

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
Sole Supervisory District of Clinton, Essex, Warren and Washington Counties

**AGENDA FOR BOARD MEETING TO BE HELD AT THE SATELLITE CAMPUS CONFERENCE CENTER
IN PLATTSBURGH, NY AND REMOTELY VIA WEBEX ON FEBRUARY 9, 2022
PROPOSED EXECUTIVE SESSION AT 6:30 P.M. – MEETING TO FOLLOW**

Public participants may use the following WebEx Address: <https://bit.ly/3Hofwu>
Or by calling 1-408-418-9388 Meeting number (access code): 2338 578 2950

- | | |
|-----------|--|
| No Action | 1. CALL TO ORDER: Board President |
| | a. The Pledge of Allegiance |
| | b. Roll Call of Board Members |
| No Action | 2. EXECUTIVE SESSION |
| No Action | 3. INTRODUCTION OF ALL PRESENT |
| No Action | 4. OPINIONS AND CONCERNS FROM THE AUDIENCE |
| No Action | 5. STRATEGIC PLAN MID-YEAR UPDATE -- Dr. Davey |
| No Action | 6. AUDIT COMMITTEE HIGHLIGHTS/UPDATE -- Mr. Eric Bell |
| No Action | 7. CAPITAL PROJECT UPDATE --Dr. Mark Davey & Mr. Eric Bell |
| Action | 8. BOARD OF COOPERATIVE EDUCATIONAL SERVICES BUDGET PRESENTATION –
--Dr. Davey & Mr. Eric Bell
--Review Highlights from 1/25/2022 Budget Committee Meeting & 2022-23 Draft Rates
--Board Approval to Print 2022-23 Educational Program & Fiscal Plan (Enc. 1) |
| No Action | 9. DISTRICT SUPERINTENDENT’S UPDATE |
| Action | 10. MINUTES OF PREVIOUS MEETING |
| | a. January 12, 2022 Meeting Minutes (Enc. 2) |
| | 11. CONSENT AGENDA FINANCIAL |
| Action | a. Certification of Warrant (Enc. 3) |
| Action | b. Treasurer’s Report (Enc. 4) |
| Action | c. Donation (Enc. 5) |
| Action | d. Budget Increases (Enc. 6) |
| Action | e. Special Aid Fund Project (Enc. 7) |
| Action | f. Contractor/Consultant Agreement (Enc. 8) |
| Action | g. Transportation Agreement Renewals (Enc. 9) |
| Action | h. Memorandums of Agreement (Enc. 10) |
| Action | i. Proposal (Enc. 11) |
| Action | j. Amendment to Services Agreement (Enc. 12) |
| Action | k. School Breakfast/Lunch Rate Increases (Enc. 13) |

- No Action 12. OLD BUSINESS - Committees
 a. None this month
13. CONSENT AGENDA PERSONNEL
Action a. Amendment (Enc. 14)
Action b. Resignation for the Purpose of Retirement (Enc. 15)
Action c. Resignation (Enc. 16)
Action d. Leaves of Absence (Enc. 17)
Action e. Termination (Enc. 18)
Action f. Civil Service Probationary Appointments (Enc. 19)
Action g. Temporary Appointments (Enc. 20)
Action h. Additional Work (Enc. 21)
Action i. Substitutes (Enc. 22)
Action j. Volunteer (Enc. 23)
14. BOARD OF COOPERATIVE EDUCATIONAL SERVICES
Action a. Adopt School Calendar (Enc. 24)
15. NEW BUSINESS
No Action a. None this month
- No Action 16. OTHER
- No Action 17. NEXT BOARD MEETING
 Wednesday, March 9, 2022, at the Satellite Campus Conference Center in Plattsburgh & the
 Yandon-Dillon Center in Mineville – Proposed Executive Session at 6:30 p.m. – Meeting to
 follow.
- No Action 18. REPORTS FROM DIRECTORS (Enc. 25)
- Action 19. ADJOURNMENT

CHAMPLAIN VALLEY EDUCATIONAL SERVICES

VISION

TO MEET THE NEEDS AND EXPECTATIONS OF COMPONENT SCHOOLS, COMMUNITIES, AND ALL LEARNERS WHO ARE EFFECTED BY OUR SERVICES.

MISSION

CVES, IN PARTNERSHIP WITH LOCAL SCHOOL DISTRICTS AND THEIR COMMUNITIES, THE BOARD OF REGENTS AND THE COMMISSIONER OF EDUCATION, WILL BE A LEADER IN PROVIDING QUALITY, COST-EFFECTIVE PROGRAMS AND SERVICES THAT SUPPORT SCHOOL DISTRICTS AND THEIR COMMUNITIES TO ACHIEVE HIGHER STANDARDS THROUGH ENHANCED EDUCATIONAL OPPORTUNITIES.

IMPORTANT DATES

February 9, 2022	Audit Committee Meeting – Conference Center, Plattsburgh - 5:00 p.m.
February 9, 2022	Board Meeting/Budget Presentations – Conference Center, Plattsburgh – 6:30 p.m.
March 7, 2022	Spelling Bee – Plattsburgh City School High School Auditorium 5:00 p.m. (Snow date: March 8, 2022)
March 9, 2022	Board Meeting – Yandon-Dillon Center, Mineville – 6:30 p.m.
March 9, 2022	ISAB Awards – Giltz Auditorium SUNY Plattsburgh – TBD
March 24, 2022	CV-TEC Open House – Plattsburgh – 6:00 p.m.
March 29, 2022	CV-TEC Open House – Mineville – 6:00 p.m.
April 13, 2022	Annual Meeting – Conference Center, Plattsburgh – 6:30 p.m.
April 28, 2022	Election of CVES Board Members and Vote on Administrative Budget
May 11, 2022	Audit Committee Meeting – Yandon-Dillon Center, Mineville 5:00 p.m.
May 11, 2022	Board Meeting – Yandon-Dillon Center, Mineville – 6:30 p.m.
May 18, 2022	NTHS Ceremony (Mineville Campus) Moriah CSD – 7:00 p.m.
May 19, 2021	Career Connect – Location/Time TBD
May 26, 2022	NTHS Ceremony (Plattsburgh Campus) TBD – 7:00 p.m.
May TBD, 2022	SkillsUSA Awards Banquet – TBD – 6:00 p.m.
June 8, 2022	Board Meeting – Conference Center, Plattsburgh – 6:30 p.m.
June 9, 2022	No. Country Loggers Awards Banquet – TBD
June 10, 2022	WAF Graduation Ceremony – SUNY Giltz Auditorium – 9:30 a.m.
June 17, 2022	Yandon-Dillon Special Education Graduation Ceremony – Mineville Campus – 11:00 a.m.
June TBD, 2022	HSED Graduation – TBD – 1:00 p.m.
June 21, 2022	CV-TEC Plattsburgh Graduation Ceremony – TBD – 7:00 p.m.
June 22, 2022	CV-TEC Mineville Graduation Ceremony – Moriah Central School – 7:00 p.m.

MOTIONS TO ENTER INTO EXECUTIVE SESSION

1. A MATTER WHICH WILL IMPERIL THE PUBLIC SAFETY IF DISCLOSED
2. A MATTER WHICH MAY DISCLOSE THE IDENTITY OF A LAW ENFORCEMENT AGENT OR INFORMER
3. A MATTER OF INFORMATION RELATING TO A CURRENT OR FUTURE INVESTIGATION OR PROSECUTION OF A CRIMINAL OFFENSE WHICH WOULD IMPERIL EFFECTIVE LAW ENFORCEMENT IF DISCLOSED
4. A MATTER OF DISCUSSION REGARDING PROPOSED, PENDING OR CURRENT LITIGATION
5. A MATTER OF COLLECTIVE NEGOTIATIONS PURSUANT TO ARTICLE 14 OF CIVIL SERVICE LAW (THE TAYLOR LAW)
6. A MATTER OF THE MEDICAL, FINANCIAL, CREDIT OR EMPLOYMENT HISTORY OF A PARTICULAR PERSON OR CORPORATION, OR MATTERS LEADING TO THE APPOINTMENT, EMPLOYMENT, PROMOTION, DEMOTION, DISCIPLINE, SUSPENSION, DISMISSAL OR REMOVAL OF A PARTICULAR PERSON OR CORPORATION
7. A MATTER OF THE PREPARATION, GRADING OR ADMINISTRATION OF EXAMINATIONS
8. A MATTER OF THE PROPOSED ACQUISITION, SALE OR LEASE OF REAL PROPERTY OR THE PROPOSED ACQUISITION OF SECURITIES, OR SALE OR EXCHANGE OF SECURITIES HELD BY THE SCHOOL DISTRICT IF SUCH DISCUSSION PUBLICITY WOULD SUBSTANTIALLY AFFECT THE VALUE THEREOF
9. A MATTER RELATED TO A SPECIFIC STUDENT OF THE DISTRICT

ENC. 1

Recommend that the Board grant approval to have the 2022-23 CVES Educational Program and Fiscal Plan printed to share with Component School Districts.

ENC. 2

Recommend that the Board approve the Draft Minutes from the January 12, 2022 regular Board meeting. (attached)

ENC. 3

Recommend that the Board approve the Certification of Warrant for January 1, 2022 to January 31, 2022. (attached)

ENC. 4

Recommend that the Board approve the Treasurer's Report from December 31, 2021. (attached)

ENC. 5

Recommend that the Board approve the following Donation:

1. Donation of a Hyster Stand-up/Reach Forklift Model N035ZR from Bombardier Mass Transit Corporation/Alstom, with an estimated value of \$9,100. This donation will benefit the Heavy Equipment/Diesel Mechanics Technology Program.

ENC. 6

Recommend that the Board approve the following Budget Increases:

1. On-Line High School budget from \$13,675 to \$16,835 for the 2021-2022 school year to accommodate increased participation from Boquet Valley, Keene, & Ticonderoga. (Co-Ser 411 – CV-TEC)
2. Recruiting budget from \$26,789 to \$32,050 for the 2021-2022 school year, to accommodate for additional service requests with Peru CSD. (Co-Ser 606 – Management Services)
3. GASB 75 budget from \$204,325 to \$210,835, for the 2021-2022 school year, to accommodate for additional service requests with Baldwinsville CSD and Liverpool CSD. (Co-Ser 655 – Management Services)
4. Central School Food Management budget from \$226,500 to \$267,180, for the 2021-2022 school year, to accommodate for additional service requests with Moriah CSD. (Co-Ser 642 – Management Services)

ENC. 2

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
Board of Cooperative Educational Services
Sole Supervisory District of Clinton, Essex,
Warren and Washington Counties

DRAFT

DATE: January 12, 2022
KIND OF MEETING: Regular Board Meeting
PLACE: Remote Via WebEx

Board Members Present:

Leisa Boise
Kathy Comins-Hunter
Patricia Gero
Richard Harriman, Sr.
Ed Marin
Thomas McCabe (*joined at 6:58 p.m.*)
Marque Moffett
Bruce Murdock
Florence Sears
Michael St. Pierre
Donna Wotton

Board Members Absent:

Donna LaRocque
Richard Malaney
Lori Saunders
Doug Spilling

District Superintendent:

Dr. Mark C. Davey

Board Clerk:

Meaghan Rabideau

Others Present:

Amy Campbell
Michele Friedman
Matthew Slattery
Eric Bell
Alex St. Pierre

MEETING
TO ORDER

Board President St. Pierre called the meeting to order at 6:40 p.m.

Note: Board Member Florence Sears was unable to use camera and therefore did not motion or vote for the duration of the meeting.

EXECUTIVE
SESSION

Mr. Murdock moved, seconded by Mrs. Boise, that the Board go into Executive Session at 6:42 p.m., for the following reasons: #2 – A matter of related to a current or future investigation, or prosecution of a criminal offense which would imperil effective law enforcement if disclosed; #5 - A matter of collective negotiations pursuant to article 14 of Civil Service Law (the Taylor Law); #6 - A matter of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation; #9 - A matter related to a specific student of the district. All Board Members present voted yes—motion carried.

In Executive Session, Dr. Davey, provided several confidential personnel updates and recommendations planned for Board action in the evening's business meeting. Second, several Capital Project updates were provided including the substantial completion of the project, access to CVES property, and Phase 2 planning. Third, a labor relations update was given on several topics involving an Association matter involving a grievance underway and planning for future negotiations. Fourth, the Board was provided additional information on the 2020-21 Corrective Action Plan submitted to the Comptroller's Office and a request to reapprove the Year-End Audit Corrective Action Plan based on the Comptroller's direction. Fifth, a confidential matter involving a specific student was shared and lastly, the Board was updated on a request involving therapy animals on CVES' campuses.

Note: Board member Thomas McCabe joined the meeting at 6:58 p.m.

Mrs. Wotton moved, seconded by Mrs. Comins-Hunter, that the Board come out of Executive Session at 7:30 p.m. All Board Members present voted yes—motion carried.

**CAPITAL PROJECT
UPDATE**

Dr. Davey acknowledged that CVES has successfully reached the substantial completion date of the Capital Project, and he thanked Mr. Bell, CVES' O&M staff and the entire construction team for all their efforts. Next, Mr. Bell shared that the remaining work is wrapping up as the roofing, electrical and mechanical contractors remain on campus to diligently finish final details. Mr. Bell explained that this week's challenges included frozen pipes and clogged plumbing. CVES' O&M team have been working with contractors to fix both issues long-term and will continue to monitor closely. Capital Project Phase 2 planning was then discussed, which will include in the scope of work newly discovered items encountered during initial construction, items determined by the facilities planning committee and the buildings condition survey. Both Tetra Tech Architects & Engineers and SchoolHouse Construction have been asked to provide proposal cost estimates for Phase 2 of the Capital Project. Mr. Bell shared with the Board that CVES budgets \$470k each school year for on-going Capital Project work which will keep progress moving forward. Next steps for a Phase 2 of the Capital Project include scope and design development, Board review and approval, and a submission to SED for anticipated review by July 2022.

**DISTRICT
SUPERINTENDENT
UPDATE**

Dr. Davey began his update by referencing the weekly staff messages which have been essential to provide our CVES staff COVID updates/changes to help with their ongoing preparedness, daily implementation of protocols and working with our component districts. Several of the recent guidance changes from NYSDOH and the CDC were shared with the Board as well as the most recent CEWW Report Card Update listing case numbers. Next, Dr. Davey informed the Board that two rapid test kit shipments, sent by Governor Hochul's office, were received by CVES and then distributed to each component district. Dr. Davey commended CVES team members and superintendents for all their efforts with delivery, pick-up and distribution of these COVID tests. CVES is now offering COVID-19 Drive-up Quadrant PCR testing at the Satellite Campus. The testing is being offered to the staff and students of CVES and Clinton County's component districts in operation with the Clinton County Health Department (CCHD) through the ELC allocation monies. Dr. Davey noted that the main goal is to keep students and staff in school for in-person learning which is the most effective. Discussion was then ensued about the potential roll out of Test To Stay (TTS) in schools and that more information will be forthcoming from the local Health Departments. The Board was then provided with SED and Board of Regents updates including that the January 2022 Regents exams have been cancelled. Upcoming advocacy efforts have either been canceled (Well Day) or moved to remote options (BOCES Lobby Day). Lastly Dr. Davey thanked new Board members Kathy Comins-Hunter (NCCS), Marque Moffett (Peru) and CVES Board Vice President Ed Marin (Beekmantown) for attending a recent New Board Member Orientation. Board members were provided campus tours and the opportunity to interact with students

and staff members. Each Board member shared sentiments including the abundance of programs offered, life skills opportunities, and the nurturing environment for growth and progress for all to succeed. The next Board meeting is February 9, 2022, and is planned, at this time, to be held at the Satellite Campus Conference Center in Plattsburgh & at the Yandon-Dillon Center in Mineville.

PREVIOUS
MINUTES

Mr. Murdock moved, seconded by Mrs. Boise, to approve the minutes of the December 8, 2021 regular meeting as presented. All Board Members present voted yes—motion carried.

CONSENT
AGENDA
FINANCIAL

Mrs. Boise moved, seconded by Mr. Murdock, to approve the following Consent Agenda Financial items as presented. All Board Members present voted yes—motion carried.

CERTIFICATION
OF WARRANT

Approve the Certification of Warrant for November 30, 2021 to December 31, 2021, as presented.

TREASURER'S
REPORTS

Approve the Treasurer's Report from November 30, 2021 as presented.

DONATIONS

Approve the following Donations:

1. Donation of monetary funds from Ona Belser, with a value of \$2,000. This donation will benefit Positive Behavioral Interventions and Supports (PBIS) in the Special Education Division.
2. Donation of monetary funds from Patricia Gero, with a value of \$25. This donation will benefit the Culinary Arts Management Program.

CROSS-
CONTRACT
BUDGETS

Approve the following Cross-Contract Budgets:

1. Virtual Summer School – Albany-Schoharie-Schenectady-Saratoga (Capital Region) BOCES budget in the amount of \$3,450 for the 2021-2022 school year to accommodate for a cross contract with Capital Region BOCES (Northeastern-Canton, Plattsburgh City) (Co-Ser 459 – CV-TEC)
2. Distance Learning – Putnam-Northern-Westchester (PNW) BOCES budget in the amount of \$59,000 for the 2021-2022 school year to accommodate for a cross contract with PNW BOCES and Schroon Lake. (Co-Ser 460 – ISC)

BUDGET
INCREASES

Approve the following Budget Increases:

1. Core Rehabilitation Service (CRS) Special Aid Fund Project budget from \$603,915 to \$850,000 for the period of January 1, 2021 through December 31, 2021, due to additional funding in the amount of \$246,085. (Special Education)

2. 8:1:1 Academic/Behavior budget from \$5,312,147 to \$5,389,162 for the 2021-2022 school year to accommodate the increases in student enrollment from Boquet Valley, Peru, Ticonderoga School Districts. (CoSer 208 – Special Education)
3. 8:1:1 Life Skills budget from \$5,581,004 to \$5,584,404 for the 2021-2022 school year to accommodate the increases in student enrollment from Plattsburgh City, Franklin-Essex-Hamilton BOCES – Malone School Districts. (CoSer 210 – Special Education)
4. Special Education, Related Services – Washington-Saratoga-Warren-Hamilton-Essex (WSWHE) BOCES budget from \$8,484 to \$12,120, for the 2021-2022 school year, to accommodate for additional service requests with WSWHE BOCES and Schroon Lake (Co-Ser 202 – Spec.Ed)
5. Model Schools – Albany-Schoharie-Schenectady-Saratoga (Capital Region) BOCES budget from \$109,092 to \$111,500, for the 2021-2022 school year, to accommodate for a cross contract with Capital Region BOCES and Northeastern-Clinton. (Co-Ser 544 – ISC)
6. Superintendent Eval – Erie 2 BOCES budget from \$2,129 to \$2,800, for the 2021-2022 school year, to accommodate for an increased cost to the service with Erie 2 BOCES and Beekmantown. (Co-Ser 545 – ISC)
7. Recruiting – Putnam-Northern-Westchester (PNW) BOCES budget from \$14,284 to \$15,700 for the 2021-2022 school year to accommodate for a cross contract with PNW BOCES and Schroon Lake. (Co-Ser 616 – Mgmt. Serv.)
8. Voice & Electronic Communications – Albany-Schoharie-Schenectady-Saratoga (Capital Region) BOCES budget from \$102,653 to \$200,000 for the 2021-2022 school year to accommodate for cross contracts with Capital Region BOCES and Crown Point, Moriah, and Ticonderoga. (Co-Ser 623 – ISC)
9. Planning Services – Putnam-Northern-Westchester (PNW) BOCES budget from \$4,000 to \$7,000, for the 2021-2022 school year, to accommodate for a cross contract with PNW BOCES and Willsboro. (Co-Ser 653 – ISC)
10. Shared Business Office – Franklin-Essex-Hamilton (FEH) BOCES budget from \$361,853 to \$400,000, for the 2021-2022 school year, to accommodate for a cross contract with FEH BOCES and Northeastern-Clinton. (Co-Ser 657 – Mgmt. Serv.)

**SPECIAL AID
FUND PROJECTS**

Approve the following Special Aid Fund Projects:

1. High School Equivalency Test Administration Special Aid Fund Project, in the amount of \$7,397, for the period of January 1, 2022 through December 31, 2022. (CV-TEC)

2. Pre-ETS (Employment Transition Services) for Students with Disabilities Special Aid Fund Project, in the amount of \$300,000, for the period of January 1, 2022 through December 31, 2022. (Special Education)

3. Core Rehabilitation Services (CRS) Special Aid Fund Project, in the amount of \$317,901, for the period of January 1, 2022 through December 31, 2022. (Special Education)

CONTRACT

Approve the following Contract:

Contract between Clinton-Essex-Warren-Washington (CEWW) BOCES and The Southern Regional Education Board/Schools that Work (SREB) to outline SREB's participation expectations and services under BOCES' partnership with SREB to work towards school reform and continuous improvement of quality instruction at CV-TEC. The agreement remains in effect for the period of December 1, 2021 through June 30, 2022. The total billable amount for SREB services is \$25,410. (CV-TEC)

OLD BUSINESS

Audit Committee Meeting Minutes from the October 13, 2021 meeting were shared with the Board.

CONSENT
AGENDA
PERSONNEL

Mr. Murdock moved, seconded by Mrs. Boise, to approve the following Consent Agenda Personnel items as presented. All Board Members present voted yes—motion carried.

AMENDMENT

Amend the Temporary Appointment that was approved at the December 8, 2021 Board meeting to the following:

Name: Hannah McCauley

Position: School Social Worker

Effective Date: ~~December 13, 2021–June 30, 2022~~ **January 3, 2022– June 30, 2022**

Certification Status: Uncertified

Annual Base Salary: \$57,192

Prorated Salary: ~~\$36,602.88~~ **\$34,315.20**

RESIGNATION
FOR THE PURPOSE
OF RETIREMENT
MCGOWAN

Accept the following letter(s) of Resignation for the Purpose of Retirement:

1. Joan McGowan, Special Education Teacher, effective June 25, 2022

RESIGNATION
COTE

Accept the following letter(s) of Resignation:

1. Jennifer Cote, Teacher Aide/Student Aide, effective December 23, 2021

LEAVES OF
ABSENCE SMITH,
BOLA, BEAUDRY,
KATZKEY

Approve the following Leave(s) of Absence:

1. Ciarra Smith, Teacher Aide/Student Aide, unpaid leave of absence, January 3, 2022 through June 30, 2022, for the purpose of accepting a Temporary Teaching Assistant position.
2. Allison Bola, Teaching Assistant, unpaid leave of absence, January 3, 2022 through June 30, 2022, for the purpose of accepting a Temporary Teaching position.
3. Joanne Beaudry, Teaching Assistant, unpaid leave of absence, January 3, 2022 through June 30, 2022, for the purpose of accepting a Temporary Teaching position.
4. Bethany Katzfey, Teaching Assistant, unpaid leave of absence, January 3, 2022 through June 30, 2022, for the purpose of accepting a Temporary Teaching position.

TENURE
APPOINTMENTS
BELL, BENKO,
SNOW

Grant Tenure to the following person(s):

1. Eric Bell, Assistant Superintendent of Management Services, effective July 1, 2022
2. Abram Benko, English 7-12 Teacher, effective July 1, 2022
3. Sherry Snow, Student Services Coordinator, effective July 1, 2022

CIVIL SERVICE
PROBATIONARY
APPOINTMENTS
GUSHLAW,
CUTTING,
CALLEY

Appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Katie Gushlaw, Registered Nurse (Schools), Effective January 13, 2022, Annual Base Salary of \$45,000, Prorated Salary of \$23,175
2. Jamie Cutting, Teacher Aide/Student Aide, Effective January 3, 2022, Annual Base Salary of \$18,530, Prorated Salary of \$10,987.64
3. Chelsea Calley, Teacher Aide/Student Aide, Effective January 3, 2022, Annual Base Salary of \$18,530, Prorated Salary of \$10,987.64

POSITION
INCREASE BEAN

Increase the following position:

Name: Philip Bean
Position: Occupational Therapist from 70% to 80%
Effective Date: December 13, 2021
Annual Base Salary: \$49,784
Prorated Salary: \$23,697.18

**TEMPORARY
APPOINTMENT
SMITH, BOLA,
KATZFEY,
BEAUDRY**

Appoint the following person(s) to a Temporary Appointment as follows for the 2021-22 school year:

1. Ciarra Smith, Teaching Assistant (Uncertified), Effective January 3, 2022 – June 30, 2022, Annual Base Salary of \$25,307, Prorated Salary \$15,184.20
2. Allison Bola, Special Education Teacher - Uncertified (TA Level 2 Certification), Effective January 3, 2022 – June 30, 2022, Annual Base Salary of \$45,365, Prorated Salary of \$27,219
3. Bethany Katzfey, Special Education Teacher - Uncertified (TA Level 2 Certification), Effective January 3, 2022 – June 30, 2022, Annual Base Salary of \$45,365, Prorated Salary of \$27,219
4. Joanne Beaudry, Special Education Teacher - Uncertified (TA Level 3 Certification), Effective January 3, 2022 – June 30, 2022, Annual Base Salary of \$45,365, Prorated Salary of \$27,219

**HOURLY
APPOINTMENT**

Appoint the following person(s) to an hourly appointment for the 2021-22 school year:

1. Diane Leavine, COVID-19 School Contact Tracer (Clinic Aide), \$20/Hour

SUBSTITUTES

Approve the following list of Substitute and Temporary-On-Call appointments for the 2021-22 school year:

<u>Name</u>	<u>Title</u>
Lillian Huchro	Teacher Aide/Student Aide
Karlea Luxon	Teacher Aide/Student Aide

Dr. Davey recognized and congratulated all of those listed on the agenda this evening for their retirement or tenure appointments, thanking each for their service and dedication to CVES.

**CORRECTIVE
ACTION PLAN &
AUDIT RESPONSE
REVISION**

Mr. Murdock moved, seconded by Mrs. Gero, that the Board approve the revised Corrective Action Plan for the 2020-21 Annual Independent Audit Management Letter Comments, revision to include the newly requested dates of completion. All Board Members present voted yes—motion carried.

**RESIGNATION
DANIELS**

Mr. Murdock moved, seconded by Mrs. Boise, that the Board approve the following letter(s) of Resignation:

1. Gladys Daniels, Food Service Helper, effective February 1, 2022
All Board Members present voted yes—motion carried.

CIVIL SERVICE
PROBATIONARY
APPOINTMENT
ROCK

Mr. Murdock moved, seconded by Mrs. Boise, that the Board appoint the following person(s) to a 52-week Civil Service Probationary Appointment as follows:

1. Jocelyn Rock, Teacher Aide/Student Aide, Effective January 10, 2022, Annual Base Salary of \$18,530, Prorated Salary of \$10,522.06. All Board Members present voted yes—motion carried.

SUBSTITUTES

Mr. Murdock moved, seconded by Mrs. Boise, that the Board approve the following list of Substitute and Temporary-On-Call appointments for the 2021-22 school year:

<u>Name</u>	<u>Title</u>
Gladys Daniels	Food Service Helper

All Board Members present voted yes—motion carried.

STRATEGIC PLAN
UPDATE

Dr. Davey informed the Board that the next District Planning Team (DPT) meeting will be held on January 31st to prepare for the upcoming mid-year update that will be presented in February. The CVES team continues working on priority areas while mitigating all COVID issues and updates. Dr. Davey looks forward to providing a more comprehensive update next month.

NEXT BOARD
MEETING

The next Board meeting will be held on Wednesday, February 9, 2022, at the Satellite Campus Conference Center in Plattsburgh and the Yandon-Dillon Center Mineville (dependent upon regional COVID status & continuation of the allowance for remote Board meetings). An anticipated Executive Session will begin at 6:30 p.m., with the monthly meeting to follow.

ADJOURNMENT

Mr. Murdock moved, seconded by Mrs. Boise to adjourn the meeting at 8:24 p.m. All Board Members present voted yes—motion carried.

Meaghan R. [Signature] Board Clerk

DRAFT

ENC. 3

MEMO

To: Meaghan Rabideau, BOCES Board Clerk
Clinton-Essex-Warren-Washington BOCES

From: Angela Jennette, Claims Auditor

Date: January 31, 2022

Re: Report for Board Agenda for February 9, 2022, Meeting

The following warrant claims were reviewed from January 1, 2022, to January 31, 2022:

<u>Warrant No. & Date</u>	<u>Check Information</u>	<u>Gross Total Amount</u>
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**

W #28 - 01/06/2022 *Check Nos: 237115-237164**		\$ 298,314.35
*ACH Payments: ACH003041-ACH003076		
W #29 - 01/13/2022 *Check Nos: 237192-237201**		\$ 1,300,131.79
237203-237255**		
*ACH Payments: ACH003077-ACH003098		
W #30 - 01/20/2022 *Check Nos: 237257-237288**		\$ 426,243.44
*ACH Payments: ACH003099-ACH003118		
W #31 - 01/27/2022 *Check Nos: 237318-237366		\$ 158,916.69
*ACH Payments: ACH003119-ACH003141		

*Note Includes electronic wire transaction transfers for CVES Disbursements as listed below:

IRS-EFTPS:

PR #16- Wire #941-123121- Warrant #28;

PR #15- Wire #941-011422- Warrant #30;

Health Ins. Monthly:

Wire #HINS-12022- Warrant #29;

NYS Promptax:

PR #13- Wire #NYS-122921- Warrant #28;

PR #15- Wire #NYS-011422- Warrant #30;

Omni Financial Group:

PR #15- Wire #OMN-011422- Warrant #29;

PR #17- Wire #OMN-013122- Warrant #31;

Wire #403B-LOCON- W #28 ;

Wire #403B-JEKLO- W #30 ;

NYS Office of Comptroller ERS Retirement & Loans: PR #12,13,16-Wire #ERS-DEC21-Warrant #28;

Health Insurance Consortium Payments:

Worker Compensation Consortium:

12/2/21	\$ 1,742,258.06
1/4/22	\$ 1,633,180.40
1/10/22	\$ 1,356,853.99
1/18/22	\$ 2,007,332.59
1/24/22	\$ 767,757.87
1/31/22	\$ 1,854,307.35


Ck No: 1066 \$32,520.00

**A sequence of all checks including payroll has be verified.

** PR # 14 EOY PR # 16 Recodes for Health Ins.

Internal Claims Auditor

(Signature)



CC: Eric Bell
Christine Myers

Date		Warrant	Vendor #	Claim Audit Finding:	Summary Business Office Response:	Resolution/Options:
01/05/22	Pending	WW#28	14843	Incorrect travel reimbursement per conference approval.	Will modify travel voucher.	Removed from final warrant.
01/05/22	Pending	WW#28	16022	Inconsistent commute deduct and starting and return points are inconsistent.	Will verify with employee.	Removed from final warrant.
01/05/22	Pending	WW#28	13165	Incorrect coding on schedule.	Corrected coding.	Approved for final warrant.
01/08/22	Final	WW#28				
01/12/22	Pending	WW#29	15678	Conference Approval coding does not match travel claim reimbursement coding.	Conference Approval coding is incorrect. Coding is correct on travel claim.	\$298,314.35
01/12/22	Pending	WW#29	7369	Coding doesn't match Equipment Approval form to the Purchase Order coding.	Purchase order coding is coded incorrectly.	Approved for final warrant.
01/12/22	Pending	WW#29	5420	Coding doesn't match Equipment Approval form to the Purchase Order coding.	Purchase order coding is coded incorrectly.	Removed from final warrant.
01/13/22	Final	WW#29				
01/19/22	Pending	WW#30	14270	Missing Ok to Pay on 1 Invoice.	Will obtain Ok to Pay.	\$1,300,131.79
01/20/22	Final	WW#30				Removed from final warrant.
01/26/22	Pending	WW#31	9848	Order placed before Purchase Order issued.	Purchasing Agent to address with Division and Vendor.	\$426,243.44
01/27/22	Final	WW#31				Removed from final warrant.
						\$158,918.89

**CLINTON-ESSEX-WARREN-WASHINGTON BOCES
TREASURER'S REPORT - DECEMBER 31, 2021**

I. CHECKING ACCOUNTS**TD Bank - Depository**

	Cash Balance November 30, 2021	Cash Receipts December	Cash Disbursements December	Cash Balance December 31, 2021	Cash Receipts Year To Date	Cash Disbursements Year To Date	Cash Balance December 31, 2021
General Fund	\$ 5,305,600.51	\$ 4,894,557.05	\$ 4,631,640.96	\$ 5,368,516.60	\$ 25,426,944.13	\$ 24,258,097.17	\$ 5,368,516.60
Special Aid Fund	\$ (865,977.67)	\$ 50,439.82	\$ 262,637.98	\$ (1,078,175.83)	\$ 992,173.98	\$ 1,784,043.31	\$ (1,078,175.83)
School Lunch Fund	\$ 71,775.05	\$ 34,286.25	\$ 25,709.36	\$ 80,351.94	\$ 180,495.39	\$ 112,383.78	\$ 80,351.94
Capital Fund	\$ 9,401,804.46	\$ 153,105.76	\$ 887,461.96	\$ 8,667,448.26	\$ 1,020,285.89	\$ 5,393,009.02	\$ 8,667,448.26
Special Revenue Fund (Excluding ExtraClassroom)	\$ 14,737.71	\$ 184.94	\$ 545.00	\$ 14,377.65	\$ 2,064.34	\$ 547.50	\$ 14,377.65
<u>TD Bank - Operating</u>							
General Fund	\$ 352,225.24	\$ 5,425,100.90	\$ 5,562,115.76	\$ 195,210.38	\$ 30,108,288.15	\$ 30,146,276.36	\$ 195,210.38
<u>SAVINGS ACCOUNTS</u>							
<u>NYCLASS</u>							
Capital Fund	\$ -			\$ -	\$ -	\$ 655.30	\$ -
Special Revenue Fund	\$ 21,716.79	\$ 0.62	\$ -	\$ 21,717.41	\$ 402.99	\$ 1,250.00	\$ 21,717.41
TOTAL CASH ON HAND	\$ 14,301,862.09			\$ 13,269,446.41	\$ 57,710,654.87	\$ 61,694,262.44	\$ 13,269,446.41

II. RECONCILIATION TO BANK STATEMENTS

	December 31, 2021 Bank Balance	Add: Deposits in Transit	Less: Outstanding Checks	December 31, 2021 Cash Balance
TD BANK - MUNICIPAL CHECKING - OPERATING	\$ 280,295.62	\$ -	\$ (85,085.24)	\$ 195,210.38
TD BANK - MUNICIPAL CHECKING - DEPOSITORY ACCOUNT	\$ 5,394,118.73	\$ -	\$ -	\$ 5,394,118.73
TD BANK - MUNICIPAL CHECKING - CAPITAL PROJECT DEPOSITORY	\$ 7,658,399.89	\$ -	\$ -	\$ 7,658,399.89
NYCLASS - SAVINGS, BOCES-WIDE CAPITAL PROJECT	\$ -	\$ -	\$ -	\$ -
NYCLASS - SAVINGS, KEITH BROADWELL SCHOLARSHIP	\$ 798.98	\$ -	\$ -	\$ 798.98
NYCLASS - SAVINGS, JONELLE MARIE BUCK SCHOLARSHIP	\$ 700.80	\$ -	\$ -	\$ 700.80
NYCLASS - SAVINGS, JWH SCHOLARSHIP	\$ 12,281.82	\$ -	\$ -	\$ 12,281.82
NYCLASS - SAVINGS, DONALD W. COGSWELL SCHOLARSHIP	\$ 919.72	\$ -	\$ -	\$ 919.72
NYCLASS - SAVINGS, SPELLING BEE SCHOLARSHIP	\$ 2.10	\$ -	\$ -	\$ 2.10
NYCLASS - SAVINGS, CV-TEC ALLIED HEALTH SCHOLARSHIP	\$ 7,012.99	\$ -	\$ -	\$ 7,012.99
TOTAL CASH ON HAND				\$ 13,269,446.41

GENERAL FUND INTEREST RECEIVED 7/01/21 - 12/31/2021 \$ 3,697.66
CAPITAL FUND INTEREST RECEIVED 7/01/21 - 12/31/2021 \$ 8,114.34

PREPARED BY:

Christine Myers, District Treasurer

DATED:

2/1/22

CLINTON-ESSEX-WARREN-WASHINGTON BOCES
EXTRACLASROOM ACTIVITY FUND
TREASURER'S REPORT

FOR THE PERIOD 12/01/2021 TO 12/31/2021

TITLE OF ACCOUNT	BAL. ON HAND BEG. OF YEAR	BAL. ON HAND BEG. OF MONTH	RECEIPTS FOR MONTH	TOTAL FOR MONTH	TOTAL EXPEND. FOR MONTH	BALANCE ON HAND
SKILLS USA - PLATTSBURGH	7,519.61	7,519.61	800.00	8,319.61	2,500.00	5,819.61
SKILLS USA - MINEVILLE	1,469.45	1,469.45	159.25	1,628.70	178.00	1,450.70
NO. COUNTRY LOGGERS	339.37	339.37	659.63	999.00	62.39	936.61
REFLECTIONS	503.14	503.14	0.00	503.14	0.00	503.14
LPN CLASS	653.47	653.47	890.63	1,544.10	0.00	1,544.10
RAZOR'S EDGE	1,179.97	1,179.97	0.00	1,179.97	0.00	1,179.97
SALES TAX	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	11,665.01	11,665.01	2,509.51	14,174.52	2,740.39	11,434.13

12/31/2021 Bank Balance \$ 14,112.13
Add: Deposits in Transit \$ -
Less: Outstanding Checks \$ (2,678.00)
12/31/2021 Balance on Hand \$ 11,434.13


COLBY SISKAVICH, EXTRACLASROOM TREASURER
1/10/22
DATE

ENC. 7

Recommend that the Board approve the following Special Aid Fund Project:

1. Supplemental Nutrition Assistance Program (SNAP) Employment & Training Venture IV Special Aid Fund Project in the amount of \$400,000 for the period of December 1, 2021 through November 30, 2022 (pending a fully executed contract with NYS). (CV-TEC)

ENC. 8

Recommend that the Board approve the following Contractor/Consultant Agreements:

1. Agreements between Clinton-Essex-Warren-Washington BOCES and BE A HERO, LLC for “Sweethearts and Heros” performances at Crown Point Central School in an amount not to exceed \$17,600. The performance dates are October 26 and 27, 2021 and February 14 and 15, 2022. (ISC) (attached)

ENC. 9

Recommend that the Board approve the following Transportation Agreement Renewals:

1. Renewal Agreement between Clinton-Essex-Warren-Washington BOCES and AuSable Valley Central School District, to provide certain transportation services for students in CV-TEC programs for the period of September 1, 2021 through June 30, 2022 at a current estimated cost of \$17,000. (CV-TEC) (attached)
2. Renewal Agreement between Clinton-Essex-Warren-Washington BOCES and Northeastern Clinton Central School District, to provide certain transportation services for students in CV-TEC programs for the period of September 1, 2021 through June 30, 2022 at a current estimated cost of \$26,000. (CV-TEC) (attached)

ENC. 10

Recommend that the Board approve the following Memorandums of Agreement:

1. Agreement between Clinton-Essex-Warren-Washington BOCES and The North Country Chamber of Commerce (NCCC) under which C-E-W-W BOCES and NCCC will work collaboratively to provide Specialized Workforce Development Adult Education Courses for Unemployed and Underemployed Workers during the 2021-22 school year. In accordance with the agreement, NCCC will reimburse BOCES for educational services rendered in an amount not to exceed \$4,500 per pupil per course successfully administered and BOCES, in turn, will reimburse NCCC for advertising, marketing and recruitment non-instruction facilitation in the amount of \$15,000 per course successfully administered. (CV-TEC) (attached)
2. Agreement between Clinton-Essex-Warren-Washington BOCES and Upstone Materials under which C-E-W-W BOCES and Upstone Materials will work collaboratively to provide Specialized Welding 100 Adult Evening Courses during the 2021-22 school year. In accordance with the Agreement, Upstone Materials will reimburse BOCES for educational services rendered in an amount not to exceed \$525 per pupil per course successfully administered. (CV-TEC) (attached)

ENC. 8

CHAMPLAIN VALLEY EDUCATIONAL SERVICES INDEPENDENT CONTRACTOR/ CONSULTANT AGREEMENT

AGREEMENT made this 2nd day of November, 2021 by and between the Clinton-Essex-Warren-Washington Counties Board of Cooperative Educational Services, with its principal place of business at 1585 Military Turnpike, Plattsburgh, New York 12901 (hereinafter "BOCES") and **BE A HERO, LLC**, with a place of business at **38 N Main Street, Suite 233 Saint Albans VT 05478** herinafter be collectively referred to as "THE PARTIES".

BOCES desires to have certain services and activities described as follows: **Sweethearts and Heros** (hereinafter "SERVICES") as per performance fee at **Crown Point Central School** commencing on **October 26 and 27, 2021** at a total cost of \$8800. This date may be rescheduled at the mutual consent of both parties.

BE A HERO, LLC are qualified and if required, licensed and/or certified to provide or render the SERVICES described above.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt and adequacy of which are hereby acknowledged by both parties, the parties hereto agree, by and between themselves as follows:

1. **RETAINER:** **BE A HERO, LLC** are hereby retained by BOCES as an independent contractor. The term of this AGREEMENT shall begin on or about the above date and continue through and include the above listed date.
2. **BE A HERO, LLC** shall perform the SERVICES described above, all such SERVICES being the responsibility of **BE A HERO, LLC** and those in **BE A HERO, LLC's** employ.
3. **BE A HERO, LLC** are free to devote their attention to the SERVICES as they see fit and are not required to perform the SERVICES during particular hours, on particular days or at a particular location, unless otherwise noted.
4. **BE A HERO, LLC** represents and warrants that neither **BE A HERO, LLC** nor any of **BE A HERO, LLC's**

employees, agents, or assigns performing SERVICES for BOCES pursuant to this AGREEMENT has been convicted of a felony.

5. **BE A HERO, LLC** agrees to provide copies of all certifications and licenses required by law to undertake the SERVICES to be performed for BOCES pursuant to this AGREEMENT.
6. **BE A HERO, LLC** shall provide the equipment, supplies, personnel, and other resources required to complete the SERVICES, and shall not be entitled to reimbursement for expenses, unless otherwise provided.
7. **INSURANCE:** **BE A HERO, LLC** agree to provide BOCES with a Certificate of Insurance, which meets the requirements set forth in Attachment I, prior to commencement of SERVICES. **BE A HERO, LLC** acknowledges that failure to obtain such insurance on behalf of BOCES constitutes a material breach of contract and subjects it to liability for damages, indemnification, and all other legal remedies available to BOCES.
8. **FEES AND CHARGES** BOCES will render payment within 30 days after receipt of **BE A HERO, LLC's** invoice at the conclusion of services and in consideration of receipt of services and a final product which is satisfactory to BOCES. Such fee shall not be subject to modification based on the number of hours devoted by **BE A HERO, LLC** to the project.
9. **INDEPENDENT CONTRACTOR:** **BE A HERO, LLC** are independent contractors, not an employee of BOCES and is not entitled to: participation in any benefit plan provided to the employees of BOCES; Worker's Compensation; unemployment insurance benefits; nor any other benefit, right, or privilege available to the employees of BOCES.

10. **PUBLIC RETIREES:** **BE A HERO, LLC** agree to fully comply with employment, income limitations, and reporting requirements of public retirement systems and the New York State Retirement and Social Security Law.
11. **RESPONSIBILITY FOR TAXES:** BOCES will provide **BE A HERO, LLC** with Internal Revenue Service Form 1099. **BE A HERO, LLC** are responsible for the payment of taxes and all other sums required by law to be withheld from payments made under this AGREEMENT.
12. **PAYMENT:** Payment pursuant to this AGREEMENT is dependent upon the satisfactory completion of the SERVICES, faithful compliance with the AGREEMENT and acceptance of the work by BOCES. Submission of an invoice describing the SERVICES performed and a valid BOCES purchase order for SERVICES are conditions that must be met precedent to payment by BOCES. BOCES will render payment upon receipt of CONSULTANT/CONTRACTOR'S invoice or within 30 days after issuance of a BOCES purchase order, whichever condition occurs last.
13. **GOVERNING LAW:** This AGREEMENT shall be governed by the laws of the State of New York and any dispute arising hereunder shall be litigated in a Court of competent jurisdiction situate in Clinton County, New York; the parties agree they shall not bring an action in any other court for interpretation, enforcement, or monetary damages arising out of or under this agreement.
14. **EXECUTORY CLAUSE:** BOCES shall have no liability under this AGREEMENT to **BE A HERO, LLC** or to anyone else beyond funds appropriated and available for this AGREEMENT.
15. **TERMINATION:** This AGREEMENT will terminate upon submission by **BE A HERO, LLC** of a final product satisfactory to BOCES. BOCES reserves the right to

terminate this AGREEMENT upon failure of **BE A HERO, LLC** to meet the terms and conditions set forth herein or upon a finding of violation of applicable laws, rules or regulations by **BE A HERO, LLC**.

IN WITNESS WHEREOF, the parties hereto have executed this AGREEMENT on this ____2nd day of November, 2021.

Date: 12/3/21

Date: 11.6.21

Clinton-Essex-Warren-Washington

Board of Cooperative Educational Services (**BE A HERO, LLC**)

By: [Signature]
Dr. Mark Davey, Superintendent

By: [Signature]
(Consultant/Independent Contractor)

By: Michael St. Pierre
Michael St. Pierre, Board President

**CHAMPLAIN VALLEY EDUCATIONAL SERVICES
INDEPENDENT CONTRACTOR/ CONSULTANT AGREEMENT**

AGREEMENT made this 19th day of January, 2022 by and between the Clinton-Essex-Warren-Washington Counties Board of Cooperative Educational Services, with its principal place of business at 1585 Military Turnpike, Plattsburgh, New York 12901 (hereinafter "BOCES") and **BE A HERO, LLC**, with a place of business at **38 N Main Street, Suite 233 Saint Albans VT 05478** herinafter be collectively referred to as "THE PARTIES".

BOCES desires to have certain services and activities described as follows: **Sweethearts and Heros** (hereinafter "SERVICES") as per performance fee at **Crown Point Central School** commencing on **February 14 and 15, 2022** at a total cost of \$8800. This date may be rescheduled at the mutual consent of both parties.

BE A HERO, LLC are qualified and if required, licensed and/or certified to provide or render the SERVICES described above.

In consideration of the promises set forth herein, and other good and valuable consideration, the receipt and adequacy of which are hereby acknowledged by both parties, the parties hereto agree, by and between themselves as follows:

1. **RETAINER:** **BE A HERO, LLC** are hereby retained by BOCES as an independent contractor. The term of this AGREEMENT shall begin on or about the above date and continue through and include the above listed date.
2. **BE A HERO, LLC** shall perform the SERVICES described above, all such SERVICES being the responsibility of **BE A HERO, LLC** and those in **BE A HERO, LLC's** employ.
3. **BE A HERO, LLC** are free to devote their attention to the SERVICES as they see fit and are not required to perform the SERVICES during particular hours, on particular days or at a particular location, unless otherwise noted.
4. **BE A HERO, LLC** represents and warrants that neither **BE A HERO, LLC** nor any of **BE A HERO, LLC's**

employees, agents, or assigns performing SERVICES for BOCES pursuant to this AGREEMENT has been convicted of a felony.

5. **BE A HERO, LLC** agrees to provide copies of all certifications and licenses required by law to undertake the SERVICES to be performed for BOCES pursuant to this AGREEMENT.
6. **BE A HERO, LLC** shall provide the equipment, supplies, personnel, and other resources required to complete the SERVICES, and shall not be entitled to reimbursement for expenses, unless otherwise provided.
7. INSURANCE: **BE A HERO, LLC** agree to provide BOCES with a Certificate of Insurance, which meets the requirements set forth in Attachment I, prior to commencement of SERVICES. **BE A HERO, LLC** acknowledges that failure to obtain such insurance on behalf of BOCES constitutes a material breach of contract and subjects it to liability for damages, indemnification, and all other legal remedies available to BOCES.
8. FEES AND CHARGES BOCES will render payment within 30 days after receipt of **BE A HERO, LLC's** invoice at the conclusion of services and in consideration of receipt of services and a final product which is satisfactory to BOCES. Such fee shall not be subject to modification based on the number of hours devoted by **BE A HERO, LLC** to the project.
9. INDEPENDENT CONTRACTOR: **BE A HERO, LLC** are independent contractors, not an employee of BOCES and is not entitled to: participation in any benefit plan provided to the employees of BOCES; Worker's Compensation; unemployment insurance benefits; nor any other benefit, right, or privilege available to the employees of BOCES.

10. PUBLIC RETIREES: **BE A HERO, LLC** agree to fully comply with employment, income limitations, and reporting requirements of public retirement systems and the New York State Retirement and Social Security Law.
11. RESPONSIBILITY FOR TAXES: BOCES will provide **BE A HERO, LLC** with Internal Revenue Service Form 1099. **BE A HERO, LLC** are responsible for the payment of taxes and all other sums required by law to be withheld from payments made under this AGREEMENT.
12. PAYMENT: Payment pursuant to this AGREEMENT is dependent upon the satisfactory completion of the SERVICES, faithful compliance with the AGREEMENT and acceptance of the work by BOCES. Submission of an invoice describing the SERVICES performed and a valid BOCES purchase order for SERVICES are conditions that must be met precedent to payment by BOCES. BOCES will render payment upon receipt of CONSULTANT/CONTRACTOR'S invoice or within 30 days after issuance of a BOCES purchase order, whichever condition occurs last.
13. GOVERNING LAW: This AGREEMENT shall be governed by the laws of the State of New York and any dispute arising hereunder shall be litigated in a Court of competent jurisdiction situate in Clinton County, New York; the parties agree they shall not bring an action in any other court for interpretation, enforcement, or monetary damages arising out of or under this agreement.
14. EXECUTORY CLAUSE: BOCES shall have no liability under this AGREEMENT to **BE A HERO, LLC** or to anyone else beyond funds appropriated and available for this AGREEMENT.
15. TERMINATION: This AGREEMENT will terminate upon submission by **BE A HERO, LLC** of a final product satisfactory to BOCES. BOCES reserves the right to

terminate this AGREEMENT upon failure of **BE A HERO, LLC** to meet the terms and conditions set forth herein or upon a finding of violation of applicable laws, rules or regulations by **BE A HERO, LLC**.

IN WITNESS WHEREOF, the parties hereto have executed this AGREEMENT on this 19th day of January, 2022.

Date: _____

Date: _____

Clinton-Essex-Warren-Washington

Board of Cooperative Educational Services (**BE A HERO, LLC**)

By: _____
Dr. Mark Davey, Superintendent

By:  _____
(Consultant/Independent Contractor)

By: _____
Michael St. Pierre, Board President

RENEWAL OF TRANSPORTATION AGREEMENT

WHEREAS, the Clinton-Essex-Warren-Washington Counties Board of Cooperative Educational Services, with its principal place of business at P.O. Box 455, 518 Ruger Street, Plattsburgh, New York, 12901 ("BOCES") and AuSable Valley Central School District existing under and by virtue of the laws of the State of New York, with its principal place of business at 1273 Route 9N, Clintonville, New York 12924, ("District") entered into a Transportation Agreement for the period of September 1, 2010 through June 30, 2011; and

WHEREAS, under the terms of the Agreement, the BOCES and the District may agree to extend the terms of the Contract on an annual basis, and the parties desire to do so;

NOW THEREFORE, the parties agree as follows:

1. BOCES and the District shall continue the terms of the Transportation Agreement for the additional period of September 1, 2021 – June 30, 2022.
2. All other terms and conditions including Exhibit A shall remain the same.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as follows:

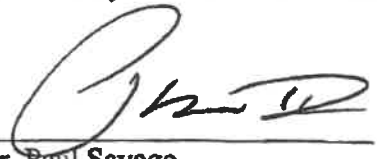
Clinton-Essex-Warren-Washington
Board of Cooperative Educational
Services

By: _____
Michael St. Pierre
Board President

By: _____
Mark C. Davey
District Superintendent

Date: _____

AuSable Valley Central School District

By: 
Mr. Paul Savage
Superintendent of Schools

Date: 1/3/22

AuSable Valley Central School

Allied Health Fee Calculation 2021-22

Total Transportation Expenses for Current Year (General Fund)

Budgeted Totals (Combined)

Salaries:		
A5510.15	\$	15,000
A5510.16	\$	1,231,785
A5530.16		0
Equipment:		
A5510.20		0
A5530.20		0
Contractual:		
A5510.40		85,000
A5530.40		39,075
Materials & Supplies:		
A5510.45		341,075
A5530.45		5,200
BOCES		
A5510.49		11,000
Trans. Fringe Benefits		
Fica		95,379
Retirement		179,841
Work Comp		7,481
Health		822,878
Life		-
Other		-
Bus Financing Debt:		
A9702.6+7		225,000
Total Costs		3,058,714.00
Total Miles		460,000
Rate Per Mile	\$	6.65

Actual Additional Expense for Providing Service

Personnel:

Trips AM	1
Trips PM	1
Trips Per Day	2
Buses Per Day	2
Days Per Year	180
Trips Per Year	360
Pay Per Trip	\$ -
Annual Salaries	\$ 9,110
Fringe Multiplier	1.2275
Salary & Fringe	\$ 11,183
Other Fringe	0
Total Cost	\$ 11,183

Bus Operation:

Anticipated Miles	3,600
Average Cost Per Mile (fuel, Maint)	1.03
Total Cost	\$ 3,708

Total Service fee

Administrative Allowance:

Superintendent's Salary	\$ 199,357
Business Official's Salary	93,875
Trans. Supervisory Salary	75,490
Total	368,722
Percentage Allowance	0.015
	\$ 5,531

Mileage Allowance:

Anticipated Miles	3,600
Rate Per Mile	\$ 6.65
	\$ 23,940

Total Service Fee	\$ 29,471
--------------------------	------------------

RENEWAL OF TRANSPORTATION AGREEMENT

WHEREAS, the Clinton-Essex-Warren-Washington Counties Board of Cooperative Educational Services, with its principal place of business at P.O. Box 455, 518 Rugar Street, Plattsburgh, New York, 12901 ("BOCES") and Northeastern Clinton Central School District existing under and by virtue of the laws of the State of New York, with its principal place of business at 103 Route 276, Champlain, New York 12919, ("District") entered into a Transportation Agreement for the period of September 1, 2009 through June 30, 2010; and

WHEREAS, under the terms of the Agreement, the BOCES and the District may agree to extend the terms of the Contract on an annual basis, and the parties desire to do so;

NOW THEREFORE, the parties agree as follows:

1. BOCES and the District shall continue the terms of the Transportation Agreement for the additional period of September 1, 2021 – June 30, 2022.
2. All other terms and conditions including Exhibit A shall remain the same.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as follows:

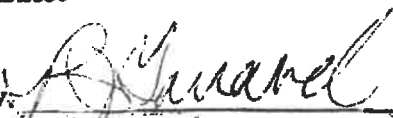
Clinton-Essex-Warren-Washington
Board of Cooperative Educational
Services

By: _____
Michael St. Pierre
Board President

By: _____
Dr. Mark C. Davey
District Superintendent

Date: _____

Northeastern Clinton Central School
District

By: 
Robb Garrand
Superintendent of Schools

Date: 1/10/22

CALCULATION OF SERVICE FEE

EXHIBIT A

Total Transportation Expenses for Current Year (General Fund):

ST-S Tolls (combined):	
Skidder:	
AS610.16	
AS610.16	
AS610.16	
Equipment (incl. Bus):	
AS610.20	
AS610.21	
AS610.20	
Contractors:	
AS610.40	
AS610.40	
Materials & Supplies:	
AS610.45	
AS610.45	
ROGS:	
AS610.49	
Tolls, Fines (Form F-1 Lines #17-19):	
FICA	
ERS/RS	
Work Comp	
Health (accnt)	
Life Ins.	
Other Prescription & Vision	
Bus Financing Split Payments:	
AS702.5 + .7	
AS712.5 + .7	
AS722.5 + .7	
AS732.5 + .7	
AS742.5 + .7	
TOTAL COSTS	
(Total due within prior A,B and H)	
TOTAL MILES (ALL PURPOSES)	
(Total Miles Driven by District Buses)	
RATE PER MILE (DN)	

Actual Additional Expenses for Providing Service:

PERSONNEL:	
Tips AM	
Tips PM	
Trips per Day (SUM)	
Buses per Day	
Days per Year	
Trips per Year (PROD)	
Pay per Trip	
Annual Salaries (PROD)	
Fringe Multiplier	
Salary & Fringe (PROD)	
Other Fringe	
A. Total Cost (SUM)	
BUS OPERATION:	
Anticipated Miles	
Average Cost per Mile (Fuel, Routine Maintenance)	
B. Total Cost (PROD)	
TOTAL SERVICE FEE:	
ADMINISTRATIVE ALLOWANCE:	
Superintendent's Salary:	
Business Office's Salary:	
Trans. Director's Salary:	
Total (SUM)	
Percentage Allowance:	
C. Total (PROD)	
MILEAGE ALLOWANCE:	
Anticipated Miles (above)	
Rate per Mile (left)	
D. Total (PROD)	
GRAND TOTAL SERVICE FEE BILLABLE	
(Sum of C and D above)	

MEMORANDUM OF AGREEMENT

This agreement, between:

The North Country Chamber of Commerce, hereinafter known as NCCC and Clinton, Essex, Warren and Washington Counties' Board of Cooperative Educational Services, also known as Champlain Valley Educational Services, hereinafter known as CVES for the 2021-2022 school year agree as follows:

WITNESSETH:

WHEREAS, North Country Chamber of Commerce has committed to provide funding to conduct Specialized Workforce Development Adult Education Courses for Unemployed and Underemployed Workers (Medical Office Assisting and Food Service) in collaboration with CVES;

WHEREAS, the NCCC desires to enter into an agreement with CVES for the performance of these courses and

NOW, THEREFORE, in consideration of the promises and mutual covenants contained herein it is mutually agreed by and between the respective parties as follows:

SCOPE OF WORK:

CVES will:

- 1. Coordinate Course Development;**
- 2. Facilitate and provide the in-person & online instruction of the courses on the Plattsburgh Main Campus during the 2021-2022 school year; *provided there be a minimum of nine pupils per course enrolled;***
- 3. Provide the instructors for the courses;**
- 4. Provide an Employment Seminar for each course;**
- 5. Coordinate and implement the schedule and curriculum;**

The North Country Chamber of Commerce will:

- 1. Provide and conduct advertising, marketing and recruitment activities and assistance to support enrollment into the courses;**
- 2. Provide non-instructional facilitation of the courses and participants;**
- 3. Assist CVES with course planning;**
- 4. Provide additional services to support the successful facilitation of the courses;**

TERM:

The term of this agreement is for the 2021-2022 School Year.

COMPENSATION AND MAXIMUM COST:

The NCCC will make payment to CVES for the total per pupil cost of each course conducted in accordance with the terms of this agreement when invoices are received for enrollment, facilitation, coordination, instruction, seminars, and course implementation not to exceed \$4,500.00 per pupil per course successfully administered.

CVES will make payment to NCCC for the total cost of each course conducted in accordance with the terms of this agreement when invoices are received for advertising, marketing, and recruitment non-instruction facilitation, not to exceed \$15,000.00 per course successfully administered.

The NCCC & CVES shall maintain appropriate and complete accounts, records, documents, and other evidence showing and supporting all costs incurred under this agreement.

PAYMENT:

CVES will submit detailed invoices to NCCC at the conclusion of each course at the following address:

North Country Chamber of Commerce
PO Box 310
Plattsburgh, NY 12901

NCCC will submit detailed invoices to CVES at the conclusion of each course at the following address:

Champlain Valley Educational Services
ATTN: Michele Friedman
PO Box 455
Plattsburgh, NY 12901

1. NCCC and CVES will render payment within 30 days receipt of invoice and in consideration of receipt of services and a satisfactory final product.

TERMINATION:

Either NCCC or CVES may terminate this agreement at any time by giving thirty (30) days written notice to the other contracting party. Upon notice of termination by either party, all in-progress instruction shall remain in-progress until the conclusion of said course or courses. All payments and liability therefore by NCCC or by CVES shall end on the last date of course instruction or the effective date of termination, whichever occurs last, and shall include all services performed up to that date.

LIABILITY TO THIRD PARTIES:

The parties hereto shall indemnify and hold harmless each other from all damages, claims, or liabilities to persons or property, including counsel fees and the costs and expenses to defend any legal action caused by their negligent, reckless and/or intentional acts.

CVES status under this Agreement shall be that of an independent contractor and not that of any agent or employee. CVES warrants and represents that it has complied with all federal, state, and local laws

that are required for it to perform the services set forth in this agreement. NCCC will not withhold or pay on behalf of CVES or any of its employees: (a) federal and local income taxes, or (b) any other payroll tax of any kind. In accordance with the terms of this agreement neither CVES nor any of its agents or employees shall be treated as an employee of NCCC with respect to services provided in this agreement.

CVES has no authority to enter into contracts or agreements on behalf of NCCC. This agreement does not create a partnership between the parties.

No change, modification, or waiver of any term of this agreement shall be valid unless it is in writing and signed by both NCCC and CVES.

IN WITNESS WHEREOF, this Agreement has been duly executed.

North Country Chamber of Commerce

By: _____

Clinton-Essex-Washington-Warren BOCES (CVES)

By: _____

Mark Davey, CVES District Superintendent Date

By: _____

CVES Board President Date

MEMORANDUM OF AGREEMENT

This agreement, between:

Upstone Materials and the Clinton, Essex, Warren and Washington Counties' Board of Educational Services, also known as Champlain Valley Educational Services, hereinafter known as CVES for the 2021-2022 school year agree as follows:

WITNESSETH:

WHEREAS, Upstone Materials has committed to provide funding to conduct a short-term **Specialized Welding 100 Adult Evening Course** in collaboration with CVES;

WHEREAS, Upstone Materials desires to enter into an agreement with CVES for the performance of this course and

NOW, THEREFORE, in consideration of the promises and mutual covenants contained herein it is mutually agreed by and between the respective parties as follows:

SCOPE OF WORK:

CVES will:

1. Coordinate course development;
2. Facilitate and provide the in-person instruction of the course on the Plattsburgh Satellite Campus during the 2021-2022 school year; *provided there be a minimum of eight pupils per course enrolled;*
3. Provide the instructor for the courses;
4. Coordinate and implement the schedule and curriculum;

Upstone Materials will:

1. Provide and enroll Upstone Materials employees into the Welding 100 course;
2. Provide the application materials to CVES on all participants;
3. Conduct advertising, marketing and recruitment activities and assistance to support enrollment into the specialized course;
4. Provide non-instructional facilitation of the participants;
5. Provide additional non-instructional services to support the successful facilitation of the course;
6. Assist participants with obtaining a welding shield, welding jacket, and gloves prior to the start of the course.

TERM:

The term of this agreement is for the 2021-2022 School Year.

COMPENSATION AND MAXIMUM COST:

Upstone Materials will make payment to CVES for the total per pupil cost of each course conducted in accordance with the terms of this agreement when invoices are received for enrollment, facilitation, coordination, instruction, and course implementation not to exceed \$525.00 per pupil per course successfully administered.

Upstone Materials & CVES shall maintain appropriate and complete accounts, records, documents, and other evidence showing and supporting all costs incurred under this agreement.

PAYMENT:

CVES will submit detailed invoices to Upstone Materials at the conclusion of each course at the following address:

Upstone Materials
111 Quarry Road
Plattsburgh, NY 12901

TERMINATION:

Either Upstone Materials or CVES may terminate this agreement at any time by giving thirty (30) days written notice to the other contracting party. Upon notice of termination by either party, all in-progress instruction shall remain in-progress until the conclusion of said course or courses. All payments and liability therefore by Upstone Materials or by CVES shall end on the last date of course instruction or the effective date of termination, whichever occurs last, and shall include all services performed up to that date.

LIABILITY TO THIRD PARTIES:

The parties hereto shall indemnify and hold harmless each other from all damages, claims, or liabilities to persons or property, including counsel fees and the costs and expenses to defend any legal action caused by their negligent, reckless and/or intentional acts.

CVES status under this Agreement shall be that of an independent contractor and not that of any agent or employee. CVES warrants and represents that it has complied with all federal, state, and local laws that are required for it to perform the services set forth in this agreement. Upstone Materials will not withhold or pay on behalf of CVES or any of its employees: (a) federal and local income taxes, or (b) any other payroll tax of any kind. In accordance with the terms of this agreement neither CVES nor any of its agents or employees shall be treated as an employee of Upstone Materials with respect to services provided in this agreement.

CVES has no authority to enter into contracts or agreements on behalf of Upstone Materials. This agreement does not create a partnership between the parties.

No change, modification, or waiver of any term of this agreement shall be valid unless it is in writing and signed by both Upstone Materials and CVES.

IN WITNESS WHEREOF, this Agreement has been duly executed.

Upstone Materials

By: _____
Danielle Godin, Human Resources Manager **Date**

Clinton-Essex-Washington-Warren BOCES (CVES)

By: _____
Mark Davey, CVES District Superintendent **Date**

By: _____
CVES Board President **Date**

ENC. 11

Recommend that the Board accept a proposal submitted by FirstLight Fiber, Inc. of Albany New York for 10G WAN Connectivity Services for the Plattsburgh Main Campus and Plattsburgh Satellite Campus in the amount of \$26,400 a year. Services will commence July 1, 2022 and remain in effect through June 30, 2027.

Be it further recommended that the CVES Board President be granted authority to enter into a service agreement contract contingent upon CVES' attorney approval.

Notes:

- One additional proposal was received from Spectrum Enterprise of Latham, NY
- The total annual service of \$26,400 a year is 90% funded through the Schools and Libraries Universal Service Support Program (E-Rate)

ENC. 12

Recommend that the Board approve the following Amendment of Services Agreement:

1. Amendment of Services Agreement between Clinton-Essex-Warren-Washington BOCES and ACAP, Inc. to amend the Agreement approved at the CVES August 18, 2021 Board Meeting. The Amendment changes meal prices to remain in compliance with NYSED minimum reimbursement rates. The updated ACAP rates for July 2021 through December 2021 are as follows: \$2.57 for each student breakfast; \$4.38 for each student lunch; \$2.78 for each adult breakfast; \$5.17 for each adult lunch. The updated ACAP rates for January 2022 through June 2022 are as follows: \$2.71 for each student breakfast; \$4.63 for each student lunch; \$2.93 for each adult breakfast; \$5.43 for each adult lunch. All other terms and conditions of the original Agreement remain in effect. (Management Services) (attached)

ENC. 13

1. Recommend that the Board adopt the Adult Breakfast cost of \$2.93 (includes sales tax) and Adult Lunch cost of \$5.43 (includes sales tax) for the 2021-2022 school year in our cafeterias per the updated guidance from NYSED dated January 14, 2022. (Mineville and Plattsburgh Campuses)
2. Recommend that the Board adopt the following costs for second meals for students in our cafeterias. A cost of \$2.71 for a Second Breakfast and \$4.63 for a Second Lunch per the updated guidance from NYSED, effective as of January 25, 2022. First meals are free for students under the Community Eligibility Provision (CEP). (Yandon-Dillon and WAF)

ENC. 14

Recommend that the Board amend the Temporary Appointment that was approved at the September 8, 2021 Board meeting to the following:

1. Name: Brooke Stevens
Position: ~~Social Worker~~ **School Social Worker**
Effective Date: September 9, 2021 – June 30, 2022
Certification Status: ~~Clinical Social Worker (license pending test results)~~ **uncertified**
Annual Base Salary: ~~\$57,192~~ **\$54,192**
Prorated Salary: ~~\$56,048.16~~ **\$53,108.16**

ENC. 14 CONTINUED

Recommend that the Board amend the Temporary Appointment that was approved at the January 12, 2022 Board meeting to the following:

1. Name: Hannah McCauley
Position: School Social Worker
Effective Date: January 3, 2022- June 30, 2022
Certification Status: uncertified
Annual Base Salary: ~~\$57,192~~ **\$54,192**
Prorated Salary: ~~\$34,315.20~~ **\$32,515.20**

ENC. 15

Recommend that the Board accept the following letter(s) of Resignation for the Purpose of Retirement:

1. Thomas Tedford, Auto Body Teacher, effective July 16, 2022
2. David Rabideau, Custodial Worker, effective August 9, 2022

ENC. 16

Recommend that the Board accept the following letter(s) of Resignation:

1. Cristina Bordeau, Teaching Assistant, effective January 27, 2022
2. James Bullock, Network and Systems Technician, effective February 1, 2022
3. Aimee Lobdell, Teaching Assistant, effective February 18, 2022
4. Karen Dague, School Social Worker, effective March 5, 2022
5. Pascal Spronk, Teacher Aide/Student aide, effective February 2, 2022

ENC. 17

Recommend that the Board approve the following Leave(s) of Absence:

1. Cassandra Snow, Teacher Aide/Student Aide, unpaid leave of absence, effective January 18, 2022, through June 30, 2022.
2. Emily Duquette, Teacher Aide/Student Aide, unpaid leave of absence, February 14, 2022, through June 30, 2022, for the purpose of accepting a temporary teaching assistant position.

ENC. 18

Recommend that the Board Terminate the following person(s) in accordance with Civil Service Law:

1. Name: Trevor Delong
Position: Computer Specialist
Effective Date: January 19, 2022

AMENDMENT OF SERVICES AGREEMENT

WHEREAS, the Clinton-Essex-Warren-Washington Counties Board of Cooperative Educational Services, with its principal place of business at P.O. Box 455, 1585 Military Turnpike, Plattsburgh, New York, 12901 ("CVES") and ACAP, Inc existing under and by virtue of the laws of the State of New York, with its principal place of business at 7572 Court Street, Suite 2, PO Box 848, Elizabethtown, New York 12932, hereinafter collectively referred to as "THE PARTIES," entered into an Agreement for Cafeteria Meal Services for the period commencing on or about September 1, 2021 through June 30, 2022; and

WHEREAS, NYSED released the Seamless Summer Option reimbursement rates for the 2021-2022 school year via memo dated January 14, 2022.

WHEREAS, in order to be in compliance with NYSED requirements for charging meals these reimbursement rates are required to be the minimum charged by CVES per meal.

NOW THEREFORE, the PARTIES agree to amend the Agreement for Cafeteria Meal Services as follows:

1. Revise meal rates as per the following charts:

Revised Rates from July – December 2021

Student meal prices:

Breakfast	\$2.57 per meal
Lunch	\$4.38 per meal

Adult meal prices:

Breakfast	\$2.78 per meal
Lunch	\$5.17 per meal

Revised Rates from January – June 2022

Student meal prices:

Breakfast	\$2.71 per meal
Lunch	\$4.63 per meal

Adult meal prices:

Breakfast	\$2.93 per meal
Lunch	\$5.43 per meal

IN WITNESS WHEREOF, the PARTIES hereto have executed this Amendment of services agreement on this _____ day of _____ 2022

Clinton-Essex-Warren-Washington Board
of Cooperative Educational Services

ACAP, Inc.

By: _____
Michael St. Pierre/Board President

By: *Alan Jones*
Alan Jones, CEO

By: _____
Dr. Mark C. Davey/District Superintendent

Date: _____

Date: *1/26/22*

ENC. 19

Recommend that the Board appoint the following person(s) to a 52-week Civil Service Probationary appointment as follows:

1. Name: Madison Bokus
Position: Teacher Aide/Student Aide
Effective Date: January 18, 2022
Tentative Permanent Date: January 18, 2023
Annual Base Salary: \$18,530
Prorated Salary: \$9,963.37
2. Name: Patti McKinley
Position: Teacher Aide/Student Aide
Effective Date: January 18, 2022
Tentative Permanent Date: January 18, 2023
Annual Base Salary: \$18,530
Prorated Salary: \$9,963.37
3. Name: Trista Rhue
Position: Teacher Aide/Student Aide
Effective Date: February 7, 2022
Tentative Permanent Date: February 7, 2023
Annual Base Salary: \$18,530
Prorated Salary: \$8,659.75
4. Name: Melissa Jacques
Position: Teacher Aide/Student Aide
Effective Date: February 7, 2022
Tentative Permanent Date: February 7, 2023
Annual Base Salary: \$18,530
Prorated Salary: \$8,659.75
5. Name: Dale Bracy
Position: Food Service Helper
Effective Date: January 19, 2022
Tentative Permanent Date: January 19, 2023
Annual Base Salary: \$18,530
Prorated Salary: \$9,870.25
6. Name: Tavin Head
Position: Computer Specialist
Effective Date: January 6, 2022
Tentative Permanent Date: January 6, 2023
Annual Base Salary: \$38,528
*was provisional

ENC. 19 CONTINUED

7. Name: Theodore Santaniello
Position: Computer Specialist
Effective Date: February 14, 2022
Tentative Permanent Date: February 14, 2023
Annual Base Salary: \$38,528
Prorated Salary: \$14,670.28

ENC. 20

Recommend that the Board appoint the following person(s) to a Temporary Appointment as follows for the 2021-22 school year:

1. Name: Kristen Parker
Position: Teaching Assistant
Effective Date: January 18, 2022 – June 30, 2022
Certification Status: Uncertified (certification pending)
Annual Base Salary: \$25,307
Prorated Salary: \$ 13,918.90
2. Name: Kent Olsen
Position: Teaching Assistant
Effective Date: January 18, 2022 – June 30, 2022
Certification Status: Uncertified
Annual Base Salary: \$25,307
Prorated Salary: \$13,918.90
3. Name: Susan Tourville
Position: Teaching Assistant
Effective Date: January 18, 2022 – June 30, 2022
Certification Status: Teaching Assistant Continuing Certificate
Annual Base Salary: \$25,307
Prorated Salary: \$13,918.90
4. Name: Emily Duquette
Position: Teaching Assistant
Effective Date: February 14, 2022 – June 30, 2022
Certification Status: Uncertified (certification pending)
Annual Base Salary: \$25,307
Prorated Salary: \$10,882.04
5. Name: Krysten Conners
Position: CTE Business Teacher
Effective Date: February 28, 2022 – June 30, 2022
Certification Status: Uncertified
Annual Base Salary: \$45,365
Prorated Salary: \$18,372.83

ENC. 20 CONTINUED

6. Name: Jami Ganter
Position: School Social Worker
Effective Date: February 1, 2022 - June 30, 2022
Certification Status: Uncertified
Annual Base Salary: \$54,192
Prorated Salary: \$27,096

ENC. 21

Recommend that the Board approve the following Additional Work for the 2021-22 School Year:

Professional Development: Development on Trauma Informed Practices, hourly rate per contract

Lisa Briscoe	not to exceed 10 hours
Rhonda Baker	not to exceed 10 hours
Rachel Boire	not to exceed 10 hours
Alyssa Restrepo	not to exceed 10 hours
Christina Lashway	not to exceed 10 hours
Maura Trombley	not to exceed 10 hours
Heather Shaw	not to exceed 10 hours
Laura Johnson	not to exceed 10 hours
Chelsea Benway	not to exceed 10 hours
Hannah McCauley	not to exceed 10 hours
Brooke Stevens	not to exceed 10 hours
Paula Cormier	not to exceed 10 hours
Jami Ganter	not to exceed 10 hours
Jennifer Cowling	not to exceed 10 hours
Savanna-Lin Boadway	not to exceed 10 hours

Stipend Positions, Compensation per collective bargaining agreement

Toni Perez	new employee mentor
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ENC. 22

Recommend that the Board approve the following list of Substitute and Temporary-On-Call appointments for the 2021-22 school year:

<u>Name</u>	<u>Title</u>
Shelia Nugent	Typist
Jennifer Cote	Teacher Aide/Student Aide
Maddison Bedard	Teacher Aide/Student Aide
Nicole Pierce	Registered Nurse (schools)
Shelia Nugent	Teaching Assistant
Celena Soloeza	Teacher

ENC. 23

Recommend that the Board approve the following Volunteer for the 2021-2022 school year:

ISC


Nick Holzer

ENC. 24

Recommend that the Board adopt the school calendar for the following year as recommended by the CVES Component School District Calendar Committee: 2022-23. (attached)

CVES/Component School District

2022-2023

Proposed School Calendar
Calendar Committee Recommendation
 School is not in session

July						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September						
Su	M	Tu	W	Th	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

January						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

October						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

June						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

November						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

March						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days In Session	
August	1
September	20
October	20
November	18
December	16
	June
	Total

Days in Session Include:
182 School Days & 4 Emergency Days

August						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December						
Su	M	Tu	W	Th	F	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Scheduled Use of Unused Emergency Days

1 day unused - April 7, 2023
2 days unused - May 26, 2023
3 days unused - May 30, 2023
4 days unused - April 17, 2023

Important Dates

August
Aug. 31 - First Day for Staff

September
Sept. 1 - Staff Development
Sept. 5 - Labor Day
Sept. 6 - First Day for Students

October
Oct. 10 - Columbus Day

November
Nov. 11 - Veterans Day
Nov. 23-25 - Thanksgiving Recess

December
Dec. 23 - Jan 2 - Christmas Break

January
Jan. 1 - New Year's Day
Jan. 16 - Martin Luther King Jr. Day

February
Feb. 20-24 - Winter Break

April
April 10-14 - Spring Break

May
May 29 - Memorial Day

June
June 19 - Juneteenth
June 23 - Last Day of School

CVES MISSION

Champlain Valley Educational Services empowers students, schools and communities by providing exemplary education, training, support and shared services.

MEMORANDUM

TO: Dr. Mark Davey
FR: Amy Campbell AC
DA: January 31, 2022
RE: February 2022 Board Report

January brought hectic days as ongoing efforts to combat the COVID-19 pandemic led to increased demands on staff across CVES. The staff of Instructional Services were essential as we worked with other divisions and the district office to support the new efforts. Due to rapidly increasing COVID cases in Clinton County, several in-person events at the Conference Center had to be moved to virtual experiences. Through it all the staff of ISC continued to provide exceptional service to our organization and our component districts.

COVID PROTOCOLS CHANGING

Instructional Services supported the CVES community, the district office and component districts by reviewing,

synthesizing, and supporting the implementation of changing COVID isolation and quarantine protocols throughout the month of January. Prior to the Holiday Break, schools continued to contact trace in both counties, isolation and quarantine was for ten days, and the definition of fully vaccinated was having the original series of shots. Beginning on December 24th, new guidelines were released that were updated on

14th. The weekly update departments, spearheaded navigating these changes. Both health departments schools would be to not be an area of high-

virus due in large part to the layered mitigation strategies included in our reopening plans. As a result, both health departments suspended contact tracing in schools. Schools are still responsible for notifying families of an exposure and CVES has updated all notification letters to reflect the changes. The Communications Department worked with the district office and the health

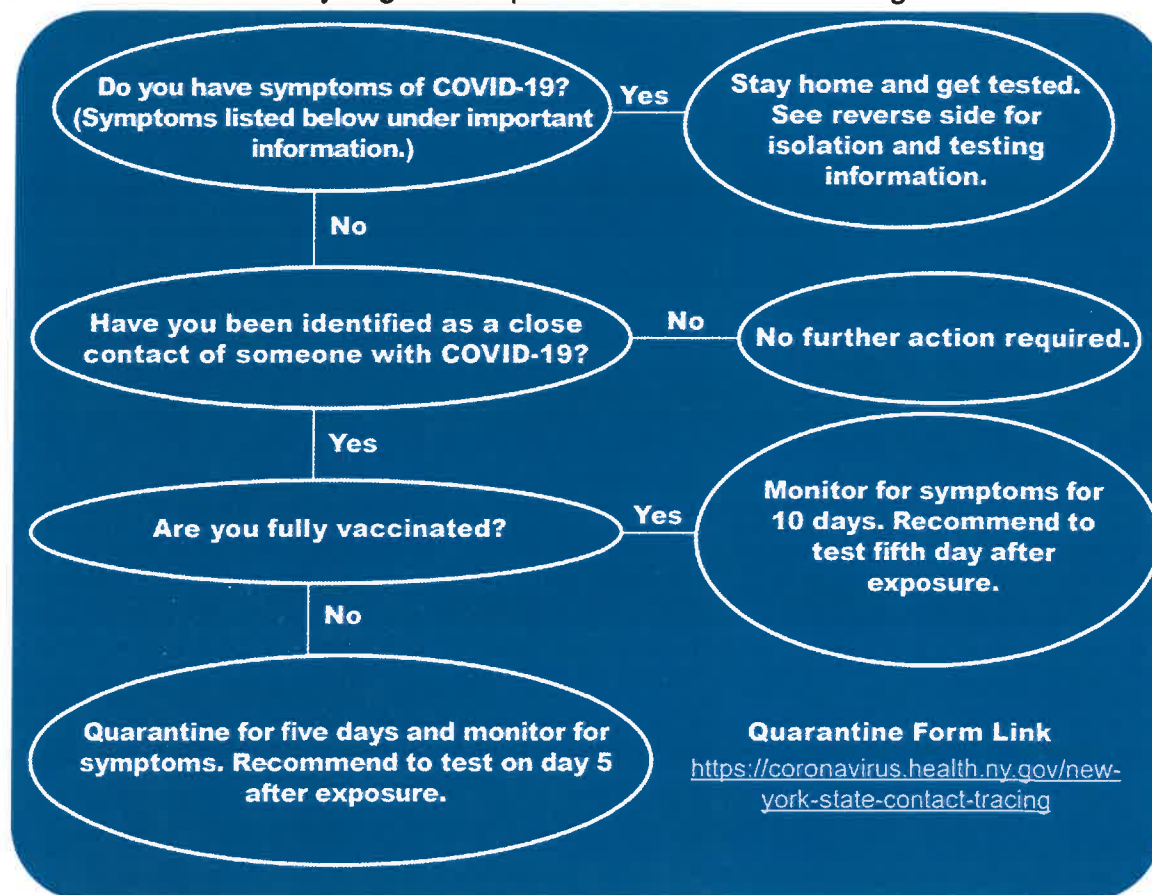
New COVID Protocols

Updated January 25, 2022



January 4th and again on January meetings with both health by Dr. Davey were essential in and how they impacted our schools. redefined how COVID exposure in managed. Schools were deemed risk transmission of the COVID-19

departments to craft overview flyers that summarized what to do should a person test positive for COVID or are notified of being exposed to COVID. These updates and changes included reducing isolation and quarantine for certain individuals to five days and the addition of booster requirements to be considered fully vaccinated in some situations. Ongoing conversations include conversations about how Test To Stay might be implemented with these new guidelines.



RECEIVING AND DISTRIBUTION OF COVID AT HOME TEST KITS

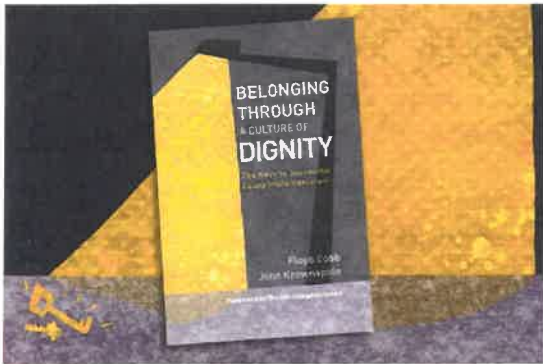


In late December it was announced that the Governor's Office would be distributing test kits to all schools in NYS through the regional BOCES. CVES staff including Instructional Services, Management Services, the District Office and all divisions have been essential in this process. The first shipment of tests arrived at CVES on New Year's Eve and New Year's Day. Those tests were immediately distributed to component districts. The following week tests were again sent from the Governor's Office to our South Building on the Satellite Campus and distributed. Since then weekly disbursements

have arrived on our campus and then distributed to our component districts. CVES has provided tests to all students and staff and every exposure letter sent to families reminds them that they can receive an at home test kit. To date, CVES has received and distributed 40,288 COVID at-home antigen test kits.



COLLABORATION FOR PROFESSIONAL DEVELOPMENT



Administrator for Instructional Services Sarah Paquette and Amy Campbell continue to attend professional learning opportunities to expand the knowledge base and support that can be offered to component districts. Currently Sarah and Amy have been supporting a component district in determining how to help staff develop vertical and horizontal curriculum alignment using an equity lens. They also have been participating in a S/CDN Professional Learning Network that is looking at Diversity, Equity, and Inclusion throughout the statewide BOCES and studying the book, *Belonging Through a Culture of Dignity*.

PRINTSHOP FEATURED IN ON BOARD

In the January 31st edition of *On Board*, CVES ISC Printshop Press Operator Kim Wimett was featured. Kim explained how supply chain issues in the world of printing paper have impacted the ability for the printshop to meet demands for paper printing. The beginning of the article highlights the creative problem solving our staff has done to meet the needs of our organization and our component districts.

Shortages of copy paper impact districts, BOCES

By Pauline Liu
SPECIAL CORRESPONDENT

In the print shop of Champlain Valley Educational Services (CVES), press operator Kim Wimett recently ran out of standard copy paper during a press run. She grabbed some 11" x 17" paper and cut it in half to finish the job.

Eastern Suffolk BOCES, which serves 51 component districts, placed an order for 280 cases of standard paper (white, 20 lb., 8 1/2" x 11") in September. But the supplier delivered only 40 cases. After a three-month delay, the company delivered the remaining 240 cases.

And Kathy Sherlock, communications and records management coordinator for Orange-Ulster BOCES, has noticed that some paper suppliers have put fewer sheets into boxes, perhaps to minimize the cost per case. "What used to be 5,000



Press operator Kim Wimett runs a job at Champlain Valley Educational Services.

Photo courtesy of Champlain Valley Educational Services

sheets of 20 lb. bond per case has slowly evolved to be around 4,000 sheets," she said. It's "just like what's happened to potato chips" with a reduced number of chips per bag, she said.

Officials at every BOCES contacted by *On Board* (there are 37 BOCES in all) said they are coping with a

See PAPER, page 4

CVES MISSION

Champlain Valley Educational Services empowers students, schools and communities by providing exemplary education, training, support and shared services.


TO: Dr. Mark C Davey
 FROM: Michele M. Friedman
 DATE: January 31, 2022
 RE: February 2022 Board Report

February is National CTE Month!

CV-TEC's Career & Technical Education (CTE) Programs provide rigorous and relevant career pathways that engage students; develop their academic, technical and employability skills; and include opportunities for work-based learning and mentorship. By delivering skills for further education and the workplace through flexible and creative models, CTE holds the key to ensuring students can achieve their full potential and develops a prepared workforce that can respond to local and regional economic needs. CV-TEC will be celebrating National CTE Month with multiple events and celebrations of exemplary student work and outstanding instruction.



**CELEBRATE TODAY,
 OWN TOMORROW!**



Vocational Education vs. Career and Technical Education

“THEN”	“NOW”
<ul style="list-style-type: none"> For SOME students For a FEW jobs 6 to 7 “Programs Areas” In Lieu of Academics High School Focused 	<ul style="list-style-type: none"> For ALL students 16 Clusters-81 Pathways Aligns and supports academics Business, Industry & College Partnerships

CAREER AND TECHNICAL EDUCATION

CV-TEC Welding Program Adds NEW Weld Inspection Laboratory:

CV-TEC is thrilled to announce addition of our NEW **CV-TEC Weld Inspection Laboratory** is the latest tool available to our area welding students. The lab provides access to and training in three inspection methods: two destructive tests and one non-destructive test. Access to these testing methods provides students with exposure to national certification standards and a knowledge base not available at the high school level at any other career and technical education center.

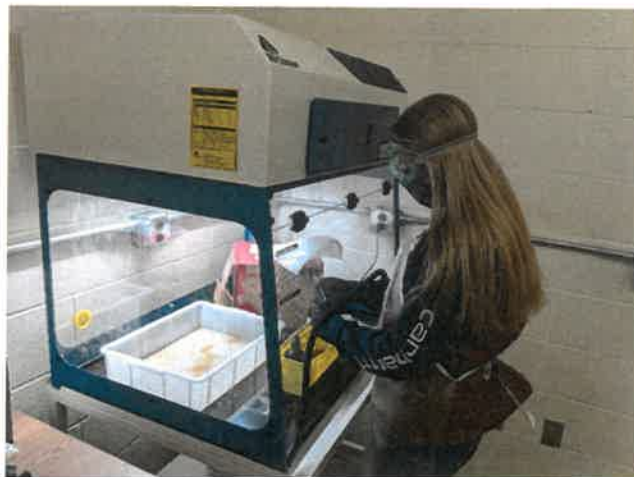
The inspection methods utilized in the Weld Inspection Laboratory are Liquid Dye Penetrant (LDP), Bend Test, and Macro Etching. Each testing method is unique and offers a different look at the structural integrity of a weld. Students will receive training on each method during their 2-year Welding Program of Study. Access to the lab also allows for additional interaction with our industry partners.

The latest inspection training available to CV-TEC Welding students is the Macro Etching Test. A dedicated space and equipment have been made available through funding from our recent Tools for Schools Award from Harbor Freight. This funding has provided a unique opportunity to provide cutting edge training to our local students.

Macro Etching involves applying an acid etching chemical to an exposed cross-section of a weld. The weld is then examined under a digital microscope and measured. Specific data points must be met for a weld to pass inspection. The Macro Etching equipment includes a ventless acid fume hood, digital microscope, specialized software, dedicated computer station, and safety equipment. According to industry partners, this is a one-of-a-kind set-up in the state and most likely in the nation for high school students.

LDP or Dye Penetrant Test (DPT) is one of the most popular Nondestructive Testing (NDT) methods. It is inexpensive, handy, and requires minimum training when compared to other NDT methods. LDP allows inspectors to test materials without cutting, boring, or otherwise disturbing the surface. Dye penetrant inspection helps to reveal surface cracks or other defects that may not be visible to the naked eye. LDP inspection testing can only be used on non-porous surfaces.

Bend testing is the most common, economical, and simple qualitative mechanical testing used to check the material ductility and soundness. This destructive test is more commonly applied as QC tool to butt/ groove weld joints. There are 4 types of bend tests: face, root, side, or longitudinal. CV-TEC students can perform all bend tests through their training with us.





Career Technical Education & Learner Achievement

Learners enrolled in Career Technical Education (CTE) are increasingly high performers, with higher than average graduation rates and impressive postsecondary enrollment rates. Yet the greatest value comes when learners are engaged in both high-quality CTE programs of study and a rigorous academic course load.

CTE & High School Graduation

- The graduation rate for CTE concentrators is about 95 percent, approximately 10 percentage points higher than the national average.¹ Forty-seven states and Washington, D.C. report higher graduation rates for secondary CTE learners than for all learners.²
- A 2016 study in Arkansas found that learners who concentrated in a CTE program of study were 21 percentage points more likely to graduate from high school than their non-CTE peers.³ Further, learners in Arkansas who took just one more CTE course than their peers had a seven percentage point higher likelihood to graduate high school within four years.⁴
- Additionally, 88 percent of CTE completers in Washington graduated high school compared to 79 percent of all students.⁵
- In Massachusetts, learners who were admitted to a vocational/ technical high school had a nearly 100 percent probability of graduating on time compared to a rate of about 60 percent for learners who just missed the admission cutoff and attended traditional high schools.⁶

CTE & Academic Achievement

- Forty-five percent of learners say CTE courses provide them with real-world examples that help them better understand academic classes.⁷

Local Snapshot: Advanced Technologies Academy -- Las Vegas, Nevada

CTE programs hold learners to high standards, enabling them to be successful in college and careers. In the Architectural Design program at Advanced Technologies Academy (A-TECH) in Las Vegas, Nevada, learners get rigorous coursework in mechanical and architectural drafting, pursue work-based learning experiences and earn free college credits for CTE classes. Originally developed to prepare learners to meet the growing demand for skilled workers in Las Vegas's architecture, engineering and construction industries, the program has since been streamlined to align with the advanced curriculum offered through the University of Las Vegas. Learners in the program get exposure to hands-on learning experiences that prepare them for postsecondary education, training and careers.



As a result of A-TECH's rigorous curriculum and high standards, 100 percent of learners graduated from the program in 2015. All of them either enrolled in postsecondary education or entered the workforce after graduating. Additionally, 92 percent of learners graduated with college credit.



92%

Graduated with college credit



100%

Graduated on time



100%

Graduated with college credit



100%

Graduated with college credit

https://cte.careertech.org/sites/default/files/ATECH_Final-2.pdf



Learning that works for America

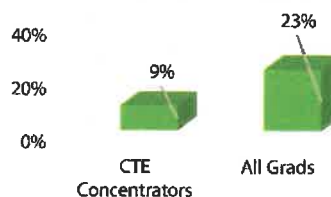
CTE

- Early evidence shows that learners engaged in high-quality CTE, like *programs of study*, do have higher achievement in academic subjects, such as English.⁸
- In **Indiana**, about 85 percent of CTE concentrators pass the state Algebra exam, compared to about 68 percent of all learners.⁹

CTE & College Preparation

- Between 1990 and 2009, the percent of CTE learners completing a “college-prep” curriculum increased significantly. In fact, 60 percent of graduates who took between two and four CTE courses completed a college-prep course load compared to 56 percent of all high school graduates.¹⁰
- CTE completers have a significantly higher ACT composite score than their general academic counterparts, scoring four percentage points (or 1.45 test points) higher.¹¹
- Eighty-six percent of high school graduates nationwide who concentrated in CTE programs in 2004 went on to enroll in postsecondary education;¹² more than half earned a degree.¹³
- Among learners who do enroll in college, each additional course credit from an advanced vocational class increases their chances of graduating by nearly 2 percentage points.¹⁴
- Learners in **California** who completed coursework in conjunction with career concentration work had test scores that equaled or exceeded their “college prep” peers, had higher GPAs in college, and were less likely to drop out of their first year of college¹⁵
- In **Indiana**, CTE concentrators were less than half as likely to need remedial education in college as their peers.¹⁶

First Year College Learners Needing Remedial Education in Indiana



¹ <https://perkins.ed.gov/pims/DataExplorer/Performance> and <https://www.edweek.org/ew/section/multimedia/data-us-graduation-rates-by-state-and.html>

² https://s3.amazonaws.com/PCRN/uploads/Perkins_RTC_2014-15.pdf

³ <https://edexcellence.net/publications/career-and-technical-education-in-high-school-does-it-improve-student-outcomes>

⁴ <https://muse.jhu.edu/article/738163/pdf>

⁵ <http://reportcard.ospi.k12.wa.us/CTEPerkins.aspx?domain=CTE&groupLevel=District&schoolId=1&reportLevel=State&yrs=2016-17&year=2016-17> and <http://www.k12.wa.us/DataAdmin/PerformanceIndicators/GraduationRates.aspx>

⁶ https://www.mitpressjournals.org/doi/full/10.1162/EDFP_a_00224

⁷ <https://www.schools.utah.gov/file/90b29938-2f20-4a47-a2e9-de818ebfd9c9>

⁸ http://www.nrccte.org/sites/default/files/publication-files/nrccte_mature_pos_final.pdf

⁹ <http://www.doe.in.gov/sites/default/files/cte/17-state-cte-career-readiness-report-final-3-3-17.pdf>

¹⁰ http://s3.amazonaws.com/PCRN/docs/NACTE_FinalReport2014.pdf

¹¹ https://scholarworks.unr.edu/bitstream/handle/11714/5705/Michaels_unr_0139D_12813.pdf

¹² <https://nces.ed.gov/pubs2018/2018043.pdf>

¹³ <https://nces.ed.gov/surveys/ctes/tables/h131.asp>

¹⁴ <https://www.educationnext.org/depth-over-breadth-value-vocational-education-u-s-high-schools/>

¹⁵ <https://www.cde.ca.gov/cl/ct/gl/cteschoolleaderfacts.asp>

¹⁶ <https://www.in.gov/gwc/files/2014-indiana-cte-achievements-report-fall-2014.pdf>

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ADVANCE CTE

State Leaders Connecting Learning to Work



CTE Prepares Learners for the Future of Work

What is the Future of Work?

The world is at the start of the Fourth Industrial Revolution, which is characterized by merging of new technologies in the physical, digital and biological worlds and the infusion of these technologies into nearly every facet of work and life.¹ New technologies are rapidly emerging and evolving, including artificial intelligence, robotics, big data analytics and the Internet of Things. The speed of change in the Fourth Industrial Revolution is taking place at an exponential pace, and the changes will have a significant impact on nearly every industry.²

In many ways, the future of work is already here. The COVID-19 (coronavirus) pandemic has accelerated the pace of technological change, as many industries have quickly adopted remote work technology at scale and some companies are considering automation to protect workers' health and increase efficiencies.¹⁰ Today and into the future, Career Technical Education (CTE) plays a strong role in equipping learners with the foundational, transferrable skills they will need for future jobs and the shifting work opportunities ahead.

How Will the Future of Work Change Employment?

As these new technologies become more extensively used in the workplace, one common concern is how these technologies will impact jobs and workers. The increased adoption of new technologies is likely to have mixed effects: some jobs will be lost because of automation, but the greater shift is likely the ways in which tasks within jobs will change as humans increasingly work alongside and in collaboration with new technologies.

- Routine and predictable tasks or work activities are most susceptible to automation, as machines and artificial intelligence typically are able to complete these tasks more efficiently than humans.¹¹
- Up to 50 percent of work activities could be automated in the near future, and 25 percent of jobs face a high level of disruption from automation.^{12,13}
- Occupations that may face the greatest levels of disruption from automation include office support, food service, production work, and customer service and retail sales.¹⁴

Selected Fourth Industrial Revolution Technologies:

- **Artificial Intelligence:** The simulation of human intelligence in machines that are programmed to think like humans and mimic their actions.³
- **Automation:** The use of technology to reduce the level of human activity needed to complete a particular task by replacing or augmenting labor.⁴
- **Big Data Analytics:** The process of examining big data (large and varied data sets) to uncover information that organizations can use to make informed business decisions.⁵
- **Internet of Things:** Electronic devices that are not traditional computing devices, but are connected to the internet to send data, receive instructions or both.⁶
- **Machine Learning:** A subset of artificial intelligence in which a computer program is "trained" to respond to a particular input in a certain way, with a focus on recognizing patterns in data.^{7,8}
- **Robotics:** A branch of technology that deals with physical robots, which are programmable machines that are usually able to carry out a series of actions autonomously or semi-autonomously.⁹



- Jobs with tasks that are highly susceptible to automation are disproportionately held by people of color and people with disabilities.¹⁵
- Many workers will likely need to shift to performing different tasks, particularly tasks machines are less capable of doing, rather than losing their jobs altogether.¹⁶
- New jobs will be created: by one estimate, 8 to 9 percent of labor demand in 2030 will be in new occupations that do not yet exist; another estimate suggests that 27 percent of all jobs globally in 2022 will be entirely new.^{17,18}

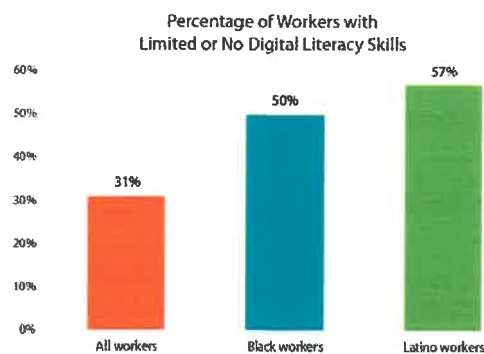
Skills Needed for the Future of Work

While there is not consensus on the magnitude of the impact from new technologies being infused into the workplace, it is clear that workers will require a different set of skills to be successful in the future of work. Recent research by Burning Glass and the Business-Higher Education Forum identified a set of foundational skills that will be critical to workers' success in the Fourth Industrial Revolution and the new digital economy:

- **Human skills:** Critical thinking, creativity, communication, analytical skills, collaboration and relationship building;
- **Digital building block skills:** Analyzing and managing data, software development, computer programming, and digital security and privacy; and
- **Business enabler skills:** Project management, business process, communicating data and digital design.¹⁹

These new foundational skills will be required across a wide swath of occupations. Demand for these skills increased by an average of 32 percent from 2013 to 2018. Further, the number of jobs that will require "hybrid" skills, or a combination of skills that have not previously been found in the same job, is also increasing. More than 12 percent of jobs in 2018 were highly hybridized, and through 2030 these jobs are projected to grow twice as fast as other jobs.²⁰ Jobs that require a high level of hybridized skills are typically highly resistant to automation.

However, there are inherent equity challenges in preparing individuals for the future of work, as not all population groups possess the same foundational set of skills. Recent research shows that 31 percent of American workers today have limited or no digital literacy skills, and workers of color are disproportionately affected by digital literacy skill gaps.²¹ Among Black workers, 50 percent have limited or no digital literacy skills, and 57 percent of Latino workers have limited or no digital literacy skills.



Source: National Skills Coalition, 2020.

<https://nsc.org/resources/publications/file/Digital-Skills-Racial-Equity-Final.pdf>

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State Leaders Connecting Learning to Work



CTE and the Future of Work

CTE provides a strong pathway for learners to prepare for the future of work by:

- Equipping learners with real-world skills, such as entrepreneurial and employability skills, that are foundational and transferrable across rapidly shifting sectors and work activities;
- Placing learners on a path to postsecondary credential attainment that translates into high-skill, high-wage and in-demand occupations;
- Bringing business and industry to the table to ensure that CTE programs are relevant and future-focused;
- Closing achievement and opportunity gaps by placing an intentional focus on equity and providing each learner with an opportunity for career success;
- Supporting learners' efforts to upskill through programs of study that support stackable and short-term credentials of value; and
- Encouraging partnerships between K-12, postsecondary and industry through program of study frameworks.

Leveraging State Policy to Prepare for the Future of Work

In recent years a handful of states, including California, Indiana, New Jersey and Washington, launched task forces and commissions to prepare their residents for the future of work. Many of these bodies have identified policy recommendations to help current and future workers develop skills they will need in the future.^{22,23,24,25} While these states' task forces and commissions identified and recommended policy responses that are related to skill development, none of the recommendations explicitly mentioned the role of CTE in preparing learners for the future of work. State CTE leaders can engage with state workforce and economic development leaders who are leading future of work efforts and highlight the valuable role of CTE in preparing learners and future workers with the skills they will need to be successful in a rapidly evolving future workplace.

¹ <https://www.weforum.org/focus/fourth-industrial-revolution>

² <https://www.weforum.org/agenda/2016/01/the-fourth-industrial-revolution-what-it-means-and-how-to-respond/>

³ <https://www.investopedia.com/terms/a/artificial-intelligence-ai.asp>

⁴ <https://www.aspeninstitute.org/publications/automation-and-a-changing-economy-the-case-for-action/>

⁵ <https://searchbusinessanalytics.techtarget.com/definition/big-data-analytics>

⁶ <https://www.networkworld.com/article/3207535/what-is-iiot-the-internet-of-things-explained.html>

⁷ <https://blog.robotiq.com/whats-the-difference-between-robotics-and-artificial-intelligence>

⁸ <https://blog.robotiq.com/robot-vision-vs-computer-vision-whats-the-difference>

⁹ <https://blog.robotiq.com/whats-the-difference-between-robotics-and-artificial-intelligence>

¹⁰ <https://www.weforum.org/agenda/2020/05/the-future-of-work-is-here-5-ways-to-reset-labour-markets-after-coronavirus-recovery/>

¹¹ <https://www.brookings.edu/research/automation-and-artificial-intelligence-how-machines-affect-people-and-places/>

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State Leaders Connecting Learning to Work



- ¹² <https://www.mckinsey.com/featured-insights/future-of-work/jobs-lost-jobs-gained-what-the-future-of-work-will-mean-for-jobs-skills-and-wages>
- ¹³ <https://www.brookings.edu/research/automation-and-artificial-intelligence-how-machines-affect-people-and-places/>
- ¹⁴ <https://www.mckinsey.com/featured-insights/future-of-work/the-future-of-work-in-america-people-and-places-today-and-tomorrow>
- ¹⁵ <https://www.aspeninstitute.org/publications/automation-and-a-changing-economy-the-case-for-action/>
- ¹⁶ <https://www.mckinsey.com/featured-insights/future-of-work/jobs-lost-jobs-gained-what-the-future-of-work-will-mean-for-jobs-skills-and-wages>
- ¹⁷ <https://www.mckinsey.com/featured-insights/future-of-work/jobs-lost-jobs-gained-what-the-future-of-work-will-mean-for-jobs-skills-and-wages>
- ¹⁸ http://www3.weforum.org/docs/WEF_Future_of_Jobs_2018.pdf
- ¹⁹ <https://www.burning-glass.com/research-project/new-foundational-skills/>
- ²⁰ <https://www.burning-glass.com/research-project/hybrid-jobs/>
- ²¹ <https://m.nationalskillscoalition.org/resources/publications/file/Digital-Skills-Racial-Equity-Final.pdf>
- ²² <https://www.labor.ca.gov/wp-content/uploads/2020/04/CA-Future-of-Work-Update-on-Progress-April-2020.pdf>
- ²³ <https://www.aspeninstitute.org/blog-posts/creating-a-future-of-work-commission/>
- ²⁴ <https://fowtf.innovation.nj.gov/index.html#about>
- ²⁵ <https://www.wtb.wa.gov/wp-content/uploads/2019/12/Future-of-Work-2019-Final-Report.pdf>



SPECIAL EDUCATION DIVISION

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CVES MISSION

Champlain Valley Educational Services empowers students, schools and communities by providing exemplary education, training, support and shared services.

To: Dr. Mark Davey, District Superintendent
 From: Matt Slattery, Director of Special Education
 Date: February 2022
 Re: Board of Cooperative Educational Services Report

Gratitude to the Belser-Ehrlich and Blair Families for their Generous Donation

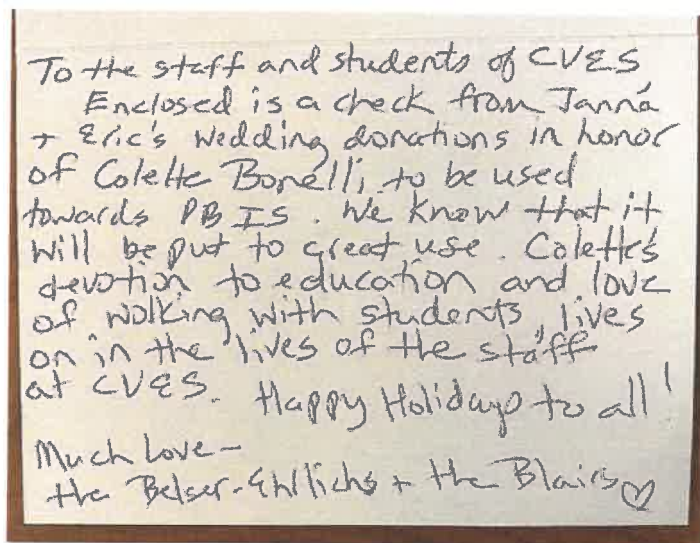
Recently, Ona Belser and family made a very generous donation to the division to benefit our PBIS initiatives as part of their daughter's wedding. This donation is in honor of the beloved Colette Bonelli, her legacy, and the impact she has made on our organization.

TCIS Refresher Trainings Nearly Complete

Maintaining certification for Therapeutic Crisis Interventions for Schools, TCIS, for nearly 200 staff members is a huge undertaking and one that is essential for the continued success of our programming. Many thanks to our TCIS Committee (Angie, Chrystal, Heidi, Kim D, and Joanne) for developing and providing an excellent 6-hour refresher training to our entire division. This encompassed 11 full days of direct training, not to mention the time spent developing it, and was focused on the importance of the debrief process. I attended last Friday's session and it was outstanding – well done!

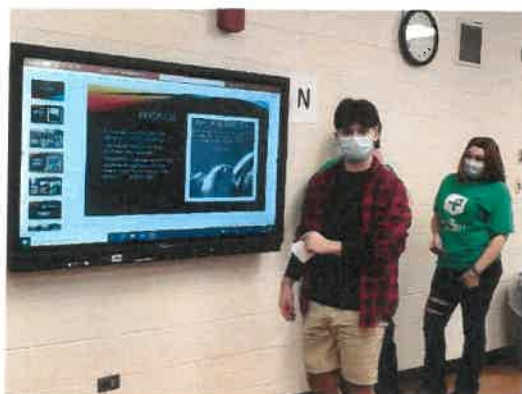
ITSP for Middle School Span

Due to the increased mental health needs of students from across the region, we plan to offer a 6:1:1 ITSP classroom for grades 6-8, next year, if we have enough enrollment to open one. This classroom will be modeled after our successful high school program. Regional Chairpersons and Directors identified this age span as the greatest need at this time. We did receive a few requests about extending it to the elementary level which we may be able to accommodate in coming years.



Proud Moments from Our Mineville Campus

High School Life Skills Careers - Sam and Brendon are so happy at their outing for lunch at The Hot Biscuit in Ticonderoga for their Christmas field trip. The class earned their luncheon by completing jobs around the campus, including running our school store, picking up recycling, and helping in the cafeteria. Hard work pays off!



High School Academics - Sam, Ryan, Izzy and the rest of the High School class put on an amazing P2 presentation for the rest of the students. They should be very proud of how they did.



Elementary Academics - Emerson received the Bravery award at our P2 Assembly. Emerson received an award from Moriah Central School for reading 25 books and continues to make good progress. Way to go Emerson!



Elementary Life Skills - Beverly has adjusted so well to our school! When her mask is off, her smile is infectious!



Middle School Academics - Mollie is new to our school and she is showing off her mad cooking skills to her fellow students. Yum!



New Report Card Format for Autism and Life Skills is Ready for Q2

Our new report card developed by staff with descriptive indicators is now ready to go within SchoolTool. Training took place this this past month and we are excited about this enhanced communication/progress tracking tool! Below are excerpts teachers can select from further individualizing data-based programming for our students.

Money Management / Money Concepts		Q1	Q2	Q3	Q4
Differentiates between coins					
Knows values of bills					
Knows values of coins					
Saves for reward/item					
Adds bills					
Adds coins					
Rounds up					
Counts back change					
Demonstrates safe interactions as a customer					
Uses a calculator for basic functions					
Compares prices					
Understands needs vs. wants					
Understands purpose of bank accounts					
Understands the value of money as it relates to cost of items					
Knows function of a debit card					
Daily Living		Q1	Q2	Q3	Q4
Participates in classroom chores					
Cleans up after themselves					
Follows a daily schedule/routine					
Sweeps					
Vacuums					
Washes dishes					
Uses washing machine					
Uses dryer					
Uses the phone to place an order/request					
Uses table manners					
Requests meal items from Cafeteria					
Makes a snack that does not involve cooking					
Uses the microwave					
Uses the stove					
Uses the oven					
Follows a simple recipe					
Understands the Healthy Plate Model					
Places items in the correct food group					
Community		Q1	Q2	Q3	Q4
Identifies the roles of community helpers					
Identifies modes of transportation available in community					
Identifies and follows street signs					
Identifies and follows community signs					
Asks for directions					
Places a food order in person					
Uses a variety of transportation options					
Uses technology to map directions from one place to another					
Reads the bus schedule					