Learning Styles Questionnaire

Student: ___________________________  Date: ___________________________  Grade: _____

Place a check mark in the column that shows how likely you are to use each method.

<table>
<thead>
<tr>
<th></th>
<th>Not Likely</th>
<th>Somewhat Likely</th>
<th>Likely</th>
<th>Very Likely</th>
</tr>
</thead>
</table>

1. When you are learning a new subject, which method(s) would you prefer to use?
   - read the textbook
   - watch someone do experiments
   - takes notes from reading
   - remember what is said by teacher
   - take notes from lecture
   - do an experiment

2. Which method(s) would you rather use to show a teacher what you have learned?
   - make a drawing
   - tell about it
   - write answers to questions
   - do a demonstration
   - do a project

3. When you memorize something, which method(s) are you likely to use?
   - picture in your mind what you are to memorize
   - associate it with something else you already know
   - draw pictures, charts, or diagrams
   - repeat it out loud to memorize
   - write it down

4. When you study, which of these problems is likely to give you trouble?
   - reading too slowly to finish on time
   - studying hard then forgetting what I studied
   - being distracted
   - organizing my thoughts on paper
   - forgetting instructions
   - taking notes too slowly
   - not understanding spoken directions
   - not understanding written directions
5. Which of the following are likely to help you learn?
   a. taping lectures to listen to later
   b. watching demonstrations or videos
   c. discussing assignment in class
   d. doing experiments in a laboratory
   e. teacher explaining at the start of class what the class will be doing
   f. teacher writing assignment on board
   g. being able to ask questions before, during, and after class
   h. being able to choose projects rather than take written tests
   i. getting individual help from teacher
   j. getting and following a clear outline
   k. getting a list of class assignment and due dates
   l. getting class handouts and worksheets

   Not Likely | Somewhat Likely | Likely | Very Likely
   a. _______ | _______ | _______ | _______
   b. _______ | _______ | _______ | _______
   c. _______ | _______ | _______ | _______
   d. _______ | _______ | _______ | _______
   e. _______ | _______ | _______ | _______
   f. _______ | _______ | _______ | _______
   g. _______ | _______ | _______ | _______
   h. _______ | _______ | _______ | _______
   i. _______ | _______ | _______ | _______
   j. _______ | _______ | _______ | _______
   k. _______ | _______ | _______ | _______
   l. _______ | _______ | _______ | _______

6. What are your strong points as a student as far as your skills, talents and abilities? Don’t list school subjects that you like. __________________________________________________________
   __________________________________________________________
   __________________________________________________________

7. What do you feel are your weakness as a student? Again, don’t list school subjects but what do you need to be a better student. __________________________________________________________
   __________________________________________________________
   __________________________________________________________

8. In English class, what is the most difficult part of the class for you? __________________________________________________________
   __________________________________________________________
   __________________________________________________________

9. What could you do more to help you be a better student? __________________________________________________________
   __________________________________________________________
   __________________________________________________________