

PROGRAMS FOR STUDENTS WITH DISABILITIES

The Board of Cooperative Educational Services shall provide appropriate special education programs and services as requested by our component school districts.

BOCES will accept all referrals and consider recommendations made by the component districts. BOCES will then be responsible to the home school districts for one of the following recommendations:

1. placement of the candidate into an appropriate BOCES special education class; or
2. returning the candidate to the district with the suggestion of a referral to another resource or institution.

Children who are placed in BOCES special education classes will be provided with appropriate special education programs as defined in the Regulations of the Commissioner.

Each student with a disability attending the BOCES full-time will have access to the full range of programs and services of the BOCES, including extracurricular programs and activities, which are available to all other students.

The local Committee on Special Education (CSE) will serve as a liaison between their district and the BOCES in regard to matters dealing with the placement of children into special education classes. The BOCES, in conjunction with the local district CSE, will review annually each student's program with regard to:

- a. progress towards appropriate diploma
- b. the extent to which the student can benefit from participating in regular education programs and services (least restrictive environment), and
- c. the extent to which credit towards a high school diploma can be granted through participation in special education programs.

At each annual review of a student's Individual Education Program (IEP), the BOCES and the student's home district CSE shall consider the appropriateness of modifications, which may include:

- a. testing modifications
- b. equipment modifications
- c. modification of instructional techniques (e.g., use of tape recorders, etc.)

Appropriate modifications to instructional techniques and materials shall be prescribed on the student's Individual Education Program, to be followed by all personnel providing programs and services to the student.