses on education, encourages empowerment, builds resilience, and reduces stigma for all students and families in Essex County.

SPECIAL EDUCATION