

Reopening Plan Forum

Special Education Division

Champlain Valley Educational Services

August 17, 2020



Opening School

- Staggered start for in-person instruction
- Better preparation for shift in routines
- Focus on social/emotional needs

	WAF Autism	WAF ITSP	WAF Life Skills	WAF Academics	YD Academics	YD Life Skills
Week of Sept. 2-3	Superintendent's Days - Staff only report to WAF or YD					
Week of Sept. 8	In-Person Instruction	In-Person Instruction	Remote Instruction	Remote Instruction	Remote Instruction	In-Person Instruction
Week of Sept. 14	In-Person Instruction	In-Person Instruction	In-Person Instruction	In-Person Instruction	In-Person Instruction	In-Person Instruction

Models of School Continuum

- Adaptive design of our learning model
- To accommodate changing conditions
- Focus on in-person and remote learning

Level 1	Level 2	Level 3	Level 4	Level 5
Traditional Model 1 - Normal building use	Traditional Model 2 - Staff & students in building - WITH mitigation in place (face masks, social distancing) - Restrictions in building use for public health safety	Hybrid Model - Cohort Model - Blend of in-person and remote learning (i.e. AA, BB) - WITH mitigation in place (face masks, social distancing)	Remote Model 1 - ALL students learning remotely from home. - Staff instructing remotely from school	Remote Model 2 - ALL staff & students learning/ teaching from home. - NO one on campus

In-Person Instruction

Built around single classroom pod to limit exposure to others.

- All students and staff are required to wear masks while in school.
- We have masks available for student use, or you may choose to wear your own.
- Staff will provide students with regular “masks breaks.”
- Instances where a child is unable to wear a mask due to medical reasons, receipt of appropriate medical documentation is needed for us to make a request for a change in condition if the student has an IEP or 504 Plan.

Proactive Strategies

Students will receive direct instruction on all protocols and safety procedures in place for in-person instruction.

- Positive Behavioral Interventions and Supports (PBIS) multi-tiered structure has been enhanced to strengthen the validation of returning students.
- Minimal furniture and equipment to allow for optimal space for social distancing.
- Desks and surfaces will be cleared off at the end of the day to ensure proper cleaning
- Rooms will have limited capacity based on square footage requirements
- RED/GREEN system will be used to identify areas that are ready for student use
- Hand washing prior to and after activities

Social Emotional Learning

The social emotional well-being of our students is vital for a successful transition back to school.

- Restorative Justice practices
- Positive Behavioral Interventions and Supports (PBIS)
- Therapeutic Crisis Intervention Strategies (TCIS)
- Extensive CVES counseling model
- Connecting families with community based resources
- Onsite mental health counselor from Behavioral Health Services North (BHSN) on Plattsburgh campus

Student Arrival and Departure

New procedures to limit exposure within school setting.

- Students will be screened upon bus arrival and parent drop-off.
- Dismissal procedure to reduce traffic in halls and at exits.
- Student Pick-up
 - Individuals picking student up will call in to the main office.
 - Student will wait in classroom.
 - Upon notification that student's ride has arrived, student will come to main office for sign out and pick-up.

Food Services

Preparation is key for food services.

Meal Selection

- Students will choose their meal options for the following day.
- Plattsburgh - staff will deliver meals to the classrooms where students will eat following social distancing
- Mineville - students will eat in the cafeteria and the classroom following a schedule allowing for social distancing

Snacks

- Individually packaged snacks will be provided.

Special Areas

Students will remain with their classroom peers to limit exposure to others.

- Physical education will be provided in multiple locations to ensure social distancing and will be held outside when possible.
- Pool - the pool will be closed for the start of the school year.
- Art - students will use their own art supplies stored in their homeroom, no sharing of materials.
- Work Experience - students will be working in half day increments within their classroom groups in our new Work Experience Lab.

Microsoft Teams

Single unifying learning platform for all instructional models.

Microsoft Teams will be used in all classrooms as a part of the instructional design for the 2020-2021 school year. This instructional tool will go into effect at the start of the school year to establish/build student confidence and to ease transitions between levels of our school continuum model.



Hybrid Model

Reduction of student population in building by 50%.

Monday	Tuesday	Wednesday	Thursday	Friday
Group A In-Person	Group A In-Person	Groups A & B Remote Learning	Group B In-Person	Group B In-Person
Group B Remote Learning	Group B Remote Learning		Group A Remote Learning	Group A Remote Learning

Remote Models

Increased expectations for teaching and learning within Remote Model.

- Blend of live instruction and teacher designed learning activities.
- Dedicated 45-minute block of time for communication.
- Weekly schedule for each student. The goal is to organize instructional learning and related services, individualized for each student, and to clearly communicate expected learning opportunities to families.

Sample Remote Individualized Student Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
9 a.m. Morning Meeting via TEAMS Video (class)	9 a.m. Morning Meeting via TEAMS Video (class)	9 a.m. Morning Meeting via TEAMS Video (class)	9 a.m. Morning Meeting via TEAMS Video (class)	9 a.m. Morning Meeting via TEAMS Video (class)
10 a.m. ELA Activity via TEAMS Video (1:1)	10 a.m. Math Activity via TEAMS Video (1:1)	10 a.m. ELA Activity via TEAMS Video (1:1)	10 a.m. Math Activity via TEAMS Video (1:1)	10 a.m. Group Activity via TEAMS Video (1:1)
A.M. Classroom TEAMS Post - Movement Break	A.M. Classroom TEAMS Post - Movement Break	A.M. Classroom TEAMS Post - Movement Break	A.M. Classroom TEAMS Post - Movement Break	A.M. Classroom TEAMS Post - Movement Break
11:30 PT Session via TEAMS Video	11:30 Art Instruction, TEAMS Video (class)	11:30 OT Session via TEAMS Video	11:30 PT Session via TEAMS Video	11:30 OT Session via TEAMS Video
P.M. Classroom TEAMS Post - Independent Activity	1 p.m. ELA Activity via TEAMS Video (small group)	1 p.m. PE Instruction TEAMS Video (class)	1 p.m. ELA Activity via TEAMS Video (small group)	P.M. Classroom TEAMS Post - Independent Activity
1:30 p.m. Speech via TEAMS Video (1:1)	2 p.m. SEL Activity via TEAMS Video (class)	1:30 p.m. Speech via TEAMS Video (1:1)	2 p.m. SEL Activity via TEAMS Video (class)	1 p.m. – Standing Parent Phone Call
2 p.m. Office Hours to Support Student Learning/ Communication via TEAMS	2:30 p.m. Office Hours to Support Student Learning/ Communication via TEAMS	2 p.m. Office Hours to Support Student Learning/ Communication via TEAMS	2:30 p.m. Office Hours to Support Student Learning/ Communication via TEAMS	2 p.m. Office Hours to Support Student Learning/ Communication via TEAMS

Equity

Students without access to technology or internet will be referred immediately to the building principal for support.

We will:

- engage with the CVES Technology Department and the home-school to assist with issuing a device.
- support families in working with outside agencies in securing internet connection.
- individual instruction to meet the needs of family/student where internet connection is not possible.

Many thanks to the United Way for their partnership in supporting our organization and families



Completely Virtual Learning

Family choice for complete virtual learning with flexibility for transition to in-person.

- Family Choice - families who have concerns about their child's health or well-being, or impact on a family member, may choose to have their child engage in a completely virtual instructional option.
- Flexibility Offered - option for transition into in-person instruction from the Completely Virtual Learning option will be provided to parents and guardians. One-weeks' notice and a discussion with the principal is required to allow for preparation for this change.
- Contact with child's principal required
 - Plattsburgh: 518-561-0100 x 298 or valenzuela_dan@cves.org
 - Mineville: 518-942-6691 x 151 or stay_grace@cves.org

