

Learning Styles Questionnaire

Student: _____ Date: _____ Grade: _____

Place a check mark in the column that shows how likely you are to use each method.

		Not Likely	Somewhat Likely	Likely	Very Likely
1. When you are learning a new subject, which method(s) would you prefer to use?					
a. read the textbook	a.	_____	_____	_____	_____
b. watch someone do experiments	b.	_____	_____	_____	_____
c. takes notes from reading	c.	_____	_____	_____	_____
d. remember what is said by teacher	d.	_____	_____	_____	_____
e. take notes from lecture	e.	_____	_____	_____	_____
f. do an experiment	f.	_____	_____	_____	_____
2. Which method(s) would you rather use to show a teacher what you have learned?					
a. make a drawing	a.	_____	_____	_____	_____
b. tell about it	b.	_____	_____	_____	_____
c. write answers to questions	c.	_____	_____	_____	_____
d. do a demonstration	d.	_____	_____	_____	_____
e. do a project	e.	_____	_____	_____	_____
3. When you memorize something, which method(s) are you likely to use?					
a. picture in your mind what you are to memorize	a.	_____	_____	_____	_____
b. associate it with something else you already know	b.	_____	_____	_____	_____
c. draw pictures, charts, or diagrams	c.	_____	_____	_____	_____
d. repeat it out loud to memorize	d.	_____	_____	_____	_____
e. write it down	e.	_____	_____	_____	_____
4. When you study, which of these problems is likely to give you trouble?					
a. reading too slowly to finish on time	a.	_____	_____	_____	_____
b. studying hard then forgetting what I studied	b.	_____	_____	_____	_____
c. being distracted	c.	_____	_____	_____	_____
d. organizing my thoughts on paper	d.	_____	_____	_____	_____
e. forgetting instructions	e.	_____	_____	_____	_____
f. taking notes too slowly	f.	_____	_____	_____	_____
g. not understanding spoken directions	g.	_____	_____	_____	_____
h. not understanding written directions	h.	_____	_____	_____	_____

	Not Likely	Somewhat Likely	Likely	Very Likely
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5. Which of the following are likely to help you learn?

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| a. taping lectures to listen to later | a. | _____ | _____ | _____ | _____ |
| b. watching demonstrations or videos | b. | _____ | _____ | _____ | _____ |
| c. discussing assignment in class | c. | _____ | _____ | _____ | _____ |
| d. doing experiments in a laboratory | d. | _____ | _____ | _____ | _____ |
| e. teacher explaining at the start of class what the class will be doing | e. | _____ | _____ | _____ | _____ |
| f. teacher writing assignment on board | f. | _____ | _____ | _____ | _____ |
| g. being able to ask questions before, during, and after class | g. | _____ | _____ | _____ | _____ |
| h. being able to choose projects rather than take written tests | h. | _____ | _____ | _____ | _____ |
| i. getting individual help from teacher | i. | _____ | _____ | _____ | _____ |
| j. getting and following a clear outline | j. | _____ | _____ | _____ | _____ |
| k. getting al list of class assignment and due dates | k. | _____ | _____ | _____ | _____ |
| l. getting class handouts and worksheets | l. | _____ | _____ | _____ | _____ |

6. What are your strong points as a student as far as your skills, talents and abilities? Don't list school subjects that you like. _____

7. What do you feel are your weakness as a student? Again, don't list school subjects but what do you need to be a better student. _____

8. In English class, what is the most difficult part of the class for you? _____

9. What could you do more to help you be a better student? _____
