Level 1 Career Assessment Teacher/Staff Review of Records

Student		Age	Grade	Grad date	Date				
Teacher/S	Staff Interviewee	<u></u>							
1.	(First page of Summary Report) School Subjects/Activities Likes Most		2. School	ge of Summary Rep Subjects/Activities ses Least	port)				
3.	(# 2. Summary Report) High School sequence(s) (CTE program((s)) student wou	" ld like to nursue						
3. High School sequence(s) (CTE program(s)) student would like to pursue									
4.	Other school activities or subjects studen	t would like to j	participate						
5.	(# 3. Summary Report) Expressed interests for work exploration, training, or future employment								
6.	(# 4. & # 6. Summary Report) Does the student plan to graduate from H	Iigh School?							
	Do you feel that these goals are appropria	ate/realistic?							
	Why?								
	Why not?								
	Plans after High School:								
	2 – 4 year college, expressed major	or if known							
	Technical School, expressed field	if known							
	Competitive Employment								
	Supported Employment								
	Sheltered Employment								
	Volunteer/community work								

7.	(# 7. Summary Report) What does the student do during his/her spare time? (Hobbies, sports, community programs, TV, etc.)										
8.	(# 8. Summary Report) Describe any health problems and/or disabilities that may require special accommodations and/or support services in training or employment situations (include any assistive technology supports currently used by the student)										
9.	(# 9. Summary Report) Is the student having difficulty understanding or keeping up with the work in any classes? If so, in which classes and what are the difficulties?										
10.	(# 10. Summary Report) 10. Learning style (circle items which describe how the student learns best)										
	Sensory		visual		tactile		auditory	other _			
	Reasoning Style		abstrac	et	concre	ete	other		_		
	Least Restrictive Environ	nment	lg. gro	up 10 +	group	to 5-10	small group 2-5	individ	ual 1:1		
(# 13. Summary Report) 11. Career activities this school year (circle to indicate) (? = I don't know)											
Lea	rn about occupations & job	s	yes	no	?	Learn l	now to find jobs		yes	no	?
Learn about wages & benefits		yes	no	?		now to succeed/		yes	no	?	
Lear	n about High School seque	nces	yes	no	?		e in jobs TE courses		yes	no	?
Lear	n about other job-training		yes	no	?	Superv	ised Work Experie	ence	yes	no	?
Other											
(# 14. Summary Report) 12. Development of positive work behaviors at school (circle to indicate)											
Coo	operate with teachers	good	fair	poor	Comp	lete work	assignments	good	fair	poor	
Fol	low directions	good	fair	poor	Get along with classmates good fair		poor				
Sta	y on task during class	good	fair	poor	Class attendance good		fair	poor			
Oth	er										_

13.	Environmental tolerance						
	Inside work	□ No	☐ Yes	□ Not Assessed			
	Outside work	□ No	☐ Yes	□ Not Assessed			
	Cold	□ No	☐ Yes	□ Not Assessed			
	Heat	□ No	☐ Yes	□ Not Assessed			
	Noise/vibration	□ No	□ Yes	☐ Not Assessed			
14.	Perceptual/motor ability Spatial relations Form identification Gross motor skills Fine motor skills Manual Dexterity	Seriou	Isly Defic	cient Deficient	Acceptable	Very Good	Not Addressed
15.	Physical capacity Strength (relative to age) Climb & balance Stoop, kneel, crouch, craw Reach, handle, finger, feel Hearing Vision Stamina/endurance	1					