

Spelling Judge Responsibility

(See page 4-5, Rule #6, of the 2018 Rules for Regional Spelling Bee)

1. Follow the reader's list (sample below) noting word, pronunciation, as well as language of origin, part of speech, definition and sentence.
2. Listen carefully to pronunciation by reader and the speller as well as spelling by student.
Watching the speller as (s)he responds to the word often helps to determine the correctness of that response.

Confer with your fellow judges to clarify before raising flags in unison. If needed, ask speller to repeat as spelled.

3. Raise green flag - correct
Raise red flag - error

Scoring Judge Responsibility

(Created by Regional Spelling Bee Committee)

1. Listen carefully to reader's pronunciation as well as speller's pronunciation and spelling.
2. If child spelled the word correctly, record an X for that round.
If child spelled in error, write the child's misspelling in the space.
3. You are a record keeper.
Your records will be crucial for any questions arising from grade level representatives regarding speller's continuation or termination, as well as a record of this year's bee activity. (For example, your records corroborate the grade level representative's record that #6, #19, #22 & #30 for fifth grade need to return for a spell-off to determine a grade level champion.)
4. Also, you have the dictionary, should there be any challenge.
5. Your records provide the # of rounds, speller's misspellings and grade level champions.