

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
Sole Supervisory District of Clinton, Essex, Warren and Washington Counties

**AGENDA FOR BOARD MEETING TO BE HELD AT THE
CVES CONFERENCE CENTER IN PLATTSBURGH, NY ON FEBRUARY 8, 2023
PROPOSED EXECUTIVE SESSION AT 6:00 P.M. – MONTHLY MEETING TO FOLLOW**

- No Action 1. CALL TO ORDER: BOARD PRESIDENT
a. The Pledge of Allegiance
b. Roll Call of Board Members
- No Action 2. EXECUTIVE SESSION
- No Action 3. INTRODUCTION OF ALL PRESENT
- No Action 4. OPINIONS AND CONCERNS FROM THE AUDIENCE
- No Action 5. AUDIT COMMITTEE UPDATE -- Mr. Eric Bell
- No Action 6. 2022-23 STRATEGIC PLAN MID-YEAR UPDATE --Dr. Mark C. Davey
- Action 7. BOARD OF COOPERATIVE EDUCATIONAL SERVICES BUDGET PRESENTATION –
--Dr. Davey & Mr. Eric Bell
--Review Highlights from 1/25/2023 Budget Committee Meeting & 2023-24 Draft Rates
--Board Approval to Print 2023-24 Educational Program & Fiscal Plan (Enc. 1)
- No Action 8. DISTRICT SUPERINTENDENT’S UPDATE
- Action 9. MINUTES OF PREVIOUS MEETING
a. January 11, 2023 Regular Board Minutes (Enc. 2)
10. CONSENT AGENDA FINANCIAL
- Action a. Certification of Warrant (Enc. 3)
- Action b. Treasurer’s Report (Enc. 4)
- Action c. Donations (Enc. 5)
- Action d. Special Aid Fund Project (Enc. 6)
- Action e. Budget Increases (Enc. 7)
- Action f. Contractor/Consultant Agreement (Enc. 8)
- Action g. Transportation Agreement Renewal (Enc. 9)
- Action h. Cooperative Bidding Resolution (Enc. 10)
- Action i. Bid Award (Enc. 11)
- Action j. Proposal (Enc. 12)
- Action k. Easement (Enc. 13)
11. OLD BUSINESS - Committees
- No Action a. None this month

12. CONSENT AGENDA PERSONNEL

- Action a. Resignations (Enc. 14)
- Action b. Leave(s) of Absence (Enc. 15)
- Action c. Tenure Appointment (Enc. 16)
- Action d. Four-Year Probationary Appointments (Enc. 17)
- Action e. Civil Service Probationary Appointments (Enc. 18)
- Action f. Civil Service Provisional Appointment (Enc. 19)
- Action g. Permanent Appointments (Enc. 20)
- Action h. Temporary Appointments (Enc. 21)
- Action i. Additional Work (Enc. 22)
- Action j. Part-Time Hourly Appointment (Enc. 23)
- Action k. Facilitators (Enc. 24)
- Action l. Substitutes (Enc. 25)
- Action m. Volunteer (Enc. 26)

13. BOARD OF COOPERATIVE EDUCATIONAL SERVICES

- Action a. Memorandum of Agreement (Enc. 27)
- Action b. CTE Program Approvals (Enc. 28)
- Action c. Adopt School Calendar (Enc. 29)

No Action 14. OTHER

No Action 15. NEXT BOARD MEETING

Wednesday, March 8, 2023, at the Yandon-Dillon Center in Mineville – Proposed Executive Session at 6:00 p.m. – monthly meeting to follow.

No Action 16. REPORTS FROM DIRECTORS (Enc. 30)

Action 17. ADJOURNMENT

CHAMPLAIN VALLEY EDUCATIONAL SERVICES

VISION

WE ASPIRE TO BE A NATIONALLY RECOGNIZED, PREMIER PROVIDER OF DYNAMIC AND INNOVATIVE PROGRAMS AND SERVICES, SERVING AS A CATALYST FOR PERSONAL AND REGIONAL ECONOMIC GROWTH

MISSION

THE CHAMPLAIN VALLEY EDUCATIONAL SERVICES EMPOWERS STUDENTS, SCHOOLS AND COMMUNITIES BY PROVIDING EXEMPLARY EDUCATION, TRAINING, SUPPORT AND SHARED SERVICES

IMPORTANT DATES

February 8, 2023	Audit Committee Meeting – Conference Center, Plattsburgh 5:00 p.m.
February 8, 2023	Board Meeting/Budget Presentations – Conference Center, Plattsburgh – 6:00 p.m.
March 8, 2023	Board Meeting – Yandon-Dillon Center, Mineville – 6:00 p.m.
March 13, 2023	Spelling Bee – Peru High School Auditorium 5:00 p.m. (Snow date: March 20, 2023)
March 22, 2023	CV-TEC Open House – Mineville – 6:00 p.m.
March 23, 2023	CV-TEC Open House – Plattsburgh – 6:00 p.m.
April 5, 2023	Annual Meeting – Yandon-Dillon, Mineville – 6:00 p.m.
April 20, 2023	Election of CVES Board Members and Vote on Administrative Budget
May 10, 2023	Audit Committee Meeting – Conference Center, Plattsburgh 5:00 p.m.
May 10, 2023	Board Meeting – Conference Center, Plattsburgh – 6:00 p.m.
May 24, 2023	NTHS Ceremony (Mineville Campus) Moriah CSD – 7:00 p.m.
May 25, 2023	NTHS Ceremony (Plattsburgh Campus) Conference Center – 7:00 p.m.
May 31, 2023	SkillsUSA Awards – CAL Plattsburgh Campus – 6:00 p.m.
June 7, 2023	HSED Graduation – TBD – 6:00 p.m.
June 8, 2023	No. Country Loggers Awards Banquet – TBD
June 9, 2023	WAF Graduation Ceremony – SUNY Giltz Auditorium – 9:30 a.m.
June 14, 2023	Board Meeting – Conference Center, Plattsburgh – 6:00 p.m.
June 20, 2023	Yandon-Dillon Mineville Campus Graduation Ceremony – 11:00 a.m.
June 20, 2023	CV-TEC Plattsburgh Graduation Ceremony – SUNY Plattsburgh Field House – 7:00 p.m.
June 21, 2023	CV-TEC Mineville Graduation Ceremony – Moriah Central School – 7:00 p.m.

MOTIONS TO ENTER INTO EXECUTIVE SESSION

1. A MATTER WHICH WILL IMPERIL THE PUBLIC SAFETY IF DISCLOSED
2. A MATTER WHICH MAY DISCLOSE THE IDENTITY OF A LAW ENFORCEMENT AGENT OR INFORMER
3. A MATTER OF INFORMATION RELATING TO A CURRENT OR FUTURE INVESTIGATION OR PROSECUTION OF A CRIMINAL OFFENSE WHICH WOULD IMPERIL EFFECTIVE LAW ENFORCEMENT IF DISCLOSED
4. A MATTER OF DISCUSSION REGARDING PROPOSED, PENDING OR CURRENT LITIGATION
5. A MATTER OF COLLECTIVE NEGOTIATIONS PURSUANT TO ARTICLE 14 OF CIVIL SERVICE LAW (THE TAYLOR LAW)
6. A MATTER OF THE MEDICAL, FINANCIAL, CREDIT OR EMPLOYMENT HISTORY OF A PARTICULAR PERSON OR CORPORATION, OR MATTERS LEADING TO THE APPOINTMENT, EMPLOYMENT, PROMOTION, DEMOTION, DISCIPLINE, SUSPENSION, DISMISSAL OR REMOVAL OF A PARTICULAR PERSON OR CORPORATION
7. A MATTER OF THE PREPARATION, GRADING OR ADMINISTRATION OF EXAMINATIONS
8. A MATTER OF THE PROPOSED ACQUISITION, SALE OR LEASE OF REAL PROPERTY OR THE PROPOSED ACQUISITION OF SECURITIES, OR SALE OR EXCHANGE OF SECURITIES HELD BY THE SCHOOL DISTRICT IF SUCH DISCUSSION PUBLICITY WOULD SUBSTANTIALLY AFFECT THE VALUE THEREOF
9. A MATTER RELATED TO A SPECIFIC STUDENT OF THE DISTRICT

ENC. 1

Recommend that the Board grant approval to have the 2023-24 CVES Educational Program and Fiscal Plan printed to share with Component School Districts.

ENC. 2

Recommend that the Board approve the Draft Minutes from the January 11, 2023 Regular Board meeting. (attached)

ENC. 3

Recommend that the Board approve the Certification of Warrant for January 1, 2023 to January 30, 2023. (attached)

ENC. 4

Recommend that the Board approve the Treasurer's Report from December 31, 2022. (attached)

ENC. 5

Recommend the Board approve the following Donations:

1. Donation of 36 single scoop ice cream cones from Stewarts Shops with an estimated value of \$80. This will benefit the educational outing for the Rise Center for Success students.
2. Donation of \$500 from the Autism Alliance of Northeastern NY. This will benefit the community outings for the Rise Center for Success students.
3. Donation of a 48' trailer from Tri-State Motor Transit with an estimated value of \$12,000. This will benefit the CDL Training and Heavy Equipment/Diesel Mechanic Technology Programs.

ENC. 6

Recommend that the Board approve the following Special Aid Fund Project:

1. High School Equivalency Test Administration Special Aid Fund Project, in the amount of \$6,900 for the period of January 1, 2023 through December 31, 2023. (CV-TEC)

ENC. 7

Recommend that the Board approve the following Budget Increases:

1. Career and Technical Education – Job Target/Pre-CTE Program budget from \$835,941 to \$899,678 due to increase in student services in Job Target/Pre-CTE classes for the 2022-2023 school year. (CoSer 115/116 – CV-TEC)
2. School Library System Basic Operating Aid from \$114,223 to \$115,754, for the period of July 1, 2022 through June 30, 2023, due to additional rollover funds from 2021-2022. (CoSer 947 - S3)
3. School Library System Categorical Aid for Automation from \$9,805 to \$12,358, for the period of July 1, 2022 through June 30, 2023, due to rollover funds from 2021-2022. (CoSer 949 - S3)

ENC. 2

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
Board of Cooperative Educational Services
Sole Supervisory District of Clinton, Essex,
Warren and Washington Counties

DRAFT

DATE: January 11, 2023
KIND OF MEETING: Regular Board Meeting
PLACE: Yandon-Dillon Center – Mineville, NY

Board Members Present:

Leisa Boise
Kathy Comins-Hunter
Patricia Gero
Richard Harriman, Sr.
Thomas McCabe
Bruce Murdock
Emily Phillips
Lori Saunders
Florence Sears
Michael St. Pierre
Donna Wotton

Board Members Absent:

Donna LaRocque
William Malott
Ed Marin

Others Present:

Eric Bell
Amy Campbell
Michele Friedman
Matthew Slattery

Executive Officer:

Dr. Mark C. Davey

Board Clerk:

Meaghan Rabideau

MEETING
TO ORDER

Board President St. Pierre called the meeting to order at 6:07 p.m.

EXECUTIVE
SESSION

Mr. Murdock moved, seconded by Mr. Harriman Sr., that the Board go into Executive Session at 6:08 p.m., for the following reasons: #4 - A matter of discussion regarding proposed, pending, or current litigation; #5 - A matter of collective negotiations pursuant to article 14 of Civil Service Law (the Taylor Law); #6 - A matter of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation; and #9 - A matter related to a specific student of the district. All Board Members present voted yes—motion carried.

In Executive Session, Dr. Davey and the Board first reviewed a Stage Three Grievance response with CVES Administrative Unit, and he shared potential next steps in the Grievance process. Second, Dr. Davey discussed several labor relations matters, including several position proposals for new staff positions and the anticipated benefits from the new positions if approved. Next, several recommended Board appointments were reviewed, including the prorated salary determinations and the approval detail listed on the monthly Board agendas. Lastly, Dr. Davey shared a negotiation update on several individual contracts which the Board discussed. Mr. Harriman Sr. moved, seconded by Mrs. Saunders, that the Board come out of Executive Session at 6:57 p.m. All Board Members present voted yes—motion carried.

STRATEGIC PLAN
SPOTLIGHT

Dr. Davey introduced Mrs. Friedman and Mrs. Campbell to present to the Board their 2022-23 Strategic Plan Divisional Spotlight presentations for CV-TEC and School Support Services (S³) this month. The Board requested the divisional-focused update to help them better understand the various parts of the CVES-wide Strategic Plan implementation. CV-TEC and School Support Services (S³)

provided Guiding Principles, their 2022-25 CVES Strategic Plan Performance Measures and Trends and Divisional Overviews. First, Mrs. Friedman began by sharing CV-TEC's action priorities, the year's action plans, and the divisional structure supporting and sustaining the work throughout the year. CV-TEC's action plan included four Sub-Committees which included each divisional employee, a set of Committee charges/action steps, and a chairperson(s) to oversee the work. The Sub-Committees were for Standards & Conditions, Social-Emotional Learning, Multiple Pathways, and One Work Source. Their sub-committee work was explained for the Board. This included examples of creating a pilot for alignment of CTE-approved programs to NYS Next Gen Standards through Atlas; Providing social-emotional opportunities for students and staff; Training team members and implementing required exit portfolio standards; and improving adult education support in Essex County.

Next, Mrs. Campbell presented on School Support Services and the Committee's focus on moving their plan forward to create and sustain programs and services. Their Committee is using performance targets and reviewing each Co-Ser's sustainability. For example, examination of data points, asking individualized questions for districts, meeting each district's needs, and determining whether each enrolled district is satisfied with the service. Analysis of the results will help determine action steps for follow-up and improving quality of the services. Mrs. Campbell also reported that professional development, recruitment, and good onboarding processes remain on target, as well as social-emotional team building. Time was then provided for questions and answers by Board members. Lastly, Dr. Davey thanked Mrs. Friedman and Mrs. Campbell for their excellent presentation and the ongoing work of all the divisional staff members and administrators to support their Strategic Plan's progress. Dr. Davey reminded the Board that the Rise Center for Success and Management Services will provide their divisional "Spotlight" presentations at the March Board meeting, and he will share a brief 2023-24 CVES-wide Strategic Plan and DPT Mid-Year update at the February Board meeting.

DS UPDATE

Dr. Davey began his update with CVES upcoming events, including BOCES Lobby Day planning underway. Second, the Authentic STEM project, a partnership with CV-TEC, the Universitat Siegen (Germany), and the North Country Workforce Development Board, has been expanding with interest to partner with two other BOCES in NYS. Third, Dr. Davey provided the Board with Budget Development Highlights and the 2023-24 BOCES Budget and Legislative Priorities, noting that CTE is one of the top priority items listed. Dr. Davey and Mrs. Friedman then shared that CV-TEC was recognized nationally with the Southern Regional Education Board (SREB) Pacesetter Award, with a ceremony to take place this coming July. Next, Dr. Davey shared several DS and SED updates with the Board, including DS meeting highlights and the Board of Regents (BOR) presentation on discipline reform and supporting DEI. Two BOR presentations were referenced, one on Reducing Disparities & Reforming Discipline in NYS, the other on Accountability Restart Conversation. The Board was invited to attend the

upcoming Clinton & Essex County School Boards Meeting on February 2nd with Dr. Rick Timbs, and the 2023 NYSSBA Area 6 Legislative Breakfast at the High Peaks Resort in Lake Placid on February 3rd. Then, Dr. Davey and the Board discussed the updated way to list prorated salaries on the Board agenda each month. Finally, Dr. Davey shared the anticipated completion of videoconferencing equipment in the Mineville Conference Room at the end of the month. The Board will confirm its offering of two meeting locations to begin potentially in March. The details will be confirmed at next month's Board Meeting held in Plattsburgh on Wednesday, February 8, 2023.

PREVIOUS
MINUTES

Mr. Murdock moved, seconded by Mrs. Boise, to approve the minutes of the December 14, 2022 Board Meeting as presented. All Board Members present voted yes—motion carried.

CONSENT
AGENDA
FINANCIAL

Mr. Harriman Sr. moved, seconded by Mrs. Boise, to approve the following Consent Agenda Financial items as presented. All Board Members present voted yes—motion carried.

CERTIFICATION
OF WARRANT

Approve the Certification of Warrant for December 2, 2022 to December 28, 2022, as presented.

TREASURER'S
REPORT

Approve the Treasurer's Report from November 30, 2022 as presented.

DONATIONS

Approve the following Donations:

1. For the Student Stipend Fund:	
Pepsi (Oct 2022)	61.48
United Way (Nov 2022)	138.04
United Way (Dec 2022)	138.04
Pepsi (Dec 2022)	69.92
TOTAL \$407.48	

SPECIAL AID
FUND PROJECT

Approve the following Special Aid Fund Project:

1. Core Rehabilitation Services (CRS) Special Aid Fund Project, in the amount of \$327,438, for the period of January 1, 2023 through December 31, 2023. (RCS)

CROSS-
CONTRACT
BUDGETS

Approve the following Cross-Contract Budgets:

1. Asbestos Training – Capital Region BOCES budget in the amount of \$190 for the 2022-2023 school year, to accommodate for a cross contract with Capital Region BOCES (Northern Adirondack). (CoSer 628 – S3)

2. Instructional Materials – Franklin-Essex-Hamilton BOCES budget in the amount of \$2,550 for the 2022-2023 school year, to accommodate for a cross contract with FEH BOCES (Peru). (CoSer 561 – S3)

**BUDGET
INCREASES**

Approve the following Budget Increases:

1. Distance Learning – Capital Region BOCES budget from \$142,985 to \$166,800, for the 2022-2023 school year, to accommodate for an additional cross contract with Capital Region BOCES (Willsboro). (CoSer 431 – CV-TEC)
2. General Staff Development – Capital Region BOCES budget from \$15,000 to \$44,140, for the 2022-2023 school year, to accommodate for an additional cross contract with Capital Region BOCES (AuSable Valley). (CoSer 516 – S3)
3. Computer Services Admin – Capital Region BOCES budget from \$3,103,007 to \$4,000,000, for the 2022-2023 school year, to accommodate for additional/anticipated cross contracts with Capital Region BOCES (AuSable, Boquet, Chazy, Northern Adirondack, Peru, Ticonderoga). (CoSer 604 – S3)
4. Voice & Electronic Communications Service – Capital Region BOCES budget from \$186,990 to \$214,800, for the 2022-2023 school year, to accommodate for an additional cross contract with Capital Region BOCES (AuSable). (CoSer 623 – S3)
5. Staff Development – Delaware-Chenango-Madison-Otsego BOCES budget from \$5,000 to \$10,585, for the 2022-2023 school year, to accommodate for an additional cross contract with DCMO BOCES (Peru). (CoSer 514 – S3)
6. Workshops – Franklin-Essex-Hamilton BOCES budget from \$17,955 to \$30,000, for the 2022-2023 school year, to accommodate for increased participation with FEH BOCES (AuSable, Boquet, Keene, Northeastern Clinton, Northern Adirondack, Peru, Plattsburgh, Willsboro). (CoSer 517 – S3)
7. DEI/CRSE Resources – Franklin-Essex-Hamilton BOCES budget from \$7,350 to \$18,295, for the 2022-2023 school year, to accommodate for an additional cross contract with FEH BOCES (Peru). (CoSer 566 – S3)
8. Recruiting – Putnam-Northern Westchester BOCES budget from \$15,495 to \$19,414, for the 2022-2023 school year, to accommodate for an additional cross contract with PNW BOCES (Beekmantown). (CoSer 616 – Management Services)
9. Planning Services – Putnam-Northern Westchester BOCES budget from \$7,040 to \$9,108, for the 2022-2023 school year, to accommodate for an additional cross contract with PNW BOCES (Beekmantown). (CoSer 653 – S3)
10. Learning Technology – Washington-Saratoga-Warren-Hamilton-Essex BOCES budget from \$88,220 to \$151,270, for the 2022-2023 school year, to accommodate for additional cross contract with WSWHE BOCES (Plattsburgh). (CoSer 504 – S3)
11. School Library System Basic Operating Aid from \$98,052 to \$114,223, for the

period of July 1, 2022 through June 30, 2023, due to rollover funds from 2021-2022. (CoSer 947 - S3)

12. School Library System Supplemental Operating Aid from \$47,809 to \$50,362, for the period of July 1, 2022 through June 30, 2023, due to rollover funds from 2021-2022. (CoSer 956 - S3)

13. School Library System Categorical Aid for Automation (F949) from \$9,805 to \$10,737, for the period of July 1, 2022 through June 30, 2023, due to rollover funds from 2021-2022. (CoSer - S3)

14. Central School Food Management budget from \$329,879 to \$344,879, for the 2022-2023 school year, to accommodate for additional service requests with Lake Placid CSD. (CoSer 642 – Management Services)

15. Yandon-Dillon Cafeteria Fund Regular School Year Budget from \$127,297 to \$136,419 for the 2022 - 2023 school year to accommodate the increase in meals being served. (CoSer 791 – School Lunch Fund)

16. William A. Fritz Cafeteria Fund Regular School Year Budget from \$170,130 to \$194,120 for the 2022 - 2023 school year to accommodate the increase in meals being served. (CoSer 791 – School Lunch Fund)

17. 8:1:1 Life Skills budget from \$5,646,073 to \$5,783,772 for the 2022-2023 School Year to accommodate the increases in student enrollment from AuSable Valley, Crown Point, Northern Adirondack, Peru, Plattsburgh, Saranac, Willsboro, Franklin-Essex-Hamilton BOCES – Lake Placid Districts. (Co-Ser 210 – RCS)

18. 6:1:1 Intensive Therapeutic Support budget from \$783,659 to \$1,085,347 for the 2022-2023 School Year to accommodate the increases in student enrollment from AuSable Valley, Beekmantown, Northern Adirondack, Plattsburgh, Saranac, Willsboro, Washington-Saratoga-Warren-Hamilton-Essex BOCES – North Warren. (Co-Ser 220 – RCS)

19. Academic Programs Hospital Based from \$93,060 to \$151,635 for the 2022-2023 School Year to accommodate the potential of increase in services from various districts. (Co-Ser 441 – RCS)

20. Itinerant Teacher of the Deaf from \$214,137 to \$223,753 for the 2022-2023 School Year to accommodate the increases in services from AuSable, Peru, and Plattsburgh Districts. (Co-Ser 301 – RCS)

21. Itinerant School Psychologist from \$120,301 to \$143,540 for the 2022-2023 School Year to accommodate the increases in services from Boquet Valley District. (Co-Ser 308 – RCS)

22. Itinerant Physical Therapy from \$365,822 to \$377,461 for the 2022-2023

School Year to accommodate the increases in services from Boquet Valley District. (Co-Ser 321 – RCS)

23. Recruiting budget from \$32,140 to \$33,520 for the 2022-2023 school year, to accommodate for additional service requests with Schroon Lake CSD and Ticonderoga CSD. (Co-Ser 606 – Management Services)

24. GASB 75 budget from \$294,840 to \$295,860, for the 2022-2023 school year, to accommodate for additional service requests with New Hartford CSD. (Co-Ser 655 – Management Services)

25. Board of Education Professional Development budget from \$14,175 to \$14,850, for the 2022-2023 school year, to accommodate for additional service requests with Chazy CSD. (Co-Ser 650 – District Superintendent Office)

AGREEMENTS

Approve the following Agreements:

1. Agreement between Clinton-Essex-Warren-Washington BOCES and the New England Center for Children for the purpose of obtaining a CALM Refresher Training Course and an Expanded CALM Trainer Initial Training Course to take place at the CVES Plattsburgh Campus/Special Education Division on January 30, 2023 and January 31, 2023. The total expenditure for the agreement is not anticipated to exceed \$5,175. (RCS)

2. Agreement between Clinton-Essex-Warren-Washington BOCES and Essex County (County) under which the County will provide the services of a School Resource Officer (SRO) at the BOCES Mineville Campus from July 1, 2022 through June 30, 2023 for the total amount of \$20,000. (Administration)

MEMBERSHIP

Approve the following Institutional Membership for CVES for the 2022-2023 school year: New York State Association of Women Administrators (NYSAWA), \$1500 for 15+ memberships

CHANGE FUND CUSTODIAN

Approve the following Change Fund Custodian(s) of funds for the 2022-23 school year:

CV-TEC:

Chirag Patel as custodian of the \$100 change fund at the CV-TEC (Plattsburgh) (replace Janet Miller)

PETTY CASH FUND BURSAR

Approve the following petty cash fund bursar(s) for the 2022-23 school year (each fund will maintain an amount of \$100/each):

CV-TEC Plattsburgh Main Campus – Janet Miller (replace Christina LeFevre)

OLD BUSINESS

Audit Committee Meeting Minutes from the October 12, 2022 Audit Committee were shared with the Board.

CONSENT
AGENDA
PERSONNEL

Mrs. Boise moved, seconded by Mr. Harriman Sr., to approve the following Consent Agenda Personnel items as presented. All Board Members present voted yes—motion carried.

AMEND

1. Amend the following appointment that was approved at the September 14, 2022 Board meeting: Maria Huntington, Supervisor of Adult Services and Programming, Pro-Rated Salary: ~~\$67,477.89~~ **\$67,447.89**

2. Amend the following resignation that was approved at the December 14, 2022 Board meeting: Jamie Cutting, Teacher Aide/Student Aide, effective ~~December 2, 2022~~ **December 3, 2022**

RESIGNATIONS
FOR THE PURPOSE
OF RETIREMENT
RICHARDS, DEYO,
CORMIER,
CONROY,
MARBUT,
DENTON-
LAWRENCE

Accept the following letter(s) of Resignation for the Purpose of Retirement:

1. Susan L. Richards, Speech & Hearing Teacher, effective June 24, 2023
2. MaryLou Deyo, Cleaner/Messenger, effective June 24, 2023
3. Paula Cormier, School Psychologist, effective June 30, 2023
4. Melinda Conroy, Occupational Therapist, effective June 30, 2023
5. Lucy Marbut, Career Counselor, effective June 30, 2023
6. Laura Denton-Lawrence, Special Education Teacher, June 30, 2023

RESIGNATIONS
SANTANIELLO,
BRACY

Accept the following letter(s) of Resignation:

1. Theodore Santaniello, Computer Specialist, effective December 15, 2022, for the purpose of accepting a Network and Systems Technician position.
2. Dale Bracy, Food Service Helper, effective December 19, 2022, for the purpose of accepting a Cook position.

LEAVE OF
ABSENCE
CUMMINGS,
SPOOR, WHALEN

Approve the following leave(s) of absence:

1. Jacob Cummings, Teacher Aide/Student Aide, unpaid leave of absence, effective December 12, 2022 - June 30, 2023 for the purpose of accepting a Temporary Teaching Assistant position
2. Cheryl Spoor, Teaching Assistant, unpaid leave of absence, effective December 22, 2022 - June 30, 2023 for the purpose of accepting a Temporary Teaching Position
3. Amelia Whalen, Teacher Aide/ Student Aide, unpaid leave of absence, effective January 16, 2023 - June 30, 2023

FOUR-YEAR
PROBATIONARY
APPOINTMENTS
DELAVERGNE

Appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Conner Delavergne, Teaching Assistant, Effective December 15, 2022 (was temporary)
(The Expiration date for the above appointments are tentative and conditional only. Except to the

extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

CIVIL SERVICE
PROBATIONARY
APPOINTMENTS
MILLER, VARIN,
TURNER, BRACY,
RYAN

Appoint the following person(s) to a 52-week Civil Service Probationary Appointment as follows:

1. Kylyn Miller, Computer Specialist (was provisional), Effective December 20, 2022
2. Alexander Varin, Computer Specialist (was provisional), Effective December 20, 2022
3. Ian Turner, Computer Specialist (was provisional), Effective December 20, 2022
4. Dale Bracy, Cook, Effective December 19, 2022, Annualized Salary of \$24,000, Pro-rated Salary of \$14,713.57
5. Sarah Ryan, Teacher Aide/Student Aide, Effective January 5, 2023, Annualized Salary of \$20,226, Pro-rated Salary of \$11,790.03

CIVIL SERVICE
PROVISIONAL
APPOINTMENT
LINDBERG

Appoint the following person(s) to a Civil Service Provisional appointment as follows:

1. Cynthia Lindberg, Account Clerk/Typist, Effective January 17, 2023, Annualized Salary of \$28,291, Prorated Salary of \$12,948.57
(EFFECTIVE PERMANENT DATE TO BE DETERMINED UPON SUCCESSFUL COMPLETION OF CIVIL SERVICE)

PERMANENT
APPOINTMENTS
GUSHLAW, ROCK

Grant a Permanent Appointment (Civil Service) to the following person(s):

1. Katie Gushlaw, Registered Nurse (Schools), effective January 19, 2023
2. Jocelyn Rock, Teacher Aide/Student Aide, effective January 26, 2023

TEMPORARY
APPOINTMENTS
RAMIREZ,
CUMMINGS,
SPOOR, FINLEY

Appoint the following person(s) to a Temporary Appointment for the 2022-23 school year:

1. Stefan Ramirez, Special Education Teacher (uncertified), Effective January 9, 2023 - June 30, 2023, Annualized Salary of \$46,465, Pro-Rated Salary of \$26,949.68
2. Jacob Cummings, Teaching Assistant (uncertified), Effective December 12, 2022 - June 30, 2023, Annualized Salary of \$26,062, Pro-Rated Salary of \$17,331.23

3. Cheryl Spoor, Special Education Teacher (uncertified), Effective December 22, 2022 - June 30, 2023, Annualized Salary of \$46,465, Pro-Rated Salary of \$28,111.33

4. Maegan Finley, School Social Worker (uncertified), Effective January 13, 2023 - June 30, 2023, Annualized Salary of \$58,000, Prorated Salary of \$32,480

PART-TIME
APPOINTMENT

Approve the following Part-time hourly appointment for the 2022-23 school year:

Teaching Assistant, \$20/hour
Amanda Bertocchi
Megan McCarty

FACILITATOR(S)

Approve the following Facilitator(s) for the 2022-23 School Year:

Facilitators, \$30.00/hour
Christina LeFevre

SUBSTITUTES

Approve the following list of Substitute and Temporary-On-Call appointments for the 2022-23 school year:

<u>Name</u>	<u>Title</u>
Michael Riley	Cleaner/ Messenger
Cindy Brunelle	Registered Nurse (Schools)
Elizabeth Lennon	Teacher
Elizabeth Lennon	Teaching Assistant
Cathy Kinner	Teaching Assistant
Christina LeFevre	Account Clerk/ Typist

COMPENSATION
FOR PATHWAYS
TO LEADERSHIP
PROGRAM

Approve the following list to receive a \$500 payment for completing the Pathways to Leadership program:

Jeff Nemec
Jennifer Gero
Jennifer Parker
Kevin Shaw
Alexandria Harris
Erin Canning O'Neill
Jennifer Guay
Lauren LaValley
Meghan Matthews
Kasey Snow
Jessica Dunn-Williams
MaryKate Flynn
Janet Hankins
Jenna Hayden

Rory LaPage
Mary Maye
Erin McGill
Katelyn Relation
Valerie Raugi
Savannah Therrien
Kristen Flynn
Jennifer Lederman

ADOPT REVISED
POLICY

Mrs. Boise moved, seconded by Mrs. Hunter, that the Board adopt the following revised policy:

#3230 Organizational Chart

All Board Members present voted yes—motion carried.

CVES BOARD
MEMBER
RESIGNATION
MALOTT

Mrs. Saunders moved, seconded by Mrs. Boise, that the Board accept the Resignation of CVES Board Member William Malott, representing the Peru Central School District, effective January 9, 2023. All Board Members present voted yes—motion carried.

RESIGNATION(S)
SHARROW

Mrs. Saunders moved, seconded by Mrs. Sears, that the Board accept the following letter(s) of Resignation:

1. Kady Sharrow, Teacher Aide/Student Aide, effective January 10, 2023

All Board Members present voted yes—motion carried.

CIVIL SERVICE
PROBATIONARY
APPOINTMENTS
DUNTLEY,
WHITMAN

Mrs. Sears moved, seconded by Mrs. Boise, that the Board appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Deborah Duntley, Cook Manager, Effective January 9, 2023, Annualized Salary of \$27,268, Prorated Salary of \$15,620.86

2. Meagan Whitman, Cook, Effective January 11, 2023, Annualized Salary of \$22,048, Prorated Salary of \$12,408.92

All Board Members present voted yes—motion carried.

OTHER

The Board and Dr. Davey recognized all retirees on the Board agenda this evening. They were acknowledged for their dedication and many years of service to CVES, the students, and the community. Division Directors also shared sentiments and well wishes.

NEXT BOARD
MEETING

The next Board meeting will be held on Wednesday, February 8, 2023, at the CVES Conference Center in Plattsburgh. An anticipated Executive Session will begin at 6:00 p.m., with the monthly meeting to follow.

ADJOURNMENT

Mr. Murdock moved, seconded by Mrs. Boise to adjourn the meeting at 8:13 p.m.
All Board Members present voted yes—motion carried.

Meaghan R. [unclear], Board Clerk

DRAFT
DRAFT

ENC. 3

MEMO

To: Meaghan Rabideau, BOCES Board Clerk
Clinton-Essex-Warren-Washington BOCES
From: Angela Jennette, Claims Auditor
Date: January 30, 2023
Re: Report for Board Agenda for February 8, 2023, Meeting

The following warrant claims were reviewed from January 1, 2023, to January 30, 2023:

<u>Warrant No. & Date</u>	<u>Check Information</u>	<u>Gross Total Amount</u>
	**	
W #28 - 01/05/2023	*Check Nos: 240687-240731** *Check Nos: 003062-003068 ACH Payments: ACH006491-ACH006518 WEX-ACH Payments: ACH000108-ACH00126	\$ 159,486.89
W #29 - 01/12/2023	*Check Nos: 240754-240826** *Check Nos: 003069-003078 ACH Payments: ACH006519-ACH006590 WEX-ACH Payments: ACH00127-ACH00149	\$ 1,333,523.27
W #30 - 01/19/2023	*Check Nos: 240828-240884** *Check Nos: 003079-003082 ACH Payments: ACH006591-ACH006655 WEX-ACH Payments: ACH00150-ACH00160	\$ 348,314.49
W #31 - 01/26/2023	*Check Nos: 240912-240981 *Check Nos: 003083-003107 ACH Payments: ACH006656-ACH006711 WEX-ACH Payments: ACH00161-ACH00192	\$ 245,193.72

*Note Includes electronic wire transaction transfers for CVES Disbursements as listed below:

IRS-EFTPS:

PR #15- Wire #941-011323- Warrant #30
Wire #945-2022- Warrant #30 (Payroll Tax)

NYS Promptax:

PR #13- Wire #NYS-122922- Warrant #28;
PR #15- Wire #NYS-011323- Warrant #30;

Omni Financial Group:

PR #15- Wire #OMN-011323- Warrant #29;
PR #16- Wire #OMN-013123- Warrant #31;

NYS Office of Comptroller ERS Retirement & Loans: PR#12&13-Wire #ERC-DEC22-Warrant #29;

Health Ins. Monthly:

Wire #HINS-12023- Warrant #29;

<u>FSA/HRA :</u> Wire #BEN-010323- Warrant #28	Wire #BEN122022A- Warrant #28
Wire #BEN-122122- Warrant #28	Wire #BEN122022B- Warrant #28
Wire #BEN-122222- Warrant #28	Wire #BEN122022C- Warrant #28
Wire #BEN-122322- Warrant #28	Wire #BEN122822A- Warrant #28

CC: Eric Bell
Christine Myers

Wire #BEN-122722- Warrant #28
Wire #BEN-122922- Warrant #28
Wire #BEN-123022- Warrant #28

Wire #BEN122822B- Warrant #28
Wire #BEN122822C- Warrant #28
Wire #BEN122822D- Warrant #28

Wire #BEN-010523- Warrant #29
Wire #BEN-010623- Warrant #29
Wire #BEN-010923- Warrant #29

Wire #BEN010423A- Warrant #29
Wire #BEN010423B- Warrant #29
Wire #BEN010423C- Warrant #29
Wire #BEN010423D- Warrant #29

Wire #BEN-011123- Warrant #30
Wire #BEN-011223- Warrant #30
Wire #BEN-011323- Warrant #30
Wire #BEN-011723- Warrant #30

Wire #BEN011023A- Warrant #30
Wire #BEN011023B- Warrant #30
Wire #BEN011023C- Warrant #30

Wire #BEN-011923- Warrant #31
Wire #BEN-012023- Warrant #31
Wire #BEN-012323- Warrant #31

Wire #BEN011823A- Warrant #31
Wire #BEN011823B- Warrant #31
Wire #BEN011823C- Warrant #31
Wire #BEN011823D- Warrant #31

Benefit Claims Acc. : Wire #WEX-010523- Warrant #28;
Ck & ACH's Listed Above Wire #WEX-011223- Warrant #29
Wire #WEX-011923- Warrant #30
Wire #WEX-012623- Warrant #31

Health Insurance Consortium Payments:


1/3/23	\$ 79,133.90
1/9/23	\$ 1,561,158.32
1/17/23	\$ 2,282,158.67
1/23/23	\$ 1,626,578.99
1/30/23	\$ 1,569,041.47

Benetech Workers Compensation Payments:

1/11/23	\$ 18,404.69
1/25/23	\$ 51,930.41

****A sequence of all checks including payroll has be verified.**

Internal Claims Auditor
(Signature)



CC: Eric Bell
Christine Myers

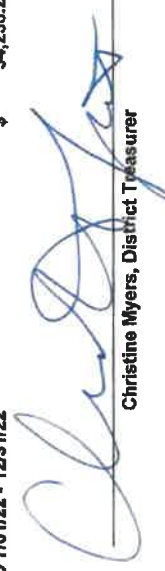
Date	Warrant	Vendor #	Claim Audit Finding:	Summary Business Office Response:	Resolution/Options:
01/04/23	Pending W#28	16097	Vehicle broke down and was brought to shop on 11/23/22, work completed on 12/2/22 still with no Purchase Order requested until 12/7/22	ASMS apprised of the unanticipated situation and emergent need to repair vehicle. ASMS approved moving forward with repair with timely follow-up on Purchase Order. Purchase Order entered timely upon receipt of invoice for repair.	Approved for final warrant.
01/05/23	Final W#28				\$159,486.89
01/11/23	Pending W#29	13493	Address needs to be updated on claim form.	Will verify information on this vendor.	Removed from final warrant.
01/11/23	Pending W#29	16822	Claims over 60 days.	Vendor did not provide W-9 with tax ID number until recent. Paid timely upon receipt of necessary tax information.	Approved for final warrant.
01/11/23	Pending W#29	12697	Wrong vendor.	Vendor corrected.	Approved for final warrant.
01/12/23	Final W#29				\$1,333,523.27
01/18/23	Pending W#30	16561	Code doesn't match claim.	Referee was assigned as a home game and showed up. The game was away. Per contract referee receives half pay.	Approved for final warrant.
01/18/23	Pending W#30	2431	Invoice over 60 days.	Purchase Order had to be amended to reflect a credit on invoice. Timely after Purchase Order was ready.	Approved for final warrant.
01/19/23	Final #30				\$348,314.49
01/25/23	Pending W#31	16531	Coding doesn't match claim.	Coding corrected.	Approved for final warrant.
01/25/23	Pending W#31	13824	Claim doesn't match schedule details.	Schedule is corrected.	Approved for final warrant.
01/26/23	Final W#31				\$245,193.72

CLINTON-ESSEX-WARREN-WASHINGTON BOCES
TREASURER'S REPORT - DECEMBER 31, 2022

	Account Balances		Receipts		Disbursements		Account Balances	
	November 30, 2022	December	December	Year To Date	December	Year To Date	December 31, 2022	December 31, 2022
I. SUMMARY OF ACCOUNT ACTIVITY								
CHECKING ACCOUNTS								
Depository								
General Fund	\$ 2,733,162.65	\$ 5,227,556.78	\$ 4,256,559.49	\$ 27,795,771.50	\$ 3,704,159.94	\$ 28,941,004.27	\$ 3,704,159.94	\$ 3,704,159.94
Special Aid Fund	\$ (734,924.71)	\$ 36,917.06	\$ 172,191.63	\$ 1,261,177.17	\$ (868,199.48)	\$ 1,590,986.52	\$ (868,199.48)	\$ (868,199.48)
School Lunch Fund	\$ 79,125.29	\$ 39,382.00	\$ 26,075.48	\$ 169,913.97	\$ 92,431.81	\$ 149,038.28	\$ 92,431.81	\$ 92,431.81
Capital Fund	\$ 2,829,785.03	\$ 9,033.45	\$ 36,276.90	\$ 35,962.62	\$ 2,802,541.58	\$ 6,623,857.36	\$ 2,802,541.58	\$ 2,802,541.58
Special Revenue Fund (Excluding ExtraClassroom)	\$ 14,471.96	\$ 207.96	\$ 0.10	\$ 1,176.52	\$ 14,679.82	\$ 675.10	\$ 14,679.82	\$ 14,679.82
Custodial Fund	\$ 12,767.94	\$ 151,875.03	\$ 95,105.08	\$ 359,931.81	\$ 69,537.89	\$ 290,393.92	\$ 69,537.89	\$ 69,537.89
Operating	\$ 341,957.75	\$ 4,297,097.58	\$ 4,449,224.61	\$ 28,626,260.87	\$ 189,830.72	\$ 28,925,516.28	\$ 189,830.72	\$ 189,830.72
General Fund	\$ 6,001,176.85	\$ 19,503.74	\$ -	\$ 6,020,680.59	\$ 6,020,680.59	\$ -	\$ 6,020,680.59	\$ 6,020,680.59
General Fund	\$ 2,000,588.10	\$ 6,501.90	\$ -	\$ 2,007,091.00	\$ 2,007,091.00	\$ -	\$ 2,007,091.00	\$ 2,007,091.00
Special Revenue Fund	\$ 21,129.53	\$ 68.68	\$ -	\$ 949.57	\$ 21,198.21	\$ -	\$ 21,198.21	\$ 21,198.21
TOTAL FUNDS ON ACCOUNT	\$ 13,299,241.39			\$ 66,278,915.62	\$ 14,053,952.08	\$ 66,521,471.73	\$ 14,053,952.08	\$ 14,053,952.08

	December 31, 2022		Add: Deposits in		Less: Outstanding		December 31, 2022	
	Bank Balance	Transit	Checks	Account Balances	Checks	Account Balances	Account Balances	December 31, 2022
II. RECONCILIATION TO BANK STATEMENTS								
TD BANK - MUNICIPAL CHECKING - OPERATING	\$ 297,942.60	\$ -	\$ (108,112.08)	\$ 189,830.72	\$ -	\$ 189,830.72	\$ 189,830.72	\$ 189,830.72
TD BANK - MUNICIPAL CHECKING - DEPOSITORY ACCOUNT	\$ 4,741,289.10	\$ -	\$ -	\$ 4,741,289.10	\$ -	\$ 4,741,289.10	\$ 4,741,289.10	\$ 4,741,289.10
TD BANK - MUNICIPAL CHECKING - CAPITAL PROJECT DEPOSITORY	\$ 986,728.03	\$ -	\$ -	\$ 986,728.03	\$ -	\$ 986,728.03	\$ 986,728.03	\$ 986,728.03
TD BANK - MUNICIPAL CHECKING - BENEFIT PLAN CLAIMS	\$ 77,474.43	\$ -	\$ (340.00)	\$ 77,134.43	\$ -	\$ 77,134.43	\$ 77,134.43	\$ 77,134.43
NYCLASS - SAVINGS, GENERAL FUND	\$ 2,007,091.00	\$ -	\$ -	\$ 2,007,091.00	\$ -	\$ 2,007,091.00	\$ 2,007,091.00	\$ 2,007,091.00
NYCLASS - SAVINGS, BOCES-WIDE CAPITAL PROJECT	\$ 6,020,680.59	\$ -	\$ -	\$ 6,020,680.59	\$ -	\$ 6,020,680.59	\$ 6,020,680.59	\$ 6,020,680.59
NYCLASS - SAVINGS, KEITH BROADWELL SCHOLARSHIP	\$ 913.14	\$ -	\$ -	\$ 913.14	\$ -	\$ 913.14	\$ 913.14	\$ 913.14
NYCLASS - SAVINGS, JONELLE MARIE BUCK SCHOLARSHIP	\$ 710.94	\$ -	\$ -	\$ 710.94	\$ -	\$ 710.94	\$ 710.94	\$ 710.94
NYCLASS - SAVINGS, JWH SCHOLARSHIP	\$ 11,751.87	\$ -	\$ -	\$ 11,751.87	\$ -	\$ 11,751.87	\$ 11,751.87	\$ 11,751.87
NYCLASS - SAVINGS, DONALD W. COGSWELL SCHOLARSHIP	\$ 1,716.30	\$ -	\$ -	\$ 1,716.30	\$ -	\$ 1,716.30	\$ 1,716.30	\$ 1,716.30
NYCLASS - SAVINGS, SPELLING BEE SCHOLARSHIP	\$ 2.10	\$ -	\$ -	\$ 2.10	\$ -	\$ 2.10	\$ 2.10	\$ 2.10
NYCLASS - SAVINGS, CV-TEC ALLIED HEALTH SCHOLARSHIP	\$ 6,101.86	\$ -	\$ -	\$ 6,101.86	\$ -	\$ 6,101.86	\$ 6,101.86	\$ 6,101.86
TOTAL FUNDS ON ACCOUNT	\$ 14,053,952.08			\$ 66,521,471.73		\$ 14,053,952.08	\$ 14,053,952.08	\$ 14,053,952.08

GENERAL FUND INTEREST RECEIVED 7/01/22 - 12/31/22 \$ 43,497.53
 CAPITAL FUND INTEREST RECEIVED 7/01/22 - 12/31/22 \$ 54,230.21

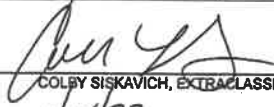
PREPARED BY:  Christine Myers, District Treasurer

DATED: 1/16/23

CLINTON-ESSEX-WARREN-WASHINGTON BOCES
EXTRACLASSROOM ACTIVITY FUND
TREASURER'S REPORT

FOR THE PERIOD 12/01/2022 TO 12/31/2022

TITLE OF ACCOUNT	BAL. ON HAND BEG. OF YEAR	BAL. ON HAND BEG. OF MONTH	RECEIPTS FOR MONTH	TOTAL FOR MONTH	TOTAL EXPEND. FOR MONTH	BALANCE ON HAND
SKILLS USA - PLATTSBURGH	4,467.00	5,285.67	0.00	5,285.67	75.73	5,209.94
SKILLS USA - MINEVILLE	569.55	720.27	168.28	888.55	94.28	794.27
NO. COUNTRY LOGGERS	342.97	342.97	0.00	342.97	0.00	342.97
REFLECTIONS	503.14	503.14	1,851.85	2,354.99	1,210.00	1,144.99
LPN CLASS	1,189.55	586.68	649.18	1,245.86	0.00	1,245.86
RAZOR'S EDGE	1,179.97	1,179.97	0.00	1,179.97	0.00	1,179.97
FUTURE FARMERS OF AMERICA	0.00	0.00	0.00	0.00	0.00	0.00
SALES TAX	13.36	43.46	161.62	205.08	43.36	161.72
TOTAL	8,265.54	8,672.16	2,830.93	11,503.09	1,423.37	10,079.72



COLBY SISKAVICH, EXTRACLASSROOM TREASURER

1/18/23
DATE

12/31/2022 Bank Balance	\$	10,174.00
Add: Deposits in Transit	\$	-
Less: Outstanding Checks	\$	(94.28)
12/31/2022 Balance on Hand	\$	<u>10,079.72</u>

ENC. 8

Recommend that the Board approve the following Contractor/ Consultant Agreement:

1. Agreement between Clinton-Essex-Warren-Washington BOCES and Thomas C. Murray, LLC for the purpose of obtaining a Keynote/Workshop entitled “Personal & Authentic: Designing Learning Experiences that Impact a Lifetime.” The keynote/workshop will take place at the CVES Learning Hub Conference Center in Plattsburgh, NY on November 17, 2023 for the total amount of \$9,000. (Management Services) (attached)

ENC. 9

Recommend that the Board approve the following Transportation Agreement Renewals:

1. Renewal Agreement between Clinton-Essex-Warren-Washington BOCES and AuSable Valley Central School District, to provide certain transportation services for students in CV-TEC programs for the period of September 1, 2022 through June 30, 2023 at a current estimated cost of \$17,000. (CV-TEC) (attached)

2. Renewal Agreement between Clinton-Essex-Warren-Washington BOCES and Northeastern Clinton Central School District, to provide certain transportation services for students in CV-TEC programs for the period of September 1, 2022 through June 30, 2023 at a current estimated cost of \$26,000. (CV-TEC) (attached)

ENC. 10

Recommend that the Board approve the following Cooperative Bidding Resolution:

WHEREAS, A number of Boards of Cooperative Educational Services (BOCES) and School Library Systems (SLS) require software and database access for the 2023/2024 school year

WHEREAS, The Clinton-Essex-Warren-Washington (C-E-W-W) BOCES or SLS is desirous of participating with other BOCES and SLS in New York State in cooperatively procuring the software and database access, as authorized by General Municipal Law, Section 119-o, and

WHEREAS, The C-E-W-W BOCES wishes to appoint the Albany-Schoharie-Schenectady-Saratoga BOCES (Capital Region BOCES) to advertise for, receive competitive proposals, and award contracts on their behalf; therefore

BE IT RESOLVED, That the C-E-W-W BOCES hereby appoints the Capital Region BOCES to represent it in all matters relating above, and designates the Daily Gazette Newspaper as the legal publication for all related legal notifications, and,

BE IT FURTHER RESOLVED, That the C-E-W-W BOCES authorizes Capital Region BOCES to represent it in all matters leading up to and including the entering into a contracts for the purchase of the above mentioned software and database access, and,

BE IT FURTHER RESOLVED, That the C-E-W-W BOCES agrees to (1) abide by majority decisions of the participating districts; (2) abide by the award of the Capital Region BOCES Board; (3) and that after the award of contracts it will conduct all negotiations directly with the awarded contractors

ENC. 11

Recommend that the Board award the following bid:

Award the bid for “2023 or Newer, 4 Door, 7-8 Passenger Minivan(s)” to Upstate Auto Service and Body Works, Inc. of Saranac NY in the amount of \$46,229.43 each for the 2023 Chrysler Pacifica Touring L AWD minivan. Bid pricing shall remain valid for the dates of February 11, 2023 through February 10, 2024.

Note: No additional vendors submitted bids.

ENC. 8

CHAMPLAIN VALLEY EDUCATIONAL SERVICES INDEPENDENT CONTRACTOR/ THOMAS C. MURRAY, LLC AGREEMENT

AGREEMENT made by and between the Clinton-Essex-Warren-Washington Counties Board of Cooperative Educational Services, with its principal place of business at 1443 Military Turnpike, Plattsburgh, New York 12901 (hereinafter "BOCES") and Thomas C. Murray, LLC, with an office and place of business at 8756 Valley West Drive, Breinigsville, PA 18031; hereinafter to be collectively referred to as "THE PARTIES."

BOCES desires to obtain certain services and activities described as follows: **Keynote/Workshop: Personal & Authentic: Designing Learning Experiences that Impact a Lifetime** (hereinafter collectively known as "SERVICES") as described in Attachment I. SERVICES will take place at the CVES Learning Hub Conference Center on November 17, 2023. SERVICES dates may be rescheduled or canceled at the mutual consent of the PARTIES.

THOMAS C. MURRAY, LLC is qualified and if required, licensed and/or certified to provide or render the SERVICES described above.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt and adequacy of which are hereby acknowledged by both parties, the parties hereto agree, by and between themselves as follows:

1. **RETAINER:** THOMAS C. MURRAY, LLC is hereby retained by BOCES as an independent contractor. The term of this AGREEMENT shall begin on or about the above date and continue through and include the above listed date.
2. THOMAS C. MURRAY, LLC shall perform the SERVICES described above, all such SERVICES being the responsibility of the THOMAS C. MURRAY, LLC and those in the THOMAS C. MURRAY, LLC's employ.
3. THOMAS C. MURRAY, LLC is free to devote his/her attention to the SERVICES as he/she sees fit and is not required to perform the SERVICES during particular hours, on particular days or at a particular location, unless otherwise noted.
4. THOMAS C. MURRAY, LLC represents and warrants that neither THOMAS C. MURRAY, LLC nor any of THOMAS C. MURRAY, LLC's employees, agents, or assigns performing SERVICES for BOCES pursuant to this AGREEMENT has been convicted of a felony.
5. THOMAS C. MURRAY, LLC agrees to provide copies of all certifications and licenses required by law to undertake the SERVICES to be performed for BOCES pursuant to this AGREEMENT.
6. THOMAS C. MURRAY, LLC shall provide the equipment, supplies, personnel, and other resources required to complete the SERVICES, and shall not be entitled to reimbursement for expenses, unless otherwise provided.
7. **INSURANCE:** THOMAS C. MURRAY, LLC agrees to provide BOCES with a Certificate of Insurance, which meets the requirements set forth in Attachment II, prior to commencement of SERVICES. THOMAS C. MURRAY, LLC acknowledges that failure to obtain such insurance on behalf of BOCES constitutes a material breach of contract and subjects it to liability for damages, indemnification, and all other legal remedies available to BOCES.

8. **FEES AND CHARGES:** It is understood by and between THE PARTIES that the above-described SERVICES will be completed before payment is made. THOMAS C. MURRAY, LLC's fees shall be all inclusive in the total amount of \$9,000 for SERVICES. Additionally, a Book Discount Offer of \$200 for every 50 book copies ordered by BOCES through THOMAS C. MURRAY, LLC during the month of November 2023 is included as a reduction to SERVICES costs and will be deducted from total invoice if terms of discount are met. Provided BOCES is in receipt of THOMAS C. MURRAY, LLC's invoice on or prior to the date of SERVICES, BOCES will render payment within 21 days after date of event at the conclusion of SERVICES and in consideration of receipt of SERVICES and a final product which is satisfactory to BOCES.
9. **INDEPENDENT CONTRACTOR:** THOMAS C. MURRAY, LLC is an independent contractor, not an employee of BOCES and is not entitled to: participation in any benefit plan provided to the employees of BOCES; Worker's Compensation; unemployment insurance benefits; nor any other benefit, right, or privilege available to the employees of BOCES.
10. **PUBLIC RETIREES:** THOMAS C. MURRAY, LLC agrees to fully comply with employment, income limitations, and reporting requirements of public retirement systems and the New York State Retirement and Social Security Law.
11. **RESPONSIBILITY FOR TAXES:** BOCES will provide THOMAS C. MURRAY, LLC with Internal Revenue Service Form 1099. THOMAS C. MURRAY, LLC is responsible for the payment of taxes and all other sums required by law to be withheld from payments made under this AGREEMENT.
12. **PAYMENT:** Payment pursuant to this AGREEMENT is dependent upon the satisfactory completion of the SERVICES, faithful compliance with the AGREEMENT and acceptance of the work by BOCES. Submission of an invoice describing the SERVICES performed is a condition precedent to payment by BOCES.
13. **GOVERNING LAW:** This AGREEMENT shall be governed by the laws of the State of New York and any dispute arising hereunder shall be litigated in a Court of competent jurisdiction situate in Clinton County, New York; the parties agree they shall not bring an action in any other court for interpretation, enforcement, or monetary damages arising out of or under this agreement.
14. **EXECUTORY CLAUSE:** BOCES shall have no liability under this AGREEMENT to THOMAS C. MURRAY, LLC or to anyone else beyond funds appropriated and available for this AGREEMENT.
15. **TERMINATION:** This AGREEMENT will terminate upon submission by THOMAS C. MURRAY, LLC of a final product satisfactory to BOCES. BOCES reserves the right to terminate this AGREEMENT upon failure of THOMAS C. MURRAY, LLC to meet the terms and conditions set forth herein or upon a finding of violation of applicable laws, rules or regulations by THOMAS C. MURRAY, LLC.

IN WITNESS WHEREOF, the parties hereto have executed this AGREEMENT on this _____ day of _____ 2023.

Date: _____

Date: January 13, 2023

**Clinton-Essex-Warren-Washington
Board of Cooperative Educational Services**

Thomas C. Murray, LLC

By: _____
(Michael St. Pierre/Board President)

By: 
(Consultant/Independent Contractor)

By: _____
(Mark Davey/District Superintendent)



Date: December 2, 2022

Eric Bell
 Assistant Superintendent
 Champlain Valley Educational Services
 New York

Date(s)	Description of Services	Pricing
November 17, 2023	<p>The following outlines what Thomas C. Murray, LLC will engage in with CVES Boces (NY) for their in-service day on November 17, 2023.</p> <p>Keynote/Workshop: Personal & Authentic: Designing Learning Experiences that Impact a Lifetime Recent work in the learning sciences has helped paint a more detailed picture of what it is kids need to thrive. Grounded in relationships, and built upon a dynamic culture for learning, personal and authentic experiences respect the "hidden stories" within each child and are learner-centered by design. These experiences are filled with moments of awe, and the learning is inherently relevant and contextualized. To support the personal and authentic experience, spaces and tools are leveraged in evidence-based, meaningful ways. As educators, we must learn to overcome our fears, fail forward, and lead with empathy and humility. The work is hard, but our kids are worth it!</p> <p>Remainder of Morning – TBD</p> <p><i>Note: Tom will meet with BOCES representatives to discuss the day in detail. Tom and the team can connect when it's convenient for both parties.</i></p> <p>Book Discount Offer: For every 50 copies of the book that are ordered (bulk rate is \$15 ea.) this contract will be adjusted downward by \$200. For example, if 100 copies are ordered, the contract will be lowered by \$400. Orders would be placed through Thomas C. Murray, LLC, for a discount of up to \$1,200. Offer good through November 2023.</p>	\$9,000
Travel	<p>Airfare: Included Hotel: Included All Other Expenses: Included</p>	Included
		Total
Payment is due within 21 days of service. (Post-event)		\$9,000

We agree to the above listed terms:


 Thomas C. Murray
 Owner

12/2/22
 Date

 School District/Conference Representative (Signed)

 School District/Conference Representative (Print)

 Date

CYES MISSION

Champlain Valley Educational Services empowers students, schools and communities by providing exemplary education, training, support and shared services.

INSURANCE AGREEMENT – PROFESSIONAL CONSULTANTS

1. Notwithstanding any terms, conditions or provisions, in any other writing between the parties, the professional safety consultant (Consultant) hereby agrees to effectuate the naming of Clinton-Essex-Warren-Washington BOCES (hereinafter CEWW BOCES) as an additional insured on the Consultant's insurance policies, with the exception of workers' compensation, NY State disability and professional liability. If the policy is written on a claims-made basis, the retroactive date must precede the date of the contract
2. The policy naming CEWW BOCES as an additional insured shall:
 - a. Be an insurance policy from an A.M. Best rated "secure" insurer, licensed in New York State. CEWW BOCES, at its sole discretion, may accept an insurer otherwise authorized to provide insurance in New York State.
 - b. State that the Consultant's coverage shall be primary and noncontributory coverage for CEWW BOCES, its Board, employees and volunteers.
3.
 - a. CEWW BOCES shall be listed as an additional insured by using endorsement CG 2026 or equivalent. The decision to accept an alternative endorsement rests solely with CEWW BOCES. The certificate must state that this endorsement is being used. If another endorsement is used, a copy shall be included with the certificate of insurance. The decision to accept an alternative endorsement rests solely with CEWW BOCES.
 - b. If so requested, the Consultant will provide copies of the required policies.
4. The Consultant agrees to indemnify CEWW BOCES for any applicable deductibles or self-insured retentions.
5. Required Insurance:
 - a. **Commercial General Liability Insurance**
\$1,000,000 per occurrence/\$2,000,000 aggregate.
 - b. **Workers' Compensation and N.Y.S. Disability**
Statutory Workers' Compensation, Employers' Liability and N.Y.S. Disability Benefits Insurance for all employees.
6. Consultant acknowledges that failure to obtain such insurance on behalf of CEWW BOCES constitutes a material breach of contract. The Consultant is to provide CEWW BOCES with a certificate of insurance, evidencing the above requirements have been met, prior to the commencement of work or use of facilities. The failure of CEWW BOCES to object to the contents of the certificate or the absence of same shall not be deemed a waiver of any and all rights held by CEWW BOCES.
7. CEWW BOCES is a member/owner of the NY Schools Insurance Reciprocal (NYSIR). The Consultant further acknowledges that the procurement of such insurance as required herein is intended to benefit not only CEWW BOCES but also NYSIR, as CEWW BOCES's insurer.

RENEWAL OF TRANSPORTATION AGREEMENT

WHEREAS, the Clinton-Essex-Warren-Washington Counties Board of Cooperative Educational Services, with its principal place of business at P.O. Box 455, 518 Rugar Street, Plattsburgh, New York, 12901 ("BOCES") and AuSable Valley Central School District existing under and by virtue of the laws of the State of New York, with its principal place of business at 1273 Route 9N, Clintonville, New York 12924, ("District") entered into a Transportation Agreement for the period of September 1, 2010 through June 30, 2011; and

WHEREAS, under the terms of the Agreement, the BOCES and the District may agree to extend the terms of the Contract on an annual basis, and the parties desire to do so;

NOW THEREFORE, the parties agree as follows:

1. BOCES and the District shall continue the terms of the Transportation Agreement for the additional period of September 1, 2022 – June 30, 2023.
2. All other terms and conditions including Exhibit A shall remain the same.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as follows:


Clinton-Essex-Warren-Washington
Board of Cooperative Educational
Services

By: _____
Michael St. Pierre
Board President

By: _____
Mark C. Davey
District Superintendent

Date: _____

AuSable Valley Central School District

By: 
Mr. Michael Francia
Superintendent of Schools

Date: 12/19/22

AuSable Valley Central School

Allied Health Fee Calculation 2022-23

Total Transportation Expenses for Current Year (General Fund)

Budgeted Totals (Combined)

Salaries:

A5510.15	\$ 15,000
A5510.16	\$ 1,217,110
A5530.16	0

Equipment:

A5510.20	0
A5530.20	0

Contractual:

A5510.40	85,000
A5530.40	39,075

Materials & Supplies:

A5510.45	341,075
A5530.45	5,200

BOCES

A5510.49	11,000
----------	--------

Trans. Fringe Benefits

Fica	94,256
Retirement	184,817
Work Comp	7,393
Health	813,193
Life	-
Other	-

Bus Financing Debt:

A9702.6+7	285,000
-----------	---------

Total Costs 3,098,119.00

Total Miles 460,000

Rate Per Mile \$ 6.74

Actual Additional Expense for Providing Service

Personnel:

Trips AM	1
Trips PM	1
Trips Per Day	2

Buses Per Day	2
Days Per Year	180
Trips Per Year	360

Pay Per Trip \$ -

Annual Salaries	\$ 7,986
Fringe Multiplier	1.2275
Salary & Fringe	\$ 9,803

Other Fringe 0

Total Cost \$ 9,803

Bus Operation:

Anticipated Miles	3,600
Average Cost Per Mile (fuel, Maint)	1.1
Total Cost	\$ 3,960

Total Service fee

Administrative Allowance:

Superintendent's Salary	\$ 176,730
Business Official's Salary	94,815
Trans. Supervisory Salary	80,053
Total	351,598
Percentage Allowance	0.015
	\$ 5,274

Mileage Allowance:

Anticipated Miles	3,600
Rate Per Mile	\$ 6.74
	\$ 24,264

Total Service Fee \$ 29,538

RENEWAL OF TRANSPORTATION AGREEMENT

WHEREAS, the Clinton-Essex-Warren-Washington Counties Board of Cooperative Educational Services, with its principal place of business at P.O. Box 455, 518 Rugar Street, Plattsburgh, New York, 12901 ("BOCES") and Northeastern Clinton Central School District existing under and by virtue of the laws of the State of New York, with its principal place of business at 103 Route 276, Champlain, New York 12919, ("District") entered into a Transportation Agreement for the period of September 1, 2009 through June 30, 2010; and

WHEREAS, under the terms of the Agreement, the BOCES and the District may agree to extend the terms of the Contract on an annual basis, and the parties desire to do so;

NOW THEREFORE, the parties agree as follows:

1. BOCES and the District shall continue the terms of the Transportation Agreement for the additional period of September 1, 2022 – June 30, 2023.
2. All other terms and conditions including Exhibit A shall remain the same.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as follows:

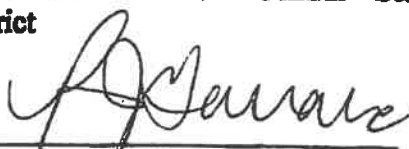
Clinton-Essex-Warren-Washington
Board of Cooperative Educational
Services

By: _____
Michael St. Pierre
Board President

By: _____
Dr. Mark C. Davey
District Superintendent

Date: _____

Northeastern Clinton Central School
District

By: 
Robb Garrand
Superintendent of Schools

Date: 1/25/23

CALCULATION OF SERVICE FEE

EXHIBIT A

**Total Transportation Expenses for
Current Year (General Fund):**

ST-3 Totals (combined):	
Salaries:	
ASB10.16 →	983,889
ASB10.16 →	983,889
ASB20.16 →	
Equipment (incl. Repair):	
ASB10.20 →	25,000
ASB10.21 →	
ASB20.20 →	15,000
Commodities:	
ASB10.40 →	102,250
ASB20.40 →	53,500
Materials & Supplies:	
ASB10.45 →	234,950
ASB20.45 →	5,000
REDES:	
ASB10.49 →	
Trans. Expense (Form F-1, Item #117, 118):	
FICA →	421,909
ERS/TRS →	
Work Comp →	
Health (actual) →	
Life Ins. →	
Other Pension & Vision →	
ASB702.8 + .7 →	
ASB712.8 + .7 →	
ASB722.8 + .7 →	485,710
ASB732.8 + .7 →	
ASB742.8 + .7 →	
TOTAL COSTS →	2,426,850.27
<small>(Total Cost without parts A, B, and C right)</small>	
TOTAL MILES (ALL PURPOSES) →	424,118
<small>(Total Miles Driven by District Buses)</small>	
RATE PER MILE (2017) →	5.67

**Actual Additional Expenses
for Providing Service:**

PERSONNEL:	
Trips AM	1
Trips PM	1
Trips per Day (SUM)	2
Buses per Day	2
Days per Year	177
Trips per Year (PROD)	354
Pay per Trip	85.39
Annual Salaries (PROD)	30,229.83
Fringe Multiplier	.25
Salary & Fringe (PROD)	7557.46
Other Fringe	
A. Total Cost (SUM)	37,787.29

BUS OPERATION:	
Anticipated Miles	4217
Average Cost per Mile <small>(Fuel, Routine Maintenance)</small>	.44
B. Fuel Cost (PROD)	1,855.48

TOTAL SERVICE FEE:

ADMINISTRATIVE ALLOWANCE:	
Superintendent's Salary:	175,391
Business Office's Salary:	117,083
Trans. Director's Salary:	64,015
Total (SUM)	356,489
Percentage Allowance:	.015
C. Total (PROD) →	5,347.33

MILEAGE ALLOWANCE:	
Anticipated Miles (above)	4217
Rate per Mile (set)	5.67
D. Total (PROD) →	23,910.39

GRAND TOTAL SERVICE FEE BILLABLE → 29,257.22
(Sum of C and D above)

ENC. 12

Recommend that the Board accept a proposal submitted by FirstLight Fiber, Inc. of Albany New York for 500M Internet Services and a 1G EPL connection between the Main Campus and Mineville, to provide dedicated internet access at the Mineville Campus. Services will commence July 1, 2023 and remain in effect through June 30, 2028 at the rate of \$23,700 a year.

Be it further recommended that the CVES Board President be granted authority to enter into a service agreement contract contingent upon CVES' attorney approval.

Notes:

- Two additional proposals were received from Westelcom of Plattsburgh, NY and Verizon Business Services of Menands, NY
- The total annual service of \$23,700 a year is 90% funded through the Schools and Libraries Universal Service Support Program (E-Rate)

ENC. 13

Recommend that the Board approve an easement to be granted to the New York State Electric and Gas Corporation. The easement is 30 feet in width running from the current electrical pole 33-1, which is approximately 110 feet northerly of CVES' southerly property line, traveling northerly to electrical pole 33-1A, which is approximately 170 feet northerly of CVES' southerly property line, both poles being located approximately 31 feet westerly of the centerline on Military Turnpike. (Administration)

ENC. 14

Recommend that the Board accept the following letter(s) of Resignation:

1. Conner DeLavernge, Teacher Aide/Student Aide, effective December 15, 2022, for the purpose of accepting a Teaching Assistant position
2. Minnick Hall, Special Education Teacher, effective January 19, 2023
3. Angel Mitchell, Teacher Aide/Student Aide, effective January 28, 2023
4. Charles Roberts, Building Maintenance Mechanic, effective January 31, 2023
5. Thomas Yakalis, Custodial Worker, effective January 31, 2023
6. John Petro, Adult Literacy Teacher, effective February 4, 2023
7. Jennifer Parker, Environmental Conservation/Forestry Teacher, effective April 3, 2023, for the purpose of accepting the CTE & Academic Curriculum Coordinator position, effective April 3, 2023
8. Richard Beaudry, Teaching Assistant, effective May 1, 2023, for the purpose of accepting the Welding Teacher position, effective May 1, 2023.

ENC. 15

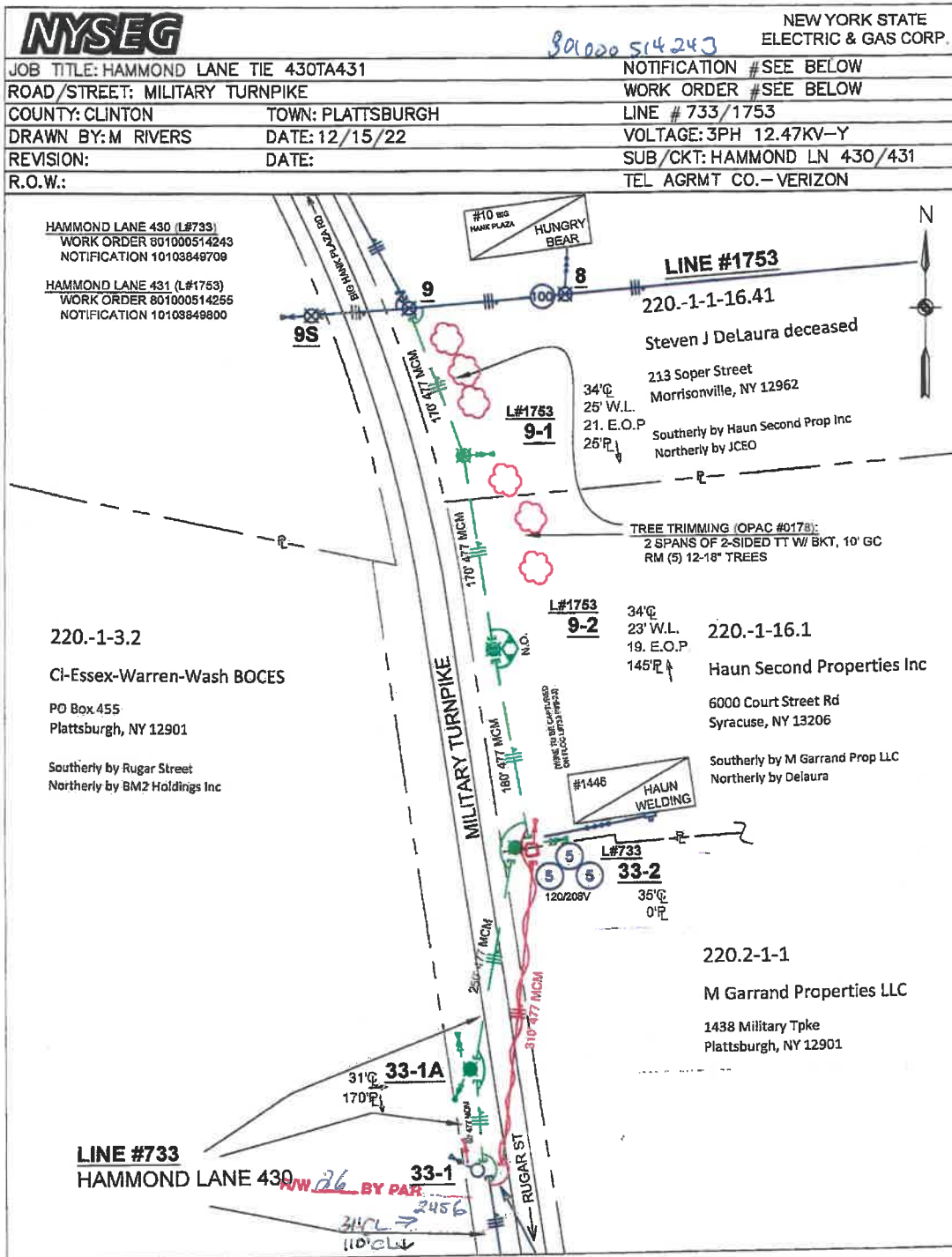
Recommend that the Board approve the following Leave(s) of Absence:

1. Autumn Forget, Teacher Aide/Student Aide, unpaid leave of absence, effective February 27, 2023 - February 26, 2024.

ENC. 16

Recommend that the Board grant Tenure to the following person(s):

1. Roxana Palmer, Art Teacher, effective July 1, 2023



ENC. 17

Recommend that the Board appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: Christopher Huchro (*was temporary*)
Tenure Area: Natural Resources & Ecology 7-12
Position: Environmental Conservation & Forestry Teacher
Effective Date: December 16, 2022
Tentative Tenure Date: December 16, 2026
Certification Status: Natural Resources & Ecology 7-12 Transitional A Certificate
2. Name: Susanne Ford-Croghan
Tenure Area: School Library Systems Program Administrator
Position: School Library Systems Program Administrator
Effective Date: January 19, 2023
Tentative Tenure Date: January 19, 2027
Certification Status: School Building Leader, Initial Certificate
Annualized Salary: \$85,850
3. Name: Jennifer Parker
Tenure Area: Instructional Support Services in Curriculum and differentiated instruction, incorporating the analysis of student performance data
Position: CTE & Academic Curriculum Coordinator
Effective Date: April 3, 2023
Tentative Tenure Date: April 3, 2026
Certification Status: Natural Resources & Ecology 7-12 Professional
Annualized Salary: \$71,973

(The Expiration date for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

ENC. 18

Recommend that the Board appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Eric Rosselli
Position: Building Maintenance Mechanic
Effective Date: January 30, 2023
Tentative Permanent Date: January 30, 2024
Annualized Salary: \$34,875

ENC. 19

Recommend that the Board appoint the following person(s) to a Civil Service Provisional appointment as follows:

1. Name: Olivia Bousquet
Position: Publications Specialist
Effective Date: January 17, 2023
Annualized Salary: \$44,423
2. Name: Barrett Miller
Position: School Lunch Manager
Effective Date: January 30, 2023
Annualized Salary: \$45,000
3. Name: Caleb Barton
Position: Computer Specialist
Effective Date: February 1, 2023
Annualized Salary: \$39,799

(EFFECTIVE PERMANENT DATE TO BE DETERMINED UPON SUCCESSFUL COMPLETION OF CIVIL SERVICE EXAM)

ENC. 20

Recommend that the Board grant a Permanent Appointment (Civil Service) to the following person(s):

1. Madison Bokus, Teacher Aide/Student Aide, effective February 15, 2023
2. Tavin Head, Computer Specialist, effective February 21, 2023

ENC. 21

Recommend that the Board appoint the following person(s) to a Temporary Appointment as follows for the 2022-23 school year:

1. Name: Janet McCray
Position: Teaching Assistant
Effective Date: January 31, 2023 - June 30, 2023
Certification Status: Uncertified
Annualized Salary: \$26,062
2. Name: Richard Beaudry
Position: Welding Teacher
Effective Date: May 1, 2023 - June 30, 2023
Certification Status: Uncertified
Annualized Salary: 46,465

ENC. 22

Recommend that the Board approve the following Additional Work for the 2022-2023 School Year:

Continuation of normal workday duties, Hourly rate of pay

Maegan Finley Not to exceed 20 hours

Shared Decision-Making Committee, Hourly rate of pay per collective bargaining agreement

Krystal Jaquish

Stipend Positions, Compensation per collective bargaining agreement

Joan Hubbard	Employee Mentor
Jim Lavoie	Employee Mentor
Chelsea Benway	Employee Mentor
Maiya Giroux	Employee Mentor
Christopher Falvey	Employee Mentor
James Anderson	Employee Mentor
Angelina Waldron	Employee Mentor
Sara Spring	Employee Mentor

ENC. 23

Recommend that the Board approve the following Part-time hourly appointment for the 2022-23 school year:

Social Worker, \$50/hr

Toni Perez

ENC. 24

Recommend that the Board approve the following Facilitator(s) for the 2022-23 School Year:

Facilitators, \$30/hour

Carlos Madan

ENC. 25

Recommend that the Board approve the following list of Substitute and Temporary-On-Call appointments for the 2022-23 school year:

<u>Name</u>	<u>Title</u>
Teri Calabrese-Gray	Administrator
Robert Cavanaugh	Teacher
Isabelle LeBrun	Teacher Aide/ Student Aide
Chelsea Sheridan	Teacher Aide/ Student Aide
Robert Cavanaugh	Teaching Assistant

ENC. 26

Recommend that the Board approve the following Volunteer(s) for the 2022-23 School Year:

Volunteer

Kenneth Boire

ENC. 27

Recommend that the Board approve the Memorandum of Agreement between the Clinton-Essex-Warren-Washington Board of Cooperative Educational Services and the Clinton-Essex-Warren-Washington Board of Cooperative Educational Services Administrative Unit that acknowledges the addition of the Program Administrator position. (attached)

ENC. 28

Recommend that the Board certify the following program for Career & Technical Education, which may lead to a technical endorsement on a student's Regents diploma and will permit the awarding of academic credit for this program, contingent upon State Education Department approval:

	<u>Original Approval</u>	<u>Re-Approval</u>
Allied Health	2003	2008, 2013, 2018
Construction Trades	2003	2008, 2013, 2018
Culinary Arts Management	2013	2018
Electrical Design, Installation & Alternative Energy	2003	2008, 2013, 2018
Security and Law Enforcement	2003	2008, 2013, 2018

ENC. 29

Recommend that the Board adopt the school calendar for the following year as recommended by the CVES Component School District Calendar Committee: 2023-24. (attached)

ENC. 30

Board Reports (attached)

**MEMORANDUM OF AGREEMENT
BETWEEN**

Champlain Valley Educational Services

And

The Champlain Valley Educational Services Administrative Unit

WHEREAS The Champlain Valley Educational Services Administrative Unit (Association) and the Champlain Valley Educational Services (BOCES) are parties to a collective bargaining agreement that runs from July 1, 2021- June 30, 2025, and;

WHEREAS Article 1, recognizes the titles of positions included in such agreement and;

WHEREAS the agreement does not recognize the title Program Administrator;

THEREFORE, THE PARTIES HEREBY AGREE TO THE FOLLOWING:

1. The agreement shall be amended to include the position title Program Administrator.

DATED: February ____, 2023

FOR THE BOCES:

FOR THE ASSOCIATION:

Dr. Mark C. Davey, District Superintendent



Adam Fecteau, Principal

CVES/Component School District

2023-2024

Proposed School Calendar
Calendar Committee Recommendation

■ School is not in session

July						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February						
Su	M	Tu	W	Th	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May						
Su	M	Tu	W	Th	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Days In Session						
	September	October	November	December	January	February
	19	21	18	16	19	20
					21	16
					18	20
					16	17
					May	22
					June	17
					Total	186

Days In Session						
	September	October	November	December	January	February
	19	21	18	16	19	20
					21	16
					18	20
					16	17
					May	22
					June	17
					Total	186

Days in Session Include:
182 School Days & 4 Emergency Days

Important Dates

- September**
 - Sept. 4 - Labor Day
 - Sept. 5 - First Day of School for Staff
 - Sept. 7 - First Day of School for Students
- October**
 - Oct. 9 - Columbus Day
- November**
 - Nov. 10 - Veterans Day (observed)
- Nov. 22-24** - Thanksgiving Recess
- December**
 - Dec. 25-January 2 - Christmas Break
- January**
 - Jan. 1 - New Year's Day
- Jan. 15** - Martin Luther King Jr. Day
- February**
 - February 19-23 - Winter Break
- March**
 - March 29 - Good Friday
- April**
 - April 1-5 - Spring Break
- May**
 - May 27 - Memorial Day
- June**
 - June 19 - Juneteenth
 - June 26 - Last Day of School

Scheduled Use of Unused Emergency Days

- 1 day unused - May 24, 2024
- 2 days unused - May 28, 2024
- 3 days unused - April 8, 2024
- 4 days unused - March 28, 2024

CVES MISSION

Champlain Valley Educational Services empowers students, schools and communities by providing exemplary education, training, support and shared services.

MEMORANDUM

TO: Dr. Mark Davey
FR: Amy Campbell AC
DA: January 30, 2023
RE: **February 2023 Board Report**

The month of January in School Support Services included preparing final budget information for the 2023-2024 budget build and continuing to provide exceptional support to our component districts and CVES family. At the January board meeting we were privileged to be able to do a deeper dive into how the CVES Strategic Plan is utilized as a tool for continuous improvement as we strive to be a leading provider of services for our region.

INSTRUCTIONAL SERVICES UPDATES

Health, Safety, Risk Management

Health, Safety, Risk Management Specialist, Tom Smith spent much of January creating and streamlining systems to better serve our districts that rely on this service. Projects included setting up a 19-A Record Keeping Course. This is a response to a specific request from transportation supervisors at our component districts. Historically, this course has only been available by traveling to Syracuse or Albany. By providing the course here at our Conference Center, we can make this more convenient for the people in our region trying to get this essential training. Additionally, Tom has worked to transition our old listservs for our regional transportation supervisors, facilities directors, nurses and other groups to a Microsoft Group. This transition helps improve communication and increases security.

Instructional Planning

Data review with administrators and teachers is continuing in districts. Tableau has been purchased for the participating districts in the 509 Co-Ser. Tableau will allow districts to analyze data in a more efficient way and impact instructional practices. A regional training to provide an overview and introduction to Tableau is scheduled for superintendents and other school tableau representatives.

Model Schools

The first meeting of the Regional Model Schools liaisons was held Tuesday, Jan 24, 2023. The focus of the meeting was to share what has been happening as this Co-Ser was developed and identify needs for the region. One of the primary focus areas for the coming year will be supporting districts in the implementation of the Computer Science and Digital Fluency Standards. We are grateful to Symquest who attended the meeting to explain some of their products that are already present in schools but may not be used to the full potential.

Grants Management

January is the month the Grants Team begins working with their districts to discuss any budget amendments needed to reallocate funds to other budget codes to purchase anything that might not have been covered in the original budget. Per district, the team could complete anywhere from 1 to 18 FS-10As depending on the needs of a particular school district. The team has been working on assisting districts with completing their 2022-24 Desk Review Monitoring for Education Stabilization Funds within the Business Portal to ensure the survey is completed by February 3rd, 2023. Boquet Valley CSD hosted their third (*of the year*) OASIS Partnership Meeting with several of their Extended School Day Program partners including Champlain Valley Educational Services (Co-Ser 645), Cornell Cooperative Extension, ACAP, Brilliant Pathways, LPB Consulting, and Essex County. Lastly, the team has been working to organize and prepare for this upcoming grant season to provide their component districts with grant-related support to secure funding for the 2023-24 school year to continue programming such as the OASIS Program at Boquet Valley CSD and the PACE Program at Peru CSD.

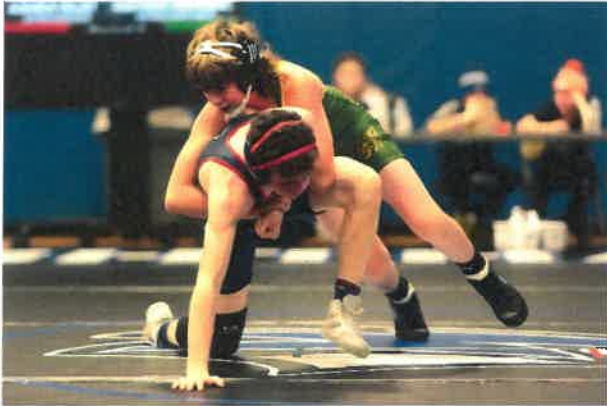
WORKSHOPS FOR SCHOOL IMPROVEMENT

Workshops and trainings are occurring at an increasing rate at the CVES Conference Center. Next Generation ELA standards workshop was well received and is being offered for a second time. Next Generation Math standards and assessments workshop is scheduled for the first week in March. A Science investigation workshop is currently being planned and will be scheduled. An Associate/Assistant principal group has been started, with the first meeting to occur Feb 14, 2023. We are also working to start the construction of the regional World Languages Exams in Spanish and French.

SCHOOL LIBRARY SYSTEMS

The School Library System is continuing its work on helping districts purchase databases to support their classroom instruction. Currently, we are assisting in getting quotes as districts prepare for the upcoming budget season. Additionally, many schools are utilizing database trials to assess their suitability. The SLS had six area librarians participate in its spring book review session. The SLS offers book review sessions in the spring and fall, allowing our librarians to review books for publishers, and in exchange, the librarians keep the books to add to their collection, free of charge. In the 2022-2023 school year, our district librarians read over sixty books totaling more than \$1000.

INTERSCHOLASTIC SPORTS – WINTER SEASON BEGINS



The 554 Co-Ser is in the midst of the winter season, however we already have had our first State Championship held Saturday, January 28th. The Saranac wrestling team competed at the NYSPHSAA Team Dual Championships at the SRC Arena at Onondaga Community College. On January, 19th the Section VII Athletic Council met and approved Girls Flag Football as a Spring sport and approved Matt Mills, Keene's athletic director, as the Chairperson for this sport.



PUBLICATIONS AND COMMUNICATIONS UPDATE



We are excited to welcome Olivia Bousquet to our Communications Team. Olivia began working at CVES in mid-January and has hit the ground running, working with school districts on newsletter content and internal work for CVES. Olivia is also planning social media campaigns for some of our component districts. She is a SUNY Plattsburgh and Peru Central School alumna. The Communications Team continues to provide support to our schools. Some highlights from January include a brand new Capital Project newsletter for Chazy Central Rural School, press releases to

announce new hires at Peru Central School and Willsboro Central School, and the continuation/start-ups of various monthly/quarterly newsletters for AuSable Valley Middle/High School, Peru Central School and Willsboro Central School. The Communications Team keeps supporting our own divisions as well in a variety of ways. Most notably, the latest version of Success Stories is nearing completion.

The stories highlighting our CV-TEC, Management Services, Rise Center for Success and School Support Services divisions will give insight to some of the most powerful examples of how CVES impacts the lives of students and the educational workforce.

Chazy Central Rural School seeks approval for \$8.5M Capital Project

SPECIAL CAPITAL PROJECT VOTE FEBRUARY 7, 2023







Chazy Central Rural School seeks approval for a \$8.5 million capital project, consisting of renovations and improvements to school district facilities. Almost half of the project is devoted to academic program and site work improvements to maintain our facilities.

The project improves health and safety, provides needed maintenance and upgrades to athletic fields and common areas, and significantly improves our aging auditorium. The project's improvements will strengthen CCRS as the center of our community and secure our building infrastructure for future generations of Chazy students.

The Facilities Committee,

which includes staff members, administrators, Board of Education representatives and parents began meeting in the fall of 2021. The Committee has worked to address items identified in the our 2021 state mandated Building Conditions Survey, and the proposed project scope carefully balances much needed repairs with the community's ability to support a capital improvement project.

The overall project goal is to maintain and update our buildings and grounds in a way that strengthens our programs and opportunities for students, both today and in the future.

How is the project financed?

New York State provides CCRS with a 1% building aid for capital improvement projects. The remaining portion of the project will be the local share. The proposed project will be financed over 15 years. The estimated average annual local share of principal and interest is \$72,000.

This equated to about \$0.24 per \$1000 of assessed value. A fiscal-assessed \$100,000 can expect a tax increase associated with this project of approximately \$24.00.

INFORMATIONAL SESSION

Tuesday, January 31, 2023
6:00 p.m.

CCRS Auditorium

WHEN & WHERE TO VOTE

Tuesday, February 7, 2023
7:00 a.m. - 8:00 p.m.

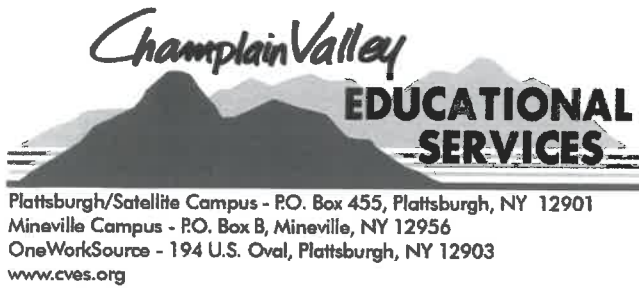
CCRS Music Room

WHAT AM I VOTING ON

Our Improvement Areas

Academic Program	\$2,665,000
Site & Athletic Field	\$1,985,000
Building Infrastructure	\$1,185,000
Health	\$675,000
Contingencies & Fees	\$2,340,000
Total	\$8,850,000

For more information on the capital project <https://www.ccrs12.org>



CV-TEC DIVISION
Michele M. Friedman
 Director of Career and Technical Education

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 Satellite Branch Campus, 518-561-0100 FAX 518-324-6620
 OneWorkSource, 518-561-0430 FAX 518-324-3379

CVES MISSION

Champlain Valley Educational Services empowers students, schools and communities by providing exemplary education, training, support and shared services.

TO: Dr. Mark C Davey
 FROM: Michele M. Friedman
 DATE: January 30, 2023
 RE: February 2023 Board Report

February is National CTE Month!

CV-TEC is excited to showcase our CTE programs, students, and Team Members during National CTE Month! CV-TEC’s Career & Technical Education (CTE) Programs provide rigorous and relevant career pathways that engage students; develop their academic, technical and employability skills; and include opportunities for work-based learning and mentorship. By delivering skills for further education and the workplace through flexible and creative models, CTE holds the key to ensuring students can achieve their full potential and develops a prepared workforce that can respond to local and regional economic needs. CV-TEC will be celebrating National CTE Month with multiple events and celebrations of exemplary student work and outstanding instruction.



**CELEBRATE TODAY,
 OWN TOMORROW!**

Vocational Education vs. Career and Technical Education

“THEN”	“NOW”
<ul style="list-style-type: none"> For SOME students For a FEW jobs 6 to 7 “Programs Areas” In Lieu of Academics High School Focused 	<ul style="list-style-type: none"> For ALL students 16 Clusters-81 Pathways Aligns and supports academics Business, Industry & College Partnerships

CAREER AND TECHNICAL EDUCATION

New Visions Applied Engineering (NVAE) Junior Experience Days

CV-TEC was thrilled to host the New Visions Applied Engineering (NVAE) Junior Experience Day (South) at the CV-TEC Mineville Campus on Wednesday, January 18, 2023. Students from Moriah, Crown Point, Schroon Lake and our current NVAE students participated in the full-day hands-on immersion event. The event was facilitated by industry and academic experts from AEDA, Earth Science Engineering, Sylvamo and CV-TEC. The NVAE Junior Experience Day for the Northern Schools is scheduled for February 2, 2023 at the IAM.

Congratulations to our winning Teams!

1st Place:

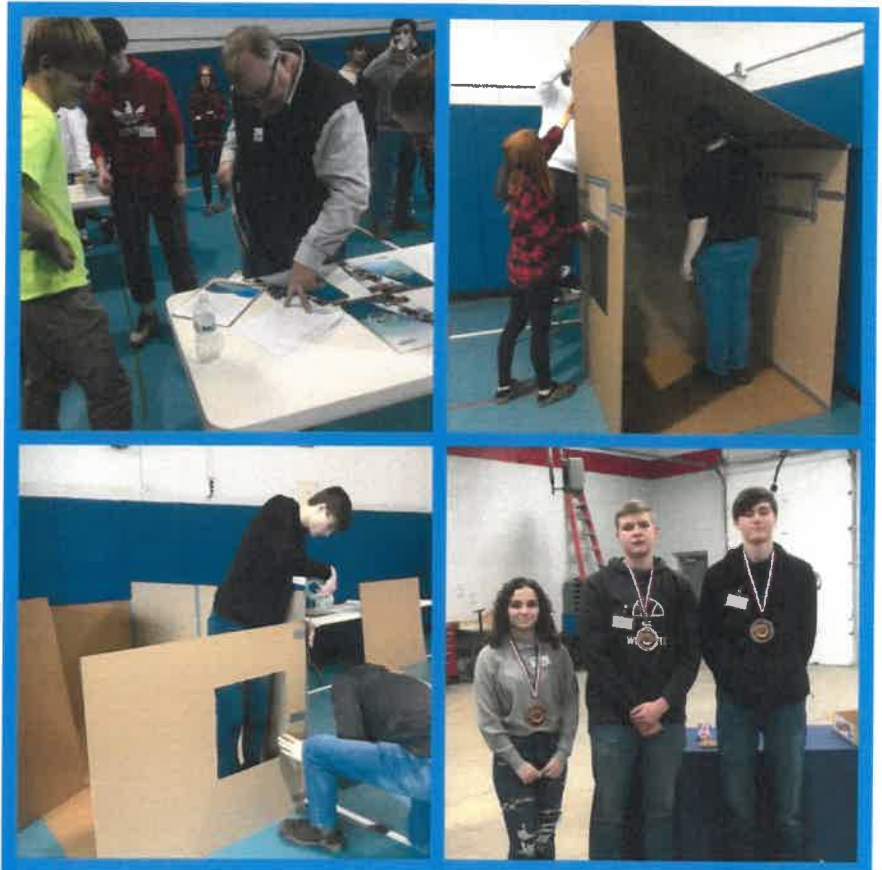
Dieter Olcott- Moriah
Macro Morin- Moriah
Dmitri Duval- Crown Point

2nd Place:

Cecelia Didyoung- Moriah
Evan Fluery- Moriah
Tyler Beeman- Crown Point
Evan Carey- Crown Point

3rd Place:

Matt Beeman- Crown Point
Olivia Mero- Moriah
Richard Dumoulin- Schroon Lake



The New Visions: Applied Engineering (NVAE) Program is a competitive, application-based program offered through CV-TEC for High School Seniors expressing an interest in a post-secondary educational experience in the Field of Engineering. This rigorous one-year exploratory program is for select college-bound seniors planning to major in a field of

study in Engineering and/or related fields. The academic curriculum is combined with practical, applied work experience as students engage in STEM concepts at the Institute of Advanced Manufacturing (IAM) and through clinical observations with business & industry partners in the field. The program will incorporate dual enrollment in college and high school credit-bearing coursework with career exploration and Work-Based Learning (WBL) experiences in Applied Engineering. Students will participate in daily ½ day sessions for the course of the school year during the Senior Year. The purpose of this program is to increase student success with determining a college major and career pathway in the Field of Engineering and/or related fields while completing dual high school and college credit-bearing coursework.

WHAT IS CAREER AND TECHNICAL EDUCATION?



92% of high school students and 69% of college and adult students are engaged in CTE, learning skills in the classroom and on the job.¹



CTE is delivered at comprehensive and CTE-dedicated high schools, magnet schools, area technical centers, community and technical colleges and some four-year universities.

CTE students earn industry certifications and licenses, postsecondary certificates, associate degrees, bachelor's degrees and higher.



CTE is good for students, good for businesses and good for communities.



CTE high school students are college and career ready – 94% graduate high school and most enroll directly in college.²

CTE associate degrees can pay \$10,000 more per year than associate degrees in other fields – and can even pay more than bachelor's degrees – while limiting student debt.³




CTE is the answer to the nation's projected deficit of 6.5 million skilled workers, including infrastructure, health care and manufacturing workforce shortages.⁴



LEARN MORE ABOUT CTE AT ACTEONLINE.ORG

CTE PREPARES THE WORKFORCE ACROSS A WIDE RANGE OF INDUSTRIES AND OCCUPATIONS.

 Agriculture, Food & Natural Resources

 Architecture & Construction

 Arts, A/V Technology & Communications

 Business Management & Administration

 Education & Training

 Finance

 Government & Public Administration

 Health Science

 Hospitality & Tourism

 Human Services

 Information Technology

 Law, Public Safety, Corrections & Security

 Manufacturing

 Marketing

 Science, Technology, Engineering & Mathematics (STEM)

 Transportation, Distribution & Logistics

¹ U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics (NCES), High School Longitudinal Study of 2009 (HLSL:09), Base-year, 2013 Update, and High School Transcript File; U.S. Department of Education, National Center for Education Statistics, 2015-16 National Postsecondary Student Aid Study (NPSAS 16).

² Perkins Collaborative Resource Network, Perkins Data Explorer, customized Consolidated Annual Report data; U.S. Department of Education, Office of Elementary and Secondary Education, Consolidated State Performance Report, 2010-11 through 2017-18; U.S. Department of Education, NCES, HLSL:09, Base-year, 2013 Update, High School Transcript, and Second Follow-Up.

³ Georgetown University Center on Education and the Workforce. (2020). *The overlooked value of certificates and associate's degrees: What students need to know before they go to college*; Schneider, M. (2013). *Higher education pays*; College Board, *Annual Survey of Colleges*; NCES, IPEDS Fall 2020 Enrollment data and IPEDS 2020 Institutional Characteristics data.

⁴ Construction Industry Resources as cited in Ngo, M. (2021). *Skilled workers are scarce, posing a challenge for Biden's infrastructure plan*. New York Times; Korn Ferry (2018). *Future of work: The global talent crunch*; Strack, R., Carrasco, M., Kolo, P., Nouri, N., Priddeis, M., & George, R. (2021). *The future of jobs in the era of AI*; Wellener, P., Reyes, V., Ashton, H., & Moutray, C. (2021). *Creating pathways for tomorrow's workforce today*.



Career Technical Education **CONTRIBUTES TO JOB GROWTH AND MEETS SKILL NEEDS**

By recruiting and hiring through CTE, employers can improve their bottom line and meet skill needs. A **national survey of over 300 employers** conducted by Advance CTE demonstrates that Career Technical Education (CTE) is a trusted source of talent that aligns with employer needs and prepares learners with adaptable real-world skills to achieve success in the career of their choice.

CTE's Reputation is Strong Among Employers



96 percent of employers who had heard of CTE had a favorable view, and 63 percent held a very favorable view.

CTE Eases Hiring Challenges



77%

of employers reported hiring an employee in part because of their CTE experience.

84%

of employers who reported it being 'easy' to find qualified applicants have hired a candidate based on CTE experience.

In-Demand Industries Grow through CTE



83%

of employers, including 89 percent of employers of color, agree that hiring employees with CTE experience will improve their business' bottom line.

Increased Investment in Secondary and Postsecondary CTE would have a positive/very positive impact on:

	POSITIVE ⁺	VERY POSITIVE ⁺⁺
YOUR BUSINESS	90%	52%
YOUR INDUSTRY	94%	55%
THE ECONOMY	91%	57%
PUBLIC EDUCATION	88%	55%

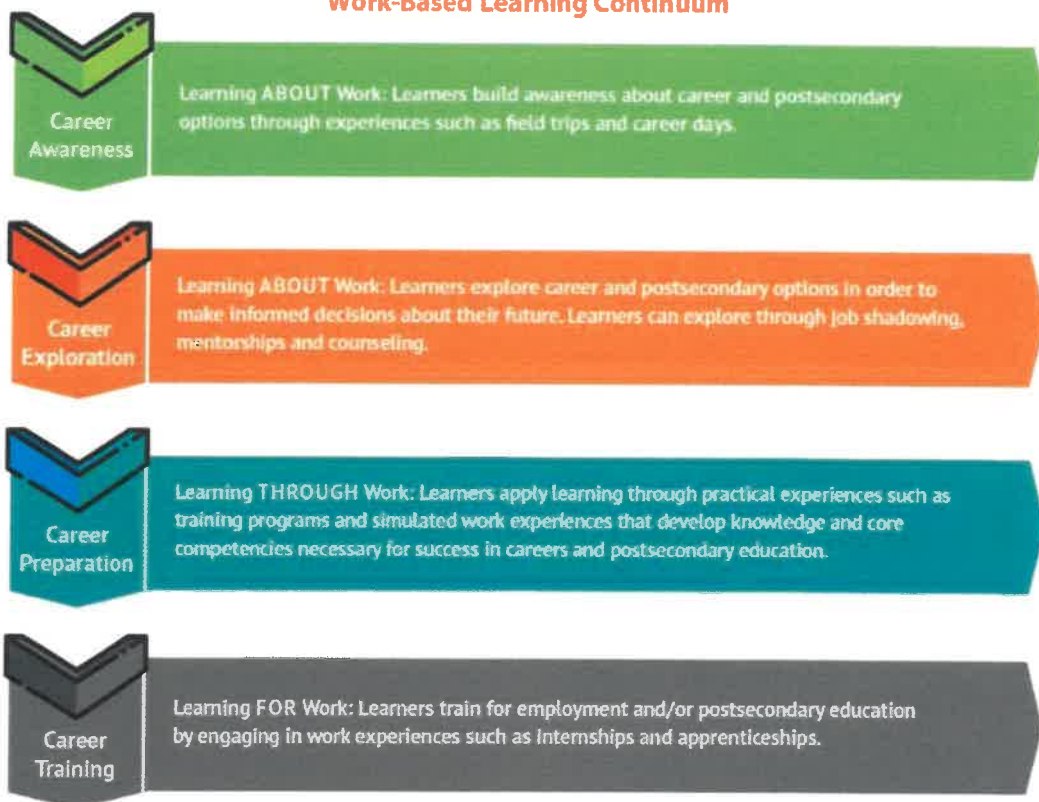


Work-Based Learning and CTE

Work-based learning is an educational strategy that offers learners an opportunity to reinforce and deepen their classroom learning, explore future career fields, and demonstrate their skills in an authentic, real-world setting. Work-based learning provides learners the opportunity to learn and apply employability and technical skills¹ that support success in careers and postsecondary education and can culminate in recognized postsecondary credentials².

Work-based learning includes a continuum of experiences ranging from less intensive opportunities such as career awareness and career exploration to more intensive opportunities such as career preparation and career training.

Work-Based Learning Continuum





Types of Work-Based Learning Experiences

There are many examples of work-based learning experiences along the continuum. Here are some examples of common work-based learning experiences.

Career Awareness	Career Day	A career awareness activity where employers from a variety of industries come together at a school to share information about their company, their job, and the education and skills that are required for success in their career. ⁶
	Workplace Tour	A highly-structured career awareness experience in which learners visit a workplace, learn about the business, meet employers, ask questions and observe work in progress. ⁷
Career Exploration	Career Competition	A career exploration experience requiring learners to demonstrate mastery of career-related skills through presentations or competitions that are judged by industry professionals. ⁸
	Career Mentorship	A career exploration activity where learners are matched one-on-one or in small groups with an industry professional to explore potential careers and related educational issues. ⁹
	Job Shadowing	A structured career exploration activity in which learners are paired with an employer and observe the workday, interact with clients or customers, and attend meetings and other appointments with the person they are shadowing. ¹⁰
Career Preparation	Cooperative Education (Co-op)	An intensive career preparation experience where academic programs are connected to structured work experience through which participants acquire professional and technical skills. ¹¹
	Simulated Workplace Experience	A career preparation experience where learners engage in activities that simulate work environments. ¹²
	Student Led Enterprise	A career preparation experience where students operate school-based enterprises that produce goods or services for sale or to be used by people other than the participating learner(s). ¹³
Career Training	Apprenticeship	An intensive career training experience that generally lasts from one to six years and provides a combination of on-the-job training and formal classroom instruction. ¹⁴
	Internship	A highly structured, time-limited, career training experience in which learners are placed at a worksite to observe and participate in work firsthand. ¹⁵

West Virginia's Simulated Workplace Program²

Launched in 2013, the simulated workplace program in West Virginia transforms classrooms into business enterprises, creating an authentic environment where learners can develop and practice both technical and employability skills. As of 2018, the West Virginia Board of Education requires every CTE concentrator to complete a simulated workplace program as a capstone experience.

Washington State's Career Bridge⁴

Washington's one-stop source for career and education planning, Career Bridge helps learners find and connect to a career pathway by completing career assessments, learning data about wages and the types of training needed for certain careers, and searching available programs of study that lead to careers learners are interested in.

Northern Illinois P-20 Network's Career Pathways Virtual Trailheads⁵

Launched in response to the COVID-19 (coronavirus) pandemic, Virtual Trailheads is a YouTube series that allows students to learn from professionals in a wide range of occupations. Professionals share details about their work, skills most important in their field and advice for prospective learners.



Career Technical Education: Myths and Facts

Career Technical Education (CTE) is an educational strategy that equips learners with the academic and technical skills they need to be prepared for future careers. Despite a body of research proving myriad benefits of high-quality CTE, the field continues to be dogged by outdated perceptions stemming from low-quality programs of years past and a legacy of “tracking” economically disadvantaged learners and learners of color into vocational trades and away from academic pathways. Today’s CTE serves learners from all backgrounds and delivers **real options** for college and rewarding careers, helps learners **build real-world skills** and **enhances the high school and college experience**.

Myth: CTE is jobs training



Fact: CTE empowers learners to explore multiple career options

- CTE programs of study start broad, cementing the core competencies and knowledge learners must know to be successful within a specific Career Cluster,⁸ before providing career pathway and career-specific knowledge and skills.¹
- CTE allows learners to enhance their education **with hands-on training, mentoring and internships** that build employability skills and expand their professional networks. As a result, learners get a unique advantage and get a leg up on their future careers.
- Among public school districts that offer CTE programs, 77 percent offer work-based learning experiences and 73 percent offer opportunities for learners to earn dual college credit.²
- Learners understand the real-world value of CTE. In a national survey, **82 percent of CTE learners said they were satisfied with their opportunities to explore different careers of interest**, compared to only 51 percent of non-CTE learners.³

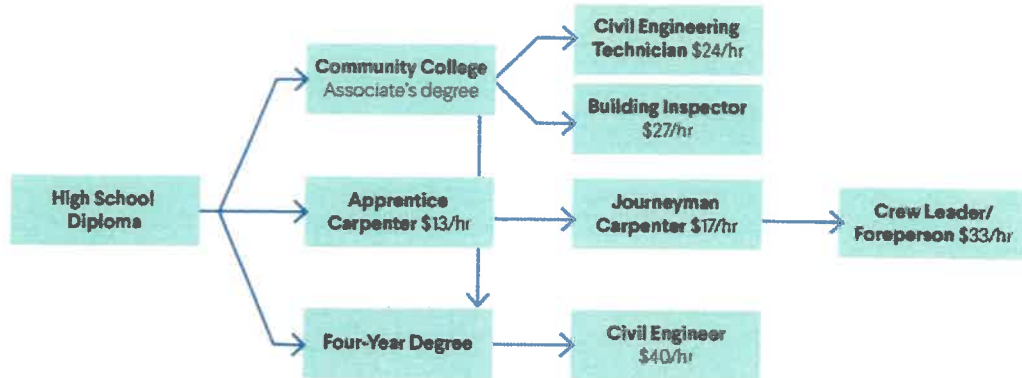
A Program of Study
is a sequence of courses that links secondary and postsecondary education, integrates challenging academic and technical instruction and leads to an industry-recognized credential of value.

Myth: CTE leads to 'dead end' jobs



Fact: CTE leads to well-paying careers with potential for career advancement

- A 2019 study of California Community College CTE participants found that learners reported positive employment outcomes and greater increases in wages after completing their program.⁴
- Workers with professional certifications and high school diplomas **earn more and report greater opportunity for job growth** than workers with only a high school diploma.⁵
- CTE concentrators have opportunities to earn living wages, even while in high school, and experience career advancement after graduation.⁶
- American adults were more likely to agree that two-year public colleges – where CTE is primarily taught at the postsecondary level – **are worth the cost and contribute to a strong American workforce** more than other types of institutions.⁷



Sample Career Pathway in Construction. Source: JFF⁸

Myth: Only non-college bound students take CTE classes



Fact: CTE provides ALL learners a seamless pathway to postsecondary education

- CTE students exceed expectations. In fact, nearly every state reports higher graduation rates for CTE concentrators compared to all students.⁹
- The most recent data shows that **77 percent of high school learners earn at least one CTE course credit** including 80 percent White, 75 percent Black and 74 percent Latinx learners.¹⁰
- The majority of CTE students go to college. **Seventy-two percent of CTE concentrators enroll in postsecondary education full-time immediately after graduating.** Furthermore, 50 percent of CTE concentrators go on to earn a postsecondary credential or certificate.¹¹
- At the end of two years, **42 percent of learners in New York City P-TECH schools** – which provide industry-aligned CTE-focused pathways – **passed the New York State English Language Arts Regents exam with a score qualifying them for dual enrollment** in City University of New York (CUNY) courses, compared with 25 percent of comparison group students.¹²

¹ <https://careertech.org/programs-study>

² <https://www2.ed.gov/datastory/cte/index.html>

³ <https://careertech.org/resource/value-and-promise-of-cte-results-from-a-national-survey>

⁴ <https://www.tandfonline.com/doi/full/10.1080/10668926.2019.1650843>

⁵ <https://www.wboi.org/post/lumina-and-gallup-loba-study-emphasizes-need-certifications#stream/0>

⁶ https://harborfreighttoolsforschools.org/wp-content/uploads/20.05.07-Breaking-Ground_Final-report-by-JFF-revised.pdf

⁷ <https://www.newamerica.org/education-policy/reports/varying-degrees-2019/explore-the-data>

⁸ Ibid

⁹ Represents data from the 2017-18 school year. Retrieved from <https://perkins.ed.gov/pims/DataExplorer/Performance>

¹⁰ <https://www2.ed.gov/datastory/cte/index.html>

¹¹ Ibid

¹² https://www.mdrc.org/sites/default/files/P-TECH_Report_2020.pdf

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CVES MISSION

Champlain Valley Educational Services empowers students, schools and communities by providing exemplary education, training, support and shared services.

To: Dr. Mark Davey, District Superintendent
From: Matt Slattery, Director of Special Education
Date: February 2023
Re: Board of Cooperative Educational Services Report



Plattsburgh Campus Busy In The New Year

The Rise Center for Success has been very busy ushering in another New Year by not only preparing for our upcoming Regents exams, but also celebrating with some outdoor winter activities. Our High School ITSP program enjoyed a day at the Bloomingdale Bog feeding our beautiful, winged friends who ate right from their hands!

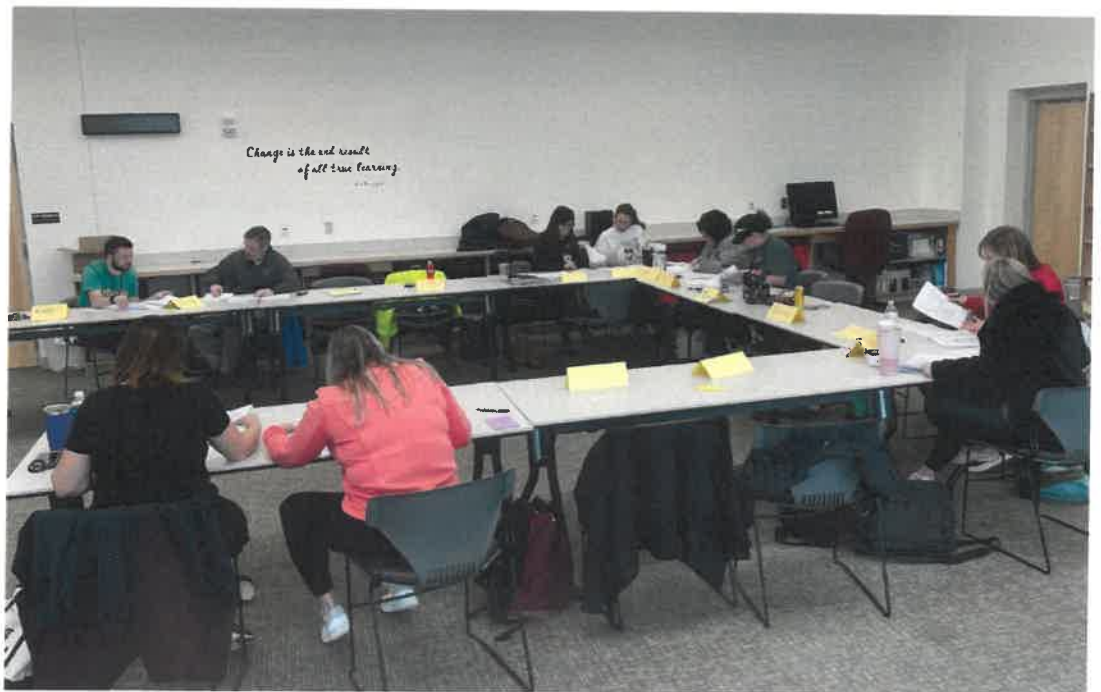


Two of our very proud students helped beautify our main hallway by designing and creating a beautiful Winter bulletin board for 2023!



TCIS Refresher Training For All Staff in January

The Rise Center for Success continues its annual staff training plan by starting off the new year with Therapeutic Crisis Intervention for Schools full day refreshers. Each staff member must complete 12 hours of refresher training and testing for certification. As part of those required review hours, trainers facilitated 11 full days of training, training a total of 149 staff from the Plattsburgh Campus, Mineville Campus, One Work Source, and Sibley Hall in all positions: teachers, teaching assistants, aides, therapists, and school nurses. This year's theme was "back to the basics," review focusing on concepts in the initial TCIS training.



Autism Program Continues to Thrive

We are happy to welcome our new School Social Worker, Maegan Finley, to the Autism Program. Her transition into the position has been integral in keeping connections with families and outside related service providers. She has done an amazing job jumping right in with the numerous meetings (both with school related service providers and outside service providers) and getting to know the students and classroom staff.

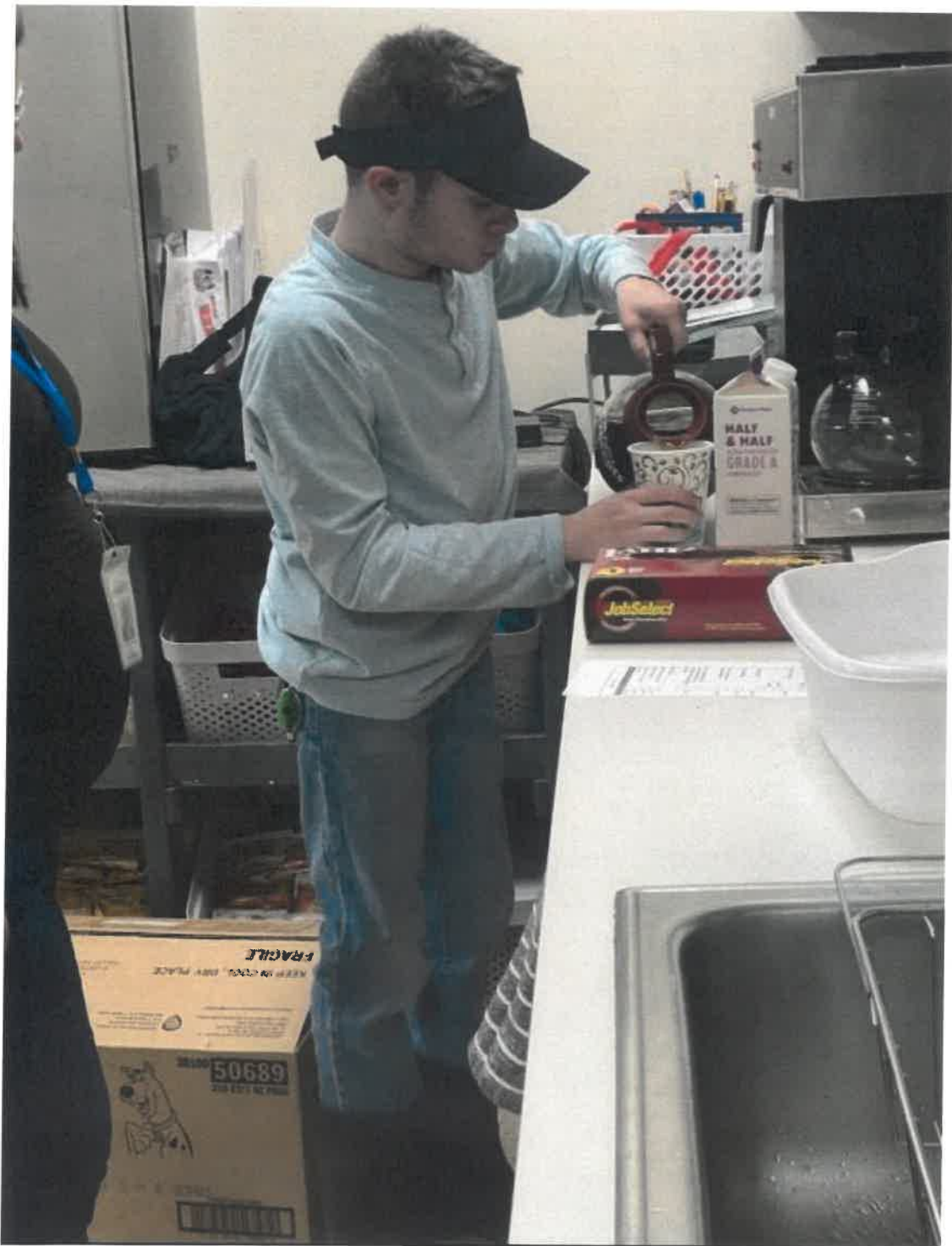
Our consultant from the New England Center for Children (NECC) was on campus for an on-site visit at the beginning of January. With her support we are following through with the group instruction training that was given to staff in the in December to help promote independence with our students.



The Rise and Shine Café Offers So Much More Than Coffee and Treats!

While walking through the halls of the Rise Center in Plattsburgh your nose may lead you to the Rise and Shine Café! A café run by Work Experience students daily for four periods. The students offer coffee, featuring a flavor of the day, hot chocolate including the works, as well as a variety of breakfast treats such as bagels, muffins and danishes. Students receive orders from staff and visitors through our virtual storefront on the TEAM's platform or in person and offer delivery. Hands on-learning helps to develop skills that the students will use every day in the workforce— money handling, customer service, inventory and teamwork.

Rise Center students aren't just baristas. Their work touches every part of running a business such as marketing, entrepreneurship, product design and interior design.



Rise Center for Success

CVES William A. Fritz Center School Newsletter | Winter 2023

Principal Mrs. Diane Thompson



Our school year has been filled with countless successes, and I have no doubt there will be many more at The RISE Center for Success. When I reflect on the first half of the 2022-2023 school year, I think about how we have built a foundation for our students. The educators in our classrooms and every single person who walks through our doors play an important part in that foundation. So as we enter the third quarter, I can't wait to see what will be accomplished and the memories that are made. I hope all our families are doing well and that 2023 is off to a wonderful start for you all!

Director Mr. Matthew Slattery



As we get ready to begin the third quarter, I want to take a moment to say how proud I am of everyone at The RISE Center for Success. Our students continue to build pathways in their education and futures, and our entire staff has done an amazing job working with students, providing constant support, and always being a tremendous educational resource. The first half of our school year was a busy one, but it's one that everyone at our Plattsburgh Campus can be proud of. Together we are CVES Strong!

Digital Citizenship

Check out some resources and tips for Family Engagement: <https://www.commonsense.org/education/family-resources>

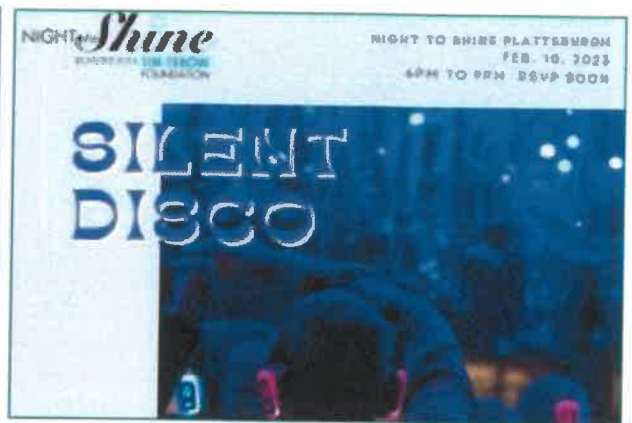
Events Calendar

- Feb. 7**
Early Release Day
- Feb. 9**
100th Day of School
- Feb. 10**
Flannel Shirt day
- Feb 15**
Jersey Day/Early Release Day
- Feb 16**
RISE Hallway Celebration
- Feb 17**
WAF Student of the Month
Celebration
- Feb. 20-24**
Winter Break
- Feb. 27th-March 3rd**
Dr. Seuss Week
- March 8th**
Early Release Day
- March 13**
Start of NYSAA (New York State
Alternative Assessment)
- March 16th**
Early Release Day/St. Patrick's
Day (Wear green!)
- March 17**
Superintendents Day (No School)
- March 29th**
Early Release
- April 10- 14**
Spring Break



Champlain Valley Educational Services

Night to Shine on February 10



For our students ages 14 and older, you are invited to a Night to Shine on Feb. 10, 2023, from 6-9 p.m.! The Plattsburgh House of Prayer (63 Broad St., Plattsburgh NY, 12901) will play host to a prom night that you will never forget. You will get to walk the red carpet, enjoy the royal treatment and dance! Register now at <https://plattsburghhop.com/night-to-shine>

An Amazing Open House



Our high school ITSP (Intensive Therapeutic Support Program) students enjoyed an amazing trip to Bloomingdale Bog to spend some time outdoors and feed birds. There were lots of smiles, and our students made some new animal friends in the process!

Picture Day!



We had so much fun this holiday season with our students! There were moments of celebration and also chances to learn. Students in our Autism Program learned how to give back and pick gifts for their families, while there was also plenty of holiday cheer like the holiday truck coming to campus for everyone to enjoy!