



Clinton · Essex · Warren · Washington BOCES

Enrich, Empower & Energize



Program & Services Guide

2017 - 2018

Providing High Quality, Cost-Effective Shared Programs and Services for Component Districts

SPECIAL EDUCATION PROGRAMS

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Autism 6:1:1

Co-Ser 205

These 6:1:1 classes are for students with an Autism spectrum disorder and similar needs. The classrooms focus on social skills with school psychologist consultation and/or Board Certified Behavior consultation, sensory skills support and speech services. The program uses research-based methodologies such as Applied Behavior Analysis (ABA), Visual Strategies, Picture Exchange Communication Systems (PECS), augmentative communication systems, functional behavioral assessment, and Positive Behavioral Supports to assist students in attending programs in the least restrictive environment. Academic instruction is addressed individually based on the student's current level of functioning.

8:1:1 Academic/Behavioral Program

Co-Ser: 208

These 8:1:1 classes are for students with mild to severe emotional disabilities.

They may have borderline to above average cognitive ability, a mental health diagnosis, and display challenging behaviors that interfere with learning. These students require a smaller class setting, intensive adult support and consistent routines for learning.

The instructional program focuses on meeting these emotional/behavioral needs while addressing academic skills. Students in this program work toward a Regent's Diploma and CDOS Credential with curricular modifications and support as needed. Students also receive instruction and support with social and behavioral skills. Students age 14 and over participate in career exploration and work experience opportunities.

Counseling is an integral part of this program and is included in the tuition at two half-hour sessions per week. Frequent collaboration and communication with parents and community service providers are an essential component of this program.

Additional services are available on an a-la-carte basis.



8:1:1 Life Skills Program

Co-Ser: 210

These 8:1:1 classes are for students identified by their district Committee on Special Education as meeting the requirements for NYS Alternative Assessment. They may have multiple delays across domains impacting daily functioning, a significant cognitive disability, and significant deficits in communication/ language and adaptive behavior.

These students requires a highly specialized educational program that facilitates the acquisition, application and transfer of skills across natural environments. They may also requires educational support systems such as: assistive technology, personal care services, or behavioral intervention. They benefit from alternate content and process of instruction. They may have a need for medical supports and assistance/instruction in activities of daily living.

Students in this program work toward a Skills and Achievement Credential. Curriculum focuses on independent living skills, social skills, functional Academics, pre-vocational/vocational skills, and Career Exploration/Work Experience.

This program includes the support of a counselor to assist with preventative strategies and crisis support. Frequent collaboration and communication with parents and community service providers are an essential component of this program.

Additional services are available on an a la carte basis.

6:1:1 Intensive Therapeutic Support Program

Co-Ser: 220

The Champlain Valley Educational Services Intensive Therapeutic Support Program services students who have been identified as needing special education instruction and mental health clinical services. The program provides a broad range of services designed to strengthen individual and family functioning and to prevent children and adolescents from requiring a more restrictive residential environment.

The clinical staff is composed of a licensed clinical social worker, counselor, or registered nurse, and a consulting psychiatrist. Services provided include: psychosocial assessments; individual, group and family therapy; and case management.

Social skills development, career and life skills training, adventure based counseling, behavior management and crisis intervention are integral parts of the program.

12:1:1 Careers Program

Co-Ser: 201

A half-day program designed for students who receive their academics at district. The goal of this program is to allow students to participate fully in community work experiences while exploring career options. Students are given the opportunity to expand their work experiences with increasing independence as appropriate. In addition they can take elective courses to supplement their transition skills.



12:1-3:1 Intensive Life Skills

Co-Ser 207

This program provides intensive adult-student interaction required by pupils with multiple disabilities. The students in the program are profoundly and severely mentally disabled and/or physically disabled.

The needs of these students consist primarily of habitation in treatment and specifically involve motor development, perceptual development, daily living skills, language development and socialization.

The curriculum addresses the total communicative program as per the needs of the child. Speech therapy, assistive technology, physical therapy, and occupational therapy are provided as recommended by their local Committee on Special Education. Support for parents is also provided.

Students in this program will work toward the skills and achievement credential.

Related Services

A student's Individual Education Program requests services which mirror those of the itinerant service but are delivered while a student attends a self-contained classroom at one of the CVES special education classroom locations. The services offered are:

- Speech Therapy
- Counseling
- Physical Therapy
- Occupational Therapy
- Assistive Technology
- One-on-one Aide
- One-on-One Teacher Assistant
- Interpreter for the Deaf
- Teacher of the Visually Impaired/Blind
- Teacher of the Deaf/Hard of Hearing
- One-on-One Nurse (This service closely monitors the health needs of the student while incorporated in the educational environment.)
- Crisis intervention services



Itinerant Services

Upon request of the local school district, itinerant personnel are available to provide support services to district programs. They include occupational therapy, physical therapy, speech, counseling, and assistive technology.

Itinerant Teacher of the Deaf/Hearing Impaired

Co-Ser 301

A certified teacher of speech and hearing or a speech pathologist provides services to special education students who exhibit difficulties with language, language processing and articulation.

Itinerant Special Education Speech/Language

Co-Ser 302

A certified teacher of speech and hearing or a speech pathologist provides services to special education students who exhibit difficulties with language, language processing and articulation.

Itinerant Guidance and Counseling

Co-Ser 303

A certified school counselor, school social worker, or school psychologist provides services to a school district.

Itinerant Interpreter for the Deaf

Co-Ser 306

An interpreter provides services for students who participate in the educational mainstream as well as self-contained programs.

A C-Print Captionist provides services for students in the educational mainstream that are deaf or hard of hearing. This is included in the 306 Co-Ser.



Itinerant School Psychologist

Co-Ser 308

A certified school psychologist who can perform psycho-educational assessments, individual counseling and serve on the Committee on Special Education provides services.

Itinerant Visually Impaired/Blind

Co-Ser 309

Services include Braille instruction and specially designed materials such as large print texts and assistance with appropriate technology. Orientation and mobility and rehabilitation services may also be available.

Itinerant Speech and Hearing

Co-Ser 311

The service of a certified Teacher of Speech and Hearing provides speech improvement services.

Itinerant Physical Therapy

Co-Ser 321

A licensed Physical Therapist or Physical Therapist Assistant facilitates development of a student's gross motor skills. Physical Therapy is provided under a prescription of a physician.

Itinerant Occupational Therapy

Co-Ser 323

A licensed Occupational Therapist or Occupational Therapist Assistant facilitates development of a student's fine motor skills, sensory-motor and visual perceptual skills in an educational setting. Occupational therapy is provided under a prescription of a physician.

Itinerant Assistive Technology

Co-Ser 324

This service assists students in the selection, acquisition or use of assistive technology devices (e.g., adaptive computer equipment, communication systems). The service may be direct or consultative.

Preschool Committee on Special Education

Co-Ser 550

This service provides clerical support for the district's Preschool Committee on Special Education. Referral, Consent to Evaluate, Due Process, CPSE meetings, STACs, BOE notification and record keeping responsibilities are some of the services provided through this Co-Ser.

Academic Programs, Special Facilities

Co-Ser 441

This service provides the educational component required for regular and special education students, age 5-18, who are hospitalized in the Child and Adolescent Mental Health Unit at the University of Vermont Health Network - Champlain Valley Physicians Hospital (CVPH).

Public Non-Discrimination Notice:

Clinton-Essex-Warren-Washington BOCES a/k/a/ Champlain Valley Educational Services does not discriminate on the basis of race, color, national origin, sex, disability, age or any other legally protected status in its programs, activities, employment and admissions; and provides equal access to the Boy Scouts and other designated youth groups.

Inquiries regarding this nondiscrimination policy may be directed to:

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Cathy Snow – Civil Rights Compliance Officer
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