

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
Sole Supervisory District of Clinton, Essex, Warren and Washington Counties

AGENDA FOR BOARD MEETING TO BE HELD AT THE INSTRUCTIONAL SERVICES CENTER IN PLATTSBURGH
ON FEBRUARY 12, 2020, PROPOSED EXECUTIVE SESSION AT 6:30P.M. – MEETING TO FOLLOW

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|-----------|--|
| No Action | 1. CALL TO ORDER: BOARD PRESIDENT |
| | a. The Pledge of Allegiance |
| | b. Roll Call of Board Members |
| | c. Introduction of All Present |
| No Action | 2. EXECUTIVE SESSION |
| No Action | 3. INTRODUCTION OF ALL PRESENT |
| No Action | 4. OPINIONS AND CONCERNS FROM THE AUDIENCE |
| No Action | 5. STRATEGIC PLAN MID-YEAR UPDATE -- Dr. Davey |
| No Action | 6. AUDIT COMMITTEE HIGHLIGHTS/UPDATE -- Mr. Eric Bell |
| No Action | 7. CAPITAL PROJECT UPDATE --Dr. Mark Davey & Mr. Eric Bell |
| Action | 8. BOARD OF COOPERATIVE EDUCATIONAL SERVICES BUDGET PRESENTATION –
Dr. Davey & Mr. Eric Bell
--Review Highlights from 1/28/2020 Budget Committee Meeting & 2020-21 Draft Rates
--Board Approval to Print 2020-21 Educational Program & Fiscal Plan (Enc. 1) |
| Action | 9. MINUTES OF PREVIOUS MEETING |
| | a. January 8, 2020 (Enc. 2) |
| | 10. CONSENT AGENDA FINANCIAL |
| Action | a. Certification of Warrant (Enc. 3) |
| Action | b. Treasurer’s Report (Enc. 4) |
| Action | c. Special Aid Fund Project (Enc. 5) |
| Action | d. Cross Contract Budgets (Enc. 6) |
| Action | e. Cross Contract Budget Increases (Enc. 7) |
| Action | f. Proposal (Enc. 8) |
| Action | g. Ancillary Services Agreement (Enc. 9) |
| Action | h. Transportation Agreement Renewal (Enc. 10) |
| | 11. OLD BUSINESS |
| No Action | a. None this month |
| | 12. CONSENT AGENDA PERSONNEL |
| Action | a. Resignations (Enc. 11) |
| Action | b. Amendment (Enc. 12) |
| Action | c. Four-Year Probationary Appointments (Enc. 13) |
| Action | d. Civil Service Probationary Appointments (Enc. 14) |

- Action e. Civil Service Provisional Appointments (Enc. 15)
- Action f. Part-Time Appointment (Enc. 16)
- Action g. Additional Work (Enc. 17)
- Action h. Substitutes (Enc. 18)
- Action i. Volunteer (Enc. 19)

13. BOARD OF COOPERATIVE EDUCATIONAL SERVICES

- No Action a. Revised Policies - First Reading (Enc. 20)
- Action b. Request for Approval to Attend Conference/Workshop (Enc. 21)

14. NEW BUSINESS

- No Action a. None this month

15. DISTRICT SUPERINTENDENT'S UPDATE

16. OTHER

17. NEXT BOARD MEETING

Wednesday, March 11, 2020, at the Yandon-Dillon Center in Mineville – Proposed Executive Session at 6:30 p.m. – Meeting to follow.

18. REPORTS FROM DIRECTORS (Enc. 22)

19. ADJOURNMENT

CHAMPLAIN VALLEY EDUCATIONAL SERVICES

VISION

TO MEET THE NEEDS AND EXPECTATIONS OF COMPONENT SCHOOLS, COMMUNITIES, AND ALL LEARNERS WHO ARE EFFECTED BY OUR SERVICES.

MISSION

CVES, IN PARTNERSHIP WITH LOCAL SCHOOL DISTRICTS AND THEIR COMMUNITIES, THE BOARD OF REGENTS AND THE COMMISSIONER OF EDUCATION, WILL BE A LEADER IN PROVIDING QUALITY, COST-EFFECTIVE PROGRAMS AND SERVICES THAT SUPPORT SCHOOL DISTRICTS AND THEIR COMMUNITIES TO ACHIEVE HIGHER STANDARDS THROUGH ENHANCED EDUCATIONAL OPPORTUNITIES.

IMPORTANT DATES

February 12, 2020	Audit Committee Meeting – Instructional Services Center, Plattsburgh 5:00 p.m.
February 12, 2020	Board Meeting/Budget Presentations – ISC, Plattsburgh – 6:30 p.m.
February 13-15, 2020	AASA Convention – San Diego, CA
March 11, 2020	Board Meeting – Yandon-Dillon Center, Mineville – 6:30 p.m.
March 26, 2020	CV-TEC Open House – Plattsburgh – 6:00 p.m.
April 4-6, 2020	NSBA Convention – Chicago, IL
April 7, 2020	CV-TEC Open House – Mineville – 6:00 p.m.
April 8, 2020	Annual Meeting – ISC, Plattsburgh – 6:30 p.m.
April 23, 2020	Election of CVES Board Members and Vote on Administrative Budget
May 7, 2020	Clinton County School Boards Recognition Dinner – Rainbow Banquet Hall, Altona – 6:00 p.m.
May 12, 2020	NTHS Ceremony – Rainbow Banquet Hall, Altona – 7:00 p.m.
May 13, 2020	Audit Committee Meeting – Yandon-Dillon Center, Mineville 5:00 p.m.
May 13, 2020	Board Meeting – Yandon-Dillon Center, Mineville – 6:30 p.m.
May 21, 2020	NTHS Ceremony – Moriah High School Auditorium – 7:00 p.m.
May 27, 2020	SkillsUSA Awards Banquet – Butcher Block – 6:00 p.m.
June 10, 2020	Board Meeting – Instructional Services Center, Plattsburgh – 6:30 p.m.
June 11, 2019	Yandon-Dillon Graduation Ceremony – Mineville Campus – 11:00 a.m.
June 11, 2020	No. Country Loggers Awards Banquet – 6:00 p.m.
June 12, 2020	WAF Graduation Ceremony – SUNY Giltz Auditorium – 9:30 a.m.
June 13, 2020	HSED Graduation – Westside Ballroom – 1:00 p.m.
June 23, 2020	CV-TEC Plattsburgh Graduation Ceremony – SUNY Field House – 7:00 p.m.
June 24, 2020	CV-TEC Mineville Graduation Ceremony – Moriah Central School – 7:00 p.m.

MOTIONS TO ENTER INTO EXECUTIVE SESSION

1. A MATTER WHICH WILL IMPERIL THE PUBLIC SAFETY IF DISCLOSED
2. A MATTER WHICH MAY DISCLOSE THE IDENTITY OF A LAW ENFORCEMENT AGENT OR INFORMER
3. A MATTER OF INFORMATION RELATING TO A CURRENT OR FUTURE INVESTIGATION OR PROSECUTION OF A CRIMINAL OFFENSE WHICH WOULD IMPERIL EFFECTIVE LAW ENFORCEMENT IF DISCLOSED
4. A MATTER OF DISCUSSION REGARDING PROPOSED, PENDING OR CURRENT LITIGATION
5. A MATTER OF COLLECTIVE NEGOTIATIONS PURSUANT TO ARTICLE 14 OF CIVIL SERVICE LAW (THE TAYLOR LAW)
6. A MATTER OF THE MEDICAL, FINANCIAL, CREDIT OR EMPLOYMENT HISTORY OF A PARTICULAR PERSON OR CORPORATION, OR MATTERS LEADING TO THE APPOINTMENT, EMPLOYMENT, PROMOTION, DEMOTION, DISCIPLINE, SUSPENSION, DISMISSAL OR REMOVAL OF A PARTICULAR PERSON OR CORPORATION
7. A MATTER OF THE PREPARATION, GRADING OR ADMINISTRATION OF EXAMINATIONS
8. A MATTER OF THE PROPOSED ACQUISITION, SALE OR LEASE OF REAL PROPERTY OR THE PROPOSED ACQUISITION OF SECURITIES, OR SALE OR EXCHANGE OF SECURITIES HELD BY THE SCHOOL DISTRICT IF SUCH DISCUSSION PUBLICITY WOULD SUBSTANTIALLY AFFECT THE VALUE THEREOF
9. A MATTER RELATED TO A SPECIFIC STUDENT OF THE DISTRICT

ENC. 1

Recommend that the Board grant approval to have the 2020-21 CVES Educational Program and Fiscal Plan printed to share with Component School Districts.

ENC. 2

Recommend that the Board approve the Draft Minutes from the January 8, 2020 Regular Board meeting. (attached)

ENC. 3

Recommend that the Board approve the Certification of Warrant for December 18, 2019 to January 31, 2020. (attached)

ENC. 4

Recommend that the Board approve the Treasurer's Report from December 31, 2019. (attached)

ENC. 5

Recommend that the Board approve the following Special Aid Fund Project:

1. High School Equivalency Test Administration Special Aid Fund Project, in the amount of \$7,397, for the period of January 1, 2020 through December 31, 2020. (CV-TEC)

ENC. 6

Recommend that the Board approve the following Cross Contract Budgets:

1. Approve the Visually Impaired Related Service – Washington-Saratoga-Warren-Hamilton-Essex BOCES budget in the amount of \$7,800 for the 2019-2020 school year to accommodate for a cross contract with WSWHE BOCES and Schroon Lake. (Co-Ser 202 – Special Ed)

2. Approve the Superintendent Evaluation – Erie 2 BOCES budget in the amount of \$2,000 for the 2019-2020 school year to accommodate for a cross contract with Erie 2 BOCES and Beekmantown. (Co-Ser 545 – Mgmt. Services)

3. Approve the Smart Schools – Capital Region BOCES budget in the amount of \$71,000 for the 2019-2020 school year to accommodate for a cross contract with Capital Region BOCES and Northern Adirondack. (Co-Ser 567 – ISC)

4. Approve the Fixed Asset Management – Questar III BOCES budget in the amount of \$9,700 for the 2019-2020 school year to accommodate for a cross contract with Questar III BOCES and Peru. (Co-Ser 625 – Mgmt. Services)

ENC. 2

CHAMPLAIN VALLEY EDUCATIONAL SERVICES
Board of Cooperative Educational Services
Sole Supervisory District of Clinton, Essex,
Warren and Washington Counties

DRAFT

DATE: January 8, 2020
KIND OF MEETING: Regular Board Meeting
PLACE: Yandon-Dillon Center, Mineville, NY

Board Members Present:

Larry Barcomb
Leisa Boise
Richard Harriman, Sr.
Donna LaRocque
Thomas McCabe
Bruce Murdock
Richard Malaney
Lori Saunders
Michael St. Pierre
Scott Thurber

Board Members Absent:

Patricia Gero
Evan Glading
Linda Gonyo-Horne
Ed Marin
Doug Spilling

Others Present:

Eric Bell
Michele Friedman
Dr. Grace Stay
Teri Calabrese-Gray

District Superintendent

Dr. Mark C. Davey

Board Clerk:

Meaghan Rabideau

MEETING
TO ORDER

The Board President called the meeting to order at 6:31 p.m.

EXECUTIVE
SESSION

Mr. Murdock moved, seconded by Mrs. Saunders, that the Board go into Executive Session at 6:33 p.m., for the following reasons: #5 - A matter of collective negotiations pursuant to article 14 of Civil Service Law (the Taylor Law); #6 - A matter of the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation; #8 - A matter of the proposed acquisition, sale or lease of real property or the proposed acquisition of securities, or sale or exchange of securities held by the school district if such discussion publicity would substantially affect the value thereof. All Board Members present voted yes—motion carried.

In Executive Session, the Board reviewed the 5th District Superintendent contract amendment which provided several updates including language for deferred compensation and amending the term of the amendment; these changes were recommended to the Board by Jaci Kelleher, Esq, the Board's legal counsel. Next, the Board was given a Capital Project update on related items regarding the bid timeline and upcoming next steps on the Project's planned site work. Third, a brief labor relations update was shared following the recent approval of several CVES association contracts as well as CVES' continued participation in the Labor Relations Service. Lastly, several confidential personnel actions were reviewed with the Board prior to recommended action in the business meeting.

Mr. Murdock moved, seconded by Mr. Harriman, Sr., that the Board come out of Executive Session at 7:25 p.m. All Board Members present voted yes—motion carried.

OPINIONS &
CONCERNS FROM
AUDIENCE

Mrs. Teri Calabrese-Gray shared with the Board that Dr. Davey and she recently attended the ADK P-TECH Completion Ceremony for (6) ADK P-TECH students at Clinton Community College. Mrs. Calabrese-Gray also provided updates on several of the student's future plans and successes and Dr. Davey shared several highlights of the ceremony as well.

CAPITAL PROJECT
UPDATE

Mr. Eric Bell began the Capital Project Update by sharing that the third party review is now completed, and that our Capital Project bids have gone out with various contractors now reviewing them. Bids for the Capital Project are due on January 21, 2020, and once reviewed, a recommendation will be made to the CVES Board at the February 12, 2020 meeting. Mr. Bell explained a concern that has arisen that if bids come in above original estimated costs, this would be a deterrent for making an award recommendation in February. Dr. Davey then discussed the planned timeline for Capital Project approval and the importance of securing NYSED approval for the project this school year. This approval will also allow CVES to begin work in the Spring and allow component districts to receive State Aid on the project's payments back this year. Lastly, Mr. Bell provided an update to the ongoing mini-capital projects including both the 2019-20 waterline and exterior door project and the 2018-19 fire alarm project. The water line project is in the review process now with a target start date of work to begin this summer.

PREVIOUS
MINUTES

Mr. Murdock, seconded by Mrs. LaRocque, that the Board approve the minutes of the December 11, 2019 Board meeting as presented. All Board Members present voted yes—motion carried.

CONSENT
AGENDA
FINANCIAL

Mr. Murdock moved, seconded by Mrs. Boise, to approve the following Consent Agenda Financial items 7a-7e as presented. All Board Members present voted yes—motion carried.

CERTIFICATION
OF WARRANT

(7a) Approve the Certification of Warrant for November 25, 2019 to December 17, 2019 as presented.

TREASURER'S
REPORT

(7b) Approve the Treasurer's Report from November 30, 2019 as presented.

DONATION

(7c) Approve the following Donation:

1. Donation of a sub-panel, service panel, specialty breaker, etc., from Cornell Cooperative Extension, with an estimated value of \$2,000.00. This donation will benefit the students of the Construction Trades and Electrical Design Installation & Alternative Energy Programs.

SPECIAL AID
FUND PROJECT
BUDGET
INCREASES

(7d) Approve the Special Aid Fund Project Budget Increases:

1. Increase the North Country Region Career Pathways II Program special aid fund project budget from \$100,000 to \$185,747, for the period of April 1, 2019 through

CONTINUED

March 31, 2020, due to rollover of unexpended 2018-2019 project funds of \$85,747. (CV-TEC)

2. Increase the Supplemental Nutrition Assistance Program (SNAP) Employment & Training Venture IV special aid fund project budget from \$100,000 to \$400,000, for the period of October 1, 2019 through September 30, 2020, due to the annual project allotment for the year then ending. (pending a fully executed contract with NYS). (CV-TEC)

BUDGET
INCREASES

(7e) Approve the following Budget Increases:

1. School Library System Operating Aid from \$97,040 to \$98,775 for the 2019-2020 school year due to rollover funds from 2018-2019. (CoSer-947 - ISC)

2. School Library System Automation Aid from \$9,704 to \$11,382 for the 2019-2020 school year due to rollover funds from 2018-2019. (CoSer-949 - ISC)

3. School Library System Supplementary Aid from \$47,385 to \$50,723 for the 2019-2020 school year due to rollover funds from 2018-2019. (CoSer-956 - ISC)

4. 6:1:1 Autism budget from \$2,857,350 to \$3,328,884 for the 2019-2020 school year to accommodate the increases in student enrollment from Northeastern Clinton, Plattsburgh, and Franklin-Essex-Hamilton BOCES-Malone School Districts. (CoSer 205 – Special Education)

5. Itinerant Teacher of the Deaf budget from \$293,500 to \$350,747 for the 2019-2020 School Year to accommodate increase in services from Beekmantown, Chazy, Plattsburgh and Saranac School Districts. (CoSer 301 – Special Education)

6. Itinerant School Psychologist Budget from \$76,335 to \$81,308 for the 2019-2020 School Year to accommodate increase in services from Putnam School District. (CoSer 308 – Special Education)

7. Itinerant Physical Therapy Budget from \$351,938 to \$369,215 for the 2019-2020 School Year to accommodate increase in services from Boquet Valley. (CoSer 321 – Special Education)

8. 6:1:1 Autism Summer School Age Budget from \$151,241 to \$163,653 due to increased costs over original projected budget. (CoSer 941 – Special Education)

9. Career and Technical Education – Job Target/Pre-CTE Program budget from \$581,828 to \$608,267 due to increased participation in Job Target/Pre-CTE classes for the 2019-2020 school year. (CoSer 115 – CV-TEC)

OLD BUSINESS

Audit Committee Meeting Minutes from the October 9, 2019 meeting were shared with the Board.

CONSENT
AGENDA
PERSONNEL

Mr. Murdock moved, seconded by Mrs. Boise, to approve the following Consent Agenda Personnel items 9a–9m as presented. All Board Members present voted yes—motion carried.

RESIGNATIONS
FOR THE PURPOSE
OF RETIREMENT
NAPOLI,
BILLINGS,
ROENBECK,
FLEURY-
DESORCIE,
ADAMS

(9a) Accept the following letters of resignation for the Purpose of Retirement:

1. Mary Beth Napoli, Teacher of the Deaf, effective July 2, 2020
2. Kathy Billings, Allied Health Teacher, effective July 2, 2020
3. Colleen Roenbeck, Deaf & Hearing Impaired Teacher, effective July 2, 2020
4. Marshia Fleury-DeSorcie, School Social Worker, effective July 2, 2020
5. Melissa Adams, Special Education Teacher, effective July 2, 2020

RESIGNATIONS
PULSIFER,
SECONE, MAICUS,
DANIELS, POIRIER

(9b) Accept the following letters of Resignation:

1. Sherika Pulsifer, Teacher Aide/Student Aide, effective January 8, 2020
2. Camden Secone, Teaching Assistant, effective January 9, 2020
3. Nicole Maicus, Teaching Assistant, effective February 1, 2020
4. Gladys Daniels, Teacher Aide/Student Aide, effective January 6, 2020 for the purpose of accepting a Food Service Helper position
5. Dana Poirier, Security & Law Enforcement Teacher, effective January 9, 2020 for the purpose of accepting a Coordinator of Community Outreach Position

AMENDMENT

(9c) Amend the following leave of absence approved at the September 11, 2019 Board meeting:

1. Heather Vanalphen, unpaid leave of absence, September 3, 2019 through December 16 15, 2019.

LEAVES OF
ABSENCE
BRINTON, LOTTIE,
GILL

(9d) Accept the following Leaves of Absence:

1. Marcia Brinton, Teacher Aide/Student Aide, unpaid leave of absence December 18, 2019 through February 27, 2020
2. Shelby Lottie, Teacher Aide/Student Aide, unpaid leave of absence January 11, 2020 through January 20, 2020
3. Surinderpal Gill, Teacher Aide/Student Aide, unpaid leave of absence January 13, 2020 through February 21, 2020

CIVIL SERVICE
PROBATIONARY
APPOINTMENTS
MCCLATCHIE,
DANIELS,
HAMBLETON

(9e) Appoint the following person(s) to a 52-week Civil Service Probationary Appointment as follows:

1. Katie McClatchie, Teacher Aide/Student Aide, Effective December 18, 2019, Annualized Salary of \$16,982, Prorated Salary of \$10,752.42.

CONTINUED

2. Gladys Daniels, Food Service Helper, Effective January 6, 2020, Annualized Salary of \$19,736, Prorated Salary of \$11,306.05.

3. Heather Hambleton, Teacher Aide/Student Aide, Effective January 27, 2020, Annualized Salary of \$16,982, Prorated Salary of \$8,789.68.

PERMANENT
APPOINTMENTS
HANDLY,
NATISHAK,
BROWN, DUELL

(9f) Grant a Permanent Appointment (Civil Service) to the following person(s):

1. Diana Handly, Account Clerk/Typist, effective February 20, 2020
2. Diane Natishak, Teacher Aide/Student Aide, effective February 14, 2020
3. Jill Brown, Teacher Aide/Student Aide, effective February 14, 2020
4. Latalya Duell, Teacher Aide/Student Aide, effective February 14, 2020

TEMPORARY
APPOINTMENT
POIRIER,
CASTINE, SMART

(9g) Appoint the following person(s) to a Temporary Appointment for the 2019-20 school year:

1. Dana Poirier, Community Outreach Coordinator, Effective January 9, 2020 – June 30, 2020, Annual Base Salary of \$81,965, Prorated Salary of \$42,348.58.
2. Dalton Castine, Adult Literacy Teacher, Effective January 9, 2020 – June 30, 2020 Annual Base Salary of \$44,599, Prorated Salary of \$26,090.40.
3. Leonard Smart, Vehicle Maintenance Repair Teacher, Effective January 6, 2020 – June 30, 2020, Annual Base Salary of \$47,497, Prorated Salary of \$28,498.20.

TEMPORARY
GRANT
APPOINTMENT

(9h) Appoint the following Temporary Grant appointment from December 31, 2019 - June 30, 2020:

1. Nathan Billups, Work Study Student, Not-to-Exceed 160 hours, at \$11.80/hour

ADDITIONAL
WORK

(9i) Approve the following Additional Work for the 2019-2020 School Year:

Stipend Position, compensation per collective bargaining agreement
Jennifer Parker, Conservation, and Forestry Teacher Animal Science Stipend

FACILITATOR

(9j) Approve the following list of Facilitators for the 2019-2020 School Year:

Facilitator (\$30.00/hr)
Mark Blower

SUBSTITUTES

(9k) Approve the following list of Substitute and Temporary-On-Call appointments for the 2019-20 school year:

<u>Name</u>	<u>Position</u>
Shaunessy Laclair	Teacher
David Gardiner	Teacher

CONTINUED

David Bender Custodial Worker
Danielle Wright Teacher Aide/Student Aide

VOLUNTEER

(9L) Approve the following Volunteer for the 2019-2020 school year:

ISC
Shrirang Patel

AUTHORIZATION
OF INDIVIDUALS
TO COLLECT
MONEY

(9m) Authorize the following individual to collect money at all CVES locations for the 2019-20 school year:

CV-TEC Plattsburgh Campus
Dena Tedford – Health Career Program Activities

ADOPT SCHOOL
CALENDAR

Mr. Murdock moved, seconded by Mr. Harriman, Sr., that the Board adopt the school calendar for the following year as recommended by the component school district calendar committee: 2020-21. All Board Members present voted yes—motion carried.

CIVIL SERVICE
PROBATIONARY
APPOINTMENT
BISHOP

Mr. Murdock moved, seconded by Mrs. Boise, that the Board appoint the following person(s) to a 52-week Civil Service Probationary Appointment as follows:

1. Leeann Bishop, Teacher Aide/Student Aide, Effective January 13, 2020, Annualized Salary of \$16,982, Prorated Salary of \$9,643.04. All Board Members present voted yes—motion carried.

ADULT
EDUCATION
INSTRUCTOR

Mr. Murdock moved, seconded by Mrs. Boise, that the Board approve the following Adult Education Course Instructor for the 2019-2020 School Year:

Adult Education, rate per contract
Dalton Castine

All Board Members present voted yes—motion carried.

ADDITIONAL
WORK

Mr. Murdock moved, seconded by Mrs. Boise, that the Board approve the following Additional Work for the 2019-2020 School Year:

Stipend Positions, compensation per collective bargaining agreement
Kevin Shaw, Carpentry Teacher New Employee Mentor (YDEC)

All Board Members present voted yes—motion carried.

AMENDMENT TO
EMPLOYMENT
AGREEMENT
DAVEY

Mrs. LaRocque moved, seconded by Mr. Murdock, upon advice and approval of Counsel, that the Board approve the following resolution:

BE IT RESOLVED, that the employment agreement for the District Superintendent entered into on June 22, 2016 and as amended in August 23, 2019, March 22, 2018, July

CONTINUED

11, 2018 and June 12, 2019, be amended with a Fifth Amendment, by amending paragraph 5, providing for Deferred Compensation, deleting changes to paragraph 8, revising and amending paragraph 19 to extend the term of the Agreement to June 30, 2022, and revising paragraph 23 conform the benefits provided in the Agreement to legal requirements. All Board Members present voted yes—motion carried.

RESOLUTION

Mr. Murdock moved, seconded by Mr. Harriman Sr., that the Board approve the following resolution:

BE IT RESOLVED, that the resolution passed at the June 12, 2019 CEWW BOCES Board meeting, which stated the District Superintendent Contract, as amended, was extended through June 30, 2022 be corrected to state that the term of the Agreement was through June 12, 2022. All Board Members present voted yes—motion carried.

STRATEGIC PLAN
UPDATE

Dr. Davey reminded the Board of the upcoming District Planning Team (DPT) meeting on Wednesday, January 29, 2020. The DPT will review the 2019-20 year's progress and updates. The DPT will discuss the remaining year's Strategic Plan work and administration of the annual survey. The Board will receive its mid-year update at its February meeting.

DISTRICT SUPT.
UPDATE

Dr. Davey began the Superintendent's Update by sharing a brief health insurance update with the Board. He stated that there will be a Board of Directors meeting this week regarding Consortium eligibility consistency as a main topic. Second, Dr. Davey indicated that his term as the Interim DS for FEH BOCES has now concluded effective January 6, 2020. Mr. Dale Breault, FEH BOCES' new DS has now begun his official appointment. Dr. Davey congratulated Mr. Breault and looks forward to working with him moving forward. Third, the Graduation Measures Forum will be held on February 3, 2020 in the Adirondack Room at Moe's Pub and Grill in Malone. This forum is being held to gather feedback on graduation standards from the North Country. School representatives including Board of Education members, staff and administrators, students, parents, business and community representatives from throughout St. Lawrence-Lewis BOCES, FEH BOCES and CVES BOCES are invited to attend. (The snow day make-up will be Thursday, February 6, 2020). Next, Dr. Davey shared several SED updates including the increase in the retiree salary cap. Lastly, he shared the following upcoming events with the Board:

- 2019-20 CEWW School Boards Assoc. Meeting - Thursday, January 9, 2020 – 6:00 p.m.
- Legislative Breakfast – Thursday, January 30, 2020 (8:00 a.m.) – Crowne Plaza, Lake Placid
- BOCES Lobby Day – Wednesday, February 26, 2020 at LOB Albany
- CVES/CV-TEC Board of Education Visits:
 - Scott Thurber Peru CSD Tuesday, January 14, 2020 – 7 p.m.
 - Leisa Boise Plattsburgh CSD Thursday, January 16, 2020 – 7 p.m.
 - Michael St. Pierre Crown Point CSD Tuesday, January 21, 2020 – 7 p.m.
 - Linda Gonyo-Horne NCCS Wednesday, February 5, 2020 – 6 p.m.

OTHER

Dr. Davey recognized several retirees on the Board agenda this evening and their individual years of service.

NEXT BOARD
MEETING

The next Board meeting will be held on Wednesday, February 12, 2020, in the Instructional Services Center in Plattsburgh. An anticipated Executive Session will begin at 6:30 p.m., with the meeting beginning at 7:30 p.m.

ADJOURNMENT

Mr. Murdock moved, seconded by Mr. St. Pierre to adjourn the meeting at 7:50 p.m. All Board Members present voted yes—motion carried.

Meagan R. Jones, Board Clerk

DRAFT

ENC. 3

MEMO

To: Meaghan Rabideau, BOCES Board Clerk
Clinton-Essex-Warren-Washington BOCES

From: Angela Jennette, Claims Auditor

Date: February 3, 2020

Re: Report for Board Agenda for February 12, 2020 Meeting

The following warrant claims were reviewed from December 18, 2019 to January 31, 2020:

Warrant No. & Date	Check Information	Gross Total Amount
W #27 - 12/19/2019	*Check Nos: 229231-229308**	\$ 854,533.18
W #28 - 12/30/2019	*Check Nos: 229362-229392**	\$ 240,428.51
W #29 - 01/09/2020	*Check Nos: 229395-229466	\$ 899,201.15
W #30 - 01/17/2020	*Check Nos: 229467-229484** 229534-229652	\$ 483,334.86
W #31 - 01/23/2020	*Check Nos: 229653-229734**	\$ 93,863.95
W #32 - 01/30/2020	*Check Nos: 229792-229889	\$ 831,748.97

*Note Includes electronic wire transaction transfers for CVES Disbursements as listed below:

IRS-EFTPS:

PR #12- Wire #941-121319- Warrant #27;

PR #12- Wire #941-123019- Warrant #28;

PR #15- Wire #941-011520- Warrant #30;

Health Ins. Monthly:

Wire #HINS012020- Warrant #29;

Federal Tax 1099R:

Wire #945-DEC19- Warrant #30;

NYS Promptax:

PR #12- Wire #NYS-121319- Warrant #27;

PR #13- Wire #NYS-123019- Warrant #28;

PR #15- Wire #NYS-011520- Warrant #31;

NYS Quarterly Sales Tax:

Wire #ST100NOV19- Warrant #27;

Omni Financial Group:

PR #13- Wire #OMN-123019- Warrant #28;

PR #15- Wire #OMN-011520- Warrant #30;

PR #16- Wire #OMN-013120- Warrant #32;

NYS Office of Comptroller ERS Retirement & Loans: PR #12&13&-Wire #ERSDEC.19-Warrant #29;

Health Insurance Consortium Payments:

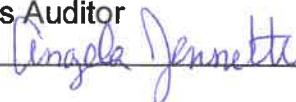
12/19/19	\$1,333,305.83	1/16/2020	\$1,286,887.84
12/26/19	\$1,459,652.25	1/23/2020	\$1,334,114.13
1/2/2020	\$1,946,212.77	1/30/2020	\$ 300,912.34
1/9/2020	\$1,434,574.27		

CEWW Workers Compensation Consortium: Ck. #1056 \$ 31,257.50

****A sequence of all checks including payroll has be verified.**

Internal Claims Auditor

(Signature) _____



CC: Eric Bell

Christine Myers

Date	Warrant	Vendor #	Claim Audit Finding:	Summary Business Office Response :	Resolution/Options:
12/18/19	Pending W#27	52	Invoice over 120 days.	Multiple requests for an invoice were made to the vendor. Invoice was not received timely from vendor.	Approved for final warrant.
12/18/19	Pending W#27	8895	Invoice over 60 days.	Invoice and Ok to Pay not received in Accounts Payable timely from division.	Approved for final warrant.
12/19/19	Final W#27				\$854,533.18
12/23/19	Pending W#28	15429	Face of Purchase Order does not support mileage reimbursement allowance.	Will look in to claim.	Removed from final warrant.
12/27/19	Pending W#28	Wire	Wire sent in assigned to wrong Warrant in error by employee.	Unable to change after sent.	Approved for final warrant.
12/30/19	Final W#28				\$240,428.51
01/08/20	Pending W#29	15197	Purchase is over Purchase Order limit.	Purchasing Agent approved overage.	Approved for final warrant.
01/08/20	Pending W#29	7719	Purchase Order requested after service was provided.	Invoice was not submitted to BOCES for processing until 2 months thereafter. Multiple attempts to resolve the inherent issue with this service have been made without resolve.	Approved for final warrant.
01/08/20	Pending W#29	6670	Invoice dated 8/2019	Invoice held by division.	Approved for final warrant.
01/09/20	Final W#29				\$899,201.15
01/15/20	Pending W#30	1281	Items delivered before Purchase Order was issued.	Items were accepted without a Purchase Order. Purchasing Agent trained new staff on proper purchasing procedure.	Approved for final warrant.
01/15/20	Pending W#30	5804	Employee never forwarded Ok to Pay for conference registration form 10/15/19	Notified employee to forward Ok to Pay more timely.	Approved for final warrant.
01/15/20	Pending W#30	15593	Service without Purchase Order requested from prior school year.	Oversight by divisional employee. Forgot to follow through on obtaining Purchase Order. Improper contract routing by employee. Purchasing Agent did not receive any information on this purchase.	
01/17/20	Final W#30				\$483,334.86
01/22/20	Pending W#31	15169	Outdated form used for travel claim.	Employee was emailed regarding the use of updated form.	Approved for final warrant.
01/22/20	Pending W#31	8326	Purchase without Purchase Order in place.	Rush process not initiated for urgent item. Purchasing Agent will remind director to initiate rush process.	Approved for final warrant.
01/22/20	Pending W#31	4303	Why did it take 3 months to get Ok to Pay from employee?	Employee did not send to Accounts Payable timely. Accounts Payable requested several times.	Approved for final warrant.
01/23/20	Final W#31				\$93,863.95
01/29/20	Pending W#32	8195	Service without Purchase Order in place. Requestor took 6 days to approve his level in WinCap. Should this be an Open Purchase Order for the future?	Rush process not initiated for urgent item. Purchasing Agent will remind director to initiate rush process. Will consider open Purchase Order for new school year.	Approved for final warrant.
01/30/20	Final W#32				\$831,748.97


**CLINTON-ESSEX-WARREN-WASHINGTON BOCES
TREASURER'S REPORT - DECEMBER 31, 2019**

	Cash Balance		Cash Receipts		Cash Disbursements		Cash Balance	
	November 30, 2019	December	December	December	December	December	December 31, 2019	December 31, 2019
I. CHECKING ACCOUNTS								
TD Bank - Depository General Fund	\$ 7,419,063.72	\$ 1,986,815.21	\$ 3,664,941.34	\$ 5,740,937.59	\$ 24,262,331.85	\$ 27,098,759.01	\$ 5,740,937.59	\$ 5,740,937.59
Special Aid Fund	\$ (425,755.64)	\$ 87,964.04	\$ 172,883.57	\$ (510,675.17)	\$ 1,403,995.79	\$ 766,228.73	\$ (510,675.17)	\$ (510,675.17)
Trust & Agency Fund	\$ 156,338.35	\$ 48,221.16	\$ -	\$ 204,559.51	\$ 197,851.99	\$ 300,415.71	\$ 204,559.51	\$ 204,559.51
School Lunch Fund	\$ (51,764.70)	\$ 28,489.36	\$ 24,846.45	\$ (47,121.79)	\$ 125,398.78	\$ 81,970.82	\$ (47,121.79)	\$ (47,121.79)
Capital Fund	\$ (2,290,448.27)	\$ 324.45	\$ 1,462.50	\$ (2,291,586.32)	\$ 2,467,730.47	\$ 18,206.83	\$ (2,291,586.32)	\$ (2,291,586.32)
Private Purpose Trust Fund	\$ -	\$ 260.00	\$ -	\$ 260.00	\$ 2,500.00	\$ 2,760.00	\$ 260.00	\$ 260.00
TD Bank - Operating General	\$ 178,976.41	\$ 3,751,063.63	\$ 3,734,481.87	\$ 195,558.17	\$ 26,900,426.17	\$ 26,576,502.33	\$ 195,558.17	\$ 195,558.17
SAVINGS ACCOUNTS								
NYCLASS								
BOCES-Wide Capital Project	\$ 2,849,382.31	\$ 3,749.68	\$ -	\$ 2,853,131.99	\$ 293,200.00	\$ 1,778,317.77	\$ 2,853,131.99	\$ 2,853,131.99
Trust Fund Non-Expendable	\$ 11,900.35	\$ 15.65	\$ -	\$ 11,916.00	\$ 112.58	\$ -	\$ 11,916.00	\$ 11,916.00
Private Purpose Trust Fund	\$ 10,346.36	\$ 13.65	\$ -	\$ 10,360.01	\$ 416.40	\$ 99.57	\$ 10,360.01	\$ 10,360.01
TOTAL CASH ON HAND	\$ 7,858,038.89			\$ 6,167,339.99	\$ 55,653,851.45	\$ 56,623,373.35	\$ 6,167,339.99	\$ 6,167,339.99

II. RECONCILIATION TO BANK STATEMENTS

	December 31, 2019 Bank Balance	Add: Deposits in Transit	Less: Outstanding Checks	December 31, 2019 Cash Balance
TD BANK - MUNICIPAL CHECKING - OPERATING	\$ 433,311.86	\$ -	\$ (237,753.69)	\$ 195,558.17
TD BANK - MUNICIPAL CHECKING - DEPOSITORY ACCOUNT	\$ 3,096,373.82	\$ -	\$ -	\$ 3,096,373.82
NYCLASS - SAVINGS, BOCES-WIDE CAPITAL PROJECT	\$ 2,853,131.99	\$ -	\$ -	\$ 2,853,131.99
NYCLASS - SAVINGS, KEITH BROADWELL SCHOLARSHIP	\$ 696.47	\$ -	\$ -	\$ 696.47
NYCLASS - SAVINGS, JONELLE MARIE BUCK SCHOLARSHIP	\$ 697.23	\$ -	\$ -	\$ 697.23
NYCLASS - SAVINGS, JWH SCHOLARSHIP	\$ 11,916.00	\$ -	\$ -	\$ 11,916.00
NYCLASS - SAVINGS, SPELLING BEE SCHOLARSHIP	\$ 2.10	\$ -	\$ -	\$ 2.10
NYCLASS - SAVINGS, CV-TEC ALLIED HEALTH SCHOLARSHIP	\$ 8,964.21	\$ -	\$ -	\$ 8,964.21
TOTAL CASH ON HAND	\$ 6,167,339.99	\$ 56,623,373.35	\$ 55,653,851.45	\$ 6,167,339.99

GENERAL FUND INTEREST RECEIVED 7/01/19 - 12/31/19 \$ 24,117.79
 CAPITAL FUND INTEREST RECEIVED 7/01/19 - 12/31/19 \$ 26,769.05


 Christine Myers, District Treasurer

PREPARED BY:

DATED:

1/29/20

CLINTON-ESSEX-WARREN-WASHINGTON BOCES
 EXTRACLASSROOM ACTIVITY FUND
TREASURER'S REPORT

FOR THE PERIOD 12/01/2019 TO 12/31/2019

TITLE OF ACCOUNT	BAL. ON HAND BEG. OF YEAR	BAL. ON HAND BEG. OF MONTH	RECEIPTS FOR MONTH	TOTAL FOR MONTH	TOTAL EXPEND. FOR MONTH	BALANCE ON HAND
SKILLS USA - PLATTSBURGH	9,522.28	11,418.93	153.10	11,572.03	2,439.89	9,132.14
SKILLS USA - MINEVILLE	1,479.35	1,547.04	0.00	1,547.04	44.27	1,502.77
NO. COUNTRY LOGGERS	616.98	616.98	475.54	1,092.52	475.54	616.98
IMAGE MAKERS	5.50	5.50	0.00	5.50	0.00	5.50
REFLECTIONS	497.64	497.64	0.00	497.64	0.00	497.64
LPN CLASS	1,171.58	2,061.53	114.48	2,176.01	0.00	2,176.01
ANIMAL SCIENCE	0.00	0.00	0.00	0.00	0.00	0.00
RAZOR'S EDGE	985.07	1,157.57	22.40	1,179.97	0.00	1,179.97
PAWS IN TRAINING	0.00	0.00	0.00	0.00	0.00	0.00
ALLIED HEALTH	0.00	0.00	0.00	0.00	0.00	0.00
SALES TAX	7.78	81.67	3.45	85.12	81.67	3.45
TOTAL	14,286.18	17,386.86	768.97	18,155.83	3,041.37	15,114.46


 COLBY SISKAVICH, EXTRACLASSROOM TREASURER

1/10/2020
 DATE

12/31/2019 Bank Balance \$ 15,114.46
 Add: Deposits in Transit \$ -
 Less: Outstanding Checks \$ 15,114.46

ENC. 7

Recommend that the Board approve the following Cross Contract Budget Increases:

1. Arts in Education - Washington-Saratoga-Warren-Hamilton-Essex BOCES budget from \$105,000 to \$125,000, for the 2019-2020 school year, to accommodate for potential increased service requests with WSWHE BOCES. (Co-Ser 406 – ISC)
2. Learning Technology Services – Washington-Saratoga-Warren-Hamilton-Essex BOCES budget from \$41,200 to \$84,000 for the 2019-2020 school year to accommodate for cross contracts with WSWHE BOCES (Beekmantown, Northeastern Clinton)(Co-Ser 504 – ISC)
3. Instructional Planning Service – Washington-Saratoga-Warren-Hamilton-Essex BOCES budget from \$32,000 to \$64,000 for the 2019-2020 school year to accommodate for a cross contract with WSWHE BOCES and Beekmantown. (Co-Ser 542 – ISC)
4. Recruiting Service – Putnam-Northern Westchester BOCES budget from \$8,683 to \$15,800 for the 2019-2020 school year to accommodate for cross contracts with PNW BOCES (Putnam, Schroon Lake, Ticonderoga) (Co-Ser 616 – Mgmt. Services)
5. Planning Services – Putnam-Northern Westchester BOCES budget from \$5,000 to \$12,060 for the 2019-2020 school year to accommodate for cross contracts with PNW BOCES (Peru, Willsboro). (Co-Ser 653 – Mgmt. Services)
6. Teacher Certification Service – Capital Region BOCES budget from \$34,600 to \$39,224 for the 2019-2020 school year, to accommodate for a cost contract with Albany BOCES and Beekmantown. (Co-Ser 667 – Mgmt. Services)

ENC. 8

Recommend that the Board award the Request for Proposal for Independent Audit Services for the annual audit of all funds of the BOCES, including single audit and audit of the extraclassroom activity fund, for the 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24 school years to West & Company, CPAs, PC of Gloversville, NY.

The fees are contingent upon the Board’s annual appointment of West & Company, CPAs, PC as independent auditor and will be as follows:

2019-2020	\$16,500
2020-2021	\$16,500
2021-2022	\$16,500
2022-2023	\$16,500
2023-2024	\$16,500

Note: Two additional independent audit service providers submitted proposals: Marvin and Company, P.C. of Latham, NY and Bonadio & Co., LLP of Albany, NY.

ENC. 9

Recommend that the Board approve the following Ancillary Services Agreement:

Ancillary Services Agreement between Bouquet Valley School District and Clinton-Essex-Warren-Washington BOCES to coincide with the Lease Agreement term of September 1, 2019 through June 30, 2024. No additional amount shall be paid by BOCES to the district for ancillary services for the five-year term of the agreement. (Management Services) (attached)

ENC. 10

Recommend that the Board approve the following Transportation Agreement Renewal:

Renewal Agreement between Clinton-Essex-Warren-Washington BOCES and AuSable Valley Central School District, to provide certain transportation services for students in CV-TEC programs for the period of September 1, 2019 through June 30, 2020 at a current estimated cost of \$18,200. (CV-TEC) (attached)

ENC. 11

Recommend that the Board accept the following letters of resignation:

1. Dana Poirier, NTHS Advisor, Effective January 12, 2020
2. Erica Cook, Speech & Hearing Teacher, Effective January 31, 2020
3. Leeann Bishop, Teacher Aide/Student Aide, Effective February 3, 2020
4. Cody Clark, Teacher Aide/Student Aide, Effective February 15, 2020
5. Stephanie Omlin, Special Education Teacher, Effective February 29, 2020

ENC. 12

Recommend the Board Amend the following Four-Year Probationary appointment approved at the December 11, 2019 Board meeting:

1. Name: Matthew Slattery
Position: Director of Special Education
Tenure Area: Director of Special Education
Effective Date: ~~February 3, 2019~~ to **February 3, 2020**
Tentative Tenure Date: ~~February 2, 2023~~ to **February 3, 2024**

ENC. 9

ANCILLARY SERVICES AGREEMENT

ANCILLARY SERVICES AGREEMENT (hereinafter the "Agreement") made this 25th day of November, 2019, by and between the **BOARD OF COOPERATIVE EDUCATIONAL SERVICES, SOLE SUPERVISORY DISTRICT OF CLINTON, ESSEX, WARREN AND WASHINGTON COUNTIES**, an organization existing under and by virtue of the Laws of the State of New York with an office and place of business at 1585 Military Turnpike, Plattsburgh, New York 12901 (hereinafter "BOCES") and the **BOQUET VALLEY CENTRAL SCHOOL DISTRICT**, an organization existing under and by virtue of the Laws of the State of New York, with an office and place of business at 25 Sisco Street, Westport, New York 12939 (hereinafter ("the District"). BOCES and the District are collectively referred to herein as the "Parties".

RECITALS

- A. BOCES is duly organized and existing under the laws of the State of New York, and is responsible for the operation of programs for students, including students of the District, as well as other school district students who will participate in the CV-TEC New Visions Medical program.
- B. In order to achieve the above-described goals, it is necessary that BOCES lease a classroom in the District for the needs of students. The parties entered into a separate Lease Agreement with respect to classrooms and support space areas dated September 1, 2019.
- C. Inherent in this agreement is the expectation that students will:
 - Be able to benefit from this program due to the availability of a classroom suitable to the CV-TEC New Visions Medical program located at the Boquet Valley Central School.
 - Have availability of support services as needed from Boquet Valley Central School District including personal counseling as needed, health services and daily supervision from the administration.
- D. This agreement shall communicate BOCES' expectations in committing to the location of classrooms within the District and outlines the goals for both the BOCES CV-TEC New Visions Medical program and the District's role in this cooperative venture. It is the intent of the District to provide quality educational space on a long-term basis for the use by BOCES at no local cost to the residents of the District.

WHEREFORE, for mutual considerations, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

ARTICLE I: ANCILLARY SERVICES

- 1.1 In conjunction with the provision of a leased classroom by the District to BOCES, which is provided for in a separate Lease Agreement, the District shall provide BOCES with the following facilities and services (collectively referred to as "Ancillary Services"):

- A. Facilities: The District will make its libraries, bathrooms and any other common use areas available to BOCES' CV-TEC students at times that are mutually agreed to by the parties.
- B. Administrative Responsibilities and Decision-Making: BOCES staff shall consult with District administrative staff, as appropriate, regarding daily supervision with respect to BOCES' CV-TEC students at the District. However, BOCES shall have the primary responsibility for the overall administration of the educational program and decision-making with respect to BOCES' CV-TEC students at the District, consistent with District policies and procedures.
- C. Staff and Student Supervision: BOCES shall have the primary responsibility for supervising and evaluating its staff at the District. However, upon mutual agreement of the parties, the respective building principals of the District may make informal observations of BOCES' staff at the District and communicate those observations to a party designated by BOCES. BOCES and the District agree all program students and BOCES staff attending the program at the District shall be subject to and adhere to the District's Code of Conduct, DASA Policy and all such related policies.
- D. Intervention: BOCES shall have the primary responsibility for supervising BOCES' CV-TEC students at the District. However, the respective building principals may intervene in student activity when, in the opinion of the principals, immediate action is required to ensure the safety and well-being of students, faculty, and/or staff at the District. Such intervention shall be in accordance with the District's Code of Conduct.
- E. Health Services: BOCES shall be responsible for keeping health records and ensuring immunization compliance with respect to BOCES' CV-TEC students at the District. However, the District shall be responsible for providing routine nursing services including first aid and administering medication to BOCES' CV-TEC students at the District, as required.
- F. Overhead and Maintenance: The District shall provide all overhead and maintenance services necessary to operate the facilities described in the Lease Agreement, including lighting, heating, plumbing, maintenance, cleaning services and any other custodial or cleaning services that would normally be performed for the District's own areas.

ARTICLE II: TERM

- 2.1 The term of this Agreement shall commence on September 1, 2019 and shall continue until June 30, 2024. In the event that BOCES needs to amend or cancel the lease due to enrollment, BOCES will notify the district within sixty (60) days of intended amendment or

cancellation. The term of this Agreement shall coincide with the term of the Lease Agreement.

ARTICLE III: Rental

- 3.1 The rent paid by BOCES to the District for the initial contract term September 1, 2019 to June 30, 2020 shall be \$4,000. Commencing with the contract term of July 1, 2020 to June 30, 2021, the rent shall be \$4,200. Commencing with the contract term of July 1, 2021 to June 30, 2022, the rent shall be \$4,400. Commencing with the contract term of July 1, 2022 to June 30, 2023, the rent shall be \$4,600. Commencing with the contract term of July 1, 2023 to June 30, 2024, the rent shall be \$4,800.
- 3.2 The rent due during each school year under this Lease shall be paid annually on January 15.

ARTICLE IV: NOTICE OF SERVICES

- 4.1 On or before September 15th of each year, BOCES shall provide the District with a written statement of the specific Ancillary Services required by BOCES under this Agreement. The parties shall then meet and make a good faith effort to agree upon the specific Ancillary Services and the schedule therefore which the District will provide.

ARTICLE V: DEFAULT

- 5.1 In the event that either of the parties hereto shall fail to perform any duty required to be performed or breach any warranty or representation, including BOCES' covenant to pay consideration under this Agreement, made herein, and such failure to perform or breach shall continue substantially remedied and substantially uncorrected for a period of thirty (30) days after the service or written notice upon such party by the other party hereto specifying such failure or breach, this Agreement may be terminated on grounds of default at the option of the party serving such notice at the expiration of such thirty (30) day period; provided, however, that such termination shall not relieve the party so failing or breaching, from liability to the other party for such damages as may be suffered by reason of such failure.

ARTICLE VI: NOTICE

- 6.1 All notices required or permitted to be given hereunder shall be in writing and delivered personally to the addressee or, at the sender's election, sent by certified mail, postage prepaid, return receipt requested, addressed to the other party as such party's address shown at the beginning of the Agreement or to such other address as the other party shall have designated in the manner herein provided for the giving of such notice. Such notice shall be deemed to have been given on the date personally delivered or on the third business day after the same was deposited with the United States Postal Service.

ARTICLE VII: ENTIRE AGREEMENT


7.1 This Agreement constitutes the entire agreement of the parties and may not be changed or modified except by an agreement in writing signed by the parties hereto.

ARTICLE VIII: CONSTRUCTION OF AGREEMENT

8.1 This Agreement shall be governed by the laws of the State of New York and any dispute arising hereunder shall be litigated in any Court of competent jurisdiction in the County of Clinton, State of New York; the parties agree that they shall not bring an action in any other court situated outside Clinton County for interpretation, enforcement or money damages arising out of or under this Agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their proper corporate officers in accordance with resolutions of their respective Boards as follows:

BOQUET VALLEY CENTRAL SCHOOL DISTRICT

By: 
Name and Title: Joshua R. Meyer Superintendent of Schools

**BOARD OF COOPERATIVE EDUCATIONAL SERVICES OF CLINTON,
ESSEX, WARREN AND WASHINGTON COUNTIES**

By: _____
Larry Barcomb, President, Board of Education

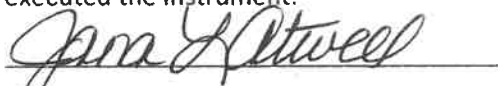
By: _____
Dr. Mark Davey, District Superintendent

State of New York)

SS:

County of Clinton)

On this 25th day of November 2019, before me, the undersigned, a Notary Public in and for said state, personally appeared Joshua Meyer, personally known to me or proved to me on the basis of satisfactory evidence to be the individual(s) whose name(s) is (are) subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their capacity(ies), and that by his/her/their signatures(s) on the instrument, the individual(s), or the person upon behalf of which the individual(s) acted, executed the instrument.



Notary Public

Jana L. Atwell
Notary Public, State of New York
No. 01AT6141656
Qualified in Essex County
My Commission Expires on 2/27/2022

State of New York)

SS:

County of Clinton)

On this _____ day of _____ 20__, before me, the undersigned, a Notary Public in and for said state, personally appeared Larry Barcomb, personally known to me or proved to me on the basis of satisfactory evidence to be the individual whose name is subscribed to the within instrument and acknowledged to me that he executed the same in his capacity, and that by his signature on the instrument, the individual, or the person upon behalf of which the individual acted, executed the instrument.

Notary Public

State of New York)

SS:

County of Clinton)

On this _____ day of _____ 20__, before me, the undersigned, a Notary Public in and for said state, personally appeared Mark C. Davey, personally known to me or proved to me on the basis of satisfactory evidence to be the individual whose name is subscribed to the within instrument and acknowledged to me that he executed the same in his capacity, and that by his signature on the instrument, the individual, or the person upon behalf of which the individual acted, executed the instrument.

Notary Public

RENEWAL OF TRANSPORTATION AGREEMENT

WHEREAS, the Clinton-Essex-Warren-Washington Counties Board of Cooperative Educational Services, with its principal place of business at P.O. Box 455, 518 Rugar Street, Plattsburgh, New York, 12901 ("BOCES") and AuSable Valley Central School District existing under and by virtue of the laws of the State of New York, with its principal place of business at 1273 Route 9N, Clintonville, New York 12924, ("District") entered into a Transportation Agreement for the period of September 1, 2010 through June 30, 2011; and

WHEREAS, under the terms of the Agreement, the BOCES and the District may agree to extend the terms of the Contract on an annual basis, and the parties desire to do so;

NOW THEREFORE, the parties agree as follows:

1. BOCES and the District shall continue the terms of the Transportation Agreement for the additional period of September 1, 2019 – June 30, 2020.
2. All other terms and conditions including Exhibit A shall remain the same.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as follows:

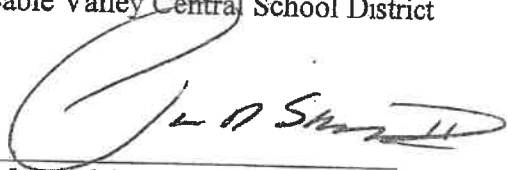
Clinton-Essex-Warren-Washington
Board of Cooperative Educational
Services

By: _____
Larry Barcomb
Board President

By: _____
Mark C. Davey
District Superintendent

Date: _____

AuSable Valley Central School District

By: 
Mr. Paul Savage
Superintendent of Schools

Date: 11/5/19

AuSable Valley Central School

Allied Health Fee Calculation 2019-2020

Total Transportation Expenses for Current Year (General Fund)	Actual Additional Expense for Providing Service
Budgeted Totals (Combined)	Personnel:
Salaries:	Trips AM 1
A5510.16 \$ 1,162,829	Trips PM 1
A5530.16 0	Trips Per Day 2
Equipment:	Buses Per Day 2
A5510.20 0	Days Per Year 180
A5530.20 45000	Trips Per Year 360
Contractual:	Pay Per Trip \$ -
A5510.40 77,000	Annual Salaries \$ 8,734
A5530.40 38,000	Fringe Multiplier 1.2325
Materials & Supplies:	Salary & Fringe \$ 10,764
A5510.45 363,250	Other Fringe 0
A5530.45 5,200	Total Cost \$ 10,764
BOCES	Bus Operation:
A5510.49 11,200	Anticipated Miles 3,600
Trans. Fringe Benefits	Average Cost Per Mile (fuel, Maint) 1.04
Fica 88,956	Total Cost \$ 3,744
Retirement 174,424	
Work Comp 6,977	
Health 748,401	
Life -	
Other -	
Bus Financing Debt:	Total Service fee
A9702.6+7 309,500	Administrative Allowance:
Total Costs 3,030,737.00	Superintendent's Salary \$ 187,185
Total Miles 460,000	Business Official's Salary 77,400
Rate Per Mile \$ 6.59	Trans. Supervisory Salary 75,346
	Total 339,931
	Percentage Allowance 0.015
	Total \$ 5,099
	Mileage Allowance:
	Anticipated Miles 3,600
	Rate Per Mile \$ 6.59
	Total \$ 23,719
	Total Service Fee \$ 28,818

ENC. 13

Recommend that the Board appoint the following person(s) to a Four-Year Probationary Appointment as follows:

1. Name: Tina Leduc
Tenure Area: Teaching Assistant
Position: Teaching Assistant
Effective Date: September 1, 2019
Tentative Tenure Date: September 1, 2023
Certification Status: Teaching Assistant Level 1
Annual Base Salary: \$22,218
2. Name: Greg Cassavaugh
Tenure Area: Technical Subjects
Position: Heavy Equipment/Diesel Mechanics Teacher
Effective Date: January 29, 2020
Tentative Tenure Date: January 29, 2024
Certification Status: Vehicle Mechanical Repair (Including Heavy Equipment Repair), 7-12,
Transitional A Certificate
Annual Base Salary: \$44,599
3. Name: Jacqueline Dashnaw
Tenure Area: Teaching Assistant
Position: Teaching Assistant
Effective Date: February 27, 2020
Tentative Tenure Date: February 27, 2024
Certification Status: Teaching Assistant Level 1
Annual Base Salary: \$22,218
Prorated Salary: \$9,109.38

(The Expiration date for the above appointments are tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012d of the Education Law of either effective or highly effective in at least three (3) of the four (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time).

ENC. 14

Recommend that the Board appoint the following person(s) to a 52-week Civil Service Probationary Appointment as follows:

1. Name: Tina Larrabee
Position: Teacher Aide/Student Aide
Effective Date: February 3, 2020
Tentative Permanent Date: February 3, 2021
Annual Salary: \$16,982
Prorated Salary: \$8,362.99

ENC. 18

Recommend that the Board approve the following list of Substitute and Temporary-On-Call appointments for the 2019-20 school year:

<u>Name</u>	<u>Position</u>
Cory Couture	Teacher
Nicole Maicus	Teacher
Nicole Maicus	Teaching Assistant
Leeann Bishop	Teacher Aide/Student Aide

ENC. 19

Recommend that the Board approve the following Volunteer for the 2019-2020 school year:

ISC
Nicholas Cabrera

ENC. 20

Revised Policies – 1st Reading

- #8160 CVES District Wide School Safety Plan
- #8160.1 CVES Building Level Emergency Response Plan – Special Education/CV-TEC
- #8160.3 CVES Building Level Emergency Response Plan – Yandon-Dillon Education Center
- #8160.4 CVES Building Level Emergency Response Plan – Satellite Campus

ENC. 21

Recommend that the Board approve the following request for approval of attendance to conference/workshop for the following Board member:

Linda Gonyo-Horne
Rural Schools Association Board of Directors Meeting
April 24, 2020 Latham, NY (overnight accommodations needed)

CVES MISSION

Champlain Valley Educational Services empowers students, schools and communities by providing exemplary education, training, support and shared services.

MEMORANDUM

TO: Dr. Mark Davey
FR: Teri Calabrese-Gray TCG
DA: February 3, 2020
RE: February 2020 Board Report

TRANSITION TO THE NYS NEXT GENERATION LEARNING STANDARDS

The Board of Regents and NYSED seek to ensure all students have equitable access to high-quality education opportunities, including effective instruction aligned to the New York State Next Generation Learning Standards in English Language Arts (ELA) and Mathematics. Full implementation of the new standards will begin during the 2020-2021 school year for prekindergarten through grade 8.



NYSED's Next Generation Learning Standards Roadmap is designed to assist educators' transition to fully implement the new standards.

- **Phase I: Raise Awareness (Winter 2018-Winter/Spring 2019):** Professional development on NYS Next Generation Learning Standards; two-day assessments measuring the 2011 P-12 Learning Standards.
- **Phase II: Build Capacity (Spring 2019-Summer 2020):** Professional development continuing on NYS Next Generation Learning Standards; two-day assessments measuring the 2011 P-12 Learning Standards.
- **Phase III Full Implementation (September 2020 – ongoing):** Full implementation of the NYS Next Generation Learning Standards.
- **Spring 2021:** New grade 3-8 tests measuring the NYS Next Generation Learning Standards.

Find an editable version of the Roadmap and the other resources on the Curriculum & Instruction website at <http://www.nysed.gov/curriculum-instruction/next-generation-learning-standards-and-assessment-implementation-timeline>.

REGENTS CONDITIONALLY APPROVE FIRST EVER LEARNING STANDARDS FOR COMPUTER SCIENCE AND DIGITAL FLUENCY

The Board of the Regents conditionally approved New York State's first ever Learning Standards for Computer Science and Digital Fluency at their January meeting. NYSED conducted a collaborative process over a fifteen-month period that included a group of statewide experts on computer science and educational technology to assist in creating computer science and digital fluency standards that best meet the needs of students across New York State. The conditional approval will allow additional time for NYSED to engage with early learning experts to ensure the K-2 standards are developmentally appropriate. The standards will be returned to the Board later this year for final adoption.

The New York State K-12 Computer Science and Digital Fluency Standards are organized into five Concepts: Impacts of Computing, Computational Thinking, Networks and Systems Design, Cybersecurity, and Digital Literacy. Each Concept contains two or more Sub-Concepts. Within the Sub-Concepts are a number of standards. The standards are grouped into grade-bands: K-2, 3-5, 6-8, and 9-12. Students are expected to master the standards by the end of the last year of the grade band.

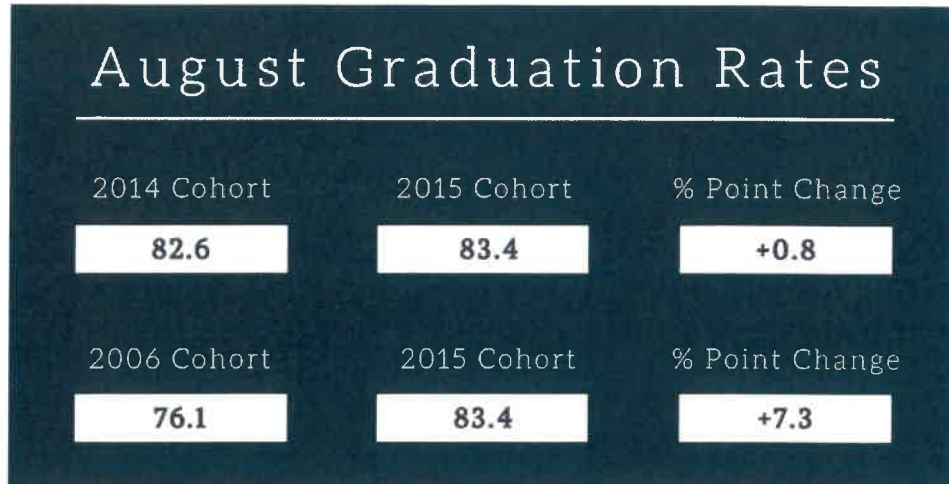
<i>Timetable for Roll-out and Implementation</i>		
Dates	Phase	Activities
Adoption – Aug. 2021	Awareness-Building	Roll-out and building awareness of the new standards and timeline for implementation
Sept. 2021 – Aug. 2023	Capacity-Building	Focus on curriculum development, resource acquisition, professional development
Sept. 2023 – Aug. 2024	Year 1 Implementation	All credit-bearing Computer Science courses will be aligned with NYS CS&DF Standards
September 2024	Full Implementation	CS&DF Standards implemented in all grade bands K-12

For additional information on the new standards, please visit <http://www.nysed.gov/curriculum-instruction/computer-science-and-digital-fluency>.

STATE EDUCATION DEPARTMENT RELEASES 2015 COHORT HIGH SCHOOL GRADUATION RATES

NYSED released graduation rates for the 2015 cohort, those students who first entered ninth grade in New York's public schools in 2015. The overall August graduation rate increased slightly to 83.4 percent, up 0.8 percentage points from 82.6 percent for the 2014 cohort. The 2015 cohort graduation

rate is 7.3 percentage points higher than it was a decade earlier, when the 2006 cohort graduation rate was 76.1 percent.



This year's graduation rate improved for black and Hispanic students, for students with disabilities, and for both current and "Ever" English language learners (ELLs). Each of the Big 5 City School Districts saw gains, and all but Buffalo had growth in their graduation rates that exceeded statewide growth. The State's charter schools experienced an increase of nearly three percentage points as compared with last year. The gap in graduation rates between black and Hispanic students and their white peers narrowed again this year.

While the continued upward trend in New York's graduation rate is encouraging, there remains work to be done. NYSED and the Board of Regents are committed to supporting districts as they work to prepare our students for the next phase of their lives, whether that is college, career, or civic engagement. They will continue to address achievement gaps to keep students moving in the right direction. For more specific data points and for school- and district-level graduation data, visit the public data website at <https://data.nysed.gov/>.




CV-TEC DIVISION
Michele M. Friedman
Director of Career and Technical Education

friedman_michele@cves.org
Plattsburgh Main Campus, 518-561-0100 FAX 518-561-0494
Mineville Branch Campus, 518-942-6691 FAX 518-942-3368
Satellite Branch Campus, 518-561-0100 FAX 518-324-6620
OneWorkSource, 518-561-0430 FAX 518-324-3379

Plattsburgh/Satellite Campus - P.O. Box 455, Plattsburgh, NY 12901
Mineville Campus - P.O. Box B, Mineville, NY 12956
OneWorkSource - 194 U.S. Oval, Plattsburgh, NY 12903
www.cves.org

CVES MISSION

Champlain Valley Educational Services empowers students, schools and communities by providing exemplary education, training, support and shared services.

TO: Dr. Mark C Davey
FROM: Michele M. Friedman 
DATE: February 3, 2020
RE: February 2020 Board Report

February is National CTE Month!

CV-TEC's Career & Technical Education (CTE) Programs provide rigorous and relevant career pathways that engage students; develop their academic, technical and employability skills; and include opportunities for work-based learning and mentorship. By delivering skills for further education and the workplace through flexible and creative models, CTE holds the key to ensuring students can achieve their full potential and develops a prepared workforce that can respond to local and regional economic needs. CV-TEC will be celebrating National CTE Month with multiple events and celebrations of exemplary student work and outstanding instruction.

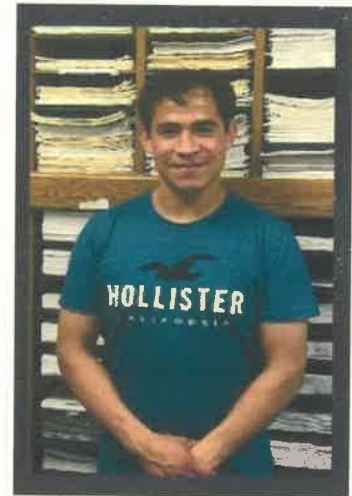


CV-TEC OneWorkSource HSE Student Named 2019 NYS Student of the Year!

**CELEBRATE TODAY,
OWN TOMORROW!**

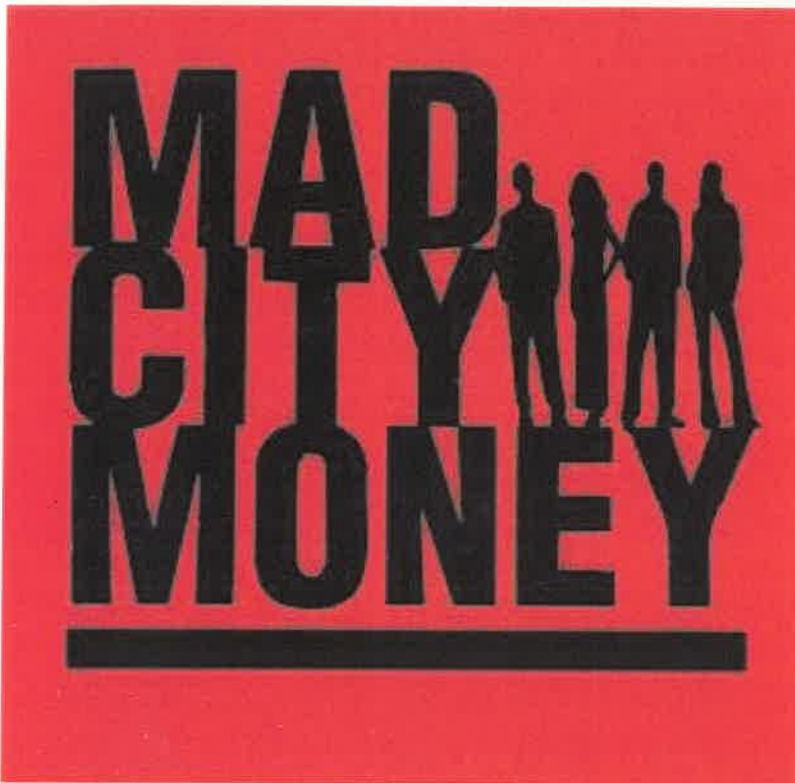


Fernando Lopez, a student in the CV-TEC OneWorkSource High School Equivalency program, was recently recognized as a 2019 New York State Student of the Year. This prestigious event is hosted by the NYS Association of Continuing and Community Education. Programs throughout the State nominate outstanding students for this competitive award. Our recipient, Fernando, was brought into this country from Mexico at age 12 at which time he was abandoned.



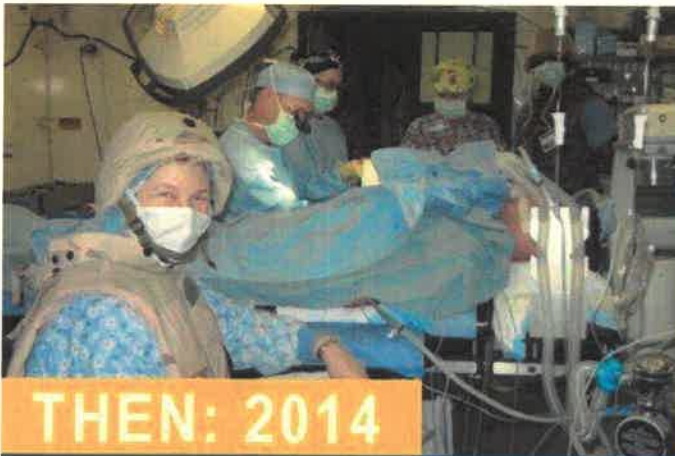
He was later adopted by a family in the North Country who encouraged him to pursue his education. Fernando had only 4 years of formal education when he entered our programs. His life-long goal was to earn his High School Equivalency Diploma. After 9 years of unmatched dedication and determination to his studies coupled with a love of learning, Fernando achieved his goal. Fernando works and lives in Champlain. Congratulations, Fernando!

Mad City Money Financial Reality Fair Scheduled for both Clinton & Essex Counties!



CV-TEC, in partnership with UFirst Federal Credit Union, Trail North (formerly Ticonderoga Federal Credit Union), Coldwell Banker, Whitbeck Associates, Sotheby's International Realty, and SUNY Plattsburgh are bringing Mad City Money back to our to our graduating students. The event is a "real-world" simulation of budgeting and financial literacy. Students are given an occupation and a monthly budget and are charged to navigate the various components of budget management from child care to lodging. This year we have added two 15-minute seminars on credit scores and loans, and identity theft. A representative from the SUNY Plattsburgh Financial Aid department will also be discussing financial literacy tools, including FAFSA and paying for college. This year, the event will be held in two locations to serve our Clinton and Essex county students: February 27th at the SUNY

Plattsburgh Angell College Center and March 10th at Moriah Central School.



THEN: 2014

- 14 professionals in the operating room
- All had healthcare/medical degrees and certifications
- In a hospital
- Stayed for two days



NOW: 2018

- 6 professionals and 6 techs in the room
- 5 healthcare, 2 ITS, 1 robotics, 1 network, and 1 insurance
- Doctor performing the procedure was not in the room



Learning that works for America

CTE

What is CTE

Career Technical Education (CTE) provides learners with the knowledge and skills they need to be prepared for college and careers. CTE gives purpose to learning by emphasizing real-world skills and practical knowledge within a selected career focus.

Students in CTE programs take specialized courses, in addition to required courses, and often have the opportunity to participate in internships, engage with mentors and practice what they are learning through hands-on projects. Students can participate in CTE at the middle or high school level and at postsecondary institutions in all communities, in all states, across the U.S.

CTE is Learning that Works for Students

CTE works for students by delivering real options for college and rewarding careers.

- **CTE fills a critical gap for high school students** – Students in CTE programs and their parents are *three times as likely* to report they are “very satisfied” with their and their children’s ability to learn real-world skills as part of their education compared to parents and students not involved in CTE.⁵
- **CTE creates pathways to college and career success** – Over 75 percent of students taking a concentration of CTE course enroll in postsecondary education after graduating high school.⁶
- **CTE leads to fewer dropouts** – Students involved in CTE are far less likely to drop out of high school than other students, a difference estimated to save the economy \$168 billion each year.⁷
- **CTE provides pathways to advancement** – In the 2016-17 program year, 86 percent of adult learners concentrating in CTE either continued their education or were employed within six months of completing their program.⁸
- **CTE delivers marketable degrees** – Associate degree holders earn a median annual income of \$47,000, but, depending on the field of study, can earn far more than even bachelor’s degree holders.⁹

Fast Facts

- **81%:** High school graduates earning at least one CTE credit.¹
- **20%:** High school students taking a concentration of CTE courses.²
- **94%:** High school graduation rate for CTE concentrators.³
- **69%:** Postsecondary students seeking a credential or degree in a career area.⁴
- **16:** Career Clusters, the way in which CTE programs are organized, each representing a different sector – from Information Technology and Health Sciences to Education & Training and Marketing.

High Demand for CTE

94%
of parents strongly (60%)
or somewhat approve
(34%) of expanding access
to career and vocational
programs.¹¹

86%
of parents and students
say they wish they could
get more real world
knowledge and skills
during high school.¹²

54%
of business leaders do not
think the education
system is teaching the
skills needed for the
workforce.¹³

BROUGHT TO YOU BY:

ADVANCE  **CTE**
State Leaders Connecting Learning to Work



CTE is Learning that Works for Industry

CTE works for industry and employers by strengthening their ability to recruit and hire skilled talent.

- **CTE helps fill the skills gap** – Nearly 60 percent of companies report having difficulty filling job openings because of a lack of qualified applicants, which can cost a company upwards of \$800,000 each year in lost productivity and recruitment.¹³ Thirty-nine percent of employers say lack of experience or hard skills are top drivers of the talent shortages.¹⁴
- **CTE prepares students for leading industries** – About one third of CTE learners are enrolled in programs in leading fields such as health care, information technology and STEM.¹⁵
- **CTE programs directly connect learners in high school and postsecondary with employers** - CTE programs provide a clear pipeline of talent and unique opportunities for students to engage in internships, apprenticeships and other meaningful on-the-job experiences.¹⁶ In fact, employer participation is a requirement of funding for CTE programs in the majority of states.¹⁷
- **CTE gets a lot of bang for its buck** – *Washington* has found a return of \$26 in lifetime earnings and employee benefits for every dollar invested in CTE at the high school level,¹⁸ while *Wisconsin* averages a taxpayer benefit of \$12.20 for every dollar invested in its technical college system.¹⁹



The Academy of Engineering at Harmony Magnet engages its students in rigorous career-focused coursework, paired with a college-prep curriculum. Students are able to earn college credit while in high school in a number of ways, including through a capstone course that requires students to recognize a problem, research potential solutions, develop a plan to address the problem using the engineering design process, and build a product to solve the problem. All students participate in internships and 95% enrolled in college upon graduation.

¹ <https://nces.ed.gov/surveys/ctes/tables/h176.asp>

² Based on Advance CTE's analysis of CTE concentrator data at <https://perkins.ed.gov/pims/DataExplorer/CTEConcentrator> and public high school enrollment data at <https://www.census.gov/data/tables/2016/demo/school-enrollment/2016-cps.html>

³ <https://perkins.ed.gov/pims/DataExplorer/Performance>

⁴ <https://nces.ed.gov/surveys/ctes/tables/p127.asp>

⁵ <https://careertech.org/resource/value-and-promise-of-cte-results-from-a-national-survey>

⁶ <http://www2.ed.gov/rschstat/eval/sectech/nacte/career-technical-education/interim-report.pdf>

⁷ Kotamraju, Pradeep. 2011. "Measuring the Return on Investment for CTE." *Techniques*: 28-31. Retrieved from <https://files.eric.ed.gov/fulltext/EJ943149.pdf>

⁸ Only includes states that report data on adult CTE learners to the U.S. Department of Education. Retrieved from <https://perkins.ed.gov/pims/DataExplorer/Performance>

⁹ <https://1qvhog479ufd3yna29x7ubjn-wpengine.netdna-ssl.com/wp-content/uploads/Fiverules.pdf>

¹⁰ https://www.aft.org/sites/default/files/parentpoll2017_memo.pdf

¹¹ <https://careertech.org/resource/value-and-promise-of-cte-results-from-a-national-survey>

¹² <https://www.adecousa.com/employers/resources/skills-gap-in-the-american-workforce/>

¹³ <http://press.careerbuilder.com/2017-04-13-The-Skills-Gap-is-Costing-Companies-Nearly-1-Million-Annually-According-to-New-CareerBuilder-Survey>

¹⁴ [https://go.manpowergroup.com/hubfs/TalentShortage%202018%20\(Global\)%20Assets/PDFs/MG_TalentShortage2018_io%206_25_18_FINAL.pdf?t=1537902614152](https://go.manpowergroup.com/hubfs/TalentShortage%202018%20(Global)%20Assets/PDFs/MG_TalentShortage2018_io%206_25_18_FINAL.pdf?t=1537902614152)

¹⁵ Analysis of data <https://perkins.ed.gov/pims/DataExplorer/>

¹⁶ For examples of high-quality CTE programs, see www.careertech.org/excellence-in-action

¹⁷ https://cte.careertech.org/sites/default/files/State-of-CTE_Employer-Engagement_FINAL.pdf

¹⁸ <http://www.wtb.wa.gov/CTE2018Dashboard.asp>


¹⁹ <http://districtboards.org/documents/Quarterly%20Meeting/115/TechColEffectGraphicBrochure.pdf>

BROUGHT TO YOU BY:

ADVANCE CTE
State Leaders Connecting Learning to Work

CVES MISSION

CVES, in partnership with local school districts and their communities, the Board of Regents and the Commissioner of Education, will be a leader in providing quality, cost-effective programs and services that support school districts and their communities to achieve higher standards through enhanced educational opportunities.

To: Dr. Mark Davey, District Superintendent
From: Matt Slattery prepared by Bonnie Berry 
Date: February 2020
Re: Board of Cooperative Educational Services Report

Interim Director Reflections

Board reports are due February 3rd and I felt it would be unfair for Mr. Slattery to have to do a report the first day of his appointment so with that said I wanted to share some points with the Board of my last 19 months as Interim Director.

The programs in the SPED division are growing under the direction of our competent administrators and staff. The Autism program has become an exemplary program under the direction of Dan Valenzuela and the staff. SPED partnered with the New England Center for Children under Mr. Macdonald's administration and is now assisting in a consulting position. This year we gained the expertise of Andrea Martino Mott as a Behavior Analyst. Andrea and Toni Perez, the social worker, provide guidance for staff, students and families. WAF Life Skills program is flourishing under the direction of Jenn Christiansen. The high school program is a triad of teachers: Laura Lawrence, Faye Dayton and Ellen Supinski, who move the students along with their staff through a rotation of ELA, project-based learning for all subjects, mathematics and work experience. Under the direction of Dr. Grace Stay, Joan McGowan, as a singleton in Mineville, duplicates the same experiences on a smaller scale as she is only one classroom. The academic high school students at WAF are now piloting work experience activities to their day to ensure that a student leaves us with a CDOS Credential in addition to or in place of the diploma. The same is happening in Mineville on a small scale. New reading and math programs were piloted in the elementary programs this year and at the end of last year to insure providing building blocks for success for our students. They will expand to Mineville this year.

WAF PBIS program is an exemplary example of building the school community. This month all classes will collect goods for the food pantry, do 100 acts of kindness and send Valentines to the children in the hospital. In the fall, a resource fair is held to share community resources with all families and a healthy dinner is served providing recipes for the families. Mineville provides community supports also. Coming next is our fundraising to support the Autism Alliance. The SPED division has spent the last two years on becoming a trauma informed to a trauma transformed school. Dave Melnick, a trainer from NFI in Vermont, is assisting in that journey. We continue to use Restorative Justice and circles to communicate issues and resolve them. We are fortunate to have Kim Denton who was trained last year as one of our counselors and exemplifies the

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use of circles daily in the Intensive Therapeutic Support Program. We have partnered with the Clinton County Mental Health and Addiction Services in providing training in PAX behavior games to assist our students with coping strategies at the elementary level in both schools. An addition this year is our Mindfulness Room as a pilot at WAF. We reviewed data and felt we had to do something for our students with high percentages of stress. We are pleased to inform you the data shows the addition of that room has decreased restraints and outbursts.

Additionally, the transfer of our Adult Program to Sibley on the SUNY Campus under the direction of Tonya Robinson has been a success. The adults are at many sites on the campus and learning new skills. College students come to have lunch with them and sometimes participate in activities or work – a plus for all.

In conclusion, I want to thank you for the opportunity to work with such a dedicated staff. The Mental Health Resource Center has provided us with training on Self-Care, a much-needed piece for our staff to hear. Special Education Division staff are continually building relationships for our students who sometimes only have the relationship with the person they see six hours a day.

Buddy Bear Offers Connections

Contributing to the wellbeing of others builds resilience.



After requesting to become a “buddy Bear,” a high school student was given the opportunity to work with younger students in the hope that planning positive activities would help to modify some challenging behaviors. She has appreciated the opportunity to work with Mrs. Lucia’s class. She did a beading activity and made slime. She was then given the opportunity to do the same activity with another class. She has taken it on herself to look up activities and find the materials for them. This has helped her be more successful in all her classes.

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Another high schooler was given the opportunity to do gym with a younger class. The teacher reported he was an excellent role model for her class. He modified his playing so that the younger students would be safe but still a little challenging. Both students have appreciated the opportunity to communicate and interact with others across other school settings.



High School Life Skills Collaborate

Connection and competence are the building blocks of resilience.

For the 2019-2020 school year, Laura Denton-Lawrence students and staff teamed up with Amanda Gebhart's class to take an active role in presenting different character traits. They utilized the PBIS model to teach the school community about the goals set forth by the PBIS committee. Students in the high school grades 9-12 took the theme of the month and used Project Based Learning as a vehicle to learn about the trait to use in real world applications. Presentations included a variety of monthly activities such as posters, games, PowerPoint presentations, teacher materials, audience participation/discussion, and take away activity's for students (stress balls, tear off tickets for random acts of kindness, laminated reminder cards, and water bottles). This has been a valuable experience for all students and staff involved and has helped create an overall positive school climate here at CVES.



FETC

In January 2020, Angie Waldron, SPED Curriculum Coordinator, attended the Future of Education Technology Conference (FETC) representing the Special Education Division. FETC gathers the most dynamic and creative education professionals from around the world for an intensive, highly

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collaborative exploration of new technologies, best practices, and pressing issues. Conference participation included more than 22 hours of technology workshops and training with an emphasis on coaching beyond the tools.

Angie has worked collaboratively with the Special Education staff to identify hidden talents from within and has laid the groundwork over the past few years to create a foundation of trust and collaboration with the staff as it relates to their willingness and interest to integrate new technologies.

As we continue to provide technology integration support to our staff, we are excited about the next phases of this process. Integration of technology into instruction is the pinnacle of success when it comes to the use of technology in our school.

Therapeutic Crisis Intervention Update



To ensure that all staff who work with students in the Special Education Division provide the best support for our students we, as a division, continue to utilize Therapeutic Crisis Intervention for Schools. All staff working with students receive an initial 4-day training with a heavy focus on prevention and de-escalation of challenging behavior.

Cornell requires that all staff trained in TCIS receive at least 12 hours of refresher updates and physical testing annually. Each year, TCI trainers select a topic of focus based on an area of need, striving to ensure that the topic selected compliments the division goals/initiatives. Once a topic is identified, a smaller team develops a comprehensive and engaging training.

All staff just completed their annual refresher throughout the month of January. This year's training focused on helping staff understand conflict; what it is, different types, staff's typical responses to conflict and different means of dealing with conflict. There has been a tremendous amount of positive feedback from staff noting that the information was useful and timely.

CEWW BOCES
SPECIAL AID FUND PROGRAMS REVIEW
STATUS EVALUATION
2019/2020

Coser	FINAL									
	921-2020	927-2019	927-2020	930-2020	944-2019	947-2020	949-2020	950-2020	951-2019	
Program Description	NSLP Equipment Assistance (WAF)	Core Rehabilitation Services	Core Rehabilitation Services	Pre-ETS	Early College High School Program and Pathways	SLS Operating Aid	SLS Categorical Aid for Automation	EPE	HSE Test Administration	
Approved Budget	\$ 5,168	\$ 491,366	\$ 299,652	\$ 300,000	\$ 150,000	\$ 98,775	\$ 11,382	\$ 409,041	\$ 7,397	
Revenue Available/Earned	\$ 5,117	\$ 408,196	\$ -	\$ -	\$ 150,000	\$ 97,040	\$ 9,704	\$ 241,078	\$ 7,547	
Prior Year Rollover	-	191,714	-	-	-	1,735	1,678	-	2,978	
Expenditures to-date	(5,117)	(481,324)	(33,851)	-	-	(54,507)	(4,815)	(214,960)	(2,901)	
Est.Encumbrances to-date (including indirect cost)*	-	(6,704)	(163,360)	-	-	(42,022)	(3,950)	(166,725)	(1,740)	
Unexpended Balance	\$ -	\$ 111,882	\$ (197,211)	\$ -	\$ 150,000	\$ 2,246	\$ 2,617	\$ (140,607)	\$ 5,884	
Percentage Utilized	99%	99%	66%	0%	0%	98%	77%	93%	63%	
Grant Program Ending:	7/31/2020	12/31/2019	12/31/2020	12/31/2020	6/30/2021	6/30/2020	6/30/2020	6/30/2020	12/31/2019	
Finance Approval Obtained:	8/28/2019	2/7/2019	2/7/2019	1/10/2020	2/22/2019	6/26/2019	6/29/2019	8/30/2019	6/4/2019	
Director:	Bell	Slattery	Slattery	Slattery	Gray	Gray	Gray	Friedman	Friedman	

Coser	FINAL									
	952-2020	954-2020	956-2020	959-2019	959-2020	963-2020	995-2020	996-2020	997-2020	
Program Description	WIOA, Title II, Adult Basic Ed	Perkins IV/CTE/A-Basic Grant	SLS Supplemental Operating Aid	SNAP Employment & Training Venture IV	SNAP Employment & Training Venture IV	North Country Region Career Pathways III	WIOA, Title II, Incarcerated	NYS Basic Literacy- JCEO	NYS Basic Literacy- One Work Source	
Approved Budget	\$ 60,182	\$ 108,175	\$ 50,723	\$ 300,000	\$ 400,000	\$ 185,747	\$ 331,353	\$ 125,000	\$ 125,000	
Revenue Available/Earned	\$ 60,123	\$ 108,175	\$ 47,385	\$ 120,048	\$ -	\$ 85,747	\$ 331,353	\$ 124,877	\$ 124,877	
Prior Year Rollover	-	-	3,338	76,257	-	14,987	-	-	-	
Expenditures to-date	(32,426)	(60,285)	(24,802)	(114,438)	(48,307)	(43,740)	(69,255)	(67,227)	(61,854)	
Est.Encumbrances to-date (including indirect cost)*	(25,619)	(39,647)	(12,180)	(49,401)	(44,330)	(25,432)	(135,275)	(52,336)	(52,336)	
Unexpended Balance	\$ 2,078	\$ 8,243	\$ 13,741	\$ 32,466	\$ (92,637)	\$ 31,571	\$ 126,823	\$ 5,314	\$ 10,687	
Percentage Utilized	96%	92%	73%	55%	23%	37%	62%	96%	91%	
Grant Program Ending:	6/30/2020	6/30/2020	6/30/2020	9/30/2019	9/30/2020	3/31/2020	6/30/2020	6/30/2020	6/30/2020	
Finance Approval Obtained:	8/12/2019	9/19/2019	6/27/2019	11/30/2018	1/13/2020	6/12/2019	8/14/2019	9/13/2019	9/13/2019	
Director:	Friedman	Friedman	Gray	Friedman	Friedman	Friedman	Friedman	Friedman	Friedman	

*Includes total unpaid salary and related benefits allocated to the program through year-end. **Project Finance Approval Pending with Agency.