

What Kind of information should be collected from the pre-planning meeting for Post-School Goal Planning?

- **EMPLOYMENT/EDUCATION INFORMATION**

- What would the student like to do after high school?
- What chores does he/she perform at home?
- What is his/her quality of work?
- Does he/she finish projects started?
- Can he/she take constructive criticism?
- Does student use criticism to improve skills or better self?
- Has he/she had a summer and/or part time job? Doing what, where, when?
- What career areas or jobs is he/she interested in learning more about?
- What type of job training has he/she already had? In-school? Outside school?
- Has he/she ever participated in courses such as: Home and Careers, Introduction to Occupations, Vocational courses?
- Does the student have an interest in trade school, college? What type?

- **RESIDENTIAL INFORMATION**

- Where is the student currently living?
- What are his/her plans for after high school/future?

- **INDEPENDENT LIVING**

- What skills does the student have in the area of Independent Living?

Budgeting/Banking	Shopping
Personal care	Forms completion
Laundry	Food preparation
Cleaning	Safety/Health Issues
Problem Solving	Community knowledge

- **TRANSPORTATION**

- does the student have a drivers license? A vehicle?
- is the student interested in learning to drive?
- does he/she know how to obtain a permit?
- is there someone in family, relative or friend to work on this with student?
- are there any medical problems which would prevent the student from obtaining a permit or license?
- does the student know how to access available community transportation?

(taxi cab, public transport bus system, etc.)

- **FINANCIAL**

- how does the student expect to support self after completion of high school?
- does the student receive S.S.I.? Any other public benefits?
- how are the student's money management skills?
- does student have checking account? Make deposits, withdrawals, balance on own?
- does student have savings account? Make deposits, withdrawals, balance on own?

- **MEDICAL/COUNSELING NEEDS**

- does the student have medical insurance?
- how long after graduation will this coverage last?
- what are plans for coverage after parents insurance is done?
- what types of medical/counseling issues are presently being addressed?
- will the student continue to require medical treatments after high school?
- will the student continue to require psychiatric/psychological services after high school?
- what types of related services is student presently receiving? speech, PT, OT, assistive technology, visually impaired services?
- will the student continue to require related services after high school?
- how will these services continue to be provided?

- **RECREATIONAL/COMMUNITY ACCESS**

- Does the student have opportunities to participate in community activities? (school events, family events, church groups, scouting, fire department, YMCA, sports..)
- How can school or community agencies help the student access recreational/community activities now and in the future?

- **LEGAL/ADVOCACY**

- does the student understand his/her disability? Rights?
- can the student adequately speak up for him/herself?
- does student attend all meetings relevant to his/her future plans?
- has the student registered for selective service (no exceptions)
- has the student ever registered to vote? Does student vote?
- does the family need information on wills/trusts/guardianship?
- does family need information about advocacy groups available in their area?

