

# PROGRAMS & SERVICES GUIDE 2019 - 2020



**Building Upon Excellence**

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# SPECIAL EDUCATION PROGRAMS

- » 6:1:1 Autism
- » 8:1:1 Academic/Behavioral
- » 8:1:1 Life Skills
- » 6:1:1 Intensive Therapeutic Support

- » 12:1:1 Life Skills
- » Related Services
- » Itinerant Services



Mineville Special Education Prom 2018

## **Autism 6:1:1**

### **Co-Ser 205**

These 6:1:1 classes are for students with an Autism spectrum disorder and similar needs. The classrooms use a research-based focus on academic and social skill development with the support of a Board Certified Behavior Consultant. The program uses methodologies to include Applied Behavior Analysis (ABA), Visual Strategies, Picture Exchange Communication Systems (PECS), augmentative communication systems, functional analysis of behavior, and Positive Behavior Supports to assist students attending programs in the least restrictive environment. Academic instruction is addressed based on the student's current level of functioning using Autism Curriculum Encyclopedia (ACE) as well as the New York State Common Core.

## **8:1:1 Academic/Behavioral Program**

### **Co-Ser 208**

These 8:1:1 classes are for students that may have borderline to above average cognitive ability, a learning disability, a mental health diagnosis, and/or display challenging behaviors that interfere with

learning. These students require a smaller class setting, intensive adult support and consistent routines for learning. These students may require a Behavioral Intervention Plan.

The instructional program focuses on meeting these emotional/behavioral needs while addressing academic skills. Students in this program participate in Grades 3-8 state assessments and work towards a Regents/Local diploma aligning to the NYS Curriculum Standards with curricular modifications and supports as needed. Social emotional wellbeing is paramount and addressed through Trauma Informed Schools and Restorative Practices. Students ages 14 and over participate in our school and community-based work experience programs as deemed appropriate leading towards a CDOS Credential.

Counseling is an integral part of this program and is included in the tuition at two half-hour sessions per week. Frequent collaboration and communication with parents and community service providers are an essential component of this program.

Additional services are available on an a-la-carte basis.





Dressing up for Dr. Seuss Day

## 6:1:1 Intensive Therapeutic Support Program

### Co-Ser 220

The Champlain Valley Educational Services Intensive Therapeutic Support Program services students who have been identified as needing special education instruction and mental health clinical services. The program provides a broad range of services designed to strengthen individual and family functioning and prevent children and adolescents from requiring a more restrictive residential environment.

Classroom make up consists of a student to staff ratio of 6:1:1 in a self-contained setting with a decreased academic load supported by a teacher and teaching assistant and as appropriate a second teaching assistant for program supports, hands on activities and technology integrated throughout the curriculum. The environment is set to be calming with a trauma informed teaching model. Daily circles using restorative justice practices, mindfulness and coping strategies/skills are taught and practiced.

The clinical staff is composed of a licensed clinical social worker (LCSW) providing individual and group family therapy. A mental health counselor who leads skills instruction using the ARISE Social Skills for High School Curriculum.

Additional Services Include:

- Weekly Adventure Based Counseling through BHSN with monthly full day trips
- Bi-weekly animal therapy (varies based on availability and student need)
- Consulting Psychiatrist- Medication Management and Psychiatric consultation
- Medication, when indicated, may be prescribed after consultation with parent(s)/guardian(s)
- Nursing Services
- Medication can be administered with the support of on-site nursing services
- Service referrals- community referrals for services based on the individual needs of the student and family

## 8:1:1 Life Skills Program

### Co-Ser 210

These 8:1:1 classes are for students identified by their district Committee on Special Education as needing a highly specialized educational program. They may have multiple delays across domains impacting daily functioning, a significant cognitive disability, and/or significant deficits in communication/language and adaptive behavior.

These students require instruction that facilitates the acquisition, application, and transfer of skills across natural environments. They may also require educational support systems such as assistive technology, personal care services, or behavioral intervention. They benefit from alternate content and process of instruction. They may have a need for medical supports and assistance/instruction in activities of daily living.

This program includes the support of a counselor, as identified in the IEP, to assist with preventative strategies and crisis support. Social emotional wellbeing is paramount and addressed through Trauma Informed Schools and Restorative Practices. Frequent collaboration and communication with parents and community service providers are an essential component of this program.

Additional services are available on an a la carte basis.

## **12:1:1 Life Skills Program**

### **Co-Ser 201**

This program, located at the William A. Fritz Center in Plattsburgh, can either be a half or full-day program. These classes are for students ages 14 and over identified by their district Committee on Special Education as needing a highly specialized educational program.

The half-day program is designed for students who receive their academics at district or attend CV-TEC programming the other half of the day. The goal of this program is to allow students to participate fully in community work experiences while exploring career options. Students are given the opportunity to expand their work experiences with increasing independence as appropriate. Student's work-based hours are logged in CDOS Online and shared with the district to facilitate the acquisition of a CDOS Credential upon exiting school.

Full-day students participate in half-day work experience and half-day academics. These students participate in modified curriculum centered around an overarching Essential Question (topic or theme). This approach allows all classes to promote common vocabulary, ideas and topics. The program utilizes a scaffolding approach to learning to include knowledge, comprehension, application, evaluation and synthesis. Curriculum focuses on independent living skills, social skills, functional academics, and pre-vocational/vocational skills.

Students in this program work toward the most appropriate credential which may be a Skills and Achievement Credential and/or a CDOS Credential.

This program includes the support of a counselor, as identified in the IEP, to assist with preventative strategies and crisis support. Social emotional wellbeing is paramount and addressed through Trauma Informed Schools and Restorative Practices. Frequent collaboration and communication with parents and community service providers are an essential component of this program.

Additional services are available on an a la carte basis.

## **Related Services**

A student's Individual Education Program requests services which mirror those of the itinerant service but are delivered while a student attends a self-contained classroom at one of the CVES special education classroom locations. The services offered are:

- Speech Therapy
- Counseling
- Physical Therapy
- Occupational Therapy
- Assistive Technology
- One-on-One Aide
- One-on-One Teacher Assistant
- Interpreter for the Deaf
- Teacher of the Visually Impaired/Blind
- Teacher of the Deaf/Hard of Hearing
- One-on-One Nurse (This service closely monitors the health needs of the student while incorporated in the educational environment.)
- Crisis Intervention Services

## **Itinerant Services**

Upon request of the local school district, itinerant personnel are available to provide support services to district programs. They include occupational therapy, physical therapy, speech, counseling, and assistive technology.

### **Itinerant Teacher of the Deaf/Hearing Impaired**

#### **Co-Ser 301**

A certified teacher of speech and hearing or a speech pathologist provides services to special education students who exhibit difficulties with language, language processing and articulation.

### **Itinerant Special Education Speech/Language**

#### **Co-Ser 302**

A certified teacher of speech and hearing or a speech pathologist provides services to special education students who exhibit difficulties with language, language processing and articulation.

## **Itinerant Guidance and Counseling**

### **Co-Ser 303**

A certified school counselor, school social worker, or school psychologist provides services to a school district.

## **Itinerant Interpreter for the Deaf**

### **Co-Ser 306**

An interpreter provides services for students who participate in the educational mainstream as well as self-contained programs.

A C-Print Captionist provides services for students in the educational mainstream that are deaf or hard of hearing. This is included in the 306 Co-Ser.

## **Itinerant School Psychologist**

### **Co-Ser 308**

A certified school psychologist who can perform psycho-educational assessments, individual counseling and serve on the Committee on Special Education provides services.

## **Itinerant Visually Impaired/Blind**

### **Co-Ser 309**

Services include Braille instruction and specially designed materials such as large print texts and assistance with appropriate technology. Orientation and mobility and rehabilitation services may also be available.

## **Itinerant Speech and Hearing**

### **Co-Ser 311**

The service of a certified Teacher of Speech and Hearing provides speech improvement services.

## **Itinerant Physical Therapy**

### **Co-Ser 321**

A licensed Physical Therapist or Physical Therapist Assistant facilitates development of a student's gross motor skills. Physical Therapy is provided under a prescription of a physician.

## **Itinerant Occupational Therapy**

### **Co-Ser 323**

A licensed Occupational Therapist or Occupational Therapist Assistant facilitates development of a student's fine motor skills, sensory-motor and visual perceptual skills in an educational setting. Occupational therapy is provided under a prescription of a physician.

## **Itinerant Assistive Technology**

### **Co-Ser 324**

This service assists students in the selection, acquisition or use of assistive technology devices (e.g., adaptive computer equipment, communication systems). The service may be direct or consultative.

## **Preschool Committee on Special Education**

### **Co-Ser 550**

This service provides clerical support for the district's Preschool Committee on Special Education. Referral, Consent to Evaluate, Due Process, CPSE meetings, STACs, BOE notification and record-keeping responsibilities are some of the services provided through this Co-Ser.

## **Academic Programs, Special Facilities**

### **Co-Ser 441**

This service provides the educational component required for regular and special education students, age 5-18, who are hospitalized in the Child and Adolescent Mental Health Unit at the University of Vermont Health Network - Champlain Valley Physicians Hospital (CVPH).



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